EXHIBIT E

A R K A N S A S
D E P A R T M E N T   O F
HUMAN SERVICES

Division of Youth Services

P.O. Box 1437, Slot S-501 · Little Rock, AR 72203-1437
501-682-8654 · Fax: 501-682-1351 · TDD: 501-682-1355

March 1, 2012

The Honorable Missy Irvin
State Senator Chair
Senate Committee on Children
 and Youth
Arkansas Legislative Council
315 State Capitol Building
Little Rock, Arkansas 72201

The Honorable Stephenie Malone
State Representative Chair
Aging, Children and Youth, Legislative
 and Military Affairs – House
Arkansas Legislative Council
315 State Capitol Building
Little Rock, Arkansas 72201

Dear Senator Irvin and Representative Malone:

Please find attached the annual Education Report from the Division of Youth Services as required by
Act 972 of 2009.

Should you have any questions about any of this material, please feel free to contact me.
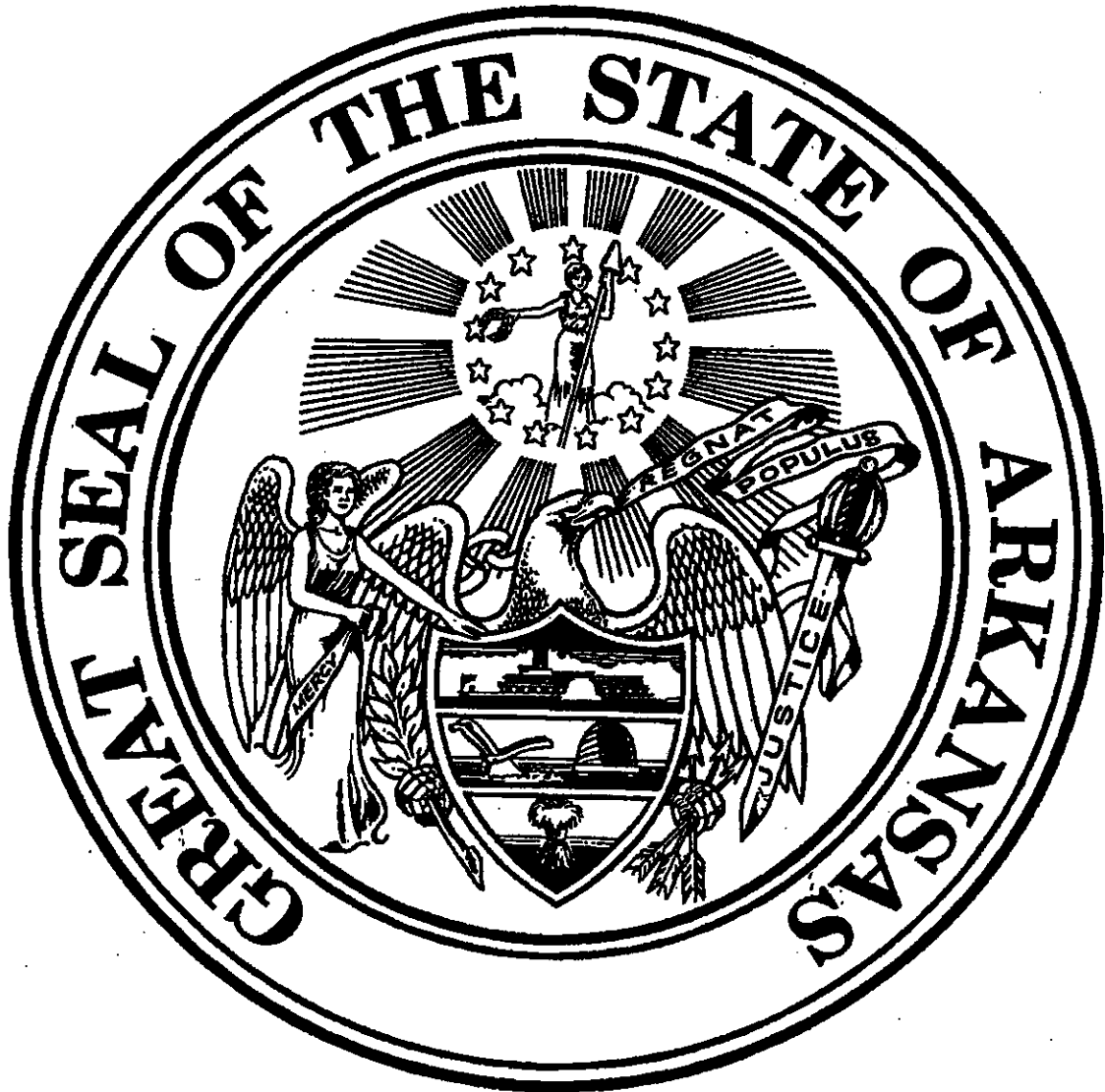
Sincerely,

