Stricken language would be deleted from and underlined language would be added to present law. Act 646 of the Regular Session

1	. = 111		
2	2 93rd General Assembly A Bill		
3	3 Regular Session, 2021	SENATE BILL 524	
4	4		
5	5 By: Senator J. Sturch		
6	6 By: Representative Vaught		
7	7		
8	8 For An Act To Be Entitled		
9	9 AN ACT TO AMEND PROVISIONS OF THE ARKANSA	AS CODE	
10	10 CONCERNING MINORITY TEACHER AND MINORITY		
11	ADMINISTRATOR RECRUITMENT PLANS; TO AMEND	PROVISIONS	
12	OF THE ARKANSAS CODE CONCERNING THE EQUIT	TY ASSISTANCE	
13	13 CENTER; AND FOR OTHER PURPOSES.		
14	14		
15	15		
16	Subtitle Subtitle		
17	TO AMEND TO AMEND PROVISIONS OF THE		
18	18 ARKANSAS CODE CONCERNING MINORITY TO	EACHER	
19	19 AND MINORITY ADMINISTRATOR RECRUITM	ENT	
20	20 PLANS; AND TO AMEND PROVISIONS OF TR	HE	
21	21 ARKANSAS CODE CONCERNING THE EQUITY		
22	22 ASSISTANCE CENTER.		
23	23		
24	24		
25	25 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF	ARKANSAS:	
26	26		
27	27 SECTION 1. Arkansas Code § 6-17-1901 is amende	ed to read as follows:	
28	28 6-17-1901. Minority teacher Teacher and admini	strator recruitment <u>and</u>	
29	29 <u>retention</u> plan.		
30	30 (a) Beginning with the 1992-1993 school year,	each school district	
31	31 with more than five percent (5%) African-American or	other minority students	
32	32 By August 1, 2022, each public school district and op	pen-enrollment public	
33	33 <u>charter school</u> in the state shall prepare a minority	charter school in the state shall prepare a minority three-year teacher and	
34	34 administrator recruitment and retention plan.		
35	35 (b) The plan shall place emphasis on recruitme	ent of African-Americans	
36	36 and other members of minorities for teacher and admir	nistrator positions and	

1	on encouraging minority students to pursue a career in education set forth
2	goals for:
3	(1) The recruitment and retention of teachers and administrators
4	of minority races and ethnicities who increase diversity among the district
5	staff and, at a minimum, reflect the racial and ethnic diversity of the
6	district's students; and
7	(2) Increasing the number of students who pursue careers in
8	education with an emphasis on students of minority races and ethnicities.
9	(c) Recruitment plans shall cover the next ten-year period and set
10	forth the goal of developing equity in employee composition that reflects
11	racial and ethnic diversity A school district shall review annually the:
12	(1) Recruitment and retention plan; and
13	(2) Progress of the school district in meeting the goals
14	established pursuant to subsection (b) of this section.
15	(d) The plan shall be <u>:</u>
16	(1) a part of the equity assistance plan filed Updated annually
17	with the Equity Assistance Center and shall be updated annually for an
18	additional ten (10) years; and
19	(2) Posted on the school district's or open-enrollment public
20	charter school's website no later than August 1 of each year.
21	
22	SECTION 2. Arkansas Code § 6-17-1902 is amended to read as follows:
23	6-17-1902. Equity Assistance Center — Coordination and contents of
24	plan.
25	(a) The Equity Assistance Center shall provide technical assistance,
26	guidance, and support to the public school districts and public open-
27	$\underline{enrollment\ charter\ schools}\ in\ developing\ recruitment\ \underline{and\ retention}\ plans\ \underline{and}$
28	setting and meeting annual goals.
29	(b)(1) Each public school district and open-enrollment public charter
30	school shall designate an employee to coordinate the implementation and
31	review of the public school district's and open-enrollment public charter
32	school's recruitment and retention plan.
33	(2) The designated equity assistance coordinator in each public
34	school district and open-enrollment public charter school may serve as the
35	coordinator of the <u>public school</u> district's <u>and open-enrollment public</u>
36	charter school's recruitment and retention plan.

