

## DEPARTMENT OF HUMAN SERVICES, DIVISION OF DEVELOPMENTAL DISABILITIES SERVICES

**SUBJECT:** Occupational Therapy, Physical Therapy, and Speech-Language Pathology Medicaid Manual

## **DESCRIPTION:**

## Statement of Necessity

This amendment to the Occupational Therapy, Physical Therapy, and Speech-Language Pathology Medicaid manual clarifies and removes duplication from the current version of the manual and includes the requirements and parameters surrounding delivery of Occupational Therapy, Physical Therapy, and Speech-Language Pathology services through telemedicine. Department rule promulgation authority is also provided under A.C.A. § 20-76-201(12) which directs the Department to make rules that are necessary to provide public assistance. The 93<sup>rd</sup> General Assembly enacted Acts 767 and 829 amending the Telemedicine Act. These rule changes are in response to those amendments.

## Rule Summary

- Reorganizes the manual into the following structure: provider credentialing and operational requirements, client eligibility, covered services and benefit limits, extension of benefits and prior authorizations, and retrospective review.
- Updates the table of contents to reflect new structure and organization.
- Adds hyperlinks for the list of accepted evaluation instruments and applicable procedure codes and descriptions.
- Removes duplication and includes clarifying language throughout the current version of manual.
- Updates retrospective review section.
- Includes the option of delivery of Occupational Therapy, Physical Therapy, and Speech-Language Pathology services through telemedicine and sets out those parameters and requirements.

<u>PUBLIC COMMENT</u>: A public hearing was held on this rule on October 28, 2021. The public comment period expired on November 8, 2021. The agency provided the following summary of the public comments it received and its responses to those comments:

<u>Commenter's Name</u>: Grace Velte, Graduate Assistant at the University of Central Arkansas, on behalf of Professor Lynne Hollaway, MS, OTR/L

**COMMENT:** Hi, I'm Grace Velte. I am a graduate assistant at UCA, and I'm here on the behalf of Ms. Hollaway. She's a pediatric professor here at the university, and we wanted to make a few changes to this new proposal. We would like to remove The

Adaptive Behavior Scale-School Edition, as it is outdated and is no lover being published. We would also like to remove the Bruininks-Oseretsky Test of Motor Proficiency, as there is an updated version of this, a new edition. We would also like to add a few standardized assessments that would address areas that are not currently addressed in the assessments on the list. These are the Weekly Calendar Planning Activity; Behavior Rating Inventory of Executive Function, the second Edition; the Roll Evaluation of Activities of Life; and the Goal-Oriented Assessment of Lifeskills. Thank you.

Yes, so those are specifically for occupational therapy.

**RESPONSE:** Thank you for your comment. The list of accepted evaluation instruments for each discipline is not included within the proposed Occupational Therapy, Physical Therapy, and Speech-Language Pathology Medicaid Manual, but a hyperlink to the accepted evaluation instruments for each discipline will be imbedded within the electronic version of the proposed Medicaid Manual. The complete list of the accepted evaluation instruments for each discipline will also be available online.

<u>Commenter's Name</u>: Elizabeth Cleveland, PhD, CCC-SLP, Assistant Professor, Dept. of Communication Sciences and Disorders, University of Central Arkansas

**COMMENT:** The American Speech-Language-Hearing Association (ASHA) indicates nine areas of practice for speech-language pathologists, more commonly known as "ASHA's Big Nine Areas" (see The Big Nine under this website:

https://www.asha.org/events/slp-summit-glossary/). These nine areas include:

- 1. Articulation
- 2. Fluency
- 3. Voice and Resonance (including respiration and phonation)
- 4. Receptive and Expressive Language
- 5. Hearing (including the impact on speech and language)
- 6. Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding and orofacial myofunction)
- 7. Cognitive Aspects of Communication (attention, memory, sequencing, problem-solving, executive functioning)
- 8. Social Aspects of Communication (challenging behavior, ineffective social skills, lack of communication opportunities)
- 9. Communication Modalities (including oral, manual, augmentative and alternative communication techniques, and assistive technologies)