Ronald R. Angel
Director

RRA:cf

Attachment

cc: John Selig, Director, Department of Human Services
    Steven Jones, Deputy Director, Department of Human Services
    file

Department of Human Services
Division of Youth Services

Executive Summary

Act 972 of the regular session of 2009 provided for an establishment of a system of education within the Division of Youth Services. Educational guidelines were developed with input from the Arkansas Department of Education and were finalized and forwarded to the Department of Youth Services on July 1, 2009.

The Department of Education shall conduct an assessment of each facility to provide a baseline report of that assessment to the Director of Youth Services on December 1st. With the assistance of the Department of Education, corrective action plans for each facility will be submitted and put into place no later than December 1st. Act 972 shall provide for a triennial system of monitoring beginning March 2010.

This report shall provide general education and special education overviews of the Division of Youth Services. Included in this report are responses to the Arkansas Department of Education's baseline monitoring, statistical results from educational facilities, and indications of the cultural and academic conditions of the treatment facilities, and the American Recovery and Reinvestment Act Progress Report.

ACT 972

In accordance with Act 972, Section 2.(1)(B)(i), Section 2.(c)(1)(B)(ii), and Section 2.(c)(B)(iii) the following information is presented on the Division of Youth Services Education System for FY 2010-2011.

ASSESSMENTS:

The facilities in the Division of Youth Services were placed on the Arkansas Department of Education monitoring schedule and were monitored on the following dates:

Facility	Date of Monitor
AJATC	December 12, 2011
Mansfield	December 8, 2011
Colt/Harrisburg	November 17, 2011
Dermott	January 11, 2012
Lewisville	January 11, 2012

Arkansas Department of Education Audit Results

The following document is a letter from the Arkansas Department of Education indicating the Division of Youth Services schools are in compliance with the general education audits conducted between the dates of November 17, 2011 and January 11, 2012.

ARKANSAS DEPARTMENT OF EDUCATION

February 10, 2012

Ronald R. Angel, Director
Division of Youth Services
700 Main Street, P.O. Box 1437 Slot S-501
Little Rock, Arkansas 72203-1437

Dear Mr. Angel:

On behalf of the review team, I wish to express our appreciation to you and your staff for the professional courtesy and hospitality received during our recent On-campus Program Approval Reviews.

Based on the On-campus Program Approval Reviews conducted between the dates of **November 17, 2011 and January 11, 2012,** *__Division of Youth Services Schools__* are in compliance with all reviewed items contained in the On-campus Program Approval Review Form.

If you have any questions or need assistance, you may contact this office at (501)682-4380.

Sincerely,

Mari Beth Nokes, Specialist
Standards Assurance

CALENDAR:

Division of Youth Services Arkansas Consolidated High School
2011-2012 School Calendar

First Quarter

Monday-Friday, August 8-12	Professional Development
Monday, August 15	First Day for Students
Monday, September 5	**Labor Day, no school**
Friday, September 16	Mid-term Progress Reports
Friday, October 14	End First Quarter (44 days)
Monday, October 17	**P/T conferences/teacher workday (no students)**

Second Quarter

Tuesday, October 18	Begin Second Quarter
Thursday, October 20	Report Cards Issued
Thursday/Friday, November 3-4	**AEA Days, no school**
Friday, November 18	Mid-term progress reports
Wednesday-Friday, November 23-25	**Thanksgiving Holiday, no school**
Wednesday, December 21	End Second Quarter (42 days)
December 22-January 3	**Winter Vacation, no school**
Wednesday, January 4	**Prof. Development-(no students)**

1st semester (86 days)

