

**ACTION SHEET**  
**JOINT MEETING**  
**OF THE**  
**HOUSE AND SENATE INTERIM COMMITTEES ON EDUCATION**  
  
**ADEQUACY**

**Monday, October 31, 2016**  
**9:00 A.M.**  
**Room 171, State Capitol**  
**Little Rock, Arkansas**

Representative Bruce Cozart, the Chair of the House Interim Committee on Education, called the meeting to order at 9:00 a.m.

**MEMBERS OF THE SENATE INTERIM COMMITTEE ON EDUCATION IN ATTENDANCE:** Senator Jane English, Chair; Senator Uvalde Lindsey, Vice Chair; Senator Eddie Cheatham; Senator Alan Clark; Senator Blake Johnson; and Senator Eddie Joe Williams.

**MEMBERS OF THE HOUSE INTERIM COMMITTEE ON EDUCATION IN ATTENDANCE:** Representative Bruce Cozart, Chair; Representative Charles L. Armstrong; Representative Scott Baltz; Representative Nate Bell; Representative Gary Deffenbaugh; Representative Charlotte Vining Douglas; Representative Jon Eubanks; Representative Jeremy Gillam; Representative Michael John Gray; Representative Grant Hodges; Representative Greg Leding; Representative Mark Lowery; Representative Mark McElroy; Representative Reginald Murdock; Representative James Ratliff; Representative Warwick Sabin; and Representative John W. Walker.

**OTHER MEMBERS OF THE GENERAL ASSEMBLY IN ATTENDANCE:** Senator Ronald Caldwell; Senator Jonathan Dismang; Senator Joyce Elliott; Representative Charles Blake; Representative Ken Bragg; Representative Jim Dotson; Representative Kenneth B. Ferguson; Representative Charlene Fite; Representative Lanny Fite; Representative Vivian Flowers; Representative Justin Gonzales; Representative Kim Hammer; Representative David Hillman; Representative Julie Mayberry; Representative Micah S. Neal; Representative Dan Sullivan; Representative Brent Talley; Representative Richard Womack; and Representative Marshall Wright.

**Morning Session**

Representative Cozart recognized young government and non-profit leaders from Southeast Asia, here with the State Department.

**Action Sheet:**

Without objection, the Action Sheet of October 24, 2016, was approved as written.

**Exhibit:**

Exhibit C – 10/24/16 Action Sheet

Discussion of Draft Adequacy Report and Related Issues

Representative Cozart called the Committees' attention to the 2016 Adequacy Report Draft, dated 10/31/16 and the 10/10/16 Adequacy Worksheet (*See Attachment A*) in the members' packets. He reviewed recommended changes, if any, in numbers for line items on pages 1-6 of the Worksheet: Definition of Adequacy, ACTAAP, Curriculum Frameworks/Common Core, Fiscal Distress, Academic Distress, Facilities Distress, ACSIP, State's Standing Under No Child Left Behind (ESEA), Special Education, Teacher Salaries, Partnership Program, Student Growth Funding, Declining Enrollment Funding, Isolated Funding, Nation School Lunch Funding, Professional Development Funding, English Language Learner Funding, Alternative Learning Environment Funding, Classroom Teachers, Special Education Teachers, Instructional Facilitators, Librarian/Media Specialist, Guidance Counselor/Nurse, Principal, and Secretary.

Contributors to the Discussion:

**Mr. Johnny Key**, Commissioner, Arkansas Department of Education

**Ms. Nell Smith**, Administrator, Policy Analysis and Research Section, Bureau of Legislative Research

Issues Included in the Discussion:

- \* recommendation for further study of Fiscal, Academic, and Facilities Distress,
- \* process for reimbursement of Catastrophic Special Education Funds to school districts,
- \* taking Teacher Salaries out of the Matrix and adopting a statewide salary schedule for all teachers,
- \* clarification of \$116 million increase in funding over the biennium for the Partnership Program,
- \* providing start-up money to those school districts that would be at an economic disadvantage when applying for funds in the NSL matching grant program,
- \* eligibility of cooperatives to apply for the matching grants for their pre-school programs,
- \* using existing NSL dollars as matching funds to apply for a grant,
- \* statutorily required reporting to measure effectiveness of matching grant program,
- \* funding for development and administration of Professional Learning Communities (PLCs) for the benefit of public school districts,
- \* providing funds to the Arkansas Educational Television Network (AETN) to facilitate Professional Development (PD), and
- \* shifting provision of funds from AETN to PLCs.

