

- 1-2.39.1.1 Is available to nontraditional licensure candidates who have not completed all requirements for a Standard Arkansas teaching license; and
- 1-2.39.1.2 Is subject to revocation for failure to complete annual requirements for the applicable nontraditional licensure program.
- 1-2.40 **“Provisional Professional Teaching License”** means a three-year provisional license issued to an experienced professional for the purpose of teaching on a part-time or full-time basis as teacher-of-record in an Arkansas public school.
- 1-2.41 **“Receiving or Resulting Public School District”** means a public school district that is created or gains territory or students as the result of a consolidation, annexation, or detachment.
- 1-2.42 **“Reciprocity”** means the recognition of a teaching license from another state or country based on these Rules or the terms of the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement for Educator Licensure.
- 1-2.43 **“School Psychology Specialist”** means an individual holding an Ancillary License in School Psychology.
- 1-2.44 **“SPED 101 Academy”** means a three (3) credit hour course developed by institutions of higher education based on competencies developed in collaboration with the ADE’s Educator Preparation Unit, Special Education Unit, and public school districts, public charter schools, and education service cooperatives.
- 1-2.445 **“Speech Language Pathologist”** means an individual holding an Ancillary License in Speech Pathology.
- 1-2.456 **“Standard License”** means a five-year renewable license, issued by the State Board, which allows the license holder to perform professional education services for the licensure content area and licensure level specified on the license.
- 1-2.467 **“Standard License Equivalent”** means a current, unrestricted, non-probationary, non-provisional teaching license that allows an individual to work as a teacher, administrator, counselor, or library media specialist in another state’s public schools and is in good standing with the licensing state.
- 1-2.478 **“State Board”** means the Arkansas State Board of Education.
- 1-2.489 **“Successful Completion”**:

- 2-1.02.7.1 Successful completion of a program of teacher education at ~~an accredited college or university~~ a nationally or regionally accredited institution of higher education, but only if the applicant possesses a Standard License Equivalent;
- 2-1.02.7.2 Successful completion of an ~~accredited~~ educator preparation program that is nationally accredited by an accrediting organization recognized by the United States Department of Education, the Council for Higher Education, or the Council for the Accreditation of Educator Preparation; or
- 2-1.02.7.3 Current certification from the National Board of Professional Teaching Standards; and
- 2-1.02.8 For applicants seeking licensure in Early Childhood (P-4), Elementary Education (K-6), Middle Childhood (4-8), or Secondary Social Studies (7-12), documentation of the successful completion of three (3) college credit-hours in Arkansas History at an accredited college or university or a 45-hour professional development piece in Arkansas History through ArkansasIDEAS; and
- 2-1.02.9 Documentation of the completion of the following professional development through the Arkansas IDEAS Portal:
 - 2-1.02.9.1 Two (2) hours of parental involvement;
 - 2-1.02.9.2 Two (2) hours of child maltreatment training;
 - 2-1.02.9.3 Two (2) hours of teen suicide awareness and prevention; and
 - 2-1.02.9.4 Dyslexia awareness.
- 2-1.04 The Department may recommend to the State Board that a person's Arkansas Standard License issued by reciprocity be revoked, suspended, or placed on probation if the out-of-state license is revoked, suspended, or placed on probation, as applicable, by the issuing state for any reason that a Standard License may be revoked, suspended, or placed on probation in Arkansas.

Provisional License – Traditional

- 2-1.05 The Office of Educator Licensure shall issue a non-renewable, one (1) year Provisional License to an applicant who:

development piece in disciplinary literacy through ArkansasIDEAS;
and

2-3.01.6 For applicants seeking an endorsement for Middle Childhood (4-8) documentation of successful completion of either a 3-hour course in disciplinary literacy or a 45-hour professional development piece in disciplinary literacy through ArkansasIDEAS.

2-3.02 An educator may not use an endorsement as a platform for testing out of other areas and levels of licensure.

Endorsement by testing out:

2-3.03 The licensure content areas that may be added as an endorsement to a license by testing out are identified on Appendix A.

2-3.04 To add a level endorsement by testing out, the level to be added must be no more than one level above or one level below that of the original licensure level or licensure content area (See Appendix A), except as follows:

2-3.04.1 A person holding a Standard License with a licensure level of P-4, K-6, K-12, 4-8, or 7-12 may test out of the following licensure content areas:

- 2-3.04.1.1 Art;
- 2-3.04.1.2 Business;
- 2-3.04.1.3 Computer Science;
- 2-3.04.1.4 Foreign Language;
- 2-3.04.1.5 Music; and
- 2-3.04.1.6 Physical Education.