Third Quarter

Thursday, January 5	Begin Third Quarter, Classes Resume
Friday, January 13	Report Cards Issued
Monday, January 16	**MLK Holiday, no school**
Friday, February 10	Mid-term Progress Reports
Monday, February 20	**President's Day No School**
Friday, March 9	End of Third Quarter (45 days)
Monday March 12	**Prof. Development-(no students)**

Fourth Quarter

Tuesday, March 13	Fourth Quarter begins
March 17-25	**Spring Break, no school**
Monday, March 26	Classes resume
Wednesday, March 28	Report Cards Issued

Friday, April 6	**P/T Conferences—Teacher workday (no students)**
Friday, April 20	Mid-Term Progress Reports
Thursday, May 24	End of Fourth Quarter (47 days)
Friday, May 25	Teacher Workday

2nd semester (92 days); year (178 days)

SUMMER PROGRAM:

Summer Program Session 1

June 4	Begin Summer Session 1
June 29	End Summer Session 1 (20 days)

Summer Program Session 2

July 2	**Teacher Workday/PD (no students)**
July 9	Begin Summer Session 2
August 3	End Summer Session 2 (20 days)

Notes:

1. Under ACT 1469 of 2009, school districts must adopt a calendar that includes 5 make-up days to allow for student interaction days that are unavoidably lost due to exceptional or emergency circumstances. If these days are not needed, the calendar will be shortened accordingly. If additional days are needed, the calendar will be lengthened. In either case, the school year will end when students have attended school for the required number of days under state law. Snow days May 25, 29, 30, 31, June 1.

2. Six (6) professional development days for certified staff will be scheduled through plans submitted by the Central Office which may be conducted using remote technology.

3. Due to the nature of the Division of Youth Services schools, the days marked Parent Teacher Conferences may be used as Family Days or Staffing Days as determined by each facility.

Funding and Organization:

Total Central Office Administrative Educational Cost $737, 585

Residential Educational Allotment by Facility
(Includes 6% of compensation rate, Title I allocation, General Revenue allocation, and ADE Serious Offender allocation)

AJATC	$1,016,715	
Colt	$ 346,943	
Dermott (JTC)	$ 389,110	
Dermott (18-21 JCF)	$ 411,673	
Harrisburg	$ 456,901	
Lewisville	$ 414,884	
Mansfield	$ 564,960	
Total:		**$3,601,186**
Total Amount DYS paid for Education		**$4,338,771**

Amount of funds from ADE (Amount included in the above total)

Title I (reimbursable grant)	$ 220,194
Title VI B (reimbursable grant)	$ 45,813
Title VI B –ARRA (reimbursable grant)	$ 32,858
Serious Offender Program (ADM)	$1,216,524
Total	**$1,515,389**

Average daily membership funding is allocated to school districts based on seat time recorded for a student on a school district's roll. DYS contracted providers provide reports related to the youth's enrolled in educational services at the individual facility and the number of seat days for that student.

The home school district is allowed to count seat time for the youth before and after adjudication.

DYS is provided credit for seat time through ADE-Serious Offender Funding which is allocated and paid to DYS for pass through to contracted providers. The annual allocated amount per student is $6023.00. DYS' contracted providers' allotment for FY 2011 was a total of $1,216,524.00.

Education General Revenue - funding set aside for education activities
- 88% Educational Personnel
- 12% Educational administrative overhead and extemporaneous education costs not covered by DYS Central Office

Title I Funding - DYS receives Title I funding and passes through funding to each provider based upon number of contracted beds. (Excludes Dermott JCF 18-21)
- 85% Title I services
- 15% Transitional Services

Special Education

Special Education Overview 2010-2011:

The Special Education Program within the Division of Youth Services, (DYS), Education System provides a continuum of services to the students who receive special education services in the Arkansas Juvenile Assessment and Treatment Center, Colt juvenile Treatment Center, Dermott Juvenile Treatment Center, Harrisburg Juvenile Treatment Center, Lewisville Juvenile Treatment Center, and Mansfield Juvenile Treatment Center. Each student's Individualized Education Program is developed and implemented following state and federal regulations in accordance with §34CFR 300.320-300.324.

