A R K A N S A S
DEPARTMENT OF
HUMAN SERVICES

Division of Youth Services

P.O. Box 1437, Slot S-501 · Little Rock, AR 72203-1437
501-682-8654 · Fax: 501-682-1351 TDD 501-682-1355

February 27, 2014

The Honorable Stephanie Flowers
State Senator Chair
Children and Youth Committee-
Senate
Arkansas Legislative Council
315 State Capital Building
Little Rock, Arkansas 72201

The Honorable David Meeks
State Representative Chair
Aging, Children and youth, Legislative
and Military Affairs - House
Arkansas Legislative Council
315 State Capital Building
Little Rock, Arkansas 72201

Dear Senator Flowers and Representative Meeks:

Please find attached the annual Education Report from the Division of Youth Services as required by Act 972 of 2009.

Should you have any further questions about any of this material, Please feel free to contact me.

Sincerely,

Tracy Steele
Director

TS/dg

Attachment

Cc: John Selig, Director, Department of Human Services
Karen Fricke, Deputy Director, Depart of Human Services
Varnaria J. Vickers-Smith, Staff, Arkansas Legislative Council
file

2013

Division of Youth Services

State of Arkansas

2013 DIVISION OF YOUTH SERVICES ANNUAL REPORT TO LEGISLATURE

Prepared by: Brett Smith, Ed. S., Superintendent of Schools, Lori A. Goldman, DYS Registrar, and DYS staff

ARKANSAS DEPARTMENT OF HUMAN SERVICES

Executive Summary

Act 972 of the regular session of 2009 provided for an establishment of a system of education within the Division of Youth Services. Educational guidelines were developed with input from the Arkansas Department of Education and were finalized and forwarded to the Department of Youth Services on July 1, 2009.

The Department of Education conducts assessments of each facility and provides a baseline report of that assessment to the Director of the Division of Youth Services. With the assistance of the Department of Education, if corrective action plans are needed they will be submitted to the Director of the Division of Youth Services.

This report provides general education, special education, and vocational education overviews of the Division of Youth Services. Included in this report are statistical results from educational facilities, and indications of the cultural and academic conditions of the treatment facilities, the school calendar and a report on student records.

ACT 972

In accordance with Act 972, Section 2.(1)(B)(i), Section 2.(c)(1)(B)(ii), and Section 2.(c)(B)(iii) the following information is presented on the Division of Youth Services Education System for FY 2012-2013.

School Calendar

DIVISION OF YOUTH SERVICES
ARKANSAS CONSOLIDATED HIGH SCHOOL
CALENDAR 2013-2014

FIRST QUARTER

Wednesday August 14	System-wide Professional Development Little Rock_PD1
Monday, August 19	1st day of school for students-begins 1st Quarter
Monday, September 2	**LABOR DAY -NO STUDENTS**
Tuesday, September 17	Mid-term progress reports issued
Wednesday, October 16	End 1st Quarter (42 days)

SECOND QUARTER

Thursday, October 17	Begin 2nd Quarter, 1st Semester
Week of October 28	Rpt cards for 1st Quarter mailed to parents & DYS ***Thursday,**
November 7	**AEA/ACC Conferences PD2--NO STUDENTS**
***Friday, November 8**	**AEA/ACC ConferencePD3--NO STUDENTS**
Friday, November 22	Mid-term progress reports issued
Wednesday, November 27-29	**Thanksgiving Holiday--NO STUDENTS**
Friday, December, 20	End 2nd Quarter (42 days) & 1st Semester (84 days)
Monday, December 23-January 3	**Winter Break--NO STUDENTS**