The Arkansas Medicaid Manual for occupational therapy, physical therapy, and speech-language pathology section 212.420, Part B states:

212.420 Speech-Language Pathology Comprehensive Assessments 1-1-22

- B. Depending on the type of communication disorder suspected, the following are required to be included as part of a comprehensive assessment used to establish medical necessity:
- 1. Language Disorder: a comprehensive measure of language must be included for initial eligibility purposes. Use of one-word vocabulary tests alone will not be accepted;
- 2. Speech Production Disorder: a comprehensive measure with all errors specific to the type of speech production disorder reported (for example, positions, processes, and motor patterns);
- 3. Voice Disorder: a medical evaluation to determine the presence or absence of a physical etiology is required as part of the comprehensive assessment; and
- 4. Oral Motor, Swallowing, or Feeding Disorder: if swallowing problems or signs of aspiration are noted, then a referral for a video fluoroscopic swallow study must be made and documented as part of the comprehensive assessment.

Likewise, section 212.520 states:

- 212.520 Speech-Language Pathology Standardized Evaluations 1-1-22
- A. The standardized evaluation(s) and required scoring to establish medical necessity for speech-language pathology services varies depending on the suspected communication disorder.
- 1. Language Disorder: impaired comprehension or use of spoken language, written, or other symbol systems. A language disorder may involve one (1) or any combination of the following components: phonology, morphology, syntax, semantics, prosody, and pragmatics.
- a. Children birth to three (3) years of age: a score on a standardized evaluation performed within the past six (6) months that indicates a composite or quotient score of at least one point five (1.5) standard deviations below the mean, along with corroborating data from a second criterion referenced evaluation.
- b. Children three (3) to twenty-one (21) years of age: a score on two (2) standardized evaluations performed within the past six (6) months that both result in a composite or quotient score of at least one point five (1.5) standard deviations below the mean.
- c. If both evaluations do not agree or do not indicate a composite or quotient score on a of at least one point five (1.5) standard deviations below the mean, then a third evaluation may be used to demonstrate medical necessity; however, for a client from three (3) to twenty-one (21) years of age, the third evaluation must be a norm-referenced, standardized evaluation that results in a composite or quotient score on a of at least one point five (1.5) standard deviations below the mean.

- 2. Speech Production (Articulation, Phonological, and Apraxia): a score on two (2) standardized evaluations performed within the past six (6) months that both result in standard scores of at least one point five (1.5) standard deviations below the mean. If only one (1) evaluation results in a standard score of at least one point five (1.5) standard deviations below the mean, then corroborating data from clinical analysis procedures can be used as a substitute for a second evaluation.
- 3. Voice Disorder: a detailed functional profile of voice parameters that indicate a moderate or severe voice deficit or disorder.
- 4. Fluency: a standardized evaluation and at least one (1) supplemental tool to address affective components each performed within the last six (6) months. The results of the standardized evaluation and supplemental tool must establish one of the following:
- a. The client is within three (3) years of stuttering onset and exhibits significant risk factors for persistent developmental stuttering;
- b. The client has a persistent stutter and a score on a standardized evaluation within one (1.0) standard deviation from the mean or greater during functional speaking tasks; or
- c. A score on a standardized evaluation that indicates either:
- i. A standard score within one (1.0) standard deviation from the mean or greater; or ii. An index score of at one point five (1.5) standard deviations below the mean when comparing beneficiaries who stutter to individuals who do not stutter.
- 5. Oral Motor, Swallowing, or Feeding Disorder: an in-depth functional profile of oral motor structures and function using a comprehensive checklist or profile protocol that indicates a moderate or severe oral motor, swallowing, or feeding deficit or disorder.

The areas addressed in these sections incorporate all of ASHA's Big Nine Areas except for cognition. Pediatric cognition is an area that falls well within a speech-language pathologist's scope of practice (1, 2, 3), and yet it has always been omitted from the Arkansas Medicaid manuals. Individuals who experience cognitive impairments have diagnoses such as autism spectrum disorder, Down syndrome, cerebral palsy, premature birth, pediatric traumatic brain injury, attention deficit/hyperactivity disorder, fetal alcohol spectrum disorders, and other neurodevelopmental disabilities (1, 2). Cognitive communication impairments have even frequently been documented in pediatric COVID-19 patients (2, 3). Speech-language pathology intervention (i.e., speech therapy) for cognitive impairments have been shown to increase cognitive skills levels, academic performance, quality of life, and success during the transition from pediatric to adulthood (1).