At 9:50 a.m., Representative Cozart announced that the meeting would stand in recess for thirty minutes.

At 10:47 a.m., Representative Cozart called the meeting back to order, and accepted a motion to recess until 2:00 p.m.

Afternoon Session

Representative Cozart called the meeting back to order at 2:00 p.m.

Discussion of Draft Adequacy Report and Related Issues (*continued*)

Contributors to the Discussion:

**Mr. Johnny Key**, Commissioner, Arkansas Department of Education

**Mr. Isaac Linam**, Staff Attorney, Bureau of Legislative Research

**Ms. Nell Smith**, Administrator, Policy Analysis and Research Section, Bureau of Legislative Research

**Mr. Isaac Linam**, Staff Attorney, Bureau of Legislative Research, was recognized. Mr. Linam briefly reviewed requirements of the Adequacy Statute pertinent to the reports. He stated the Statute requires the House Committee on Education and the Senate Committee on Education to file reports of the findings and recommendations with the President Pro Tem and the Speaker of the House no later than November 1 each year before the convening of a Regular Session. He said those reports can be filed jointly or they can be filed separately. He said the Statute also provides that the report can be supplemented as needed after November 1.

Issues Included in the Discussion:

- consequence of Committees not making recommendations for funding education needs within specified timeframe,
- maintaining educational adequacy in funding public schools,
- issues hindering decision-making pertinent to allocations for teachers' salaries,
- teachers' salaries under control of local school districts,
- holding school districts accountable for providing adequate compensation to teachers is part of the accountability system of the State of Arkansas,
- conducting a study of teacher pay scales; supplementing teachers' salaries,
- creating a data-driven plan, that includes teacher salary, pre-school, and transportation, to close the achievement gap; and developing an understanding of how those pieces fit together to affect kids,
- the School Improvement Unit of the Arkansas Department of Education (ADE) works with each school district on its individual school improvement plan; utilizing Indistar® to improve the process, and
- using National School Lunch Act (NSLA) money to correctly address poverty.

Representative Cozart continued his review of recommended changes to certain line items. He started on page 7 of the Worksheet (*See Attachment A*) with a discussion that included Technology, Instructional Materials, Extra Duty Funds, Supervisory Aides, Substitutes, Operations and Maintenance, Central Office, and Transportation.

Issues Included in the Discussion:

- increase for Extra Duty Funds,
- funding components of the average teacher salary,
- conditions resulting in teachers taking leave and teacher burnout, and
- considering non-growth schools in Operations and Maintenance and Central Office.

At 2:55 p.m., Representative Cozart announced that the meeting would stand in recess for five minutes.

Representative Cozart called the meeting back to order at 2:58 p.m.

Representative Cozart announced that, pursuant to the statute, the Senate Committee on Education and the House Committee on Education would vote separately on the 2016 Adequacy Report.

Relevant Actions:

**The Honorable Eddie Joe Williams**, State Senator, District 29, was recognized, and made a motion to adopt the 2016 Adequacy Report with the following amendment: that the Special Education topic be amended to recommend no change in FY18 and FY19. The motion was seconded by Senator Blake Johnson.

**The Honorable Alan Clark**, State Senator, District 13, was recognized. Senator Clark stated that, since a better compromise proposal had been offered but not accepted, he would go along with this one.

