Stricken language would be deleted from present law. Underlined language would be added to present law.

1	State of Arkansas	As Engrossed: S1/27/97 S3/10/97		
2	81st General Assembly	A Bill	ACT 1108 OF	1997
3	Regular Session, 1997		SENATE BILL	57
4				
5	By: Senators Russ and Malon	e		
6	By: Representatives Pollan, N	IcGinnis, and Bisbee		
7				
8		For An Act To Be Entitled		
9	"AN ACT TO	AMEND AND REPEAL VARIOUS SECTIONS OF ARKANS.	AS	
10	CODE ANNOT	ATED $^{\circ}$ 6-15-1001 ET SEQ. RELATIVE TO ARKANSAS	5	
11	EDUCATION	GOALS AND PERFORMANCE ACCOUNTABILITY; AND FO	R	
12	OTHER PURP	OSES."		
13				
14		Subtitle		
15		"TO AMEND AND REPEAL VARIOUS SECTIONS OF		
16		ARK. CODE ANN. $^{\circ}$ 6-15-1001 ET SEQ.		
17		RELATIVE TO ARKANSAS EDUCATION GOALS AND		
18		PERFORMANCE ACCOUNTABILITY."		
19				
20	BE IT ENACTED BY	THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS	3:	
21				
22	SECTION 1.	Arkansas Code Annotated $^{\delta}$ 6-15-1001 is amend	ed to read as	
23	follows:			
24	"6-15-1001.	Title.		
25	This subcha	pter may be cited as "Meeting the National Ec	lucation Goals	;÷
26	Schools for Arkan	sas' Future" the Arkansas Public Education Ac	<u>ct of 1997</u> ."	
27				
28	SECTION 2.	Arkansas Code Annotated $^{\circ}$ 6-15-1002 is amend	ed to read as	
29	follows:			
30	"6-15-1002.	National education goals - Achievement Legis	alative findin	ıgs.
31	(a) One (1) year ago the President and the nation's gov	vernors adopte)d
32	the following nat	ional education goals:		
33		ear 2000, all children in America will start	-school ready	-to
34	learn.			
35		ear 2000, the high school graduation rate wil	ll be increase)d
36	to at least ninet	y percent (90%).		

	•
1	(3) By the year 2000, American students will leave grades four (4), eight
2	(8), and twelve (12) having demonstrated competency over challenging subject
3	matter including English, mathematics, science, history, and geography, and
4	every school in America will ensure that all students learn to use their minds
5	well, so they may be prepared for responsible citizenship, further learning,
6	and productive employment in our modern economy.
7	(4) By the year 2000, United States students will be first in the world
8	in mathematics and science achievement.
9	(5) By the year 2000, every adult American will be literate and will
10	possess the knowledge and skills necessary to compete in a global economy and
11	exercise the rights and responsibilities of citizenship.
12	(6) By the year 2000, every school in America will be free of drugs and
13	violence and will offer a disciplined learning environment conducive to
14	learning.
15	(b) These goals are ambitious, but they can and must be achieved. They
16	${f set}$ standards for student performance that Arkansas schools, as well as those
17	in every other state, are far from achieving.
18	(c) Achieving these goals will require a serious reexamination of every
19	aspect of Arkansas' education system, and fundamental changes in our schools.
20	The State of Arkansas, through the State Board of Education, and the General
21	Education Division of the Department of Education, must determine what
22	students must know and be able to do in order to meet the goals. This will
23	not simply require more students to learn what is already taught. Instead, it
24	will require a curriculum that places a greater emphasis on teaching students
25	to think, and to apply methods that are appropriate to ensure that all
26	students will master the more challenging curriculum.
27	(d) In order to achieve these new levels of performance within existing
28	and limited resources, Arkansas must fundamentally restructure its education
29	system. This means providing educators in every school with the flexibility
30	and tools they need to determine the best way to achieve the goals with their
31	students. It means providing them with the training they need to teach new
32	materials in new ways, and with leadership and other skills they need to work
33	together in new ways and succeed in a new education environment. Institutions
34	of higher education must commit themselves to effectively providing new
35	teachers with the content knowledge and pedagogical skills required to help
36	all students achieve the goals. Arkansas schools need new student performance

