Stricken language would be deleted from and underlined language would be added to present law. Act 874 of the Regular Session

1	Λ	Bill		
2		Dill	SENATE BILL 518	
3	,		SENATE BILL 316	
4 5				
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7				
8	For An Act To 1	Be Entitled		
9	AN ACT TO AMEND PROVISIONS OF THE ARKANSAS CODE			
10	CONCERNING SPECIAL EDUCATION;	AND FOR OTHER PUR	RPOSES.	
11				
12	:			
13	Subtit	e		
14	TO AMEND PROVISIONS OF T	HE ARKANSAS CODE		
15	CONCERNING SPECIAL EDUCA	rion.		
16				
17	,			
18	BE IT ENACTED BY THE GENERAL ASSEMBLY OF	HE STATE OF ARKA	NSAS:	
19				
20	SECTION 1. Arkansas Code §§ 6-41-10	02 and 6-41-103 at	re amended to read	
21	as follows:			
22	6-41-102. Extended year program.			
23	The School districts shall establish	<u>and implement</u> ex	xtended year	
24	program <u>programs</u> for school-age children v	rith disabilities	shall be	
25	established and implemented by school dist	ricts as establi	shed by the <u>for</u>	
26	periods beyond the normal school year in a	ccordance with ea	ach student's	
27	' individualized education program of the cl	ild during the su	ummer at the close	
28	of each school year.			
29				
30	6-41-103. Identification of children	n with specific l e	earning	
31	disabilities.			
32	(a) (1) As used in this section, the	term "specific	learning	
33	disability" means a disorder in one (1) or	more of the base	ic psychological	
34	processes involved in understanding or in	processes involved in understanding or in using language, spoken or written,		
35	which may manifest itself in an imperfect	ability to lister	n, think, speak,	
36	write, spell, or to do mathematical calcu	ations.		

1	(2) The term includes such conditions as perceptual handicaps,	
2	brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia	
3	(3) The term does not include children who have learning	
4	problems that are primarily the result of visual, hearing, or motor	
5	handicaps, of mental retardation, or of environmental, cultural, or economic	
6	disadvantage.	
7	(b) It is the intent of the General Assembly to identify children with	
8	specific learning disabilities and to provide training for teachers	
9	encountering children with these problems in the regular classroom. The	
10	intent is not to increase the identification of students in special	
11	education, but rather to increase the ability of teachers to meet the needs	
12	of these students in the regular classroom Each local educational agency in	
13	the state shall:	
14	(1) Ensure that all children with disabilities within its	
15	jurisdiction and in need of special education and related services are	
16	identified, located, and evaluated, regardless of the severity of their	
17	disability, including without limitation:	
18	(A) Children with disabilities attending private schools;	
19	(B) Highly mobile children with disabilities, including	
20	migrant children;	
21	(C) Children who are suspected of having a disability and	
22	need special education even though they are advancing from grade to grade;	
23	<u>and</u>	
24	(D) Children with disabilities who are homeless or a ward	
25	of the state; and	
26	(2) Develop and maintain a written child-find plan outlining the	
27	systematic and continuous efforts it will undertake to meet its	
28	responsibilities as described in subdivision (a)(1) of this section.	
29	(c)(l) The Department of Education shall develop an in-service program	
30	to train teachers in the recognition of children with specific learning	
31	disabilities and in teaching strategies for those students.	
32	(2) Districts are required to keep on file in their school	
33	district a plan for implementing the recognition of children with specific	
34	learning disabilities and for incorporating teaching strategies for those	
35	students in the regular classroom.	
36	(d)(b) The department State Board of Education shall adopt rules and	

