



Research Report

National School Lunch Act (NSLA) Categorical Funding for Arkansas Districts and Schools

May 19, 2010

**Prepared for
The Joint Adequacy Evaluation Oversight Subcommittee of the
House and Senate Interim Committees on Education**

BUREAU OF LEGISLATIVE RESEARCH

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Introduction

This study is presented in partial fulfillment of the requirements of Act 57 of the Second Extraordinary Session of 2003, amended by Act 1204 of 2007. Those acts require the legislature to conduct an adequacy study each biennium to assess needs related to providing an adequate education for all Arkansas K-12 students.

Arkansas's K-12 education funding formula, referred to as the matrix, is used to determine the per-pupil level of foundation funding disbursed to each School District. In addition to foundation funding, districts may receive four types of categorical funding. Three of the four categorical funds are intended for student populations with higher needs than the majority of students. These special needs groups include students in poverty, students who are not proficient in the English language, and students who need the additional assistance of an alternative learning environment. The fourth categorical fund type benefits students through the provision of professional development training for teachers.

This report is about National School Lunch Act (NSLA) funding, the Arkansas categorical funding program for schools with high percentages of students in poverty. This state poverty funding program should not be confused with the federal school lunch program. The federal National School Lunch Act program is used as the measure of poverty for the Arkansas categorical funding program. The amount of funding received by each district is determined by the number of students eligible for the free and reduced price lunch program. To complete this report, Bureau of Legislative Research (BLR) staff surveyed all 244 districts and 74 randomly selected schools through a web survey. They also conducted on-site interviews with staff at each surveyed school. Financial data was extracted by the BLR staff from a data warehouse maintained by the Arkansas Public School Computer Network (APSCN) Division of the Arkansas Department of Education (ADE).

Student achievement data is based upon data prepared by the National Office for Research, Measurement and Evaluation Systems (NORMES) of the University of Arkansas and was provided through the ADE. The achievement data is based on 2009 district scores for six tests: 4th grade literacy and math, 8th grade literacy and math, end of course algebra and 11th grade literacy. A weighted average of these six tests was calculated using the number of students scoring proficient or above for each of the six tests. The scores used were for the "combined population."

This report is divided into three main sections:

Adequacy: The NSLA funding levels disbursed to districts are described and compared to FY 2008-09 expenditures. The geographic distribution in the state is presented in a map. This section lists funding for NSLA Growth and the NSLA Transitional program. The funding level history and original rationale for NSLA is reviewed. Significant additional sources of funding for support of students in poverty is examined.

Program Requirements: The ADE rules regarding the timing and calculations for NSLA funding, NSLA Growth funding and NSLA Transition funding are presented.

District and School Use of NSLA Funding: The NSLA funding formula law and related Arkansas Department of Education (ADE) rules specify how districts can use NSLA funding. This section examines data from district and school surveys as well as school site visit data to analyze NSLA funding usage within School Districts. Expenditure data is evaluated to determine the uses of NSLA funding by different classifications of districts. District classifications are also used to review the extent and configuration of tutoring, extended day, and summer programs in the districts.

Adequacy

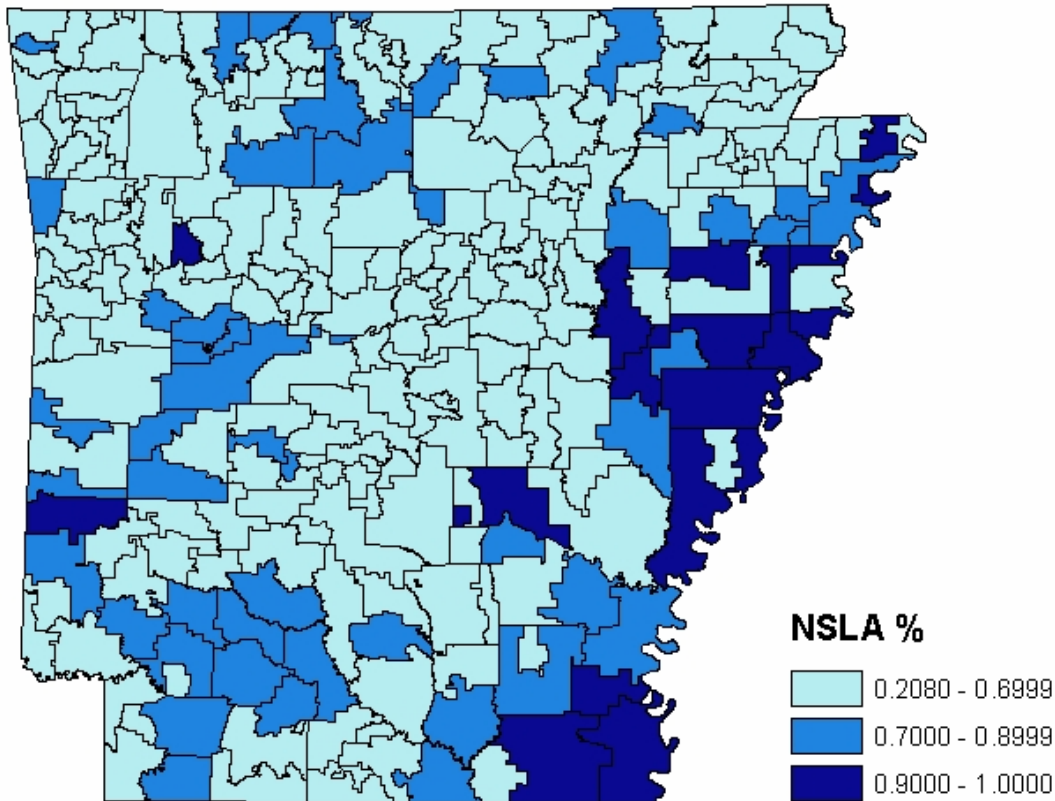
Categorical funding provides three levels of NSLA funding per student eligible for NSLA benefits. The levels are based on each school's concentration of NSLA eligible students: less than 70%, 70% to less than 90% and 90% or more.

Funding Levels

| NSLA Categorical Funding | | | | | |
|--------------------------|---------|-----------|-------------------------|-----------|-------------------------|
| NSLA Level | FY07 | FY08 & 09 | Increase For FY 08 & 09 | FY10 & 11 | Increase For FY 10 & 11 |
| >= 90% | \$1,440 | \$1,488 | \$48 | \$1,488 | \$0 |
| 70% - <90% | \$ 960 | \$ 992 | \$32 | \$ 992 | \$0 |
| < 70% | \$ 480 | \$ 496 | \$16 | \$ 496 | \$0 |

The geographic distribution of NSLA percentages by district is shown in the following map:

2009 NSLA Percent Map



Map Prepared by Bureau of Legislative Research.
School District Boundaries from Arkansas Geographical Information Office.

In FY2008-09, per student foundation funding was \$5,876 (including enhanced funding). When combined with NSLA funding, a district received either \$6,372, \$6,868, or \$7,364 for every NSLA eligible student. In 2009, NSLA district expenditures totaled \$144,987,178.30. For a listing of district NSLA expenditures see Appendix A.

The NSLA per-student funding amounts were not increased for FY2010 or FY2011, but the overall amount of general revenue funding for NSLA was increased to accommodate an anticipated growth in the number of NSLA students. ADE requested and received Arkansas Legislative Council approval for an appropriation transfer to the NSLA appropriation for FY2010 in the amount of \$795,052, making the current FY2010 budget for NSLA \$161,457,328.

Districts also may receive additional money under two other programs: NSLA growth funding and NSLA transitional funding. If a district has grown at least one percent for each of the three previous years, they qualify for NSLA growth funding. NSLA growth funding of \$934,375 was distributed to 34 districts in FY2008-09.

Act 272 of 2007 established a new transitional formula intended to ease the drastic funding changes between established break points in the levels of eligibility. For example, the new funding ensured that a district with an NSLA concentration of 90% one year and 89% the next does not have to deal with a nearly \$500 per student funding decline (\$1,488 to \$992). Transitional adjustments are made for up to three years with districts either gaining or losing funding until the new level is reached. In 2008-09, five districts gained funding totaling \$1,530,837, and 14 districts lost \$2,298,842 as a result of moving to a new level.

Fund Balances

According to the ADE "Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds," unused balances of categorical funds may be retained for the following year or transferred for use in another categorical program. NSLA fund balances for FY 2008-09 statewide average 14.5% of that year's NSLA funding. Forty-six districts have more than a 30% fund balance.

2006 Adequacy Report

The 2006 report, "Recalibrating the Arkansas School Funding Structure" by Odden, Picus and Goetz, emphasized the importance of tutoring for at-risk students. The report states, "The most powerful and effective strategy to help struggling students meet state standards is individual one-to-one tutoring provided by licensed teachers (Shanahan, 1998; Shanahan & Barr, 1995; Wasik & Slavin, 1993)." (Odden et al., 2006). The report built an extensive case for this statement. The report proposed additional funding, but its recommendation was based on the idea that all NSLA funding would be used only for tutoring, additional English Language Learners programs, extended-day programs, and summer programs other than credit recovery programs. The report also recommended that if such programs were implemented:

The state should monitor over time the use and effect of such programs. If such programs are implemented, we also recommend the state require districts to track the students participating in the programs, their pre- and post-program test scores, and the specific nature of the after school and summer school programs provided, to develop a knowledge base about which after-school program structures have the most impact on student learning (Odden et al., 2006).

The recommendation was never implemented at the state level and other than anecdotal statements, little is known about the effectiveness of such efforts in Arkansas.

Other Sources of Funding

There are two additional sources of state funds that are targeted to School Districts for purposes similar to those eligible for NSLA funding. The first is high priority teacher recruitment and retention funding.

As authorized by ACA §6-17-811, these grants provided teacher bonuses as incentives for recruitment and retention in high-priority districts. A high-priority district was one having at least 80% free lunches and 1,000 or fewer students. "Teachers" were defined as those working directly with students 70% of their time in a classroom setting, including guidance counselors and librarians. For all newly signed teachers to high-priority districts, a one-time signing bonus of \$4,000 was paid at the completion of a full year of teaching and a \$3,000 retention bonus was paid at the end of each of the next two subsequent years if the teacher continued teaching in the same high-priority district. A newly signed teacher was also eligible for a \$2,000 retention bonus, which was paid at the end of the fourth, and each subsequent year, if the teacher continued teaching in the same high-priority district or another high-priority district. For all teachers not newly signed to work in the district, a \$2,000 retention bonus was paid at the end of each year if the teacher continued to work in a high-priority district (Legislative Audit, 2009.)

