

THE ARKANSAS LEADERSHIP ACADEMY



The Leader in Developing Leaders



A REPORT TO THE
ARKANSAS
JOINT EDUCATION COMMITTEE

SCHOOL SUPPORT PROGRAM



STATEWIDE PARTNERSHIPS

Established in 1991, the Arkansas Leadership Academy is a nationally recognized, statewide partnership of:

- Universities
- Professional Associations
- Educational Cooperatives
- Superintendent Representatives
- Arkansas Department of Education,
Higher Education, and Workforce Education
- Arkansas Educational Television Network
- Tyson Foods, Inc.
- Wal-Mart Stores, Inc.
- Office of the Governor
- State Board of Education
- State Chamber of Commerce (invited)

A Total of 50 Partners



POSITIONED TO SERVE

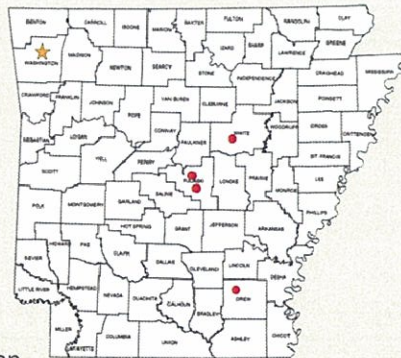
The Arkansas Leadership Academy has regional offices throughout Arkansas.

Main Office

- University of Arkansas in Fayetteville

Satellite Offices

- Arkansas School Boards Association in Little Rock
- University of Arkansas at Monticello
- Wilbur D. Mills Education Service Cooperative in Beebe
- Arkansas Teacher Retirement Association in Little Rock



SYSTEMS CHANGE

Through the Five Performance Areas

- 1) **Creating and Living the Mission, Vision and Beliefs**
- 2) **Leading and Managing Change**
- 3) **Developing Deep Knowledge about Teaching and Learning**
- 4) **Building and Maintaining Collaborative Relationships**
- 5) **Building and Sustaining Accountability Systems**



ACADEMY EXPERIENCES

System of Programs and Institutes

- Master Principal Program
- Assistant Principal Institute
- Superintendent Institute
- Teacher Leader Institute
- Deep Knowledge Leadership Team Institute
- District Team Institute
- Facilitator Institute
- School Support Program
- Student Voice Pilot



Teacher Leader Institute

STUDENT VOICE

- Focus – Building a collaborative learning culture among teachers and students
- The first Student Voice conference was held on April 2, 2014. Eight school districts and over 95 students attended.
- Osceola High School – Professional development days included teachers and students working collaboratively to develop action plans for cultural improvements
- Next Steps – Taking this training to all of the Educational Cooperatives to include students from all parts of the state
- <http://www.kait8.com/story/25970759/osceola-high-school-students-team-up-to-improve-school>



The Student Voice initiative is being developed to engage students in the problem-solving process and to give students a sense of empowerment and ownership in their academic outcomes with the goal of improving the learning culture and closing the achievement gaps.



2014 Student Voice Conference
8 Arkansas high schools, over 95 students, participated in the event held in Jacksonville, AR

SCHOOL SUPPORT PROGRAM

- Grounded in research and proven best practices.
- Provides weekly on-site coaching and facilitation.
- Creates sustainable systems for the purpose of improving student achievement.
- Builds leadership capacity within schools and districts.
- Provides expertise and support to all stakeholders- educators, students, and community.



“The Arkansas Leadership Academy had the best record for getting schools back on track.”

Review of School Improvement Consultation Expenditures and Results
Presented by the Bureau of Legislative Research to the Joint Education Committee (Feb. 7, 2012)