2-3.05 To add a K-6 or 7-12 Special Education Resource endorsement by testing out, an applicant shall:

2-3.05.1 Select one of the following licensure levels:

2-3.05.1.1 A person holding a standard K-6 license may test out of K-6 Special Education Resource;

2-3.05.1.2 A person holding a standard 4-8 license may test out of either (but not both) K-6 Special Education Resource or 7-12 Special Education Resource; or

2-3.05.1.3 A person holding a standard 7-12 English Language Arts, Mathematics, or Science license may test out of 7-12 Special Education Resource;

2-3.05.2 Document successful completion of the special education content area assessment approved by the State Board;

2-3.05.3 Document successful completion of the SPED 101 Academy; and

2-3.05.4 Document successful completion of three (3) college credit hours in special education at an accredited college or university or a 45-hour professional development piece in special education through ArkansasIDEAS.

2-3.05.5 The training or coursework, or in combination, under 2-3.05.3 and 2-3.05.4 shall include at a minimum multi-sensory reading instruction and classroom management for special education.

Endorsement by program of study:

2-3.056 The areas and levels of licensure that are not eligible for testing out and require a program of study are:

2-3.056.1 Any licensure level that is more than one (1) level above or one (1) level below that of the licensure level or area on the license first issued to the licensee by the Department. (See Appendix A);

2-3.056.2 As noted on Appendix A; and

2-3.056.3 The addition of a Curriculum/Program Administrator endorsement to an Ancillary License, an adult education license issued by the Department, or a career-technical permit that was issued pursuant to regulations established by the Arkansas Department of Career Education. No other addition or endorsement may be made to an Ancillary License, an adult education license, or a career-technical permit. An applicant must first obtain a Standard License.

2-3.056.4 An individual holding a Standard License first issued with a guidance and school counseling licensure area may add Building-Level Administrator by meeting the requirements of Section 3-1.0 of these rules.

2-3.07 To add a K-6 or 7-12 Special Education Resource endorsement by program of study, an applicant shall:

2-3.07.1 Hold a standard K-6 or 4-8 license, or a standard 7-12 license in a content area of English Language Arts, Mathematics, or Science;

- 2-3.05.2 Document successful completion of the special education content area assessment approved by the State Board;
- 2-3.05.3 Document successful completion of the SPED 101 Academy; and
- 2-3.05.4 Document successful completion of three (3) college credit hours in special education at an accredited college or university or a 45-hour professional development piece in special education through ArkansasIDEAS.
- 2-3.05.5 The training or coursework, or in combination, under 2-3.05.3 and 2-3.05.4 shall include at a minimum multi-sensory reading instruction and classroom management for special education.

Endorsement by program of study:

2-3.056 The areas and levels of licensure that are not eligible for testing out and require a program of study are:

- 2-3.056.1 Any licensure level that is more than one (1) level above or one (1) level below that of the licensure level or area on the license first issued to the licensee by the Department. (See Appendix A);
- 2-3.056.2 As noted on Appendix A; and
- 2-3.056.3 The addition of a Curriculum/Program Administrator endorsement to an Ancillary License, an adult education license issued by the Department, or a career-technical permit that was issued pursuant to regulations established by the Arkansas Department of Career Education. No other addition or endorsement may be made to an Ancillary License, an adult education license, or a career-technical permit. An applicant must first obtain a Standard License.
- 2-3.056.4 An individual holding a Standard License first issued with a guidance and school counseling licensure area may add Building-Level Administrator by meeting the requirements of Section 3-1.0 of these rules.

2-3.07 To add a K-6 or 7-12 Special Education Resource endorsement by program of study, an applicant shall:

- 2-3.07.1 Hold a standard K-6 or 4-8 license, or a standard 7-12 license in a content area of English Language Arts, Mathematics, or Science;

2-3.07.2 Document successful completion of nine (9) to twelve (12) hours of study in special education, to include:

2-3.07.2.1 SPED 101 Academy;

2-3.07.2.2 An additional nine (9) credit hours in special education except that three (3) college credit hours of a special education survey course successfully completed by the applicant in a previous program of study may count as three (3) of the nine (9) credit hours; and

2-3.07.3 Document successful completion of the special education content area assessment approved by the State Board.

2-3.07.4 The training or coursework, or in combination, under 2-3.07.2 shall include at a minimum multi-sensory reading instruction and classroom management for special education.

Addition of Areas and Endorsements by Reciprocity

2-3.068 Except as otherwise provided herein, a Standard License issued by reciprocity shall be issued for and shall reflect only those licensure content areas, endorsements, and levels of licensure that are recognized by the State Board.

2-3.068.1 Licensure content areas, levels, and endorsements listed on an out-of-state license shall be recognized for licensure through reciprocity, as follows:

2-3.068.1.1 An applicant from a state with a reciprocity agreement through the National Association of State Directors of Teacher Education and Certification (NASDTEC) shall receive the Arkansas-equivalent licensure content areas, endorsements, or levels of licensure provided all other licensure requirements have been met.

