Stricken language would be deleted from and underlined language would be added to present law. Act 1155 of the Regular Session

1	State of Arkansas	A D:11	
2	89th General Assembly	A Bill	
3	Regular Session, 2013		HOUSE BILL 1734
4			
5	By: Representatives Williams, Vin	ies	
6			
7		For An Act To Be Entitled	
8		EAL OR AMEND OBSOLETE LANGUAGE	
9		TITLE 6 CONCERNING PUBLIC EDUCA	ATION;
10	AND FOR OTHER	PURPOSES.	
11			
12			
13		Subtitle	
14		L OR AMEND OBSOLETE LANGUAGE IN	
15		CODE TITLE 6 CONCERNING PUBLIC	
16	EDUCATIO	Ν.	
17			
18			
19	BE IT ENACTED BY THE GENER	RAL ASSEMBLY OF THE STATE OF ARE	CANSAS:
20			
21		s Code § 6-1-101(a), concerning	
22		al institutions, is amended to m	
23	6-12-112 repealed under Se	ection 3 of this act and add an	additional
24	subdivision, to read as fo	ollows:	
25		t of every <u>a</u> publicly funded edu	
26	shall be performed by the	Division of Legislative Audit of	or other independent
27	person licensed to practic	ce accounting by the Arkansas St	tate Board of Public
28	Accountancy to be selected	d by the governing body of the e	educational
29	institution.		
30	(2) In cases	of undue demands upon the divis	sion for these
31	audits, the division may o	charge a fee for the service ren	ndered that does not
32	exceed payments made for l	help employed in the audit in ac	<u>ldition to the</u>
33	personnel of the division.	<u>.</u>	
34			
35	SECTION 2. Arkansas	s Code Title 6, Chapter 1, Subch	napter 2, is repealed
36	because the institute no	longer exists.	



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1	Subchapter 2 — Arkansas Leadership Institute for Teachers of the Delta
2	6-1-201. Identification of the Arkansas Delta region.
3	(a) The Department of Education, working with the Department of Higher
4	Education, shall establish a procedure each school year to identify:
5	(1) The geographical areas of the state that are experiencing a
6	eritical shortage of teachers; and
7	(2) The subject matters of teaching fields that are experiencing
8	a critical shortage of teachers in the state.
9	(b) The Department of Education, working with the Department of Higher
10	Education, shall establish a procedure to identify the region of the state
11	that is the Arkansas Delta for purposes of:
12	(1) Receiving educational appropriations;
13	(2) State funded scholarship and student loan programs; and
14	(3) Other educational purposes.
15	
16	6-1-202. Short title - Legislative findings.
17	(a) This section shall be known as the "Arkansas Delta Leadership Act
18	of 2001".
19	(b)(1) The General Assembly finds:
20	(A) Teachers in the Delta are not provided adequate
21	professional growth opportunities within the Delta region as may be necessary
22	to improve their teaching and learning;
23	(B) An alignment of service providers is needed to ensure
24	that gains made are monitored and maintained in the classroom;
25	(C) Delta teachers often do not participate in
26	professional development opportunities designed to support underrepresented
27	and underserved teachers of the Delta because of the travel requirements
28	necessary for participation; and
29	(D) A program is needed to provide services for teachers
30	in the Delta to connect them to their own geographical region, to provide a
31	strong network of individuals that can communicate regional needs for
32	students, and to focus on student achievement.
33	students, and to rocus on student denrevement.
	(2) The General Assembly further finds that such a program is
34	
34 35	(2) The General Assembly further finds that such a program is

1	(B) Create a network of teachers to communicate and
2	network on issues related to academic standards;
3	(C) Provide knowledge and skill-building opportunities for
4	career and new teachers that are directly related to areas of need as
5	indicated by data;
6	(D) Provide professional development planning for the wise
7	use and convergence of funding federally funded programs, state funds or
8	programs, and local funds or programs; and
9	(E) Provide grant-writing expertise to school districts to
10	help them access funding needed to improve the quality of their academic
11	programs.
12	(c)(l) The Arkansas Leadership Institute for Teachers of the Delta is
13	ereated and shall be known as "A-Lift".
14	(2)(A) A-Lift shall provide for professional development
15	planning, training, and implementation of effective teaching strategies in
16	Delta school districts.
17	(B) A-Lift shall also provide mentoring to teachers
18	seeking National Board for Professional Teaching Standards certification.
19	(C) A-Lift shall target Delta school districts in Arkansas
20	that are part of the counties identified as Delta counties by the Delta
21	Regional Authority.
22	(3)(A) A-Lift shall be located in Helena-West Helena, Pine
23	Bluff, or Monticello at an existing site with space available to house the
24	institute.
25	(B) An existing site may be a two-year institution, a
26	four-year institution, an education service cooperative, or other
27	institution.
28	(C) Preference for location shall be given to four-year
29	institutions or education service cooperatives in Helena-West Helena, Pine
30	Bluff, or Monticello that have experience in professional development support
31	mentoring, teacher licensure, and teacher quality.
32	(D) The State Board of Education shall have authority to
33	issue the requests for proposals site selection, and the selection shall be
34	based upon a response to a request for proposal issued through the state
35	board.
36	(d) The state board may promulgate rules and regulations as necessary

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for the implementation of this section.

