

**House Joint Adequacy Evaluation Oversight Committee of the House and
Senate Interim Committees on Education**

**Discussion of Issues Concerning Teacher Salaries and National School
Lunch Categorical Funding**

**Presented by Bill Goff, Assistant Commissioner
May 24, 2010**

- National School Lunch Act Funds (NSLA) were created by the Legislature in Act 59 of 2003 (Second Extraordinary Session)
- **6-20-2302. Legislative findings.**
 - (c) The General Assembly finds that a suitable and efficient system of public education should:
 - (1) Assure the availability of substantially equal and constitutionally appropriate expenditures by the state for the education of each similarly situated child in the public schools, regardless of where that child resides within the state;
 - (2) Assure that each school-age child resides in a school district that offers a competitive minimum salary for classroom teachers;
- These findings led to the creation of Categorical Funding to address the special needs of some students.
- The law provides a district must meet or satisfy the Arkansas Standards for Accreditation and the Minimum Teacher Salary Schedule without using any NSLA funds.

Uses of NSLA Funds

- A few examples of what NSLA funds may be used for follows:
 - School districts may use NSLA funds to pay the salaries of class-size-reduction teachers
 - NSLA funding may be spent on research-based programs that are aligned to the Arkansas Content Standards
 - Employing literacy and/or mathematics and/or science specialists/coaches (K-12) and/or instructional facilitators
 - Employing highly qualified classroom teachers
 - Providing research-based before and after-school academic programs, including transportation to and from the programs
 - Providing research-based pre-kindergarten programs
 - Employing tutors, teacher's aides, certified counselors, licensed social workers and/or nurses, and curriculum specialists
 - Providing parent education, summer programs, and early intervention programs

Uses of Excess NSLA Funds

- Act 31 of the 1st Extraordinary Session, 2006 established the criteria for use of excess NSLA funds for Supplementing Teacher Salaries Above the Minimum (SAM) and bonuses
 - The district must first have used NSLA funds to meet the needs of students
 - If the district has excess NSLA funds, then they may request approval to use those funds for SAM or a bonus
 - The district must use only current year NSLA funds
 - The use of funds for SAM or a bonus must be included in the district's ACSIP, and
 - The district submits a Statement of Assurances to the Department of Education (Department)
 - See Attachment #1

- In order to approve a district's request, the Commissioner of the Department determines
 - The district has met the adequate educational needs of students,
 - The district has met the requirements of the law and Rule, and
 - The district has prudently managed the resources of the district

- For those districts requesting to use excess NSLA funds for SAM, the following additional criteria apply:
 - The district must have used NSLA to supplement salaries in the 2006 – 2007 school year, and
 - If the district is using more than 20% of NSLA funds for salaries, it must reduce that amount by 20% per year
 - See Attachment #2

- The Rule also provides for the use of NSLA funds for a bonus to teachers
 - The Department determines if the district has met the adequate educational needs of students
 - Assessment data is reviewed
 - The assessment data is considered both a point in time and the trend in test results
 - See Attachments #3, #4, and #5

**Arkansas Department of Education
Request to Use Excess NSLA Funds as a Bonus
Statement of Assurances**

- * Will the bonus be funded entirely with NSLA Current Year Allocation?
- * Is the district meeting the minimum teacher salary schedule under A.C.A. §6-17-2403 without using any NSLA funds?
- * Is the district in full compliance with the rules and laws governing the Standards for Accreditation of Arkansas Public Schools under A.C.A. §6-15-201 without using any NSLA funds?
- * Is the district currently on probationary status regarding the Standards for Accreditation?
- * Is the district classified as being in Fiscal Distress under A.C.A. §6-20-1906?
- * Have the adequate educational needs of the district's students been met?
- * Has the superintendent reviewed the requirements of the Rules, Section 6.00?
- * Does the superintendent assert that all of the requirements in Section 6.11 of the Rule have been met?
- * Has the superintendent reviewed the requirements of A.C.A. §6-20-2305(b)(4)(C)(ii)?
- * Does the superintendent assert that all of the requirements in A.C.A. §6-20-2305(b)(4)(C)(ii) have been met?
- * Does the superintendent assert that the resources of the district are being prudently managed?
- * If Excess NSLA Funds were used last school year for bonuses, has the district submitted a written report to the Commissioner of Education as required by Section 6.11.5 of the Rules?
- * Will the bonus only be used as a non-recurring bonus and not considered a permanent obligation of the school district under the district's teacher salary schedule or as a contract obligation?
- * Has the bonus been included in the district's 2009-2010 ACSIP?
- * Has a copy of the part of the ACSIP describing the use of NSLA funds for a bonus been attached to this sheet?