Pursuant to the motion by Senator Williams, the motion prevailed by voice vote. A roll call vote was requested. Pursuant to the roll call vote, the motion failed 4 Aye, 2 Nay, 2 Not Voting. (See Attachment B)

**The Honorable Jon Eubanks**, State Representative, District 74, was recognized, and restated the motion to adopt the 2016 Adequacy Report. The motion was seconded by Representative James Ratliff.

Pursuant to the motion by Representative Eubanks, the motion prevailed by voice vote. A roll call vote was requested. Pursuant to the roll call vote, the motion failed 7 Aye, 7 Nay, 4 Not Voting. (See Attachment C)

Handouts:

10/10/16 Adequacy Worksheet  
2016 Adequacy Report Draft, 10/31/16  
Continuing Adequacy Evaluation Act of 2004

Next Scheduled Meeting:

To be determined.

Adjournment:

The meeting adjourned at 3:03 p.m.

*Approved: 12/12/2016*

**Attachments  
to  
Action Sheet of 10/31/16**



Topic	FY16	FY17	FY18	FY19
<p><b>Definition of Adequacy</b></p>	<p>No change</p>	<p>1. The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum, a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level, <u>and</u> opportunities for students to develop career readiness skills;</p> <p>2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and</p> <p>3. Sufficient funding to provide adequate resources as identified by the General Assembly.</p>	<p>1. The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum, a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level, <u>and</u> opportunities for students to develop career readiness skills;</p> <p>2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and</p> <p>3. Sufficient funding to provide adequate resources as identified by the General Assembly.</p>	<p>1. The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum, a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level, <u>and</u> opportunities for students to develop career readiness skills;</p> <p>2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and</p> <p>3. Sufficient funding to provide adequate resources as identified by the General Assembly.</p>
<p><b>ACTAAP</b></p>	<p>Conduct a study of the amount of testing currently required in Arkansas schools.</p>	<p>No Change</p>	<p>No Change</p>	<p>No Change</p>

Topic	FY16	FY17	FY18	FY19
Curriculum Frameworks/Common Core	Conduct a study of the role and scope of technology in education.	No Change, except removal of Common Core reference	No Change, except removal of Common Core reference	No Change, except removal of Common Core reference
Fiscal Distress	Conduct a study of the Fiscal Distress program in the next biennium.	Conduct a study of the Fiscal Distress program in the next biennium	Conduct a study of the Fiscal Distress program in the next biennium	Conduct a study of the Fiscal Distress program in the next biennium
Academic Distress	No change	Conduct a study of the Academic Distress program in the next biennium	Conduct a study of the Academic Distress program in the next biennium	Conduct a study of the Academic Distress program in the next biennium
Facilities Distress	No change	Conduct a study of the Facilities Distress program in the next biennium	Conduct a study of the Facilities Distress program in the next biennium	Conduct a study of the Facilities Distress program in the next biennium
ACSIP	Study the results of the ACSIP pilot program.	No Change	No Change	No Change
State's Standing Under No Child Left Behind (ESEA)	No change	No Change, except renaming to reflect current federal law designation - Every Student Succeeds Act (ESSA)	No Change, except renaming to reflect current federal law designation - Every Student Succeeds Act (ESSA)	No Change, except renaming to reflect current federal law designation - Every Student Succeeds Act (ESSA)
Special Education	No change	Increase Catastrophic Special Education Funding by \$10M	Increase Catastrophic Special Education Funding by \$10M	Increase Catastrophic Special Education Funding by \$10M