1	assessment tools that are well matched to new standards for student
2	performance, and that accurately measure what is taught. The results of these
3	performance assessment tools must be incorporated into school report cards so
4	that parents and the general public will be informed as to what students are
5	expected to know and to be able to do and how well Arkansas public schools are
б	performing.
7	(a) The General Assembly recognizes that students in Arkansas deserve
8	the best education that the citizens can provide and establishes a goal to
9	provide a quality educational opportunity to every public school student in
10	every community and in every school district in the state.
11	(b) The General Assembly acknowledges that the State of Arkansas must:
12	(1) Raise student academic achievement in the basic curriculum;
13	and
14	(2) Increase the number of students who complete the courses
15	required for graduation; and
16	(3) Ensure that students graduate with the knowledge and
17	preparation to be contributing members of society.
18	(c) The General Assembly further acknowledges that every
19	school district in Arkansas must graduate academically competent students,
20	have qualified teachers and administrators provide a safe, efficient, and
21	accountable program, and be supported by and assisted by the State.
22	(d) The General Assembly finds that in order for all involved in the
23	education of our young people to work to meet this challenge, a revision of
24	existing statutes is necessary.
25	
26	SECTION 3. Arkansas Code Annotated $^{\circ}$ 6-15-1003 is amended to read as
27	follows:
28	"6-15-1003. Learner outcomes generally Academically competent students.
29	The State Board of Education shall by July 1, 1991, adopt learner
30	outcomes that define what Arkansas students must know and be able to do in
31	order to be competitive nationally and internationally, in the context of the
32	national education goals. The learner outcomes should also link to
33	expectations for success in college and should include the implementation of
34	feedback mechanisms from higher education institutions to public schools.
35	(a) Arkansas public school students will achieve competency in the
36	basic core of knowledge and skills.

1	(1) Students will meet required standards in academic areas of
2	the curriculum that will serve as a basis for students to pursue immediate and
3	lifelong educational and employment opportunities.
4	(2) Students will <i>achieve</i> competency in language arts (writing,
5	spelling, speaking, listening, and reading), math (computation, measurement,
6	probability and statistics, problem solving, basic algebra, data analysis, and
7	geometry concepts), science (physical and life science knowledge, and
8	scientific problem solving), and social studies (history, geography,
9	economics, and civic education).
10	(b) Arkansas public school students will apply practical knowledge and
11	skills.
12	(1) Students will meet required academic standards in those areas
13	that will better prepare them for lifelong career opportunities.
14	(2) Students will achieve competency at the local level in
15	computer science and other technologies, practical economic and consumer
16	skills, and be offered courses in vocational-preparation skills.
17	(c) Arkansas public school students will demonstrate achievement.
18	(1) Students will participate in the state assessments in the
19	basic core of knowledge and skills as defined by the State Department of
20	Education in the Arkansas Comprehensive Testing and Assessment Program.
21	(2) The students' numerical and percentage scores on the High
22	School Proficiency Examination will be recorded on their transcripts, and the
23	examination will be a part of the local school grading system in a way to be
24	determined by the local school district.
25	(3) Each local school district shall report to the State
26	Department of Education how it will incorporate the assessment system required
27	by this subsection into the district's grading system."
28	
29	SECTION 4. Arkansas Code Annotated $^{\circ}$ 6-15-1004 is amended to read as
30	follows:
31	"6-15-1004. Linking curriculum, assessment, and professional preparation
32	and development to learner outcomes - Task force Qualified teachers in
33	every public school classroom.
34	(a)(1) The General Education Division of the State Department of
35	Education shall develop and present to the State Board of Education a proposed