The College Preparatory Enrichment Program (CPEP) is the main program funded through the state "At-Risk" program. It funds summer ACT test preparation courses for students who have scored poorly on the college admission test. In addition to CPEP, At-Risk funding also pays for 8th grade students and 10th grade students to take the PLAN and EXPLORE tests in preparation for the ACT.

For the 2008-2009 school year, \$3,784,854 was paid to various local School Districts and education service cooperatives (Legislative Audit, 2009).

Title I is the federal program that provides funding to local School Districts to improve the educational achievement of disadvantaged students. It is part of the Elementary and Secondary Education Act (ESEA). Title I eligibility is determined by census poverty levels rather than free and reduced priced lunch criteria. Arkansas districts received \$134,695,297 in FY 2008-09 through Title I, (Legislative Audit, 2009). Every district in Arkansas received some level of Title I funding.

Another federal program designed to support disadvantaged students is the 21st Century Community Learning Centers (21st CCLC). As reported by Legislative Audit, the 21st CCLC grants provided approximately \$6.8 million in FY 2008-09 to 50 School Districts in the state. The purpose of this program is to support community learning centers for students in high poverty schools that operate during out-of-school hours. The program activities provide additional academic support to these students.

The Education for Homeless Children and Youth federal program provides funds to schools for supportive services and activities that facilitate the educational success of homeless children and youth. According to Legislative Audit, the program provided \$533,023 to 12 Arkansas School Districts in FY2008-09.

Program Requirements

NSLA

A.C.A. §6-20-2301 defines National School Lunch students as students from low socio-economic backgrounds, indicated by eligibility for free or reduced-priced meals under the National School Lunch Act. That determination is made based on a student's status on October 1 of the previous school year, unless the district participates in the NSLA Provision 2 Program. The funding level for the state categorical program in each district is determined by the percentage of the district's previous year free and reduced lunch students.

As part of the federal National School Lunch Act some schools may be defined as Provision 2 districts. Under this designation all students in the school are considered as low-income regardless of each student's economic status. Provision 2 schools certify students as eligible for free, reduced-price, or paid meals once every four years or longer under certain conditions. Federal NSLA regulations prohibit schools that are designated as Provision 2 from collecting eligibility data and certifying students on an annual basis for other purposes after their base year. The annual NSLA percentage for these schools is addressed in Ark. Code Ann. §6-20-2303 (12)(B), which states: "such a School District's annual percentage of national school lunch students shall be equal to the percentage submitted in the base year, which means the last school year for which eligibility determinations were made and meal counts were taken by type."

District and School Use of NSLA Funding

A.C.A. § 6-20-2305(b)(4)(C) lists the eligible uses of NSLA funding: 1) classroom teachers, under certain guidelines; 2) before-school academic programs and after-school academic programs, including transportation to and from the programs; 3) pre-kindergarten programs coordinated by the Department of Human Services; 4) tutors, teachers' aides, counselors, social workers, nurses, and curriculum specialists; 5) parent education; 6) summer programs; 7) early intervention programs; and 8) materials, supplies, and equipment, including technology used in approved programs or for approved purposes. NSLA Categorical funding is used if certain conditions are met for teacher bonuses and as salary supplement for classroom teachers. The ADE will present a separate report explaining how this part of the NSLA funding program works.

Intra-District Distribution of Funding

The distribution of funds to the individual schools within a district is subject only to the discretion of the School District administration. Extensive research has been conducted on this topic, most notably by Dr. Marguerite Roza with the Center on Reinventing Public Education. According to Dr. Roza, districts with multiple schools at each level may fund schools within the district inequitably. One source of this inequity is the unequal distribution of higher paid teachers among schools within the district. Questions on the BLR district survey were proposed to assess the practices for distributing funds to schools in Arkansas.

Districts were asked if they used NSLA funds to fund district-wide programs or to make allocations to individual schools. The responses were:

| # of Districts | Response |
|----------------|-----------------------------------|
| 35 | District-wide programs |
| 17 | Allocations to individual schools |
| 190 | Both |
| 2 | No response |

Districts were asked if they distribute NSLA funds equally (on a per-student basis) among high schools, middle schools, and elementary schools, or if they targeted the money to certain grade levels for additional support. The responses were:

| # of Districts | Response |
|----------------|---|
| 63 | Distributed equally (on a per-student basis) |
| 106 | Targeted to certain grade levels for additional support |
| 75 | Other |

A sample of other strategies for distributing NSLA funding follows:

- Per pupil basis to the high school and non-Title I high schools.
- Rotate expenditures between schools based on technology needs.
- High School 7-12 Building.
- School academic data is used to determine the needs of students at risk of not performing proficient on state and federal mandated tests which determines how NSLA funds are used at all grade levels.

Districts were asked whether they provide different NSLA programs at different schools to target specific academic needs, and 136 said they did and 108 said they did not.

Districts were asked if they had a model program for struggling students that could be used in other districts. The following program comments were included among the responses:

ZAP = Zeros Aren't Permitted - helps students to complete homework in timely manner.

Accelerated Academy - based on 90-90-90 research.

Why Try Program - Identify students who are subject to dropping out and provide them weekly group meetings.

The after school **Rockin Rebel Program**. It serves approximately 100 out of 300 K-6 students at a Provision 2 school.

Watch List. Our high school has a program in place whereby teachers refer struggling students to a 'watch list' which is monitored by the counselor and administrators. There is a referral document that the teacher fills out when referring a student to the watch list. This document identifies the particular issues that the student is struggling with and then the student is placed in either 'homework help' sessions or 'tutoring' sessions. The tutoring sessions are designed to address fundamental academic skills in which the student is lacking while the homework help sessions address help with homework issues. This program has significantly reduced the percentage of grades D and below in our high school.

Guided Study is an intervention for students in grades 9 – 12 who are failing and who seek assistance from a core subject area teacher to improve their performance in class and their understanding of content. **Directed Study** is an intervention for students in grades 9 – 12 who are failing and are placed with a core subject area teacher to improve their academic performance in class and their understanding of content. Both Guided Study and Directed Study are held during the seminar period, a 90 minute period that meets twice per week during the school day.

Paws for Literacy - summer school program for two weeks which encourages kids K-12 to enjoy reading.

NSLA Expenditure Analysis

For the 2008-09 school year, \$145 million of NSLA funding was expended for the purposes shown in the table that follows. The financial coding for eligible activities was grouped to facilitate analysis of the purposes for which NSLA funding was used. Below the table additional detail about the financial coding is provided.

| | <u>Student Academic Support</u> 004, 006, 011, 012 | <u>Additional Personnel</u> 001, 003, 007, 008, 009, 207 | <u>General Programs - PD & Parent Ed</u> 002, 010 | <u>Miscellaneous</u> 0013, 014, 016 | <u>Pre-K</u> 005 | <u>Salaries Above Minimum</u> 015 |
|--|--|---|--|---|---------------------|--------------------------------------|
| Expenditures Per Student in 20 Highest Performing Districts | 7.6% | 66.1% | 1.7% | 24.0% | 0.0% | 0.7% |
| Expenditures Per Student in 20 Lowest Performing Districts | 12.2% | 47.6% | 1.6% | 22.6% | 3.2% | 12.8% |
| Expenditures Per Student in Districts of 5,000 or More (15) | 6.1% | 66.5% | 1.6% | 16.7% | 6.3% | 2.7% |
| Expenditures Per Student in Districts of 500 or Fewer (35) | 9.9% | 55.1% | 1.6% | 31.5% | 1.1% | 0.7% |
| Expenditures Per Students in Districts of 40% or Less NSL (22) | 9.0% | 60.0% | 2.3% | 27.2% | 1.4% | 0.0% |
| Expenditures Per Students in Districts of 90% or More NSL (19) | 10.7% | 44.4% | 2.3% | 26.8% | 0.8% | 15.1% |
| Expenditures Per Student Statewide | 9.2% | 57.4% | 2.1% | 23.1% | 3.1% | 5.1% |

Definitions:**Student Academic Support**

- 004* NSLA, Before and After Academic Program (rule section 6.07.4)
- 006* NSLA, Tutors (rule section 6.07.6)
- 011* NSLA, Summer Programs (rule section 6.07.11)
- 012* NSLA, Early Intervention Program (rule section 6.07.12)

Additional Personnel

- 001* NSLA Literacy, Math, Sci. Specialists/Coaches (rule section 6.07.1)
- 003* NSLA, High Qualified Classroom Teachers (rule section 6.07.3)
- 007* NSLA, Teacher's Aides (rule section 6.07.7)
- 008* NSLA, CRT. Counselors, Lic. Social Workers, nurses (rule section 6.06.8)
- 009* NSLA, Curriculum Specialist (rule section 6.07.9)
- 207* NSLA, Teacher's Aides -- Special Education (rule section 6.07.7)

General Programs -- PD and Parent Ed

- 002* NSLA, Professional Devel. Lit., Math/Sci (rule sections 6.07.2)
- 010* NSLA, Parent Education (rule section 6.07.10)

Miscellaneous

- 013* NSLA, School Improvement Plan (rule section 6.07.13)
- 014* NSLA, Other activities approved by the ADE (rule section 6.07.14)
- 016* NSLA, ACT fees for 11th graders (Taking ACT for first time per Act 881 of 2007) – (rule section 6.18.1606)

Pre-K

- 005* NSLA, Pre-K (rule section 6.07.5)

Salaries Above Minimum

- 015* NSLA, Supplementing Salaries of Classroom Teachers-Above Minimum Requirement (rule section 6.11)

Greater percentages of NSLA funding are being used for student academic support in low performing districts, districts with 500 or less students, and in high poverty districts. Districts that are lower performing and high poverty are using a greater percentage of NSLA funding for teacher salaries above the minimum than their counterparts. Districts that are higher performing, larger, and less than 40% NSL are using more of their NSLA funding for additional personnel such as literacy and math coaches.

