Stricken language would be deleted from and underlined language would be added to law as it existed prior to the 82nd General Assembly.

| 1 | State of Arkansas | As Engrossed: S3/24/99 S3/29/99 S3/31/99 H4/7/99 | |
|---------|-----------------------------|---|------------------------------|
| 2 | 82nd General Assembly | A Bill | Act 1567 of 1999 |
| 3 | Regular Session, 1999 | | SENATE BILL 859 |
| 4 | | | |
| 5 | By: Senators Bradford, B. | Walker, Bearden, Bisbee, Hoofman, Ross, Scott, | Wilson |
| 6 | By: Representatives Lavert | ty, White, Ammons, Biggs, Creekmore, Eason, Fa | vris, Gullett, Haak, Horn, |
| 7 | Hendren, Lendall, P. Mal | one, Minton, Rackley, M. Steele, T. Steele, Taylo | or, Trammell, Womack |
| 8 | | | |
| 9 10 | | For An Act To Be Entitled | |
| 11 | "ΔΝ ΔΟΤ - | TO REVISE THE ARKANSAS PERSONAL RESPON | |
| 12 | | IC ASSISTANCE REFORM ACT; AND FOR OTHE | |
| 13 | PURPOSES | | |
| 14 | | | |
| 15 | | Subtitle | |
| 16 | ''AN | ACT TO REVISE THE ARKANSAS PERSONAL | |
| 17 | RES | PONSIBILITY AND PUBLIC ASSISTANCE | |
| 18 | REF | ORM ACT." | |
| 19 | | | |
| 20 | | | |
| 21 | BE IT ENACTED BY THE | GENERAL ASSEMBLY OF THE STATE OF ARKA | NSAS: |
| 22 | | | |
| 23 | SECTION 1. " <u>Pu</u> | rpose. | |
| 24 | <u>(1) The General</u> | I Assembly finds that it is important | <u>that all families in</u> |
| 25 | <u>this state be strong</u> | and economically self-sufficient. | |
| 26 | <u>(2) It is in t</u> | he public interest that eligible perso | ons and families of |
| 27 | lessor means be give | n time-limited cash assistance along w | <u>ith an opportunity</u> |
| 28 | <u>to obtain and retain</u> | employment that is sufficient to sust | <u>ain their families.</u> |
| 29 | | | |
| 30 | <u>(3)</u> As a part (| of this transition from welfare to wor | <u>k, it is in the</u> |
| 31 | | at various supportive services and in | |
| 32 | | red these families to enable them to n | |
| 33 | | I Assembly finds that education and tr | <u>'aining are essential</u> |
| 34 | | development and self-sufficiency. | |
| 35 | | I Assembly further finds that employme | |
| 36 | <u>quality of life for</u> | parents and children by increasing fam | nily income and |



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| 1 | assets and by improving self-esteem. |
|----|---|
| 2 | (6) Therefore, it is in the public interest that our state provides |
| 3 | time-limited cash assistance and supportive services to our most vulnerable |
| 4 | <u>citizens and their children.</u> " |
| 5 | |
| 6 | SECTION 2. Arkansas Code 5-36-205 is amended to read as follows: |
| 7 | "5-36-205. Ineligibility for programs. |
| 8 | In addition to the penalties set forth in this chapter: |
| 9 | (1) Except as set forth in subdivision (5) of this section, any |
| 10 | recipient of food stamps who pleads guilty or nolo contendere to, or is found |
| 11 | guilty of, a violation set forth in this subchapter shall be ineligible for |
| 12 | further participation in the food stamp program, as follows: |
| 13 | (A) For a period of one (1) year upon the first occasion of |
| 14 | an offense pertaining to the receipt of food stamps; |
| 15 | (B) For a period of two (2) years upon the second occasion |
| 16 | of an offense pertaining to the receipt of food stamps; and |
| 17 | (C) Permanently upon the third occasion of an offense |
| 18 | pertaining to the receipt of food stamps; |
| 19 | (2) Any recipient of Transitional Employment Assistance who |
| 20 | pleads guilty or nolo contendere to, or is found guilty of, a violation set |
| 21 | forth in this subchapter shall be ineligible for further participation in the |
| 22 | Transitional Employment Assistance program, as follows: |
| 23 | (A) For a period of one (1) year upon the first occasion of |
| 24 | an offense pertaining to the receipt of Transitional Employment Assistance; |
| 25 | (B) For a period of two (2) years upon the second occasion |
| 26 | of an offense pertaining to the receipt of Transitional Employment Assistance; |
| 27 | and |
| 28 | (C) Permanently upon the third occasion of an offense |
| 29 | pertaining to the receipt of Transitional Employment Assistance; |
| 30 | (3) Any recipient of benefits under the Special Supplemental Food |
| 31 | Program for Women, Infants and Children who pleads guilty or nolo contendere |
| 32 | to, or is found guilty of, a violation set forth in this subchapter may be |
| 33 | ineligible for further participation in the Special Supplemental Food Program |
| 34 | for Women, Infants and Children for up to three (3) months; and |
| 35 | (4) (3) Any recipient of Supplemental Security Income who pleads |
| 36 | guilty or nolo contendere to, or is found guilty of, a violation set forth in |
| | |

1 this subchapter shall be ineligible for further participation in the 2 Supplemental Security Income program, as follows: 3 (A) For a period of one (1) year upon the first occasion of an 4 offense pertaining to the receipt of Supplemental Security Income; (B) For a period of two (2) years upon the second occasion of an 5 offense pertaining to the receipt of Supplemental Security Income; and 6 7 (C) Permanently upon the third occasion of an offense pertaining 8 to the receipt of Supplemental Security Income-; and 9 (5) (4) An individual shall be ineligible to participate in the food stamp program as a member of any household for a ten-year period if the 10 11 individual is found by the department to have made, or is found guilty of or 12 pleads quilty or nolo contendere to having made, a fraudulent statement or 13 representation with respect to the identity or place of residence of the individual in order to receive multiple benefits simultaneously." 14 15 16 SECTION 3. Arkansas Code 20-76-101 is amended to read as follows: "20-76-101. Definitions. 17 18 As used in this chapter: "Assessment services" means an evaluation to determine the 19 (1)20 abilities, talents, proficiencies, and deficiencies of applicants and 21 recipients with regard to the ability of the individual to move into 22 employment; 23 (2) "Board" means the Arkansas Transitional Employment Board; 24 (2) (3) "Date of enrollment" means the date that an applicant is approved as eligible for the Transitional Employment Assistance Program (TEA); 25 26 "Department" means the Department of Human Services; (3) (4) (4) (5) "Diversion from assistance" means a one-time loan of money or 27 the furnishing of nonmonetary assistance to an applicant who is eligible for 28 29 but does not require enrollment in the Transitional Employment Assistance 30 Program (TEA); 31 -(5) (6) "Education or training" means basic remedial education, adult 32 education, high school education, education to obtain the equivalent of a high 33 school diploma, education to learn English as a second language, and applied technology training and post-secondary education and training; 34 35 (6)(7) "Employment assistance" means financial assistance, child care, assistance to secure full-time employment, assistance in obtaining education 36

and training that leads to full-time employment, case management services, and
 other services designed to assist recipients to achieve self-sufficiency
 through employment;

4 (14)(8) "Extended support services" means assistance to a recipient who
5 has exhausted the financial assistance available obtained employment under the
6 Transitional Employment Assistance Program (TEA), which may include, but is
7 not limited to, child care and medical assistance;

8 (7) (9) "Full-time education or training" means education or training 9 on a full-time basis as defined by the department;

10 (8)(10) "Medical Assistance" means assistance furnished pursuant to
 11 Title XIX of the Social Security Act, commonly referred to as Medicaid, or a
 12 state-funded medical assistance program;

13 (9)(11) "Personal responsibility agreement" means an agreement between 14 the department and recipient specifying the recipient's responsibilities that 15 are a condition of receiving employment assistance, which may include an 16 employment plan that describes what the recipient and the department will do 17 to assist the recipient to achieve self-sufficiency through employment;

18 (10)(12) "Positive reinforcement outcome bonus" means a one-time cash
 19 assistance bonus for achieving an employment plan goal;

20 (11)(13) "Relocation assistance" means assistance to an eligible 21 recipient, who lives in an area of limited job opportunities, to enable the 22 recipient to relocate for purposes of full-time employment that the recipient 23 has secured;

24 (12)(14) "Support Services" means child care, transportation,
 25 financial assistance, medical assistance, substance abuse treatment, life
 26 skills training, and parenting skills training, and other similar assistance;

(13)(15) "TEA" means the Transitional Employment Assistance Program;
 (15)(16) "Unearned income" means all income that a recipient
 receives from sources other than employment, including child support payments,
 supplemental security income, supplemental security disability income,
 workers' compensation, and unemployment insurance."

32

33 SECTION 4. Arkansas Code 20-76-102(c) is amended to read as follows: 34 "(c) To ensure that all available state government resources are used 35 to help TEA recipients make the transition from welfare to work, each of the 36 following state agencies and organizations shall also be required to work with

1 the Department of Human Services in providing TEA services: 2 The Arkansas Employment Security Department; (1)The Department of Health; 3 (2) The Department of Higher Education, including community 4 (3) colleges and the University of Arkansas Cooperative Extension Service; 5 The Department of Education, including the General Education (4) 6 7 Division and the Vocational Education Division; 8 (5) The Arkansas Development Finance Authority; 9 Arkansas Industrial Economic Development Commission; (6) 10 (7) Arkansas State Highway and Transportation Department; 11 (8) The Department of Finance and Administration, including the 12 Child Support Enforcement Unit; 13 (9) The State Child Abuse and Neglect Prevention Board; (10) The Arkansas Adult Literacy Council, Inc.; and 14 15 (11) The Department of Workforce Education; and 16 (11) (12) Other state agencies as directed by the Governor or as 17 directed by the General Assembly." 18 19 SECTION 5. Arkansas Code 20-76-102(e) is amended to read as 20 follows: "(e) All agencies of the state and local governments providing TEA 21 22 program services shall work cooperatively with and provide any necessary 23 assistance to the General Assembly and the TEA Program Advisory Council 24 Arkansas Transitional Employment Board and shall furnish, in a timely manner, complete and accurate information regarding the TEA program to legislative 25 committees and the advisory council board upon request." 26 27 28 SECTION 6. Arkansas Code 20-76-105 is amended to read as follows: 29 "20-76-105. TEA Program Advisory Council Arkansas Transitional 30 Employment Board. 31 (a) There is created an TEA Program Advisory Council Arkansas Transitional Employment Board, which shall be composed of the following 32 33 members: (1) The Director of the Department of Human Services; 34 35 (2) The Director of the Arkansas Employment Security Department; The Director of the Department of Health; 36 (3)

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| 1 | (4) The Director of the Department of <u>Workforce</u> Education; |
|----|--|
| 2 | (5) The Director of the Department of Higher Education; |
| 3 | (6) The Director of the Arkansas Development Finance Authority; |
| 4 | (7) (6) The Director of the Arkansas Industrial <u>Economic</u> |
| 5 | Development Commission ; |
| 6 | (8) The Director of the Arkansas Highway and Transportation |
| 7 | Department; |
| 8 | (9) The Director of the Office of Child Support Enforcement; |
| 9 | (10) The Director of the Division of Child Care and Early |
| 10 | Childhood_Education; |
| 11 | (11) <u>(7)</u> Three (3) members appointed by the Governor; <u>and</u> |
| 12 | (8) Six (6) members, at least one (1) of whom shall be a current |
| 13 | or former TEA or AFDC recipient, appointed by the Governor from a list of ten |
| 14 | (10) nominees, of whom five (5), at least one (1) of whom shall be a current |
| 15 | or former TEA or AFDC recipient, shall be submitted by the President Pro Tem |
| 16 | of the Senate and five (5), at least one (1) of whom shall be a current or |
| 17 | former TEA or AFDC recipient, shall be submitted by the Speaker of the House |
| 18 | <u>of Representatives;</u> |
| 19 | (12) Three (3) members appointed by the House chairperson of the |
| 20 | Public Health, Welfare and Labor Committee; and |
| 21 | (13) Three (3) members shall be appointed by the Senate |
| 22 | chairperson of the Public Health, Welfare and Labor Committee. |
| 23 | (b) Appointed members may <u>shall</u> be representatives of nonprofit |
| 24 | organizations, the business community, labor, current and former public |
| 25 | assistance recipients, the chamber of commerce, the Arkansas Municipal League, |
| 26 | and the Association of Arkansas Counties. Appointed members may be legislators |
| 27 | employed in the private sector and a majority of those members shall have |
| 28 | manageri al experi ence. |
| 29 | (c)(1) <u>(A)</u> The appointed members of the advisory council <u>Arkansas</u> |
| 30 | <u>Transitional Employment Board</u> shall serve three four-year staggered terms $_{r}$: |
| 31 | <u>(B)</u> Initial appointed members of the advisory council shall |
| 32 | draw lots to determine the length of their terms . |
| 33 | <u>(C)</u> The Director of the Department of Human Services shall |
| 34 | call the first meeting of the advisory council <u>Arkansas Transitional</u> |
| 35 | Employment Board within thirty (30) calendar days of their appointment, and |
| 36 | the advisory council Governor, in consultation with the Senate and House |
| | |