Each special education teacher uses Arkansas Department of Education approved textbooks and supplemental materials. Further, the teachers follow Arkansas frameworks to craft lesson plans that are designed to provide opportunities for the students to master skills previously not acquired while scaffolding new skills for mastery. Each student's specific needs are tailored into each lesson to provide daily optimum learning opportunities.

Subject to the requirements of §34CFR300.156 (related to personnel qualifications) and section 2122 of the Elementary and Secondary Education Act (ESEA), each teacher hired is appropriately and adequately prepared to carry out Part B of the Individuals with Disabilities Education Act (IDEA), possessing a valid Arkansas teaching license. Additionally, each teacher meets the highly qualified status per section 9101 of the Elementary and Secondary Education Act and 34 CFR 200.56, 34.CFR 300.18.

Pursuant to the State Board of Education's authority under Arkansas Code Annotated §6-11-05 and Arkansas Code Annotated §6-15-902 and Act 2152 of 2005, the Uniform Grading Policy is used in the calculation of grades. All special education teachers are provided continual professional development on monthly bases. Such topics include:

- Criteria and Program Guidelines (ADE-SEU, 2008)
- The requirements of "qualified examiner" as defined by ADE-SEU Procedural Requirements and Program Standards (2008)
- The requirement and purpose of completing the Existing Data Review for children entering the program
- The requirement and purpose of completing the Evaluation Programming Conference Decision Form
- The assessment of adaptive behavior as an essential component
- The development of a strategic professional development plan for special education staff

Each training session is not limited to the above but continues to encompass a variety of Due Process topics and issues:

7

- Due process and research-based strategies
- Response to Intervention and transition services
- Positive behavioral supports, and co-teaching

Training is provided by a various subject matter experts from the Arkansas Department of Education and surrounding communities. In addition to professional development there is an on-going self assessment of DYS by ADE-SPED each month. This collaboration provides continuous review of student records to ensure that the appropriate services are being delivered within federal and state guidelines. Finally, there are site visitations each month to observe and discuss student and teacher needs. This on-going collaboration and assistance provides a base of discussion for self improvement and ensuring that DYS is meeting the needs of its students.

American Recovery and Reinvestment Act, Retro Funding Projects
Education Buildings Progress Report

This project provided for building two 3,668 square foot buildings for educational purposes. The buildings house four classrooms including teacher laptops with smart boards in each classroom and teacher work areas. The project has been completed with students attending classes in the new facilities.

Dermott Juvenile Treatment Center

This project provided for a 3,668 square foot building for educational purposes. The building houses four classrooms including teacher laptops with smart boards in each classroom and teacher work areas. The project has been completed with students attending classes in the new facility.

Arkansas Juvenile and Assessment Treatment Center

This project provided for a 23,000 square foot building for educational purposes. The building houses thirteen (13) classrooms, including teacher laptops with smart boards in each classroom, staff support areas and kitchen/dining areas. The project has been completed with students attending classes in the new facility.

Lewisville New Dorms and Classroom Remodel

This project constructed two new sixteen (16) bed dormitories at the Lewisville Juvenile Treatment Center. These dormitories provided for double occupancy rooms. The old barrack-type dorm rooms were remodeled into three (3) new classrooms for the facility including teacher laptops with smart boards in each classroom. The project has been completed with students attending classes in the new facility.

Mansfield Project

This project replaced the aging facility at the Mansfield Juvenile Treatment Center. This includes a classroom/kitchen/dining building and accommodates five new classrooms plus teacher work areas including teacher laptops with smart boards in each classroom. This building connects to an existing building which is the administrative area and library. The project has been completed with students attending classes in the new facility.

Student Achievement

DYS Performance by Year

Year Released	# Released from DYS	Obtained HS Diploma	Rec'd GED @ DYS	Currently Enrolled in HS or GED	Totals	% Success
FY 2006	496	23	0	5	28	5.6%
FY 2007	466	20	0	10	30	6.4%
FY 2008	483	26	2	23	51	10.6%
FY 2009	500	34*	1	47	82	16.4%
FY 2010	644	18	76	131	225	34.9%
FY 2011 (Jul-Dec)	291	7	62	74	143	49.1%

* 5 from DYS   Information from DYS Rite Track database   1

This is the most accurate data available. Students in the Division of Youth Services schools improved academically allowing them the opportunity to obtain a high school diploma from their school of record or enter a GED program.

