Stricken language would be deleted from and underlined language would be added to present law. Act 1131 of the Regular Session

1	State of Arkansas	As Engrossed:	S3/19/15 H3/27/15			
2	90th General Assembly		A Bill			
3	Regular Session, 2015			SENATE BILL 891		
4						
5	By: Senator J. English					
6	By: Representatives Gossage, E. Armstrong, Bentley, Blake, Bragg, Davis, Eubanks, M.J. Gray, House,					
7	Leding, Tucker, Vaught					
8						
9	For An Act To Be Entitled					
10	AN ACT TO ESTABLISH THE WORKFORCE INITIATIVE ACT OF					
11	2015; AND FOR OTHER PURPOSES.					
12						
13						
14	Subtitle					
15	TO ESTABLISH THE WORKFORCE INITIATIVE ACT					
16	OF 20	015.				
17						
18						
19	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:					
20						
21	SECTION 1. DO 1	<i>NOT CODIFY. <u>Legi</u></i>	<u> Islative intent — Find</u>	ings.		
22	(a) The General Assembly finds that is it necessary for Arkansas to					
23	properly evaluate and	address the wor	kforce training needs	of our state in		
24	order to compete with an aggressive and effective economic development					
25	strategy for the twent	<u>ty-first century</u>	<u> </u>			
26	<u>(b) Considerati</u>	ion of secondary	and postsecondary ed	ucation, including		
27	career and technical programs, is essential for creating a successful					
28	economic climate in th	economic climate in the state.				
29	<u>(c) Encouraging</u>	<u> Arkansans to p</u>	oursue high-demand job	s, including		
30	without limitation industry-recognized credentials, career and technical					
31	certificates, associate degree programs, and bachelor's degree programs is					
32	essential to building a skilled and work-ready workforce.					
33	(d) A program that offers short-term career and technical training and					
34	those programs that produce certificates of proficiency, technical					
35	certificates, Associate of Applied Science degrees, and Bachelor of Applied					
36	Science degrees or similarly designed bachelor degrees are critical to the					

T	success of economic development in Arkansas.			
2	(e)(l) Institutions and organizations will unite around shared			
3	regional sector strategies that support an employer demand-driven workforce			
4	system.			
5	(2) This system should support:			
6	(A) Creation of state and regional industry-sector driven			
7	partnerships that employers lead and to which education institutions respond			
8	(B) Data-driven decisions on development and deployment o			
9	workforce training and education programs;			
10	(C) Development of articulated education pathways, from			
11	grades K-12 to baccalaureate, that are aligned with employment career			
12	pathways that include industry-recognized credential and employment step-out			
13	points; and			
14	(D) Increased diversity and representation from all			
15	regions of the state.			
16				
17	SECTION 2. Arkansas Code Title 6, Chapter 60, Subchapter 1, is amended			
18	to add an additional section to read as follows:			
19	6-60-105. Workforce initiative funding.			
20	(a)(1) The Department of Higher Education shall act as the disbursing			
21	entity for all funds for the Workforce Initiative Act.			
22	(2) The Department of Higher Education shall establish			
23	procedures for the request for proposals under subdivision (b)(2) of this			
24	section that shall:			
25	(A) Be approved by the Governor;			
26	(B) Include input from the Department of Education, the			
27	Department of Workforce Services, the Arkansas Economic Development			
28	Commission, and the Department of Career Education; and			
29	(C) Be reported to the Legislative Council.			
30	(3) The Department of Higher Education shall establish a grant			
31	application review and award process under this section that shall:			
32	(A) Be approved by the Governor; and			
33	(B) Include recommendations from the Department of			
34	Education, the Department of Workforce Services, the Arkansas Economic			
35	Development Commission, and the Department of Career Education.			
36	(b)(1) The Department of Higher Education shall set funding priorities			

1	in three (3) phases.			
2	(2)(A)(i) Phase one shall seek requests for proposals from			
3	alliances consisting of technical institutes, community colleges,			
4	universities, the kindergarten through grade twelve (K-12) education system,			
5	educational cooperatives, or employers, with input from local workforce			
6	investment boards, to receive planning grants of up to one hundred thousand			
7	<u>dollars (\$100,000).</u>			
8	(ii)(a) The local workforce investment boards shall			
9	identify the industry sectors for each of their ten (10) areas.			
10	(b) The identification process shall include a			
11	comprehensive data analysis of employer skill requirements in each sector in			
12	each region.			
13	(c) The identified industry sectors and			
14	employment skills shall serve as the basis for an application to a request			
15	for proposal from the Department of Higher Education.			
16	(B) A request for proposal shall include an education and			
17	employer alignment plan that includes state-approved, employer-driven career			
18	pathways that are supported by a secondary center that awards concurrent			
19	credit courses that can be applied to a certificate of proficiency, technical			
20	certificate, Associate of Applied Science degree, or Bachelor of Applied			
21	Science degree or a similarly designed bachelor degree.			
22	(C) Recognizing the limited state resources, the priority			
23	for planning grants shall be given to the applicants that best enhance			
24	regional efforts, including collaboration between community colleges,			
25	universities, public schools, education service cooperatives, the local			
26	workforce investment boards, career and technical education programs,			
27	multidistrict vocational centers, and private partnerships with clearly			
28	defined and measurable performance and effectiveness objectives.			
29	(3)(A) Phase two shall provide implementation grants in an			
30	amount necessary to provide the resources to implement approved projects			
31	concluded and approved by the Department of Higher Education from phase one.			
32	(B) Implementation grants shall include clearly defined			
33	outcome measures and last for up to two (2) years.			
34	(4)(A) Phase three shall provide continuation grants for phase			
35	two recipients that meet or exceed the outcome measures.			
36	(R) Continuation grants shall be used to align the			

1	performance and relevance of programs to ever changing workforce training
2	needs.
3	
4	SECTION 3. Arkansas Code Title 19, Chapter 5, Subchapter 12, is
5	amended to add an additional section to read as follows:
6	19-5-1255. Workforce Initiative Act of 2015 Fund.
7	(a) There is created on the books of the Treasurer of State, the
8	Auditor of State, and the Chief Fiscal Officer of the State a miscellaneous
9	fund to be known as the "Workforce Initiative Act of 2015 Fund".
10	(b) The fund shall consist of those general revenues as may be
11	authorized by law and other nonfederal funds as may be provided by law.
12	(c) The fund shall be used by the Department of Higher Education for
13	distributing grants to programs identified under § 6-60-105.
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15	/s/J. English
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18	APPROVED: 04/06/2015
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