CUMULATIVE IMPACT OF SSP

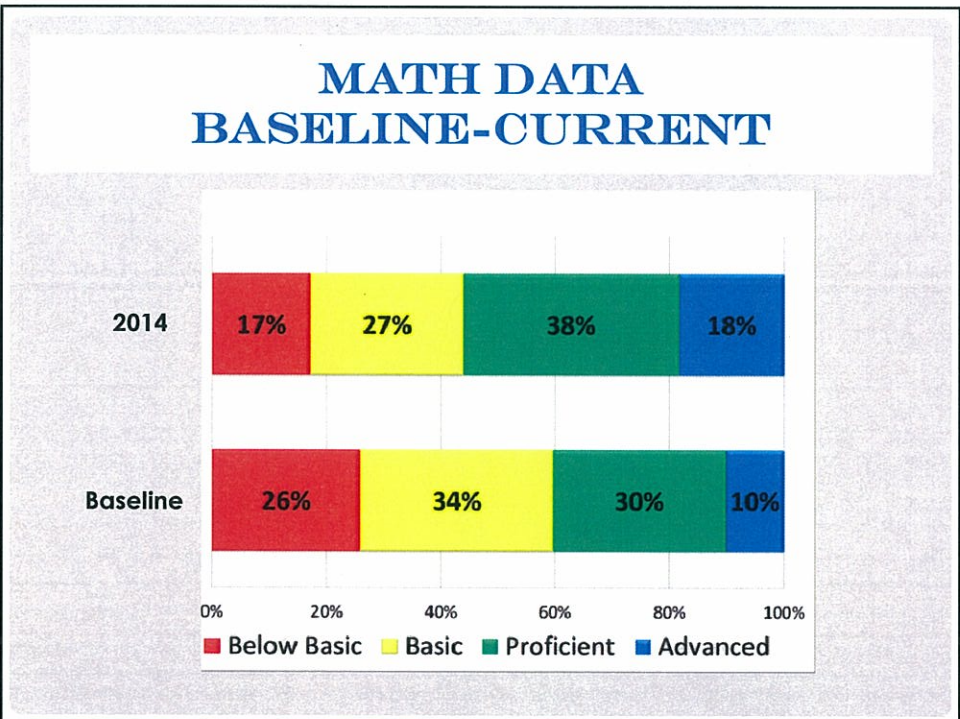
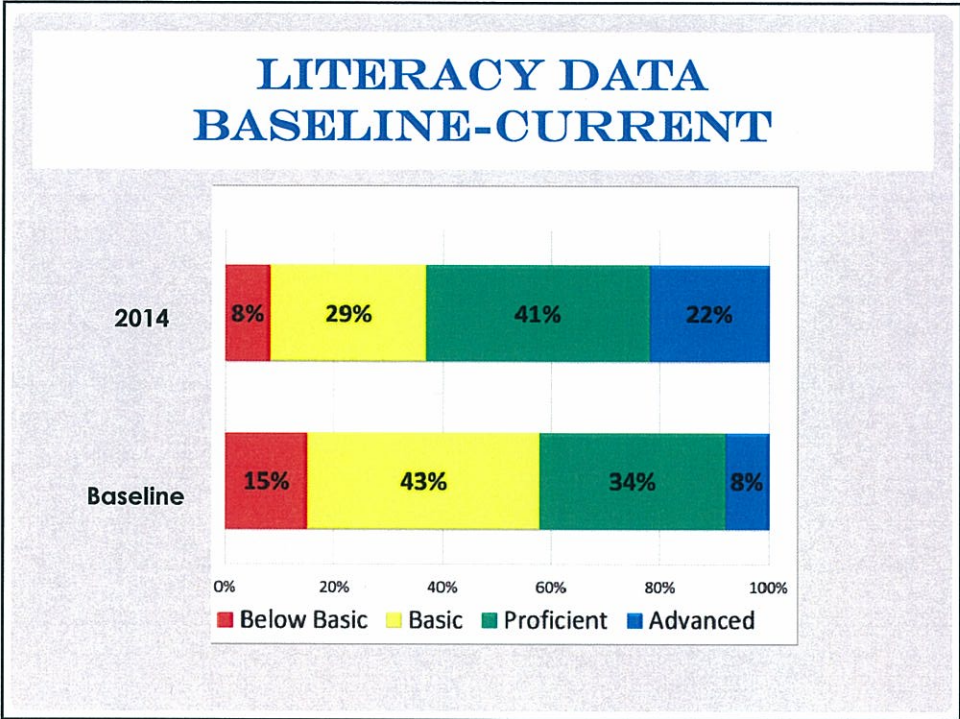
- **Since 2009-2010 SSP participation is as follows:**
 - 42 Schools
 - 13 Superintendents (Superintendent institute)
 - 50 Principals (MPP)
 - 594 leadership team participants (DKTL institute participants)
 - 202 teachers (Teacher institute)
 - 165 participants in Facilitator Training
 - 95 students participated in the Student Voice conference
 - Over 50,000 students served in SSP schools since 2009-2010