| 1 | <u>chairs of the Public Health, Welfare, and Labor Committees,</u> shall annually |
|----|---|
| 2 | elect select a chairperson from among the appointed members-: |
| 3 | <u>(D)</u> Ten (10) members of the advisory council <u>board</u> shall |
| 4 | constitute a quorum <u>-;</u> |
| 5 | (E) Only the nine (9) appointed members and the six (6) |
| 6 | agency directors will serve as voting members; |
| 7 | (F) No member may authorize a designee to vote on his or her |
| 8 | <u>behal f;</u> |
| 9 | <u>(G)</u> The advisory council <u>board</u> shall meet with the Governor |
| 10 | every six (6) months or as frequently as it deems necessary upon request of |
| 11 | the chairperson- <u>; and</u> |
| 12 | (H) A majority of the appointed members shall be citizens |
| 13 | with no direct fiduciary interest in programs involved with the TEA program. |
| 14 | (2) The Governor may remove an appointed member for cause. An |
| 15 | absence from three (3) consecutive meetings results in automatic removal, |
| 16 | unless the member is excused by the chairperson. Vacancies occurring on the |
| 17 | advisory council <u>Arkansas Transitional Employment Board</u> by reason of death or |
| 18 | resignation shall be filled in the same manner as a regular appointment for |
| 19 | the remainder of the unexpired term. |
| 20 | (3) The members of the advisory council Arkansas Transitional |
| 21 | Employment Board shall not be entitled to compensation for their services but |
| 22 | may receive expense reimbursement in accordance with § 25-16-902. |
| 23 | (d) The advisory council shall: |
| 24 | (1) Advise and assist all state agencies in the implementation of |
| 25 | the TEA program; |
| 26 | (2) Provide evaluation and feedback on the TEA implementation |
| 27 | plan_submitted_by_the_Department_of_Human_Services; |
| 28 | (3) Provide evaluation and feedback on rules of state agencies |
| 29 | participating in the delivery of services under the TEA program; |
| 30 | (4) Provide evaluation and feedback on the role of local TEA |
| 31 | coal i ti ons; |
| 32 | (5) Encourage businesses in the state to hire TEA recipients; |
| 33 | (6) Respond to and report on citizen concerns about the |
| 34 | implementation and administration of the TEA program; and |
| 35 | (7) Submit biannual reports to the House and Senate committees on |
| 36 | Public Health, Welfare and Labor. |

| 1 | (d) The Arkansas Transitional Employment Board shall: |
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| 2 | (1) Review, recommend and approve TEA regulations developed by the |
| 3 | <u>department;</u> |
| 4 | (2) Oversee the operation of the TEA program and progress toward |
| 5 | the TEA outcomes, including the activities of the local TEA coalitions and all |
| 6 | state agencies involved in the TEA program; |
| 7 | (3) Coordinate the activities of all state agencies involved in the TEA |
| 8 | program, including moderating disagreements among those state agencies about |
| 9 | their respective responsibilities in the TEA program and facilitating their |
| 10 | <u>active collaboration;</u> |
| 11 | (4) Employ necessary staff to assist with the range and diversity |
| 12 | <u>of its charge;</u> |
| 13 | (5) Review, recommend and approve annually updates of the state's |
| 14 | TEA plan by December 1 of each year, for the next year, and report on the |
| 15 | updated plan to the Governor and the House and Senate Committees on Public |
| 16 | Health, Welfare and Labor; |
| 17 | (6) Review, recommend and approve charters, re-charters or |
| 18 | dissolutions of local TEA coalitions recommended by the department; |
| 19 | (7) Review, recommend and approve department guidelines to local |
| 20 | <u>TEA coalitions regarding annual plan development;</u> |
| 21 | (8) Review, recommend and approve guidelines for the funding of |
| 22 | <u>local TEA coalitions;</u> |
| 23 | (9) Review, recommend and approve all requests for proposals using |
| 24 | TEA program moneys and state-controlled welfare-to-work moneys; |
| 25 | (10) Initiate activities to foster multi-county collaboration, |
| 26 | including establishing incentives for local TEA coalitions with small |
| 27 | caseloads to combine and become multi-county coalitions; |
| 28 | (11) Respond to and report on citizens' concerns about the |
| 29 | implementation and administration of the TEA program; |
| 30 | (12) Review, recommend and approve standards of eligibility for |
| 31 | assistance developed by the department; |
| 32 | (13) Review the department's plan for bonus awards and employee |
| 33 | incentives focused on achieving TEA outcomes; |
| 34 | (14) Submit biannual reports to the House and Senate committees on |
| 35 | Public Health, Welfare and Labor and to the Governor; |
| 36 | (15) Require that, prior to approval, each local TEA |

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| 1 | implementation plan describe a method by which the corresponding regional |
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| 2 | <u>Workforce Investment Board will support the local TEA implementation plan;</u> |
| 3 | (16) Contract for an independent evaluation of the TEA program; |
| 4 | (17) Review, recommend and approve a plan developed by the |
| 5 | <u>department for home visits to check on the safety and well-being of children</u> |
| 6 | in families that have lost TEA cash assistance for any reason other than |
| 7 | employment; |
| 8 | <u>(18) Provide guidance and oversight to the Governor's Partnership</u> |
| 9 | <u>Council on Children and Families, which is a collaborative partnership with</u> |
| 10 | the Department of Health, the Department of Education and the Department of |
| 11 | <u>Human Services;</u> |
| 12 | (19) Review, recommend and approve a plan developed by the |
| 13 | department to provide services and information to former TEA recipients to |
| 14 | help them stay employed and achieve progressively higher wages and earnings; |
| 15 | and |
| 16 | (20) Review, recommend and approve a plan developed by the |
| 17 | <u>department for pilot projects to provide employment training, job search</u> |
| 18 | services and parenting education to non-custodial parents of children in TEA |
| 19 | families that cannot pay child support because of unemployment or low |
| 20 | earnings. |
| 21 | (e) Employees of the Department of Human Services and the Employment |
| 22 | Security Department shall provide staff support for the TEA advisory council. |
| 23 | (e) No member of the Arkansas Transitional Employment Board shall: |
| 24 | (1) Vote on a matter under consideration by the board: |
| 25 | (A) Regarding the provision of services by the member; or |
| 26 | (B) That would provide direct financial benefit to the |
| 27 | <u>member, the immediate family of the member, or an organization that employs</u> |
| 28 | <u>the member; or</u> |
| 29 | (2) Engage in any other activity determined by law to constitute a |
| 30 | <u>conflict of interest.</u> |
| 31 | (f)(1) The Governor in consultation with the chairs of the House and |
| 32 | Senate Committee on Public Health, Welfare, and Labor shall appoint the staff |
| 33 | <u>director. The appointment of the staff director shall be subject to Senate</u> |
| 34 | <u>confirmation.</u> |
| 35 | (2) The staff director shall supervise the Arkansas Transitional |
| 36 | Employment Board staff and coordinate the activities of those state agencies |
| | |

| 1 | charged with implementation of the TEA program. |
|----|--|
| 2 | (g) The Agency Advisory Council shall be formed to advise and to meet in |
| 3 | conjunction with the Arkansas Transitional Employment Board. The council |
| 4 | shall be composed of the following members or other members as the board may |
| 5 | <u>determi ne:</u> |
| 6 | (1) The Director of the Division of County Operations of the |
| 7 | <u>Department of Human Services;</u> |
| 8 | (2) The Director of the State Child Abuse and Neglect Prevention |
| 9 | <u>Board;</u> |
| 10 | (3) The Director of the Division of Child Care and Early |
| 11 | <u>Childhood Education of the Department of Human Services;</u> |
| 12 | (4) The Director of the Office of Child Support Enforcement; |
| 13 | (5) The Director of the Department of Education; |
| 14 | (6) The Director of the Arkansas Development Finance Authority; |
| 15 | (7) The Director of the Arkansas State Highway and Transportation |
| 16 | <u>Department;</u> |
| 17 | (8) One (1) member of the State Workforce Investment Executive |
| 18 | <u>Committee; and</u> |
| 19 | (9) Two (2) members of local TEA coalitions selected by the |
| 20 | <u>chairperson of the Arkansas Transitional Employment Board.</u> |
| 21 | (h) The Agency Advisory Council shall: |
| 22 | (1) Periodically make recommendations to the board about the TEA |
| 23 | <u>program, especially pertaining to collaborative efforts among agencies</u> |
| 24 | involved in the Arkansas Transitional Employment Board; |
| 25 | (2)(A)Provide reasonable and necessary cooperation with Arkansas |
| 26 | <u>Transitional Employment board members and staff and local TEA coalition</u> |
| 27 | members and staff; and |
| 28 | <u>(B)Periodically report to the board on local coalition activities;</u> |
| 29 | and |
| 30 | (3) Advise the board on how to address outcomes. |
| 31 | <u>(i)(1) This section shall be reviewed by the General Assembly prior to</u> |
| 32 | <u>that date; and</u> |
| 33 | (2) In its review, the General Assembly shall assess the status of |
| 34 | the TEA program and shall determine whether the responsibility for |
| 35 | administering the program should be transferred to another state agency or |
| 36 | board. |

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| 1 | (j) There shall be no liability on the part of and no cause of action of |
|----|---|
| 2 | any nature shall arise against any member of the board or its agents or |
| 3 | <u>employees, the association or its agents or employees, for any action or</u> |
| 4 | omission by them in the performance of their powers and duties under this |
| 5 | <u>chapter.</u> |
| 6 | (k) The Arkansas Transitional Employment Board is designed to be an |
| 7 | agent of change and challenge to the existing federal, state and local agency |
| 8 | service delivery mechanisms. The challenge shall be to insure that persons on |
| 9 | TEA are getting the assistance, the information and the services needed to |
| 10 | help these low income persons become self-sufficient. |
| 11 | (1) The administration of the TEA program shall focus on promoting the |
| 12 | following TEA outcomes for TEA recipients and poor families in Arkansas: |
| 13 | (1) Increase the percentage of needy families that receive TEA |
| 14 | <u>assi stance;</u> |
| 15 | (2) Decrease the number of families who need TEA cash assistance; |
| 16 | (3) Decrease spending on TEA cash assistance; |
| 17 | (4) Increase the percentage of families receiving TEA cash assistance |
| 18 | who participate in work activities for the required number of hours; |
| 19 | (5) Increase the percentage of TEA recipients who receive services |
| 20 | necessary for them to participate in work activities, including education and |
| 21 | training, and to move toward self-sufficiency; |
| 22 | (6) Increase the percentage of TEA recipients facing barriers of |
| 23 | substance abuse, domestic violence, physical or mental disabilities or limited |
| 24 | education and work experience who receive services necessary for them to |
| 25 | participate in work activities and to move toward self-sufficiency; |
| 26 | (7) Increase the number of families who leave TEA for work; |
| 27 | (8) Increase the hourly wages and monthly earnings of families that |
| 28 | leave TEA for work; |
| 29 | (9) Decrease the number of families who leave TEA and face hardship or |
| 30 | deprivation; |
| 31 | (10) Increase the percentage of families who leave TEA for work who stay |
| 32 | employed; |
| 33 | (11) Increase the percentage of families who leave TEA for work who |
| 34 | achi eve progressi vely higher wages and earnings; and |
| 35 | (12) Increase the percentage of families who leave TEA cash assistance |
| 36 | who move out of poverty. |

| 1 | (m) The Arkansas Transitional Employment Board shall select three (3) of |
|----|---|
| 2 | its members to form an Executive Committee. |
| 3 | (1) On those rare occasions when it becomes necessary for the department |
| 4 | to take action on matters regarding the TEA program between meetings of the |
| 5 | board, the director is authorized to contact the executive committee to |
| 6 | receive direction on how to proceed. |
| 7 | (2) Any decisions or guidance given to the department by the executive |
| 8 | committee shall be reported to the board at its next meeting. |
| 9 | (3) Other duties may be assigned to the executive committee by a |
| 10 | majority vote of the board. |
| 11 | (4) This procedure may be changed by a majority vote of the board." |
| 12 | |
| 13 | SECTION 7. Arkansas Code 20-76-106 is amended to read as follows: |
| 14 | "20-76-106. Statewide implementation plan - TEA. |
| 15 | (a) The department <u>Arkansas Transitional Employment Board</u> shall: |
| 16 | (1) Develop <u>Review, recommend and approve</u> a statewide |
| 17 | implementation plan for ensuring the cooperation of state agencies and local |
| 18 | agencies and encouraging the cooperation of private entities, especially those |
| 19 | receiving state funds, in the coordination and implementation of the TEA |
| 20 | program; <u>and</u> |
| 21 | (2) Ensure that TEA recipients throughout the state including |
| 22 | those in rural areas have comparable access to TEA benefits ; . and |
| 23 | (3) Charter local TEA coalitions and approve local implementation |
| 24 | pl ans. |
| 25 | (b)(1) By March 1, 1998, or anytime prior to that date, the department |
| 26 | shall submit to the TEA Program Advisory Council the proposed TEA |
| 27 | implementation plan. |
| 28 | (2) By July 1, 1998, or any time prior to that date, the |
| 29 | department shall submit to the Governor and the House and Senate committees on |
| 30 | Public Health, Welfare and Labor the TEA implementation plan. |
| 31 | (c) (b) At a minimum, the TEA implementation plan shall include: |
| 32 | (1) Performance standards and measurement criteria for <u>state and</u> |
| 33 | county offices of the Department of Human Services and all service providers |
| 34 | under the TEA program <u>-;</u> |
| 35 | (2) Contract guidelines for contract service providers under the |
| 36 | TEA program <u>.</u> |
| | |