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<p><b>Teacher Salaries</b></p>	<p>Amend Arkansas Code § 6-17-2403 to adopt a new minimum teacher salary schedule. The new salary schedule will increase in equal increments over the biennium to end with a minimum salary of \$31,000. The table below provides the minimum salary required for each step of the schedule for each year of the biennium.</p> <p style="text-align: center;"><b>Minimum teacher salary schedule</b></p> <table border="1" data-bbox="532 1375 1068 1722"> <thead> <tr> <th rowspan="2">Years of Exp.</th> <th colspan="2">2015-16</th> <th colspan="2">2016-17</th> </tr> <tr> <th>BA</th> <th>MA</th> <th>BA</th> <th>MA</th> </tr> </thead> <tbody> <tr><td>0</td><td>\$30,122</td><td>\$34,640</td><td>\$31,000</td><td>\$35,650</td></tr> <tr><td>1</td><td>\$30,572</td><td>\$35,140</td><td>\$31,450</td><td>\$36,150</td></tr> <tr><td>2</td><td>\$31,022</td><td>\$35,640</td><td>\$31,900</td><td>\$36,650</td></tr> <tr><td>3</td><td>\$31,472</td><td>\$36,140</td><td>\$32,350</td><td>\$37,150</td></tr> <tr><td>4</td><td>\$31,922</td><td>\$36,640</td><td>\$32,800</td><td>\$37,650</td></tr> <tr><td>5</td><td>\$32,372</td><td>\$37,140</td><td>\$33,250</td><td>\$38,150</td></tr> <tr><td>6</td><td>\$32,822</td><td>\$37,640</td><td>\$33,700</td><td>\$38,650</td></tr> <tr><td>7</td><td>\$33,272</td><td>\$38,140</td><td>\$34,150</td><td>\$39,150</td></tr> <tr><td>8</td><td>\$33,722</td><td>\$38,640</td><td>\$34,600</td><td>\$39,650</td></tr> <tr><td>9</td><td>\$34,172</td><td>\$39,140</td><td>\$35,050</td><td>\$40,150</td></tr> <tr><td>10</td><td>\$34,622</td><td>\$39,640</td><td>\$35,500</td><td>\$40,650</td></tr> <tr><td>11</td><td>\$35,072</td><td>\$40,140</td><td>\$35,950</td><td>\$41,150</td></tr> <tr><td>12</td><td>\$35,522</td><td>\$40,640</td><td>\$36,400</td><td>\$41,650</td></tr> <tr><td>13</td><td>\$35,972</td><td>\$41,140</td><td>\$36,850</td><td>\$42,150</td></tr> <tr><td>14</td><td>\$36,422</td><td>\$41,640</td><td>\$37,300</td><td>\$42,650</td></tr> <tr><td>15</td><td>\$36,872</td><td>\$42,140</td><td>\$37,750</td><td>\$43,150</td></tr> </tbody> </table> <p>To fund the proposed salary schedule increases, the Education Committees recommend providing an additional \$848 per teacher position in the matrix. The \$848 should be added to the salary of each of the 33.69 teacher positions in the matrix (including the additional .025 librarian the Education Committees recommended). Like the salary schedule, this amount would be phased in over the biennium. In 2015-16, the salary for each teaching position in the matrix would be increased by \$424 and another \$424 in 2016-17.