Stricken language would be deleted from and underlined language would be added to present law. Act 936 of the Regular Session

1	State of Arkansas	As Engrossed: \$3/20/17	
2	91st General Assembly	A Bill	
3	Regular Session, 2017		SENATE BILL 596
4			
5	By: Senator J. English		
6	By: Representative Cozart		
7			
8		For An Act To Be Entitled	
9	AN ACT TO	AMEND PROVISIONS OF THE ARKANSAS	CODE
10	CONCERNIN	G PUBLIC SCHOOL EDUCATION; AND FOR	R OTHER
11	PURPOSES.		
12			
13			
14		Subtitle	
15	TO A	MEND PROVISIONS OF THE ARKANSAS C	CODE
16	CONC	ERNING PUBLIC SCHOOL EDUCATION.	
17			
18			
19	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF A	ARKANSAS:
20			
21		ansas Code § 6-5-904(b)(3)(B)(i),	
22	youth development gra	nt applications, is amended to rea	ad as follows:
23	(i) The	applicant operates or will operate	e the program within
24	the geographic bounda	ries of a public school district	that contains at least
25		ool improvement, as designated <u>id</u>	entified as targeted or
26	<u>comprehensive</u> by the	Department of Education; and	
27			
28		ansas Code § 6-5-904(d)(2)(B), con	
29	development grant app	lications, is amended to read as .	
30	<i>(B)</i>		•
31		Level 5 — Intensive support from	the department as
32	being in school impro	vement .	
33			
34		ansas Code § 6-13-112(c), concern	
35		ucation and Commissioner of Educa	
36	districts under state	authority, is amended to read as	follows:

36

1 (c) A person appointed by the state board or the commissioner to 2 operate a school district under the authority of the state board or the 3 commissioner shall not have previously been an administrator responsible for a school district that was placed in fiscal distress, academic distress, 4 facilities distress, <u>Level 5 - Intensive supp</u>ort, or in violation of the 5 6 Standards for Accreditation of Arkansas Public Schools and School Districts. 7 8 SECTION 4. Arkansas Code § 6-13-112(e), concerning responsibilities of 9 the State Board of Education and Commissioner of Education regarding school 10 districts under state authority, is repealed. 11 (e) Before the appointment of an interim school district board of 12 directors, permanent school district board of directors, or community 13 advisory board for the school district under the authority of the state board 14 or the commissioner, the commissioner or the state board through the 15 commissioner shall seek recommendations for individuals to serve as members 16 of the interim school district board of directors, permanent school district 17 board of directors, or community advisory board from the members of the 18 General Assembly who represent the area in which the school district is 19 located. 20 21 SECTION 5. Arkansas Code § 6-13-1305(4), concerning school district 22 policy, is amended to read as follows: 23 (4) School School-level improvement plans, including the form 24 and function of strategic planning and its relationship to school district 25 planning; 26 27 SECTION 6. Arkansas Code § 6-13-1403(a)(1), concerning conditions 28 under which the State Board of Education may annex school districts, is 29 amended to read as follows: (1) The state board, after providing thirty (30) days' written 30 31 notice to the affected school districts, determines that annexation is in the best interest of the affected district or districts and the receiving 32 33 district based upon failure to meet standards for accreditation, of failure 34 to meet academic, fiscal, or facilities distress requirements, or failure to

meet the requirements to exit Level 5 - Intensive support pursuant to The

Quality Education Act of 2003, § 6-15-201 et seq., the Arkansas Comprehensive

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Testing, Assessment, and Accountability Program Act, § 6-15-401 et seq., the
 1
 2
     Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq.,
 3
     and the Arkansas Public School Academic Facilities Program Act, § 6-21-801 et
 4
     seq., and the Arkansas Educational Support and Accountability Act, § 6-15-
 5
     2901 et seq.;
 6
 7
           SECTION 7. Arkansas Code § 6-13-1403(b)(1), concerning conditions
8
     under which the State Board of Education may annex school districts, is
9
     amended to read as follows:
10
                 (1) The state board, after providing thirty (30) days written
11
     notice to the affected districts, may on its own motion based on a school
12
     district's failure to meet standards for accreditation, or failure to meet
13
     academic or fiscal distress requirements, or failure to meet the requirements
14
     to exit Level 5 - Intensive support pursuant to The Quality Education Act of
15
     2003, § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and
     Accountability Program Act, § 6-15-401 et seq., and the Arkansas Fiscal
16
17
     Assessment and Accountability Program, § 6-20-1901 et seq., and the Arkansas
18
     Educational Support and Accountability Act, § 6-15-2901 et seq.; or
19
20
           SECTION 8. Arkansas Code § 6-13-1404(a)(1), concerning conditions
21
     under which the State Board of Education may consolidate school districts, is
22
     amended to read as follows:
23
                 (1) The state board, after providing thirty (30) days' written
24
     notice to the affected school districts, determines consolidation is in the
25
     best interest of the affected district or districts and the resulting
26
     district based upon failure to meet standards for accreditation, or academic,
27
     failure to meet fiscal, or facilities distress requirements, or failure to
28
     meet the requirements to exit Level 5 - Intensive support, pursuant to The
29
     Quality Education Act of 2003, § 6-15-201 et seq., the Arkansas Comprehensive
     Testing, Assessment, and Accountability Program Act, § 6-15-401 et seq., the
30
31
     Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq.,
32
     and the Arkansas Public School Academic Facilities Program Act, § 6-21-801 et
     seq., and the Arkansas Educational Support and Accountability Act, § 6-15-
33
34
     <u>2901 et seq.</u>; or
35
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SECTION 9. Arkansas Code § 6-13-1404(b)(1), concerning conditions

