Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

Act 730 of the Regular Session

| 1 | State of Arkansas | As Engrossed: H3/9/09 | | |
|----|--|---|----------------------------|--|
| 2 | 87th General Assembly | A Bill | | |
| 3 | Regular Session, 2009 | | HOUSE BILL 1808 | |
| 4 | | | | |
| 5 | By: Representatives Allen, J. Ro | ebuck, Abernathy, T. Baker, Betts, Blou | unt, T. Bradford, Carnine, | |
| 6 | Cheatham, Cole, Cook, Davis, J. Dickinson, Greenberg, Hardy, D. Hutchinson, W. Lewellen, Saunders, | | | |
| 7 | G. Smith, Stewart, Summers, Tyler, Williams | | | |
| 8 | By: Senator G. Baker | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | For An Act To Be Entitled | | | |
| 12 | AN ACT TO | CREATE THE ARKANSAS COLLEGE A | ND CAREER | |
| 13 | READINESS | PLANNING PROGRAM ACT; TO LOWE | CR | |
| 14 | EDUCATIONA | L COSTS, SHORTEN A STUDENT'S | TIME TO | |
| 15 | DEGREE COMPLETION, AND INCREASE THE OVERALL | | | |
| 16 | SUCCESS RA | TE OF ARKANSAS STUDENTS BY RE | DUCING THE | |
| 17 | NEED FOR R | EMEDIATION; TO ENSURE THAT ST | UDENTS | |
| 18 | HAVE THE C | AREER READINESS SKILLS TO COM | IPETE IN | |
| 19 | THE GLOBAL | ECONOMY; AND FOR OTHER PURPO | SES. | |
| 20 | | | | |
| 21 | | Subtitle | | |
| 22 | TO CREA | TE THE ARKANSAS COLLEGE AND | | |
| 23 | CAREER | READINESS PLANNING PROGRAM AC | ST. | |
| 24 | | | | |
| 25 | | | | |
| 26 | BE IT ENACTED BY THE GENI | ERAL ASSEMBLY OF THE STATE OF | ARKANSAS: | |
| 27 | | | | |
| 28 | SECTION 1. FINDING | GS. The General Assembly fin | ds that: | |
| 29 | (1) Many Arl | kansas students enter college | unprepared for the | |
| 30 | academic rigors of college and require noncredit remedial courses to attain | | | |
| 31 | skills and knowledge needed for regular credit coursework; | | | |
| 32 | (2) There is | s a direct and significant li | nk between students | |
| 33 | being academically prepar | red for college and success i | n postsecondary | |
| 34 | endeavors; | | | |
| 35 | (3) Remediat | tion lengthens the time requi | red to obtain a degree, | |

| 1 | imposes additional costs on students and colleges, and uses student financial | | |
|----|---|--|--|
| 2 | aid for courses that will not count toward a degree; | | |
| 3 | (4) A precollege readiness assessment program in public high | | |
| 4 | schools using pre-ACT or pre-SAT assessments will provide early benchmarks | | |
| 5 | for student performance on college readiness exams and inform high school | | |
| 6 | guidance counselors and teachers who assist students with academic | | |
| 7 | achievement, course selection, and college readiness skills; | | |
| 8 | (5) A precollege readiness assessment program will provide | | |
| 9 | reportable statewide data, enabling policy and program development that will | | |
| 10 | benefit schools, parents, and students; and | | |
| 11 | (6) Consistent use of precollege assessments will increase the | | |
| 12 | number of successful student transitions into postsecondary education. | | |
| 13 | | | |
| 14 | SECTION 2. Arkansas Code Title 6, Chapter 15, Subchapter 4, is amended | | |
| 15 | to add an additional section to read as follows: | | |
| 16 | 6-15-441. Arkansas College and Career Readiness Planning Program. | | |
| 17 | (a) As used in this section: | | |
| 18 | (1) "College readiness assessment" means a test of student | | |
| 19 | educational development that measures student readiness for future learning | | |
| 20 | that is used by: | | |
| 21 | (A) Institutions of higher education as part of their | | |
| 22 | admissions, placement, and scholarship processes; and | | |
| 23 | (B) High schools to improve college and workforce | | |
| 24 | readiness; | | |
| 25 | (2) "College and career readiness" means that a student is | | |
| 26 | academically ready to succeed in college-level courses or in the workforce | | |
| 27 | without the need to enroll in remedial courses during the student's first | | |
| 28 | year; | | |
| 29 | (3) "EXPLORE" means the pre-ACT assessment designed to help | | |
| 30 | students in grade eight (8) explore a broad range of options for their future | | |
| 31 | and focus not only on high school coursework but also on post-high school | | |
| 32 | choices as well; | | |
| 33 | (4) "PLAN" means the pre-ACT assessment for students in grade | | |
| 34 | ten (10) used to help a student focus attention on improved academic | | |
| 35 | achievement, career preparation, and planning for post-high school years; and | | |
| 36 | (5) "PSAT" means the Preliminary SAT/National Merit Scholarship | | |

| 1 | Qualifying Test that provides practice for the SAT Reasoning Test and gives | | | |
|----|---|--|--|--|
| 2 | students feedback on individual strengths and weaknesses on college readiness | | | |
| 3 | skills. | | | |
| 4 | (b)(1)(A) Beginning with the 2010-2011 school year, each public school | | | |
| 5 | that serves students in grade eight (8) shall administer EXPLORE to each | | | |
| 6 | student enrolled in grade eight (8) at the public school. | | | |
| 7 | (B) Beginning with the 2010-2011 school year, each public | | | |
| 8 | school that serves students in grade ten (10) shall administer PLAN or the | | | |
| 9 | PSAT to each student enrolled in grade (10) at the public school. | | | |
| 10 | (2) Funding for the college readiness assessments listed in | | | |
| 11 | subdivision (b)(1) of this section may be paid by using Department of | | | |
| 12 | Education at-risk funding. | | | |
| 13 | (c)(l) Each public school administering the college readiness | | | |
| 14 | assessments under this section shall use the college readiness assessments to | | | |
| 15 | assist students with college and workforce readiness skills, course selection | | | |
| 16 | in high school, and improved academic achievement. | | | |
| 17 | (2) By the 2011-2012 school year, each public school shall fully | | | |
| 18 | incorporate the results from college readiness assessments listed in | | | |
| 19 | subdivision (b)(1) of this section into the college and career planning | | | |
| 20 | process for each student. | | | |
| 21 | (d) Data collection shall be maintained by the Department of Education | | | |
| 22 | for the purpose of: | | | |
| 23 | (1) Increasing college and career readiness skills; | | | |
| 24 | (2) Improving instruction; | | | |
| 25 | (3) Enhancing school improvement plans; and | | | |
| 26 | (4) Reducing the college remediation rates of students. | | | |
| 27 | (e) The Department of Education shall report to the House Committee on | | | |
| 28 | Education and The Senate Committee on Education no later than September 31, | | | |
| 29 | 2010, and each year thereafter, on the implementation and effectiveness of | | | |
| 30 | the College and Career Readiness Planning Program. | | | |
| 31 | (f) The department shall promulgate rules to implement this section | | | |
| 32 | and shall monitor the use of college readiness assessments administered under | | | |
| 33 | this section to ensure public school compliance. | | | |
| 34 | | | | |
| 35 | /s/ Allen | | | |
| 36 | APPROVED: 4/1/2009 | | | |