</p>	Years of Exp.	2015-16		2016-17		BA	MA	BA	MA	0	\$30,122	\$34,640	\$31,000	\$35,650	1	\$30,572	\$35,140	\$31,450	\$36,150	2	\$31,022	\$35,640	\$31,900	\$36,650	3	\$31,472	\$36,140	\$32,350	\$37,150	4	\$31,922	\$36,640	\$32,800	\$37,650	5	\$32,372	\$37,140	\$33,250	\$38,150	6	\$32,822	\$37,640	\$33,700	\$38,650	7	\$33,272	\$38,140	\$34,150	\$39,150	8	\$33,722	\$38,640	\$34,600	\$39,650	9	\$34,172	\$39,140	\$35,050	\$40,150	10	\$34,622	\$39,640	\$35,500	\$40,650	11	\$35,072	\$40,140	\$35,950	\$41,150	12	\$35,522	\$40,640	\$36,400	\$41,650	13	\$35,972	\$41,140	\$36,850	\$42,150	14	\$36,422	\$41,640	\$37,300	\$42,650	15	\$36,872	\$42,140	\$37,750	\$43,150	<p style="text-align: center;"><b>Minimum teacher salary schedule</b></p> <table border="1" data-bbox="532 1081 1068 1323"> <thead> <tr> <th rowspan="2">Years of Exp.</th> <th colspan="2">2015-16</th> <th colspan="2">2016-17</th> </tr> <tr> <th>BA</th> <th>MA</th> <th>BA</th> <th>MA</th> </tr> </thead> <tbody> <tr><td>0</td><td>\$30,122</td><td>\$34,640</td><td>\$31,000</td><td>\$35,650</td></tr> <tr><td>1</td><td>\$30,572</td><td>\$35,140</td><td>\$31,450</td><td>\$36,150</td></tr> <tr><td>2</td><td>\$31,022</td><td>\$35,640</td><td>\$31,900</td><td>\$36,650</td></tr> <tr><td>3</td><td>\$31,472</td><td>\$36,140</td><td>\$32,350</td><td>\$37,150</td></tr> <tr><td>4</td><td>\$31,922</td><td>\$36,640</td><td>\$32,800</td><td>\$37,650</td></tr> <tr><td>5</td><td>\$32,372</td><td>\$37,140</td><td>\$33,250</td><td>\$38,150</td></tr> <tr><td>6</td><td>\$32,822</td><td>\$37,640</td><td>\$33,700</td><td>\$38,650</td></tr> <tr><td>7</td><td>\$33,272</td><td>\$38,140</td><td>\$34,150</td><td>\$39,150</td></tr> <tr><td>8</td><td>\$33,722</td><td>\$38,640</td><td>\$34,600</td><td>\$39,650</td></tr> <tr><td>9</td><td>\$34,172</td><td>\$39,140</td><td>\$35,050</td><td>\$40,150</td></tr> <tr><td>10</td><td>\$34,622</td><td>\$39,640</td><td>\$35,500</td><td>\$40,650</td></tr> <tr><td>11</td><td>\$35,072</td><td>\$40,140</td><td>\$35,950</td><td>\$41,150</td></tr> <tr><td>12</td><td>\$35,522</td><td>\$40,640</td><td>\$36,400</td><td>\$41,650</td></tr> <tr><td>13</td><td>\$35,972</td><td>\$41,140</td><td>\$36,850</td><td>\$42,150</td></tr> <tr><td>14</td><td>\$36,422</td><td>\$41,640</td><td>\$37,300</td><td>\$42,650</td></tr> <tr><td>15</td><td>\$36,872</td><td>\$42,140</td><td>\$37,750</td><td>\$43,150</td></tr> </tbody> </table> <p>To fund the proposed salary schedule increases, the Education Committees recommend providing an additional \$848 per teacher position in the matrix. 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			<p><b>Increase \$250 Per Step; Study Establishment of a Statewide Salary Schedule</b></p>	<p><b>Increase \$250 Per Step; Study Establishment of a Statewide Salary Schedule</b></p>																																																																																																																																																																																																																																																																																																																																																																				