36

- 1 under which the State Board of Education may consolidate school districts, is 2 amended to read as follows:
- 3 (1) After providing thirty (30) days written notice to the 4 affected districts, may consolidate school districts upon its own motion
- 5 based upon a school district's failure to meet standards for accreditation,
- 6 or academic or failure to meet fiscal distress requirements, or failure to
- 7 meet the requirements to exit Level 5 Intensive support pursuant to The
- 8 Quality Education Act of 2003, § 6-15-201 et seq., the Arkansas Comprehensive
- 9 Testing, Assessment, and Accountability Program Act, § 6-15-401 et seq., and
- 10 the Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et
- 11 seq., and the Arkansas Educational Support and Accountability Act, § 6-15-
- 12 <u>2901 et seq.</u>; or

- 14 SECTION 10. Arkansas Code § 6-13-1411(b), concerning use of fund 15 balances, is amended to read as follows:
- 16 (b) The provisions of this section shall not apply if the
- 17 consolidation or annexation is because of the school district's failure to
- 18 meet standards for accreditation, or failure to meet academic, fiscal, or
- 19 facilities distress requirements, or failure to meet the requirements to exit
- 20 <u>Level 5 Intensive support</u> pursuant to The Quality Education Act of 2003, §
- 21 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and
- 22 Accountability Program Act, § 6-15-401 et seq., the Arkansas Fiscal
- 23 Assessment and Accountability Program, § 6-20-1901 et seq., and the Arkansas
- 24 Public School Academic Facilities Program Act, § 6-21-801 et seq., and the
- 25 Arkansas Educational Support and Accountability Act, § 6-15-2901 et seq.

26

- 27 SECTION 11. Arkansas Code § 6-13-1613(a)(3)(D), concerning minimum 28 school district size waiver, is amended to read as follows:
- 29 (D) A statement of assurance that the school district is
- 30 not currently classified in academic distress Level 5 Intensive support,
- 31 fiscal distress, or facilities distress.

32

- 33 SECTION 12. Arkansas Code § 6-13-1613(b)(2)(A), concerning minimum 34 school district size waiver, is amended to read as follows:
- 35 (A) The school district is not currently classified in 36 academic distress Level 5 - Intensive support, fiscal distress, or facilities

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1	distress;
2	
3	SECTION 13. Arkansas Code § 6-15-202(f)(7), concerning accreditation,
4	is amended to read as follows:
5	(7) Section 6-15-401 et seq. concerning the Arkansas
6	Comprehensive Testing, Assessment, and Accountability Program 6-15-2901 et
7	seq. concerning the Arkansas Educational Support and Accountability Act;
8	
9	
10	SECTION 14. Arkansas Code § 6-15-1003(c)(2), concerning academically
11	competent students, is amended to read as follows:
12	(2) School districts, schools, and students shall participate in
13	the state assessments in the basic core of knowledge and skills as defined by
14	the Department of Education in the Arkansas Comprehensive Testing,
15	Assessment, and Accountability Program Arkansas Educational Support and
16	Accountability Act, § 6-15-2901 et seq.
17	
18	SECTION 15. Arkansas Code § 6-15-1005(e)(2), concerning safe,
19	equitable, and accountable public schools, is amended to read as follows:
20	(2) Every school will develop and implement a data-driven school
21	school-level improvement plan based on these analyses that leads to increased
22	student achievement and continuous school improvement; and
23	
24	SECTION 16. Arkansas Code § 6-15-1005(f)(3), concerning safe,
25	equitable, and accountable public schools, is amended to read as follows:
26	(3) Every school will involve parents in developing school goals
27	and priorities and evaluating the effectiveness of the school school-level
28	improvement plan.
29	
30	SECTION 17. Arkansas Code § 6-15-1005(g)(2), concerning safe,
31	equitable, and accountable public schools, is amended to read as follows:
32	(2) All schools will participate in the Arkansas Comprehensive
33	Testing, Assessment, and Accountability Program Arkansas Educational Support
34	and Accountability Act, § 6-15-2901 et seq.
35	
36	SECTION 18. Arkansas Code § 6-15-1005(g)(5), concerning safe,