Tutoring, Extended Day, and Summer Programs

Much of the research on improving student achievement points to the necessity of providing additional learning time. NSLA funding was the mechanism originally conceived of by Picus and Associates to provide those types of opportunities with tutors, extended day, and summer programs. All 244 School Districts in the state were surveyed to determine how these activities are conducted by the districts. Achievement level in this table is a weighted average of six tests combined to obtain a percentage of students scoring proficient and above for each district. The program characteristics are shown as the percent of the districts in each category of School District that have that characteristic. The percent of School Districts in each category using each type of funding indicated is also represented. One limitation of the study was that the entry of multiples of any one of the three programs was not possible. Large districts, that might have different types of after-school programs at different sites, for example, were asked to combine or average those into one representative program.

Tutoring Programs

| | NSLA% | | | Size | | | Achievement | | |
|--|-------|-------|-----|-------|---------|-------|-------------|-------|------|
| | 90+ | 70-89 | 69- | < 500 | 500-999 | 1000+ | 22-60 | 60-69 | 70%+ |
| \$ per student | 1488 | 992 | 496 | | | | | | |
| # of districts | 19 | 47 | 178 | 34 | 92 | 118 | 46 | 80 | 118 |
| # of districts with no tutoring | 3 | 8 | 41 | 9 | 26 | 17 | 10 | 20 | 22 |
| % of districts with no tutoring | 16% | 17% | 23% | 26% | 28% | 14% | 22% | 25% | 19% |
| Amount | | | | | | | | | |
| Average number of weeks | 21 | 23 | 26 | 21 | 26 | 26 | 21 | 27 | 26 |
| Average hours per week | 5 | 7 | 8 | 8 | 8 | 9 | 17 | 7 | 8 |
| % students in the programs | 9% | 7% | 4% | 6% | 5% | 4% | 12% | 3% | 3% |
| Staff | | | | | | | | | |
| Students per licensed teacher | 7 | 7 | 13 | 4 | 8 | 12 | 15 | 8 | 9 |
| Students per teacher (includes non-licensed) | 6 | 5 | 12 | 3 | 7 | 11 | 13 | 7 | 8 |
| Program Characteristics | | | | | | | | | |
| Transportation | 75% | 44% | 28% | 36% | 35% | 36% | 58% | 42% | 21% |
| Attendance taken | 94% | 87% | 80% | 88% | 82% | 82% | 89% | 93% | 71% |
| Fees for supplies | 6% | 3% | 1% | 0% | 3% | 2% | 0% | 2% | 3% |
| Homework | 25% | 33% | 42% | 20% | 48% | 37% | 19% | 37% | 46% |
| Test preparation | 75% | 46% | 50% | 56% | 52% | 50% | 58% | 67% | 36% |
| Students identified for prog.-not only self selected | 94% | 85% | 81% | 80% | 80% | 85% | 86% | 83% | 78% |
| Funding | | | | | | | | | |
| NSLA | 75% | 72% | 64% | 56% | 58% | 75% | 78% | 63% | 60% |
| CPEP | 19% | 13% | 9% | 4% | 9% | 13% | 14% | 10% | 7% |
| Other state | 19% | 18% | 15% | 20% | 17% | 14% | 22% | 13% | 15% |
| Stimulus | 19% | 3% | 9% | 0% | 6% | 13% | 8% | 10% | 7% |
| Other federal | 63% | 51% | 58% | 44% | 61% | 57% | 47% | 62% | 54% |
| Local government | 0% | 3% | 4% | 4% | 3% | 3% | 0% | 7% | 2% |
| Private contributions | 6% | 0% | 5% | 4% | 0% | 7% | 3% | 7% | 3% |

A higher percentage of students are participating in tutoring programs in districts that are high poverty, below 500 students in size, and have lower achievement levels. Twenty-two percent of the lowest achieving districts reported that they have no tutoring programs. For those low achieving districts with tutoring programs only 12 percent of the students are participating.

Extended Day Programs

| | NSL% | | | Size | | | Achievement | | |
|--|------|-------|-----|-------|---------|-------|-------------|-------|------|
| | 90+ | 70-89 | 69- | < 500 | 500-999 | 1000+ | 22-60 | 60-69 | 70%+ |
| \$ per student | 1488 | 992 | 496 | | | | | | |
| # of districts | 19 | 47 | 178 | 34 | 92 | 118 | 46 | 80 | 118 |
| # of districts with no extended | 10 | 33 | 121 | 27 | 61 | 76 | 29 | 56 | 79 |
| % of districts with no extended | 53% | 70% | 68% | 79% | 66% | 64% | 63% | 70% | 67% |
| Amount | | | | | | | | | |
| Average number of weeks | 10 | 24 | 21 | 25 | 22 | 20 | 22 | 24 | 20 |
| Average hours per week | 2 | 9 | 8 | 7 | 7 | 9 | 8 | 7 | 7 |
| % students in the programs | 4% | 2% | 1% | 2% | 2% | 1% | 2% | 1% | 1% |
| Staff | | | | | | | | | |
| Students per licensed teacher | 10 | 5 | 8 | 7 | 7 | 8 | 8 | 7 | 8 |
| Students per teacher (includes non-licensed) | 8 | 4 | 5 | 6 | 5 | 6 | 6 | 5 | 5 |
| Program Characteristics | | | | | | | | | |
| Transportation | 89% | 79% | 47% | 22% | 55% | 60% | 71% | 71% | 46% |
| Attendance taken | 100% | 93% | 89% | 3% | 90% | 100% | 94% | 100% | 95% |
| Fees for supplies | 0% | 7% | 4% | 0% | 3% | 5% | 0% | 4% | 5% |
| Homework | 11% | 21% | 19% | 4% | 29% | 12% | 12% | 21% | 21% |
| Test preparation | 67% | 57% | 46% | 15% | 52% | 52% | 59% | 67% | 46% |
| Students identified for prog.- not only self selected | 100% | 93% | 70% | 26% | 71% | 86% | 94% | 83% | 74% |
| Funding | | | | | | | | | |
| NSLA | 89% | 64% | 42% | 71% | 45% | 52% | 76% | 50% | 41% |
| CPEP | 0% | 0% | 2% | 0% | 0% | 2% | 0% | 4% | 0% |
| Other state | 11% | 7% | 11% | 14% | 6% | 14% | 6% | 4% | 15% |
| Stimulus | 0% | 0% | 11% | 0% | 10% | 7% | 0% | 13% | 8% |
| Other federal | 67% | 71% | 58% | 57% | 68% | 57% | 65% | 79% | 49% |
| Local government | 0% | 0% | 11% | 0% | 3% | 12% | 0% | 4% | 13% |
| Private contributions | 11% | 0% | 5% | 14% | 0% | 7% | 6% | 4% | 5% |

A slightly higher percentage of students are participating in extended day programs in districts that are high poverty, below 1,000 students in size, and have low achievement levels. Sixty-three percent of the lowest achieving districts reported that they have no extended day programs. For those low achieving districts with extended day programs only 2 percent of the students are participating.

Summer Programs

| | NSL% | | | Size | | | Achievement | | |
|--|------|-------|-----|------|---------|-------|-------------|-------|-----|
| | 90+ | 70-89 | 69- | <500 | 500-999 | 1000+ | 22-60 | 60-69 | 70+ |
| \$ per student | 1488 | 992 | 496 | | | | | | |
| # of districts | 19 | 47 | 178 | 34 | 92 | 118 | 46 | 80 | 118 |
| # of districts with no summer | 2 | 13 | 65 | 18 | 37 | 25 | 12 | 28 | 40 |
| % of districts with no summer | 11% | 28% | 37% | 53% | 40% | 21% | 26% | 35% | 34% |
| Amount | | | | | | | | | |
| Average number of weeks | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| Average hours per week | 16 | 20 | 21 | 21 | 22 | 19 | 19 | 23 | 19 |
| % students in the programs | 13% | 4% | 3% | 4% | 3% | 4% | 9% | 3% | 2% |
| Staff | | | | | | | | | |
| Students per licensed teacher | 8 | 5 | 9 | 4 | 8 | 9 | 9 | 8 | 7 |
| Students per teacher (includes non-licensed) | 6 | 4 | 8 | 3 | 6 | 7 | 7 | 7 | 6 |
| Program Characteristics | | | | | | | | | |
| Transportation | 94% | 50% | 45% | 44% | 53% | 52% | 71% | 46% | 46% |
| Attendance taken | 100% | 100% | 96% | 100% | 95% | 97% | 100% | 92% | 96% |
| Fees for supplies | 6% | 15% | 19% | 19% | 11% | 19% | 9% | 15% | 21% |
| Homework | 0% | 6% | 4% | 0% | 7% | 2% | 0% | 2% | 6% |
| Test preparation | 59% | 44% | 52% | 44% | 51% | 52% | 59% | 52% | 46% |
| Students identified for prog.- not only self selected | 100% | 94% | 84% | 94% | 89% | 85% | 97% | 83% | 83% |
| Funding Source | | | | | | | | | |
| NSLA | 82% | 65% | 49% | 63% | 49% | 58% | 71% | 54% | 50% |
| CPEP | 29% | 53% | 45% | 31% | 33% | 48% | 38% | 48% | 37% |
| Other state | 18% | 15% | 22% | 31% | 15% | 20% | 21% | 17% | 22% |
| Stimulus | 18% | 0% | 17% | 6% | 9% | 16% | 9% | 8% | 18% |
| Other federal | 53% | 50% | 37% | 38% | 40% | 43% | 47% | 44% | 36% |
| Local government | 0% | 3% | 11% | 6% | 9% | 8% | 3% | 6% | 12% |
| Private contributions | 6% | 3% | 9% | 6% | 4% | 10% | 3% | 12% | 4% |

A higher percentage of students are participating in summer programs in districts that are high poverty and have low achievement levels. Twenty-six percent of the lowest achieving districts reported that they have no summer programs. For those low achieving districts with summer programs only 9 percent of the students are participating.

