

# Exhibit D4

Topic	Issues Raised in Meetings for Possible Further Discussion	FY22	FY23
<p><b>Definition of Adequacy</b></p>	<p><b>Current definition:</b> 1. The standards included in the state's curriculum and career and technical frameworks, which define what Arkansas students are to be taught, including specific grade level curriculum and a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level; 2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and 3. Sufficient funding to provide adequate resources as identified by the General Assembly.</p>		
<p><b>Rationale:</b></p>			
<p><b>Arkansas Educational Support and Accountability System (formerly, ACTAAP)</b></p>	<ul style="list-style-type: none"> <li>Consider assigning letter grades to schools (Rep. Della Rosa, Sen. Elliott)</li> <li>Consider actions taken with schools labeled "F" schools (Sen. Elliott)</li> </ul>		
<p><b>Rationale:</b></p>			
<p><b>Academic Standards (formerly Curriculum Frameworks)</b></p>	<ul style="list-style-type: none"> <li>Concern raised over loss of oversight for curriculum changes, i.e., chemistry, journalism, physics, elements of physics (Rep. Lowery, Sen. Sturch, Sen. Elliott)</li> </ul>		
<p><b>Rationale:</b></p>			
<p><b>Fiscal Distress</b></p>			
<p><b>Rationale:</b></p>			
<p><b>Facilities Distress</b></p>			
<p><b>Rationale:</b></p>			

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Waivers	<ul style="list-style-type: none"> <li>Concern raised over how equity is affected by the granting of waivers, i.e., no access to gifted and talented programs when attending a school operating under that waiver. (Sen. Elliott)</li> <li>Concern expressed that one of the most common requests has been for library media specialist when students need to learn how to evaluate sources of information. (Sen. Elliott)</li> </ul>		
	Rationale:		
State's Standing Under the Every Student Succeeds Act (ESSA)	<ul style="list-style-type: none"> <li>Concern was raised about student growth measures being used to evaluate schools but not used to evaluate teachers in the TESS evaluation system. (Rep. Della Rosa)</li> </ul>		
	Rationale:		
Special Education			
	Rationale:		
Teacher Salaries	<ul style="list-style-type: none"> <li>Several concerns were raised about the salary schedule structure, i.e., vertical structure -- steps (Sen. Elliott) and horizontal structure -- increases for additional teacher training (Sen. Chesterfield) and exploring alternatives.</li> </ul>		
	Rationale:		

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Partnership Program	<ul style="list-style-type: none"> <li>• Consideration of annual funding for the Partnership Program, and its adequacy, including the \$90 million allocation recommendation previously adopted in the 2018 Adequacy Study for FY2021. (Sen. Sturch, Rep. Della Rosa, and Sen. Elliott)</li> <li>• Consideration of including district building fund balances in the Facilities Wealth Index (FWI) calculation. (Rep. Lowery)</li> <li>• Does the proposed change to two pots of funding for Partnership Projects provide equal but not equitable funding? (Sen. Elliott)</li> <li>• Issue of charter schools using Charter Schools Facilities Funding Aid Program funds for operations and maintenance expenses. (Rep. Della Rosa)</li> <li>• Should there be a component of funding directed to security similar to maintenance and operations? (Sen. Elliott)</li> <li>• Issue of excess debt service revenue (Rep. Lowery)</li> </ul>		
Rationale:			
Student Growth Funding	<ul style="list-style-type: none"> <li>• Concern that creating new charters causes declining and growth to occur and require funding as students leave existing traditional or charter schools to attend new charter schools. (Sen. Elliott)</li> </ul>		
Rationale:			
Declining Enrollment Funding	<ul style="list-style-type: none"> <li>• Concern that creating new charters causes declining and growth to occur and require funding as students leave existing traditional or charter schools to attend new charter schools. (Sen. Elliott)</li> </ul>		
Rationale:			
Isolated Funding			
Rationale:			

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<b>Categorical Funding</b>			
National School Lunch (NSL) Funding	<ul style="list-style-type: none"> <li>Concern that the list of allowable uses for ESA funds will expire in 2022, making ESA funding “unrestricted.” Could the committees develop a new list to take place when the allowable uses expire? (Rep. Lowery)</li> </ul>		
		Rationale:	
Professional Development (PD) Funding			
	Rationale:		
English Language Learner (ELL) Funding			
	Rationale:		
Alternative Learning Environment (ALE) Funding			
	Rationale:		

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<b>Foundation Funding</b>			
1. Classroom Teachers			
		Rationale:	
2. Special Ed. Teachers			
3. Instr. Facilitators			
4. Librarian/Media Specialist			
5. Other Student Support Staff			
6. Counselors			
7. Nurses			
		Rationale:	
8. Principal			
9. Secretary			
		Rationale:	
10. Technology			
		Rationale:	
11. Instructional Materials			
		Rationale:	
12. Extra Duty Funds			
		Rationale:	
13. Supervisory Aides			
		Rationale:	

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14. Substitutes	<ul style="list-style-type: none"> <li>Concern that schools are avoiding hiring long-term substitutes by hiring substitutes for fewer than 30 consecutive days at a time and then rehiring them to skirt the long-term substitute definition. (Sen. Chesterfield)</li> </ul>		
	Rationale:		
15. Operations and Maintenance			
	Rationale:		
16. Central Office			
	Rationale:		
17. Transportation			
	Rationale:		
Total Foundation Funding Rate	<ul style="list-style-type: none"> <li>Issue of districts not spending sufficient amounts on teacher salaries to retain teachers and the possibility of insufficient funding in other categories of the matrix causing this issue. Would like further discussion with Superintendents on this issue. (Sen.. Elliott)</li> <li>Does the matrix work better for districts with 800 or more students? (Rep. Beck)</li> <li>Concern that \$60 million on Extra Duty funds should be spent for basics of education instead (Rep. Meeks)</li> <li>Concern where the \$50 per student in the matrix not being spent on supervisory aides is going and are teachers having to serve as supervisory personnel without being paid (Sen. Chesterfield)</li> </ul>		