THIRD QUARTER

Monday, January 6	Begin 3rd Quarter, 2nd Semester
Week of January 20	Rpt cards for 2nd Qtr, 1st Semester mailed to parents & DYS
Monday, January 20	**Dr. Martin Luther King Day--NO STUDENTS**
Thursday, February 6	Mid-term progress reports issued
Monday, February 10	**System Wide-PD4 --NO STUDENTS**
Monday, March 10	**System Wide-PD5 --NO STUDENTS**
Friday, March 14	End of 3rd Quarter (47 day)
Monday, March 24-29	**Spring Break--NO STUDENTS**

FOURTH QUARTER

Monday, March 24	Begin 4th Quarter, 2nd Semester
Week of March 31	Rpt cards for 3rd Quarter mailed to parents & DYS
Wednesday, April 23	Mid-term progress reports issued
Monday May 26	**Memorial Day- -NO STUDENTS**
Wednesdays May 28	Last Day of School
Wednesdays May 28	End of 4th Quarter (47 days) & 2nd Semester (94 days)
	Snow days May 30, 31 Jun 2,3 ,4
Wednesday May 28	2nd Semester (94 days) and Year (178 days)
Week of Jun 9	Rpt cards for 4th Qtr, 2nd Sem. mailed to parents & DYS

Teachers attend at the discretion of the Provider.

Summer Program Session 1

June 2	Begin summer session 1
June 27	End summer session 1 (20 days)

Summer Program Session 2

July 7	Begin summer session 2
August 1	End summer session 2 (20 days)

Calendar Notes:

1. Under Act 1469 of 2009, school districts must adopt a calendar that includes 5 make-up days to allow for student interaction days that are unavoidably lost due to exceptional or emergency circumstances. If these days are not needed, the calendar will be shortened accordingly. If additional days are needed, the calendar will be lengthened. In either case, the school year will end when students have attended school for the required number of days under state law.
2. Five (5) professional development days for certified staff will be scheduled by the Central Office which may be conducted using remote technology.
3. The days marked as Parent Teacher Conference Days may be used as Staffing Days as determined by each facility.

Student Records

The Division of Youth Services Registrar collects and records data utilizing Triand a web-based data service for teachers and administrator that provides the official transcript system for Arkansas schools. The Division of Youth Services utilizes APSCN the Arkansas Public School Computer Network in order to provide school districts, out of state school districts, community based providers, residential facilities, and superintendent's offices with student records. While some of the process requires additional time to complete, all parties have cooperated and completed requests in a timely manner. All school records are treated in a confidential manner according to state and federal rules and regulations.

Grading Scale

The following scale is the Uniform Grading Scale and numeric values for secondary schools and the optional Uniform Grading Scale for elementary schools. Grades earned in college courses will be assigned the following numeric values when such courses are used to compute student grade point average.

A: 90 – 100 = 4 points
B: 80 – 89 = 3 points
C: 70 – 79 = 2 points
D: 60 – 69 = 1 point
F: 0 - 59 = 0 points

DYS Student Summary

Average Age: 15.8

Average Population: Male: 85%

Average Population: Female: 15%

Average Grade: 9th

Average IQ: 89

Average Reading Comprehension Grade Level: 7.3

Average Math Comprehension Grade Level: 7.7

Percent of Population Retained in School at least once before Adjudication: 48%

Percent retained in school two or more grades before Adjudication: 2%

Mental Health Issues: 94%

Drug Addiction: 68%

Alcohol Addition: 26%

Sex Offenders: 7%

Average length of stay: 190 days

Student Population:

AJATC:	98 Students	**Harrisburg:**	39 Students	**Lewisville:**	29 Students
	14 Instructors		7 Instructors		6 Instructors
	1 GED Classroom				
				Mansfield:	49 Students
Colt:	27 Students	**Dermott:**	74 Students		7 Instructors
	7 Instructors		10 Instructors		
			1 GED Classroom		
Total Population:	316 Students	**Instructors:**	53		

DYS Student Issues

DYS education faces many unique student education issues due to the nature of the student population and DYS's duty to be both a school and a treatment facility. These issues are simply not present in a significant degree or at all in other educational institutions. Some key factors affecting the lives of DYS students are listed:

1. **Criminality:** The entirety of DYS student body has broken the law, often multiple times, and is capable of doing so again. This is evidenced by the presence of many repeat offenders at DYS facilities.
   1.1. **46% Disruptive Behavior Disorder:** tantrums, physical aggression
   1.2. **11% Oppositional Defiant Disorder:** persistent negativistic, defiant, disobedient, and hostile behavior to authority figures (such as DYS teachers)
   1.3. **7% Sex Offenders:** many different disorders that create a multitude of issues with students' education and rehabilitation.
2. **Low IQ:** The average Intelligent Quotient of the DYS student is 89 (low average) with several students who rate in the extreme lows of measurable intelligence.
3. **Low Average Grade:** The average grade of DYS students is 9th however the DYS average student age is 16 years.
   3.1. **Past Grade Failure:** Over a third of DYS students have failed at least one grade before they were adjudicated into our school system.
   3.2. **Gaps in education:** Over half of DYS students test below the 6th grade level on math and reading comprehension; over 50% need credit recovery in one or multiple areas.
4. **High SPED Percentage:** The average SPED percentage for Arkansas public school district's is 11%. DYS education has 32% of the student body enrolled in Special Education Programs.
5. **Detrimental Home Life:** Only ten percent of DYS students come from homes where both biological parents are present. Over half have admitted to drug use and more than ten percent admit to sexual abuse.
6. **Frequent Moves:** DYS students have court dates, need specialized therapy or medical treatment, or are sent to a detention center if they behave violently. This means that DYS students are relocated frequently, much more than average school age children, which impacts their educational progress.

DYS Education Accomplishments

The most significant success achieved during the 2012-2013 school year is the removal of the consent decree from the Department of Justice. Additionally, the DYS Special Education Department no longer operates with the 60 corrective action plans (CAP) which were placed on DYS due to challenges in SPED education.

1. **Dismissed DOJ Consent Decree**: In August of 2012 the DOJ agreed that DYS met all requirements for complying with the Federal consent decree of the education program at the Arkansas Juvenile Assessment and Treatment Center in Alexander. Specifically DYS has made the following improvements:
   1.1. **Alexander:** The DYS facility at AJATC now meets fire code per DOJ requirement.
   1.2. **Prompt Education:** All students receive education instruction within two days of intake at a DYS facility.
   1.3. **Professional Development:** All teachers receive professional development to further their teaching skills are highly qualified and hold Arkansas Teaching Certificates in the field of service.
   1.4. **Homework:** All facilities now issue homework to students.
   1.5. **DYS Diplomas**: DYS Education has the ability to issue diplomas to students.
   1.6. **DYS Transcripts**: DYS submits transcripts to school districts for students transitioning back to a home district.
   1.7. **Vocational Education:** DYS vocational education is expanding to include the addition of welding and additional life-skills programs. Currently, DYS operates the Tilapia Fish program, agriculture, small engine repair, cuisine preparation services, and greenhouse operations.
   1.8. The Division of Youth Services has joined a 12 state Education Consortium to seek educational advice and the exchange of educational services. The states in the Consortium include Arkansas, Texas, Oklahoma, Missouri, Florida, New York, Oregon, Idaho, Maryland, Delaware, Indiana, and Utah. The Division of Youth Services students have competed in literacy, poetry, and Blended Learning programs within the Consortium. Division students have finished 1st, 2nd, and 3rd in literacy contests during the 2012-2013 school year.
2. **ADE CAPS Dismissed:** The ADE/SPED dismissed the last of the corrective action plans in August due to improvements in the special education program within the Division and the full compliance with IDEA 2004.
3. **Monitoring:** Each facility has cameras installed in multiple rooms. DYS central office can provide electronic monitoring of education and teacher/student interaction via the Internet. Additionally, site visits are made a minimum of once a month.
4. **Increased Academic Participation:** The Division of Youth Services pre and post tested 455 students in 2012-2013. During the post test, 33% of students tested

demonstrated an increase of at least one grade level during their stay in the Division of Youth Services School System. The primary goal of the DYS education system is to increase the grade level of the student prior to his/her return to the home district.