Student Records:

School districts are providing records on a timely basis for adjudicated youth who were presently enrolled in a local school district. Students who are home schooled or in residential special treatment programs require additional steps to obtain all of the necessary academic information for the student. While some of the process requires additional time to complete, all parties have cooperated and completed requests in a timely manner.

Virtual School:

The Division of Youth Services is examining the prospect of utilizing the courses offered by the **Arkansas Virtual High School.** All course work is provided by certified instructors. The Division of Youth Services students would benefit from the Arkansas Virtual High School for the following reasons:
- need to make up credits in order to graduate on schedule.
- need a different learning environment.
- are enrolled in homebound educational programs.
- are transitioning between school districts

- have scheduling conflicts.
- want to take a course(s) not offered at their school of enrollment

The Division of Youth Services is currently working on a timeline with the information technology department to determine the feasibility of utilizing the Arkansas Virtual School in the schools of the Division. The cost for the Division of Youth Services system of education would be $2500.00.

TECHNOLOGY PLAN:

Vision and Mission Statements

The Division of Youth Services seeks to:

- Empower faculty to use technology as a tool to enhance learning.
- Ensure that students and faculty become technology literate and productive in a digital society.
- Engage educator in collaboration efforts.
- Provide immediate access to the tools, data, and information needed to make sound educational decisions.
- Meet the documentation requirements of the United States Department of Education to obtain federal technology funding (E-rate).

Current Technology Assessment

A. Integration with Curriculum and Instruction

The DYS Education System faces unique challenges in implementing technology. There are many legal restrictions placed on student access to the Internet. Most of the DYS schools are in remote locations which causes connectivity issues. Safety and student behavior are also a concern in terms of hardware and equipment. Despite these hurdles, DYS is making strides to increase access for both teachers and students and to improve the quality of available resources.

With regard to infrastructure, DYS is in the midst of an upgrade. Shortly after this report is submitted, all sites will have a second T1 line installed that will be dedicated to educational services. This upgrade includes the installation of local servers which will greatly reduce response time as traffic will no longer flow through the main Department of Human Services network in Little Rock. There will be a separate student network with enhanced filtering that will eliminate some of the security issues that are prohibiting student use. Threat management servers will be added to each facility to meet the needs of the education computer network.

There are approximately 300 education computers distributed to the schools. Each classroom has student computers available. Students do not have access to email or to the Internet. There are web based educational programs being used, but students have access through secure shortcuts and portals. Students currently do not have the ability to save any work on

external devices or on a server. All teachers are provided laptops that have greater freedom than the student computers. Teachers are able to access the school/DYS network; they do have email access and Internet access. Teachers have a Renaissance NEO2 mobile learning lab available for student use. Some facilities have additional learning tools available such as digital reading pens to assist low level readers, electronic probes that are used in science classes, and calculators for math classes. Each school has a Scan-tron reader available for use. An electronic monitoring system is in place for security purposes, but this system also allows DYS central office staff to perform informal virtual observations of instruction and classroom management.

Software is used to provide differentiation and remediation for students. Currently Jedi Skills Tutor is used at most of the facilities. Historically, access to Skills Tutor has been unpredictable so teachers have been reluctant to use it consistently. Skills Tutor is commonly used by teachers to meet differentiation needs when students are working on multiple assignments. Renaissance Place is available to all teachers at AJATC. They use Accelerated Reader and Accelerated Math and use the STAR tests to monitor student progress. Accelerated Reader is being implemented in all of our schools for use by the special education teachers. A relationship has just been established with the Arkansas Virtual High School that will allow students to take courses online that are not offered by DYS schools.

B. Equitable use of Technology

The Division of Youth Services recognizes the importance of providing educators with access to technology tools required to support curriculum, instruction, assessment, and professional development. These tools include:
- Individual laptop computers
- Classroom Internet connectivity
- Presentation devices
- Learner-centered training
- Access to web-based resources

Equally important is providing students with technology applications that will promote engagement and improve student achievement. Teachers often use the applications and learning games available for the Smart Board to allow students to get out of their seats and take a more active role in learning. These activities increase student engagement as well as collaborative learning.

Students with special needs are accommodated according to their needs as specified in IEPs and AIPs. Those with reading difficulties use reading pens; those with vision or hearing difficulties utilize the Windows accessibility tools; those with learning difficulties use programmed instruction according to their unique abilities.

