

ACTION SHEET

HOUSE INTERIM COMMITTEE ON EDUCATION

ADEQUACY

Tuesday, November 22, 2016

10:00 A.M.

Room 171, State Capitol

Little Rock, Arkansas

Representative Bruce Cozart, the Chair of the House Interim Committee on Education, called the meeting to order at 10:00 a.m.

MEMBERS OF THE HOUSE INTERIM COMMITTEE ON EDUCATION IN ATTENDANCE: Representative Bruce Cozart, Chair; Representative Charles L. Armstrong; Representative Scott Baltz; Representative Nate Bell; Representative LeAnne Burch; Representative Gary Deffenbaugh; Representative Charlotte Vining Douglas; Representative Jon Eubanks; Representative Jeremy Gillam; Representative Michael John Gray; Representative Justin Harris; Representative Grant Hodges; Representative Mark Lowery; Representative Mark McElroy; Representative James Ratliff; Representative Warwick Sabin; and Representative John W. Walker.

OTHER MEMBERS OF THE GENERAL ASSEMBLY IN ATTENDANCE: Senator Joyce Elliott; Senator Blake Johnson; Senator Eddie Joe Williams; Representative Rick Beck; Representative Charles Blake; Representative Mickey Gates; Representative Joe Jett; Representative James Sorvillo; Representative James Sturch; and Representative Dan Sullivan.

MEMBERS-ELECT OF THE GENERAL ASSEMBLY IN ATTENDANCE: Representative-elect Sonia Eubanks Barker; and Representative-elect Frances Cavanaugh.

Remarks by the Chair

Representative Cozart recognized the incoming committee members and members-elect present at the meeting and requested that they introduce themselves and the district they represent.

Discussion of Draft Adequacy Report and Related Issues

Representative Cozart called members' attention to the November 1, 2016 letter from the Senate Interim Committee on Education to Senator Jonathan Dismang, President Pro Tempore of the Senate and Representative Jeremy Gillam, Speaker of the House, containing the Senate Committee's recommendations concerning Adequacy. He requested members review the letter and ask any questions pertinent to the document.

Issues Included in the Discussion:

- clarification of line items in the Matrix that will either increase or remain flat in FY17 – FY19,
- clarification of those items contained in Exhibit A (Additional NSL, SPED Catastrophic, and Supplemental Transportation) concerning potential funding increases from one fiscal year to the next, and
- whether concurrence by the House Education Committee to the Senate Committee's Adequacy Report satisfies the legal obligations pertaining to educational adequacy.

A discussion ensued about the appropriate parliamentary procedure to follow. Representative Cozart stated that any vote taken by the Committee would be a new vote on a new proposal, not another vote on any proposal previously considered by the Committee.

The Honorable Jeremy Gillam, Speaker of the House, and State Representative, District 45, was recognized. Representative Gillam recounted the discussion at the November 1, 2016 meeting of the Senate Education Committee regarding the dedication of any proposed increase in Professional Development (PD) Categorical Funding for the state-wide implementation of professional learning communities (PLCs). He noted that the earmarking of these funds was not included in the Senate Committee's Adequacy Report. Representative Gillam requested that this stipulation be included in the Adequacy Report adopted by the House Education Committee.

Relevant Actions:

The Honorable Mark Lowery, State Representative, District 39, was recognized. Representative Lowery moved that the House Interim Committee on Education adopt the Adequacy Recommendations contained in the Senate Interim Committee's Adequacy Report, with the stipulation that any proposed increase in Professional Development Categorical Funding be set aside for the state-wide implementation of professional learning communities.

The motion was seconded by Representative Charlotte Vining Douglas.

Pursuant to the motion by Representative Lowery, the motion was carried on a voice vote.

The Honorable John W. Walker, State Representative, District 34, was recognized, and made a motion for a roll call. The motion was seconded by Representative Charles L. Armstrong.

As a result of the roll call, the motion prevailed, Aye – 12, Nay – 5 and Not Voting - 2. (See Attachment A)

Handouts:

Continuing Adequacy Evaluation Act of 2004
Exhibit A – Senate Recommendations
Section 16: Recommendations, Senate Adequacy Report, dated 11/01/16
Senate Interim Committee on Education Adequacy Letter, dated 11/01/16

Adjournment:

The meeting adjourned at 10:20 a.m.

Approved: 12/12/2016

90TH GENERAL ASSEMBLY

ADEQUACY REPORT 2016

HOUSE INTERIM COMMITTEE ON EDUCATION

ROLL CALLROLL CALL ON: **2016 ADEQUACY REPORT**COMMITTEE: **EDUCATION**

MOTION: That the House Interim Committee on Education adopt the Adequacy Recommendations contained in the Senate Interim Committee's Adequacy Report, with the stipulation that any proposed increase in Professional Development Categorical Funding be set aside for the state-wide implementation of professional learning communities.

ROOM: Room 171, State Capitol

RESULTS: **PREVAILED**DATE: **November 22, 2016**

MEMBERS	AYE	NAY	NOT VOTING
Rep. Greg Leding			X
Rep. Reginald Murdock			X
Rep. Gary Deffenbaugh	X		
Rep. Justin T. Harris	X		
Rep. Jon S. Eubanks	X		
Rep. James Ratliff	X		
Rep. Jeremy Gillam	X		
Rep. John W. Walker		X	
Rep. Nate Bell	X		
Rep. Scott Baltz	X		
Rep. Charlotte Vining Douglas	X		
Rep. Mark Lowery	X		
Rep. Mark D. McElroy		X	
Rep. Charles L. Armstrong		X	
Rep. Warwick Sabin		X	
Rep. Grant Hodges	X		
Rep. Michael John Gray		X	
Rep. LeAnne Burch	X		
Rep. Bruce Cozart, Chair	X		
TOTALS	12	5	2