1 (3) Recommendations Guidelines for training TEA service 2 providers, whether state employees or contract providers-; 3 (4) Functions to be performed by each state agency in helping 4 recipients make the transition from welfare to work-; (5) Recommendations Guidelines for clarifying, or if necessary, 5 modifying the rules of the state agencies charged with implementing the TEA 6 7 program so that all unnecessary duplication is eliminated.; 8 (6) Recommendations Guidelines for establishing joint TEA benefit 9 and employment offices in every county of the state, which shall function as common service centers for the delivery of TEA program services to applicants 10 11 and recipients of food stamps and TEA benefits-; 12 (7) Recommendations Guidelines for modifying compensation and 13 incentive programs for state employees in order to achieve the performance outcomes necessary for successful implementation of the TEA program.; 14 15 (8) Guidelines for timely assessments for each participant that leads to an individual personal responsibility agreement that identifies the 16 17 strengths of the participant and the barriers faced in obtaining a job and 18 reaching self-sufficiency, and the services to be provided to assist the 19 participant to find and keep work and to move toward self-sufficiency; 20 (9) Guidelines for timely provision of needed support services as specified in the individual personal responsibility agreement. These 21 22 guidelines shall include procedures for evaluating the quality and value of assessments and the provision of support services; 23 (10) Guidelines governing job search requirements for TEA 24 25 <u>applicants;</u> 26 (11) Guidelines governing the provision of support services to TEA 27 participants and former TEA participants to assist them in retaining 28 employment and earning higher wages and career advancement. 29 (12) Guidelines governing the combining of work with education and 30 trai ni ng; 31 (13) Guidelines for the independent evaluation of all cases closed 32 due to sanctions or time limits; 33 (8) (14) A micro-lending program and an individual development trust account (IDA) demonstration project for TEA recipients-; 34 35 (9) (15) One (1) or more employment opportunity districts and develop job development, child care, and transportation strategies for each

1 district-; 2 (10) (16) Application guidelines and requirements for chartering 3 local TEA coalitions to plan and coordinate the delivery of services under the 4 TEA program at the local level -; (11) (17) Criteria for relocation of TEA recipients, which take 5 6 into account factors, including but not limited to, job availability, 7 availability of support services, and proximity of relocation area to current 8 residence.; 9 (12) (18) Criteria for the approval of the implementation plans 10 submitted by local TEA coalitions-; 11 (13) (19) Criteria for allocating TEA program resources to local 12 TEA coalitions.; 13 (14) (20) Criteria for prioritizing work activities of TEA recipients in the event that funds are projected to be insufficient to support 14 15 full-time work activities of TEA recipients. The criteria may include, but not 16 be limited to, priorities based on the following: 17 (A) At least one adult in each two-parent family shall be 18 assigned priority for full-time work activities; 19 (B) Among single-parent families, a family that has older 20 preschool children or school-age children shall be assigned priority for work 21 acti vi ti es: 22 (C) A recipient who has access to nonsubsidized child care 23 may be assigned priority for work activities; 24 (D) Priority may be assigned based on the amount of time remaining until the recipient reaches the applicable time limit for program 25 26 participation or may be based on requirements of a personal responsibility 27 agreement.; and (15) (21) The development of a performance-based payment structure 28 29 to be used for all TEA program services, which takes into account the degree 30 of difficulty associated with placing a TEA program recipient in a job, the 31 quality of placement with regard to salary, benefits, and opportunities for 32 advancement, and the recipient's retention of the placement. The payment 33 structure should, if appropriate, provide bonus payments to providers that experience notable success in achieving long-term job retention with TEA 34 35 program recipients. (d) (c) The department shall update the prepare an annual TEA 36

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1 implementation plan. annually and The plan shall be subject to review, 2 recommendation and approval by the board. The board shall submit quarterly 3 progress reports to the Governor and the House and Senate Committees on Public 4 Health, Welfare, and Labor. The annual updated plan must shall contain proposals for *implementing* measuring and making progress toward the goals and 5 objectives of the TEA program TEA outcomes during the succeeding three-year 6 7 period. The quarterly progress reports to the Governor and the House and Senate Committees on Public Health, Welfare, and Labor shall also include the 8 9 following all information for the state, each employment opportunity district, 10 and each county: which the board deems necessary for determining progress in achieving the TEA outcomes. Information shall be provided for the state, each 11 12 employment opportunity district and each county. The report shall also 13 include all information requested by resolution of the Public Health, Welfare and Labor Committees of the House and Senate. The report shall include the 14 fol l<u>owi ng:</u> 15 16 (1) Total number of cases: (2) Number of TEA recipients who signed the personal 17 18 responsibility agreement; 19 (3) Number of persons getting a diversion from assistance; 20 (4) Number of TEA program dropouts, and to the extent possible, the reason they have dropped out, where they are living, if they are working, 21 22 and any other pertinent information; 23 (5) The number of persons who reapplied for and received TEA 24 benefits after having dropped out; 25 (6) The types of assistance and support services utilized by TEA 26 recipients; (7) Number of births to TEA recipients; 27 28 (8) Percentage of TEA children complying with compulsory school 29 attendance; 30 (9) Percentage of TEA children immunized; 31 (10) Number of cases of reported child abuse and neglect cases 32 among TEA recipients and TEA program dropouts; 33 (11) Number of cases deferred from TEA work requirements and time 34 limitations because of domestic violence and the number and reasons for all 35 exemptions and deferrals; (12) Types and percentages of child care placements; 36

| 1 | (13) Percentage of TEA recipients in allowable work activities; |
|----|---|
| 2 | (14) Number of TEA recipients in each allowable work activity; |
| 3 | (15) Length of time TEA recipients have spent in each allowable |
| 4 | work activity; |
| 5 | (16) Number of TEA recipients employed by state agencies and |
| 6 | contract service providers compared to the ten percent (10%) target goal; |
| 7 | (17) Occupation types of TEA recipients; |
| 8 | (18) Estimated earnings for employed TEA recipients; |
| 9 | (19) Number of hours worked by TEA recipients; |
| 10 | (20) Percent of TEA-employed persons with continued employment |
| 11 | continuing into the next quarter; and |
| 12 | (21) The number of TEA case closures, by reasons for case |
| 13 | <u>closure;</u> |
| 14 | (22) The number of TEA applications, the number denied and the |
| 15 | reasons for applications denial; |
| 16 | (23) The amount of state and federal funds budgeted for TEA- |
| 17 | related activities, by purpose or activity type and actual TEA expenditures, |
| 18 | by purpose or activity type; |
| 19 | (24) Education levels of families, including highest grade |
| 20 | completed and educational credentials, functional math and reading levels, by |
| 21 | number of participants; |
| 22 | (25) Work-related skills levels of families, by type of skill and |
| 23 | number of participants; |
| 24 | (26) Work experience levels, by number of participants and type of |
| 25 | work experience; |
| 26 | (27) Health and disability levels of families, by type and number |
| 27 | <u>of participants;</u> |
| 28 | (28) Transportation needs and availability, by number of |
| 29 | participants and by type; |
| 30 | (29) Child care needs and availability, by number of participants |
| 31 | and by type; |
| 32 | (30) Other barriers to work and self-sufficiency, including |
| 33 | domestic violence, inadequate housing, substance abuse, parental skills and |
| 34 | budgeting and home management; |
| 35 | (31) Participants' characteristics, by age, race and sex; |
| 36 | (32) Number of families diverted from TEA who receive food stamps |

1 and Medicaid; 2 (33) Number of closed TEA cases which continue to receive food 3 stamps and Medicaid; and 4 (21) Any other data agreed to by the department, the board and the House and Senate Committees on Public Health, Welfare, and Labor. 5 (e) (d) The Department of Human Services shall submit biannual reports 6 7 on the impact of welfare reform on child welfare issues to the Senate Committee on Children and Youth and the House Subcommittee on Children and 8 9 Youth of the House Committee on Aging, Children and Youth, and Legislative and 10 Military Affairs. 11 (f) (e) The House and Senate Committees on Public Health, Welfare, and 12 Labor, the Senate Committee on Children and Youth and the House Subcommittee 13 on Children and Youth of the House Committee on Aging, Children and Youth, and Legislative and Military Affairs shall report annually to the General Assembly 14 15 their findings and recommendations regarding the TEA program." 16 SECTION 8. Arkansas Code 20-76-107 is amended to read as follows: 17 18 "20-76-107. Independent evaluator. (a) By July 1, 1997 September 1, 1999 the Governor Arkansas Transitional 19 20 Employment Board shall contract with a professional consultant for an ongoing 21 independent evaluation of the TEA program and TEA program development. The 22 independent evaluator shall submit biannual reports to the Governor and the 23 House and Senate Committees on Public Health, Welfare, and Labor, which 24 assess: 25 (1) How effective the TEA program is in addressing the TEA 26 outcomes and any measures that might be taken to improve its performance; 27 (1) (2) How effectively performance standards and measurement criteria in the statewide implementation plan are being met; 28 29 (2)(3) How effectively state agencies are cooperating in the 30 implementation of the TEA program; 31 (3)(4) How effectively various funding sources are being 32 integrated into the support of the TEA program; 33 (4)(5) How effectively local TEA coalitions are serving the needs of their local TEA population; 34 35 (5)(6) The effects of the TEA program on recipients and their 36 children; to include at least the following:

| 1 | (A) Changes in family income and child poverty; |
|------------------|---|
| 2 | (B) Impact on child welfare; |
| 3 | (C) Impact on child hunger; |
| 4 | (D) Impact on housing conditions, family living |
| 5 | arrangements and homelessness; |
| 6 | <u>(E)</u> Impact on health care coverage and health status of |
| 7 | <u>children;</u> |
| , 8 | (F) Changes in family expenditure patterns; |
| 9 | (G) Births to unwed parents, teen pregnancies and changes |
| , 10 | <u>in family structure;</u> |
| 10 | |
| 12 | |
| 12 | <u>(1) The work history and employment patterns of adults,</u> including whether they are working, the types of employment held, job |
| 13 | |
| 14 15 | retention and their wages or earnings; |
| 15 | (J) Impact on substance abuse and substance abuse treatment; and |
| 10 | (K) Educational and skill attainment. |
| 17 | (K) Educational and skill attainment. (6)(7) Effectiveness of training received by TEA recipients based |
| 10 | upon the number of individuals placed in employment; |
| 20 | (7) Outcomes of incentive programs for state employees charged |
| 20 21 | with implementing the TEA program; |
| 21 | (8) Outcomes of bonus programs for TEA service providers who |
| 22 | experience success in achieving long-term job retention with TEA recipients; |
| 23 24 | (9) (8) Effectiveness of incentives designed to promote business |
| 24 25 | participation in the TEA program; and |
| 25 26 | |
| 20 27 | (9) How effectively TEA supportive services are being delivered and the extent to which they meet client needs in making the transition from |
| 27 | welfare to work and achieving long-term economic self-sufficiency; |
| 20 29 | (10) TEA client usage of other forms of public assistance, including at |
| 2 <i>9</i> 30 | Least, food stamps, Medicaid and ARKids First and usage of non-governmental |
| 30 31 | forms of community services; |
| 32 | (10) (11) Any other information deemed by the independent |
| 33 | evaluator or the Arkansas Transitional Employment Board to be helpful in |
| 33 34 | |
| 34 35 | assisting the Governor and the General Assembly in evaluating the impact and effectiveness of the TEA program. |
| | |
| 36 | (b) All agencies of the state and local government providing TEA |