Technology Plan Goals and Strategies

A. Technology Plan Goals

Technology Goal 1: Maintenance and Expansion of Infrastructure

Strategy: Improving the infrastructure and increasing the bandwidth available at each of the DYS schools will lead to increases in the use of technology by all parties. The planned improvements will increase speed and add security which will, hopefully, lead to increased use.

All sites will have a second T1 line installed that will be dedicated to educational services. This upgrade includes the installation of local servers which will greatly reduce response time as traffic will no longer flow through the main Department of Human Services network in Little Rock. There will be a separate student network with enhanced filtering that will eliminate some of the security issues that are prohibiting student use. Threat management servers will be added to each facility to meet the needs of the education computers.

Technology Goal 2: Increase and Improve Technology Access for Teachers and Students

Strategy: Technology is fluid, progressive, and ever-changing. DYS will continue to identify appropriate software, install sufficient hardware, provide adequate teacher training, and ensure equity of access for all learners. Staff provided with current hardware and software, training on the use of said equipment, and time to become comfortable in its use and application will provide the best possible instructional environment for our students. Students with access to current hardware and software and technologically competent instructors stand a better chance of succeeding in today's changing world. For success upon their return to an unrestricted environment, DYS students should have access to current technology and become proficient in using technology to succeed in 21st century schools and workplaces.

Technology Goal 3: Implement Technology for School Administrative Support

Strategy: DYS is currently using RiteTrack3® as the master record for all youth services provided by the Division and its contracted providers. This application has been enhanced with an education module. This module is in the process of implementation and will allow for building class schedules; recording attendance, assignments, and grades; and generating reports including report cards and transcripts.

Currently, DYS is not using APSCN. Communication is taking place between DYS and ADE that will result in DYS schools joining the APSCN network.

Technology Goal 4: Utilization of Distance Learning

Strategy: Because of the small size of the DYS schools, it is difficult to offer the required 38 units of instruction. Core curriculum is offered, but advanced and elective courses are difficult to include in the curriculum. Implementing distance learning will allow DYS to accomplish curriculum needs in multiple ways. Teachers and courses could be shared within the DYS

Education System. Through electronic delivery and monitoring, a course could be offered at one of the DYS schools with students from other DYS schools also enrolled. DYS is in the process of joining the Arkansas Virtual High School which will provide another avenue for meeting the required course offerings. DYS students will be able to enroll in the courses taught by AVHS instructors and DYS will also be able to utilize AVHS courses with its own instructors.

Policies and Procedures

The Division of Youth Services strives to assure effective, equitable, and successful utilization of technology to improve student achievement and to gain higher levels of productivity. DYS must provide the youth in its care with controlled access to technology for participation in educational, rehabilitative, industrial and job-skills programs only. Faculty and staff have additional access as appropriate for performing their job responsibilities. Computer and Internet safety policies address cyber-ethics, cyber-bullying, Internet dangers, electronic communications, hacking, copyright, and intellectual property as required by the Children's Internet Protection Act (CIPA). In addition to the DYS Education System policies, personnel are bound to the Department of Human Services and Arkansas Office of Systems & Technology security agreement, confidentiality statement, and access policy.

Plan Evaluation

The technology plan will be reviewed with regard to the following categories:
1. Connectivity and infrastructure
2. Hardware
3. Integration and use of technology
4. Professional development
5. Fiscal support of technology

During the review process, the key questions to be asked are:
1. Does the infrastructure have the capacity to support our current and future technology needs?
2. Are teachers and students proficient in the use of technology in the teaching and learning environment?

Provider's Staff User Computer and Internet Usage Form

Personal Responsibility

By signing this policy, you are agreeing not only to follow the rules in this policy, but are agreeing to report any misuse of the network or computer

Acceptable/Unacceptable Uses of Computers & Internet

Acceptable: Educational Purposes Only. DYS and the Provider are providing access to its computer networks and the Internet for ONLY educational purposes. If you have any doubt about whether a contemplated activity is educational, you are to consult with the teacher or other educational staff designated by the Provider to help decide if a use is appropriate.