5. **TRIAND:** DYS education now has access to the Arkansas transcript network shared by all education institutions across the state.

6. **APSCN:** DYS education now has access to, and provides data for, the Arkansas public school computer network. The Arkansas Public School Computer Network (APSCN) was established in September 1992 for the purpose of implementing a statewide computer system linking all Arkansas public school systems and the Arkansas Department of Education (ADE) as required by Act 4 of 1992. The mission of APSCN is to provide all Arkansas public school systems electronic access to administrative computing services that provide state and local decision makers accurate, timely and comprehensive information.

7. **Plato:** Plato is learning software that allows DYS to accurately test the student's capabilities and offer tailored credit recovery. All virtual classes are supervised by an accredited teacher in that particular area of study.

8. **IT infrastructure Upgrade:** DYS has added 10 megabits data lines at each DYS facility and will share the DHS administrative network and data lines added at each DYS campus.

    8.1. **Smart boards:** All facilities have classrooms equipped with smart boards that allow interactive displays and presentations.

    8.2. **Laptops:** All teachers and staff have laptops providing ease of access to information while away from the office and to facilitate record access while in a meeting or professional development. Laptops interact with the smart boards for classroom use.

Special Education

The Special Education Program within the Division of Youth Services Education System provides a continuum of services to students who have an active Individual Education Plan (IEP). They will attend one of the following treatment centers: Arkansas Juvenile Assessment and Treatment Center, Colt Juvenile Treatment Center, Dermott Juvenile Treatment Center, Harrisburg Juvenile Treatment Center, Lewisville Juvenile Treatment Center, and Mansfield Juvenile Treatment Center. Each student's IEP is developed and implemented following state and Federal regulations in accordance with §34CFR 300.320-300.324.

Each special education teacher uses Arkansas Department of Education-approved textbooks and supplemental materials; aligned to the Common Core Standards. Further, the teachers follow Arkansas frameworks to craft lesson plans that are designed to provide opportunities for the students to master skills previously not acquired while scaffolding new skills for mastery. Each student's specific needs are tailored into each lesson to provide daily optimum learning opportunities.

Subject to the requirements of §34CFR300.156 (related to personnel qualifications) and section 2122 of the Elementary and Secondary Education Act (ESEA), each teacher hired is appropriately and adequately prepared to carry out Part B of the Individuals with Disabilities Education Act (IDEA), and possesses a valid Arkansas teaching license. Additionally, each teacher meets the highly qualified status per section 9101 of the Elementary and Secondary Education Act and 34 CFR 200.56, 34.CFR 300.18.

Pursuant to the State Board of Education's authority under Arkansas Code Annotated §6-11-05 and Arkansas Code Annotated §6-15-902 and Act 2152 of 2005, the Uniform Grading Policy is used in the calculation of grades. All special education teachers are provided continual professional development on a quarterly basis. Such topics include:

- The requirement and purpose of completing the Existing Data Review for students entering the program
- The requirement and purpose of completing the Evaluation Programming Conference Decision Form
- The assessment of adaptive behavior as an essential component
- Developing a strategic professional development plan for special education staff
- Due process and research-based strategies
- Intervention and transition services
- Positive behavioral supports, and co-teaching
- New rules and regulations for IEPs
- Prior Written Notice and Parent Participation

Each training session is not limited to the above but continues to encompass a variety of Due Process topics and issues. Training is provided by various subject matter experts from the Arkansas Department of Education and surrounding communities. Finally, DYS Education team members provide monthly site visitations to observe and discuss student and teacher needs. This ongoing collaboration and assistance provides a base of discussion for self-improvement and ensures that DYS is meeting the needs of the students served in the Division's education facilities.