Because of these reasons, I recommend adding Cognitive Disorder to the speech-language pathologist's list of billable evaluation and treatment services as mentioned in sections 212.520, 212.420, There are standardized and norm-referenced cognitive

assessments that should follow the same requirements as found under "Language Disorders" in section 212.520.

Following the format introduced in section 212.520, please see a proposed addition to the Arkansas Medicaid manual for occupational therapy, physical therapy, and speech language pathology:

- 6. (following oral motor, swallowing, or feeding disorder) Cognitive Disorder: impaired cognition as characterized by one or more of the following areas: attention, memory, sequencing, problem-solving, executive functioning.
- a. Children birth to three (3) years of age: a score on a standardized evaluation performed within the past six (6) months that indicates a composite or quotient score of at least one point five (1.5) standard deviations below the mean, along with corroborating data from a second criterion referenced evaluation.
- b. Children three (3) to twenty-one (21) years of age: a score on two (2) standardized evaluations performed within the past six (6) months that both result in a composite or quotient score of at least one point five (1.5) standard deviations below the mean.
- c. If both evaluations do not agree or do not indicate a composite or quotient score on a of at least one point five (1.5) standard deviations below the mean, then a third evaluation may be used to demonstrate medical necessity; however, for a client from three (3) to twenty-one (21) years of age, the third evaluation must be a norm-referenced, standardized evaluation that results in a composite or quotient score on a of at least one point five (1.5) standard deviations below the mean.

Finally, please consider the addition of Cognitive Disorders to the following billing code (revisions have been added to this example):

92523 UA

Evaluation of Speech Production (e.g., articulation, phonological process, apraxia, dysarthria) with Evaluation of Language Comprehension and Expression (e.g., receptive and expressive language) and Evaluation of Cognition (e.g. attention deficits, memory deficits, executive dysfunction)

1 unit equals 30 minutes; maximum of 4 units per state fiscal year

**RESPONSE:** Thank you for your comment. The proposed Medicaid Manual is only intending to simplify, organize, and clarify the existing eligibility and assessment criteria under the current Occupational Therapy, Physical Therapy, and Speech-Language Pathology Medicaid Manual. Adding cognitive disorder would create an expansion of the current eligibility criteria, which was not under consideration for this amendment. This comment will be considered for potential inclusion in any future revisions to the Manual.

## Commenter's Name: Hannah Richesin, DPT

1. I have a bit of feedback I'd like considered regarding the proposed manual update.

In Section 201.300 C – "... (an EIDT program may elect to employ or contract with therapists..." But, then in Section 203.000 A – "A supervising therapist must be a paid employee of the Arkansas Medicaid provider that is filing claims". The first item states therapists working at an EIDT program may be contracted or self-employed. The second doesn't explicitly agree, only mentioning employees. Maybe 203.000 A could be updated to include language "paid employee OR CONTRACTOR OF..."?

Response: Thank you for your comment. Section 203.000(A) will be removed in its entirety, and Section 203.000 subsections B, C, and D will be changed to subsections A, B, and C, respectively.

- 2. When can we expect to see an updated fee schedule considering the recent rate reviews recommendations? Thank you! **RESPONSE:** Thank you for your comment. An approximate date is not known at this time.
- **3.** I have a comment/question regarding: 251.000 Method of Reimbursement 1-1-22 A.

Occupational therapy, physical therapy, and speech-language pathology services use fee schedule reimbursement methodology. Under the fee schedule methodology, reimbursement is made at the lower of the billed charge for the service or maximum allowable reimbursement for the service under the Arkansas Medicaid Program.

- 1. A full unit of service must be rendered in order to bill a unit of service.
- 2. Partial units of service may not be rounded up and are not reimbursable.

