Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1 2	State of Arkansas 84th General Assembly	A Bill	Act 1116 of 2003
2	Regular Session, 2003		HOUSE BILL 2375
4	Regular Session, 2005		HOUSE DILL 2373
5	By: Representative White		
6			
7			
8	For An Act To Be Entitled		
9	AN ACT TO REQUIRE THAT ALL COURSES OFFERED BY		
10	SCHOOL DISTRICTS BE ALIGNED WITH THE ARKANSAS		
11	CURRICULUM FRAMEWORKS; AND FOR OTHER PURPOSES.		
12			
13	Subtitle		
14	AN ACT TO REQUIRE THAT ALL COURSES		
15	OFFERED BY SCHOOL DISTRICTS BE ALIGNED		
16	WITH THE ARKANSAS CURRICULUM FRAMEWORKS.		
17			
18			
19	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:		
20			
21	SECTION 1. Arkansas Code § 6-15-1501 is amended to read as follows:		
22	6-15-1501. Development, compliance, and implementation.		
23	(a) The State Board of Education shall develop a plan to be known as		
24	the "Comprehensive Plan for Consistency and Rigor in Course Work" <u>.</u>		
25	(b)(1) The plan	shall be designed to ensure that e	every public school
26	student has the opportunity to learn rigorous and challenging course work by		
27	eliminating low level, general education tracks offered by local public		
28	school districts in grades nine through twelve (9-12) .		
29	(2) The plan may include a provision for standardizing students'		
30	transcripts.		
31	(3)(A) The plan shall require that all academic subject area		
32	courses, including courses taught to special education, limited English		
33	<u>proficient and alternative learning students,</u> offered by local public school		
34	districts in grades nine through twelve (9–12) are to be aligned with the		
35	Arkansas Curriculum Frameworks in all academic subject matter areas <u>where</u>		
36	<u>frameworks are availabl</u>	<u>e</u> .	



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1	(B) Any course outside of the required units by the		
2	standards of accreditation for grades nine through twelve (9-12), must be		
3	approved through the Department of Education course approval process before		
4	<u>being offered for a credit by a school district.</u>		
5	(B)(C) These frameworks, developed by the Department of		
6	Education, require student demonstration of the rigorous knowledge and skills		
7	necessary to succeed in the state's institutions of post-secondary education		
8	or to enter the workforce.		
9	(c) The board shall review the plan and revise as necessary based on		
10	the five-year cycle for school improvement plans required by the Arkansas		
11	Comprehensive Testing, Assessment, and Accountability Program.		
12	(d) The superintendent of each school district shall provide to the		
13	department, by October 1, 2002, and each year thereafter on that date, a		
14	written statement of assurance that the content of each academic subject area		
15	course in grades nine through twelve (9-12) is aligned to frameworks		
16	developed by the department and required in the plan under subsection (b) of		
17	this section.		
18	(e) The department shall monitor compliance with the requirements of		
19	this section during the Standards for Accreditation of Arkansas Public		
20	Schools review visit and during the school improvement planning process as		
21	defined by the program.		
22	(f) If the department determines that a school district has failed to		
23	align the academic subject area content of any academic course in grades nine		
24	through twelve (9-12) to the frameworks in any school containing a		
25	combination of these grades , the department shall cite the noncompliance of		
26	each school on the Standards for Accreditation of Arkansas Public Schools		
27	Annual Report for the school and shall file a noncompliance notation on the		
28	school's performance report under § 6-15-1402.		
29	(g) The board shall promulgate appropriate rules and regulations		
30	necessary to carry out the requirements of this section.		
31	(h) Nothing in the requirements of this section which targets academic		
32	subject area courses in grades nine through twelve (9-12) shall be construed		
33	to mean that public school districts are not to be held accountable for		
34	aligning the curriculum in grades kindergarten through twelve (K-12) to the		
35	frameworks for all subject matter areas.		
36 APPROVED: 4/7/2003			

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