1	equitable, and accountable public schools, is amended to read as follows:
2	(5) Each school will issue a school achievement report to the
3	community on all state required statewide student assessments.
4	
5	SECTION 19. Arkansas Code § 6-15-1005(h)(3), concerning safe,
6	equitable, and accountable public schools, is amended to read as follows:
7	(3) In order for administrators to be able to renew a license,
8	they must have participated in a continuing education and professional
9	development program based on their school school-level improvement plans,
10	performance evaluation results, and student achievement scores.
11	
12	SECTION 20. Arkansas Code § $6-15-1402(b)(2)(A)(ii)$, concerning the
13	school performance report, is amended to read as follows:
14	(ii) Norm-referenced test Statewide student
15	<u>assessment</u> results;
16	
17	SECTION 21. Arkansas Code § 6-15-1402(b)(2)(A)(iii), concerning the
18	school performance report, is repealed.
19	(iii) Augmented, criterion-referenced, or norm-
20	referenced assessment results;
21	
22	SECTION 22. Arkansas Code § 6-15-1402(b)(3)(A)(ii), concerning the
23	school performance report, is amended to read as follows:
24	(ii) Norm-referenced test Statewide student
25	<u>assessment</u> results;
26	
27	SECTION 23. Arkansas Code § 6-15-1402(b)(3)(A)(iii), concerning the
28	school performance report, is repealed.
29	(iii) Augmented criterion-referenced assessment
30	results;
31	
32	SECTION 24. Arkansas Code § 6-15-1402(b)(3)(A)(xiv), concerning the
33	school performance report, is repealed.
34	(xiv) Student participation in the Arkansas Gollege
35	and Career Readiness Planning Program under § 6-15-441; and
36	

1	SECTION 25. Arkansas Code \S 6-15-1402(b)(4)(B)(i), concerning the
2	school performance report, is repealed.
3	(i) Highly qualified teacher;
4	
5	SECTION 26. Arkansas Code \S 6-15-1402(d)(2), concerning the school
6	performance report, is amended to read as follows:
7	(2) Explore the feasibility of incorporating the sehool school-
8	<u>level</u> improvement plans developed by schools and <u>school district support</u>
9	plans developed by school districts with the school performance reports.
10	
11	SECTION 27. Arkansas Code § 6-15-1402(e), concerning the school
12	performance report, is amended to read as follows:
13	(e) The school performance report shall not include individual student
14	information if the information is reported in a manner that would identify a
15	particular student except as permitted under the Family Educational Rights
16	and Privacy Act of 1974, 20 U.S.C. 1232g, as in effect on January 1, 2017.
17	
18	SECTION 28. Arkansas Code § 6-15-1503 is repealed.
19	6-15-1503. State-mandated exams.
20	(a)(1) The State Board of Education shall ensure that any revisions
21	made to the Arkansas Academic Content Standards and Curriculum Framework
22	process is to be aligned to the state assessment system for core academic
23	areas of reading, writing, mathematics, science, and social studies as
24	funding permits.
25	(2) All end-of-course tests shall be aligned with the content
26	standards and curriculum frameworks.
27	(b) All other components of the Arkansas Comprehensive Testing,
28	Assessment, and Accountability Program should be aligned with the Arkansas
29	Academic Content Standards and Curriculum Framework process.
30	
31	SECTION 29. Arkansas Code § 6-15-1602 is repealed.
32	6-15-1602. Students who have been placed at risk of academic failure -
33	Personal education plans.
34	(a)(1) Local school districts shall identify students in all grades
35	who have been placed at risk of academic failure and shall implement a
36	personal education plan for academic improvement with focused intervention

1	and performance benchmarks.
2	(2) Identification shall occur as early as can reasonably be
3	done and can be based on grades, observations, and other factors that
4	teachers and administrators consider appropriate without having to await the
5	results of end-of-grade or end-of-course tests.
6	(b)(1) At the beginning of the school year, a personal education plan
7	shall be developed for any student not performing at least at grade level, as
8	identified by the state end-of-grade test.
9	(2) If a student's performance appears to be falling below state
10	proficiency standards at any time during the school year, a personal
11	education plan shall be developed.
12	(c) Focused intervention and acceleration activities may include,
13	among other things, summer school, Saturday school, and extended days.
14	(d) Local school districts shall provide the activities identified in
15	subsection (c) of this section, and transportation, free of charge to
16	students.
17	
18	SECTION 30. Arkansas Code \S 6-15-1704(b)(1)(C)(i) and (ii), concerning
19	parental involvement plans, are amended to read as follows:
20	(i) School improvement for two (2) consecutive
21	school years Level 4 - Directed support; or
22	(ii) Academic distress Level 5 - Intensive support.
23	
24	SECTION 31. Arkansas Code § 6-15-2002 is repealed.
25	6-15-2002. Comprehensive program.
26	The State Board of Education shall establish a comprehensive program
27	for student progression that shall include:
28	(1) Standards for evaluating each student's performance,
29	including the student's mastery level with respect to the academic content
30	standards;
31	(2) Specific levels of performance in reading, writing, and
32	mathematics for each grade level and specific proficiency levels of
33	performance on statewide assessments, including end-of-course examinations,
34	below which a student shall be remediated within an intensive program that is
35	different from the previous year's program and that takes into account the
36	student's learning style; and

