1	State of Arkansas
2	80th General Assembly ABIII ACT 385 OF 1995
3	Regular Session, 1995SENATE BILL201
4	By: Senator Hopkins
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7	For An Act To Be Entitled
8	"AN ACT TO AMEND ARKANSAS CODE ANNOTATED 6-15-407 TO
9	PROVIDE THE DEPARTMENT OF EDUCATION FLEXIBILITY IN
10	ADMINISTERING THE OUTCOMES-BASED ASSESSMENT EXAMINATION;
11	AND FOR OTHER PURPOSES."
12 13	Subtitle
14	"PROVIDE THE DEPARTMENT OF EDUCATION
15	FLEXIBILITY IN ADMINISTERING THE
16	OUTCOMES-BASED ASSESSMENT EXAMINATION."
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18	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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20	SECTION 1. Arkansas Code Annotated 6-15-407 is amended to read as
21	follows:
22	"§ 6-15-407. Basic competency tests generally.
23	(a) Beginning with the 1996-97 school year, all public school students
24	must successfully complete an outcome-based assessment examination in order to
25	receive a high school diploma. The Director of the General Education Division
26	of the Arkansas Department of Education shall have the authority, through
27	rules and regulations, to extend the deadline by which students must
28	successfully complete such examination in order to receive a high school
29	diploma. However, all school districts must administer the examination
30	beginning with the 1996-97 school year.
31	(b) Students may take this examination during the eleventh (11th) and/or
32	twelfth (12th) grades.
33	(c) School districts shall develop academic improvement plans for each
34	student who fails to pass this examination.
35	(d) However, students with disabilities, as defined by the Individuals
36	With Disabilities Education Act, must receive a high school diploma if they

2 (e)(1) Students with disabilities, as defined by Section 504 of the
3 Rehabilitation Act of 1973, shall only be required to take this test if it
4 appropriately measures the student's abilities.

5 (2) The local school district shall determine whether the assessment tool 6 appropriately measures a student's abilities and whether a particular student 7 must successfully pass the outcome-based assessment before receiving a high 8 school diploma.

9 (f) The Department of Education is authorized to do any and all things 10 necessary to develop an outcome-based assessment test and to cooperate with 11 the General Educational Development Testing Service to fulfill the 12 requirements of this section.

(g) For purposes of determining whether a General Educational Development (GED) test is an appropriate alternative to an outcome-based assessment, the State Board of Education shall establish a pilot program during the 1994-95 school year whereby GED tests will be administered to public high school seniors in a maximum of ten (10) Arkansas school districts that differ in location and in size and which agree to participate in the pilot program. (h) The State Board of Education is authorized to promulgate rules and regulations to implement this program.

(i) _Competency and outcome-based assessment_ means an age-appropriate
test or assessment of student academic knowledge in science, arts, humanities,
mathematics, history, social studies, language, communication, foreign
language, physical education, health, technology, or related academic skills.

(j) Neither competency and outcome-based assessment nor any other assessment or testing procedure used in the public schools shall test or assess student religious beliefs, political beliefs, ethics, attitudes, or values.

(k) Public school testing or assessment of student self-esteem, mental health, emotional health, or home or family life shall not be permitted for the purpose of determining academic grades or high school graduation. (1) The nonacademic assessment of student conduct for the purpose of encouraging good behavior and decorum at school shall be permitted."

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35 SECTION 2. All provisions of this act of a general and permanent nature

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1	are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas Code
2	Revision Commission shall incorporate the same in the Code.
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4	SECTION 3. If any provision of this act or the application thereof to
5	any person or circumstance is held invalid, such invalidity shall not affect
6	other provisions or applications of the act which can be given effect without
7	the invalid provision or application, and to this end the provisions of this
8	act are declared to be severable.
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10	SECTION 4. All laws and parts of laws in conflict with this act are
11	hereby repealed.
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14	/s/Hopkins
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16	APPROVED: 2-20-95
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