2 SECTION 3. Arkansas Code § 6-12-112, concerning the audit of school 3 4 district fiscal affairs, is repealed because it is contained within the 5 subchapter where county boards of education laws were located, but which were 6 repealed in 2005, and this language is either duplicated in existing law or 7 is moved to § 6-1-101 under Section 1 of this act. 6-12-112. Audit of school district fiscal affairs. 8 9 (a) Any school district is authorized to provide for an audit of its 10 fiscal affairs by a competent accountant. 11 (b) Authority is given to the Division of Legislative Audit to audit the books of any school district in the state upon the request of a fiscal 12 13 officer or school district, county, or state school official. 14 (c) In cases of undue demands upon the division for these audits, the 15 division will be considered justified in charging a fee for the service 16 rendered, the fee not to be more than payments made for help employed in the 17 audit in addition to the legally provided personnel of the division. 18 19 SECTION 4. Arkansas Code § 6-12-114, concerning the implementation of the repeal of county boards of education, is repealed because the time for 20 21 implementation has expired. 22 6-12-114. Implementation. (a) By June 30, 2005, all county boards of education shall transfer 23 24 all records, written or electronic, to the respective county clerk, the 25 respective county quorum court, the State Board of Workforce Education and 26 Career Opportunities, the Department of Workforce Education, the State Board 27 of Education, or the Department of Education, whichever may be appropriate. 28 (b)(1) Any and all funds received via an award or grant under the control of the county board that is abolished, the county board designee, or 29 30 the county school supervisor whose position was abolished, the use of which is restricted by the terms of the award or grant under which the moneys were 31 32 received, shall revert to the agency that awarded the funds unless otherwise 33 specified in the terms of the award or grant. (2) Any and all funds under the control of any county 34 35 board that is abolished, county board designee, or county school supervisor whose position was abolished shall first be used to satisfy all legal debts 36

1 and obligations of the county board, and all remaining funds shall revert to 2 the common or general school fund of the respective county for redistribution to the school districts domiciled in that county in accordance with existing 3 4 law. 5 (c)(1)(A) Any and all real and personal property belonging to the 6 county board that is abolished shall first be sold at public auction if after 7 the implementation of subsection (b) of this section there are still legal 8 debts and obligations. 9 (B) If any excess moneys from such an auction exist 10 after the payments of legal debts and obligations, those excess moneys shall 11 be distributed according to subdivision (b)(2) of this section. (2)(A) If no legal debts or obligations exist after the 12 13 implementation of subsection (b) of this section, any and all real and 14 personal property of the county board shall become the property of the local 15 school district that contains the county seat of government until such time 16 that all school districts domiciled in the county have entered into a written 17 agreement as to the disposition of the real and personal property of the 18 county board. 19 (B) The written agreement must be finalized within 20 twelve (12) months after July 1, 2005. 21 (d)(1) The provisions in subsection (b) and (c) of this section shall 22 not include nor apply to any funds, written or electronic records, or real or 23 personal property, or both real and personal property, belonging to or purchased with funding for adult education programs or general educational 24 25 development testing centers supported through state or federal adult 26 education funds, or both state and federal adult education funds. 27 (2) All such funds, written or electronic records, or real or personal property, or both real and personal property, including applicable 28 real estate titles, will be transferred to the State Board of Workforce 29 30 Education and Career Opportunities or any eligible entity approved by the State Board of Workforce Education and Career Opportunities. 31 32 33 SECTION 5. Arkansas Code § 6-12-115, concerning the repeal of county 34 boards of education, is repealed because the implementation of the repeal of 35 county boards of education was completed in 2005. 36 6-12-115. Legislative intent.

1	Nothing in this act should be construed as to forbid local school
2	districts from entering into agreements with each other to perform some of
3	the same functions that county boards of education used to do.
4	
5	SECTION 6. Arkansas Code § 6-12-116, concerning a limitation on civil
6	action against county boards of education, is repealed because the time
7	limitation on those civil actions has expired and the remainder of the law
8	concerning county boards of education has been repealed.
9	6-12-116. Limitation on civil actions.
10	(a)(1) Any civil action brought against any abolished county board of
11	education or its members, school supervisor, designee, or employee in his or
12	her official capacity must be commenced within one (1) year after the
13	abolishment of the county board of education or one (1) year after the cause
14	of action accrues, whichever occurs first.
15	(2) A cause of action accrues on the date of occurrence of the
16	violation regardless of the aggrieved party's lack of knowledge of the
17	violation.
18	(b)(1) Beginning on April 13, 2005, notwithstanding any other
19	provision of law, no county board of education or county supervisor shall
20	enter into or renew any personal, professional, employment, or other service
21	contract or any other contract without the prior written approval of the
22	State Board of Education or the Commissioner of Education.
23	(2) Any personal, professional, employment, or other service
24	contract or any other contract entered into by a county board of education or
25	county supervisor on behalf of the county board on or after April 13, 2005,
26	shall be void unless such a contract or contractual obligation was approved
27	in writing by the commissioner.
28	
29	SECTION 7. Arkansas Code § 6-13-102(b), concerning the naming of
30	school districts, is repealed and the remaining subsections amended because
31	the state board does not name school districts; school districts adopt their
32	own names.
33	(b) The state board in naming school districts shall name them, "
34	School District No. of County", giving each
35	school district a name and showing the name of the county in which situated,
36	and if it has territory in more than one (1) county, then the name of the

1 county that is the domicile of the school district.

2 (c) (b) A certificate showing the name authenticated by the state board shall be filed with the county clerk of the county or of each county in which 3 4 there is any territory of the school district and by him or her inscribed in 5 a book kept by him or her for that purpose.

6 7

(d)(c) All A school districts district shall have the right to may acquire and hold real estate and all other classes of property.

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SECTION 8. Arkansas Code § 6-13-604, concerning an increase in the 9 10 number of members of a school district board of directors, is repealed 11 because its provisions have expired, are duplicated in § 6-13-634, or added 12 to § 6-13-634 in Section 11 of this act.

6-13-604. School districts with five or more directors - Increase in 13 14 number.

