	Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly. Act 1592 of the Regular Session
1	State of Arkansas As Engrossed: H3/13/07 H3/14/07
2	86th General Assembly A Bill
3	Regular Session, 2007 HOUSE BILL 2325
4	
5	By: Representative Pickett
6	By: Senator Bryles
7	
8	
9	For An Act To Be Entitled
10	AN ACT TO IMPROVE RETENTION AND GRADUATION RATES
11	AT PUBLIC COLLEGES AND UNIVERSITIES BY PROVIDING
12	A MECHANISM TO DISTRIBUTE INCENTIVE FUNDING FOR
13	IMPROVED STUDENT OUTCOMES; TO ESTABLISH THE
14	PRODUCTIVITY ENHANCEMENT FOR UNDERGRADUATE HIGHER
15	EDUCATION ACT; AND FOR OTHER PURPOSES.
16	
17	Subtitle
18	TO IMPROVE RETENTION AND GRADUATION
19	RATES AT PUBLIC COLLEGES AND
20	UNIVERSITIES BY PROVIDING A MECHANISM TO
21	DISTRIBUTE INCENTIVE FUNDING FOR
22	IMPROVED STUDENT OUTCOMES.
23	
24	
25	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
26	
27	SECTION 1. Arkansas Code Title 6, Chapter 61, is amended to add an
28	additional subchapter to read as follows:
29	<u>6-61-1301. Title.</u>
30	This subchapter shall be known and may be cited as the "Productivity
31	Enhancement for Undergraduate Higher Education Act".
32	
33	<u>6-61-1302. Findings.</u>
34	The General Assembly finds that:
35	(1) Higher education productivity is a state, national, and



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1	international issue that impacts the ability of Arkansans to compete on the
2	state, national, and global level;
3	(2) Public institutions of higher education have a heightened
4	duty for the efficient use and accountability for the expenditure of tax
5	<u>dollars;</u>
6	(3) Incentive funding is often successful to encourage public
7	institutions to improve efficiency, accountability, and outcomes;
8	(4) As applied to public institutions of higher education,
9	incentive funding that encourages public institutions of higher education to
10	maximize the efficiency of tax dollars and tuition receipts to improve
11	outcomes for the students and the institution should improve the productivity
12	of the public institutions; and
13	(5) A statewide coordinated plan that uses incentive funding to
14	improve retention and graduation rates at public institutions of higher
15	education is necessary to enhance productivity and empower Arkansans to
16	compete in the global economy.
17	
18	6-61-1303. Definitions.
19	As used in this subchapter:
17	As used in this subchapter.
20	(1) "Completion rate for technical certificates" means the ratio
20	(1) "Completion rate for technical certificates" means the ratio
20 21	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical
20 21 22	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the
20 21 22 23	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the institution compared to the total number of first-time, full-time students
20 21 22 23 24	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the institution compared to the total number of first-time, full-time students who were enrolled at the institution in a technical certificate program five
20 21 22 23 24 25	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the institution compared to the total number of first-time, full-time students who were enrolled at the institution in a technical certificate program five (5) semesters earlier, expressed as a percentage value;
20 21 22 23 24 25 26	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the institution compared to the total number of first-time, full-time students who were enrolled at the institution in a technical certificate program five (5) semesters earlier, expressed as a percentage value; (2) "Certificate-seeking student" means a student who is:
20 21 22 23 24 25 26 27	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the institution compared to the total number of first-time, full-time students who were enrolled at the institution in a technical certificate program five (5) semesters earlier, expressed as a percentage value; (2) "Certificate-seeking student" means a student who is: (A) Enrolled in courses for credit; and
20 21 22 23 24 25 26 27 28	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the institution compared to the total number of first-time, full-time students who were enrolled at the institution in a technical certificate program five (5) semesters earlier, expressed as a percentage value; (2) "Certificate-seeking student" means a student who is: (A) Enrolled in courses for credit; and (B) Recognized by the institution as seeking a formal
20 21 22 23 24 25 26 27 28 29	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the institution compared to the total number of first-time, full-time students who were enrolled at the institution in a technical certificate program five (5) semesters earlier, expressed as a percentage value; (2) "Certificate-seeking student" means a student who is: (A) Enrolled in courses for credit; and (B) Recognized by the institution as seeking a formal award in a vocational program or an occupational program.
20 21 22 23 24 25 26 27 28 29 30	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the institution compared to the total number of first-time, full-time students who were enrolled at the institution in a technical certificate program five (5) semesters earlier, expressed as a percentage value; (2) "Certificate-seeking student" means a student who is: (A) Enrolled in courses for credit; and (B) Recognized by the institution as seeking a formal award in a vocational program or an occupational program. (3) "Degree-seeking student" means a student who is:
20 21 22 23 24 25 26 27 28 29 30 31	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the institution compared to the total number of first-time, full-time students who were enrolled at the institution in a technical certificate program five (5) semesters earlier, expressed as a percentage value; (2) "Certificate-seeking student" means a student who is: (A) Enrolled in courses for credit; and (B) Recognized by the institution as seeking a formal award in a vocational program or an occupational program. (3) "Degree-seeking student" means a student who is: (A) Enrolled in courses for credit; and
20 21 22 23 24 25 26 27 28 29 30 31 32	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the institution compared to the total number of first-time, full-time students who were enrolled at the institution in a technical certificate program five (5) semesters earlier, expressed as a percentage value; (2) "Certificate-seeking student" means a student who is: (A) Enrolled in courses for credit; and (B) Recognized by the institution as seeking a formal award in a vocational program or an occupational program. (3) "Degree-seeking student" means a student who is: (A) Enrolled in courses for credit; and (B) Recognized by the institution as seeking a degree;
20 21 22 23 24 25 26 27 28 29 30 31 32 33	(1) "Completion rate for technical certificates" means the ratio of the number of first-time, full-time students who complete a technical certificate program in no more than five (5) consecutive semesters at the institution compared to the total number of first-time, full-time students who were enrolled at the institution in a technical certificate program five (5) semesters earlier, expressed as a percentage value; (2) "Certificate-seeking student" means a student who is: (A) Enrolled in courses for credit; and (B) Recognized by the institution as seeking a formal award in a vocational program or an occupational program. (3) "Degree-seeking student" means a student who is: (A) Enrolled in courses for credit; and (B) Recognized by the institution as seeking a degree; (4) "Full-time student" means an individual who:

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1	associate's or bachelor's degree or completion of a technical certificate;
2	and
3	(C) Is enrolled in at least twelve (12) semester hours or
4	some other reasonable academic equivalent as defined by the Department of
5	Higher Education;
6	(5) "Graduation rate for the university" means the ratio of the
7	number of first-time, full-time degree-seeking students who complete a
8	baccalaureate degree at the institution in no more than six (6) years
9	compared to the total number of first-time, full-time degree-seeking students
10	who began at the university as first-time, full-time degree-seeking students
11	six (6) years earlier, expressed as a percentage value;
12	(6) "Graduation rate for the two-year college" means the ratio
13	of the number of first-time, full-time degree-seeking students who complete
14	an associate degree in no more than three (3) years at the institution
15	compared to the total number of first-time, full-time degree-seeking students
16	who began at the two-year college as first-time, full-time degree-seeking
17	students three (3) years earlier, expressed as a percentage value;
18	(7)(A) "Institution" means a public institution of higher
19	education.
20	(B) Institutions include universities and two-year
21	<u>colleges;</u>
22	(8) "Institutional baseline" means the institution's average
23	rate for the previous three (3) years in a category established under this
24	subchapter that is eligible for incentive funding, expressed as a percentage
25	value;
26	(9) "Retention rate for the university" means the ratio of the
27	number of first-time, full-time, degree-seeking students who continue from
28	their freshman year at the institution to their second year at the
29	institution compared to the total number of first-time, full-time, degree-
30	seeking students who began at the institution as freshman during the previous
31	year, expressed as a percentage value; and
32	(10) "Retention rate for the two-year college" means the ratio
33	of the number of first-time, full-time degree-seeking or certificate-seeking
34	students who remain at the institution for the following semester compared to
35	the total number of full-time degree-seeking or certificate-seeking students
36	at the institution during the previous semester, expressed as a percentage

1	value.
2	
3	<u>6-61-1304. Creation - Purpose.</u>
4	(a) There is created the Productivity Enhancement for Undergraduate
5	Higher Education Program to be administered by the Arkansas Higher Education
6	Coordinating Board.
7	(b) The purpose of this program is to improve undergraduate education
8	at public institutions of higher education by improving:
9	(1) The retention rates of first-year to second-year students;
10	and
11	(2) The graduation rates.
12	
13	6-61-1305. Base funding not impacted.
14	Nothing in this subchapter shall impact the base funding of an
15	institution.
16	
17	6-61-1306. Retention rate improvement incentives for two-year
18	<u>colleges.</u>
19	<u>A two-year college is eligible for incentive funding under this section</u>
20	if the retention rate for the two-year college is three percent (3%) more
21	than the institutional baseline.
22	
23	6-61-1307. Associate degree graduation rate improvement incentives for
24	two-year colleges.
25	<u>A two-year college is eligible for incentive funding under this section</u>
26	if the graduation rate for the two-year college is three percent (3%) or more
27	than the institutional baseline.
28	
29	6-61-1308. Technical certificate completion rate improvement
30	incentives for two-year colleges.
31	<u>A two-year college is eligible for incentive funding under this section</u>
32	if the completion rate for technical certificates is three percent (3%) or
33	more than the institutional baseline.
34	
35	6-61-1309. Retention rate improvement incentives for universities.
36	A university is eligible for incentive funding under this section if

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1	the retention rate for the university is three percent (3%) more than the
2	institutional baseline.
3	
4	6-61-1310. Graduation rate improvement incentives for universities.
5	A university is eligible for incentive funding under this section if
6	the graduation rate for the university is three percent (3%) more than the
7	institutional baseline.
8	
9	6-61-1311. Duties of the Higher Education Coordinating Board.
10	The Higher Education Coordinating Board shall:
11	(1) Develop, implement, and administer the Productivity
12	Enhancement for Undergraduate Higher Education Program as provided under this
13	subchapter;
14	(2) Allocate any and all incentive funding that is appropriated
15	for the Productivity Enhancement for Undergraduate Higher Education Program
16	among each institution that qualifies in each category under this subchapter;
17	(3) Promulgate rules for the administration of this subchapter;
18	and
19	(4) Report on the status of the Productivity Enhancement for
20	Undergraduate Higher Education Program, including recommendations for any
21	changes to the program, to the Legislative Council, the House Interim
22	Committee on Education, and the Senate Interim Committee on Education no
23	later than December 1 of each even-numbered year, beginning on December 1,
24	<u>2008.</u>
25	
26	6-61-1312. Implementation Date.
27	This program shall be implemented on July 1, 2009.
28	
29	/s/ Pickett
30	
31	APPROVED: 4/9/2007
32	
33	
34	
35	
36	