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| 1 | program services shall work cooperatively with and provide any necessary |
|----|--|
| 2 | assistance to the independent evaluator and shall furnish, in a timely manner, |
| 3 | complete and accurate information to the independent evaluator upon request. |
| 4 | (c)(1) The independent evaluation shall include a survey of families |
| 5 | that have left the TEA program to examine their work experience, their sources |
| 6 | of financial support, the barriers that affect their ability to work, the |
| 7 | well-being of families and children, including whether adults face hardships |
| 8 | in providing food, shelter or other basic necessities for their families, and |
| 9 | their perceptions of the TEA program and their life after welfare. |
| 10 | (2) The study shall utilize professionally recognized techniques for |
| 11 | research on families leaving welfare, including statistical sampling and |
| 12 | telephone and in-person surveys with rigorous follow-up to insure adequate |
| 13 | response rates. |
| 14 | |
| 15 | SECTION 9. Arkansas Code 20-76-108 is amended to read as follows: |
| 16 | "20-76-108. Local TEA coalitions. |
| 17 | (a)(1) Local TEA coalitions may organize and apply to the department for |
| 18 | a charter to plan and coordinate the delivery of services for the TEA program |
| 19 | at the local level. Each local TEA coalition may select from its existing |
| 20 | membership a local TEA Coalition Board to consist of at least eleven (11) |
| 21 | members or the coalition may choose to retain their existing board or have |
| 22 | their entire coalition serve as the board. Each local TEA coalition shall |
| 23 | designate an interim chairperson who shall call the first meeting of the local |
| 24 | TEA Coalition Board not more than thirty (30) days after selection of the |
| 25 | board members. |
| 26 | (2) The membership of each coalition may include: |
| 27 | (A) Representatives of the principal entities that provide |
| 28 | funding for the employment, education, training, and social service programs |
| 29 | that are operated in the area. |
| 30 | (B) A representative of the chamber of commerce; |
| 31 | (C) A representative of the department; |
| 32 | (D) A representative of a community development |
| 33 | organi zati on; |
| 34 | (E) Representatives of the business community who represent |
| 35 | a diversity of sizes of business; |
| 36 | (F) Representatives of other local planning, coordinating, |

| 1 | or service-delivery entities; and |
|----|--|
| 2 | (G) A representative of a grassroots community or economic |
| 3 | development organization that serves the poor of the community. |
| 4 | (3) In selecting new or replacement members for the local TEA |
| 5 | <u>Coalition Board, the local TEA coalition shall:</u> |
| 6 | (A) Seek to select a majority of business persons; |
| 7 | (B) Seek to select individuals who represent local |
| 8 | government, TEA recipients and organizations interested in providing |
| 9 | employment, job training, social services and community and economic |
| 10 | <u>development programs;</u> |
| 11 | (C) Seek a membership which reflects the gender and ethnic |
| 12 | <u>character of the local community;</u> |
| 13 | (D) Seek to appoint a member of the local Workforce |
| 14 | Investment Board; and |
| 15 | (E) A majority of the TEA Coalition Board shall be citizens |
| 16 | with no direct fiduciary interest in programs involved with the TEA program. |
| 17 | (4) No member of the local TEA Coalition Board shall: |
| 18 | (A) Vote on a matter under consideration by the board |
| 19 | regarding the provision of services by the member that would provide direct |
| 20 | financial benefit to the member or the immediate family of the member, or an |
| 21 | organization that employs the member; or |
| 22 | <u>(B) Engage in any other activity determined by law to</u> |
| 23 | <u>constitute a conflict of interest.</u> |
| 24 | <u>(5)(A) Members of each local TEA Coalition Board shall serve three</u> |
| 25 | <u>(3) year terms. The members shall, at their first meeting, draw lots to</u> |
| 26 | determine their respective lengths of term; and |
| 27 | <u>(B) The members shall elect a chairperson to serve a one (1)</u> |
| 28 | <u>year term.</u> |
| 29 | (b)(1) Each local TEA coalition may perform the planning, coordination, |
| 30 | and oversight functions specified in the statewide implementation plan, |
| 31 | including, but not limited to: |
| 32 | (A) Developing a local implementation plan to be approved |
| 33 | by the department to achieve the performance outcomes of the TEA program for |
| 34 | current and potential program recipients in the local area, which reflects the |
| 35 | needs of the service area for seed money to create programs that assist |
| 36 | children of TEA recipients; |

| 1 | (B) Developing a funding strategy to implement the local |
|----|---|
| 2 | implementation plan which incorporates resources from all principal funding |
| 3 | sources; |
| 4 | (C) Identifying employment, service, and support resources |
| 5 | in the community which may be used to fulfill the performance outcomes of the |
| 6 | TEA program; and |
| 7 | (D) Advising the Department of Human Services and other |
| 8 | agencies involved in the delivery of services under the TEA program with |
| 9 | respect to the competitive procurement of services under the TEA program. |
| 10 | (b)(1) The Local TEA Coalition Board shall: |
| 11 | <u>(A) Plan and coordinate the delivery of TEA program services</u> |
| 12 | <u>in their area;</u> |
| 13 | (B) Replace vacancies in membership with the goal of |
| 14 | <u>establishing or retaining a majority of business persons;</u> |
| 15 | (C) Moderate and propose solutions to disagreements between |
| 16 | or among local offices of state agencies regarding their duties and |
| 17 | responsibilities in the local TEA program; |
| 18 | (D) Report on the participation of state agencies in local |
| 19 | TEA programs and periodically report their findings to the Arkansas |
| 20 | <u>Transitional Employment Board;</u> |
| 21 | <u>(E) Annually update the local TEA coalition's implementation</u> |
| 22 | <u>pl an;</u> |
| 23 | (F) Apply to the Arkansas Transitional Employment Board for |
| 24 | any changes in the local TEA coalition charter; |
| 25 | (G) Receive funding via the fiscal agent approved in the |
| 26 | <u>local implementation plan;</u> |
| 27 | <u>(H) Employ necessary staff to assist with the range and</u> |
| 28 | <u>diversity of it charge;</u> |
| 29 | <u>(1) Coordinate with local offices of state agencies in</u> |
| 30 | <u>implementing state and local TEA implementation plans and TEA regulations;</u> |
| 31 | (J) Contract for services to be provided to TEA recipients; |
| 32 | and and |
| 33 | <u>(2)(A) Develop local transportation plan that emphasizes cost-effective,</u> |
| 34 | long-term solutions for the transportation challenges that face TEA |
| 35 | recipients, former TEA recipients and other poor Arkansas families in their |
| 36 | <u>areas;</u> |

| 1 | (B) Transportation services under this policy may include |
|----|---|
| 2 | subsidized public transit, van-pooling and subsidized vehicle purchase and |
| 3 | maintenance plans; |
| 4 | (2) (C) The department shall not approve the local implementation |
| 5 | plan of a TEA local coalition unless the plan provides a teen pregnancy |
| 6 | prevention program within each segment of the service area in which the |
| 7 | childhood birth <u>teen fertility</u> rate is higher than the state average . ; |
| 8 | (D) The department shall not approve the local implementation plan |
| 9 | of a TEA local coalition unless the local implementation plan includes a teen |
| 10 | pregnancy prevention program within each county of the service area in which |
| 11 | the teen fertility rate is higher than the state average, based on the most |
| 12 | recent five (5) year date available from the Department of Health; |
| 13 | (E) The department shall not approve the local implementation plan |
| 14 | of a TEA local coalition unless the local implementation plan includes a teen |
| 15 | pregnancy prevention program within each county of the service area that ranks |
| 16 | among the five (5) counties in the state with the highest number of births to |
| 17 | teens, based on the most recent five (5) year date available from the |
| 18 | Department of Health; and |
| 19 | (F) The effective date of subdivision (b)(2) of this subsection |
| 20 | shall be July 1, 1999. |
| 21 | (c) Each local TEA coalition shall establish a business registry for |
| 22 | business firms committed to assist in the effort of finding jobs for TEA |
| 23 | recipients. Registered businesses agree to work with the coalition and to hire |
| 24 | TEA recipients to the maximum extent possible consistent with the nature of |
| 25 | their business. Each quarter, the coalition shall publish a list of the |
| 26 | businesses registered, the number of jobs each has provided for TEA |
| 27 | recipients, and the current job openings with each registered business. |
| 28 | (d) There shall be no liability on the part of and no cause of action of |
| 29 | any nature shall arise against any member of the board or its agents or |
| 30 | employees, for any action or omission by them in the performance of their |
| 31 | powers and duties under this chapter." |
| 32 | |
| 33 | SECTION 10. Arkansas Code 20-76-201 is amended to read as follows: |
| 34 | "20-76-201. Department of Human Services - Powers and duties. |
| 35 | The department shall: |
| 36 | (1) Administer all forms of public assistance, supervise agencies and |
| | |

1 institutions caring for dependent or mentally or physically disabled or aged
2 adults, and administer such other welfare activities or services that may be
3 vested in it;

4 (2) Administer or supervise all child welfare activities, in accordance 5 with the rules and regulations of the department, including:

6 (A) Licensing and supervising of private and public child-caring7 agencies and institutions;

8 (B) The care of dependent, neglected, and delinquent children and 9 children with mental or physical disabilities, in foster family homes or in 10 institutions; and

11 (C) The care and supervision of children placed for adoption; 12 (3) Enter into reciprocal agreements with public welfare agencies in 13 other states relative to the provisions of relief and assistance to transients 14 and nonresidents and cooperate with other state departments and with the 15 federal government in studying labor, health, and public assistance problems 16 involved in transiency;

(4) Administer and make effective the rules and regulations governing
personnel administration, including the preparation and administration of
classification and compensation plans and the method of selection for
positions in the department;

21 (A) Develop and implement a training program to educate
 22 caseworkers and managers on the requirements of an effective TEA Program and
 23 the skills and knowledge required by their positions;

(B) Develop performance standards and bonus awards for all
 positions in the TEA Program focused on achieving the TEA outcomes; and
 (C) Remove or transfer employees from the TEA Program to other
 responsibilities within the department if they do not meet performance

28 <u>standards;</u>

(5) Carry on research and compile statistics relative to the public
welfare programs throughout the state, including all phases of dependency,
defectiveness, delinquency, and related problems and develop plans in
cooperation with other public and private agencies for the prevention as well
as treatment of conditions giving rise to public welfare problems;

34 (6) Assist other departments, agencies, and institutions of the state
 35 and federal governments, when so requested, by performing services in
 36 conformity with the purposes of this chapter;

1 (7) Cooperate with the federal government in matters of mutual concern 2 pertaining to federally funded programs within the department's purview; 3 (8) Make any and all contracts and grants that may be necessary to 4 carry out the purposes of this chapter and in accordance with rules and regulations made developed by the department and subject to review, 5 recommendation and approval by the board; 6 7 (9) Make such reports in such form and containing such information as 8 the federal government may from time to time require and comply with such 9 provisions as the federal government may from time to time find necessary to assure the correctness and veracity of the reports; 10 11 (10) Allocate funds for such purposes and in accordance with the 12 provisions of this chapter and such rules and regulations as may be prescribed 13 by the department and subject to review, recommendation and approval by the 14 board; 15 (11) Establish standards of eligibility for assistance developed by the department and subject to review, recommendation and approval by the board; 16 (12) Receive, administer, disburse, dispose, and account for funds, 17 18 commodities, equipment, supplies, and any kind of property given, granted, 19 loaned, or advanced to the State of Arkansas for public assistance, public 20 welfare, social security, or any other similar purposes; 21 (13) Make such rules and regulations and take such actions as necessary 22 or desirable to carry out the provisions of this chapter and which are not 23 inconsistent therewith; 24 (14) Solicit participation of private organizations, nonprofit organizations, charitable organizations, and institutions of education, in the 25 26 delivery of services and in the enactment and revision of rules and regulations; 27 28 (15) Employ attorneys to represent the interests of the department; 29 (16) Establish and implement a transitional employment assistance program that meets the requirements of this chapter and of federal law 30 31 regarding Temporary Assistance for Needy Families (A) The department shall 32 develop a statewide TEA transportation policy that emphasizes cost-effective, 33 long-term solutions for the transportation challenges that face TEA recipients, former TEA recipients and other poor Arkansas families; 34 35 (B) Transportation services under this policy shall include subsidized public transit, van-pooling, subsidized vehicle purchase and maintenance plans