36 plan for working toward integrating statewide curricula frameworks, student

1 performance assessment tools, and professional development programs to support 2 restructuring the Arkansas education system. In developing the plan, the 3 division may seek the assistance of any national organization for educational 4 reform. 5 (2) The Director of General Education shall appoint a task force to 6 advise the General Education Division in the development of this plan. The 7 fifteen-member task force shall include curriculum experts, assessment 8 experts, discipline experts, staff developers, and teachers and administrators 9 from restructuring schools. At least three (3) members of the task force 10 shall be faculty members of institutions of higher education. Once a plan has 11 been developed, the task force shall remain in existence to advise the 12 director on its implementation on an ongoing basis. (3) The State Board of Education shall accept written comments on the 13 ____ 14 proposed plan from July 1 through August 1, 1991. The State Board of Higher 15 Education shall review the proposed plan during the comment period and provide 16 appropriate comments and recommendations regarding those components of the 17 plan which relate to the responsibilities of institutions of higher education. 18 (b)(1) Curriculum frameworks will define the broad themes and topics for 19 instruction that will prepare students to demonstrate the learner outcomes. (2) New learner outcomes and curriculum frameworks will establish new and 20 -21 higher standards for student performance. Tests currently in use will not be 22 adequate to judge student learning against these new standards. Therefore, 23 new student performance assessment tools, not limited to standardized tests, 24 will be used to judge student progress. As more appropriate assessment tools 25 become available, they will be phased in to replace tests currently in use. (3) Professional development programs will include, but not be limited 2.6 -27 to, providing teachers, principals, and other administrators, with content 28 knowledge and pedagogical skills required to help all students achieve the 29 learner outcomes. 30 (c) By July 1, 1992, the State Board of Education shall submit a report 31 to the Governor and the General Assembly that describes the implementation of 32 the activities contained in the plan and identifies any legislation which may 33 be needed in order to continue to link curriculum, assessment, and 34 professional development to the learner outcomes in order to achieve the 35 national education goals. 36 (a) Arkansas teachers will demonstrate competency in subject matter

1	content on identified assessments appropriate to their teaching area in order
2	to be granted an initial license to teach in the state.
3	(b) In order to obtain a teaching license, Arkansas teachers will
4	demonstrate the ability to increase student academic achievement by
5	demonstrating competency on identified assessments of teaching methods that
б	result in increased student achievement.
7	(c) In order for teachers to be able to renew a license, they must have
8	participated in a continuing education and a professional development program
9	based on their school improvement plans, performance evaluation results, and
10	student achievement scores.
11	
12	SECTION 5. Arkansas Code Annotated $^{\circ}$ 6-15-1005 is amended to read as
13	follows:
14	"6-15-1005. Teacher and administrator licensure standards <u>Safe,</u>
15	equitable, and accountable <i>public</i> schools.
16	(a) The Director of General Education shall appoint a task force to
17	recommend how to design and implement a system of outcome-based licensure of
18	teachers and administrators.
19	(1) The task force shall be composed of not more than seventeen (17)
20	persons and shall include teachers and administrators from restructuring
21	schools, subject matter experts, higher education faculty and administrators,
22	and public and business representatives.
23	(2) At least three (3) members shall be higher education faculty or
24	administrators who shall be nominated by the Director of the Department of
25	Higher Education.
26	(3) The Director of the Department of Higher Education shall also serve
27	as an ex officio member of the task force.
28	(4) The task force shall:
29	(A) Define standards for what beginning teachers and administrators
30	must know and be able to do, with specific reference to content knowledge and
31	pedagogical skills, and the knowledge, skills, and capacity to assume
32	beginning professional roles and responsibilities in restructured schools;
33	(B) Determine the assessment systems and tools required to assess the
34	performance of candidates. Such tools shall not be limited to pencil and
35	paper tests; they must include performance and demonstrations of the ability
36	to apply knowledge and skills to real or simulated educational settings.

36 to apply knowledge and skills to real or simulated educational settings.