Summary

In 2009, NSLA expenditures totaled \$144,987,178.30. In addition to the regular NSLA funding, there are two other state related funding programs. If a district has grown at least one percent for each of the three previous years, they qualify for NSLA growth funding. NSLA growth funding of \$934,375 was distributed to 34 districts in FY2008-09. NSLA transitional adjustments are made to help a district move from one level of NSLA funding to another. Adjustments are made over a period of no more than three years with districts either gaining or losing funding until the new level is reached. While five districts gained funding totaling \$1,530,837, 14 districts lost \$2,298,842 in funding as a result of moving to a new level.

The funding formula law and related Arkansas Department of Education (ADE) rules specify how NSLA funding can be used in the schools. Most districts allocate NSLA funding to both district-wide programs and individual schools. The majority of districts said they target NSLA funding to certain grade levels for additional support and provide different NSLA programs to different schools to target specific academic needs.

The following table shows a breakdown of the purposes for NSLA expenditures grouped into six categories:

| | Student Academic Support | Additional Personnel | General Programs - PD & Parent Ed | Misc. | Pre-K | Salaries Above Minimum |
|------------------------------------|--------------------------|----------------------|-----------------------------------|-------|-------|------------------------|
| Statewide Expenditures Per Student | 9.2% | 57.4% | 2.1% | 23.1% | 3.1% | 5.1% |

Much of the research on improving student achievement points to the necessity of providing additional learning time. NSLA funding was the mechanism originally conceived of by Picus and Associates to provide those types of opportunities with tutors, extended day, and summer programs. Picus and Associates are the consultants that the state hired to recommend a K-12 funding mechanism that would provide an adequate education to all Arkansas students.

The percentage of districts without tutoring, extended day, and summer programs is shown in the following table broken out by NSLA%, size and achievement level. Achievement level for this study is a weighted average of six tests combined to obtain a percentage of students scoring proficient and above for each district. The percentage of students participating in these programs is also reflected.

| | NSLA% | | | Size | | | Achievement | | |
|-------------------------------------|-------|-------|-----|-------|---------|-------|-------------|-------|------|
| | 90+ | 70-89 | 69- | < 500 | 500-999 | 1000+ | 22-60 | 60-69 | 70%+ |
| % of districts with no tutoring | 16% | 17% | 23% | 26% | 28% | 14% | 22% | 25% | 19% |
| % of districts with no extended day | 53% | 70% | 68% | 79% | 66% | 64% | 63% | 70% | 67% |
| % of districts with no summer | 11% | 28% | 37% | 53% | 40% | 21% | 26% | 35% | 34% |
| % students in tutoring programs | 9% | 7% | 4% | 6% | 5% | 4% | 12% | 3% | 3% |
| % students in extended day programs | 4% | 2% | 1% | 2% | 2% | 1% | 2% | 1% | 1% |
| % students in summer programs | 13% | 4% | 3% | 4% | 3% | 4% | 9% | 3% | 2% |

Appendix A

| District LEA | DISTRICT | NSLA % | 004, 006, 011, 012 Student Academic Support | 001, 003, 007, 008, 009 Additional Personnel | 002, 010 General Programs - PD & Parent Ed | 0013, 014, 016, 207 Miscellaneous | 005 NSLA, Pre-K | 015 Teacher Salaries Above Minimum | Total (Program Intent Code) |
|--------------|-------------------|---------|---|--|--|-----------------------------------|-----------------|------------------------------------|-----------------------------|
| 0101000 | DEWITT SD | 58.62% | \$65,731.10 | \$339,994.66 | \$953.87 | \$150,739.18 | \$20,000.00 | | \$577,418.81 |
| 0104000 | STUTTGART SD | 61.23% | \$50,643.06 | \$52,804.42 | \$52,012.46 | \$378,842.73 | \$5,594.86 | | \$539,897.53 |
| 0201000 | CROSSETT SD | 51.99% | \$0.00 | \$204,710.91 | \$29,805.00 | \$211,618.98 | | | \$446,134.89 |
| 0203000 | HAMBURG SD | 100.00% | \$331,113.22 | \$762,043.88 | \$66,496.32 | \$226,030.94 | | | \$1,385,684.36 |
| 0302000 | COTTER SD | 65.90% | \$13,323.30 | \$63,992.68 | \$0.00 | \$124,496.18 | | | \$201,812.16 |
| 0303000 | MOUNTAIN HOME SD | 49.95% | \$267,089.66 | \$343,676.22 | \$0.00 | \$48,833.21 | | | \$659,599.09 |
| 0304000 | NORFORK SD | 75.66% | \$35,580.98 | \$229,518.80 | \$0.00 | \$18,564.33 | | | \$283,664.11 |
| 0401000 | BENTONVILLE SD | 26.02% | \$0.00 | \$1,558,067.39 | \$17,244.12 | \$0.00 | | | \$1,575,311.51 |
| 0402000 | DECATUR SD | 71.86% | \$1,018.70 | \$275,417.89 | \$4,521.51 | \$70,579.03 | | | \$351,537.13 |
| 0403000 | GENTRY SD | 58.76% | \$0.00 | \$390,026.27 | \$0.00 | \$2,195.00 | | | \$392,221.27 |
| 0404000 | GRAVETTE SD | 44.80% | \$0.00 | \$107,919.02 | \$18,701.03 | \$186,063.40 | | | \$312,683.45 |
| 0405000 | ROGERS SD | 56.71% | \$5,631.11 | \$1,742,205.37 | \$0.00 | \$0.00 | | | \$1,747,836.48 |
| 0406000 | SILOAM SPRINGS SD | 48.79% | \$224,792.99 | \$332,474.45 | \$9,794.43 | \$177,689.93 | | | \$744,751.80 |
| 0407000 | PEA RIDGE SD | 41.50% | \$0.00 | \$210,898.95 | \$4,605.59 | \$113,614.46 | | | \$329,119.00 |
| 0501000 | ALPENA SD | 56.57% | \$20,971.32 | \$61,599.94 | \$0.00 | \$22,010.91 | | \$17,790.82 | \$122,372.99 |
| 0502000 | BERGMAN SD | 45.22% | \$0.00 | \$217,012.02 | \$0.00 | \$0.00 | | | \$217,012.02 |
| 0503000 | HARRISON SD | 47.90% | \$8,886.09 | \$384,000.62 | \$0.00 | \$147,707.60 | | | \$540,594.31 |
| 0504000 | OMAHA SD | 70.49% | \$43,493.13 | \$91,041.69 | \$3,414.96 | \$198,089.14 | | | \$336,038.92 |
| 0505000 | VALLEY SPRINGS SD | 42.56% | \$2,953.72 | \$219,187.12 | \$0.00 | \$8,362.00 | | | \$230,502.84 |
| 0506000 | LEAD HILL SD | 70.14% | \$25,235.57 | \$180,519.91 | \$6,794.24 | \$0.00 | \$20,885.21 | | \$233,434.93 |
| 0601000 | HERMITAGE SD | 75.94% | \$0.00 | \$153,959.23 | \$22,245.08 | \$101,731.13 | | | \$277,935.44 |
| 0602000 | WARREN SD | 69.62% | \$256,789.09 | \$160,405.24 | \$56,251.79 | \$104,251.10 | | | \$577,697.22 |
| 0701000 | HAMPTON SD | 57.41% | \$0.00 | \$129,448.03 | \$0.00 | \$0.00 | | \$51,359.00 | \$180,807.03 |
| 0801000 | BERRYVILLE SD | 53.26% | \$13,869.63 | \$412,037.86 | \$0.00 | \$252,505.69 | | \$44,709.52 | \$723,122.70 |
| 0802000 | EUREKA SPRINGS SD | 52.79% | \$25,423.70 | \$67,601.43 | \$0.00 | \$0.00 | | \$84,115.87 | \$177,141.00 |
| 0803000 | GREEN FOREST SD | 73.21% | \$0.00 | \$438,361.48 | \$833.08 | \$94,974.33 | | \$97,644.57 | \$631,813.46 |
| 0901000 | DERMOTT SD | 100.00% | \$0.00 | \$191,835.20 | \$0.00 | \$625,249.15 | \$17,296.45 | | \$834,380.80 |
| 0903000 | LAKESIDE SD | 95.00% | \$77,085.46 | \$201,029.65 | \$25,279.51 | \$686,963.94 | | | \$990,358.56 |
| 1002000 | ARKADELPHIA SD | 50.47% | \$76,368.08 | \$163,502.21 | \$0.00 | \$266,033.76 | | | \$505,904.05 |
| 1003000 | GURDON SD | 70.51% | \$0.00 | \$592,960.01 | \$0.00 | \$0.00 | | | \$592,960.01 |