Does Arkansas Medicaid honor the CMS rule which most other payors use? I I.E. "The 8-minute rule" in therapies? I would assume yes but nothing is explicitly stated. If not, what constitutes a full unit? Is it truly all or nothing?

Here is an example where all or nothing methodology is highly problematic:

Imagine an EIDT center utilizes a computer-based system. The computer logs a child out for therapy at 8:00 am and returned at 8:45 am. Now, it will reasonably take the therapist a matter of seconds, up to a minute or two, to retrieve the next child from a separate classroom. Say the next child is logged out 8:46 am to 9:30 am. Would the therapist lose a unit? This would happen between most children transitioning. That's very inefficient. Even if the therapist attempted to keep the child until 9:31 am, to make whole units - there is always something going on. The computer log in takes a few seconds longer, etc. - any number of things. It is very, very difficult to make a whole exact unit each time, down to the second (or even minute). Working with other disciplines, if every child is

returned at an odd time, it throws everyone's day off. A pad of even 5 minutes on a unit works so much better in reality.

Then, let's assume this ideology is carried over to other Medicaid services like dayhab in EIDT. The units are 1 hour. I am aware of no other setting where providers are expected to render a service for 59 minutes for free, if the system logged a child in at 8:01 am. I would really love to have something firm in the manual regarding this topic. I might suggest that at least 75% of a unit should be rendered to count as a whole unit.

Percentages can be problematic, but something like: At least 10 minutes of a 15-minute unit At least 45 minutes of an hour unit

Or, just do what CMS and most other payors have done for many years setting a standard in therapy as:

8-22 minutes	1 unit
23 - 37 minutes	2 units
38 - 52 minutes	3 units
53 - 67 minutes	4 units
68 - 82 minutes	5 units
83 minutes	6 units

Thank you for the consideration!

**RESPONSE:** Thank you for your comment. All billable units of service under the proposed Occupational Therapy, Physical Therapy, and Speech-Language Pathology Medicaid Manual are for fifteen (15) minutes except Occupational Therapy, Physical Therapy, and Speech-Language Pathology Evaluation and Treatment Planning services which are reimbursed on a per unit basis based on complexity. See the memo dated 12/30/2020 for guidance on Evaluation and Treatment Planning complexity codes attached. A full fifteen (15) minutes of service must be rendered to be reimbursable under the proposed manual. Partial units of service may not be rounded up and are not reimbursable.

<u>Commenter's Name</u>: Martha McKenzie Hill, Mitchell, Williams, Selig, Gates & Woodyard, P.L.L.C., on behalf of The CHMS Providers' Association

1. Ladies and Gentlemen: On behalf of the CHMS Providers' Association, please see the following comments on the proposed rules for the revised Occupational Therapy, Physical Therapy, and Speech-Language Pathology Manual.

Specifically regarding Proposed Rules 201.200, 212.50 and 212.520: There appears to be an inconsistency between 204.200 requiring referral and prescription for a 12-month period and 212.510 and 212.520 which relies on evaluations every six months. CHMS Providers Association members urge and prefer a 12-month period for

referral and prescription in order to demonstrate certain gains of children over a 12-month period.

**RESPONSE:** Thank you for your comment. The intent of the language in 212.520 is not to require evaluations every 6 months, but the language seems to be causing confusion. The language in 212.510(A), 212.520(A)(1)(a-b), 212.520(A)(2), and 212.520(A)(4) will be changed from "six (6) months" to "twelve (12) months" to alleviate any confusion.

## **2.** Specifically regarding Proposed Rules 206.00 and 207.00:

Section 206 and 207 require every therapist to refer. We believe that it is in the best interest of all involved that referrals should be streamlined. Current EIDT rules require facility referrals. The CHMS Providers' Association urges streamlined referrals in accordance with EIDT rules to insure efficiencies with regard to each recipient. The rules as currently proposed could cause up to four referrals per child if these rules are not adjusted and redrafted.

**RESPONSE:** Thank you for your comment. Occupational therapists, Physical Therapists, and Speech-Language pathologists are primary referral sources under the Individual with Disabilities Education Act (IDEA) and 34 CFR § 303.303(c). While the current language may result in multiple referrals for the same child, inclusion as drafted is the only way to ensure State of Arkansas compliance with IDEA child find requirements.