1	(5) The task force shall submit its recommendations to the State Board of
2	Education by January 1, 1992. The State Board of Education shall adopt the
3	recommendations of the task force or make such modification in the
4	recommendations as the board deems appropriate consistent with this mandate
5	that the licensure standards be outcome based.
6	(b) The licensure standards and assessment tools developed through this
7	process and adopted by the State Board of Education shall be applied in the
8	same fashion to candidates for licensure who have completed conventional
9	teacher preparation programs as well as those who have prepared themselves
10	through alternative routes.
11	(a) Arkansas schools will have safe and functional facilities.
12	(1) All school buildings will meet existing state and federal
13	requirements.
14	(2) Instructional facilities will be designed and structured to
15	support learning.
16	(b) The school climate will promote student achievement.
17	(1) Every school and district will enforce school district
18	policies to ensure the safety of every student during school hours at school-
19	sponsored activities. These policies will include, at a minimum, policies on
20	weapons, violence, tobacco, alcohol, other drugs, gangs, and sexual
21	harassment.
22	(2) Every school and district will enforce a code of behavior for
23	students that respects the rights of others and maintains a safe and orderly
24	environment.
25	(3) Every school and district will have in place a policy on
26	addressing disruptive students.
27	(4) Every school and district will offer appropriate alternative
28	education programs organized to serve those students whose educational
29	progress deviates from the standard expected for a successful transition to a
30	productive life and those students whose behavior interferes with their own
31	learning or the educational process of others. School districts may serve the
32	needs of these students through regional or cooperative efforts with other
33	districts.
34	(c) Local schools will work with parents, families, business and
35	community members to incorporate responsibility, character, self-discipline,

36 civic responsibility, and positive work habits into adult contacts with

1	students and to promote student demonstration of these behaviors.
2	(d) Every school will offer opportunities for students to be able to
3	study and participate in the visual and performing arts, health and physical
4	education, and languages.
5	(e) All <i>public</i> schools will participate in the state school improvement
6	process:
7	(1) Every school will engage in the collection and analysis of
8	perceptual, archival, and achievement data in order to establish school and
9	district goals to improve student academic achievement. Students shall not be
10	surveyed on values and beliefs.
11	(2) Every school will develop and implement a data-driven school
12	improvement plan based on these analyses that leads to increased student
13	achievement and continuous school improvement.
14	(3) Every school will monitor and adjust the plan of action as
15	necessary to promote increased student achievement and continuous school
16	improvement.
17	(f) All public schools will have a program of parental involvement.
18	(1) Every school will have a plan for allowing parents to be
19	involved in the education of their children. These plans will address
20	communication with parents, volunteering, learning activities that support
21	classroom instruction, participation in school decisions, and collaboration
22	with the community.
23	(2) Every school will involve parents in developing school goals
24	and priorities and evaluating the effectiveness of the school improvement
25	plan.
26	(g) All <i>public</i> schools will be accountable to the public they serve.
27	(1) All schools will participate in the Arkansas Comprehensive
28	Testing and Assessment Program.
29	(2) All schools will report the results of all assessments
30	conducted to measure the achievement progress of their children to the
31	parents.
32	(3) The highest performing schools will be recognized and
33	rewarded. Schools reaching pre-determined high levels of achievement will be
34	granted charter status with approval of charter petition by the State
35	Department of Education.
36	(4) Each school will issue a school achievement report to the

1 community on all state-required assessments.