Topic	FY16	FY17	FY18	FY19
<b>Partnership Program</b>	<p>Provide funding to meet the \$65 million in unfunded facilities obligations identified by the Commission for Arkansas Public School Academic Facilities and Transportation. If districts' facilities needs exceed \$65 million, the General Assembly should determine the appropriate amount to add.</p> <p>Replace the \$16.3 million that was redirected from facilities funding to the Employee Benefits Division by Act 1 of the First Extraordinary Session of 2013.</p>		Increase Funding by \$116 Million over the biennium	Increase Funding by \$116 Million over the biennium
<b>Student Growth Funding</b>	No change.	No Change	No Change	No Change
<b>Declining Enrollment Funding</b>	No change, but conduct a study of declining enrollment funding in the next biennium.	No change, but conduct a study of declining enrollment funding in the next biennium.	No Change	No Change
<b>Isolated Funding</b>	No change, but conduct a study of isolated funding in the next biennium.		No Change	No Change

Topic	FY15	FY16	FY17	FY18	FY19
<b>Categorical Funding</b>					
<b>National School Lunch Funding</b>	<70% NSL: \$517 per NSL student 70% to <90%: \$1,033 per NSL student >90%: \$1,549 per NSL student	Increase by .84% <70% NSL: \$522 per NSL student 70% to <90%: \$1,042 per NSL student >90%: \$1,562 per NSL student Study the NSL funding program during the biennium.	Increase by .84% <70% NSL: \$526 per NSL student 70% to <90%: \$1,051 per NSL student >90%: \$1,576 per NSL student	\$4.3 million matching grant program to fund tutoring/before- and after-school programs/Pre-K	\$4.3 million matching grant program to fund tutoring/before- and after-school programs/Pre-K
<b>Professional Development Funding</b>	\$32.40 per student	No change. \$32.40 per student	No change \$32.40 per student	\$41.00 per student; Increase set aside for PLCs Funding for AETN?	\$50.00 per student; Increase set aside for PLCs Funding for AETN?
<b>English Language Learner Funding</b>	\$317 per ELL student	Increase by 2%. \$324 per ELL student	Increase by 2%. \$331 per ELL student	Increase to \$338 per ELL student	\$338 per ELL student
<b>Alternative Learning Environment Funding</b>	\$4,383 per ALE student	Increase by 2%. \$4,471 per ALE student	Increase by 2%. \$4,560 per ALE student	Increase to \$4,640 per ALE FTE student	\$4,640 per ALE FTE student

Topic	FY15	FY16	FY17	FY18	FY19
<b>Foundation Funding /Matrix</b>					
<b>Classroom Teachers</b>	\$3,148.96 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%), \$3,175.51 per student  This additional funding would be provided only in conjunction with the specified increase in the minimum teacher salary schedule. Additionally districts would be required to annually report in a public meeting the amount of funding the General Assembly has provided for teacher salaries.	No change to the staffing number. Increase salary amount to \$64,196 (.84%), \$3,202.10 per student  This additional funding would be provided only in conjunction with the specified increase in the minimum teacher salary schedule. Additionally districts would be required to annually report in a public meeting the amount of funding the General Assembly has provided for teacher salaries.	Increase by \$650.00	Increase by \$650.00
<b>Special Education Teachers</b>	\$366.17 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%), \$369.25 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%), \$372.34 per student	No Change	No Change
<b>Instructional Facilitators</b>	\$315.67 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%), \$318.32 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%), \$320.98 per student	No Change	No Change
<b>Librarian/Media Specialist</b>	\$104.18 per student	Increase the staffing number to .85 per 500 students. Increase salary amount to \$63,663 (3.88%) \$108.23 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%), \$109.13 per student	No Change	No Change
<b>Guidance Counselor/Nurse</b>	\$315.72 per student	No change to the staffing number. Increase salary amount to \$63,663 (.84%), \$318.32 per student	No change to the staffing number. Increase salary amount to \$64,196 (.84%), \$320.98 per student	No Change	No Change
<b>Principal</b>	\$198.10 per student	No change to the staffing number or the salary amount. \$198.10 per student	No change to the staffing number or the salary amount. \$198.10 per student	No Change	No Change
<b>Secretary</b>	\$80.10 per student	No change to the staffing number or the salary amount. \$80.10 per student	No change to the staffing number or the salary amount. \$80.10 per student	Increase to \$81.70	Increase to \$83.40

