

1 State of Arkansas  
2 88th General Assembly  
3 Regular Session, 2011  
4

As Engrossed: S3/28/11

# A Bill

SENATE BILL 780

5 By: Senator Salmon  
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## For An Act To Be Entitled

8 AN ACT CONCERNING PROFESSIONAL DEVELOPMENT FOR  
9 SPECIAL EDUCATION TEACHERS AND TEACHERS WHO TEACH  
10 STUDENTS WITH DISABILITIES; AND FOR OTHER PURPOSES.  
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### Subtitle

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13 PROFESSIONAL DEVELOPMENT FOR SPECIAL  
14 EDUCATION TEACHERS AND TEACHERS WHO  
15 TEACH STUDENTS WITH DISABILITIES.  
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19 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:  
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21 *SECTION 1. Arkansas Code § 6-17-704(e)(2), concerning professional*  
22 *development, is amended to read as follows:*

23 *(2) Professional development that improves the learning of all*  
24 *students:*

25 *(A) Requires skillful school and school district leaders*  
26 *who guide continuous instructional improvement;*

27 *(B) Organizes educators into learning communities whose*  
28 *goals are aligned with those of the school and school district;*

29 *(C) Provides resources to support educator learning and*  
30 *collaboration;*

31 *(D) Uses disaggregated student data to determine educator*  
32 *learning priorities, monitor progress, and help sustain continuous*  
33 *improvements;*

34 *(E) Uses multiple sources of information to guide educator*  
35 *improvement and demonstrate its impact;*

36 *(F) Prepares educators to apply research to decision*



- 1 *making;*  
2                                    (G) *Uses learning strategies appropriate to the intended*  
3 *goal;*  
4                                    (H) *Applies knowledge about human learning and change;*  
5                                    (I) *Prepares educators to understand and appreciate all*  
6 *students;*  
7                                    (J) *Creates safe, orderly, and supportive learning*  
8 *environments;*  
9                                    (K) *Holds high expectations for the students' academic*  
10 *achievement;*  
11                                   (L) *Deepens educators' content knowledge;*  
12                                   (M) *Provides educators with research-based instructional*  
13 *strategies to assist students in meeting rigorous academic standards;*  
14                                   (N) *Prepares educators to use various types of classroom*  
15 *assessments appropriately; and*  
16                                   (O) *Provides educators with knowledge and skills to*  
17 *appropriately involve families and other stakeholders in education; and*  
18                                   (P) *Provides educators with knowledge and skills needed to*  
19 *teach students with disabilities, including without limitation autism.*  
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21                                    /s/Salmon  
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24                                    **APPROVED: 04/04/2011**  
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