1	(3) Appropriate alternative education intervention programs as
2	developed by the local school district in compliance with state and federal
3	law and approved by the Department of Education for a student who has been
4	retained two (2) consecutive years.
5	
6	SECTION 32. Arkansas Code § 6-15-2004(a)(2), concerning reading
7	deficiency and parental notification, are amended to read as follows:
8	(2)(A) Any student who exhibits a substantial deficiency in
9	reading, based upon statewide assessments conducted in grades kindergarten
10	through two (K-2), or through teacher observations, shall be given intensive
11	reading instruction utilizing a reading program approved by the State Board
12	of Education based on the science of reading as soon as practicable following
13	the identification of the reading deficiency.
14	(B) The student's reading proficiency shall be reassessed
15	by utilizing assessments within the state board-approved reading program.
16	(C) The student shall continue to be provided with
17	intensive reading instruction until the reading deficiency is corrected.
18	
19	SECTION 33. Arkansas Code \S 6-15-2006(b) and (c), concerning the
20	student progression annual report, are amended to read as follows:
21	(b)(1) A school district board of directors shall publish annually in
22	the local newspaper the school performance report required by § 6-15-1402 and
23	report in writing to the State Board of Education § 6-15-2101 on its website,
24	with the option of also publishing it in the local newspaper, by October 15
25	of each year, and the following information on the prior school year or the
26	latest information available:
27	$\frac{(1)}{(A)}$ By grade level, economic status, and ethnicity, the
28	number and percentage of all students in kindergarten through grade twelve
29	(K-12) performing at each category level on the state-mandated examinations
30	statewide student assessment, the percentile rankings by school and grade
31	level on any other assessments as required by the state board <u>State Board of</u>
32	Education, the number of students taking advanced placement courses or
33	courses offered under the International Baccalaureate Diploma Programme, the
34	number taking the advanced placement exams, and the percent of students
35	making a 3, 4, or 5 on advanced placement exams;
36	$\frac{(2)}{(B)}$ By grade level, the number and percentage of all

1	students retained in grades one through eight (1-8);
2	$rac{(3)}{(C)}$ The graduation rate, grade inflation rate, drop-out
3	rate for grades nine through twelve (9-12), and college remediation rate;
4	(4)(D) The number of students transferring pursuant to the
5	unsafe school provision of \S 6-15-432 \S 6-18-320; and
6	(5)(E) The number of students transferring pursuant to the
7	Arkansas Opportunity Public School Choice Act of 2004, § 6-18-227.
8	(2) The school performance report shall be easily identifiable on
9	the website.
10	(c) A printed copy of the school performance report under § 6-15-2101
11	shall be made available upon request.
12	(d) This section shall apply to the extent that it is not in violation
13	of applicable state or federal law.
14	
15	SECTION 34. Arkansas Code § 6-15-2009 is repealed.
16	6-15-2009. Public school assessments and remediation.
17	(a)(1) Each student shall participate in the statewide program of
18	educational assessment required in §§ 6-15-419, 6-15-433, and this section
19	and by the State Board of Education.
20	(2) Each student in grades three through eight (3-8) shall
21	participate in assessments required in §§ 6-15-419, 6-15-433, and this
22	section and by the state board.
23	(3) Students in appropriate grades shall participate in the end-
24	of-course assessments and college and career readiness measurements required
25	by §§ 6-15-419 and 6-15-433 as established by the state board and this
26	section.
27	(4)(A) The State Board of Education shall determine the
28	requisite scale score of student performance on each assessment or
29	measurement required in subdivisions (a)(1)-(3) of this section.
30	(B) The State Board of Education shall make its
31	determination of the requisite scale score of student performance on college
32	and career readiness measurements used for college placement in conjunction
33	with the Arkansas Higher Education Coordinating Board.
34	(b)(1) A student identified as not meeting the satisfactory pass
35	levels in the immediate previously administered state-mandated assessment
36	shall participate in the remediation activities as required in the student's