## **3.** Specifically regarding Proposed Rule 214.100D:

"The billable unit includes time spent administering and scoring a standardized evaluation, clinical observation, administering supplemental tests and tools, writing an evaluation report and comprehensive assessment along with time spent developing the treatment plan."

Please be more specific about the administrative time needed in drafting and revising reports. Substantial time is spent drafting and revising reports concerning patients. We need to insure that time expended is billable.

Thank you in advance for your consideration of these comments. If you have any questions, do not hesitate to contact me.

**RESPONSE:** Thank you for your comment. Please see the memo dated 12/30/2020 for guidance on Occupational Therapy, Physical Therapy, and Speech-Language Pathology Evaluation and Treatment Planning complexity codes, attached.

The proposed effective date is January 1, 2022.

**<u>FINANCIAL IMPACT</u>**: The agency indicated that this rule does not have a financial impact.

**LEGAL AUTHORIZATION:** The Department of Human Services has the responsibility to administer assigned forms of public assistance and is specifically authorized to maintain an indigent medical care program (Arkansas Medicaid). *See* Ark. Code Ann. §§ 20-76-201(1), 20-77-107(a)(1). The Department has the authority to make rules that are necessary or desirable to carry out its public assistance duties. Ark. Code Ann. § 20-76-201(12). The Department and its divisions also have the authority to promulgate rules as necessary to conform their programs to federal law and receive federal funding. Ark. Code Ann. § 25-10-129(b).

Per the agency, this rule was promulgated, in part, to implement Acts 767 and 829 of 2021. Act 767, sponsored by Representative Aaron Pilkington, clarified the Telemedicine Act, specified that the home of a patient may be an originating site for telemedicine and that group meetings may be performed via telemedicine, and clarified reimbursement of telemedicine services. Act 829, sponsored by Representative Jim Dotson, amended the Telemedicine Act and authorized additional reimbursement for telemedicine via telephone.

# QUESTIONNAIRE FOR FILING PROPOSED RULES AND REGULATIONS WITH THE ARKANSAS LEGISLATIVE COUNCIL

DE	PARTMENT/AGENCY	Department of Human Services	
DI	VISION	Division of Developmental Disabilities Services	
DI	VISION DIRECTOR	Melissa Stone	
CC	NTACT PERSON	Mac Golden	
ΑĽ	DRESS	P. O. Box 1437, Slot S295 Little Rock, AR 72203-1437	
PH	ONE NO. 501-320-63		c.E.Golden hs.arkansas.gov
NA	ME OF PRESENTER AT	COMMITTEE MEETING Melissa Stone	
PR	ESENTER E-MAIL M	elissa.stone@dhs.arkansas.gov	
		INSTRUCTIONS	
В. С.	necessary. If you have a method of ir of this Rule" below. Submit two (2) copies of t of two (2) copies of the produce of two (2) copies of the produce of two Administrative Arkansas Leging Bureau of Leging	on completely using layman terms. You may use adding the state of the proposed citation and this questionnaire and financial impact statement attar oposed rule and required documents. Mail or deliver taker excluse Review Section states Council islative Research	ofter "Short Title
**:	One Capitol M Little Rock, Al		*****
		Occupational Therapy, Physical Therapy, and S rule? Pathology Medicaid Manual	
2.	What is the subject of the p	To clarify, remove duplication, and reor Occupation Therapy, Physical Therapy, Language Pathology Medicaid Manual a parameters related to telemedicine servi	and Speech- and add
3.		oly with a federal statute, rule, or regulation? Yes ederal rule, regulation, and/or statute citation.	No 🖂
4.	Was this rule filed under th	e emergency provisions of the Administrative Procedure	Act?
		Yes 🗀	No 🖂
	If yes, what is the effective	date of the emergency rule?	
	When does the emergency	rule expire?	
		1 1 1	

Will this emergency rule be promulgated under the permanent provisions of the Administrative