| 1 | <u>among others;</u> |
|----|---|
| 2 | <u>(C) The department shall coordinate with various planning organizations</u> |
| 3 | that receive federal assistance under the Job Access and Reverse Commute |
| 4 | Program; |
| 5 | (D) The department shall provide technical assistance to local TEA |
| 6 | <u>coalitions to help them develop local TEA transportation plans;</u> and |
| 7 | (17) Develop and implement automated statewide benefit delivery and |
| 8 | information systems to achieve the purposes of this chapter." |
| 9 | |
| 10 | SECTION 11. Arkansas Code 20-76-401 is amended to read as follows: |
| 11 | "20-76-401. Eligibility generally - Transitional Employment Assistance |
| 12 | Program. |
| 13 | (a) The department shall establish <u>administer</u> a program of transitional |
| 14 | employment assistance (TEA). Eligible applicants shall receive one or more of |
| 15 | the following: assessment services, employment assistance, support services, |
| 16 | medical assistance, a positive reinforcement outcome bonus, relocation |
| 17 | assistance, and extended support services. |
| 18 | (b) Eligibility for TEA is limited to applicants for or recipients of |
| 19 | assistance who: |
| 20 | (1) Have care and custody of a related minor child; |
| 21 | (2) Reside in the state at the time of application for |
| 22 | assi stance; |
| 23 | (3) Have applied for child support services, when applicable, |
| 24 | with a local child support enforcement office at the time of application for |
| 25 | assistance and comply and cooperate with all applicable requirements of that |
| 26 | office, including, but not limited to, assignment of benefits to the |
| 27 | department; |
| 28 | (4) Participate in an approved work activity, including complying |
| 29 | with an employment plan, unless deferred or exempt from work activity |
| 30 | requirements; |
| 31 | (5) Are citizens of the United States of America, are qualified |
| 32 | aliens lawfully present in the United States of America before August 23 <u>22</u> , |
| 33 | 1996, <u>are qualified aliens who physically entered the United States on or</u> |
| 34 | <u>after August 22, 1996 and have been in qualified immigrant status for at least</u> |
| 35 | <u>five (5) years,</u> or are aliens to whom benefits under Temporary Assistance for |
| 36 | Needy Families must be provided under federal law; |
| | |

| 1 | (6) Are income and resource eligible; and |
|----|--|
| 2 | (7) Sign and comply with a personal responsibility agreement. |
| 3 | (c) The department shall promulgate regulations to determine resource |
| 4 | eligibility and benefit levels for participating families. The regulations |
| 5 | shall be subject to review, recommendation and approval by the board and shall |
| 6 | include, but not be limited to, the following categories of income and |
| 7 | resource di sregards: |
| 8 | (1) To reward work, earned income from sources other than TEA; |
| 9 | (2) A certain percentage of a family's gross monthly income; |
| 10 | (3) The family's homestead; |
| 11 | (4) An operable motor vehicle per family; |
| 12 | (5) Household and personal goods; |
| 13 | (6) Income producing property; |
| 14 | (7) Moneys deposited in an approved individual development |
| 15 | account (IDA) or approved escrow account for business or career development; |
| 16 | (8) Any other property or resource specified in the TEA |
| 17 | implementation plan which is determined to be cost-efficient to exclude or |
| 18 | which must be excluded due to federal or state law. |
| 19 | (e)<u>(</u>d) Any person who makes an application for assistance shall have the |
| 20 | burden of proving eligibility for such assistance." |
| 21 | |
| 22 | SECTION 12. Arkansas Code 20-76-402 is amended to read as follows: |
| 23 | "(a) The department shall develop and describe categories of approved |
| 24 | work activities for TEA recipients in accordance with this section. <u>The</u> |
| 25 | regulations shall be subject to review, recommendation and approval by the |
| 26 | board. Approved work activities may include unsubsidized employment, |
| 27 | subsidized private sector employment, subsidized public sector employment, |
| 28 | education or training, <u>vocational educational training,</u> skills training, job |
| 29 | search and job readiness assistance, on-the-job training, micro enterprise, |
| 30 | and community service and work experience. <u>For purposes of this section:</u> |
| 31 | (1) <u>"</u> Unsubsidized employment <u>"</u> is full-time employment or part- |
| 32 | time employment that is not directly supplemented by federal or state funds. |
| 33 | (2)(A) <u>"</u> Subsidized private sector employment <u>"</u> is employment in a |
| 34 | private for-profit enterprise or a private not-for-profit enterprise which is |
| 35 | directly supplemented by federal or state funds. A TEA recipient in subsidized |
| 36 | private sector employment shall be eligible for the same benefits as a |

1 nonsubsidized employee who performs similar work. Prior to receiving any 2 subsidy or incentive, an employer shall enter into a written contract with the 3 department which may include, but not be limited to, provisions addressing any 4 of the following: (i) Payment schedules for any subsidy or incentive, 5 such as deferred payments based on retention of the recipient in employment; 6 7 (ii) Durational requirements for the employer to retain the recipient in employment; 8 9 (iii) Training to be provided to the recipient by the 10 employer; (iv) Contributions, if any, made to the recipients 11 12 individual development account (IDA); and $\frac{(iv)}{(v)}$ Weighting of incentive payments proportionally 13 to the extent to which the recipient has limitations associated with the long-14 15 term receipt of welfare and difficulty in sustaining employment. In 16 establishing incentive payments, the department shall consider the extent of the recipient's prior receipt of welfare, lack of employment experience, lack 17 18 of education, lack of job skills, and other appropriate factors. 19 (B) The department may require an employer to repay some or 20 all of a subsidy or incentive previously paid to an employer under the TEA 21 program unless the recipient is terminated for cause. 22 (3)(A) "Subsidized public sector employment" is employment by an 23 agency of the federal, state, or local government which is directly 24 supplemented by federal or state funds. A TEA recipient in subsidized public sector employment shall be eligible for the same benefits as a nonsubsidized 25 26 employee who performs similar work. Prior to receiving any subsidy or incentive, an employer shall enter into a written contract with the department 27 28 which may include, but not be limited to, provisions addressing any of the 29 fol I owi ng: 30 (i) Payment schedules for any subsidy or incentive, 31 such as deferred payments based on retention of the recipient in employment; 32 (ii) Durational requirements for the employer to 33 retain the recipient in employment; 34 (iii) Training to be provided to the recipient by the 35 employer; (iv) Contributions, if any, made to the recipients 36

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individual development account (IDA); and

| 2 | (iv)(v) Weighting of incentive payments proportionally |
|----|---|
| 3 | to the extent to which the recipient has limitations associated with the long- |
| 4 | term receipt of welfare and difficulty in sustaining employment. In |
| 5 | establishing incentive payments, the department shall consider the extent of |
| 6 | the recipient's prior receipt of welfare, lack of employment experience, lack |
| 7 | of education, lack of job skills, and other appropriate factors. |
| 8 | (B) The department may require an employer to repay some or |
| 9 | all of a subsidy and incentive previously paid to an employer under the TEA |
| 10 | program unless the recipient is terminated for cause. |
| 11 | (4) |
| 12 | experience at a supervised public or private not-for-profit agency <u>or</u> |
| 13 | <u>organization or with a private, for-profit employer</u> , which is + linked to |
| 14 | education or training and substantially enhances a recipient's employability. |
| 15 | Work experience may include work study, training-related practicums and |
| 16 | <u>i nternshi ps.</u> |
| 17 | (5)(A) <u>"</u> Job search assistance <u>"</u> may include supervised or |
| 18 | unsupervised job-seeking activities. Job readiness assistance provides support |
| 19 | for job-seeking activities, which may include: |
| 20 | (i) Orientation in the world of work and basic job- |
| 21 | seeking and job-retention skills; |
| 22 | (ii) Instruction in completing an application for |
| 23 | employment and writing a resume; |
| 24 | (iii) Instruction in conducting oneself during a job |
| 25 | interview, including appropriate dress; <u>and</u> |
| 26 | (iv) Providing a recipient with access to an |
| 27 | employment resource center that contains job listings, telephones, facsimile |
| 28 | machines, typewriters, and word processors. |
| 29 | (B) Job search and job readiness activities may be used in |
| 30 | conjunction with other program activities, such as community service work |
| 31 | experience, but may not be the primary work activity and may not continue |
| 32 | longer than the length of time permitted under federal law. |
| 33 | (6) Education or training is vocational-educational training and |
| 34 | education directly related to employment. Education or training may be |
| 35 | combined with other program activities and also may be used to upgrade skills |
| 36 | or prepare for a higher-paying occupation for a recipient who is employed. |

| 1 | (6) "Education" includes elementary and secondary education and |
|----|--|
| 2 | <u>education to obtain the equivalent of a high school diploma and education to</u> |
| 3 | learn English as a second language. In consultation with adult education or |
| 4 | <u>rehabilitative services, a person with a high school diploma or the equivalent</u> |
| 5 | <u>who tests at less than a working functioning level shall be eligible to</u> |
| 6 | <u>participate in basic remedial or adult education. If an individual does not</u> |
| 7 | <u>have a high school diploma or equivalency, education also includes basic</u> |
| 8 | remedial education and adult education. |
| 9 | (7) "Vocational educational training" is post-secondary education, |
| 10 | <u>including at least, programs at two (2) or four (4) year colleges,</u> |
| 11 | <u>universities, technical institutes and vocational schools or training in a</u> |
| 12 | field directly related to a specific occupation. |
| 13 | (7) [8] Job skills training directly related to employment provides job |
| 14 | skills training in a specific occupation for which there is a written |
| 15 | commitment by the employer to offer employment to a recipient who successfully |
| 16 | completes the training. Job skills training <u>may</u> include s customized training |
| 17 | designed to meet the needs of a specific employer or a specific industry.—A |
| 18 | recipient may be required to complete an entrance assessment or test before |
| 19 | entering into job skills training if assessments or tests are required for |
| 20 | employment upon completion of the training. |
| 21 | <u>(9) "On-the-job training" means training and work experience at a</u> |
| 22 | public or private not-for-profit agency or organization or with a private for- |
| 23 | profit employer which provides an opportunity to obtain training and job |
| 24 | supervision and provides employment upon satisfactory completion of training. |
| 25 | (8) (10) School attendance at a high school or attendance at a |
| 26 | program designed to prepare the recipient to receive a high school equivalency |
| 27 | diploma is a required program activity for each recipient eighteen (18) years |
| 28 | of age or younger who: |
| 29 | (A) Has not completed high school or obtained a high school |
| 30 | equivalency diploma; |
| 31 | (B) Is a dependent child or a head of household; and |
| 32 | (C) For whom it has not been determined that another |
| 33 | program activity is more appropriate. |
| 34 | (9) (11) <u>"</u> Participation <u>"</u> in medical, educational, counseling, and |
| 35 | other services that are part of a the recipient's personal responsibility |
| 36 | agreement is a required activity for each teen parent who participates in the |

| 1 | TEA program. |
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| 2 | (12) "Community service" is time spent engaged in an approved |
| 3 | activity at a government entity or community-based, charitable organization. |
| 4 | (b) Adult recipients who meet the minimum weekly work requirement, but |
| 5 | who do not have a GED or the equivalent and who do not spend forty (40) hours |
| 6 | per week in approved work activities, shall be given an option of |
| 7 | participating in education directly related to employment or a GED program in |
| 8 | accordance with the recipient's personal responsibility agreement. <u>All</u> |
| 9 | occupational training must meet at least one (1) of the following |
| 10 | <u>requirements:</u> |
| 11 | (1) Be on the statewide or appropriate area list of occupations in |
| 12 | the "Guide to Educational Training Program for Demand Occupations" published |
| 13 | by the Arkansas Employment Security Department; |
| 14 | (2) Be on that list for another area within the state to which the |
| 15 | TEA recipient has signed a commitment to relocate; |
| 16 | (3) Be for a specific position for which an employer has submitted |
| 17 | a letter demonstrating intent to hire persons upon successful completion of |
| 18 | training; and |
| 19 | (4) Be in an occupation in local demand but not shown on the state |
| 20 | or area demand list if the local demand is documented or will be documented by |
| 21 | the area Workforce Investment Board through a state-prescribed methodology. |
| 22 | (c) <u>(1)</u> Each state agency and each entity that contracts to provide |
| 23 | services for a state agency shall establish recruitment and hiring goals which |
| 24 | shall target ten percent (10%) of all jobs requiring a high school diploma or |
| 25 | less to be filled with TEA or food stamp recipients. |
| 26 | (2) A question concerning receipt of TEA benefits or food |
| 27 | stamps may be added to the state employment application for purposes of |
| 28 | targeting these applicants. |
| 29 | <u>(3)</u> Each agency shall report to the TEA Program Advisory |
| 30 | Council Arkansas Transitional Employment Board and the independent evaluator |
| 31 | the number of TEA recipients employed by the state agency and the contract |
| 32 | service provider in comparison to the established goal. |
| 33 | (d)(1) The department shall require participation in approved work |
| 34 | activities to the maximum extent possible, subject to federal and state |
| 35 | funding. If funds are projected to be insufficient to support full-time work |
| 36 | activities by all TEA program recipients who are required to participate in |
| | |

work activities, the department shall screen recipients and assign priority in
 accordance with the TEA implementation plan.