Arkansas Department of Education
 NSLA Funds used to Supplement
 Salaries Above the Minimum (SAM)
 as Approved by the Commissioner of Education

district	2006-2007			2007-2008			2008-2009			2009-2010		
	NSLA Received	SAM	SAM percent of NSLA	NSLA Received	SAM	SAM percent of NSLA	NSLA Received	SAM Approved	SAM percent of NSLA	NSLA Received	SAM	SAM percent of NSLA
SLOAN-HENDRIX	420,480	58,724	14.0%	316,615	41,653	13.2%	236,098	27,299	11.6%			
FOREMAN	156,480	24,330	15.5%	155,744	25,242	16.2%	151,280	19,500	12.9%			
DEQUEEN	808,320	808,320	100.0%	1,171,198	654,722	55.9%	1,464,015	232,895	15.9%			
WESTSIDE	449,280	102,341	22.8%	481,120	83,538	17.4%	470,208	76,211	16.2%			
WICKES	471,854	253,796	53.8%	493,024	143,113	29.0%	514,848	107,475	20.9%			
FLIPPIN	264,168	88,511	33.5%	283,712	73,410	25.9%	261,392	58,543	22.4%			
MARMADUKE	199,680	159,750	80.0%	186,992	109,580	58.6%	196,416	86,400	44.0%			
EUREKA SPRINGS	161,760	140,896	87.1%	157,725	112,574	71.4%	147,096	84,050	57.1%			
GENOA CENTRAL	183,360	55,960	30.5%	178,064	21,196	11.9%	201,376	18,435	9.2%	219,728	14,656	7%
GREEN FOREST	373,440	127,820	34.2%	402,887	96,362	23.9%	585,277	80,267	13.7%	736,554	77,976	11%
SHIRLEY	408,000	22,184	5.4%	373,984	27,772	7.4%	347,200	38,273	11.0%	366,048	44,188	12%
CLARENDON	537,600	67,914	12.6%	515,840	53,053	10.3%	468,224	40,057	8.6%	464,256	67,701	15%
MAGNOLIA	948,960	356,911	37.6%	929,088	163,800	17.6%	932,480	181,834	19.5%	929,504	167,310	18%
MOUNT VERNON/ENOLA	143,040	32,905	23.0%	150,288	29,809	19.8%	151,776	29,199	19.2%	158,224	29,196	18%
GOSNELL	433,440	121,959	28.1%	444,416	86,282	19.4%	418,128	82,521	19.7%	440,944	86,692	20%
CROSS COUNTY	217,440	52,986	24.4%	294,955	52,665	17.9%	362,077	72,466	20.0%	442,432	87,061	20%
TRUMANN	534,720	116,372	21.8%	520,800	101,517	19.5%	543,120	108,270	19.9%	544,608	107,891	20%
LEE COUNTY	1,920,960	572,772	29.8%	1,903,152	252,519	13.3%	1,784,112	356,822	20.0%	1,598,112	319,622	20%
WEST MEMPHIS	4,719,360	1,008,507	21.4%	4,778,464	954,077	20.0%	4,841,952	968,390	20.0%	4,711,008	942,201	20%
PINE BLUFF	4,075,200	1,801,521	44.2%	3,810,272	755,652	19.8%	3,881,696	755,653	19.5%	3,750,752	750,150	20%
SCRANTON	89,280	39,203	43.9%	92,256	33,546	36.4%	99,696	25,911	26.0%	94,736	18,977	20%
DOLLARWAY	1,383,382	1,384,318	100.1%	1,595,136	793,798	49.8%	1,656,640	635,038	38.3%	2,142,725	481,057	22%
SALEM	193,440	114,953	59.4%	214,272	88,588	41.3%	225,571	65,569	29.1%	219,232	49,914	23%
BLYTHEVILLE	2,456,640	956,869	39.0%	2,468,096	923,984	37.4%	2,500,832	724,687	29.0%	2,517,696	579,749	23%
HELENA-W HELENA	4,007,520	1,929,584	48.1%	3,917,904	1,524,924	38.9%	3,688,752	1,219,940	33.1%	3,520,608	930,478	26%
YELLEVILLE-SUMMIT	269,280	232,634	86.4%	259,408	186,107	71.7%	257,424	148,886	57.8%	259,904	119,106	46%
Total	25,827,084	10,632,039	41%	26,095,412	7,389,484	28%	26,387,686	6,244,591	24%	23,117,071	4,873,925	21%
SAM Percent of NSLA Received												
State Total NSLA Funds	148,706,952			153,808,719			156,722,319			160,046,828		
Percent of State Total NSLA spent on SAM			7%			5%			4%			3%