- - (2) Each school district shall establish a minority teacher and administrator goal at least equal to the percentage of minority students of the school districts.
 - (d)(c) The minority teacher and administrator recruitment and retention plan shall include, but not be limited to, the following information:

- (1) The <u>annual</u> goals of the school district for the recruitment of minority teachers and administrators for the next school year and for the next ten (10) school years public school district or open-enrollment public charter school established pursuant to § 6-17-1901(b);
- (2) The <u>actions and</u> steps the <u>school district public school</u>

 <u>district or open-enrollment public charter school</u> has taken <u>and will take</u> to

 meet <u>its each of the public school district's and open-enrollment public</u>

 charter school's goals;
- (3) The progress of the school district in recruiting minority teachers and administrators public school district or open-enrollment public charter school in meeting each of the public school district's and open-enrollment public charter school's goals;
- (4) The measures evaluative methods the school district public school district or open-enrollment public charter school will use to meet its employment goals measure progress towards meeting the public school district's or open-enrollment public charter school's goals;
- enrollment public charter school did not meet the school district's public school district's or open-enrollment public charter school's goals for the previous reporting period, the school district public school district or open-enrollment public charter school shall state the reasons for not meeting the goals and the steps the public school district or open-enrollment public charter school will take to overcome the reasons for not meeting the goals;
- (6) The steps the school district public school district or open-enrollment public charter school will take to encourage minority students to pursue a career in education including steps specific to students of minority races and ethnicities;
 - (7) The number and percentage of members of racial minorities

T	who were employed as teachers of administrators in each of the fast live (3)
2	years Public school district or open-enrollment public charter school teacher
3	and administrator recruitment and retention data to show the:
4	(A) Racial and ethnic composition of teachers and
5	administrators employed by the public school district or open-enrollment
6	public charter school for each of the previous three (3) years; and
7	(B) Effectiveness of the plan; and
8	(8) The racial and ethnic composition of the student body and
9	the racial and ethnic composition of the residents of the school district
10	public school district or open-enrollment public charter school.
11	(d) The State Board of Education may promulgate rules necessary for
12	implementation of this subchapter.
13	
14	SECTION 3. Arkansas Code Title 6, Chapter 17, Subchapter 19, is
15	amended to add an additional section to read as follows:
16	6-17-1903. <u>Department of Education — Minority Teacher and</u>
17	Administrator Preparation and Recruitment Strategic Plan.
18	(a)(1) The Department of Education shall set goals for increasing the
19	number of teachers and administrators of minority races and ethnicities in
20	this state.
21	(2)(A) The Division of Higher Education shall collaborate with
22	the State Board of Education, local universities, colleges, public school
23	districts, and open-enrollment public charter schools to develop a strategic
24	plan for increasing the number of teachers and administrators of minority
25	races and ethnicities in this state.
26	(B) The Minority Teacher and Administrator Preparation and
27	Recruitment Strategic Plan shall include without limitation recommendations
28	to institutions with educator preparation programs on ways to:
29	(i) Identify methods for increasing the percentage
30	of teachers and administrators of minority races and ethnicities in
31	proportion to the number of students of minority races and ethnicities in
32	this state; and
33	(ii) Establish programs to identify and recruit
34	individuals of minority races and ethnicities who have already earned college
35	degrees in other job fields to become teachers and administrators.
36	(h) The division shall.

1	(1) Promote educator preparation programs that increase the
2	percentage of individuals of minority races and ethnicities who enter and
3	successfully complete a four-year educator preparatory program and provide
4	support to students of minority races and ethnicities who meet the
5	requirements for entering educator preparation programs; and
6	(2) Submit a report no later than July 1, 2022, and every two
7	(2) years following to the House Committee on Education and the Senate
8	Committee on Education.
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11	APPROVED: 4/12/21
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