15 (a) The board of directors of any school district in this state that 16 now has authorized or which is authorized to have five (5) or more directors 17 may file a petition with the State Board of Education requesting an increase 18 in the number of directors for the school district to seven (7). However, in 19 any school district in the state having an average daily attendance of 20 twenty-four thousand (24,000) or more, the petition may request that the 21 board of directors for the school district be increased to nine (9). 22 (b) Notice of the filing of the petition shall be published within ten

23 (10) days thereafter for one (1) insertion in some newspaper having a general circulation in the school district. 24

25 (c) Upon a showing that the increase will be for the benefit of the 26 school district petitioning for it, the State Board of Education is 27 authorized to increase the number of directors for the school district to 28 seven (7) or to increase the number of directors for the school district to 29 nine (9) in the case of a school district having an average daily attendance 30 of twenty-four thousand (24,000) or more. 31 (d) The order directing such increase shall be entered not more than 32 sixty (60) days after the publication of notice. 33 (e) The additional directors shall be appointed in the manner

prescribed by law to serve until the next regular school election. 34

35 (f) All directors so appointed shall serve until their successors are 36 elected and qualified.

1 (g) The additional directors authorized by this section shall be 2 elected for the same term as other directors on the respective boards. (h) All boards of directors shall be made up of five (5), seven (7), 3 4 or nine (9) members as allowed by law. 5 (i) No board of directors shall have an even number of directors 6 whether or not the number of directors of a school district's board of 7 directors was established by an agreement between or among the former school 8 districts that comprise the school district incident to a consolidation or 9 annexation of the former school districts. 10 (i) Any change in the number of directors serving on the local school 11 board of directors required under this section shall be effective upon the directors taking office following the 2005 annual school election. 12 (k)(1) Except as otherwise provided by law, any school district that 13 14 elects its board members from single-member zones shall be subject to the 15 requirements of this section. 16 (2) For those school districts that are subject to this 17 subsection, "next regular school election" as used in subsection (e) of this 18 section means the 2005 annual school election. 19 20 SECTION 9. Arkansas Code § 6-13-606, concerning a decrease in the 21 number of members of a school district board of directors, is repealed 22 because its provisions have expired, are duplicated in § 6-13-634, or added 23 to § 6-13-634 in Section 11 of this act. 24 6-13-606. School districts with more than five directors - Decrease in 25 number. 26 (a) The board of directors of any school district in this state that 27 now has authorized or which is authorized to have seven (7) or nine (9) directors may file a petition with the State Board of Education requesting a 28 decrease in the number of directors for that school district to five (5) or 29 30 seven (7). (b) Notice of the filing of the petition shall be published within ten 31 32 (10) days thereafter by one (1) insertion in some newspaper having a general 33 circulation in the school district. (c) Upon a showing that such decrease will not be detrimental to the 34 school district petitioning for it, the state board is authorized to decrease 35 36 the number of directors for the school district to five (5) or seven (7).

1 (d) The order directing such decrease shall be entered not more than 2 sixty (60) days after the publication of notice. (e) Pursuant to the order and as soon as possible thereafter, the 3 4 members of the board of directors shall draw by lot for the number of 5 positions determined. 6 (f) The remaining directors shall continue to serve their unexpired 7 terms. 8 (g) All boards of directors shall be made up of five (5), seven (7), 9 or nine (9) members as allowed by law. 10 (h)(1) No board of directors shall have an even number of directors 11 whether or not the number of directors of a school district's board of 12 directors was established by an agreement between or among the former school 13 districts that comprise the school district incident to a consolidation or an 14 annexation of the former school districts. 15 (2) No less than ninety (90) days prior to the next annual 16 school election, any school district with an even number of directors shall 17 file a petition with the state board to establish the requisite odd number of 18 directors. 19 (3) If the number of board members needs to be reduced to create 20 a required odd number of directors and the members cannot agree on the method of reduction, the board of directors in office on August 12, 2005 shall draw 21 22 lots to determine which board positions will be eliminated. 23 (i) Any change in the number of directors serving on the local school 24 board of directors required under this section shall be effective upon the 25 directors taking office following the 2005 annual school election. 26 (i)(1) Except as otherwise provided by law, any school district that 27 elects its board members from single-member zones shall be subject to the 28 requirements of this section. 29 (2) For those school districts that are subject to this 30 subsection, "next annual school election" as used in subdivision (h)(2) of this section means the 2005 annual school election. 31 32 33 SECTION 10. Arkansas Code § 6-13-617(a), concerning the oath of school 34 board directors and including obsolete language with respect to the naming of 35 school districts, is amended to repeal the obsolete language and to read as 36 follows:

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1 (a) Each director elected or appointed shall, within ten (10) days 2 after receiving notice of his or her election or appointment, subscribe to 3 the following oath: , do hereby solemnly swear or 4 "I, 5 affirm, that I will support the Constitution of the United States and the 6 Constitution of the State of Arkansas, and that I will not be interested, 7 directly or indirectly, in any contract made by the district of which I am a 8 director, except as permitted by state law and that I will faithfully 9 discharge the duties as school director in School District, No. _____ 10 11 County, Arkansas, upon which I am 12 about to enter." 13 14 SECTION 11. Arkansas Code § 6-13-634, concerning school district 15 boards of directors, is amended to consolidate language from § 6-13-604 and § 16 6-13-606 repealed in Sections 8 and 9 of this act, to read as follows: 17 6-13-634. School district board of directors - Size. 18 (a) All <u>A</u> school districts district shall have a board of directors 19 with five (5) members or seven (7) members, or nine (9) members in the case 20 of a school district having an average daily attendance of twenty-four 21 thousand (24,000) or more. 22 (b)(1) Subsection (a) of this section shall does not apply to those 23 school districts that have a board of directors of seven (7) members, or in 24 the case of a school district having an average daily attendance of twenty-25 four thousand (24,000) or more, nine (9) members, if that school district is 26 operating under a court order or a consolidation agreement that provides for 27 a board of directors. 28 (2) Except as otherwise provided by law, a school district that 29 elects its directors from single-member zones is subject to the requirements 30 of this section. 31 (c)(1) No board of directors shall A school district board of directors shall not have an even number of directors. 32 33 (2) No less than ninety (90) days prior to before the next annual school election, any school district with an even number of directors 34 35 shall a school district seeking to increase or decrease the number of its 36 directors shall file a petition with the State Board of Education to

