1	State of Arkansas	As Engrossed: H3/27/03 H4/2/03		
2	84th General Assembly	A Bill	Act 1786 of 2003	
3	Regular Session, 2003		HOUSE BILL 2791	
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5	By: Representative R. Smith	h		
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8		For An Act To Be Entitled		
9	THE PU	BLIC SCHOOL LIBRARY MEDIA SERVICES	AND	
10	TECHNO	LOGY ACT; AND FOR OTHER PURPOSES.		
11				
12		Subtitle		
13	THE	PUBLIC SCHOOL LIBRARY MEDIA SERVIO	CES	
14	AND	TECHNOLOGY ACT.		
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17	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF A	ARKANSAS:	
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19	SECTION 1. (a) It is the intent of the General Assembly to articulate			
20	the functions served by each of the components of a school library media			
21	services program.			
22	·	al Assembly is committed to the dev	<u> </u>	
23		g library media programs in all sch		
24	·	intent of the General Assembly tha		
25	specialists be given	time to fulfill their responsibili	ities under this act.	
26	CEOMION O MI		to 1	
27		is act shall be known and may be ci	ited as the "Public	
28 29	School Library Media	and reciniology Act		
30	SECTION 3 (a)) A "Library media services progra	oma" magna a program of	
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32	information and media services in schools delivered by a library media			
33	<pre>specialist whose job includes duties as: (1) An information specialist whose primary job function is to:</pre>			
34	(1) 1111 1	(i) Provide resources availabl	<u> </u>	
35	systematically developed collection within the school and through access to			
36	resources outside the	•	<u> </u>	

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1	(ii) Provide assistance to patrons in identifying,
2	locating, and interpreting information housed in and outside the library
3	media center;
4	(iii) Provide learning opportunities related to new
5	technologies, use, and production of a variety of media formats;
6	(iv) Provide instruction in the use of the library
7	media center; and
8	(B) Elementary class sessions for a library media
9	specialist shall be limited as provided under subdivision (b)(1) of this
10	section; and
11	(2) An instructional consultant whose primary job function is to:
12	(A) Participate in building district, department, and
13	grade level curriculum development and assessment projects;
14	(B) Provide professional development in new and emerging
15	technologies, use of appropriate technologies, incorporation of technology
16	into the instructional program, and the laws and policies pertaining to the
17	use and communication of ideas and information including copyright law; and
18	(C) Keep patrons informed of new acquisitions of software
19	and hardware and instruct patrons in its optimal use.
20	(3) A teacher of information and technology skills whose primary
21	job function is to:
22	(A) Provide assistance in the use of technology to access
23	information and networks that will enhance access to resources;
24	(B) Develop and implement a plan that ensures skills are
25	taught in a logical sequence for kindergarten through grade twelve (K-12);
26	(C) Provide expertise and instruction in the use of
27	electronic retrieval systems, such as electronic card catalog and computer
28	generated bibliographies; and
29	(D) Provide instruction in the use of the library media
30	<u>center.</u>
31	(b)(1) No less than one-third $(1/3)$ of the library media
32	specialist's time shall be spent as an information specialist, allowing time
33	for administrative tasks such as ordering of books and materials, processing
34	items for usage, financial planning and accountability, organizing,
35	directing, and evaluating the library media program and other management
36	duties.

1	(2) Class size shall as set forth in the Standards of
2	Accreditation for Arkansas Public Schools.
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4	SECTION 4. (a)(1) Only trained and certified library media service
5	program personnel shall be assigned to carry out duties of the library media
6	specialist.
7	(2) Library media clerks may carry out clerical duties
8	supervised by the library media specialist.
9	(b) Duties may not be assigned outside the library media
10	center for the library media specialist that interfere with library media
11	center responsibilities.
12	(c) Equipment and personnel shall be available for the
13	developmentally appropriate production of a wide range of media for students
14	and faculty.
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16	SECTION 5. (a) Media centers shall have written policies to establish
17	guidelines for the selection, removal, and retention of materials.
18	(b) The school district will have a written policy for addressing
19	challenged material.
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21	SECTION 6. The school media collection should provide resources that
22	contribute to lifelong learning, while accommodating a wide range of
23	difference in instructional methods, interest, and capabilities.
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25	/s/ R. Smith
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28	APPROVED: 4/22/2003
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