Unacceptable Use for all Parties: The uses that are considered unacceptable and which constitute a violation of this policy include, but are not limited to, the following:

1. Using the technology equipment/Internet for other than educational purposes;
2. Using the technology equipment/Internet for recreational purposes;
3. Using the technology equipment/Internet for financial or commercial gain;
4. Using the technology equipment/Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;
5. Attempting to gain access or gaining access to materials which are harmful to minors as defined by Arkansas law;
6. Attempting to gain access or gaining access to unauthorized resources, student records, grades, or files;
7. Identifying oneself with another person's name or password or using an account or password of another user without proper authorization;
8. Divulging personally identifying information about himself/herself or anyone else either on the Internet or in an e-mail, blog, message board, or profile;
9. Providing computer/Internet access to unauthorized individuals;
10. Using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;
11. Posting anonymous messages on the system;
12. Wasteful use of limited resources provided by the school including paper;
13. Making unauthorized copies of computer software;
14. Theft or vandalism of data, equipment, or intellectual property;
15. Obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;
16. Installing or downloading software, programs, files, music, etc. on DYS technology equipment without prior approval of Information Systems Coordinator or his/her designee.
17. Introducing a virus to, or otherwise improperly tampering with, the system;

18. Degrading or disrupting equipment or system performance;
19. Creating a web page without proper authorization;
20. Failing to obey school or classroom technology equipment/Internet use rules; or
21. Taking part in any activity related to technology equipment/Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of DYS or any of its schools.

BLOGS, CHAT GROUPS, MESSAGE BOARDS, PROFILES, DIGITAL LOCKERS, EMAIL, SUBSCRIPTIONS, INTERNET GAMES and RADIO, AND STREAMING MUSIC ARE <u>STRICTLY OFF LIMITS</u>.

Failure to follow DYS Policy and Staff Computer Usage Document

A user who violates this policy shall, at a minimum, have his or her access to the computer network and Internet terminated and the Provider may take disciplinary action which may include termination in the education system. Further disciplinary measures may also apply in accordance with the state and federal laws.

Staff (Certified and Classified) Computer & Internet Usage/Safety Policy

The Division of Youth Services (DYS) is pleased to make available to its staff access to an interconnected computer network and to the Internet as a tool for education. DYS is the owner of all computer hardware and the custodian of all licensed software. A "staff user" is defined as a teacher, staff member, or any other individual who accesses and uses DYS computers.

In addition to acceptable and unacceptable uses detailed in the general policy section of this agreement, staff members are responsible for supervising student use of computers.

1. Staff members will allow students access only when they have a valid educational purpose, and <u>avoid leaving equipment accessible to unsupervised students</u>.
2. Staff members will not allow any student to use their computer when they are logged in or allow any student to access the Internet without direct supervision.
3. Staff members will not allow students to use staff accounts and should not store passwords where they are accessible.
4. Staff members will promote responsible use of computer and Internet access.
5. Staff members shall at all times, by their personal conduct, establish a high standard of behavior for students to model, including their usage of computer resources.
6. Users shall not attempt to modify system facilities in any way.
7. No personally owned portable electronic devices shall be connected to the DYS computer network at any time.
8. Staff users shall not engage in conversations through e-mail or instant at any time Users are not permitted to conduct a business using any school technology resources on or off campus.

The Division of Youth Services and/or Provider reserves the right to monitor, inspect, copy, review and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All such information or files shall be and remain the property of DYS and no user shall have any expectation of privacy regarding such material. Transmitting information about students in an e-mail could be a violation of FERPA (Family Education Rights and Privacy Act) if that information is accessed by persons who are not authorized to view such information.

EVERY PROVIDER STAFF MEMBER MUST READ AND SIGN BELOW:

I have read, understand and agree to abide by the terms of the foregoing Acceptable Use and Internet Safety Policy. Should I commit any violation or misuse my access to the DYS computer network and the Internet, I understand and agree that my access privilege may be revoked.

Employee's Name: (print)_____

Employee's Signature: _____ Date_____

Student Computer and Internet Usage Form

Personal Responsibility

By signing this policy, you are agreeing not only to follow the rules in this policy, but are agreeing to report any misuse of the network to the person designated by the school for such reporting. Misuse means any violations of this policy or any other use that is not included in the policy, but has the effect of harming another or his/her property.