College and Career Education

Vision and Mission Statements

The Division of Youth Services seeks to:

- Empower faculty to use technology as a tool to enhance learning.
- Ensure that students and faculty become technology literate and productive in a digital society.
- Engage teachers in collaboration efforts.
- Provide immediate access to the tools, data, and information needed to make sound educational decisions.
- Meet the documentation requirements of the United States Department of Education to obtain federal technology funding (E-rate).

Job Fair

The Division of Youth Services support Common Core efforts by hosting the annual "Youth on the Rise: Job Fair" January 11, 2013. The second annual job fair will be held in April 2014. The fair was held at the Arkansas Juvenile Assessment and Treatment Center. The Job Fairs continue to promote DYS College and Career Readiness preparation for students. Students attending the fair are introduced to employment and technical opportunities. The vendors participating in the fairs include:

- Goodwill Industries
- Lewis –Burnett Employment Finders Inc.
- McDonalds/Bryant AR
- The Stand Foundation
- Department of Career Ed/Office of Apprenticeship
- Arkansas College of Barbering and Hair Design
- Pulaski Technical College
- Department of Workforce
- Little Rock Community Programs
- New Futures

The primary purpose of the fair is to expose at-risk youth to opportunities that exist in the local community businesses and colleges. Utilizing a work program, students gain employment opportunities while in the juvenile system and have the potential to earn revenue as part of the work release program. The DYS education system networks with businesses and technical programs to partner with the most promising at-risk students. Through partnerships with businesses and technical programs, DYS will pilot a work release program enabling DYS youth to attend employment and certification programs.

A. Integration with Curriculum and Instruction

The DYS Education System faces unique challenges in implementing technology. There are many legal restrictions placed on student access to the Internet. Most of the DYS schools are in remote locations which causes connectivity issues. Safety and student behavior are also a concern in terms of hardware and equipment. Despite these hurdles, DYS has made strides to increase access for both teachers and students and to improve the quality of available resources.

Currently, DYS is using ADE Arkansas Public School Computer Network (APSCN) allowing communication between ADE and DYS. DYS will transition from APSCN to the ADE E-School network. DYS will continue to use APSCN until the ADE E-School transition is complete. The DYS Education team has a staff member dedicated to APSCN and E-School for all cycle reports.

There are approximately 300 education computers distributed to the schools. Each classroom has student computers available. Students do not have access to email. There are web based educational programs being used through secure shortcuts and portals. Students currently do not have the ability to save any work on external devices or on a server. All teachers are provided laptops that have greater freedom than the student computers. Teachers have a Renaissance NEO2 mobile learning lab available for student use. Classrooms have additional learning tools available including digital reading pens to assist low level readers, electronic probes that are used in science classes, and calculators for math classes. Each school has a Scantron reader available for use. An electronic monitoring system is in place for security purposes, allowing DYS central office staff to perform informal virtual observations of instruction and classroom management.

Software is used to provide differentiation and remediation for students. Currently, PLATO Learning Environment by Edmentum is used at all of the facilities. The mission of the program is to engage the student and teacher in a one on one learning environment, credit recovery, and remediation. It also provides instructional content and technology to the students. The program offers state standard/common core programs and pre- and post-assessment of students. Plato is commonly used by teachers to meet differentiation needs when students are working on multiple assignments. Along with PLATO, the following web based programs are currently used at facilities:

- **Kuder Career Assessment**
- **Key Train Work Keys Program**
- **DEPCO**

B. Equitable use of Technology

The Division of Youth Services recognizes the importance of providing educators with access to technology tools required to support curriculum, instruction, assessment, and professional development. These tools include:

- Individual laptop computers
- Classroom Internet connectivity
- Presentation devices
- Learner-centered training
- Access to web-based resources

Equally important is providing students with technology applications that will promote engagement and improve student achievement. Teachers often use the applications and learning games available for the Smart Board to allow students to engage in an active role in learning. These activities increase student engagement as well as collaborative learning.

