



## ESSA

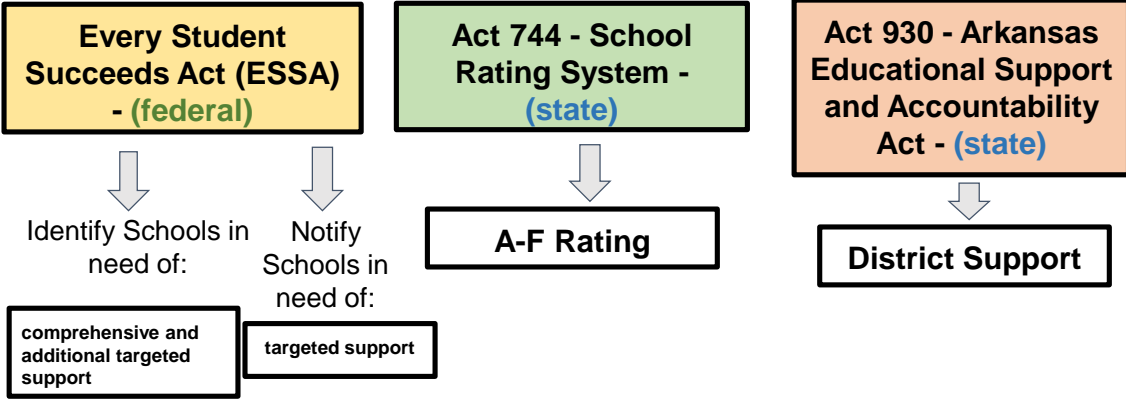
- ❖ ESSA stands for Every Student Succeeds Act
- ❖ ESSA replaces No Child Left Behind
- ❖ ESSA allows state to have a more flexible and unique accountability system.
- ❖ The changes in ESSA are a positive shift for Arkansas educators, students and citizens.



## Vision

The Arkansas Department of Education is **transforming** Arkansas to **lead** the nation in **student-focused** education.

# Arkansas Educational Support and Accountability System



## Meaningful Stakeholder Engagement





## Stakeholder Feedback

- Steering Committee
- Community Listening Forums
- Ambassador Led Community Listening Forum
- Regularly Scheduled Planning Meetings
- Social Media
- Online Surveys



**A**ccountable for continuously improving to do a better job for kids...



**a**ccountable for digging deeper into the data to learn more about the effectiveness of systems.



# Accountability = ESSA School Index

ESSA

Arkansas

Accountability systems must include the following indicators:

- Achievement
- Growth
- Graduation Rate
- English Learner progress to EL Proficiency
- School Quality/Student Success (table 15 in plan)

Component	Weight of Indicator within Index Grades K - 5 & 6 - 8	Weight of Indicator within Index Grades 9 - 12
Weighted Achievement Indicator	35%	35%
Growth Indicator (Academic growth English Language Progress)	50%	35%
Graduation Rate Indicator 4-Year Adjusted Cohort Rate 5-Year Adjusted Cohort Rate	NA	15% total 4-Yr = 10% 5-Yr = 5%
School Quality and Student Success Indicator	15%	15%

## Reporting (AR Example)



The screenshot shows the 'MY SCHOOL INFO' dashboard. At the top, it displays the 'Overall Rating' as **A**. Below this, there are three main sections: 'ACHIEVEMENT' with a score of **10** and a grade of **B**, 'SUBGROUPS' with a 'view all' button, and 'GROWTH/ACHIEVEMENT MATRIX' with a score of **10** and a grade of **A**. A table under 'PROGRESS TOWARD LONG-TERM GOAL' shows data for various student groups.

2016 Baseline Score	Current Year (2016) Percent	On Track to Meet Long-Term Goal
22	27	Exceeding goal
19	21	Exceeding goal
26	38	On track
25	36	Exceeding goal
15	30	Exceeding goal

Overall School Performance Rating Score utilizes the ESSA School Index for annual differentiation as per Arkansas Code.

ESSA School Index Indicators for All Students and by Subgroups of students

ESSA Requires annual report card of School District's performance.

Report of Progress toward Long-Term Goals provided for each indicator to show how schools' progress compares to expected progress at checkpoints.



