

# Hall of the House of Representatives

87th General Assembly - Regular Session, 2009

## Amendment Form

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### Subtitle of House Bill No. 2249

"TO IMPROVE THE EFFECTIVENESS OF PUBLIC SCHOOL TEACHER EVALUATIONS."

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### Amendment No. 1 to House Bill No. 2249.

Amend House Bill No. 2249 as originally introduced:

Delete everything after the enacting clause and substitute:

"SECTION 1. Arkansas Code Title 6, Chapter 17 is amended to add an additional subchapter to read as follows:

Subchapter 28 - Teacher Evaluations

6-17-2801. Findings.

The General Assembly finds that:

(1) Teacher evaluations are often brief reviews of performance with remediation plans that provide only a broad review of teaching methods that do little to help teachers with the specific performance areas that need improvement;

(2) The evaluator of a public school teacher should assist the teacher in improving his or her performance by providing the teacher with a timely, specific, and meaningful written evaluation of the teacher's performance and specific, written, educationally sound suggestions for improvement that are directly tied to performance areas; and

(3) The program of evaluation established under this subchapter will provide effective and meaningful evaluations that teachers and evaluators may use to work collaboratively to improve teacher performance.

6-17-2802. Evaluations.

(a) The evaluator of a licensed classroom teacher who teaches students in any grade from kindergarten through grade twelve (K-12) in a public school shall have at least three (3) years of successful teaching performance in either the grade level or subject area, or a combination thereof, of the teacher the evaluator is evaluating.

(b) An evaluation shall meet the following minimum requirements:

(1) A teacher shall be observed in a classroom setting for at least thirty (30) minutes or a longer period of time sufficient to enable a meaningful evaluation of the teacher's performance; and

(2) The details of an observation of teacher performance shall be contemporaneously documented and the documentation provided to the teacher within three (3) school days of the observation.

(c)(1) An evaluator shall inform a teacher in writing of any



observation that:

(A) Does not represent the most effective performance; or  
(B) Demonstrates a failure to perform in a manner that the  
evaluator determines would have resulted in a more effective performance.

(2) The evaluator shall include in the written evaluation any  
educationally sound suggestion for a more effective performance by the  
teacher.

6-17-2803. Remediation.

(a) Any proposed remediation plan shall be in writing and shall  
include a written explanation of:

(1) Each area that the teacher needs to improve; and  
(2) How each item of the remediation plan is designed to help  
remedy a specific area of needed improvement.

(b) Any required remediation shall be:

(1) In writing;  
(2) Collaboratively developed between the teacher and the  
evaluator; and

(3) Directly related to and designed to specifically address  
each identified area of performance that needs improvement.

The Amendment was read \_\_\_\_\_

By: Representative Cheatham  
CLR/CLR - 03-24-2009 15:31  
CLR244

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Chief Clerk