	Procedure Act?	Yes 🗌	No 🗌
5.	Is this a new rule? Yes No No If yes, please provide a brief summary explaining the regulation.		
	Does this repeal an existing rule? Yes No No If yes, a copy of the repealed rule is to be included with your completed replaced with a new rule, please provide a summary of the rule giving andoes.	questionnaire. 1 explanation (	If it is being of what the rule
	Is this an amendment to an existing rule? Yes No In If yes, please attach a mark-up showing the changes in the existing rule a substantive changes. Note: The summary should explain what the armark-up copy should be clearly labeled "mark-up."	and a summary	y of the es, and the
	See attached.		
6.	Cite the state law that grants the authority for this proposed rule? If codificode citation. <u>Arkansas Code §§ 20-76-201, 20-77-107, and 25-10-129</u>	fied, please giv	ve the Arkansas
7.	What is the purpose of this proposed rule? Why is it necessary? See Atta	ached.	
8.	Please provide the address where this rule is publicly accessible in electric required by Arkansas Code § 25-19-108(b).	onic form via	the Internet as
	https://humanservices.arkansas.gov/do-business-with-dhs/proposed-r	ules/	
9.	Will a public hearing be held on this proposed rule? Yes No If yes, please complete the following:		
	Date: October 28, 2021		
	Time: 10:00 AM CST		
	https://us02web.zoom.us/j/89990074908  Place: Webinar ID: 899 9007 4908		
10.	When does the public comment period expire for permanent promulgation November 8. 2021	n? (Must prov	vide a date.)
11.	What is the proposed effective date of this proposed rule? (Must provide January 1, 2022	a date.)	
12. pub	Please provide a copy of the notice required under Ark. Code Ann. § 25-blication of said notice. See Attached.	15-204(a), and	l proof of the
13.	Please provide proof of filing the rule with the Secretary of State as required Code Ann. § 25-15-204(e). See Attached.	ired pursuant t	o Ark.

14. Please give the names of persons, groups, or organizations that you expect to comment on these rules? Please provide their position (for or against) if known. Occupational and Physical therapist and therapist assistants, and speech-language pathologist and speech-language pathologist assistants. (unknown)

## FINANCIAL IMPACT STATEMENT

## PLEASE ANSWER ALL QUESTIONS COMPLETELY

DE	PAR	TMENT	Department of	Human Service	es		
DΙ	VISIO	ON	Division of De	evelopmental D	Disabilities Services		
PE	RSO	N COMPI	LETING THIS	STATEMENT	Jason Callan		
TE	LEPI	HONE <u>(50</u>	1) 320-6540	FAX	EMAIL: Jason	n.callan@dhs.	arkansas.gov
To St	com	ply with And file	rk. Code Ann. § two copies with	25-15-204(e), the questionna	please complete the follow ire and proposed rules.	ing Financial	Impact
	IORT	TITLE (	OF THIS	Occupational Pathology M	l Therapy, Physical Therap edicaid Manual	y, and Speech	n-Language
1.	Doe	s this prop	osed, amended, o	or repealed rule	have a financial impact?	Yes 🗌	No 🖂
2.	econ	omic, or o		d information a	able scientific, technical, available concerning the the rule?	Yes 🔀	No 🗌
3.			n of the alternatico be the least co		, was this rule determined lered?	Yes 🖂	No 🗌
	If an	agency is	proposing a mor	e costly rule, p	please state the following:		
	(a)	How the	additional benefi	its of the more	costly rule justify its addit	ional cost;	
	(b)	The reaso	on for adoption o	f the more cost	tly rule;		-
	(c) Whether the more costly rule is based on the interests of public health, safety, or welfare, and if so, please explain; and;						
	(d)	Whether explain.	the reason is wit	hin the scope o	f the agency's statutory au	thority; and if	so, please
4.	If the	e purpose o	f this rule is to im	plement a feder	al rule or regulation, please	state the follow	wing:
	(a)	What is th	ne cost to impler	nent the federa	l rule or regulation?		
<u>Cı</u>	irren	t Fiscal Ye	ear		Next Fiscal Year		
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Revised June 2019

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Revised June 2019

- (5) a list of alternatives to the proposed rule that were suggested as a result of public comment and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;
- (6) a statement of whether existing rules have created or contributed to the problem the agency seeks to address with the proposed rule and, if existing rules have created or contributed to the problem, an explanation of why amendment or repeal of the rule creating or contributing to the problem is not a sufficient response; and
- (7) an agency plan for review of the rule no less than every ten (10) years to determine whether, based upon the evidence, there remains a need for the rule including, without limitation, whether:
  - (a) the rule is achieving the statutory objectives;
  - (b) the benefits of the rule continue to justify its costs; and
  - (c) the rule can be amended or repealed to reduce costs while continuing to achieve the statutory objectives.

