

# ARKANSAS GENERAL ASSEMBLY



Representative Bruce Cozart  
Chair

Representative Charlotte Douglas  
Vice Chair

## HOUSE INTERIM COMMITTEE ON EDUCATION

November 15, 2017

Senator Jonathan Dismang  
President Pro Tempore  
Arkansas Senate  
Room 320, State Capitol  
Little Rock, Arkansas 72201

Representative Jeremy Gillam  
Speaker of the House  
Arkansas House of Representatives  
Room 350, State Capitol  
Little Rock, Arkansas 72201

Re: **Review of the Funding Recommendations from the 2016 Interim Study on Educational Adequacy**

Dear President Dismang and Speaker Gillam:

The House Interim Committee on Education (House Education Committee), pursuant to the provisions of Arkansas Code Annotated 10-3-2104(d)(1), has met to review the funding recommendations contained in the 2016 Interim Study on Educational Adequacy. The House Education Committee voted to make no changes to the funding recommendations contained in the 2016 Adequacy Report. A copy of the 2016 House Adequacy recommendations is attached for your review.

As you receive this notification, please keep in mind that the Adequacy Report is not a static document, but one that is subject to revision or modification by the House Education Committee as the situation warrants and as provided for by statute.

The members of the House Education Committee look forward to working with you and the members of the 91st General Assembly to ensure the continued adequacy of our state's system of public education.

Sincerely,

A handwritten signature in blue ink that reads "Bruce Cozart" with a stylized flourish at the end.

Representative Bruce Cozart  
Chair  
House Interim Committee on Education

Attachments

cc: The Honorable Asa Hutchinson, Governor, State of Arkansas  
Senator Jane English, Chair, Senate Interim Committee on Education

### Section 16: Recommendations

On November 22, 2016, the House Education Committee voted to adopt the following recommendations for each topic:

Topic	Recommendation
Special Education Funding	Increase Catastrophic Occurrences Funding by \$2,000,000 in FY18 and \$2,020,000 in FY19. The additional funding in both years is an increase over the FY17 funding level.
Teacher Salaries	Increase each step of the statutory minimum teacher salary schedule by the corresponding increase provided to the teacher salary line of the matrix.
Declining Enrollment Funding	Review declining enrollment funding.

### Categorical Funding

Topic	Recommendation
National School Lunch Funding	No change to the NSL funding rates, but create a separate \$4.3 million NSL matching grant program to help districts provide tutoring services, pre-K programs and before- and after-school programs in FY18 and FY19. The additional funding in both years is an increase over the FY17 funding level.
Professional Development Funding	Increase PD funding to \$41 per student in FY18 and \$50 per student in FY 19. Any additional increase above the FY17 per-student level is to be set aside for Professional Learning Community programs.
English Language Learner Funding	Increase ELL funding to \$338 per ELL student in FY18 and FY19.
Alternative Learning Environment Funding	Increase ALE funding to \$4,640 per ALE FTE student in FY18 and FY19.

### Foundation Funding and the Matrix

Topic	Recommendation
Teacher Salary	Increase the teacher salary in the matrix to \$64,998 in FY18 and \$65,811 in FY19.
Secretary	Increase the per-student amount for a secretary to \$80.90 in FY18 and \$81.70 in FY19.
Extra Duty Funds	Increase the per-student amount for extra duty funds to \$65.50 in FY18 and \$66.20 in FY19.
Substitutes	Increase the per-student amount for substitutes to \$70.40 in FY18 and \$71.80 in FY19.
Operations and Maintenance	Increase the per-student amount for O&M to \$674.90 in FY18 and \$685.00 in FY19
Transportation	Leave the per-student amount for transportation flat, but create a separate \$3 million supplemental transportation program for FY18 and FY19. The additional funding in both years is an increase over the FY17 funding level.
<b>Total Foundation Funding Rate</b>	With the increases noted above and any necessary rounding adjustments, increase the per-student foundation funding rate to \$6,713 in FY18 and \$6,781 in FY19.

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## **Supplement to the Final Report on the Legislative Hearings for the 2016 Adequacy Study**

On February 1, 2017, the House and Senate Education Committees met jointly and voted to adopt the following supplemental recommendations.

### **1. Change the definition of adequacy.**

The definition the General Assembly uses for educational adequacy should be amended to include the following underlined language:

1. The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum, a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level, and opportunities for students to develop career readiness skills;
2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and
3. Sufficient funding to provide adequate resources as identified by the General Assembly.

### **2. Provide additional funding for the Academic Facilities Partnership Program.**

The General Assembly should provide up to \$100 million in new state funding for the Academic Facilities Partnership Program for the biennium. This funding should be in addition to the proposed \$41.8 million in General Revenue for the Partnership Program each year of the biennium and in addition to any transferred savings the Partnership Program receives from the Bonded Debt Assistance program.

### **3. Set aside a portion of the Professional Development funding for professional learning communities.**

Increase the Professional Development state categorical funding rate from \$32.40 per student to \$41 per student in FY18 and \$50 per student in FY19, and set aside the increased amount to be used exclusively for professional learning communities.