2-3.068.1.2 An applicant whose licensure content area, endorsement, or level is not recognized by Arkansas shall receive the licensure content area, endorsement, or level of licensure that most closely parallels their out-of-state licensure area, endorsement, or level.

2-3.068.2 For the purpose of reciprocity, the Office of Educator Licensure may reference and utilize any licensure content area, endorsement, or level of licensure that has ever been recognized by the State Board in the past, regardless of whether the area, endorsement, or level is current.

- 4-2.09.4 The Office of Educator Licensure may, in the last effective year of a license, automatically renew a Standard, Ancillary, or Administrator License, if:
- 4-2.09.4.1 The licensee is employed, during the last effective year of the license, by an Arkansas public school district, charter school, education service cooperative, or the Department;
 - 4-2.09.4.2 The licensee or the licensee's employer pays any applicable fees as established by the State Board pursuant to Ark. Code Ann. § 6-17-422(h)(3)(C); and
 - 4-2.09.4.3 The Office of Educator Licensure is able to document from its records that the licensee has satisfied the background check and professional development requirements of Sections 4-2.02 through 4-2.07 and 4-2.09.2.

Renewal of Licenses Expired More Than One (1) Year

- 4-2.10 The Office of Educator Licensure shall renew a Standard, Ancillary, or Administrator License that has been expired for more than one (1) year, upon receipt of the following from a licensee:
- 4-2.10.1 A completed application for renewal, with payment of any applicable fees as established by the State Board pursuant to Ark. Code Ann. § 6-17-422(h)(3)(C);
 - 4-2.10.2 Documentation that the applicant has successfully completed all background checks required by the Department's Rules Governing Background Checks; and
 - 4-2.10.3 Documentation of completion of sixty (60) or more hours of approved professional development.
 - 4-2.10.4 An individual required to take additional professional development may be eligible for a Provisional License by meeting the criteria of Section 2-1.05 of these Rules.
- 4-2.11 A person who holds an Arkansas teaching license that is expired for more than one (1) year, who obtained the license before state-mandated licensure assessments were required by law and by rule for licensure, and who has less than three (3) years of teaching experience shall be allowed to renew that teaching license by:
- 4-2.11.1 Passing the content-area assessment for the requested license;

4-2.11.2 Completing the requirements of Section 4-2.10.**4-3.0 MISCELLANEOUS PROVISIONS**

- 4-3.01 A Standard or Ancillary License may reflect the highest earned degree awarded to the licensee in:
- 4-3.01.1 Education, if the degree was awarded by an accredited teacher education program;
 - 4-3.01.2 Educational Leadership, if the degree was awarded by an accredited college or university;
 - 3-2.05.3 Speech-Language Pathology, if the degree was awarded by an accredited speech-language pathology program;
 - 4-3.01.4 School Psychology, Psychology, or Counseling, if the degree was awarded by an accredited school psychology program; or
 - 4-3.01.5 A licensure content area, if the degree was awarded by an accredited college or university.
- 4-3.02 Every individual holding a license issued by the State Board shall complete the child maltreatment recognition training required by Ark. Code Ann. § 6-61-133, Ark. Code Ann. § 6-17-709, and the Department's Rules Governing Professional Development.
- 4-3.03 An applicant who is not a U.S. citizen shall provide evidence satisfactory to the Department that the applicant meets the criteria of an exception under U.S.C. § 1261 for the state to issue a professional license.
- 4-3.04 The Office of Educator Licensure may issue a duplicate of a current license upon application of a current license holder, with payment of any applicable fees as established by the State Board pursuant to Ark. Code Ann. § 6-17-422(h)(3)(C).
- 4-3.05 All information and documentation submitted for an Arkansas teaching license must be accurate, authentic, and unaltered. Any license issued as a result of a violation of this Section 4-3.06 will be null and void.
- 4-3.06 The Office of Educator Licensure, as authorized by the State Board, reserves the right to amend or rescind any license that has been issued in error.
- 4-3.07 If an applicant for first-time licensure or administrator licensure or for the addition of a licensure content area, endorsement, or level of licensure, was enrolled in a program of study prior to July 1, 2015, and meets all other requirements for licensure, the Office of Educator Licensure may reference and

~~5-2.03~~ If the appropriate state mandated pedagogical assessment is not successfully completed within the APPEL program period, the Provisional Teaching License will be revoked. The participant will be allowed to attend Department scheduled remedial sessions for one (1) year, during which time the participant may attempt to pass the assessment and, if successful, will be issued a Standard Teaching License.

~~5-2.03.1~~ — If the pedagogical assessment is not successfully completed within the remedial year as provided under Section 5-2.03, the participant will be administratively withdrawn from the program.