**Arkansas Department of Education
Analysis of 2009 Assessment Data
ABC School District**

	State Average Percent Proficient	ABC Percent Proficient	Points * for Proficiency
Literacy:			
3rd	66.7	75.0	5.0
4th	70.6	77.3	5.0
5th	67.8	80.4	5.0
6th	67.1	88.2	5.0
7th	63.1	84.4	5.0
8th	71.5	88.4	5.0
Math:			
3rd	80.9	83.3	5.0
4th	77.9	75.0	1.0
5th	70.6	80.4	5.0
6th	78.8	97.1	5.0
7th	67.8	78.1	5.0
8th	61.5	74.4	5.0
End of Course			
Algebra	70.8	94.7	5.0
Geometry	66.3	88.4	5.0
Literacy	57.3	63.6	5.0
District Points			71.0
Total Points Possible			75.0
District Percentage of Points			95%
Number of Indicators of 3 or 5			14
Total Number of Indicators			15
District Percentage of Indicators at or above Proficient			93%

* District scores above the State Average = 5 points

* District scores equals the State Average = 3 points

* District scores between 95% and 99% of the State Average = 1 point

* District scores less than 95% of the State Average = 0 points

Arkansas Department of Education
Analysis of 2008 and 2009 Assessment Data
XYZ School District

	2008 – 2009 State Change in Percent Proficient	2008 – 2009 XYZ District Change in Percent Proficient	Points * for Proficiency
Literacy:			
3rd	2.9	4.0	5.0
4th	3.9	0.5	0.0
5th	3.8	8.7	5.0
6th	3.8	6.3	5.0
7th	5.8	3.6	0.0
8th	4.6	15.9	5.0
Math:			
3rd	2.3	5.3	5.0
4th	3.8	11.5	5.0
5th	3.4	10.3	5.0
6th	7.1	4.0	0.0
7th	6.0	0.4	0.0
8th	5.1	10.9	5.0
End of Course			
Algebra	5.1	13.2	5.0
Geometry	6.4	6.0	0.0
Literacy	6.3	4.0	0.0
District Points			45.0
Total Points Possible			75.0
District Percentage of Points			60%
Number of Indicators of 3 or 5			9
Total Number of Indicators			15
District Percentage of Indicators at or above Proficient			60%

* District scores above the State Average = 5 points

* District scores equals the State Average = 3 points

* District scores between 95% and 99% of the State Average = 1 point

* District scores less than 95% of the State Average = 0 points

**Arkansas Department of Education
NSLA Funds used as a
Bonus
as Approved by the Commissioner of Education**

District	2007-2008	2008-2009	2009-2010
Alpena			59,609
Berryville	90,200		
Cotter	34,800		
Danville	92,720		
DesArc			30,413
Emerson-Taylor	59,368		
KIPP			52,237
Kirby			24,515
Magazine	53,756		
Mount Vernon / Enola	24,895	15,820	32,118
Pine Bluff			1,196,875
Western Yell County	23,921		27,755
Total	379,660	15,820	1,423,522