1 academic improvement plan beginning in the school year the assessment results 2 are reported. 3 (2) The Department of Education may determine that an 4 individualized education program for a student with disabilities identified 5 under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et 6 seq., meets the requirements of an academic improvement plan under this section if the individualized education program addresses one (1) or more 7 8 academic areas in which the student is not proficient on state-mandated 9 assessments. 10 (3) (A) The public school district where the student is enrolled shall notify the student's parent, guardian, or caregiver of the parent's 11 12 role and responsibilities as well as the consequences for the student's 13 failure to participate in the plan. 14 (B) This notice may be provided via student handbooks 15 issued to students. 16 (4) A student in grades three through eight (3-8) identified as 17 not passing a state-mandated assessment and who fails to participate in the 18 subsequent academic improvement plan shall be retained and shall not be 19 promoted to the next appropriate grade until: 20 (A) The student is deemed to have participated in an 21 academic improvement plan; or 22 (B) The student passes the state-mandated assessment for 23 the current grade level in which the student is retained. (c)(1) A student required to take an end-of-course assessment who is 24 25 identified as not meeting the requisite scale score for the end-of-course 26 assessment shall participate in the remediation activities as required in the 27 student's academic improvement plan in the school year that the assessment 28 results are reported in order to receive academic credit on his or her transcript for the course related to the end-of-course assessment. 29 30 (2) The academic improvement plan shall include remediation 31 activities focused on those areas in which a student failed to meet the 32 requisite scale score of an end-of-course assessment. 33 (3) A student who is identified as not meeting the requisite scale score for an end-of-course assessment shall not receive academic credit 34 on his or her transcript for the course related to the end-of-course 35 36 assessment until the student is identified as having participated in

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1 remediation through an academic improvement plan. 2 (d)(1) The state board may require remediation activities and an 3 academic improvement plan for a student in grades in which a state mandated 4 assessment is required. 5 (2) The state board may require that the academic improvement 6 plan include one (1) or more opportunities for a student to retake the 7 meacurement. 8 (3) For the purpose of a college and career readiness 9 measurement, remediation shall not require that a student pass a subsequent 10 college and career readiness measurement in order to graduate from an 11 Arkansas high school. 12 (e)(1) The end-of-course assessment program shall be maintained in 13 such a manner as to meet the requirements of state and federal law, including 14 the full range of students with disabilities. 15 (2)(A) The superintendent of each public school district shall 16 be responsible for the proper administration of this section and the rules 17 promulgated by the state board to implement the requirements of this section. 18 (B) To the extent that a public school district is 19 determined to have knowingly failed to administer these provisions of law or 20 rules, the superintendent's license shall be subject to probation, 21 suspension, or revocation under § 6-17-410. 22 (3) Each year the department shall make public item and task 23 prototypes for the English language arts and mathematics assessments required by this section or a selection of actual items and tasks from the most recent 24 25 assessments. 26 (4)(A) The state board shall promulgate rules to establish cut 27 scores, remediation programs required in this section, and other components 28 of the state assessment program necessary to administer the provisions of 29 this section. 30 (B) Remedial activities and instruction provided during 31 high school shall not be in lieu of English language arts, mathematics, 32 science, history, or other core courses required for graduation. 33 (5) Each school year, the department shall establish and publish 34 by commissioner's memo an assessment cycle for state required assessments that a public school district shall follow unless the public school district 35 36 has obtained a written waiver from the department.

1 (6)(A) The department shall develop the form of end-of-course 2 assessments and subsequent end-of-course assessments with the documents, 3 manuals, forms, and protocols necessary for the proper administration, 4 completion, submission, and scoring of the assessment. 5 (B) The assessment shall be composed of sections that may 6 include both multiple choice and open-response test items. 7 (7) For the 2009-2010 school year and each school year 8 thereafter, the department shall take steps to ensure that the end of course 9 assessments are aligned with state standards and that professional 10 development training is available to teachers of courses for which an end-of-11 course assessment is required. 12 (8) In administering the assessments under this section, the 13 public school district shall provide state-approved accommodations for students with state-recognized disabilities and for English language learners 14 15 as allowed by law and state board rules. 16 17 SECTION 35. Arkansas Code § 6-15-2101(a)(2), concerning school rating 18 system annual reports, is amended to read as follows: 19 (2) The department shall prescribe the design and content of 20 these reports that shall include without limitation descriptions of 21 achievement of all schools participating in any assessment program and all of 22 their major student populations as determined by the department, provided 23 that the provisions of \S 6-15-415 \S 6-15-2909 pertaining to student records 24 apply to this section. 25 26 SECTION 36. Arkansas Code § 6-15-2101(b), concerning school rating 27 system annual reports, is amended to read as follows: 28 (b)(1) The department shall provide information regarding performance 29 of students and educational programs as required under §§ 6-15-433 §§ 6-15-2907 and 6-15-2301 and implement a system of school reports as required by 30 31 statute and State Board of Education rule. 32 (2) Annual school performance reports shall be in an easy-toread format and shall include both the school improvement and performance 33

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level designations.