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1 establish the requisite odd number of directors. 2 (3) The school district shall publish notice of the filing of 3 the petition within ten (10) days thereafter for one (1) insertion in a 4 newspaper having a general circulation in the school district. 5 (4) Upon a showing that the increase or decrease will be for the 6 benefit of the school district petitioning for it, the State Board of 7 Education may enter an order to increase or decrease the number of directors 8 for the school district to a number of directors provided under subsection 9 (a) of this section. 10 (5) The order directing an increase or decrease shall be entered not more than sixty (60) days after the publication of the notice under 11 12 subdivision (c)(3) of this section. (6) If the number of members of a board of directors needs to be 13 14 reduced to create an odd number of directors is decreased under this section, 15 the board of directors in office on August 12, 2005 before the next regular 16 school election shall draw lots to determine which board positions will be 17 eliminated. 18 (d) Any change in the number of directors serving on the local school <u>a school district</u> board of directors required under this section shall be <u>is</u> 19 20 effective upon the directors directors' taking office following the 2005 next 21 regular annual school election. 22 23 SECTION 12. Arkansas Code § 6-13-1417(a)(1), concerning formation of a 24 permanent board of directors, is amended to correct a reference to § 6-13-604 25 repealed in Section 8 of this act and to reflect the amended code section under Section 11 of this act, to read as follows: 26 27 (a)(1) A permanent board of directors shall have either five (5) or seven (7) members unless the school district is allowed to have nine (9) 28 members under <u>§ 6-13-604</u> <u>§</u> 6-13-634. 29 30 31 SECTION 13. Arkansas Code § 6-15-1201, concerning the Education 32 Standards Commission which is no longer in existence, is repealed. 6-15-1201. Creation Composition Terms Powers and duties. 33 (a) The Department of Education is directed to create an Education 34

- 35 Standards Commission which shall be composed of the following individuals:
 - (1) One (1) kindergarten through grade three (K-3) classroom

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1	teacher;
2	(2) One (1) grade four through six (4-6) elassroom teacher;
3	(3) One (1) grade seven through nine (7-9) classroom teacher;
4	(4) One (1) grade ten through twelve (10-12) classroom teacher;
5	(5) One (1) counselor;
6	(6) One (1) vocational teacher;
7	(7) One (1) elementary school administrator;
8	(8) One (1) secondary school administrator;
9	(9) One (1) superintendent;
10	(10) One (1) school board member;
11	(11) Two (2) parents of public school students; and
12	(12) Two (2) representatives of the business community.
13	(b) The Commissioner of Education shall appoint the teacher
14	representatives from a list submitted by the Arkansas Education Association,
15	the administrator representatives from a list submitted by the Arkansas
16	Association of Educational Administrators, the school board members from a
17	list submitted by the Arkansas School Boards Association, the counselor from
18	a list submitted by the Arkansas Counseling Association, the vocational
19	teacher from a list submitted by the Arkansas Vocational Education
20	Association, the parent representatives from a list submitted by the Arkansas
21	Parent Teacher Association, and the business representatives from a list
22	submitted by the Arkansas Business and Education Alliance.
23	(c) Members of the commission shall serve four-year terms on a
24	staggered basis.
25	(d) The commission shall regularly review the regulations, criteria,
26	and minimum standards used by the State Board of Education and the department
27	at least once every two (2) years. Recommendations for changes in the
28	regulations, criteria, and minimum standards shall be presented by the
29	commission to the state board for its consideration.
30	
31	SECTION 14. Arkansas Code § 6-17-806, concerning the Arkansas
32	Teachers' Salaries Study Commission which no longer exists, is repealed.
33	6-17-806. Arkansas Teachers' Salaries Study Commission.
34	(a)(l) There is created the Arkansas Teachers' Salaries Study
35	Commission.
36	(2) It shall be composed of:

1	(A) The Chair of the House Education Committee or his or
2	her appointce;
3	(B) The Chair of the Senate Education Committee or his or
4	her appointee;
5	(C) The Commissioner of Education;
6	(D) The Director of the Department of Workforce Education;
7	(E) One (1) representative of the Arkansas Association of
8	Educational Administrators;
9	(F) One (1) representative of the Arkansas Education
10	Association;
11	(C) One (1) representative of the Arkansas School Boards
12	Association;
13	(H) The following persons appointed by the Governor:
14	(i) One (1) public school teacher;
15	(ii) One (1) public school superintendent; and
16	(iii) Two (2) lay persons from the state at large.
17	(b) The Arkansas Teachers' Salaries Study Commission shall conduct its
18	study of the disparity in teachers' salaries among the state's school
19	districts and among other states and report the results of its study, along
20	with any recommendations, to each session of the General Assembly.
21	
22	SECTION 15. Arkansas Code § 6-17-2502(3), concerning definitions
23	applicable to the Arkansas Teacher of the Year Act, is amended to delete a
24	reference to § 6-13-604 repealed by Section 8 of this act, to read as
25	follows:
26	(3) "School district board of directors" means the local board
27	of directors of a school district who are duly elected and qualified to hold
28	office pursuant to § 6-13-604 et seq. ; and
29	
30	SECTION 16. Arkansas Code § 6-18-102, concerning school uniform
31	policies, is amended to repeal provisions that have expired concerning the
32	adoption of school uniform policies and to make technical corrections to the
33	remaining provisions as a result of that repeal to read as follows:
34	6-18-102. Legislative findings — School uniform policy.
35	(a) The General Assembly hereby finds and determines that the clothes
36	and footwear worn by students in the public schools often preoccupy and

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1 distract students from their major purpose for being in school, that of 2 becoming educated in math, science, English, history, and other subjects. The General Assembly further finds that student competition over clothes and 3 4 footwear has, in several instances, led to violence and injuries during 5 school hours; whereas, in those Arkansas schools that have adopted school 6 uniforms, disparities in student socioeconomic levels are less obvious and 7 disruptive incidents are less likely to occur.

