Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	State of Arkansas	As Engrossed: \$3/15/01,\$3/27/01 H4/11/01	!
2	83rd General Assembly	A Bill	Act 1788 of 2001
3	Regular Session, 2001		SENATE BILL 772
4			
5	By: Senator Argue		
6			
7			
8	For An Act To Be Entitled		
9	AN ACT TO AMEND THE ARKANSAS PUBLIC SCHOOL CHOICE		
10	ACT; A	AND FOR OTHER PURPOSES.	
11		<b>C-1</b> 441-	
12		Subtitle	
13		ACT TO AMEND THE ARKANSAS PUBLIC	
14	SCI	HOOL CHOICE ACT.	
15			
16 17	DE LE ENACTED DY THE	E GENERAL ASSEMBLY OF THE STATE OF A	
17	DE LI ENACIED DI INE	. GENERAL ASSEMBLT OF THE STATE OF F	
19	SECTION 1 Ar	kansas Code 6-18-206 is amended to	read as follows
20	SECTION 1. Arkansas Code 6-18-206 is amended to read as follows: 6-18-206. Public school choice.		
21	(a) This section may be referred to and cited as the "Arkansas Public		
22	School Choice Act of 1989".		
23		e General Assembly hereby finds that	t the students in
24	Arkansas' public schools and their parents will become more informed about		
25	and involved in the public educational system if students and their parents		
26	or guardians are provided greater freedom to determine the most effective		
27	school for meeting their individual educational needs. There is no right		
28	school for every student, and permitting students to choose from among		
29	different schools with differing assets will increase the likelihood that		
30	some marginal students will stay in school and that other, more motivated		
31	students will find their full academic potential.		
32	(2) The General Assembly further finds that giving more options		
33	to parents and students with respect to where they attend public school will		
34	increase the responsiveness and effectiveness of the state's schools, since		
35	teachers, administrators, and school board members will have added incentive		
36	to satisfy the educa	ational needs of the students who re	eside in the district.

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1 (3) The General Assembly therefore finds that these benefits of 2 enhanced quality and effectiveness in our public schools justify permitting a student to apply for admission to a school in any district beyond the one in 3 4 which he resides, provided that the transfer by this student would not 5 adversely affect the desegregation of either district.

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(4) A public school choice program is hereby established to 7 enable any pupil student to attend a school in a district in which the pupil student does not reside, subject to the restrictions contained in this 8 9 section.

(b)(1)(A) Before a pupil student may attend a school in a nonresident 10 11 district, the pupil's student's parent or guardian must submit an application 12 on a form approved by the Department of Education to the nonresident 13 district. This application must be postmarked not later than April 17 July 1 14 of the year in which the pupil student would begin the fall semester at the 15 nonresident district. However, the nonresident district may accept 16 applications until July 1 of the year in which the pupil would begin the fall semester at the nonresident district if the July 1 acceptance date would 17 18 further the desegregation efforts of the district.

19 (B) Within sixty (60) days thirty (30) days of the receipt 20 of an application from a nonresident pupil student seeking admission under 21 the terms of this section, a participating district shall notify the parent 22 or guardian and the resident district in writing as to whether the pupil's 23 student's application has been accepted or rejected.

24 (i) If the application is rejected, the nonresident 25 district must state in the notification letter the reason for rejection. 26 (ii) If the application is accepted, the nonresident 27 district shall state in the notification letter:

(a) An absolute deadline for the student to

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29 enroll in the district, or the acceptance notification is null; and

30 (b) Any instructions for the renewal

31 procedures established by the district.

32 (2)(A) The school board of any participating district must 33 adopt, by resolution, specific standards for acceptance and rejection of applications. Standards may include the capacity of a program, class, grade 34 35 level, or school building. Nothing in this section requires a school district to add teachers or classrooms or to in any way exceed the requirements and 36

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1	standards established by existing law. <u>Standards shall include a statement</u>		
2	that priority will be given to applicants from siblings or step-siblings		
3	residing in the same residence or household of students already attending the		
4	district by choice. Standards may not include an applicant's previous		
5	academic achievement, athletic, or other extracurricular ability,		
6	handicapping conditions, English proficiency level, or previous disciplinary		
7	proceedings, except an expulsion from another district may be included		
8	pursuant to § 6-18-510.		
9	(B)(i) Any student that applies for a transfer under this		
10	<u>section and is denied a transfer by the nonresident district, may request a</u>		
11	hearing before the State Board of Education to reconsider the transfer.		
12	(ii) A request for a hearing before the State Board		
13	of Education shall be in writing and shall be postmarked no later that ten		
14	(10) days after notice of rejection of application under subdivision		
15	(b)(1)(B) is received by the student.		
16	(3) A school board may, by resolution, determine that it will		
17	not admit any nonresident pupil to its schools pursuant to this section.		
18	(c) The responsibility for transportation of a student from <del>his</del> the		
19	student's resident school district to a nonresident school district shall be		
20	borne by the student or the student's parents. The resident school district		
21	and the non-resident school district may enter in to a written agreement with		
22	the student or student's parents to provide transportation to or from the		
23	non-resident district, or both. The resident district may transport the		
24	student to the district boundary or to a point agreeable to the parent or the		
25	nonresident district within either the resident or nonresident district and		
26	count that student in the resident district's calculation for transportation		
27	funding. The nonresident district may provide transportation from the		
28	resident district's boundary or from a point agreeable with the parent or the		
29	resident district within either the resident or nonresident district to a		
30	school in the nonresident district and count that student in the nonresident		
31	district's calculation for transportation funding; provided, however, that		
32	the nonresident district shall at no time be required to provide		
33	transportation for students transferring under this section.		
34	(d)(1) A nonresident district shall accept credits toward graduation		
35	that were awarded by another district.		
36	(2) The nonresident district shall award a diploma to a		