SECTION 37. Arkansas Code § 6-15-2101(c), concerning school rating

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1	system annual reports, is repealed.
2	(c) The annual report shall designate one (1) school performance
3	category level for each school based on;
4	(1) Student academic performance on state-mandated assessments
5	as required by law or by rule of the state board;
6	(2) Student growth based on state-mandated assessments as
7	required by law or by rule of the state board; and
8	(3) For a secondary school, the school's graduation rate.
9	
10	SECTION 38. Arkansas Code § 6-15-2101(d)(1) and (2), concerning school
11	rating system annual reports, are amended to read as follows:
12	(1) Student performance on state-mandated statewide student
13	assessments as required by law or rule of the state board;
14	(2) Student academic growth based on state-mandated statewide
15	student assessments as required by law or rule of the state board;
16	
17	SECTION 39. Arkansas Code § 6-15-2106(b)(1), concerning school rating
18	system rules, is amended to read as follows:
19	(1) The Common Core State Standards Arkansas academic standards;
20	
21	SECTION 40. Arkansas Code § 6-15-2106(b)(3), concerning school rating
22	system rules, is amended to read as follows:
23	(3) Rules adopted under the requirements of a law enacted by the
24	United States Congress for general education, including without limitation
25	the Elementary and Secondary Education Act of 1965, Pub. L. No. 89-10, as
26	reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et
27	seq. Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or any
28	supplementary federal regulations, directives, or decisions of the United
29	States Department of Education pertaining to that legislation.
30	
31	SECTION 41. Arkansas Code § 6-21-2106(c) and (d), concerning school
32	rating system rules, are repealed.
33	(c) The state board may adopt by rule, criteria that permit the
34	following entities to be exempt from the identification and classification of
35	academic distress:
36	(1) A public school that is designated solely as an alternative

1	learning environment;
2	(2) An open-enrollment public charter school whose mission and
3	enrollment are primarily focused on students who have dropped out of high
4	school or are identified as at risk of dropping out of school;
5	(3) A conversion public charter school whose mission and
6	enrollment are primarily focused on students who have dropped out of high
7	school or are identified as at risk of dropping out of school;
8	(4) The Arkansas School for the Blind; and
9	(5) The Arkansas School for the Deaf.
10	(d) The criteria adopted by the state board under subsection (c) of
11	this section shall include the method to measure student academic performance
12	for a student who attends an entity identified under subsection (c) of this
13	section to meet the requirements of state or federal law or regulation.
14	
15	SECTION 42. Arkansas Code § 6-15-2201 is repealed.
16	6-15-2201. Implementation of state system of school improvement and
17	education accountability.
18	(a) The Department of Education is responsible for implementing and
19	maintaining a system of intensive school improvement and education
20	accountability that shall include policies and programs to implement the
21	following:
22	(1)(A) A system of data collection and analysis that will
23	improve information about the educational success of individual students and
24	schools.
25	(B) The information and analyses shall be capable of
26	identifying educational programs or activities in need of improvement, and
27	reports prepared pursuant to this section shall be distributed to the
28	appropriate school district boards of directors prior to distribution to the
29	general public.
30	(C) No disclosure shall be made that is in violation of
31	applicable federal or state law;
32	(2) A program of school improvement that will analyze
33	information to identify schools' educational programs or educational
34	activities in need of improvement;
35	(3) A method of delivering services to assist school districts
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1	(4) A method of coordinating the state educational goals and
2	school improvement plans with any other state program that creates incentives
3	for school improvement.
4	(b)(1) The department shall be responsible for the implementation and
5	maintenance of the system of school improvement and education accountability
6	outlined in this section.
7	(2) There shall be an annual determination of whether each
8	school is progressing toward implementing and maintaining a system of school
9	improvement.
10	(c)(1) If progress is not being made, the local school district shall
11	prepare and implement a revised school improvement plan.
12	(2) The department shall monitor the development and
13	implementation of the revised school improvement plan.
14	(d)(1)(A) The department shall implement a training program to develop
15	among state and school district educators a cadre of facilitators of school
16	improvement.
17	(B) These facilitators shall assist schools and school
18	districts to conduct needs assessments and develop and implement school
19	improvement plans to meet state goals.
20	(2)(A)(i) Upon request, the department shall provide technical
21	assistance and training to any school, school district, or school district
22	board of directors for conducting needs assessments, developing and
23	implementing school improvement plans, developing and implementing assistance
24	and intervention plans, or implementing other components of school
25	improvement and accountability.
26	(ii) Priority for these services shall be given to
27	schools designated as school districts in academic distress or schools in
28	need of school improvement under state or federal law.
29	(B)(i) No less than semiannually, the department shall
30	provide a report to the House Committee on Education and the Senate Committee
31	on Education setting forth the school districts requesting assistance, the
32	state of each request, and the dates and actions taken.
33	(ii) The department shall further report the results
34	of the actions taken or assistance provided.
35	(e) As a part of the system of educational accountability, the
36	department shall:

1	(1) Develop minimum performance standards for various grades and
2	subject areas, as required in \$\$ 6-15-404 and 6-15-433;
3	(2) Administer the statewide assessment testing program created
4	by § 6-15-433;
5	(3) Conduct or contract with a provider to conduct the program
6	assessments required by § 6-15-403;
7	(4) Conduct or contract with any provider for implementation for
8	any part or portion of this act; and
9	(5) Perform any other functions that may be involved in
10	educational planning, research, and evaluation or that may be required by the
11	State Board of Education rules and regulations or federal or state law.
12	
13	SECTION 43. Arkansas Code \S 6-15-2202(a)(1), concerning access to
14	school improvement plans, is amended to read as follows:
15	(1) Improve student achievement and close achievement gaps among
16	student subgroups by providing public access to comprehensive school school-
17	<u>level</u> improvement plans;
18	
19	SECTION 44. Arkansas Code § 6-15-2202(b)(1), concerning access to
20	school improvement plans, is repealed.
21	(1)(A) The comprehensive school improvement plan developed under
22	the Arkansas Comprehensive Testing, Assessment, and Accountability Program
23	Act, § 6-15-401 et seq., for each public school in the public school
24	district.
25	(B) {Repealed.}
26	
27	SECTION 45. Arkansas Code \S 6-15-2202(b)(3)-(5), concerning access to
28	school improvement plans, is amended to read as follows:
29	(3) A parent-friendly explanation of:
30	(A) The school improvement status of level of support
31	being provided to the public school district;
32	(B) The school improvement status of each public school in
33	the public school district, including the identification of any supplemental
34	educational services available to each public school; and
35	(C) Why the public school district or any of its public
36	schools are under academic distress, school improvement is receiving Level 5

1 - Intensive support, a school is identified as targeted or comprehensive, or 2 the public school district is in fiscal distress and what the public school 3 district is doing to be removed from academic distress, school improvement Level 5 - Intensive support, to remove the school or schools within the 4 5 public school district from being identified as targeted or comprehensive, or 6 to be removed from fiscal distress; 7 (4) The public school district's parental involvement plan and 8 the parental involvement plan of all public schools in the public school 9 district and informational packets required under § 6-15-1702 and under the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et seg.; and 10 11 (5) Teacher qualifications for all public schools in the public 12 school district under the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 13 et seq. 14 15 SECTION 46. Arkansas Code § 6-15-2202(c)(2), concerning access to 16 school improvement plans, is amended to read as follows: 17 (2) Assists a school with its comprehensive school school-level 18 improvement plan or school district support plan. 19 20 SECTION 47. Arkansas Code § 6-17-705(c), concerning professional 21 development credit, is repealed. 22 (c) Licensed personnel may earn up to twelve (12) hours of 23 professional development credit required under subsection (a) of this section 24 through online professional development credit approved by the Department of 25 Education and related to the: 26 (1) School district's comprehensive school improvement plan; or 27 (2) Teacher's professional growth plan under the Teacher Excellence and Support System, § 6-17-2801 et seq. 28 29 30 SECTION 48. Arkansas Code § 6-17-707(c)(1)-(3), concerning the 31 Arkansas Online Professional Development Initiative, are amended to read as 32 follows: 33 (1) Are aligned to the required focus areas identified in the State Board of Education rules governing professional development and the 34 35 Arkansas Comprehensive Testing, Assessment, and Accountability Program 36 Arkansas Educational Support and Accountability Act, § 6-15-2901 et seq.;

1	(2) Are aligned with the clear, specific, and challenging
2	academic content areas as established by the Department of Education as
3	required under § 6-15-404 <u>§ 6-15-2906</u> ;
4	(3) Are aligned with the state curriculum frameworks Arkansas
5	academic standards established by the department for each class level or
6	subject area included in the respective professional development programs;
7	
8	SECTION 49. Arkansas Code § 6-17-707(h) and (i), concerning the
9	Arkansas Online Professional Development Initiative, are amended to read as
10	follows:
11	(h)(l) As part of a school improvement plan <u>school district support</u>
12	plan, the department may include guidelines for the professional development
13	programs to be delivered to the licensed personnel employed by a school in
14	school improvement status or a school district in school improvement status
15	or academic distress receiving Level 3 - Coordinated, Level 4 - Directed, or
16	<u>Level 5 - Intensive support</u> .
17	(2) (A) As part of the school improvement <u>school district support</u>
18	plan, the department may require the participation and completion of
19	professional development courses or programs by licensed personnel in $rac{ au he}{ au}$
20	school or school district as appropriate for the licensed personnel's job
21	assignments and duties.
22	(B) Licensed personnel employed by any school in school
23	improvement or school district in school improvement or academic distress
24	shall participate in, complete, and pass the assessment for the professional
25	development requirements included in the school's or school district's school
26	improvement plan.
27	(i) The department shall further enhance its leadership role in
28	professional development for licensed personnel by:
29	(1) Developing technology-based professional development
30	programs and other enhanced professional development options for school
31	districts and licensed personnel; and
32	(2) Employing two (2) persons who have a high level of expertise
33	in professional development for the purpose of enhancing professional
34	development opportunities as set forth in this section.
35	

