

Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

**Act 1198 of the Regular Session**

1 State of Arkansas  
2 85th General Assembly  
3 Regular Session, 2005  
4

*As Engrossed: H3/7/05*  
**A Bill**

HOUSE BILL 1888

5 By: Representative Dangeau  
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**For An Act To Be Entitled**

9 AN ACT TO PROVIDE FOR MONITORING OF THE ACADEMIC  
10 PROGRESS OF STUDENTS FROM SCHOOLS THAT WERE  
11 CONSOLIDATED OR ANNEXED UNDER ACT 60 OF THE  
12 SECOND EXTRAORDINARY SESSION OF THE EIGHTY-FOURTH  
13 GENERAL ASSEMBLY; AND FOR OTHER PURPOSES.  
14

**Subtitle**

15 AN ACT TO PROVIDE FOR MONITORING OF THE  
16 ACADEMIC PROGRESS OF STUDENTS FROM  
17 SCHOOLS THAT WERE CONSOLIDATED OR  
18 ANNEXED UNDER ACT 60 OF THE SECOND  
19 EXTRAORDINARY SESSION OF THE EIGHTY-  
20 FOURTH GENERAL ASSEMBLY.  
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24 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:  
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26 SECTION 1. (a) Following the annexation or consolidation under §§ 6-  
27 13-1601 through 6-13-1605 effective prior to December 1, 2004, and prior to  
28 any consolidation, annexation, detachment, approval of a conversion charter,  
29 or any other type of reclassification or reorganization of a school district  
30 after December 1, 2004, each receiving or resulting school district and the  
31 Department of Education shall, develop a plan to track the educational  
32 progress of all students from the affected district and the following  
33 subgroups of those students:

34 (1) Students who have been placed at risk of academic failure as  
35 required under § 6-15-1602;



1           (2) Economically disadvantaged students;

2                   (C) Students from major racial and ethnic groups; and

3                   (D) Specific population groups as identified by the State  
4 Board of Education, the Department of Education, or the affected or receiving  
5 district as target groups for closing the achievement gaps; and

6           (b) The receiving or resulting school district shall obtain and retain  
7 all student records from the affected school district for the five (5) years  
8 immediately preceding the annexation or consolidation, specifically including  
9 but not limited to:

10                   (A) Individual student records;

11                   (B) Attendance records;

12                   (C) Enrollment records;

13                   (D) Assessment records for assessments required under the  
14 Arkansas Comprehensive, Testing, Assessment, and Accountability Program,  
15 specifically including benchmark assessments and end-of-course assessments;  
16 and

17                   (E) American College Test and Standardized Aptitude Test  
18 results and records.

19           (c) The school district shall report to the Department of Education  
20 information determined by the Department of Education as necessary to track  
21 the educational progress of all students from the affected district as a  
22 subgroups and the following subgroups of those transferred students:

23                   (A) Students who have been placed at risk of academic  
24 failure as required under § 6-15-1602;

25                   (B) Economically disadvantaged students; and

26                   (C) Students from major racial and ethnic groups.

27           (d) By November 1, 2005, and by November 1 each year thereafter, the  
28 Department of Education shall file a written report with the Governor, the  
29 chair of the House Interim Committee on Education, and the chair of the  
30 Senate Interim Committee on Education and the secretary of Legislative  
31 Council assessing the educational progress of all students from the affected  
32 district as a subgroups and the following subgroups of those transferred  
33 students:

34                   (A) Students who have been placed at risk of academic  
35 failure as required under § 6-15-1602;

36                   (B) Economically disadvantaged students; and

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(C) Students from major racial and ethnic groups.  
/s/ Dangeau

APPROVED: 3/24/2005

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