| District LEA | DISTRICT | NSLA % | 004, 006, 011, 012 Student Academic Support | 001, 003, 007, 008, 009 Additional Personnel | 002, 010 General Programs - PD & Parent Ed | 0013, 014, 016, 207 Miscellaneous | 005 NSLA, Pre-K | 015 Teacher Salaries Above Minimum | Total (Program Intent Code) |
|--------------|------------------------|---------|--|---|---|--------------------------------------|--------------------|---------------------------------------|-----------------------------|
| 1101000 | CORNING SD | 65.59% | \$25,416.85 | \$213,916.42 | \$0.00 | \$0.00 | | | \$239,333.27 |
| 1104000 | PIGGOTT SD | 53.82% | \$5,096.10 | \$93,675.74 | \$16,829.53 | \$116,255.15 | | | \$231,856.52 |
| 1106000 | RECTOR SD | 56.21% | \$18,441.88 | \$0.00 | \$0.00 | \$0.00 | | \$119,945.64 | \$138,387.52 |
| 1201000 | CONCORD SD | 56.16% | \$24,166.92 | \$64,749.48 | \$40,400.97 | \$67,675.85 | \$40,330.97 | | \$237,324.19 |
| 1202000 | HEBER SPRINGS SD | 48.82% | \$906.94 | \$352,820.50 | \$22,357.87 | \$52,483.71 | | | \$428,569.02 |
| 1203000 | QUITMAN SD | 51.31% | \$0.00 | \$137,538.29 | \$0.00 | \$0.00 | | | \$137,538.29 |
| 1204000 | WEST SIDE SD | 53.50% | \$0.00 | \$34,241.27 | \$0.00 | \$81,773.72 | \$9,666.30 | | \$125,681.29 |
| 1304000 | WOODLAWN SD | 32.92% | \$9,200.00 | \$100,499.12 | \$0.00 | \$0.00 | | | \$109,699.12 |
| 1305000 | CLEVELAND COUNTY SD | 53.75% | \$20,155.56 | \$80,599.52 | \$0.00 | \$150,895.66 | | | \$251,650.74 |
| 1402000 | MAGNOLIA SD | 63.78% | \$19,666.79 | \$154,729.37 | \$124,453.80 | \$410,102.99 | | \$181,834.00 | \$890,786.95 |
| 1408000 | EMERSON-TAYLOR SD | 43.29% | \$24,110.61 | \$110,907.47 | \$1,308.59 | \$595.00 | | | \$136,921.67 |
| 1503000 | NEMO VISTA SD | 62.20% | \$68,863.87 | \$48,585.15 | \$0.00 | \$27,777.07 | \$22,703.87 | | \$167,929.96 |
| 1505000 | WONDERVIEW SD | 48.77% | \$3,448.07 | \$61,250.60 | \$0.00 | \$0.00 | | \$29,803.69 | \$94,502.36 |
| 1507000 | SO. CONWAY CO. SD | 60.13% | \$5,842.54 | \$229,252.43 | \$0.00 | \$250,201.27 | | | \$485,296.24 |
| 1601000 | BAY SD | 48.81% | \$37,956.77 | \$139,937.19 | \$468.39 | \$0.00 | \$4,625.93 | | \$182,988.28 |
| 1602000 | WESTSIDE CONS. SD | 51.99% | \$11,169.83 | \$294,466.99 | \$28,908.04 | \$47,216.51 | \$69,676.07 | | \$451,437.44 |
| 1603000 | BROOKLAND SD | 34.95% | \$0.00 | \$141,761.65 | \$0.00 | \$45,810.02 | \$81,531.19 | | \$269,102.86 |
| 1605000 | BUFFALO IS. CENTRAL SD | 62.14% | \$0.00 | \$165,584.99 | \$0.00 | \$78,234.14 | \$12,303.96 | | \$256,123.09 |
| 1608000 | JONESBORO SD | 68.07% | \$0.00 | \$102,744.48 | \$0.00 | \$0.00 | \$590,734.55 | | \$693,479.03 |
| 1611000 | NETTLETON SD | 54.46% | \$0.00 | \$917,546.87 | \$135,426.69 | \$0.00 | | | \$1,052,973.56 |
| 1612000 | VALLEY VIEW SD | 20.80% | \$45,658.53 | \$116,363.68 | \$0.00 | \$61,309.87 | | | \$223,332.08 |
| 1613000 | RIVERSIDE SD | 59.47% | \$2,863.90 | \$0.00 | \$3,476.61 | \$148,367.08 | | | \$154,707.59 |
| 1701000 | ALMA SD | 46.84% | \$0.00 | \$821,029.00 | \$0.00 | \$0.00 | | | \$821,029.00 |
| 1702000 | CEDARVILLE SD | 70.79% | \$115,733.79 | \$81,759.09 | \$0.00 | \$30,908.62 | | | \$228,401.50 |
| 1703000 | MOUNTAINBURG SD | 62.69% | \$123,230.43 | \$59,939.38 | \$5,089.94 | \$26,218.99 | | | \$214,478.74 |
| 1704000 | MULBERRY SD | 69.76% | \$0.00 | \$66,657.88 | \$0.00 | \$81,908.98 | | | \$148,566.86 |
| 1705000 | VAN BUREN SD | 50.77% | \$368,107.52 | \$882,612.87 | \$87,813.68 | \$65,849.76 | | | \$1,404,383.83 |
| 1802000 | EARLE SD | 95.26% | \$342,360.62 | \$516,460.37 | \$0.00 | \$292,698.37 | \$40,603.46 | | \$1,192,122.82 |
| 1803000 | WEST MEMPHIS SD | 99.98% | \$158,879.55 | \$2,160,568.57 | \$195,199.83 | \$1,307,546.07 | | \$968,018.09 | \$4,790,212.11 |
| 1804000 | MARION SD | 50.30% | \$105,152.12 | \$771,391.64 | \$0.00 | \$100,143.88 | | | \$976,687.64 |
| 1805000 | TURRELL SD | 100.00% | \$29,149.23 | \$43,972.87 | \$2,587.08 | \$307,320.24 | | | \$383,029.42 |
| 1901000 | CROSS COUNTY SD | 100.00% | \$0.00 | \$46,833.46 | \$12,680.00 | \$249,192.13 | | \$72,079.48 | \$380,785.07 |

| District LEA | DISTRICT | NSLA % | 004, 006, 011, 012 Student Academic Support | 001, 003, 007, 008, 009 Additional Personnel | 002, 010 General Programs - PD & Parent Ed | 0013, 014, 016, 207 Miscellaneous | 005 NSLA, Pre-K | 015 Teacher Salaries Above Minimum | Total (Program Intent Code) |
|--------------|------------------------|--------|--|---|---|--------------------------------------|--------------------|---------------------------------------|-----------------------------|
| 1905000 | WYNNE SD | 55.84% | \$92,000.49 | \$496,920.46 | \$14,088.34 | \$39,692.00 | \$12,436.28 | | \$655,137.57 |
| 2002000 | FORDYCE SD | 59.53% | \$15,508.53 | \$58,633.96 | \$20,622.71 | \$52,325.01 | \$43,438.78 | | \$190,528.99 |
| 2104000 | DUMAS SD | 79.85% | \$117,663.70 | \$688,312.05 | \$20,346.90 | \$381,128.58 | \$46,523.77 | | \$1,253,975.00 |
| 2105000 | MCGEHEE SD | 74.40% | \$46,905.90 | \$391,933.13 | \$0.00 | \$232,626.36 | | | \$671,465.39 |
| 2202000 | DREW CENTRAL SD | 72.48% | \$0.00 | \$337,391.10 | \$0.00 | \$180,645.33 | | | \$518,036.43 |
| 2203000 | MONTICELLO SD | 52.75% | \$17,796.10 | \$173,097.50 | \$0.00 | \$154,746.12 | \$1,707.81 | \$165,703.64 | \$513,051.17 |
| 2301000 | CONWAY SD | 39.17% | \$278,607.07 | \$111,977.60 | \$4,430.33 | \$614,584.96 | \$28,802.93 | | \$1,038,402.89 |
| 2303000 | GREENBRIER SD | 36.45% | \$25,369.73 | \$348,025.36 | \$0.00 | \$232,700.09 | | | \$606,095.18 |
| 2304000 | GUY-PERKINS SD | 56.58% | \$3,975.38 | \$121,340.31 | \$0.00 | \$3,144.50 | | | \$128,460.19 |
| 2305000 | MAYFLOWER SD | 37.30% | \$66,908.96 | \$76,240.21 | \$25,753.85 | \$71,661.77 | | | \$240,564.79 |
| 2306000 | MT. VERNON/ENOLA SD | 62.30% | \$0.00 | \$46,088.94 | \$0.00 | \$39,918.61 | \$12,719.45 | \$45,548.79 | \$144,275.79 |
| 2307000 | VILONIA SD | 36.28% | \$0.00 | \$223,119.44 | \$0.00 | \$301,995.56 | | | \$525,115.00 |
| 2402000 | CHARLESTON SD | 35.91% | \$0.00 | \$154,097.82 | \$1,140.00 | \$14,365.72 | | | \$169,603.54 |
| 2403000 | COUNTY LINE SD | 50.74% | \$0.00 | \$109,444.33 | \$0.00 | \$0.00 | | | \$109,444.33 |
| 2404000 | OZARK SD | 46.69% | \$0.00 | \$308,981.73 | \$0.00 | \$51,752.32 | | | \$360,734.05 |
| 2501000 | MAMMOTH SPRING SD | 61.71% | \$0.00 | \$148,682.57 | \$0.00 | \$0.00 | | | \$148,682.57 |
| 2502000 | SALEM SD | 59.81% | \$27,094.88 | \$0.00 | \$4,024.14 | \$84,293.06 | | \$63,554.14 | \$178,966.22 |
| 2503000 | VIOLA SD | 53.16% | \$0.00 | \$94,262.82 | \$0.00 | \$11,139.23 | | | \$105,402.05 |
| 2601000 | CUTTER-MORNING STAR SD | 57.69% | \$15,328.00 | \$124,584.67 | \$0.00 | \$39,985.82 | | | \$179,898.49 |
| 2602000 | FOUNTAIN LAKE SD | 43.23% | \$0.00 | \$177,370.04 | \$0.00 | \$0.00 | \$64,295.76 | | \$241,665.80 |
| 2603000 | HOT SPRINGS SD | 75.61% | \$124,456.65 | \$2,307,955.69 | \$100,263.79 | \$31,122.53 | | | \$2,563,798.66 |
| 2604000 | JESSIEVILLE SD | 54.82% | \$18,890.56 | \$195,104.96 | \$0.00 | \$0.00 | | | \$213,995.52 |
| 2605000 | LAKE HAMILTON SD | 49.27% | \$97,870.17 | \$350,658.07 | \$0.00 | \$460,013.64 | | | \$908,541.88 |
| 2606000 | LAKESIDE SD | 33.72% | \$18,227.03 | \$40,185.63 | \$0.00 | \$402,990.31 | | | \$461,402.97 |
| 2607000 | MOUNTAIN PINE SD | 76.54% | \$39,123.89 | \$244,712.15 | \$0.00 | \$197,268.68 | \$1,668.97 | | \$482,773.69 |
| 2703000 | POYEN SD | 56.39% | \$0.00 | \$91,191.37 | \$1,248.58 | \$23,073.17 | | | \$115,513.12 |
| 2705000 | SHERIDAN SD | 40.65% | \$84,292.59 | \$574,575.75 | \$0.00 | \$0.00 | | | \$658,868.34 |
| 2803000 | MARMADUKE SD | 57.32% | \$0.00 | \$13,329.70 | \$0.00 | \$75,333.45 | | \$106,756.16 | \$195,419.31 |
| 2807000 | GREENE CO. TECH SD | 45.40% | \$194,843.89 | \$313,001.73 | \$0.00 | \$0.00 | \$422,240.30 | | \$930,085.92 |
| 2808000 | PARAGOULD SD | 60.54% | \$9,800.19 | \$301,853.81 | \$5,000.00 | \$246,876.90 | \$90,925.15 | | \$654,456.05 |
| 2901000 | BLEVINS SD | 73.56% | \$0.00 | \$212,054.80 | \$23,161.07 | \$155,590.14 | | | \$390,806.01 |
| 2903000 | HOPE SD | 75.59% | \$344,349.41 | \$523,405.02 | \$127,330.72 | \$773,780.40 | | | \$1,768,865.55 |

