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3       Regular Session, 2007       HOUSE BILL 1517         4       By: Representatives Cook, Blount, T. Bradford, J. Johnson, Rainey, Saunders, Walters         6       For An Act To Be Entitled         9       AN ACT IN CONCORDANCE WITH THE 2006 ACT 57 STUDY;         10       TO EXPAND MONITORING BY THE DEPARTMENT OF         11       EDUCATION OF SCHOOL DISTRICT IMPLEMENTATION OF         12       SCHOOL IMPROVEMENT PLANS; AND FOR OTHER PURPOSES.         13       Subtitle         14       Subtitle         15       AN ACT TO EXPAND MONITORING BY THE         16       DEPARTMENT OF EDUCATION OF SCHOOL         17       DISTRICT IMPLEMENTATION OF SCHOOL         18       IMPROVEMENT PLANS.         19       SECTION 1. DO NOT CODIFY. ACT 57 COMPLIANCE.         11       Education, and the House Interim Committee on Education conducted in 2006 by the         14       Adequacy Study Oversight Subcommittee, the Senate Interim Committee on         17       Education, and the House Interim Committee on Education in compliance with         18       Att 57 of the Second Extraordinary Session of 2003.         19       SECTION 2. Arkansas Code § 6-15-426(e)-(f), concerning school         11       improvement, is amended to read as follows:         10       Arkansas Coole § 6-15-426(e)-(f), conc	1	
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## As Engrossed: H3/2/07 H3/16/07 H3/19/07 H3/21/07

1	opportunity to obtain an adequate education and demonstrate proficiency on
2	all portions of the state-mandated <del>criterion-referenced</del> <del>tests</del> <u>assessments</u> .
3	(f) The comprehensive school improvement plan shall strategies
4	to address the achievement gap existing for any identifiable group or
5	subgroup as identified in the program and the gap of that subgroup from the
6	academic standard.:
7	(1) Be based on an analysis of student performance data and
8	other relevant data that provides a plan of action to address deficiencies in
9	student performance and any academic achievement gap evidenced in the
10	Arkansas Comprehensive Testing, Assessment, and Accountability Program; and
11	(2) Include the public school or school district's use of
12	categorical funding for:
13	(A) Alternative learning environments;
14	(B) Professional development;
15	(C) English-language learners; and
16	(D) National school lunch students, as defined by § 6-20-
17	<u>2303(12)(A).</u>
18	(g) Any public school or school district classified as in school
19	improvement under § 6-15-425 shall develop and file with the department a
20	revised comprehensive school improvement plan meeting the requirements of
21	this section and containing any additional requirements determined necessary
22	by the department to ensure that all students in the public school or school
23	district have an opportunity to demonstrate proficiency on all portions of
24	the state-mandated assessments.
25	(h)(1) At the end of each school year, the school district shall
26	assess the effectiveness of an intervention or other action included in the
27	comprehensive school improvement plan in improving student performance and
28	include the assessment in the comprehensive school improvement plan for the
29	following school year.
30	(i)(1) The department shall monitor each public school's and school
31	district's compliance regarding its comprehensive school improvement plan,
32	including without limitation:
33	(A) The use of public school funding under the Public
34	School Funding Act of 2003, § 6-20-2301 et seq. for the following:
35	(i) Instructional facilitators, as that term is
36	defined by the State Board of Education;

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1	(ii) Alternative learning environments,
2	professional development, English-language learners, and national school
3	lunch students identifying specific:
4	(a) Educational strategies;
5	(b) Resources used, including tutors,
6	teachers' aides, counselors, social workers, and nurses; and
7	(c) Expenditures made from categorical funds
8	provided under § 6-20-2305(b); and
9	(B) The implementation of programs for students whose
10	academic achievement is below proficient.
11	(2) As part of the monitoring process under this subsection (i),
12	the department shall evaluate the research cited by the public school or
13	school district in its comprehensive school improvement plan in support of
14	the proposed interventions and actions to assess its independence and
15	empirical support for the effectiveness of the program.
16	(3) The department shall use the information obtained through
17	monitoring comprehensive school improvement plans under this section to:
18	(A) Determine the compliance of the public school or
19	school district with the provisions of this subchapter; and
20	(B) Evaluate whether the assessment conducted by the
21	public school or school district under subsection (h) of this section was
22	conducted properly, and assess the areas in which the public school or school
23	district needs to revise its plan.
24	(j) The State Board of Education shall incorporate the provisions of
25	subsections (f) through (i) of this section into its rules for comprehensive
26	school improvement plans and may amend those rules in the same manner as
27	provided by law for other rules established by the state board.
28	(f) Professional development activities of a public school or public
29	school district in school improvement shall be related to the comprehensive
30	school improvement plan and designed to increase student learning and
31	achievement.
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33	SECTION 3. EMERGENCY CLAUSE. It is found and determined by the
34	General Assembly of the State of Arkansas that in order to ensure an adequate
35	education for all Arkansas public school students, public schools or school
36	districts should be required to file detailed school improvement plans with

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## As Engrossed: H3/2/07 H3/16/07 H3/19/07 H3/21/07

1	the Department of Education, and the Department of Education should monitor
2	compliance with those plans; and that this act is immediately necessary
3	because the determination of educational strategies and the use of public
4	funds to develop and implement school improvement plans depends on early
5	planning by public school districts; that if these plans are not developed by
6	the expiration of the period of time during which the Governor may veto the
7	bill; or
8	(3) If the bill is vetoed by the Governor and the veto is
9	overridden, the date the last house overrides the veto.
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11	/s/ Cook, et al
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13	APPROVED: 4/2/2007
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