SYSTEMS WORK

- GOAL: Create a systemic plan focusing on:
 - Building the capacity of leaders
 - Adult and student learning
- Year I Plan:
 - District Leadership Team
 - Feeder Pattern Leadership Teams
 - Instructional Facilitators
 - School Leadership Teams and Learning Communities
- Year II Plan:
 - Continue to support the work of Year I
 - Introduce Horizontal Role-A-Like Teams for administrators and Instructional Facilitators
- Year III Plan:
 - Continued support of the learners

STUDENT ACHIEVEMENT DATA CURRENT SSP SCHOOLS

BASELINE-PRESENT



NATIONALLY RECOGNIZED RESEARCH

Recent Presentations, Research, and Published Work

- *Models of External Support for School Improvement to Ignite Transformation and Build Capacity for Equity: The Arkansas Leadership Academy's School Support Program*
- *Inside School Turnaround: Instructional Leadership Efficacy and Student Achievement*
- *Using Peer Learning Support Networks and Reflective Practices: The Arkansas Leadership Academy Master Principal Program*
- *Principal's Sense of Efficacy: The Influence of the Arkansas Leadership Academy*
- *A View for the Inside: School Turnaround Enabling Factors and Persistent Obstacles*
- *Master Principal Program: Reflective Practice & Peer Support Networks*

EVIDENCE OF IMPACT

"...model programs that absolutely make a difference..."

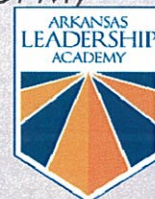
"An Amazing Experience!"

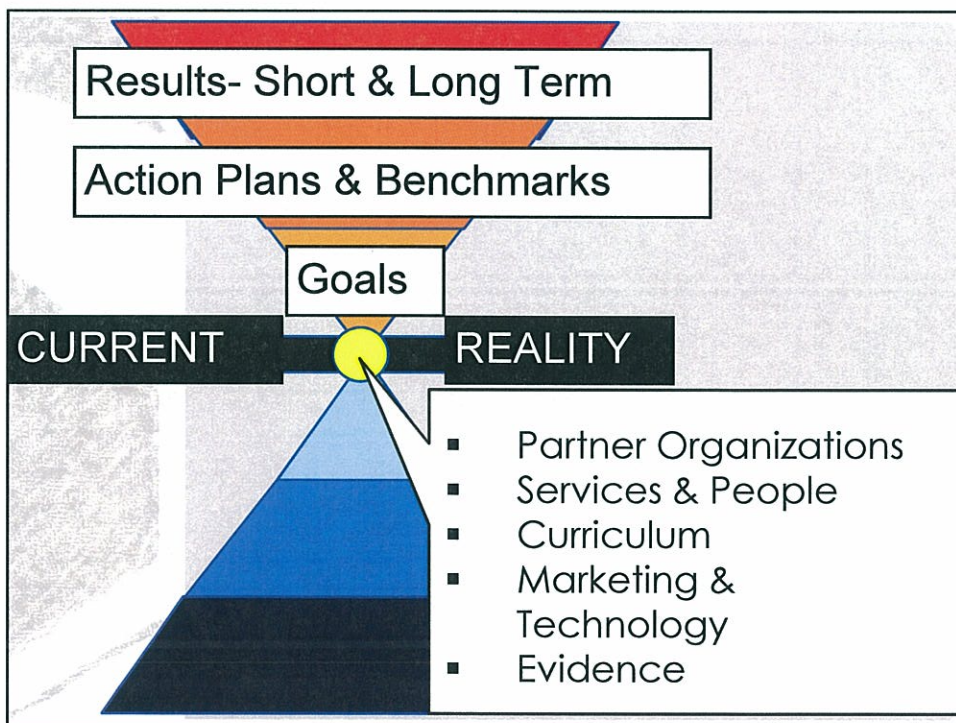
"Real and Relevant"



*"Pivotal Moment
In My Career!"*

*"The Most Valuable
Professional
Development Of My
Career!"*


*"...provided me with the tools
and inspiration to motivate
others..."*







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www.arkansasleadershipacademy.org

QUESTIONS OR COMMENTS

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