8

(b)(1) The board of directors of a local school district shall create 9 an advisory committee composed of parents and students for the purpose of 10 considering whether the district should adopt a uniform dress code for 11 students.

12 (2)(A) If the advisory committee recommends to the board of 13 directors that a uniform dress code for students be adopted, if no uniform 14 dress code is adopted by the school board of directors at least thirty (30) 15 days prior to the filing deadline for the annual school election, and if not 16 less than five percent (5%) of the qualified electors in the district the 17 question of a uniform dress code voted upon, the board of directors shall 18 refer the issue of a dress code to the qualified electors of the district 19 during the 2000 annual school election.

20 (B)(1) The In addition to the 2000 annual election, the 21 school district board of directors may refer the issue of a dress code to the 22 qualified electors of the district at any subsequent annual school election.

23 (3)(A)(2) If a majority of the qualified electors of the district voting thereon at the election shall vote for the adoption of a school 24 25 uniform policy, the school district board of directors shall prescribe 26 appropriate school uniforms and implement the policy.

27 (B) (3) If a majority of the qualified electors of the district 28 voting thereon at the election vote against the adoption of a school uniform 29 policy, the <u>school district</u> board of directors may only refer the question again to the qualified electors of the district only after a minimum period 30 31 of one (1) year.

32 (4) (A) After a school uniform policy has been implemented as a 33 result of the 2000 annual school election required by this section for a 34 minimum period of one (1) year, qualified electors of the district may by petition have the question of continuing the school uniform policy voted upon 35 36 at the next school election.

1 (B) The petition shall be signed by not less than five 2 percent (5%) of the qualified electors in the district. 3 (5)(A)(4)(A) Qualified electors of the district may at any time 4 by petition have the question of implementing a uniform dress code voted upon 5 at the next school election. 6 (B) The petition shall be signed by not less than five 7 percent (5%) of the qualified electors in the district. 8 (c) Any school uniform policy adopted by a school district shall 9 provide for individual students to make application to opt out of the uniform 10 requirements with parental consent where when no other reasonable alternative 11 placement for the student exists. 12 (d) Any school district that has adopted and implemented a district policy to require a uniform dress code prior to before the 2000 annual school 13 14 election shall be exempt from the provisions of this section other than 15 subsection (g). 16 (e)(1) Nothing in this section shall be construed to This section does 17 not limit the ability of a school district or a particular school within a 18 district to adopt and implement a school uniform policy. 19 (2) Any A school district may implement a school uniform policy 20 without submitting the issue to the electors of the district. 21 (f) The Department of Education and education service cooperatives 22 shall, when possible, assist public schools by providing information 23 regarding uniform dress codes upon request from public school administrators. (g) Within sixty (60) days after the 2000 annual school election, each 24 25 school district shall submit a letter to the department setting forth the 26 recommendation of the advisory committee, the action taken by the school 27 board of directors regarding a uniform dress code as a result of the advisory 28 committee's recommendation, and the results of any election regarding a 29 uniform dress code. 30 (h) The department shall compile a report of the information received 31 from each school district and submit the report to the Senate Committee on 32 Education and the House Committee on Education prior to January 15, 2001. 33 34 SECTION 17. Arkansas Code Title 6, Chapter 18, Subchapter 14, 35 concerning Family Resource Centers, an unfunded program whose services are 36 provided by other state programs, is repealed.

1	<u>Subchapter 14 — Family Resource Centers Act</u>
2	6-18-1401. Title.
3	This subchapter shall be known and may be cited as the "Family Resource
4	Centers Act".
5	
6	6-18-1402. Definitions.
7	As used in this subchapter:
8	(1) "Board" means the State Child Abuse and Neglect Prevention
9	Board;
10	(2) "Core component" means one (1) of the activities or services
11	for children and their families provided by a family resource center pursuant
12	to the school district's grant application;
13	(3) "Family resource center" means a center in or near a
14	priority elementary school;
15	(4) "National school lunch students" means those students from
16	low socioeconomic backgrounds as indicated by eligibility for free or
17	reduced-price meals under the National School Lunch Act as calculated on
18	October 1 of each year and submitted to the Department of Education;
19	(5) "Optional component" means one (1) of the activities or
20	services for children or their families provided by a family resource center
21	to satisfy unique community needs;
22	(6) "Parent" means a parent, legal guardian, or person standing
23	in loco parentis; and
24	(7) "Priority elementary school" means a public school that
25	meets the following requirements:
26	(A) Has one (1) or more of grades kindergarten through six
27	(K-6); and
28	(B) Has fifty percent (50%) or more of the:
29	(i) Enrolled students that are national school lunch
30	students based on data from the 2002-2003 school year; or
31	(ii) Enrolled students that are performing below
32	proficient on any or all benchmark examinations based on examination results
33	from the 2002-2003 school year.
34	
35	6-18-1403. Administration.
36	This subchapter shall be administered by the State Child Abuse and