Topic	FY15	FY16	FY17	FY18	FY19
<b>Foundation Funding /Matrix continued</b>					
Technology	\$225.60 per student	Increase by \$12.20 per student (5.41%). \$237.80 per student	Increase by \$12.20 per student (5.13%). \$250 per student	No Change	No Change
Instructional Materials	\$183.10 per student	No change. \$183.10 per student	No change. \$183.10 per student	No Change	No Change
Extra Duty Funds	\$57.20 per student	Increase by \$3.85 per student (6.73%). \$61.05 per student	Increase by \$3.85 per student (6.31%). \$64.90 per student	Increase to \$66.20 per student	Increase to \$67.60 per student
Supervisory Aides	\$56.70 per student	Reduce to \$50 per student (-11.8%) \$50 per student	No change. \$50 per student	No Change	No Change
Substitutes	\$66.30 per student	Increase by 2%. \$67.70 per student	Increase by 2%. \$69.00 per student	Increase to \$70.40 per student	Increase to \$71.80 per student
Operations and Maintenance	\$651.80 per student	Increase by 2%. \$664.90 per student	No change. \$664.90 per student	Increase to \$684.90 per student	Increase to \$705.50 per student
Central Office	\$430.20 per student	No change. \$430.20 per student	Increase by 2%. \$438.80 per student	No Change	No Change
Transportation	\$321.20 per student	No change. \$321.20 per student Create a separate, supplemental funding program for districts with high transportation costs. The funding amount should be established at the equivalent of 2% of the funding provided for transp. in FY15. Use the BLR funding distribution model to determine how much funding high-cost districts receive. Supplemental Equivalent of \$6.42 per student, or \$3 million	No change. \$321.20 per student Create a separate, supplemental funding program for districts with high transportation costs. The funding amount should be established at the equivalent of 2% of the funding provided for transp. in FY15. Use the BLR funding distribution model to determine how much funding high-cost districts receive. Supplemental Equivalent of \$6.42 per student, or \$3 million	No Change; Add \$3 million to Supplemental Transportation; Structure?	No Change; Add \$3 million to Supplemental Transportation; Structure?



**90TH GENERAL ASSEMBLY  
2016  
SENATE INTERIM COMMITTEE ON EDUCATION**

**ROLL CALL**

ROLL CALL ON: **2016 ADEQUACY REPORT**

COMMITTEE: **EDUCATION**

MOTION: Adopt the 2016 Adequacy Report with the following amendment: That the Special Education topic be amended to recommend no change in FY18 and FY19.

ROOM: Room 171, State Capitol

RESULTS: **FAILED**

DATE: October 31, 2016

<b>MEMBERS</b>	<b>AYE</b>	<b>NAY</b>	<b>NOT VOTING</b>
Senator Eddie Joe Williams	<b>X</b>		
Senator Alan Clark	<b>X</b>		
Senator Bobby Pierce			<b>X</b>
Senator Jim Hendren			<b>X</b>
Senator Eddie Cheatham		<b>X</b>	
Senator Blake Johnson	<b>X</b>		
Senator Uvalde Lindsey, Vice Chair		<b>X</b>	
Senator Jane English, Chair	<b>X</b>		
<b>TOTALS</b>	<b>4</b>	<b>2</b>	<b>2</b>





90TH GENERAL ASSEMBLY  
2016  
HOUSE INTERIM COMMITTEE ON EDUCATION

**ROLL CALL**ROLL CALL ON: **2016 ADEQUACY REPORT**COMMITTEE: **EDUCATION**

MOTION: Adopt the 2016 Adequacy Report with the following amendment: That the Special Education topic be amended to recommend no change in FY18 and FY19.

ROOM: 171, State Capitol

RESULTS: **FAILED**

DATE: October 31, 2016

MEMBERS	AYE	NAY	NOT VOTING
Rep. Greg Leding		X	
Rep. Reginald Murdock			X
Rep. Gary Deffenbaugh	X		
Rep. Justin T. Harris			X
Rep. Jon S. Eubanks	X		
Rep. James Ratliff		X	
Rep. Jeremy Gillam	X		
Rep. John W. Walker		X	
Rep. Nate Bell			X
Rep. Scott Baltz		X	
Rep. Charlotte Vining Douglas	X		
Rep. Mark Lowery	X		
Rep. Mark D. McElroy		X	
Rep. Charles L. Armstrong		X	
Rep. Warwick Sabin			X
Rep. Grant Hodges	X		
Rep. Michael John Gray		X	
Rep. Bruce Cozart, Chair	X		
<b>TOTALS</b>	<b>7</b>	<b>7</b>	<b>4</b>

