Stricken language would be deleted from and underlined language would be added to present law. Act 1150 of the Regular Session

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Regular Session, 2011		SENATE BILL 793
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By: Senator Elliott		
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SECTION 1 Arl	rangas Codo & 6 17 70/(o)(2) gons	orning profossional
_		s the learning of all
	essional development that improve	s the learning of all
	Requires skillful school and so	hool district leaders
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·	Uses disaggregated student data	to determine educator
-	Uses multiple sources of informations	ation to guide educator
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_	-	earch to decision
making;		
	88th General Assembly Regular Session, 2011 By: Senator Elliott AN ACT TO PROFESSION PURPOSES. TO INTERPOSES. BE IT ENACTED BY THE SECTION 1. Ark development, is amended (2) Profestudents: (A) who guide continuous (B) goals are aligned with (C) collaboration; (D) learning priorities, improvements; (E) improvement and demonstrates (E) improvement and demonstrates (E) improvement and demonstrates (E) improvement and demonstrates (E)	Regular Session, 2011 By: Senator Elliott For An Act To Be Entitled AN ACT TO EXPAND THE OBJECTIVES OF TEACHER: PROFESSIONAL DEVELOPMENT PLANS; AND FOR OTH PURPOSES. Subtitle TO EXPAND THE OBJECTIVES OF TEACHERS' PROFESSIONAL DEVELOPMENT PLANS. BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF A SECTION 1. Arkansas Code § 6-17-704(e)(2), concedevelopment, is amended to read as follows: (2) Professional development that improves students: (A) Requires skillful school and school who guide continuous instructional improvement; (B) Organizes educators into learning goals are aligned with those of the school and school with the sense of the school and school with the school with the scho



1	(G)	Uses learning strategies appropriate to the intended	
2	goal;		
3	(H)	Applies knowledge about human learning and change;	
4	(I)	Prepares educators to understand and appreciate all	
5	students;		
6	(J)	Creates safe, orderly, and supportive learning	
7	environments;		
8	(K)	Holds high expectations for the students' academic	
9	achievement;		
10	(L)	Deepens educators' content knowledge;	
11	(M)	Provides educators with research-based instructional	
12	strategies to assist students in meeting rigorous academic standards;		
13	(N)	Prepares educators to use various types of classroom	
14	assessments appropriately; and		
15	(0)	Provides educators with knowledge and skills to	
16	appropriately involve	families and other stakeholders in education; and	
17	<u>(P)</u>	Provides educators with knowledge and skills needed to	
18	teach culturally and l	inguistically diverse students.	
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