1	Neglect Prevention Board, as created under § 9-30-104.
2	
3	6-18-1404. Duties.
4	(a) The State Child Abuse and Neglect Prevention Board shall have the
5	following duties, subject to funding, to:
6	(1) Determine which schools are priority elementary schools
7	under this subchapter;
8	(2) Review grant applications and award grants to school
9	districts for family resource centers;
10	(3)(A) Formulate and assist with the implementation plan to
11	establish a goal of ten (10) family resource centers, subject to funding.
12	(B) The family resource centers shall be designed to meet
13	the following goals:
14	(i) Removing nonacademic barriers to student success
15	in school;
16	(ii) Enhancing the abilities of students to succeed
17	in school; and
18	(iii) Meeting the needs of children and their
19	families;
20	(4) Monitor the family resource centers;
21	(5) Modify the implementation plans as necessary;
22	(6) Promulgate rules and forms for the administration of this
23	subchapter;
24	(7) Employ administrative or training staff as needed;
25	(8) Create local advisory groups;
26	(9)(A) Provide additional resources to assist school districts
27	in the development of methods and strategies to effectively use poverty
28	funding that they receive more effectively.
29	(B) The resources may include the following:
30	(i) Technical assistance;
31	(ii) Organizational assistance;
32	(iii) Program assistance;
33	(iv) Professional assistance; or
34	(v) Any other assistance that is determined to be
35	needed to help school districts overcome nonacademic barriers;
36	(10) Find alternative funding sources for the board and the

1	programs under this subchapter, including, but not limited to, grants or
2	donations; and
3	(11) Perform other duties as determined by the board.
4	(b)(l) This subchapter is the framework for schools to address student
5	poverty issues and to remove nonacademic barriers that hinder student
6	performance.
7	(2) A school district may fund programs or services under this
8	subchapter with moneys received from the Department of Education Public
9	School Fund Account or its successor fund account for poverty index funding,
10	National School Lunch Act student funding, national school lunch students
11	funding, or other funding for students eligible for the free or reduced-price
12	lunch program.
13	(3) The programs under this subchapter shall be included in any
14	list of approved programs and purposes established by rule of the Department
15	of Education, any successor agency of the department, or the State Board of
16	Education regarding the use of poverty index funding, National School Lunch
17	Act student funding, national school lunch students funding, or other funding
18	for students eligible for the free or reduced-price lunch program.
19	(4) School districts may use any available funding resources to
20	establish and administer family resource centers under this subchapter,
21	including, but not limited to, federal or state Medicaid moneys or
22	reimbursements.
23	(c) On or before October 1 of each year, the chair of the board or his
24	or her designee shall report to the House Committee on Aging, Children and
25	Youth, Legislative and Military Affairs, and the Senate Committee on Children
26	and Youth regarding the status of the development of the family resource
27	centers and the outcomes achieved at each operational family resource center.
28	
29	6-18-1405. Purposes.
30	(a) Family resource centers shall be designed to remove nonacademic
31	barriers to success and to enhance the abilities of the students to succeed
32	in school.
33	(b) Students and families who are the most economically disadvantaged
34	shall have priority status for receiving services at the family resource
35	centers.
36	(c) Family resource centers shall work in conjunction with the parent

1	facilitator at the school to avoid duplication of services and to maximize
2	personnel and resources.
3	
4	6-18-1406. Implementation plans.
5	(a) The implementation plan developed by the State Child Abuse and
6	Neglect Prevention Board with input from the local advisory groups, the local
7	school district, and the priority elementary school shall include an effort
8	to implement a network of family resource centers across the state.
9	(b) The family resource centers shall be located in or near each
10	priority elementary school.
11	(c) The implementation plan shall promote identification and
12	coordination of existing resources, including any program that currently
13	exists at the school under a parental involvement plan under § 6-15-1701 et
14	seq.
15	(d) The implementation plan may include the following components for
16	each site:
17	(1)(A) Information and referral activities:
18	(i) For off-site services to assist participants in
19	having their basic needs met; and
20	(ii) That provide participants with a point of entry
21	to available support networks.
22	(B) Examples of off-site service referrals include without
23	limitation the following:
24	(i) Child care centers;
25	(ii) Health care providers;
26	(iii) Counseling services;
27	(iv) Legal aid;
28	(v) Food banks;
29	(vi) Housing and domestic violence shelters; and
30	(vii) Federal agencies, state agencies, or other
31	entities that provide benefits or services that the participants may need;
32	(2)(A) Parenting education services to promote the sharing of
33	information, strategies, and tools to help parents with the difficult job of
34	being parents.
35	(B) Examples of parenting activities include, but are not
36	limited to, the following:

1	(i) Group-based parent education classes;
2	(ii) Providing credentialed guest speakers; or
3	(iii) Making materials on parenting issues available
4	to parents through lending libraries or take-home materials;
5	$(3)(\Lambda)$ Child development activities to strengthen the parent and
6	child bond and to promote optimal development of a child by assisting parents
7	in the utilization, understanding, and application of early child development
8	activities.
9	(B) Child development activities shall emphasize child
10	development during the earliest years, specifically zero to three (0-3) years
11	of age.
12	(C) Child development activities shall address the
13	following:
14	(i) Healthy physical development;
15	(ii) Cognitive development;
16	(iii) Social development; or
17	(iv) Emotional development.
18	(D) Specific strategies to promote child development
19	within family resource centers may include the following:
20	(i) Referring or establishing quality child care or
21	after-school care programs;
22	(ii) Providing developmental screenings;
23	(iii) Educating parents about developmental
24	milestones;
25	(iv) Providing literacy and pre-literacy activities
26	such as story time;
27	(v) Providing play groups or "make and take"
28	activities for young children; or
29	(vi) Establishing toy, book, computer, or technology
30	sharing or lending libraries.
31	(E) Child development activities may be conducted at the
32	family resource centers through home visiting programs such as Home
33	Instruction for Parents of Preschool Youngsters (HIPPY) or as part of Head
34	Start;
35	(4) Life skills education to provide an opportunity for
36	participants to strengthen skills and competencies that will help them