| District LEA | DISTRICT | NSLA % | 004, 006, 011, 012 Student Academic Support | 001, 003, 007, 008, 009 Additional Personnel | 002, 010 General Programs - PD & Parent Ed | 0013, 014, 016, 207 Miscellaneous | 005 NSLA, Pre-K | 015 Teacher Salaries Above Minimum | Total (Program Intent Code) |
|--------------|---------------------|---------|--|---|---|--------------------------------------|--------------------|---------------------------------------|-----------------------------|
| 2906000 | SPRING HILL SD | 50.31% | \$3,494.61 | \$51,429.88 | \$0.00 | \$12,436.46 | | | \$67,360.95 |
| 3001000 | BISMARCK SD | 57.32% | \$0.00 | \$290,724.36 | \$4,549.50 | \$12,600.00 | | | \$307,873.86 |
| 3002000 | GLEN ROSE SD | 49.16% | \$8,120.52 | \$199,018.56 | \$8,106.00 | \$0.00 | \$8,100.38 | | \$223,345.46 |
| 3003000 | MAGNET COVE SD | 46.71% | \$18,058.39 | \$91,287.31 | \$2,264.86 | \$16,551.41 | | | \$128,161.97 |
| 3004000 | MALVERN SD | 67.04% | \$10,941.67 | \$145,392.75 | \$0.00 | \$152,108.10 | | | \$308,442.52 |
| 3005000 | OUACHITA SD | 46.79% | \$0.00 | \$123,096.70 | \$0.00 | \$0.00 | | | \$123,096.70 |
| 3102000 | DIERKS SD | 53.95% | \$0.00 | \$131,436.97 | \$0.00 | \$0.00 | | | \$131,436.97 |
| 3104000 | MINERAL SPRINGS SD | 78.57% | \$39,541.32 | \$67,184.73 | \$44,281.23 | \$295,986.44 | | | \$446,993.72 |
| 3105000 | NASHVILLE SD | 61.76% | \$15,870.91 | \$292,106.43 | \$0.00 | \$141,631.70 | \$50,028.41 | | \$499,637.45 |
| 3201000 | BATESVILLE SD | 51.64% | \$71,802.39 | \$581,260.46 | \$0.00 | \$2,213.00 | | | \$655,275.85 |
| 3203000 | CUSHMAN SD | 64.58% | \$4,951.79 | \$0.00 | \$0.00 | \$87,756.41 | | | \$92,708.20 |
| 3209000 | SOUTHSIDE SD | 54.83% | \$77,271.79 | \$99,204.48 | \$0.00 | \$109,850.09 | \$21,004.94 | | \$307,331.30 |
| 3211000 | MIDLAND SD | 62.64% | \$0.00 | \$103,205.84 | \$0.00 | \$27,521.61 | | | \$130,727.45 |
| 3212000 | CEDAR RIDGE SD | 53.50% | \$1,245.84 | \$82,298.51 | \$895.27 | \$97,418.14 | \$37,245.70 | \$55.90 | \$219,159.36 |
| 3301000 | CALICO ROCK SD | 55.35% | \$0.00 | \$39,237.51 | \$0.00 | \$41,898.30 | | | \$81,135.81 |
| 3302000 | MELBOURNE SD | 49.15% | \$37,150.56 | \$82,988.74 | \$0.00 | \$47,864.95 | | | \$168,004.25 |
| 3306000 | IZARD CO. CONS. SD | 72.73% | \$0.00 | \$375,455.67 | \$0.00 | \$30,775.26 | | | \$406,230.93 |
| 3403000 | NEWPORT SD | 72.70% | \$31,857.89 | \$308,371.00 | \$38,166.46 | \$714,981.75 | \$53,649.25 | | \$1,147,026.35 |
| 3405000 | JACKSON CO. SD | 65.77% | \$34,261.67 | \$162,861.02 | \$3,576.51 | \$97,537.93 | \$13,987.84 | | \$312,224.97 |
| 3502000 | DOLLARWAY SD | 92.96% | \$306,822.21 | \$199,015.00 | \$8,323.61 | \$726,168.65 | | \$601,321.08 | \$1,841,650.55 |
| 3505000 | PINE BLUFF SD | 76.21% | \$448,866.93 | \$2,028,291.86 | \$7,247.20 | \$527,153.54 | \$540,649.46 | \$930,267.93 | \$4,482,476.92 |
| 3509000 | WATSON CHAPEL SD | 62.38% | \$14,850.00 | \$251,235.29 | \$112,051.11 | \$226,811.76 | | | \$604,948.16 |
| 3510000 | WHITE HALL SD | 34.26% | \$0.00 | \$66,316.54 | \$0.00 | \$432,926.80 | \$48,359.00 | | \$547,602.34 |
| 3601000 | CLARKSVILLE SD | 60.48% | \$66,768.43 | \$583,357.29 | \$0.00 | \$53,454.36 | | | \$703,580.08 |
| 3604000 | LAMAR SD | 58.64% | \$53,486.56 | \$261,179.88 | \$0.00 | \$46,843.56 | | | \$361,510.00 |
| 3606000 | WESTSIDE SD | 100.00% | \$0.00 | \$172,111.09 | \$0.00 | \$123,625.98 | | \$92,581.51 | \$388,318.58 |
| 3701000 | BRADLEY SD | 75.14% | \$29,609.01 | \$222,693.33 | \$5,071.64 | \$20,334.23 | | | \$277,708.21 |
| 3704000 | LAFAYETTE COUNTY SD | 79.38% | \$67,491.21 | \$559,828.94 | \$0.00 | \$1,767.00 | | | \$629,087.15 |
| 3804000 | HOXIE SD | 70.91% | \$76,985.79 | \$216,708.94 | \$8,251.04 | \$329,101.07 | \$14,027.69 | | \$645,074.53 |
| 3806000 | SLOAN-HENDRIX SD | 65.78% | \$69,790.74 | \$179,417.31 | \$0.00 | \$39,201.22 | | \$28,852.36 | \$317,261.63 |
| 3809000 | HILLCREST SD | 66.82% | \$5,775.42 | \$101,107.82 | \$1,030.11 | \$4,063.85 | | | \$111,977.20 |
| 3610000 | LAWRENCE COUNTY SD | 59.04% | \$25,402.46 | \$177,325.20 | \$16,660.89 | \$132,570.54 | | | \$351,959.09 |