3 (2) In accordance with the TEA implementation plan, the 4 department may limit a recipient's weekly work requirement to the minimum 5 required to meet federal work activity requirements and may develop screening 6 and prioritization procedures within employment opportunity districts or 7 within counties based on the allocation of resources, the availability of 8 community resources, or the work activity needs of the employment opportunity 9 district or county.

(e)(1) Subject to subdivision (d)(2), an adult in a family receiving
assistance under TEA may fill a vacant employment position in order to engage
in a work activity described in subsection (a).

13 (2) No adult in a work activity described in subsection (a) which is
14 funded, in whole or in part, by funds provided by the federal government shall
15 be employed or assigned:

(A) When any other individual is on
17 layoff from the same or any substantially equivalent job; or

(B) If the employer has terminated the
employment of any regular employee or otherwise caused an involuntary
reduction in its workforce in order to fill the vacancy so created with an
adult described in subdivision (e)(1).

(3) The Employment Security Department shall establish and maintain a
 grievance procedure for resolving complaints of alleged violations of
 subdivision (e)(2).

(4) Nothing in this subsection (e) shall preempt or supersede any
provision of state or local law that provides greater protection for employees
from displacement.

(f) The department, subject to review, recommendation and approval by
 <u>the board</u>, shall establish criteria to exempt or temporarily defer the
 following persons from any work activity requirement:

31 (1) An individual required to care for a recipient child until
32 the child reaches the maximum age specified by regulation, not to exceed
33 twelve (12) months of age;

34 (2) An individual who is medically incapacitated or who possesses
 35 a disability that precludes an individual from working at available employment
 36 A disabled parent or caregiver, based upon criteria set forth in regulations;

1 (3) A woman in the third trimester of pregnancy; 2 (4) An individual who must remain in the home to care for a 3 resident family member who is seriously ill or incapacitated A parent or caregiver who is caring for a disabled child relative or disabled adult 4 5 relative, based upon criteria set forth in regulations; (5) A minor parent less than eighteen (18) years old who resides 6 7 in the home of a parent or in an approved adult-supervised setting and who 8 participates in full-time education or training; 9 (6) A teen parent/head of household under the age of twenty (20)10 who maintains satisfactory attendance as a full-time student at a secondary 11 school; 12 (7) An individual for whom support services necessary to engage 13 in a work activity are not available; (8) An individual who, as determined by a department case 14 15 manager, is unable to participate in work activities due directly to the 16 *immediate* effects of domestic violence. All case manager determinations made under this subsection (f) shall be reviewed by a supervisor within five (5) 17 18 days of such determination; and 19 (9) An individual unable to participate in a work activity due to 20 extraordinary circumstances+; 21 (10) A parent or caregiver over sixty (60) years of age; and 22 (11) Child-only cases." 23 24 SECTION 13. Arkansas Code 20-76-404 is amended to read as follows: "20-76-404. Duration of assistance - Extended support services." 25 26 (a) (1) Beginning, July 1, 1998, the department shall not provide financial assistance to a family that includes an adult recipient who has 27 28 received financial assistance for more than twenty-four (24) months, except as 29 provided in subsection (c) of this section. 30 (2) The number of months need not be consecutive and shall 31 include the time a recipient receives financial assistance from another state. 32 (3) The department may by regulation establish other limitations 33 on the receipt of financial assistance not inconsistent with state or federal 34 I aw. 35 (b)(1) The department shall certify to the Governor and the House and Senate Committees on Public Health, Welfare and Labor when the support 36

1 services necessary for TEA recipients to obtain employment or participate in 2 allowable work activities are available. 3 (2) The department may certify subsets of TEA recipients, 4 including, but not limited to, TEA recipients in a certain geographical area or employment opportunity district_{τ} or TEA recipients with a high school 5 diploma or G.E.D. 6 7 (3) Prior to implementing the twenty-four (24) month cumulative 8 limit on financial assistance, the department shall notify TEA recipients by 9 direct mail or contact and by other means reasonably calculated to reach to current and potential TEA recipients, including but not limited to, the 10 11 posting of notices in county offices. 12 The department shall establish criteria to within thirty (30) (c) 13 calendar days exempt or temporarily defer the following persons from the twenty-four (24) month cumulative limit on financial assistance: 14 15 (1) An individual, as determined by a department case manager, 16 who cooperated and participated in activities, but was unable to obtain employment because of extraordinary circumstances or barriers beyond his or 17 18 her control; 19 (2) Child-only cases; 20 (3) An individual unable to obtain employment because of the lack 21 of support services necessary to overcome barriers to employment; 22 (4) A parent or caregiver over sixty (60) years of age; 23 (5) A parent or caregiver who is caring for a disabled child 24 relative or disabled adult relative, based upon criteria set forth in the department's regulations; 25

26 (6) A disabled parent or caregiver, based upon criteria set forth
27 in the department's regulations;

(7) A parent less than eighteen (18) years old who resides in the
home of a parent or in an approved adult-supervised setting, and who
participates in full-time education or training;

(8) An individual, who as determined by a department case
manager, is unable to obtain employment due directly to the effects of
domestic violence. All case manager determinations made under this subsection
(c) shall be reviewed by a supervisor within five (5) days of such
determination;

36

(9) Other individuals as determined by the department, including,

| 1 | but not limited to, a child when necessary to protect the child from risk of |
|--|---|
| 2 | neglect, as defined by § 12-12-503(6)+ <u>;</u> |
| 3 | (10) Individuals participating in education and training |
| 4 | <u>activities who have reached the end of their twenty-four (24) month cumulative</u> |
| 5 | limit on financial assistance, have complied with all TEA regulations and are |
| 6 | making satisfactory academic progress as determined by the academic |
| 7 | institution or training program in which the individual is currently enrolled |
| 8 | and are expected to complete the requirements for the education or training |
| 9 | program within a reasonable period of time as defined in regulations issued by |
| 10 | the department. |
| 11 | (d)(1) No months shall be counted toward a person's twenty-four (24) |
| 12 | month cumulative limit on financial assistance while they are receiving a |
| 13 | deferral or exemption; |
| 14 | (2) There shall be no limit on the length or the number of |
| 15 | deferrals or exemptions granted each person as long as the person meets any of |
| 16 | <u>the criteria outlined in Arkansas Code 20-76-404(c)(1) through (11);</u> |
| 17 | (3) The department shall periodically review each case to |
| 18 | determine whether the person still meets any of the criteria outlined in |
| 19 | <u>Arkansas Code 20-76-404(c)(1) through (11); and</u> |
| 20 | (A)(A) The department shall carry out an enhanced review of all |
| | <u>(4)(A) The department shall carry out an enhanced review of all</u> |
| 21 | cases six (6) months before the expiration of the time limit. |
| 21 22 | |
| | cases six (6) months before the expiration of the time limit. |
| 22 | cases six (6) months before the expiration of the time limit. (B) The review shall assess the barriers that remain to the |
| 22 23 | <u>cases six (6) months before the expiration of the time limit.</u> <u>(B)</u> The review shall assess the barriers that remain to the <u>adult or adults in the case obtaining employment, what enhanced services can</u> |
| 22 23 24 | <u>cases six (6) months before the expiration of the time limit.</u> <u>(B) The review shall assess the barriers that remain to the</u> <u>adult or adults in the case obtaining employment, what enhanced services can</u> <u>be provided to enable him or her to obtain employment and whether the case</u> |
| 22 23 24 25 | <u>cases six (6) months before the expiration of the time limit.</u> <u>(B) The review shall assess the barriers that remain to the</u> <u>adult or adults in the case obtaining employment, what enhanced services can</u> <u>be provided to enable him or her to obtain employment and whether the case</u> <u>should be given a six (6) month extension or be exempted from the time limit.</u> |
| 22 23 24 25 26 | <u>(B)</u> The review shall assess the barriers that remain to the adult or adults in the case obtaining employment, what enhanced services can be provided to enable him or her to obtain employment and whether the case should be given a six (6) month extension or be exempted from the time limit. <u>(C)</u> The department shall make every reasonable effort to |
| 22 23 24 25 26 27 | <u>(B)</u> The review shall assess the barriers that remain to the adult or adults in the case obtaining employment, what enhanced services can be provided to enable him or her to obtain employment and whether the case should be given a six (6) month extension or be exempted from the time limit. (C) The department shall make every reasonable effort to deliver the available services identified in subdivision (d)(4)(B) of this |
| 22 23 24 25 26 27 28 | <u>(B)</u> The review shall assess the barriers that remain to the adult or adults in the case obtaining employment, what enhanced services can be provided to enable him or her to obtain employment and whether the case should be given a six (6) month extension or be exempted from the time limit. <u>(C)</u> The department shall make every reasonable effort to deliver the available services identified in subdivision (d)(4)(B) of this section. |
| 22 23 24 25 26 27 28 29 | <u>(B)</u> The review shall assess the barriers that remain to the adult or adults in the case obtaining employment, what enhanced services can be provided to enable him or her to obtain employment and whether the case should be given a six (6) month extension or be exempted from the time limit. <u>(C)</u> The department shall make every reasonable effort to deliver the available services identified in subdivision (d)(4)(B) of this section. <u>(D)</u> The department shall grant an extension at the time for |
| 22 23 24 25 26 27 28 29 30 | <u>(B) The review shall assess the barriers that remain to the adult or adults in the case obtaining employment, what enhanced services can be provided to enable him or her to obtain employment and whether the case should be given a six (6) month extension or be exempted from the time limit. <u>(C) The department shall make every reasonable effort to deliver the available services identified in subdivision (d)(4)(B) of this section.</u> <u>(D) The department shall grant an extension at the time for review if the client meets one of the grounds for extension.</u></u> |
| 22 23 24 25 26 27 28 29 30 31 | cases six (6) months before the expiration of the time limit. (B) The review shall assess the barriers that remain to the adult or adults in the case obtaining employment, what enhanced services can be provided to enable him or her to obtain employment and whether the case should be given a six (6) month extension or be exempted from the time limit. (C) The department shall make every reasonable effort to deliver the available services identified in subdivision (d)(4)(B) of this section. (D) The department shall grant an extension at the time for review if the client meets one of the grounds for extension. (E) The department shall carry out a further review at the |
| 22 23 24 25 26 27 28 29 30 31 32 | cases six (6) months before the expiration of the time limit. (B) The review shall assess the barriers that remain to the adult or adults in the case obtaining employment, what enhanced services can be provided to enable him or her to obtain employment and whether the case should be given a six (6) month extension or be exempted from the time limit. (C) The department shall make every reasonable effort to deliver the available services identified in subdivision (d)(4)(B) of this section. (D) The department shall grant an extension at the time for review if the client meets one of the grounds for extension. (E) The department shall carry out a further review at the end of the extension period. |
| 22 23 24 25 26 27 28 29 30 31 32 33 | cases six (6) months before the expiration of the time limit. (B) The review shall assess the barriers that remain to the adult or adults in the case obtaining employment, what enhanced services can be provided to enable him or her to obtain employment and whether the case should be given a six (6) month extension or be exempted from the time limit. (C) The department shall make every reasonable effort to deliver the available services identified in subdivision (d)(4)(B) of this section. (D) The department shall grant an extension at the time for review if the client meets one of the grounds for extension. (E) The department shall carry out a further review at the end of the extension period. (d)(e)(1) A recipient who was eligible for Medicaid that loses his or |

reapplication during the immediately succeeding twelve-month period if private
 medical insurance is unavailable from the employer.

3 <u>(2)</u> Twenty-four (24) additional months of child care assistance shall 4 be provided on a sliding fee scale or other cost-sharing arrangement as 5 determined by the department.

6 (f) (1) The department shall deny Medicaid, and child care and
7 transportation assistance during the twelve-month period for any month in
8 which the recipient's family does not include a dependent child.

9 (2) The department shall notify the recipient of transitional Medicaid, 10 and child care <u>and transportation</u> assistance when the recipient is notified of 11 the termination of cash assistance. The notice shall include a description of 12 the circumstances in which the transitional Medicaid and child care assistance 13 may be terminated.

14 (e)(g)(1) In order to assist current and former TEA recipients in 15 continuing training and upgrading skills, transitional education or training 16 may be provided to a recipient for up to one (1) year after the recipient is 17 no longer eligible to participate in the TEA program due to employment 18 earnings.

19 (2) Education or training resources available in the community at
20 no additional cost to the department shall be used whenever possible.

(3) Transitional education or training shall be employmentrelated, and may include education or training to improve a recipient's job
skills in the recipient's existing area of employment or may include education
or training to prepare a recipient for employment in another occupation.

(4) The department may enter into an agreement with an employer
to share the costs relating to upgrading the skills of recipients hired by the
employer.

28 (f)(h) Other extended support services may be available to recipients no
 29 longer eligible for financial assistance under TEA.