SECTION 50. Arkansas Code § 6-18-901(b), concerning maintenance of

1 permanent student records, is amended to read as follows: 2 The permanent student record shall include all information 3 concerning educational programming provided a student who fails to achieve 4 mastery level performance on all administrations of the basic competency tests including statewide student assessments required under the Arkansas 5 6 Comprehensive Testing, Assessment, and Accountability Program Act, § 6-15-401 7 et seg Arkansas Educational Support and Accountability Act, § 6-15-2901 et 8 seq. 9 10 SECTION 51. Arkansas Code \S 6-20-2305(b)(4)(C)(iv)(a), concerning public school funding, is amended to read as follows: 11 12 (iv)(a) Upon review of the school district's 13 comprehensive school school-level improvement plan, if the Commissioner of 14 Education determines that the school district has met the needs of students 15 in the school district for whom the funding for additional educational 16 categories this subsection is provided, has met the requirements of 17 subdivisions (b)(4)(C)(ii) and (iii) of this section, and has prudently 18 managed its resources, the commissioner shall give written approval of the 19 detailed planned flexible use of excess national school lunch student 20 categorical funds provided to the school district. 21 22 23 SECTION 52. Arkansas Code \S 6-20-2305(b)(4)(C)(ix)(b)(5)-(7), 24 concerning public school funding, is amended to read as follows: 25 (5) The school district shall include 26 with its comprehensive school school-level improvement plan a written 27 detailed narrative or plan concerning how the school district will use its 28 excess national school lunch categorical funds each school year and 29 explaining in detail the amount of funds and percent of total funds to be used to supplement all classroom teacher salaries as allowed in this 30 31 subdivision (b)(4)(C)(ix); 32 (6) Upon review of the school district's 33 comprehensive school school-level improvement plan, if the commissioner determines that the school district has met or is meeting the needs of 34 35 students in the school district for which the funding for additional 36 educational categories under this subdivision (b)(4)(C)(ix) and has prudently

1 managed its resources, the commissioner shall give written approval of the 2 detailed planned flexible use of excess national school lunch student 3 categorical funds provided to the school district; and 4 (7) Upon review of the school district's 5 comprehensive school school-level improvement plan and other indicators, if 6 the commissioner determines that a school district has not met the needs of 7 students that may be served with national school lunch student categorical 8 funds, the commissioner may require that any and all national school lunch 9 categorical funds dedicated for use or application in the teacher salary fund 10 shall be removed from and not used to meet the classroom teacher salary 11 obligation and redirected and applied to meet the needs of students in a 12 school district. 13 14 SECTION 53. Arkansas Code \S 6-20-2305(b)(4)(E)(ii)(c), concerning 15 public school funding, is amended to read as follows: 16 (c) The analysis of student achievement data 17 evaluated in student achievement growth models as defined under § 6-15-435 § 18 <u>6-15-2908</u> shall be expanded to include the evaluation of the best estimates 19 of classroom, school, and school district effects on narrowing the 20 achievement gap, in addition to the examination of student progress based on 21 established value-added longitudinal calculations. 22 23 SECTION 54. Arkansas Code § 6-23-107(b)(2)(A), concerning reporting 24 requirements for public charter schools, is amended to read as follows: 25 (2)(A) For all students enrolled in the public charter school, 26 the scores for assessments required under the Arkansas Comprehensive Testing, 27 Assessment, and Accountability Program Act, § 6-15-401 et seq., including without limitation benchmark assessments and end-of-course assessments 28 29 Arkansas Educational Support and Accountability Act, § 6-15-2901 et seq. 30 31 SECTION 55. Arkansas Code § 10-3-2102(f)(2)-(5), concerning duties of the adequacy committee, are amended to read as follows: 32 33 (2) Reviewing the curriculum frameworks Arkansas academic 34 standards developed by the Department of Education; 35 (3) Reviewing the Arkansas Comprehensive Testing, Assessment,

and Accountability Program Act, § 6-15-401 et seq Arkansas Educational

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1	Support and Accountability Act, § 6-15-2901 et seq.;
2	(4) Reviewing fiscal, academic, and facilities distress
3	programs;
4	(5) Reviewing the state's standing under the No Child Left
5	Behind Act of 2001, 20 U.S.C. § 6301 et seq. Elementary and Secondary
6	Education Act of 1965, Pub. L. No. 89-10, as reauthorized by the Every
7	Student Succeeds Act of 2015, Pub. L. No. 114-95;
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9	/s/J. English
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12	APPROVED: 04/05/2017
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