# Statement of Necessity and Rule Summary Occupational Therapy, Physical Therapy, and Speech-Language Pathology Medicaid Manual

### Statement of Necessity.

This amendment to the Occupational Therapy, Physical Therapy, and Speech-Language Pathology Medicaid manual clarifies and removes duplication from the current version of the manual and includes the requirements and parameters surrounding delivery of Occupational Therapy, Physical Therapy, and Speech-Language Pathology services through telemedicine. Department rule promulgation authority is also provided under A.C.A. § 20-76-201(12) which directs the Department to make rules that are necessary to provide public assistance. The 93rd General Assembly enacted Acts 767 and 829 amending the Telemedicine Act. These rule changes are in response to those amendments.

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#### NOTICE OF RULE MAKING

The Director of the Division of Developmental Disabilities Services of the Department of Human Services announces for a public comment period of thirty (30) calendar days a notice of rulemaking for the following proposed rule under one or more of the following chapters, subchapters, or sections of the Arkansas Code: §§20-76-201, 20-77-107 and 25-10-129.

## Effective January 1, 2022:

The Director of the Division of Developmental Disabilities Services (DDS) rescinds the Occupational, Physical, and Speech Language Therapy Services Manual and replaces it with a new Occupational, Physical, and Speech Language Therapy Services Manual. DDS adds telemedicine services requirements to the manual, including a hyperlink to billable telecommunication codes. DDS adds to the Retrospective Review Section that the Quality Improvement Organization will review all billed services delivered via telemedicine. DDS also re-organizes the manual, removes duplications, and makes technical changes. Procedure codes and evaluation instruments are removed and replaced with hyperlinks. Medically necessary occupational therapy, physical therapy, and speech-language pathology services reimbursement criteria for weekly services is added.

The proposed rule is available for review at the Department of Human Services (DHS) Office of Rules Promulgation, 2nd floor Donaghey Plaza South Building, 7th and Main Streets, P. O. Box 1437, Slot S295, Little Rock, Arkansas 72203-1437. You may also access and download the proposed rule at <a href="https://humanservices.arkansas.gov/do-business-with-dhs/proposed-rules/">https://humanservices.arkansas.gov/do-business-with-dhs/proposed-rules/</a>. Public comments must be submitted in writing at the above address or at the following email address: <a href="https://organizarkansas.gov">ORP@dhs.arkansas.gov</a>. All public comments must be received by DHS no later than **November 8, 2021**. Please note that public comments submitted in response to this notice are considered public documents. A public comment, including the commenter's name and any personal information contained within the public comment, will be made publicly available and may be seen by various people.

A public hearing by remote access only through a Zoom webinar will be held on October 28, 2021, at 10:00 a.m. and public comments may be submitted at the hearing. Individuals can access this public hearing at <a href="https://us02web.zoom.us/j/89990074908">https://us02web.zoom.us/j/89990074908</a>. The webinar ID is 899 9007 4908. If you would like the electronic link, "one-tap" mobile information, listening only dial-in phone numbers, or international phone numbers, please contact ORP at <a href="https://orange.com/ORP@dhs.arkansas.gov">ORP@dhs.arkansas.gov</a>.

If you need this material in a different format, such as large print, contact the Office of Rules Promulgation at 501-396-6428.

The Arkansas Department of Human Services is in compliance with Titles VI and VII of the Civil Rights Act and is operated, managed and delivers services without regard to religion, disability, political affiliation, veteran status, age, race, color or national origin.

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Melissa Stone, Director

Division of Developmental Disabilities Services