30 (g)(i) By January 1, 1998 of each year, the department, in conjunction 31 with and the Department of Health shall present a plan for the consideration 32 of the Governor and the House and Senate committees on Public Health, Welfare 33 and Labor to the Arkansas Transitional Employment Board to monitor and protect 34 the safety and well-being of the children within a family whose temporary 35 assistance is terminated for any reason other than the family's successful 36 transition to economic self-sufficiency. Such actions may shall include, but

| 1 | not necessarily be limited to, one (1) or more in-home visits with such |
|----|---|
| 2 | children within thirty (30) days of the termination of such temporary |
| 3 | assistance <u>at least three (3) home visits with such children, the first of</u> |
| 4 | which shall occur within thirty (30) days of the termination of cash |
| 5 | assistance, the second visit three (3) months after termination of cash |
| 6 | assistance and the third visit six (6) months after termination of cash |
| 7 | assi stance. |
| 8 | (j) As part of the home visits, families shall be informed about the |
| 9 | availability of Medicaid and ARKids First, food stamps, child care, housing |
| 10 | assistance, any other supportive services offered by the department or the |
| 11 | Department of Health designed to help meet the basic needs and well-being of |
| 12 | <u>children, federal and state earned income tax credits, IDAs, employment</u> |
| 13 | counseling services and education and training opportunities designed to |
| 14 | increase the future earnings and employment prospects of clients." |
| 15 | |
| 16 | SECTION 14. Arkansas Code 20-76-407 is amended to read as follows: |
| 17 | "20-76-407. Micro-lending program and individual development accounts. |
| 18 | (a)(1) The department will make available a micro-lending program to |
| 19 | low-income entrepreneurs. For the purpose of this section, a <u>'</u>low-income |
| 20 | entrepreneur'_ is one who is starting or expanding a business and who meets the |
| 21 | eligibility criteria established by the department for the micro-lending |
| 22 | program. A <u>'</u>micro-lending program<u>'</u> is one which provides training, technical |
| 23 | assistance, and loan funds to low-income entrepreneurs to start or expand a |
| 24 | business venture. In accordance with their personal responsibility |
| 25 | agreement, low-income entrepreneurs may escrow profits from their business |
| 26 | enterprises which are not reinvested into their businesses into an account |
| 27 | which will be placed in a micro-lending program and not be counted against |
| 28 | their public assistance benefits until they accumulate an amount to be |
| 29 | determined by the department for the period they are eligible for the TEA |
| 30 | program. Under this section, participating low-income entrepreneurs $_	au$ who are |
| 31 | otherwise eligible for TEA $_{	au}$ shall not have their benefits reduced and shall |
| 32 | not lose any transitional or extended support services available to them as |
| 33 | TEA recipients for the life of the escrow account. |
| 34 | (2) In accordance with their personal responsibility agreement, |
| 35 | low-income entrepreneurs may escrow profits from their business enterprises |
| 36 | which are not reinvested into their businesses into an account which will be |

placed in a micro-lending program and not be counted against their public 1 2 assistance benefits until they accumulate an amount to be determined by the 3 department for the period they are eligible for the TEA program. Under this section, participating low-income entrepreneurs, who are otherwise eligible 4 for TEA, shall not have their benefits reduced and shall not lose any 5 transitional or extended support services available to them as TEA recipients 6 7 for the life of the escrow account. The department will make available a micro-lending program to low-income entrepreneurs. For the purpose of this 8 section, a 'low-income entrepreneur' is one who is starting or expanding a 9 business and who meets the eligibility criteria established by the department 10 for the micro-lending program. A 'micro-lending program' is one which provides 11 12 training, technical assistance, and loan funds to low-income entrepreneurs to 13 start or expand a business venture. 14 (3) Under this section self-employment shall be considered an allowable work activity, if the individual's income, divided by the minimum 15 wage, equals at a minimum twenty (20) hours per week. To receive the self-16 employment exemption outlined in this section, low-income entrepreneurs shall 17 18 be enrolled in the TEA program and shall be enrolled in a micro-lending program providing entrepeneurship training, technical assistance, and peer 19 20 support. (b)(1) The department shall establish an individual development account 21 22 (IDA) demonstration project. (2) In the selected communities for the demonstration project, 23 24 TEA recipients may deposit up to an amount determined by the department in 25 special savings accounts for career development goals for post-secondary education of themselves or their children, small business development, home 26 27 ownership purposes, or transportation needs. For the period the recipient is eligible for the TEA program, the individual development account (IDA) shall 28 29 not be considered when computing the asset limit of the recipient when determining the participant's eligibility for TEA or for food stamps, unless 30 31 contrarv to federal law. (3) To be eligible, IDA demonstration project participants shall 32 be a member of a group which meets twice a month to make contributions into 33 their individual development accounts (IDAs) and receive support, training, 34 and technical assistance to ensure they secure and maintain employment while 35 building their individual development account (IDA), and shall notify the 36

1 department in advance of establishing such an account. 2 (4) For those TEA recipients who secure employment while participating in this project, their individual development accounts (IDAs) 3 may begin to be matched immediately. TEA recipients who are not employed shall 4 not receive matching fund donations into their individual development accounts 5 (IDAs). Matching funds may be secured from public and private funds. Public 6 7 funds utilized to provide such matching funds shall not include state funds. (c) Federal funds received by the state pursuant to the Temporary 8 9 Assistance for Needy Families (TANF) program shall be available for programs under this section." 10 11 12 SECTION 15. Arkansas Code 20-76-410(c)(1) is amended to read as follows: 13 "(c)(1) If a parent is sanctioned for noncompliance with TEA program requirements, financial assistance for the child or children in a family who 14 15 are under age sixteen (16) eighteen (18) may shall be continued. The 16 department shall develop procedures in such instances to ensure the well-being of the child or children. Such procedures may include, but not be limited to, 17 18 reduced assistance to the parent, designation of a protective payee, referral to the Division of Children and Family Services as a dependent-neglect case, 19 20 or any other procedures necessary to protect the child or children from risk of neglect, as defined in § 12-12-503(6)." 21 22 23 SECTION 16. Arkansas Code 20-76-411 is repealed. 24 20-76-411. Reporting requirements for recipients of TEA benefits -25 Failure to appear for pediatrics screening and have children age-appropriately immunized. 26 Those citizens receiving benefits under TEA who fail to keep their 27 appointments for pediatric screening at the local health office or who fail to 28 29 have their child or children age-appropriately immunized shall be required to appear in person at the local health office the following month and each month 30 31 thereafter to receive their warrants until such time as the appointment is kept or until such time as the child or children are age-appropriately 32 immunized. 33 34 35 SECTION 17. Arkansas Code 20-76-437 is amended to read as follows: "20-76-437. Reporting - TEA. 36

| 1 | The Department of Human Services, the <u>Arkansas</u> Employment Security |
|--|--|
| 2 | Department, the Department of Health, the Department of Education, the |
| 3 | Department of Higher Education, <u>the Department of Workforce Education,</u> the |
| 4 | Arkansas Development Finance Authority, the Arkansas Industrial <u>Economic</u> |
| 5 | Development Commission, and the Arkansas <u>State</u> Highway and Transportation |
| 6 | Department shall report quarterly <u>periodically</u> to the House and Senate |
| 7 | Committees on Public Health, Welfare and Labor regarding the provision of |
| 8 | services to TEA recipients." |
| 9 | |
| 10 | SECTION 18. Arkansas Code Title 20, Chapter 76, Subchapter 4 is amended |
| 11 | by adding the following section to be appropriately numbered by the Arkansas |
| 12 | Code Revision Commission: |
| 13 | "Self-sufficiency - Assessments, Personal Responsibility Agreements, and |
| 14 | <u>Supportive Services.</u> |
| 15 | (a)(1) At the time of application for TEA, the department and the |
| 16 | applicant shall sign a Personal Responsibility Agreement (PRA). |
| 17 | (2) An applicant shall not be required to engage in job search |
| 18 | activities if the applicant does not have available child care and |
| | |
| 19 | transportation services. |
| | |
| 19 | transportation services. |
| 19 20 | <u>transportation services.</u> (b)(1) Within thirty (30) calendar days after an application for TEA |
| 19 20 21 | <u>transportation services.</u> (b)(1) Within thirty (30) calendar days after an application for TEA assistance has been approved, the department shall conduct an in-depth |
| 19 20 21 22 | <u>transportation services.</u> <u>(b)(1) Within thirty (30) calendar days after an application for TEA</u> <u>assistance has been approved, the department shall conduct an in-depth</u> <u>assessment of the functional educational level, skills, prior work experience,</u> |
| 19 20 21 22 23 | <u>transportation services.</u> <u>(b)(1) Within thirty (30) calendar days after an application for TEA</u> <u>assistance has been approved, the department shall conduct an in-depth</u> <u>assessment of the functional educational level, skills, prior work experience,</u> <u>and employability of the participant.</u> |
| 19 20 21 22 23 24 | <u>transportation services.</u> <u>(b)(1) Within thirty (30) calendar days after an application for TEA</u> <u>assistance has been approved, the department shall conduct an in-depth</u> <u>assessment of the functional educational level, skills, prior work experience,</u> <u>and employability of the participant.</u> <u>(2) The department shall utilize testing instruments which shall</u> |
| 19 20 21 22 23 24 25 | <u>transportation services.</u> <u>(b)(1) Within thirty (30) calendar days after an application for TEA</u> <u>assistance has been approved, the department shall conduct an in-depth</u> <u>assessment of the functional educational level, skills, prior work experience,</u> <u>and employability of the participant.</u> <u>(2) The department shall utilize testing instruments which shall</u> <u>yield education levels, skill levels, work readiness and employability of the</u> |
| 19 20 21 22 23 24 25 26 | <u>transportation services.</u> <u>(b)(1) Within thirty (30) calendar days after an application for TEA</u> <u>assistance has been approved, the department shall conduct an in-depth</u> <u>assessment of the functional educational level, skills, prior work experience,</u> <u>and employability of the participant.</u> <u>(2) The department shall utilize testing instruments which shall</u> <u>yield education levels, skill levels, work readiness and employability of the</u> <u>participant.</u> |
| 19 20 21 22 23 24 25 26 27 | transportation services. (b) (1) Within thirty (30) calendar days after an application for TEA assistance has been approved, the department shall conduct an in-depth assessment of the functional educational level, skills, prior work experience, and employability of the participant. (2) The department shall utilize testing instruments which shall yield education levels, skill levels, work readiness and employability of the participant. (3) (A) The assessment shall identify barriers to immediate |
| 19 20 21 22 23 24 25 26 27 28 | transportation services.(b)(1) Within thirty (30) calendar days after an application for TEAassistance has been approved, the department shall conduct an in-depthassessment of the functional educational level, skills, prior work experience,and employability of the participant.(2) The department shall utilize testing instruments which shallyield education levels, skill levels, work readiness and employability of theparticipant.(3)(A) The assessment shall identify barriers to immediateemployment as well as barriers that may prevent the participant from |
| 19 20 21 22 23 24 25 26 27 28 29 | transportation services. (b)(1) Within thirty (30) calendar days after an application for TEA assistance has been approved, the department shall conduct an in-depth assessment of the functional educational level, skills, prior work experience, and employability of the participant. (2) The department shall utilize testing instruments which shall yield education levels, skill levels, work readiness and employability of the participant. (3)(A) The assessment shall identify barriers to immediate employment as well as barriers that may prevent the participant from increasing his or her long-term earnings and from taking advantage of |
| 19 20 21 22 23 24 25 26 27 28 29 30 | transportation services. (b)(1) Within thirty (30) calendar days after an application for TEA assistance has been approved, the department shall conduct an in-depth assessment of the functional educational level, skills, prior work experience, and employability of the participant. (2) The department shall utilize testing instruments which shall yield education levels, skill levels, work readiness and employability of the participant. (3)(A) The assessment shall identify barriers to immediate employment as well as barriers that may prevent the participant from increasing his or her long-term earnings and from taking advantage of opportunities for employment advancement. |
| 19 20 21 22 23 24 25 26 27 28 29 30 31 | transportation services. (b) (1) Within thirty (30) calendar days after an application for TEA assistance has been approved, the department shall conduct an in-depth assessment of the functional educational level, skills, prior work experience, and employability of the participant. (2) The department shall utilize testing instruments which shall yield education levels, skill levels, work readiness and employability of the participant. (3) (A) The assessment shall identify barriers to immediate employment as well as barriers that may prevent the participant from increasing his or her long-term earnings and from taking advantage of opportunities for employment advancement. (B) The barriers to be assessed shall include, at least, |
| 19 20 21 22 23 24 25 26 27 28 29 30 31 32 | transportation services. (b)(1) Within thirty (30) calendar days after an application for TEA assistance has been approved, the department shall conduct an in-depth assessment of the functional educational level, skills, prior work experience, and employability of the participant. (2) The department shall utilize testing instruments which shall yield education levels, skill levels, work readiness and employability of the participant. (3)(A) The assessment shall identify barriers to immediate employment as well as barriers that may prevent the participant from increasing his or her long-term earnings and from taking advantage of opportunities for employment advancement. (B) The barriers to be assessed shall include, at least, domestic violence, substance abuse, learning disabilities and unmet client |
| 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 | transportation services. (b)(1) Within thirty (30) calendar days after an application for TEA assistance has been approved, the department shall conduct an in-depth assessment of the functional educational level, skills, prior work experience, and employability of the participant. (2) The department shall utilize testing instruments which shall yield education levels, skill levels, work readiness and employability of the participant. (3)(A) The assessment shall identify barriers to immediate employment as well as barriers that may prevent the participant from increasing his or her long-term earnings and from taking advantage of opportunities for employment advancement. (B) The barriers to be assessed shall include, at least, domestic violence, substance abuse, learning disabilities and unmet client needs for supportive services such as child care, transportation, assistance |