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1	succeed in everyday tasks to include, but not be limited to, the following:
2	(A) Developing and maintaining a household budget;
3	(B) Shopping for and preparing nutritious meals;
4	(C) Securing and maintaining employment;
5	(D) Conflict resolution skills;
6	(E) Goal setting;
7	(F) Time management;
8	(G) Decision making; or
9	(H) Stress management;
10	(5)(A) Family literacy to connect education for children with
11	literacy instruction for their parents.
12	(B) Family literacy activities may include the following:
13	(i) Adult literacy instruction for parents;
14	(ii) General education diploma instruction for
15	parents;
16	(iii) Referral to a vocational educational
17	institution or an institution of higher education in the state;
18	(iv) Information provided on scholarships that might
19	be available to the parent if the parent decides to proceed with higher
20	education;
21	(v) Child literacy programs; or
22	(vi) Parent and child literacy activities; and
23	(6)(A) Informal network building to assist families in
24	developing a network of mutual support, to include caring, resource sharing,
25	emotional support, and social support.
26	(B) The informal network building program shall be
27	designed to promote activities to help parents get to know one another, raise
28	their social capital, and reduce their isolation.
29	(C) Examples of informal network building programs include
30	the following:
31	(i) Support groups;
32	(ii) Social activities;
33	(iii) Family celebrations;
34	(iv) Recreational activities;
35	(v) Holiday gatherings; or
36	(vi) Newsletters.

1	(e) The State Child Abuse and Neglect Prevention Board and the local
2	advisory group shall agree which of the components in subsection (d) of this
3	section are core components or optional components based on the individual
4	implementation plan for each priority elementary school's family resource
5	center.
6	(f)(l) The State Child Abuse and Neglect Prevention Board shall
7	determine which schools meet the definition of priority elementary schools
8	under this subchapter by July 1, 2004.
9	(2) The Department of Education and the State Board of Education
10	shall provide all information necessary in the format necessary for the State
11	Child Abuse and Neglect Prevention Board to meet the deadline under this
12	subsection.
13	(g)(l) The State Child Abuse and Neglect Prevention Board shall select
14	a minimum of ten (10) eligible priority elementary schools for which an
15	implementation plan shall be completed, subject to funding.
16	(2) The State Child Abuse and Neglect Prevention Board shall
17	complete its implementation plan for a minimum of ten (10) priority
18	elementary schools on or before December 1, 2004, subject to funding.
19	(h) On or before August 1, 2005, family resource centers shall be
20	established in or adjacent to a minimum of ten (10) priority elementary
21	schools, subject to funding.
22	
23	6-18-1407. Grant program.
24	(a) A grant program is established to provide financial assistance to
25	school districts with priority elementary schools that establish family
26	resource centers.
27	(b) The implementation of the grant program under this section is
28	subject to funding.
29	(c) Local school districts shall submit to the State Child Abuse and
30	Neglect Prevention Board the grant applications and plans for their family
31	resource centers by March 1, 2005.
32	(d) Beginning July 1, 2005, the board shall award grants to school
33	districts that establish family resource centers at priority elementary
34	schools in their districts.
35	(e)(l) The board or its designee shall develop a grant application
36	process that includes the following:

1	(A) An application for a grant under this subchapter;
2	(B) Instructions about the grant process; and
3	(C) Scoring procedures to determine the award of the
4	grants.
5	(2)(A) The grant application process shall include the
6	preparation of a grant application package that is distributed to each
7	priority elementary school and the superintendent of the school district
8	containing each priority elementary school.
9	(B) The board shall distribute the grant application
10	package no later than December 15, 2004.
11	(3) The grant application process shall be straightforward and
12	require a minimum amount of paperwork.
13	(f) In the award of grants under this subchapter, special
14	consideration shall be given to the most impoverished and the lowest
15	performing schools.
16	
17	6-18-1408. Local advisory councils.
18	(a) Each family resource center shall have a local advisory council
19	that has a central role in designing and delivering services.
20	(b) Members of the local advisory council shall be representative of
21	the diversity of the students in the priority elementary school that is
22	served.
23	(c)(l) Except for the initial chair, the members shall determine
24	annually and by majority vote who shall serve as chair.
25	(2) The superintendent of the priority elementary school shall
26	appoint the initial chair for the purpose of calling the first organizational
27	meeting.
28	(3) The initial chair shall call an organizational meeting no
29	less than thirty (30) days after all of the members are appointed.
30	(d)(l) The local advisory council shall meet at such times and places
31	that the chair deems necessary, but no meetings shall be held outside of the
32	county where the priority elementary school is located.
33	(2) A quorum is not required for the local advisory council to
34	transact business.
35	(3) All actions of the local advisory council shall be by a
36	majority vote of all members who are present.

1	(e) The local school district shall provide meeting facilities for the
2	local advisory council.
3	
4	6-18-1409. Family resource centers.
5	(a) Each family resource center shall have the following, subject to
6	funding:
7	(1) A full-time coordinator;
8	(2) At least fifteen (15) hours per week of social work
9	services; and
10	(3) Sufficient staff to implement the plan submitted with the
11	grant application.
12	(b) The services provided at the family resource centers shall take
13	into consideration the schedule of the student and the student's family to
14	provide discreet after-hour services when appropriate.
15	(c) The family resource centers shall work with the local advisory
16	council to give the members notice of all activities and needs of the family
17	resource centers.
18	
19	SECTION 18. Arkansas Code Title 6, Chapter 41, Subchapter 5,
20	concerning the Task Force on Medically Fragile, Chronically Ill, or
21	Technology-Dependent Students which has completed its work, is repealed.
22	Subchapter 5 — Task Force on Medically Fragile, Chronically Ill, or
23	Technology Dependent Students
24	
25	6-41-501. Task force established.
26	(a) The Special Education Section of the Department of Education shall
27	convene a task force to address issues related to the education of medically
28	fragile, chronically ill, and technology-dependent public school students.
29	(b) The task force shall be made up of:
30	(1) Public school personnel, including school and program
31	administrators;
32	(2) School health service providers;
33	(3) Regular and special education classroom teachers; and
34	(4) Health care providers, including physicians and nursing
35	personnel.
36	