# Long Term Goals- accountability

## Not AYP

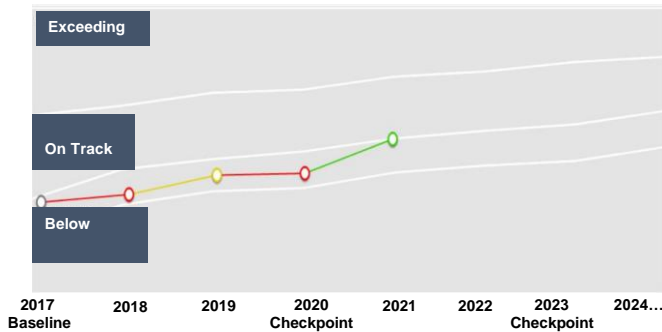
### ●ESSA

Establish ambitious state-designed long-term goals for all students and each subgroup of students in the state for improved academic achievement as measured by proficiency on the annual assessments

### ●Arkansas

- 80% ready/exceeds over a 12- year period
- Interim checkpoints (every 3 years)
- Reported along with the ESSA school index for increased transparency regarding school progress

## Long Term Goals & Checkpoints



○ Losing ground 
 ○ Catching Up 
 ○ On Target 
 ○ Exceeding

Enhanced visuals will provide transparency and help with interpretation.



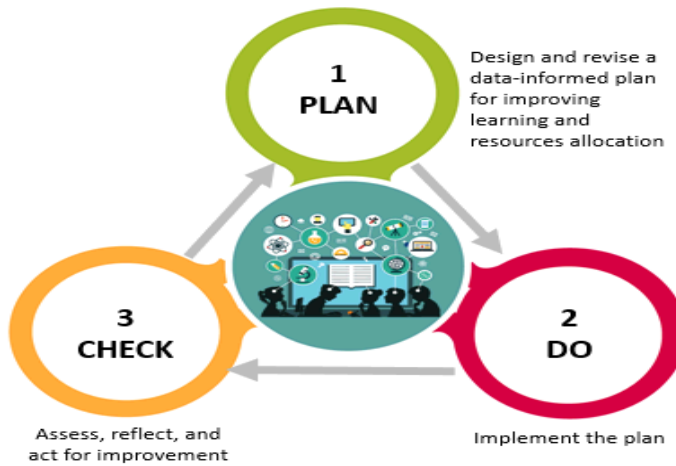
# N- Size

**Table 5. Percentage of the Statewide Population of Students in Each Group Included in the Arkansas Educational Support and Accountability System Based on Proposed and Prior **Minimum** N-Sizes**

Group	% Total Students N>=15	% Total Students N>=25 (Prior N-Size)
All	100	99.9
African American	96.5	94.1
Hispanic	91.1	83.7
White	99.7	99.4
Economically Disadvantaged	100	99.8
English Learners	90.3	83.4
Students with Disabilities	95	78.1



# School Support and Improvement



# Assessment

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- Requires annual, state assessments in English Language Arts and math in grades 3-8 and once in high school.
- Requires science assessments once in each grade band.
- Requires a 95% test participation rate

Grade Bands	Assessment	State Use
3-8	ACT Aspire®	<b>Achievement and Growth</b> <ul style="list-style-type: none"> <li>• English Language Arts (English, reading, writing)</li> <li>• Mathematics</li> <li>• Science (5<sup>th</sup> indicator)</li> </ul>
9-10	ACT Aspire®	<b>Achievement and Growth</b> <ul style="list-style-type: none"> <li>• English Language Arts (English, reading, writing)</li> <li>• Mathematics</li> <li>• Science (5<sup>th</sup> indicator)</li> </ul>
Alternate Assessment for Significantly Cognitively Disabled Students	Multi-State Alternative Assessment 2017-2018  Dynamic Learning Maps under consideration for 2018 and forward	<b>Multi-State Alternative Assessment (MSAA)</b> <ul style="list-style-type: none"> <li>• English Language Arts (English, reading, writing)</li> <li>• Mathematics</li> <li>• Science portfolio</li> </ul> <b>Dynamic Learning Maps</b> <ul style="list-style-type: none"> <li>• English Language Arts, grades 3-10</li> <li>• Math, grades 3-10</li> <li>• Science, grades 3-10</li> </ul>
11	The ACT®	<b>Achievement and Growth</b> <ul style="list-style-type: none"> <li>• Percent meeting Readiness Benchmark</li> </ul>
K-12	English Language Proficiency Assessment for 21 <sup>st</sup> Century (ELPA21)	<ul style="list-style-type: none"> <li>• Percent meeting Readiness Benchmark</li> </ul>

# English Learners

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- Accountability for English Learners has moved from Title III to title I
- Progress to English language Proficiency is a required indicator
- Uniform entry and exit criteria
- ELPA 21 EL Assessment
- Recently arrived English Learners (1<sup>st</sup> year in U.S.) will take all assessments for baseline score.
  - ✓ 2<sup>nd</sup> year-assessment scores will be used for growth.
  - ✓ 3<sup>rd</sup> year scores will be used for growth and proficiency.

# Educator Equity and Effectiveness



## ESSA

Each state must define an Ineffective Educator

## Arkansas

- Focus on equity
- Creating a career continuum to recognize advancement
- Effective/ineffective teacher definition
- Novice teacher 1-3 years, focus on growth
- Focus on the educator workforce as a state and discrepancies within districts/ within schools