Students with special needs are accommodated according to their IEPs. Those with reading difficulties use reading pens; those with vision or hearing difficulties utilize the Windows accessibility tools; those with learning difficulties use programmed instruction according to their unique abilities.

Policies and Procedures

The Division of Youth Services strives to assure effective, equitable, and successful utilization of technology to improve student achievement and to gain higher levels of productivity. DYS must provide the youth in its care with controlled access to technology for participation in educational, rehabilitative, industrial and job-skills programs. Faculty and staff have additional access as appropriate for performing their job responsibilities. Computer and Internet safety policies address cyber-ethics, cyber-bullying, Internet dangers, electronic communications, and hacking, copyright, and intellectual property as required by the Children's Internet Protection Act (CIPA). In addition to the DYS Education System policies, personnel are bound to the Department of Human Services and Arkansas Office of Systems & Technology security agreement, confidentiality statement, and access policy.

School District Acceptable Use Policy

Staff Computer and Internet Usage Form

Personal Responsibility

By signing this policy, you are agreeing not only to follow the rules in this policy, but are agreeing to report any misuse of the network or computer

Acceptable/Unacceptable Uses of Computers & Internet

Acceptable: Educational Purposes Only. DYS and the Provider are providing access to its computer networks and the Internet for educational purposes ONLY. If you have any doubt about whether a contemplated activity is educational, you are to consult with the teacher or other educational staff designated by the Provider to help decide if a use is appropriate.

Unacceptable Use for all Parties: The uses that are considered unacceptable and which constitute a violation of this policy include, but are not limited to, the following:

1. Using the technology equipment/Internet for purposes other than educational;
2. Using the technology equipment/Internet for recreational purposes;
3. Using the technology equipment/Internet for financial or commercial gain;
4. Using the technology equipment/Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;
5. Attempting to gain access or gaining access to materials which are harmful to minors as defined by Arkansas law;
6. Attempting to gain access or gaining access to unauthorized resources, student records, grades, or files;
7. Identifying oneself with another person's name or password or using an account or password of another user without proper authorization;
8. Divulging personally identifying information about himself/herself or anyone else either on the Internet or in an e-mail, blog, message board, or profile;
9. Providing computer/Internet access to unauthorized individuals;
10. Using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;
11. Posting anonymous messages on the system;
12. Wasteful use of limited resources provided by the school including paper;
13. Making unauthorized copies of computer software;
14. Theft or vandalism of data, equipment, or intellectual property;
15. Obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;

16. Installing or downloading software, programs, files, music, etc. on DYS technology equipment without prior approval of Information Systems Coordinator or his/her designee.
17. Introducing a virus to, or otherwise improperly tampering with, the system;
18. Degrading or disrupting equipment or system performance;
19. Creating a web page without proper authorization;
20. Failing to obey school or classroom technology equipment/Internet use rules; or
21. Taking part in any activity related to technology equipment/Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of DYS or any of its schools.

BLOGS, CHAT GROUPS, MESSAGE BOARDS, PROFILES, DIGITAL LOCKERS, EMAIL, SUBSCRIPTIONS, INTERNET GAMES and RADIO, AND STREAMING MUSIC ARE <u>STRICTLY OFF LIMITS</u>.

<u>**Failure to follow DYS Policy and Staff Computer Usage Document**</u>

A user who violates this policy shall, at a minimum, have his or her access to the computer network and Internet terminated and the Provider may take disciplinary action which may include termination in the education system. Further disciplinary measures may also apply in accordance with the state and federal laws.