| District LEA | DISTRICT | NSLA % | 004, 006, 011, 012 Student Academic Support | 001, 003, 007, 008, 009 Additional Personnel | 002, 010 General Programs - PD & Parent Ed | 0013, 014, 016, 207 Miscellaneous | 005 NSLA, Pre-K | 015 Teacher Salaries Above Minimum | Total (Program Intent Code) |
|--------------|---------------------|---------|--|---|---|--------------------------------------|--------------------|---------------------------------------|-----------------------------|
| 3904000 | LEE COUNTY SD | 100.00% | \$391,658.96 | \$1,090,871.51 | \$0.00 | \$92,315.00 | | \$356,822.00 | \$1,931,667.47 |
| 4003000 | STAR CITY SD | 58.61% | \$68,166.58 | \$390,568.77 | \$0.00 | \$72,001.03 | | | \$530,736.38 |
| 4101000 | ASHDOWN SD | 50.96% | \$0.00 | \$383,482.64 | \$29,194.68 | \$0.00 | | | \$412,677.32 |
| 4102000 | FOREMAN SD | 59.41% | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$151,280.00 | \$151,280.00 |
| 4201000 | BOONEVILLE SD | 55.57% | \$96,189.87 | \$314,510.66 | \$0.00 | \$137,289.58 | | | \$547,990.11 |
| 4202000 | MAGAZINE SD | 71.17% | \$0.00 | \$127,970.15 | \$7,807.81 | \$145,112.29 | | | \$280,890.25 |
| 4203000 | PARIS SD | 53.62% | \$42,142.76 | \$243,381.74 | \$26,318.85 | \$32,733.36 | | | \$344,576.71 |
| 4204000 | SCRANTON SD | 47.75% | \$0.00 | \$57,335.05 | \$0.00 | \$18,957.71 | | \$23,750.32 | \$100,043.08 |
| 4301000 | LONOKE SD | 53.05% | \$6,576.14 | \$279,854.27 | \$55,994.27 | \$31,064.38 | | | \$373,489.06 |
| 4302000 | ENGLAND SD | 69.09% | \$560.07 | \$190,957.67 | \$2,777.65 | \$132,820.60 | | | \$327,115.99 |
| 4303000 | CARLISLE SD | 51.75% | \$1,094.87 | \$210,738.10 | \$0.00 | \$17,200.00 | | | \$229,032.97 |
| 4304000 | CABOT SD | 31.56% | \$257,855.66 | \$1,326,833.41 | \$35,885.18 | \$0.00 | | | \$1,620,574.25 |
| 4401000 | HUNTSVILLE SD | 54.62% | \$25,263.92 | \$391,909.25 | \$0.00 | \$197,492.17 | \$5,000.00 | | \$619,665.34 |
| 4501000 | FLIPPIN SD | 60.64% | \$0.00 | \$193,571.81 | \$0.00 | \$2,900.32 | | \$64,919.87 | \$261,392.00 |
| 4502000 | YELLVILLE-SUMMIT SD | 60.44% | \$0.00 | \$63,073.84 | \$0.00 | \$43,833.00 | | \$148,886.00 | \$255,792.84 |
| 4602000 | GENOA CENTRAL SD | 47.08% | \$7,545.16 | \$78,703.17 | \$872.02 | \$114,015.54 | | \$22,683.65 | \$223,819.54 |
| 4603000 | FOUKE SD | 56.21% | \$143,861.77 | \$84,857.35 | \$22,291.86 | \$5,715.00 | \$1,348.85 | | \$258,074.83 |
| 4605000 | TEXARKANA SD | 66.69% | \$47.97 | \$717,284.20 | \$0.00 | \$121,787.80 | \$1,136.31 | | \$840,256.28 |
| 4701000 | ARMOREL SD | 28.79% | \$9,843.98 | \$52,068.18 | \$0.00 | \$0.00 | | | \$61,912.16 |
| 4702000 | BLYTHEVILLE SD | 100.00% | \$52,747.95 | \$1,108,103.15 | \$61,412.93 | \$625,881.23 | | \$939,421.89 | \$2,787,567.15 |
| 4706000 | SO. MISS. COUNTY SD | 71.85% | \$406,251.50 | \$247,924.27 | \$91,964.00 | \$104,610.32 | \$57,475.77 | | \$908,225.86 |
| 4708000 | GOSNELL SD | 62.04% | \$35,831.65 | \$146,200.42 | \$20,913.60 | \$187,565.71 | | \$79,268.37 | \$469,779.75 |
| 4712000 | MANILA SD | 62.49% | \$52,137.96 | \$110,457.27 | \$200.00 | \$87,628.91 | | | \$250,424.14 |
| 4713000 | OSCEOLA SD | 100.00% | \$355,277.16 | \$394,839.77 | \$55,968.22 | \$1,313,867.76 | \$32,989.49 | | \$2,152,942.40 |
| 4801000 | BRINKLEY SD | 100.00% | \$0.00 | \$363,871.98 | \$0.00 | \$56,658.18 | | | \$420,530.16 |
| 4802000 | CLARENDON SD | 77.23% | \$41,492.78 | \$120,627.98 | \$10,719.52 | \$100,577.56 | \$24,814.60 | \$137,055.91 | \$435,288.35 |
| 4901000 | CADDO HILLS SD | 74.53% | \$0.00 | \$207,421.06 | \$6,952.86 | \$156,327.23 | | | \$370,701.15 |
| 4902000 | MOUNT IDA SD | 61.05% | \$0.00 | \$91,136.80 | \$0.00 | \$87,423.20 | | | \$178,560.00 |
| 5006000 | PRESCOTT SD | 71.15% | \$0.00 | \$64,495.07 | \$0.00 | \$369,958.89 | | | \$434,453.96 |
| 5008000 | NEVADA SD | 77.49% | \$0.00 | \$91,808.70 | \$20,422.39 | \$190,315.04 | | | \$302,546.13 |
| 5102000 | JASPER SD | 63.52% | \$0.00 | \$195,019.79 | \$0.00 | \$76,418.63 | | | \$271,438.42 |
| 5106000 | DEER/MT. JUDEA SD | 73.13% | \$100,287.55 | \$154,979.91 | \$0.00 | \$45,770.50 | | | \$301,037.96 |

| District LEA | DISTRICT | NSLA % | 004, 006, 011, 012 Student Academic Support | 001, 003, 007, 008, 009 Additional Personnel | 002, 010 General Programs - PD & Parent Ed | 0013, 014, 016, 207 Miscellaneous | 005 NSLA, Pre-K | 015 Teacher Salaries Above Minimum | Total (Program Intent Code) |
|--------------|----------------------|---------|---|--|--|-----------------------------------|-----------------|------------------------------------|-----------------------------|
| 5201000 | BEARDEN SD | 72.85% | \$32,833.01 | \$217,934.55 | \$1,421.43 | \$0.00 | | | \$252,188.99 |
| 5204000 | CAMDEN FAIRVIEW SD | 72.96% | \$469,352.67 | \$979,666.56 | \$0.00 | \$229,965.60 | | | \$1,678,984.83 |
| 5205000 | HARMONY GROVE SD | 51.39% | \$0.00 | \$166,446.13 | \$0.00 | \$72,648.90 | | | \$239,095.03 |
| 5206000 | STEPHENS SD | 85.22% | \$72.99 | \$235,834.74 | \$0.00 | \$49,533.23 | | | \$285,440.96 |
| 5301000 | EAST END SD | 54.48% | \$13,931.30 | \$10,490.83 | \$9,735.68 | \$116,845.60 | | | \$151,003.41 |
| 5303000 | PERRYVILLE SD | 44.59% | \$15,398.31 | \$216,990.44 | \$0.00 | \$0.00 | | | \$232,388.75 |
| 5401000 | BARTON-LEXA SD | 66.02% | \$20,638.09 | \$60,954.86 | \$2,479.18 | \$112,122.25 | | | \$196,194.38 |
| 5403000 | HELENA/ W.HELENA SD | 100.00% | \$611,699.44 | \$1,103,090.45 | \$154,225.77 | \$479,901.79 | \$44,671.41 | \$1,163,096.89 | \$3,556,685.75 |
| 5404000 | MARVELL SD | 96.19% | \$0.00 | \$1,379,292.14 | \$0.00 | \$83,650.10 | | | \$1,462,942.24 |
| 5501000 | DELIGHT SD | 67.77% | \$0.00 | \$393.00 | \$0.00 | \$196,234.73 | | | \$196,627.73 |
| 5502000 | CENTERPOINT SD | 61.14% | \$27,090.81 | \$189,774.62 | \$0.00 | \$125,531.06 | | | \$342,396.49 |
| 5503000 | KIRBY SD | 61.35% | \$12,505.16 | \$89,868.82 | \$11,612.55 | \$0.00 | | | \$113,986.53 |
| 5504000 | MURFREESBORO SD | 48.63% | \$5,296.70 | \$80,461.87 | \$0.00 | \$46,565.60 | | | \$132,324.17 |
| 5602000 | HARRISBURG SD | 75.20% | \$35,509.24 | \$299,821.26 | \$25,500.00 | \$86,628.35 | | | \$447,458.85 |
| 5604000 | MARKED TREE SD | 72.61% | \$53,707.06 | \$219,434.39 | \$0.00 | \$118,683.97 | | | \$391,825.42 |
| 5605000 | TRUMANN SD | 68.24% | \$0.00 | \$266,371.22 | \$0.00 | \$153,717.48 | \$15,453.40 | \$107,534.34 | \$543,076.44 |
| 5607000 | WEINER SD | 55.65% | \$75,230.68 | \$0.00 | \$0.00 | \$7,553.36 | | | \$82,784.04 |
| 5608000 | EAST POINSETT CO. SD | 71.97% | \$88,486.73 | \$148,252.93 | \$5,292.87 | \$185,532.42 | | | \$427,564.95 |
| 5703000 | MENA SD | 55.69% | \$0.00 | \$354,594.47 | \$0.00 | \$0.00 | | | \$354,594.47 |
| 5704000 | VAN COVE SD | 71.29% | \$8,306.22 | \$95,146.50 | \$0.00 | \$30,443.59 | | | \$133,896.31 |
| 5705000 | WICKES SD | 100.00% | \$92,686.39 | \$97,363.58 | \$0.00 | \$278,147.20 | | \$131,510.08 | \$599,707.25 |
| 5706000 | OUACHITA RIVER SD | 72.66% | \$10,000.57 | \$449,799.90 | \$0.00 | \$59,362.04 | | | \$519,162.51 |
| 5801000 | ATKINS SD | 53.70% | \$48,614.41 | \$236,052.67 | \$0.00 | \$2,769.25 | | | \$287,436.33 |
| 5802000 | DOVER SD | 50.99% | \$0.00 | \$237,293.14 | \$0.00 | \$106,619.09 | | | \$343,912.23 |
| 5803000 | HECTOR SD | 69.81% | \$0.00 | \$3,198.00 | \$0.00 | \$181,609.55 | | | \$184,807.55 |
| 5804000 | POTTSVILLE SD | 40.64% | \$0.00 | \$263,522.19 | \$0.00 | \$47,466.10 | | | \$310,988.29 |
| 5805000 | RUSSELLVILLE SD | 53.16% | \$44,012.59 | \$165,487.51 | \$0.00 | \$852,115.37 | | | \$1,061,615.47 |
| 5901000 | DES ARC SD | 60.56% | \$2,737.12 | \$69,668.45 | \$0.00 | \$85,115.63 | \$12,640.51 | | \$170,161.71 |
| 5903000 | HAZEN SD | 64.85% | \$8,807.37 | \$76,857.61 | \$0.00 | \$62,024.99 | \$37,620.48 | | \$185,310.45 |
| 6001000 | LITTLE ROCK SD | 64.79% | \$32,023.28 | \$6,690,071.19 | \$0.00 | \$0.00 | \$1,417,265.53 | | \$8,139,360.00 |
| 6002000 | N. LITTLE ROCK SD | 62.46% | \$344,295.27 | \$1,897,377.05 | \$1,434.00 | \$59,722.42 | | | \$2,302,828.74 |
| 6003000 | PULASKI CO. SPEC. SD | 54.99% | \$294,707.20 | \$2,284,186.18 | \$0.00 | \$1,283,247.07 | | | \$3,862,140.45 |