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| 1 | that may be available to alleviate barriers to employment and increase long- |
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| 2 | term earnings and opportunities for employment advancement. |
| 3 | (d) After the skills assessment has been completed and the participant |
| 4 | has been informed about the availability of supportive services, the |
| 5 | department shall work with the participant to develop an individual employment |
| 6 | <u>plan that:</u> |
| 7 | (1) Sets forth an employment goal for the participant and a plan |
| 8 | for moving the participant into employment; |
| 9 | (2) Is designed to the greatest extent possible to move the |
| 10 | participant into employment, help the participant maintain employment and |
| 11 | increase the participant's long-term earnings and opportunities for employment |
| 12 | <u>advancement;</u> |
| 13 | (3) Makes education and training a priority of allowable work |
| 14 | activities, subject to federal work participation requirements and taking into |
| 15 | account the caseload reduction credit, when the assessment warrants that |
| 16 | education and training are the best means to achieving long-term economic |
| 17 | sel f-suffi ci ency; |
| 18 | (4) Lists the supportive services that are generally available |
| 19 | <u>under the TEA program and the methods by which a participant may access these</u> |
| 20 | services; and |
| 21 | (5) Describes the services the department shall provide to enable |
| 22 | participants to obtain and maintain employment and increase their potential |
| 23 | long-term earnings and opportunities for employment advancement. |
| 24 | (6) Designates the number of hours that he or she must |
| 25 | participate in work activities to meet participation standards unless the |
| 26 | participant is deemed by the department to be exempt or temporarily deferred |
| 27 | from work participation requirements. |
| 28 | (e)(1) The department shall review the progress of the participant in |
| 29 | the program and meet with the participant as necessary to review and revise |
| 30 | <u>his or her employability plan.</u> |
| 31 | (2) The department shall inform the participant of his or her time |
| 32 | remaining on the lifetime limit on financial assistance and shall reassess the |
| 33 | <u>client's needs for supportive services.</u> |
| 34 | (f) The department may, with approval from the board, develop and |
| 35 | promulgate regulations requiring TEA applicants who have been determined to be |
| 36 | job ready to engage in job search activities while the application is being |

| 1 | processed. |
|----|--|
| 2 | (g) The department shall not require an applicant to engage in job |
| 3 | search activities if, in the judgment of the department, the applicant has one |
| 4 | (1) or more barriers which, if not addressed, would prevent the applicant from |
| 5 | finding employment. |
| 6 | (h)(1) Prior to requiring the applicant to engage in job search |
| 7 | activities, the department shall ask the applicant whether child care or |
| 8 | transportation assistance or both will be needed to complete job search |
| 9 | <u>activities.</u> |
| 10 | (2) If needed child care and transportation are not available, the |
| 11 | applicant shall not be required to engage in job search activities as a |
| 12 | condition of application approval." |
| 13 | |
| 14 | SECTION 19. Arkansas Code Title 20, Chapter 76, Subchapter 4 is amended |
| 15 | by adding the following section to be appropriately numbered by the Arkansas |
| 16 | Code Revision Commission: |
| 17 | "TEA Monitoring System and Supportive Services. |
| 18 | <u>(a)(1) The department shall establish a TEA monitoring system to ensure</u> |
| 19 | that participants receive the supportive services needed to become job ready, |
| 20 | find employment, maintain employment and increase their long-term earning and |
| 21 | employment prospects. |
| 22 | (2) The TEA monitoring system shall include procedures to review |
| 23 | and report on issues regarding process measures, outcome measures and |
| 24 | financial activities. Those procedures shall be subject to review and |
| 25 | approval by the board. |
| 26 | (b) The department shall submit bi-annual reports to the board, or |
| 27 | more frequently if requested by the board. The first report shall be due no |
| 28 | later than December 30, 1999. |
| 29 | <u>(c) Each report shall address the extent to which participants receive</u> |
| 30 | <u>the supportive services needed to become job ready, find employment, maintain</u> |
| 31 | <u>employment and increase their long-term earning and employment prospects."</u> |
| 32 | |
| 33 | SECTION 20. Arkansas Code Title 20, Chapter 76, Subchapter 4 is amended |
| 34 | by adding the following section to be appropriately numbered by the Arkansas |
| 35 | Code Revision Commission: |
| 36 | "TEA Post-Employment Information and Referral System. |

| 1 | The department shall establish a TEA Post-Employment Information and |
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| 2 | <u>Referral Program to:</u> |
| 3 | (1) Contact all employed TEA participants and former TEA participants |
| 4 | whose cases have been closed due to employment; and |
| 5 | (2) Inform respondents about the availability of transitional supportive |
| 6 | services such as child care, transportation, ARKids First, federal and state |
| 7 | Earned Income Tax retention, mentoring, financial credit counseling, IDAs, any |
| 8 | other supportive services offered by the department and information about |
| 9 | education and training opportunities designed to increase participants' future |
| 10 | earning and employment prospects." |
| 11 | |
| 12 | SECTION 21. Arkansas Code Title 20, Chapter 76, Subchapter 4 is amended |
| 13 | by adding the following section to be appropriately numbered by the Arkansas |
| 14 | Code Revision Commission: |
| 15 | " <u>TEA Customer Service Review Program.</u> |
| 16 | <u>(a) The department shall establish a process to review a statistically</u> |
| 17 | valid sample of TEA case closures due to non-compliance with TEA program |
| 18 | regulations. |
| 19 | (b) The review process shall include the following: |
| 20 | (1) A review of the case file to determine whether the caseworker |
| 21 | followed state policy; and |
| 22 | (2) An attempt to contact the family to hear the family's version |
| 23 | of the reason for case closure. |
| 24 | <u>(c) The program shall be operational no later than three (3) months</u> |
| 25 | after the effective date of this act. |
| 26 | <u>(d) The department shall submit semiannual reports to the Governor, the</u> |
| 27 | board and the Senate and House Committee on Public Health, Welfare, and Labor. |
| 28 | <u>Each report shall include the following information for the state and each</u> |
| 29 | <u>county:</u> |
| 30 | (1) The number of cases reviewed; |
| 31 | (2) Reasons for case closure; and |
| 32 | (3) The findings of the review. |
| 33 | <u>(e) If the board or the Senate and House Committee on Public Health,</u> |
| 34 | Welfare, and Labor find that cases are being mistakenly closed because of case |
| 35 | worker error, the department shall be required to develop and implement a plan |
| 36 | for rectifying the problem, which plan shall be subject to board review and |

| 1 | approval." |
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| 2 | |
| 3 | SECTION 22. Arkansas Code Title 20, Chapter 76, Subchapter 4 is amended |
| 4 | by adding the following section to be appropriately numbered by the Arkansas |
| 5 | Code Revision Commission: |
| 6 | "Education and Training. |
| 7 | (a) The department shall permit TEA recipients to obtain the education |
| 8 | and training they need to obtain jobs that pay wages allowing them to be |
| 9 | economically self-sufficient. |
| 10 | (1) TEA recipients who are assessed to have basic education deficiencies |
| 11 | shall be allowed to combine educational activities leading to a high school |
| 12 | diploma or GED and employment and work experience. Participants may be |
| 13 | required to engage in internships, work experience or employment. Work |
| 14 | requirements shall not exceed fifteen (15) hours per week unless the |
| 15 | department certifies that allowing education to count towards recipients' |
| 16 | required work activities would affect the state's ability to meet federal work |
| 17 | participation rates. To the extent possible, educational activities shall |
| 18 | take place in a work context. |
| 19 | (2) Qualified TEA recipients shall be allowed to enroll in vocational |
| 20 | educational courses designed to prepare them for jobs in high growth, high |
| 21 | wage occupations. Participants may be required to engage in internships or |
| 22 | work experience related to their course of study. Work requirements shall not |
| 23 | exceed fifteen (15) hours per week unless the department certifies that |
| 24 | allowing education to count towards recipients' required work activities would |
| 25 | affect the state's ability to meet federal work participation rates. The |
| 26 | department shall seek to allow at least seven hundred (700) participants this |
| 27 | option. |
| 28 | (3) Qualified TEA recipients shall be allowed to enroll in post- |
| 29 | secondary courses leading to a two (2) or four (4) year degree or a five (5) |
| 30 | year teaching degree. Participants may be required to engage in internships |
| 31 | or work experience related to their course of study. Work requirements shall |
| 32 | not exceed fifteen (15) hours per week unless the department certifies that |
| 33 | allowing education to count towards recipients' required work activities would |
| 34 | affect the state's ability to meet federal work participation rates. The |
| 35 | department shall seek to allow at least four hundred (400) participants this |
| 36 | opti on. |

| 1 | (4) Participants under each of these options shall be provided the |
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| 2 | supportive services they need to attend classes and other educational |
| 3 | activities, including at least, child care and transportation. |
| 4 | (b) TEA recipients shall be assigned to work activities that prepare |
| 5 | them for long-term economic self-sufficiency, including basic, vocational and |
| 6 | post-secondary education where appropriate. |
| 7 | (c) Participation in combined work and education activities shall be |
| 8 | deemed to meet TEA recipients' work activity requirements. The department may |
| 9 | <u>require additional or fewer hours of federally defined work activities if it</u> |
| 10 | <u>certifies that the state may not meet federal work participation rates after</u> |
| 11 | taking into account the caseload reduction credit because recipients enrolled |
| 12 | in educational courses are not required to engage in federally defined work |
| 13 | activities for the minimum number of hours. |
| 14 | |
| 15 | SECTION 23. Arkansas Code 19-10-305 is amended to add the following new |
| 16 | l anguage: |
| 17 | " <u>(c) For purposes of this chapter, persons acting individually or on</u> |
| 18 | behalf of charitable organizations, other than motor carriers as defined by |
| 19 | <u>Arkansas Code 23-13-203(9), shall have the status of an employee while</u> |
| 20 | transporting persons as a service of the Transitional Employment Assistance |
| 21 | (TEA) program." |
| 22 | |
| 23 | SECTION 24. (a)(1) There is created on the books of the Treasurer of |
| 24 | <u>State, Auditor of State, and Chief Fiscal Officer of the State a fund to be</u> |
| 25 | known as the "Arkansas Transitional Employment Fund". |
| 26 | (2) The Arkansas Transitional Employment Fund shall consist of such |
| 27 | revenue as may be provided for by law. |
| 28 | (b) The fund shall be used exclusively by the Arkansas Transitional |
| 29 | Employment Board to fund its programs, operations, and activities. |
| 30 | |
| 31 | SECTION 25. All provisions of this act of a general and permanent |
| 32 | nature are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas |
| 33 | Code Revision Commission shall incorporate the same in the Code. |
| 34 | |
| 35 | SECTION 26. If any provision of this act or the application thereof to |
| 36 | any person or circumstance is held invalid, such invalidity shall not affect |

other provisions or applications of the act which can be given effect without 1 2 the invalid provision or application, and to this end the provisions of this 3 act are declared to be severable. 4 5 SECTION 27. All laws and parts of laws in conflict with this act are 6 hereby repealed. 7 8 SECTION 28. EMERGENCY CLAUSE. It is found and determined by the General 9 Assembly of the State of Arkansas that the United States Congress has amended 10 the laws pertaining to certain federally funded public assistance programs; that these programs are crucial to the life and health of many needy citizens 11 12 of the State of Arkansas who otherwise will be unable to obtain food, 13 clothing, shelter, or medical care; that federal funds have already been appropriated for this program and any delays could work irreparable harm upon 14 15 the proper administration of essential governmental programs and the State of 16 Arkansas may risk forfeiture of the federal funding; that this act so 17 provides. Therefore, an emergency is declared to exist and this act being 18 necessary for the preservation of the public peace, health, and safety, shall 19 be in full force and effect on July 1, 1999. 20 /s/ Bradford, et al 21 22 APPROVED: 4/15/1999 23