Staff (Certified and Classified) Computer & Internet Usage/Safety Policy

The Division of Youth Services (DYS) is pleased to make available to its staff access to an interconnected computer network and to the Internet as a tool for education. DYS is the owner of all computer hardware and the custodian of all licensed software. A "staff user" is defined as a teacher, staff member, or any other individual who accesses and uses DYS computers.

In addition to acceptable and unacceptable uses detailed in the general policy section of this agreement, staff members are responsible for supervising student use of computers.

1. Staff members will allow students access only when they have a valid educational purpose, and <u>avoid leaving equipment accessible to unsupervised students</u>.
2. Staff members will not allow any student to use their computer when they are logged in or allow any student to access the Internet without direct supervision.
3. Staff members will not allow students to use staff accounts and should not store passwords where they are accessible.
4. Staff members will promote responsible use of computer and Internet access.
5. Staff members shall at all times, by their personal conduct, establish a high standard of behavior for students to model, including their usage of computer resources.
6. Users shall not attempt to modify system facilities in any way.

7. No personally owned portable electronic devices shall be connected to the DYS computer network at any time.
8. Staff users shall not engage in conversations through e-mail or instant at any time Users are not permitted to conduct a business using any school technology resources on or off campus.

The Division of Youth Services and/or Provider reserves the rights to monitor, inspect, copy, review and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All such information or files shall be and remain the property of DYS and no user shall have any expectation of privacy regarding such material. Transmitting information about students in an e-mail could be a violation of FERPA (Family Education Rights and Privacy Act) if that information is accessed by persons who are not authorized to view such information.

EVERY PROVIDER STAFF MEMBER MUST READ AND SIGN BELOW:

I have read, understand and agree to abide by the terms of the foregoing Acceptable Use and Internet Safety Policy. Should I commit any violation or misuse my access to the DYS computer network and the Internet, I understand and agree that my access privilege may be revoked.

Employee's Name: (print) _____

Employee's Signature: _____ Date_____

Student Computer and Internet Usage Form

Personal Responsibility

By signing this policy, you are agreeing not only to follow the rules in this policy, but are agreeing to report any misuse of the network to the person designated by the school for such reporting. Misuse means any violations of this policy or any other use that is not included in the policy, but has the effect of harming another or his/her property.

Acceptable/Unacceptable Uses of Computers & Internet

Acceptable: Educational Purposes Only. DYS and the Provider are providing access to its computer networks and the Internet for educational purposes ONLY. If you have any doubt about whether a contemplated activity is educational, you are to consult with the teacher or other educational staff designated by the Provider to help decide if a use is appropriate.

Unacceptable Use for all Parties: The uses that are considered unacceptable and which constitute a violation of this policy include, but are not limited to, the following:

1. Using the technology equipment/Internet for other than educational purposes;
2. Using the technology equipment/Internet for recreational purposes;
3. Using the technology equipment/Internet for financial or commercial gain;
4. Using the technology equipment/Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;
5. Attempting to gain access or gaining access to materials which are harmful to minors as defined by Arkansas law;
6. Attempting to gain access or gaining access to unauthorized resources, student records, grades, or files;
7. Identifying oneself with another person's name or password or using an account or password of another user without proper authorization;
8. Divulging personally identifying information about himself/herself or anyone else either on the Internet or in an e-mail, blog, message board, or profile;
9. Providing computer/Internet access to unauthorized individuals;
10. Using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;
11. Posting anonymous messages on the system;
12. Wasteful use of limited resources provided by the school including paper;
13. Making unauthorized copies of computer software;
14. Theft or vandalism of data, equipment, or intellectual property;
15. Obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;
16. Installing or downloading software, programs, files, music, etc. on DYS technology equipment without prior approval of Information Systems Coordinator or his/her designee.

17. Introducing a virus to, or otherwise improperly tampering with, the system;
18. Degrading or disrupting equipment or system performance;
19. Creating a web page without proper authorization;
20. Failing to obey school or classroom technology equipment/Internet use rules; or
21. Taking part in any activity related to technology equipment/Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of DYS or any of its schools.