(h) All *public* schools will be led by qualified administrators. 2 3 (1) All administrators will demonstrate content knowledge in leadership, finance, organization, school climate, curriculum, and evaluation. 5 (2) In order for administrators to be able to renew a license, 6 they must have participated in a continuing education and professional 7 development program based on their school improvement plans, performance 8 evaluation results, and student achievement scores. 9 SECTION 6. Arkansas Code Annotated $^{\circ}$ 6-15-1006 is amended to read as 10 follows: "6-15-1006. Support for the restructuring process Assistance and 11 12 support. (a) The General Education Division of the State Department of Education 13 _____ 14 shall make available to all schools and school districts involved in a 15 restructuring process the training, technical assistance, networking, and 16 other support they require. In performing these duties, the division may seek 17 the assistance of any national organization for educational reform. The 18 director shall designate no fewer than ten (10) nor more than twenty-five (25) 19 schools or school districts which have begun the restructuring process to 20 serve as examples for other schools and school districts. 21 (b) The General Education Division of the Department of Education shall 22 provide workshops, seminars, visits to schools involved in restructuring, 23 summer programs, and other means of learning so that schools not yet involved 24 in the restructuring process can make informed determinations about the 25 requirements and expectations of involvement. (c) The General Education Division of the Department of Education, from 2.6 -27 funds appropriated for such purposes, may provide grants of up to twenty 28 thousand dollars (\$20,000) to schools and school districts involved in the 29 restructuring process. The grants shall be provided on a competitive basis 30 for the purposes of: 31 <u>(1) Planning and professional development activities to accelerate the</u> 32 restructuring process within a school or district; or (2) Assisting other schools to learn about school restructuring. 33 -34 (d) Schools and school districts participating in the restructuring 35 process shall be given priority by the General Education Division of the 36 Department of Education in the allocation of federal funds provided to the

1	division for improvement of math and science education.
2	(a) The Department of Education will be structured to provide
3	leadership, service, and support to public schools. Department of Education
4	professional staff will demonstrate mastery of knowledge in learning theory,
5	best educational practices, resource utilization, research and data analysis,
6	school law, instructional leadership, and school administration.
7	(b) Department of Education staff will conduct, sponsor, participate
8	in, and support continuing education and professional development.
9	(c) The continuing education and professional development will be based
10	on overall organizational improvement, performance evaluation results,
11	statewide student achievement results, and current educational research and
12	practice.
13	(d) The Department of Education will provide leadership in marshaling
14	support for a quality and equitable educational system in the state.
15	Department of Education resources will be committed to supporting policy
16	development and procedures that enable the Governor, the Arkansas General
17	Assembly, the State Board of Education, and business and professional
18	organizations to work together in a positive and consistent manner to improve
19	education in Arkansas."
20	
21	SECTION 7. Arkansas Code Annotated $^{ m 6}$ 6-15-1007 is amended to read as
22	follows:
23	"6-15-1007. Academy for Leadership Training and School Based Management
24	Arkansas Leadership Academy.
25	(a) There is hereby established the Academy for Leadership Training and
26	School Based Management Arkansas Leadership Academy.
27	(b) The academy will provide a variety of training programs and
28	opportunities to develop the knowledge base and leadership skills of school
29	principals, as well as teachers, superintendents and other administrators, and
30	school board members.
31	(c) The academy need not be located in a single institution or
32	organization; it may be a consortia of institutions of higher education, local
33	school districts, and other educational institutions or organizations.
34	(d) By September 1, 1991, the General Education Division of the
35	Department of Education shall develop and publish a request for proposals for
26	

36 the initial structure and operation of the academy. An award for the

SB 57 1 operation of the academy for its initial term shall be made by the State Board 2 of Education not later than January 1, 1992. The State Board of Education