1 6-41-502. Duties - Policy and procedures. 2 (a) The task force shall, as a minimum: (1) Develop a written resource guide for local school district 3 4 development of policy and procedures addressing risk management and liability 5 issues relative to these students; and 6 (2) Design a training program to assist local school districts 7 in the actual development and implementation of policies and procedures. 8 (b) Regular and special education teachers shall be involved in the 9 development of these policies and procedures. 10 11 6-41-503. Duties - Rules and regulations. 12 The task force shall also, as a minimum: (1) Determine and recommend to the State Board of Education 13 14 rules and regulations identifying the appropriate role and responsibility of 15 public school employees, including certified, classified, and school health 16 service personnel, and that of medical personnel in the provision of services 17 to these students; and (2) Determine and make recommendations to the state board rules 18 19 and regulations on what facilities and support services are necessary to meet the needs of these students. 20 21 22 6-41-504. Report. 23 The task force shall report periodically to the House Interim Committee 24 on Education and the Senate Interim Committee on Education the results of its 25 work. 26 27 SECTION 19. Arkansas Code § 6-60-103, concerning the Arkansas Safe 28 Campus Task Force, which expired on December 31, 2010, is repealed. 6-60-103. Arkansas Safe Campus Task Force. 29 30 (a) There is hereby created a task force to be known as the "Arkansas Safe Campus Task Force". 31 32 (b) The task force shall consist of eight (8) members including: 33 (1) The Director of the Department of Higher Education or his or 34 her designee; 35 (2) The Director of the Department of Arkansas State Police or 36 his or her designee;

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1	(3) The Director of the Arkansas Department of Emergency
2	Management or his or her designee;
3	(4) One (1) member appointed by the Governor who is trained in
4	treating persons affected mentally and emotionally by acts of violence;
5	(5) Two (2) members appointed by the Presidents Council who are
6	university presidents or chancellors or their designees; and
7	(6) Two (2) members appointed by the Presidents Council who are
8	two-year college presidents or their designees.
9	(c) If a vacancy occurs for any reason, the vacancy shall be filled in
10	the same manner as the original appointment.
11	(d) The Director of the Department of Higher Education shall organize
12	the first meeting of the task force and serve as chair at the first meeting.
13	(e)(1) By September 1, 2009, the task force shall conduct its first
14	meeting and elect a chair from among its membership.
15	(2) After its first meeting, the task force shall meet upon the
16	call of the chair but shall meet no less than quarterly.
17	(3) The task force shall cease to exist after making its report
18	under subsection (h) of this section but not later than December 31, 2010.
19	(f)(l) A quorum is required for any action by the task force.
20	(2) Five (5) members shall constitute a quorum for the purpose
21	of transacting the business of the task force.
22	(g) The task force shall:
23	(1) Review the current campus safety and security practices of
24	state-supported two-year and four-year institutions of higher education in
25	this state and of private institutions of higher education that elect to
26	participate in a review; and
27	(2) Develop guidelines and recommendations for best practices
28	for developing an interdisciplinary and multijurisdictional campus violence
29	prevention, response, and recovery plan that include:
30	(A) Effective methods of coordinating communications among
31	and with:
32	(i) Institutions of higher education and their
33	administrators, faculty, staff, students, and parents;
34	(ii) State and local officials;
35	(iii) Mental health providers; and
36	(iv) First responders;

1	(B) A campus violence prevention committee;
2	(C) A campus threat assessment team;
3	(D) A mental health response and recovery plan; and
4	(E) An analysis of the types of available training
5	resources related to campus security issues from which personnel at
6	institutions of higher education may benefit.
7	(h) By September 1, 2010, the task force shall provide a report to the
8	Governor, the House Committee on Education, and the Senate Committee on
9	Education on its review under subsection (g)(l) of this section and its
10	recommendations under subdivision (g)(2) of this section.
11	(i)(l) The Department of Higher Education shall provide staff support
12	and assistance to the task force.
13	(2) As funds are appropriated and available, the Department of
14	Higher Education may reimburse a member of the task force for mileage for
15	attending meetings of the task force at the rate established by the
16	Department of Finance and Administration.
17	
18	SECTION 20. Arkansas Code § 6-62-727, is repealed because its
19	provisions regarding the rules and regulations for college savings bonds are
20	duplicated in § 6-62-726.
21	6-62-727. Rules and regulations - Acts 1997, No. 1211.
22	(a) The Department of Higher Education shall adopt rules and
23	regulations for the allocation of the funds reappropriated for the
24	development of projects at state institutions of higher education and the
25	payment of project costs and expenses of the issuance of the bonds under this
26	subchapter in order to ensure that funds are allocated and expended in a
27	manner consistent with the applicable provisions of the Internal Revenue
28	Code.
29	(b) The funds reappropriated for the development of projects at state
30	institutions of higher education and the payment of project costs and
31	expenses of the issuance of the bonds under this subchapter shall be
32	allocated and expended pursuant to the provisions of this subchapter and
33	other laws of this state.
34	(c) The expenditure and allocation of funds shall be exempt from any
35	other provisions of state law which conflict with any provision of the rules
36	and regulations which are required to ensure the compliance of the program

1	with the applicable provisions of the Internal Revenue Code.
2	
3	SECTION 21. DO NOT CODIFY. The enactment and adoption of this act
4	shall not repeal, expressly or impliedly, the acts passed at the regular
5	session of the Eighty-Ninth General Assembly. All such acts shall have full
6	force and effect, and so far as those acts intentionally vary from or
7	conflict with any provision contained in this act, those acts shall have the
8	effect of subsequent acts amending or repealing the appropriate parts of the
9	Arkansas Code of 1987.
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12	APPROVED: 04/11/2013
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