| District LEA | DISTRICT | NSLA % | 004, 006, 011, 012 Student Academic Support | 001, 003, 007, 008, 009 Additional Personnel | 002, 010 General Programs - PD & Parent Ed | 0013, 014, 016, 207 Miscellaneous | 005 NSLA, Pre-K | 015 Teacher Salaries Above Minimum | Total (Program Intent Code) |
|--------------|-------------------------------|---------|--|---|---|--------------------------------------|--------------------|---------------------------------------|-----------------------------|
| 6102000 | MAYNARD SD | 69.68% | \$26,952.83 | \$122,823.87 | \$5,795.96 | \$34,354.08 | | | \$189,926.74 |
| 6103000 | POCAHONTAS SD | 59.92% | \$88,637.95 | \$258,808.46 | \$1,083.53 | \$165,437.13 | \$14,081.28 | | \$528,048.35 |
| 6201000 | FORREST CITY SD | 100.00% | \$41,983.21 | \$2,195,354.50 | \$63,419.28 | \$170,753.53 | \$86,321.89 | | \$2,557,832.41 |
| 6202000 | HUGHES SD | 100.00% | \$233,986.88 | \$385,337.74 | \$0.00 | -\$19,248.14 | | | \$600,076.48 |
| 6205000 | PALESTINE-WHEATLEY SCH. DIST. | 81.47% | \$24,713.50 | \$210,914.30 | \$0.00 | \$19,695.54 | | | \$255,323.34 |
| 6301000 | BAUXITE SD | 36.23% | \$45,687.00 | \$126,633.65 | \$0.00 | \$48,262.11 | | | \$220,582.76 |
| 6302000 | BENTON SD | 35.08% | \$16,258.56 | \$373,953.83 | \$124,549.54 | \$37,629.05 | \$3,900.00 | | \$556,290.98 |
| 6303000 | BRYANT SD | 29.16% | \$82,541.59 | \$369,058.95 | -\$677.88 | \$401,126.36 | | | \$852,049.02 |
| 6304000 | HARMONY GROVE SD | 42.18% | \$28,077.21 | \$82,770.02 | \$13,445.55 | \$21,833.92 | | | \$146,126.70 |
| 6401000 | WALDRON SD | 60.89% | \$196,024.09 | \$309,626.09 | \$0.00 | \$19,479.16 | | | \$525,129.34 |
| 6502000 | SEARCY COUNTY SD | 71.72% | \$0.00 | \$621,106.77 | \$0.00 | \$81,634.43 | | | \$702,741.20 |
| 6505000 | OZARK MOUNTAIN SD | 73.98% | \$695.06 | \$296,918.41 | \$953.43 | \$296,815.18 | | | \$595,382.08 |
| 6601000 | FORT SMITH SD | 65.18% | \$227,363.50 | \$914,860.57 | \$229,093.57 | \$412,818.69 | | | \$1,784,136.33 |
| 6602000 | GREENWOOD SD | 27.19% | \$119,139.08 | \$200,977.91 | \$0.00 | \$0.00 | | | \$320,116.99 |
| 6603000 | HACKETT SD | 45.26% | \$3,649.50 | \$54,654.45 | \$1,561.49 | \$73,531.50 | | | \$133,396.94 |
| 6604000 | HARTFORD SD | 65.19% | \$3,052.90 | \$105,626.84 | \$0.00 | \$14,987.35 | | | \$123,667.09 |
| 6605000 | LAVACA SD | 40.93% | \$0.00 | \$84,794.80 | \$0.00 | \$84,800.94 | | | \$169,595.74 |
| 6606000 | MANSFIELD SD | 46.61% | \$0.00 | \$177,470.64 | \$27,562.46 | \$0.00 | | | \$205,033.10 |
| 6701000 | DEQUEEN SD | 71.79% | \$0.00 | \$336,559.43 | \$0.00 | \$613,591.49 | | \$288,312.85 | \$1,238,463.77 |
| 6703000 | HORATIO SD | 62.23% | \$2,111.80 | \$166,547.50 | \$0.00 | \$0.00 | \$60,918.27 | | \$229,577.57 |
| 6802000 | CAVE CITY SD | 65.92% | \$23,843.40 | \$139,572.33 | \$0.00 | \$125,049.39 | | | \$288,465.12 |
| 6804000 | HIGHLAND SD | 59.72% | \$87,336.31 | \$302,836.81 | \$0.00 | \$0.00 | | | \$390,173.12 |
| 6806000 | TWIN RIVERS SD | 78.15% | \$6,447.18 | \$413,938.24 | \$0.00 | \$9,985.92 | | | \$430,371.34 |
| 6901000 | MOUNTAIN VIEW SD | 59.77% | \$5,646.57 | \$271,945.07 | \$0.00 | \$152,369.63 | | | \$429,961.27 |
| 7001000 | EL DORADO SD | 61.51% | \$236,591.66 | \$706,842.61 | \$34,481.23 | \$357,037.39 | | | \$1,334,952.89 |
| 7003000 | JUNCTION CITY SD | 50.26% | \$16,040.00 | \$104,457.99 | \$0.00 | \$40,007.39 | | | \$160,505.38 |
| 7006000 | NORPHLET SD | 47.90% | \$6,744.38 | \$101,462.61 | \$2,519.32 | \$9,887.99 | | | \$120,614.30 |
| 7007000 | PARKERS CHAPEL SD | 26.95% | \$0.00 | \$97,799.85 | \$0.00 | \$0.00 | | | \$97,799.85 |
| 7008000 | SMACKOVER SD | 45.54% | \$22,744.26 | \$188,540.81 | \$0.00 | \$4,674.44 | | | \$215,959.51 |
| 7009000 | STRONG-HUTTIG SD | 76.48% | \$48,941.41 | \$148,334.09 | \$0.00 | \$199,464.39 | | | \$396,739.89 |
| 7102000 | CLINTON SD | 62.07% | \$0.00 | \$132,169.98 | \$0.00 | \$279,555.79 | | | \$411,725.77 |
| 7104000 | SHIRLEY SD | 72.35% | \$12,326.20 | \$24,461.23 | \$0.00 | \$277,583.84 | | | \$314,371.27 |

| District LEA | DISTRICT | NSLA % | 004, 006, 011, 012 Student Academic Support | 001, 003, 007, 008, 009 Additional Personnel | 002, 010 General Programs - PD & Parent Ed | 0013, 014, 016, 207 Miscellaneous | 005 NSLA, Pre-K | 015 Teacher Salaries Above Minimum | Total (Program Intent Code) |
|--------------|----------------------|---------|--|---|---|--------------------------------------|-----------------------|---------------------------------------|-----------------------------|
| 7105000 | SOUTH SIDE SD | 52.27% | \$20,225.03 | \$56,729.01 | \$0.00 | \$81,404.61 | | | \$158,358.65 |
| 7201000 | ELKINS SD | 39.28% | \$0.00 | \$209,192.95 | \$0.00 | \$0.00 | | | \$209,192.95 |
| 7202000 | FARMINGTON SD | 37.68% | \$18,723.06 | \$273,929.83 | \$0.00 | \$39,664.50 | | | \$332,317.39 |
| 7203000 | FAYETTEVILLE SD | 36.28% | \$0.00 | \$850,454.34 | \$0.00 | \$389,394.94 | | | \$1,239,849.28 |
| 7204000 | GREENLAND SD | 50.98% | \$6,012.19 | \$204,579.64 | \$1,446.10 | \$6,126.43 | | | \$218,164.36 |
| 7205000 | LINCOLN SD | 66.23% | \$113,515.11 | \$71,937.31 | \$62,340.75 | \$12,788.58 | | | \$260,581.75 |
| 7206000 | PRAIRIE GROVE SD | 39.77% | \$54,779.70 | \$154,234.25 | \$63,821.62 | \$66,384.80 | | | \$339,220.37 |
| 7207000 | SPRINGDALE SD | 56.42% | \$94,992.66 | \$2,767,472.47 | \$0.00 | \$609,307.44 | \$229,378.60 | | \$3,701,151.17 |
| 7208000 | WEST FORK SD | 44.84% | \$147,616.95 | \$82,936.83 | \$0.00 | \$25,771.56 | | | \$256,325.34 |
| 7301000 | BALD KNOB SD | 62.06% | \$81,608.94 | \$214,125.86 | \$245.00 | \$54,153.83 | | \$9,629.00 | \$359,762.63 |
| 7302000 | BEEBE SD | 42.64% | \$49,109.91 | \$245,325.49 | \$56,559.15 | \$188,812.95 | | | \$539,807.50 |
| 7303000 | BRADFORD SD | 63.42% | \$8,648.66 | \$156,484.83 | \$0.00 | \$0.00 | | | \$165,133.49 |
| 7304000 | WHITE CO. CENTRAL SD | 54.65% | \$0.00 | \$135,889.76 | \$0.00 | \$1,209.00 | | \$23,115.51 | \$160,214.27 |
| 7307000 | RIVERVIEW SD | 69.60% | \$71,134.00 | \$524,104.69 | \$40.78 | \$3,974.76 | | | \$599,254.23 |
| 7309000 | PANGBURN SD | 55.54% | \$8,945.53 | \$186,701.81 | \$12,000.00 | \$0.00 | | | \$207,647.34 |
| 7310000 | ROSE BUD SD | 53.42% | \$0.00 | \$206,412.52 | \$0.00 | \$0.00 | | | \$206,412.52 |
| 7311000 | SEARCY SD | 41.31% | \$55,144.40 | \$584,457.76 | \$0.00 | \$69,653.84 | | | \$709,256.00 |
| 7401000 | AUGUSTA SD | 100.00% | \$44,825.61 | \$321,471.87 | \$0.00 | \$62,908.15 | | | \$429,205.63 |
| 7403000 | MCCRORY SD | 59.29% | \$12,435.83 | \$45,274.93 | \$6,037.29 | \$43,015.37 | \$1,894.90 | | \$108,658.32 |
| 7503000 | DANVILLE SD | 74.61% | \$73,312.49 | \$271,759.84 | \$6,046.90 | \$111,421.74 | | | \$462,540.97 |
| 7504000 | DARDANELLE SD | 62.60% | \$34,204.67 | \$404,491.77 | \$85,208.60 | \$31,300.30 | | | \$555,205.34 |
| 7509000 | WESTERN YELL CO. SD | 72.30% | \$37,481.30 | \$53,259.93 | \$1,203.92 | \$145,419.09 | | | \$237,364.24 |
| 7510000 | TWO RIVERS SD | 75.89% | \$12,990.47 | \$254,324.86 | \$0.00 | \$333,272.12 | \$30.84 | | \$600,618.29 |
| | TOTALS | | \$13,267,028.97 | \$83,277,599.11 | \$3,063,974.78 | \$33,534,639.75 | \$4,494,706.82 | \$7,349,228.87 | \$144,987,178.30 |

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