5-2.041 An applicant for a Provisional Teaching Licensure under APPEL shall adhere to and abide by all the policies and procedures as outlined in the published APPEL Program Handbook for the year of admission.

~~5-2.05~~ A Provisional Teaching License is issued to an APPEL program participant at the beginning of the first year of participation in the program for:

~~5-2.05.1~~ — One (1) year if the participant is in a one year program; and

~~5-2.05.2~~ — Two (2) years if the participant is in a two year program.

5-2.062 An APPEL participant may not file an ALP or teach in an out-of-licensure area while enrolled in the APPEL program.

~~5-2.07~~ There are two (2) tracks in the APPEL program: a one year program or a two year program.

~~5-2.07.1~~ — Candidates with a four year degree who have completed a program of study in the field of Education (all coursework with the exception of student teaching) may be eligible to complete a one year program if their degree was awarded within five (5) years of the date of application.

~~5-2.07.2~~ — Candidates with a four year degree, who have not completed a program of study in the field of Education, or those whose Education degree was awarded more than five (5) years before the date of application, must complete a two year program.

5-2.083 An APPEL participant who successfully completes the APPEL program and meets In addition to meeting the requirements of Section 5-1.03, to may obtain a Standard License.

~~5-2.08.1~~ — An APPEL participant shall successfully complete the APPEL program.

5-2.094 Annual enrollment in the APPEL program may be limited by:

- 5-2.094.1 Licensure requirements;
- 5-2.094.2 Licensure area and level of candidates (shortage areas and areas under the Department's equity plan may be given preference);
- 5-2.094.3 Program capacity (in which case applications will not be accepted after capacity is reached).

5-2.05 The Department may refuse to admit for enrollment in the APPEL program a person who has been dismissed from an educator preparation program at an institution of higher education.

5-3.0 PROVISIONAL PROFESSIONAL TEACHING LICENSE

5-3.01 A Provisional Professional Teaching License (PPTL) is:

- 5-3.01.1 A nonrenewable three-year provisional license issued to an experienced professional for the purpose of teaching on a part-time or full-time basis as teacher-of-record in an Arkansas public school; and
- 5-3.01.2 Issued for one (1) or more licensure content areas.

5-3.02 In addition to meeting the requirements of Sections 5-1.01 and 5-1.02, to obtain a Provisional Professional Teaching License a candidate must:

- 5-3.02.1 Have a minimum of three (3) years of working experience in the licensure content area of the class to be taught.
- 5-3.02.2 Be offered employment to teach classes for credit in an Arkansas public school.
- 5-3.02.3 Submit one (1) letter of justification from the applicant expressing the relevance of the applicant's credentials to teach the subject in question.
- 5-3.02.4 Have two (2) professional letters of recommendation submitted by references to the Office of Educator Licensure.

5-3.03 An individual who receives a three-year Provisional Professional Teaching License shall complete, in the first year of provisional licensure, twenty-four (24) hours of training in pedagogy as determined by the Department.

5-5.0 MASTER'S DEGREE IN TEACHING PROVISIONAL AND STANDARD LICENSURE

5-5.01 In addition to meeting the requirements of Sections 5-1.01 and 5-1.02, an individual enrolled in a master's degree in teaching program (MAT, M.Ed., or MTLL) may obtain a Provisional Teaching License if the individual:

5-5.01.1 Submits evidence of enrollment in a master's degree in teaching program that:

5-5.01.1.1 Is from an institution of higher education that is regionally or nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation;

5-5.01.1.2 Either has attained recognition from its affiliated Council for Accreditation of Educator Preparation (CAEP) Specialized Professional Association (SPA), is accredited by a CAEP recognized organization associated with the field of study, or is recommended for approval based upon results of a CAEP or state review of the program; and

5-5.01.1.3 Is approved by the Department under the *ADE Policies Governing Programs for Educator Licensure Offered By Institutions of Higher Education in Arkansas*;

5-5.01.2 Maintains a cumulative grade point average in the master's degree in teaching program of no less than 3.0 (4.0 scale); and

5-5.01.3 Documents employment as a teacher-of-record, teaching a minimum of three (3) hours per day in the appropriate licensure area(s).

5-5.01.4 A candidate in a Special Education MAT program shall document successful completion of the following before a provisional license may be issued:

5-5.01.4.1 SPED 101 Academy;

5-5.01.4.2 Three (3) credit hours in special education; and

5-5.01.4.3 The appropriate content area assessment for either K-6, 4-8, or a 7-12 content area of English Language Arts, Mathematics, or Science.

5-5.03 In addition to meeting the requirements of Section 5-1.03, to obtain a Standard Teaching License under these Rules, an individual holding a master's degree in