2 children with specific learning disabilities necessary to implement this 3 section. 4 SECTION 2. Arkansas Code § 6-41-203(1), concerning the definition of 5 6 "child with a disability" for the Children with Disabilities Act of 1973, is 7 amended to read as follows: 8 (1) "A child with a disability" means a person between three (3) 9 and twenty-one (21) years of age evaluated in accordance with the Individuals 10 with Disabilities Education Act, 20 U.S.C. § 1400 et seq., as having mental 11 retardation an intellectual disability, a hearing impairment including 12 without limitation deafness, a speech or language impairment, a visual 13 impairment including without limitation blindness, a serious emotional 14 disturbance, an orthopedic impairment, autism, traumatic brain injury, other 15 health impairments, a specific learning disability, deaf-blindness, or multiple disabilities and who, by reason thereof, needs special education and 16 17 related services; 18 19 SECTION 3. Arkansas Code § 6-41-203, concerning definitions for the 20 Children with Disabilities Act of 1973, is amended to add an additional 21 subdivision to read as follows: 22 (4) "Free appropriate public education" means special education 23 and related services that: 24 (A) Are provided at public expense, under public 25 supervision, and without charge; 26 (B) Meet the standards of the Department of Education and the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., as 27 it existed on January 1, 2017; 28 29 (C) Include an appropriate preschool, elementary school, 30 or secondary school education; and 31 (D) Are provided in conformity with an individualized 32 education program that meets the requirements of the Individuals with 33 Disabilities Education Act, 20 U.S.C. § 1400 et seq., as it existed on 34 January 1, 2017. 35 36 SECTION 4. Arkansas Code § 6-41-205 is amended to read as follows:

regulations requiring all public schools in the state to identify all

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          6-41-205. Provision for education.
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          (a) The state shall make available a free appropriate public education
    to each child with a disability from three (3) years of age until the end of
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 4
     the school year in which the child turns twenty-one (21) years of age.
 5
           (b) The State Board of Education shall provide or cause to be provided
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    by school districts, or in some cases by other departments of state
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    government, by institutions, or by private facilities, all regular and
8
     special education, corrective, and supporting services required by children
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    with disabilities to the end that they shall receive the benefits of a free
10
     and appropriate public education.
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12
           SECTION 5. Arkansas Code § 6-41-216(f)(1), concerning special
13
    education due process hearings, is amended to read as follows:
14
           (f)(1) A witness who has been served by subpoena in the manner
15
    provided by law and who shall have been paid or tendered the legal fees for
16
     travel and attendance as provided by law shall be obligated to attend for
17
     examination of the trial of the cause pending before the state board due
18
    process hearing officer.
19
20
           SECTION 6. Arkansas Code § 6-41-219 is repealed.
21
          6-41-219. Tests and evaluations - Children in private schools.
22
          The requirements of §§ 6-41-215 - 6-41-217 shall not apply to children
23
    attending private schools on a mandatory basis but may apply on a voluntary
24
    basis.
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26
           SECTION 7. Arkansas Code §§ 6-41-301 - 6-41-307 are repealed.
27
          6-41-301. Purpose.
28
          The purpose of this subchapter is to provide competent educational
    services for exceptional children of the state as defined in § 6-41-302 for
29
30
    whom the regular public school facilities are not available or are not
    adequate to meet the specialized needs of these students.
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33
          6-41-302. Definitions.
34
          As used in this subchapter:
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                 (1) "Board" means the State Board of Education;
36
                 (2) "Exceptional children" means children with mental
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-	recurrency meaning impairmence (including dearness), speech of language
2	impairments, visual impairments (including blindness), serious emotional
3	disturbances (hereinafter referred to as "emotional disturbance"), orthopedic
4	impairments, autism, traumatic brain injury, other health impairments, or
5	specific learning disabilities, who by reason thereof need special education
6	and related services;
7	(3) "Special education class unit" is the number of pupils in
8	attendance the major portion of a month in an approved organized special
9	education class in a public school; and
10	(4) "Treatment institution" means a hospital or treatment center
11	that has a population of school age children who are confined to the
12	institution for medical reasons for long periods of time.
13	
14	6-41-303. Powers and duties of the State Board of Education generally.
15	(a) The State Board of Education is empowered to initiate, inspect,
16	approve, and supervise a program of education for exceptional children.
17	(b) It is also designated as the agency for cooperation with the state
18	and federal government, the approved treatment centers, and the local schools
19	of Arkansas in carrying out the provisions of this subchapter.
20	(c) The board shall make the necessary rules and regulations in
21	keeping with the provisions of this subchapter.
22	(d) The board shall employ the necessary personnel for the proper
23	administration of this subchapter, contingent upon available funds for this
24	purpose.
25	
26	6-41-304. School districts - Procedures for participation in program.
27	(a)(1) All school districts in the state are eligible to make
28	application for service and payment under this subchapter.
29	(2) A school district desiring to operate a special education
30	program and planning to participate under the provisions of this subchapter
31	will be allowed to make application with the State Board of Education on
32	prescribed forms at a date prior to the opening of school.
33	(3) The approved application for a school district will serve as
34	a contract between the school district and the board to supply the approved
35	funds.
36	(4) There may be no mingling of these state funds with federal

