

ARKANSAS SENATE
90th General Assembly - Regular Session, 2015
Amendment Form

Subtitle of Senate Bill No. 5

TO MODIFY THE ELIGIBILITY REQUIREMENTS FOR THE ACADEMIC CHALLENGE SCHOLARSHIP
PROGRAM - PART 2; AND TO CLARIFY FUNDING AMOUNTS AND PROVISIONS.

Amendment No. 1 to Senate Bill No. 5

Amend Senate Bill No. 5 as originally introduced:

Page 2, delete lines 26 through 34 and substitute the following language:

“~~(1)(A) Graduated from an Arkansas public high school and has+~~
 ~~(i) Successfully completed the Smart Core curriculum~~
~~established by the Department of Education; and~~
 ~~(ii) Either:~~
 ~~(a) Achieved a high school grade point average of at~~
~~least 2.5; or~~
 ~~(b) Had~~ achieved a minimum composite score of
~~nineteen (19)~~ twenty-two (22) on the ACT or the equivalent score on an ACT
equivalent+;”

AND

Page 4, delete lines 3 through 9 and substitute the following language:

“(1) Graduated from an Arkansas public high school and has
achieved a minimum composite score of at least nineteen (19) but less than
twenty-two (22) on the ACT or the equivalent score on an ACT equivalent;”

AND

Page 7, delete SECTION 6 in its entirety and substitute the following:

“SECTION 6. Arkansas Code § 6-85-212(i), concerning scholarship award amounts, is amended to read as follows:

(i)(1) If the department has less than a sufficient amount from net proceeds from the state lottery to provide for the scholarship commitments under this subchapter, the department shall give priority for continued financial support under this subchapter to a ~~recipient who has~~ student with continuing eligibility superior to first-time applicants.

(2) If the funding is ~~still~~ insufficient to fully fund the scholarships for students with continuing eligibility created under this subchapter, the department shall award scholarships ~~after considering applicants~~ based upon the following criteria to students with continuing



eligibility as follows:

(A) ~~With First, to students who have the highest level of progress toward completion of a certificate, an associate degree, or a baccalaureate degree and who are enrolled in a program of study that is:~~

~~(i) In an area of critical workforce need as determined by the department; or~~

~~(ii) In a science, technology, engineering, or mathematics field;~~

(B) Second, to students who have the highest level of progress toward completion of a certificate, an associate degree, or a baccalaureate degree and who are enrolled in a program of study other than those listed in subdivision (i)(2)(A) of this section; and

(C) With Last, in the event funding is insufficient to fully fund students under subdivision (i)(2)(A) or (B) of this section, to students who have the highest high school or postsecondary grade point average, as applicable to the applicant; and

~~(C) Who are enrolled in or intend to enroll in a program of study that is:~~

~~(i) In an area of critical workforce need as determined by the department; or~~

~~(ii) In a science, technology, engineering, or mathematics field.~~

(3) If after funding all students with continuing eligibility under this section funding is insufficient to fund all qualified first-time applicants, the department shall award scholarships to first-time applicants in order of priority based upon the applicants' highest ACT or ACT equivalent scores."

The Amendment was read the first time, rules suspended and read the second time and _____

By: Senator Hickey

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Secretary