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nonresident <u>pupil</u> <u>student</u> if the <u>pupil</u> <u>student</u> meets the nonresident
district's graduation requirements.
(e) For purposes of determining a school district's state equalization

3 (e) For purposes of determining a school district's state equalization 4 aid, the nonresident student shall be counted as a part of the average daily 5 membership of the district to which the student has transferred.

6 (f) The provisions of this section and all <u>pupil</u> <u>student</u> choice 7 options created hereby are subject to the following limitations:

8 (1) No student may transfer to a nonresident district where the 9 percentage of enrollment for the student's race exceeds that percentage in 10 his resident district except in the circumstances set forth in *subdivision* 11 (2) <u>subdivisions (2) and (4)</u> of this subsection;

12 (2) A transfer to a district is exempt from the restriction set 13 forth in subdivision  $\frac{(g)(1)}{(f)}$  (f)(1) of this section if all districts within a 14 county have voted to partcipate in choice and the transfer is between two (2) 15 districts within a county, and if the black minority percentage in the 16 student's race and white majority percentages of school enrollment in both the sending resident and receiving non-resident district remain within an 17 18 acceptable range of the county's overall *black minority percentage in the* 19 student's race and white majority percentages of school population as set 20 forth by the Department of Education;

21 (3) The department shall, by the filing deadline each year, 22 compute the *black* minority percentage in the student's race and white 23 majority percentages of each county's public school population from the 24 October Annual School Report and shall then compute the acceptable range of 25 variance from those percentages for school districts within each county. ١n 26 establishing the acceptable range of variance, the department is directed to 27 use the remedial quideline established in Little Rock School District v. Pulaski County Special School District of allowing an overrepresentation or 28 29 underrepresentation of black or white students of one-fourth (1/4) or twentyfive percent (25%) of the county's racial balance. In establishing the 30 31 acceptable range of variance for school choice, the department is directed to 32 use the remedial guideline of allowing an overrepresentation or 33 underrepresentation of minority or majority students of one-fourth (1/4) or twenty-five percent (25%) of the county's racial balance; 34

35 (4) A transfer is exempt from the restriction set forth in 36 subdivision  $\frac{(g)(1)}{(f)(1)}$  of this section if each school district within the

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1 county does not have a critical mass of *minority percentage in the student's* 2 race students of more than ten percent (10%) of any single race; 3 (5) In any instance where the foregoing provisions would result 4 in a conflict with a desegregation court order or a district's court-approved 5 desegregation plan, the terms of the order or plan shall govern; 6 (6) The department is authorized to shall adopt appropriate 7 rules and regulations to implement the provisions of this section; and 8 (7) The department shall monitor the effect of the choice 9 transfers upon the racial balances of the school district and evaluate their 10 effectiveness in promoting quality desegregated education school districts 11 for compliance with this section. (g) The State Board of Education shall be authorized to resolve 12 13 disputes arising under subsections (b), (c), (d), (f)(e), and (g)(f) of this 14 section. 15 (h) A district participating under this program shall cause public 16 announcements to be made over the broadcast media and in the print media at 17 such times and in such manner as to inform parents or quardians of pupils 18 students in adjoining districts of the availability of the program, the 19 application deadline, and the requirements and procedure for nonresident 20 pupils students to participate in the program. 21 (i)(1) All school districts shall report to the Equity Assistance 22 Center of the department Department of Education on an annual basis the race, 23 gender, and other pertinent information needed to properly monitor compliance 24 with the provisions of this section. 25 (2) The reports may be on those forms that are prescribed by the 26 department, or the data may be submitted electronically by the district using 27 a format authorized by the department. 28 (3) The department may withhold state aid from any school 29 district that fails to file its report each year or fails to file any other 30 information with a published deadline requested from school districts by the 31 Equity Assistance Center, so long as thirty (30) calendar days are given 32 between the request for the information and the published deadline, except 33 when the request comes from a member or committee of the General Assembly. (3)(4) A copy of the report shall be provided to the Joint 34 35 Interim Oversight Subcommittee on Educational Reform. 36 /s/ Argue APPROVED: 4/19/2001

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