BLOGS, CHAT GROUPS, MESSAGE BOARDS, PROFILES, DIGITAL LOCKERS, EMAIL, SUBSCRIPTIONS, INTERNET GAMES and RADIO, AND STREAMING MUSIC ARE <u>STRICTLY OFF LIMITS</u>.

Failure to follow DYS Policy and this Student Computer Usage Document

A user who violates this policy shall, at a minimum, have his or her access to the computer network and Internet terminated, which DYS and/or the Provider may refuse to reinstate for the remainder of the student's enrollment in the education system. Further disciplinary measures may also apply in accordance with the student discipline policy at the facility where he/she is located.

Students will be asked to sign a new policy each year they are students in school before they are given an access account. DYS/Provider cannot provide access to any student who fails to sign and submit the policy.

The student agrees that he/she will obey all federal and state laws and regulations. The student also agrees to abide by this user policy and any Internet use rules instituted in the student's class, whether those rules are written or oral.

Student Responsibility: *It is the responsibility of the student user to insure that a teacher or youth care worker is present and monitoring the student user when using the technology equipment/Internet.*

EVERY STUDENT, REGARDLESS OF AGE, MUST READ AND SIGN BELOW:

I have read, understand and agree to abide by the terms of the Student Computer/Internet Usage Form. Should I commit any violation or in any way misuse my access to the DYS computer network and the Internet, I understand and agree that my access privilege may be revoked and disciplinary action may be taken against me.

Student's Name: (print) _____

Student's Signature: _____ Date

Funding and Organization

DYS Residential Educational Expenditures by <u>Facility</u>

Includes Title I allocation and ADE Serious Offender allocation, and General Revenue allocation

AJATC	$ 725,055.11
Colt	$ 254,222.45
Dermott (JTC)	$ 271,297.13
Dermott (18-21 JCF)	$ 332,471.00 (*does not receive Title 1 funds)
Harrisburg	$ 336,038.79
Lewisville	$ 274,430.45
Mansfield	$ 383,507.31
Total:	**$ 2,577,022.24**

DYS Central Office Education

DYS Central Office Education - General Revenue/Title 1

Salary and Fringe		341,664.86
Operating Cost	(includes textbooks and computers)	190,894.15
Travel		25,184.89
Contracts		23,202.50
Capital Outlay		5,268.61
Total		586,215.01

DYS Central Office – Special Education Funding Title VI- B

Salary and Fringe	22,651.85
Operating (includes textbooks and supplies for teachers)	21,046.22
Total	69,962.00
Total Central Office Educational Cost	**43,698.07**

Total DYS Education Expenditures: $ 3,206,935.32

Education General Revenue - funding set aside for education activities

- 88% Educational Personnel
- 12% Educational administrative overhead and extemporaneous education costs not covered by DYS Central Office

Title I Funding - DYS receives Title I funding and passes through funding to each provider based upon number of contracted beds. (Excludes Dermott JCF 18-21)

- 85% Title I services
- 15% Transitional Services

Education Initiatives

DYS has made many advances in educating it's students however issues are still present. These issues have a direct influence on the Divisions ability to provide continual education services.

1. **DYS Transition Plan:** DYS Education team members will follow students from initial staffing to release and 15, 30, 45, and 90 days from release.
2. **DYS Comprehensive Testing:** DYS has purchased the IOWA Basic skills exam and will be administering the test in the spring of 2014.
3. **Is DYS an ALE?** If DYS were categorized as an ALE more funding opportunities would be provided for education for the students of the Division. This would allow the Division to move away from the title of a "system" of education.

CONCLUSION

DYS Education Unit continues to improve upon the education and technology services offered to DYS youth. Although numerous efforts center on remediation, the primary goal is for each youth to return to his/her school at the appropriate grade level and graduate, attend college or technical school, or find a vocation and become a productive member of the community.