

Hall of the House of Representatives

89th General Assembly - Regular Session, 2013

Amendment Form

Subtitle of Senate Bill No. 33

TO ENSURE THAT CHILDREN WITH DYSLEXIA HAVE THEIR NEEDS MET BY THE PUBLIC SCHOOL SYSTEM.

Amendment No. 1 to Senate Bill No. 33

Amend Senate Bill No. 33 as engrossed, S3/28/13 (version: 03/28/2013 02:48:08 PM):

Add Senator Bookout as a cosponsor of the bill

AND

Page 1, line 33, delete "having dyslexia" and substitute "having markers of dyslexia"

AND

Page 2, line 35, delete "three (K-3)" and substitute "two (K-2)"

AND

Page 3, line 11, delete "three (K-3)" and substitute "two (K-2)"

AND

Page 3, line 12, delete "three (K-" and substitute "two (K-2)"

AND

Page 3, line 13, delete "3)"

AND

Page 3, line 14, delete "four (4)" and substitute "three (3)"

AND

Page 3, line 23, delete "three (K-3)" and substitute "two (K-2)"

AND



Page 3, line 27, delete "student needs" and substitute "student has markers for dyslexia and needs"

AND

Page 4, delete lines 23 and 24 and substitute:

- "(i) Licensed psychological examiner;
- (ii) School psychology specialist;"

AND

Page 6, delete lines 8 through 10 and substitute:

"(c)(1) The department shall ensure that at least one (1) staff member at each education service cooperative is trained as a dyslexia specialist to provide necessary information and support to school districts.

(2) A dyslexia specialist shall have completed training and received certification from a program approved by the department."

AND

Page 6, delete lines 12 through 14 and substitute:

"have individuals to serve as dyslexia interventionists as defined in the Dyslexia Resource Guide who are trained as dyslexia interventionists:

(1) By the department; or

(2) Using other dyslexia training programs approved by the department."

The Amendment was read _____

By: Representative Catlett

SAG/KFW - 04-04-2013 09:18:50

SAG330

Chief Clerk