

**Stricken language would be deleted from and underlined language would be added to the law as it existed
prior to this session of the General Assembly.
Act 1369 of the Regular Session**

1 State of Arkansas
2 87th General Assembly
3 Regular Session, 2009
4

A Bill

SENATE BILL 889

5 By: Senator Bryles
6 By: Representative Rainey
7

For An Act To Be Entitled

10 AN ACT TO REQUIRE THE DEPARTMENT OF EDUCATION TO
11 PROVIDE A DETAILED REPORT OF NATIONAL SCHOOL
12 LUNCH STUDENT CATEGORICAL FUND EXPENDITURES AND
13 RESULTS FROM PROGRAMS FUNDED BY NATIONAL SCHOOL
14 LUNCH STUDENT CATEGORICAL FUNDS; AND FOR OTHER
15 PURPOSES.

Subtitle

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18 TO REQUIRE THE DEPARTMENT OF EDUCATION
19 TO PROVIDE A DETAILED REPORT OF NATIONAL
20 SCHOOL LUNCH STUDENT CATEGORICAL FUND
21 EXPENDITURES AND RESULTS FROM PROGRAMS
22 FUNDED BY NATIONAL SCHOOL LUNCH STUDENT
23 CATEGORICAL FUNDS.
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26 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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28 SECTION 1. Arkansas Code § 6-20-2305(b)(4), concerning national school
29 lunch student categorical funding, is amended to add an additional
30 subdivision to read as follows:

31 (E)(i) The Department of Education shall provide a report
32 on the impact of national school lunch student categorical funding provided
33 under this subdivision (b)(4) on closing the achievement gap to the House
34 Committee on Education and the Senate Committee on Education by May 31 each
35 even-numbered year, beginning in 2010.



1 (ii) The report shall include information broken
2 down by category as described in subdivision (b)(4)(A) of this section on:

3 (a) How school districts are spending national
4 school lunch student categorical funds, including specific programs utilized
5 by school districts;

6 (b) The amount of national school lunch
7 student categorical funds transferred to another categorical fund, including
8 an explanation of why the national school lunch student categorical funds
9 were transferred; and

10 (c) The analysis of student achievement data
11 evaluated in student achievement growth models as defined under § 6-15-435
12 shall be expanded to include the evaluation of the best estimates of
13 classroom, school, and school district effects on narrowing the achievement
14 gap, in addition to the examination of student progress based on established
15 value-added longitudinal calculations.

16 (iii) The report shall be included in the General
17 Assembly’s biennial adequacy study to evaluate the adequacy of education in
18 the state.

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20 **APPROVED: 4/9/2009**

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