3 shall have the authority to issue subsequent requests for proposals if the 4 board should determine to change the operator or the location of the academy." 5 SECTION 8. Arkansas Code Annotated 6 6-15-1008 is repealed. 6 <u>4 6-15-1008. Reorienting the General Education Division of the</u> 7 _ 8 Department of Education to support restructuring. (a)(1) The leadership and support of the General Education Division of 10 the Department of Education is essential to facilitate the process of 11 restructuring the Arkansas education system. In order to fulfill this 12 function, the role, mission, operations, and resources of the division need to 13 be substantially reoriented, and the staff needs training and support. The 14 General Education Division of the State Department of Education shall develop 15 a plan to accomplish this. In developing the plan, the division may seek the 16 assistance of any national organization for educational reform. 17 (2) This plan shall address the increased importance of providing support 18 and assistance to schools and districts, the allocation and reallocation of 19 resources, the establishment of comprehensive data bases for planning and 20 monitoring, the need to shift from discreet programmatic efforts to more 21 integrated and cohesive strategies supportive of the goals for education, 22 staff roles and responsibilities, organizational structure, training and 23 professional development needs, and other topics deemed necessary. In 24 developing and implementing this plan, the General Education Division of the 25 Department of Education must model the types of changes required by schools in 26 the restructuring process. 27 (b) Upon determination by the Director of the General Education Division 28 of the Department of Education that a reallocation of the resources of the 29 division is necessary to provide support and assistance to schools and school 30 districts in restructuring and in meeting the goals of this subchapter, the 31 director, after receiving approval of the Governor, shall request from the 32 Chief Fiscal Officer of the State a transfer of positions, appropriations, and 33 funds within or between appropriations or programs of the General Education 34 Division of the Department of Education. Prior to acting on the requested 35 transfer, the Chief Fiscal Officer of the State shall submit the transfer 36 request with his recommendation to the Legislative Council.

SB 57

1	(c) If the Chief Fiscal Officer of the State approves the requested
2	transfer, he shall initiate the necessary transfer documents to reflect the
3	transfer on the fiscal records of the Auditor of State, the Treasurer of
4	State, the Chief Fiscal Officer of the State, and the General Education
5	Division of the Department of Education.
6	
7	SECTION 9. Arkansas Code Annotated $^{ m 6}$ 6-15-1009 is repealed.
8	<u> </u>
9	education system.
10	(a) The General Education Division of the Department of Education shall
11	develop and submit to the State Board of Education a proposed ten-year plan
12	for restructuring the Arkansas education system in order to achieve the
13	national education goals. The proposed plan shall include provisions for
14	managing the change process and monitoring progress toward the goals. The
15	definitions of learner outcomes adopted pursuant to ^{&} 6-15-1003; the plan for
16	linking curriculum, assessment and professional preparation and development to
17	learner outcomes adopted pursuant to [§] 6-15-1004; the outcome-based system of
18	teacher and administrator licensure adopted pursuant to ^{&} 6-15-1005; and the
19	plan for reallocation of the resources of the General Education Division of
20	the Department of Education adopted pursuant to ^A 6-15-1008 shall be
21	components of the long-term plan. The proposed plan shall take into account
22	needed policy and administrative changes at district and state levels to
23	provide a supportive environment for schools to restructure and be presented
24	to the State Board of Education not later than January 1, 1992.
25	(b) The board, after soliciting and reviewing written comments, shall
26	adopt a long-term restructuring plan not later than April 1, 1992.
27	
28	SECTION 10. Arkansas Code Annotated $^{\circ}$ 6-15-1010 is repealed.
29	<u> </u>
30	The director shall appoint an advisory committee comprised of
31	individuals from organizations representing teachers, administrators, school
32	board members, and other educators in Arkansas, to provide ongoing advice to
33	the State Board of Education and the director regarding the development and
34	implementation of each of the plans required by the above sections.
35	
36	SECTION 11. Title 6, Chapter 15, Subchapter 10 of the Arkansas Code

1 Annotated is amended by adding a new section to read as follows: 2 "6-15-1011. Rules and regulations. 3 The State Board of Education shall promulgate rules and regulations 4 necessary for the implementation of this subchapter." 5 6 SECTION 12. All provisions of this act of a general and permanent 7 nature are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas 8 Code Revision Commission shall incorporate the same in the Code. 9 SECTION 13. If any provision of this act or the application thereof to 10 11 any person or circumstance is held invalid, such invalidity shall not affect 12 other provisions or applications of the act which can be given effect without 13 the invalid provision or application, and to this end the provisions of this 14 act are declared to be severable. 15 16 SECTION 14. All laws and parts of laws in conflict with this act are 17 hereby repealed. 18 19 /s/ Russ et al 20 21 APPROVED: 4-04-97 22 23 24 25 26 27 2.8 29 30 31 32 33 34 35