1	rando unicos opecificariy provided for in the application.
2	(5) If for any reason the number of approved applications
3	exceeds the available funds, the proration of funds to the school districts
4	will be the responsibility and the authority of the state board.
5	(6) Payment for home or bedside instruction will be distributed
6	according to rules and regulations established by the state board.
7	(b) In any school district where properly interested persons,
8	agencies, parents, or guardians of five (5) or more of any one (1) type of
9	exceptional child petition the school district board of directors for a
10	special class, it shall be the duty of the school authorities to request the
11	state board to cooperate in the establishment of such a class under the rules
12	and regulations established for this purpose by the state board.
13	
14	6-41-305. Cooperation among school districts.
15	(a)(1) Two (2) or more school districts may join together to establish
16	a special class or classes.
17	(2) In such case, one (1) school district shall be designated as
18	a controlling agent, and all reimbursement for the education of exceptional
19	children from the State Board of Education will be made to this particular
20	school district.
21	(3) Local revenues or tuition from other school districts
22	participating in the cooperative will be paid to the controlling school
23	district on an accepted prorated formula per child.
24	(b) In school districts in which there is not a sufficient number for
25	the organization of a special class, exceptional children may be entered in
26	special classes in any other school district on a plan acceptable to both
27	school districts and the board.
28	
29	6-41-306. Classes in treatment institutions.
30	(a) The State Board of Education may establish hospital and
31	convalescent classes in approved treatment institutions and pay the cost of
32	the educational programs thereof.
33	(b)(1) The Treasurer of State and the board are authorized to pay to
34	the treatment institution school the cost of the program of education agreed
35	upon by the board and the governing board of the treatment institution
36	school

1	(2) However, no part of payment from this subchapter may be used
2	to pay for school buildings, premises, or plants.
3	
4	6-41-307. Appropriations.
5	Appropriations made by the General Assembly for services provided in
6	this subchapter may be used as follows:
7	(1) As payments to school districts in keeping with approved
8	applications;
9	(2) As payments to treatment institutions in keeping with
10	approved applications;
11	(3) For the purchase of specialized materials and equipment; and
12	(4) Allowances to school districts and treatment institutions
13	for administration costs of the program.
14	
15	SECTION 8. Arkansas Code §§ 6-41-309 and 6-41-310 are repealed.
16	6-41-309. Standards for instruction — Personnel qualifications.
17	(a) Courses of study, teacher-pupil ratio, adequacy of methods of
18	instruction, in-service training, qualifications of teachers, therapists,
19	educational examiners, technicians, and necessary equipment for special
20	education programs must comply with the requirements established by the State
21	Board of Education.
22	(b) Boards of directors of school districts in which a special class
23	is established are to employ all personnel according to the special
24	qualifications and training prescribed by the state board.
25	
26	6-41-310. Eligibility - Limitation.
27	(a) Specific eligibility requirements for admission to these special
28	services will be the responsibility of the board.
29	(b) Eligibility for the services of this subchapter shall be limited
30	to those students enrolled in the public schools or approved treatment
31	institutions in the state.
32	
33	SECTION 9. Arkansas Code § 6-41-312 is amended to read as follows:
34	6-41-312. Reports.
35	(a) Local boards of education and treatment institutions Public school
36	districts and entities receiving state or federal funds to provide special

1	education programming shall keep an accurate account, in the manner and on
2	the forms prescribed by the board <u>Department of Education</u> , of all moneys
3	expended for special education programs and shall report those expenditures
4	to the State Board of Education department.
5	(b) A report of the average daily attendance of all students enrolled,
6	including pupils instructed by home teachers showing the number of hours
7	devoted to such work students receiving instruction in the homebound setting,
8	will be made to the Department of Education department.
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11	APPROVED: 04/04/2017
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