Acceptable/Unacceptable Uses of Computers & Internet

Acceptable: Educational Purposes Only. DYS and the Provider are providing access to its computer networks and the Internet for ONLY educational purposes. If you have any doubt about whether a contemplated activity is educational, you are to consult with the teacher or other educational staff designated by the Provider to help decide if a use is appropriate.

Unacceptable Use for all Parties: The uses that are considered unacceptable and which constitute a violation of this policy include, but are not limited to, the following:

1. Using the technology equipment/Internet for other than educational purposes;
2. Using the technology equipment/Internet for recreational purposes;
3. Using the technology equipment/Internet for financial or commercial gain;
4. Using the technology equipment/Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;
5. Attempting to gain access or gaining access to materials which are harmful to minors as defined by Arkansas law;
6. Attempting to gain access or gaining access to unauthorized resources, student records, grades, or files;
7. Identifying oneself with another person's name or password or using an account or password of another user without proper authorization;
8. Divulging personally identifying information about himself/herself or anyone else either on the Internet or in an e-mail, blog, message board, or profile;
9. Providing computer/Internet access to unauthorized individuals;
10. Using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;
11. Posting anonymous messages on the system;
12. Wasteful use of limited resources provided by the school including paper;
13. Making unauthorized copies of computer software;
14. Theft or vandalism of data, equipment, or intellectual property;
15. Obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;
16. Installing or downloading software, programs, files, music, etc. on DYS technology equipment without prior approval of Information Systems Coordinator or his/her designee.
17. Introducing a virus to, or otherwise improperly tampering with, the system;

18

18. Degrading or disrupting equipment or system performance;
19. Creating a web page without proper authorization;
20. Failing to obey school or classroom technology equipment/Internet use rules; or
21. Taking part in any activity related to technology equipment/Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of DYS or any of its schools.

BLOGS, CHAT GROUPS, MESSAGE BOARDS, PROFILES, DIGITAL LOCKERS, EMAIL, SUBSCRIPTIONS, INTERNET GAMES and RADIO, AND STREAMING MUSIC ARE <u>STRICTLY OFF LIMITS</u>.

<u>Failure to follow DYS Policy and this Student Computer Usage Document</u>

A user who violates this policy shall, at a minimum, have his or her access to the computer network and Internet terminated, which DYS and/or the Provider may refuse to reinstate for the remainder of the student's enrollment in the education system. Further disciplinary measures may also apply in accordance with the student discipline policy at the facility where he/she is located.

Students will be asked to sign a new policy each year they are students in school before they are given an access account. DYS/Provider cannot provide access to any student who fails to sign and submit the policy.

The student agrees that he/she will obey all federal and state laws and regulations. The student also agrees to abide by this user policy and any Internet use rules instituted in the student's class, whether those rules are written or oral.

Student Responsibility: *It is the responsibility of the student user to insure that a teacher or youth care worker is present and monitoring the student user when using the technology equipment/Internet.*

EVERY STUDENT, REGARDLESS OF AGE, MUST READ AND SIGN BELOW:

I have read, understand and agree to abide by the terms of the Student Computer/Internet Usage Form. Should I commit any violation or in any way misuse my access to the DYS computer network and the Internet, I understand and agree that my access privilege may be revoked and disciplinary action may be taken against me.

Student's Name: (print)_____

Student's Signature: _____ Date

Educational Challenges

Challenges for DYS and the Providers working to provide educational services to students within the system of education include:

- A large number of students requiring remediation (50+ %).
- Increasing student grade levels in difficult subjects during the remediation period.
- Providing much needed Special Education services required by State and Federal mandates to a large student body (over 30% in DYS and over 40% at the AJATC facility)
- Timelines for many SPED students are out of date and must be brought into compliance with NCLB and IDEA.
- Students within DYS move more frequently than in a traditional school district which increases the challenge of offering educational services.
- Over 80% of students in DYS have mental and/or behavioral issues that must be addressed in order for the student to successfully transition to their home district.

CONCLUSION:

DYS Education Unit continues to improve upon the educational and technology services offered to DYS youth. Although much of our efforts concentrate on remediation, our desire is for each youth to return to his/her school at the appropriate grade level and graduate, and/or attend college or technical school, or find a vocation and become a productive member of the community.