

ARKANSAS SENATE
90th General Assembly - Regular Session, 2015
Amendment Form

Subtitle of Senate Bill No. 5

TO MODIFY THE ELIGIBILITY REQUIREMENTS FOR THE ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM - PART 2; AND TO CLARIFY FUNDING AMOUNTS AND PROVISIONS.

Amendment No. 2 to Senate Bill No. 5

Amend Senate Bill No. 5 as engrossed, S1/27/15 (version: 01/27/2015 9:32:52 AM):

Add Representative C. Douglas as a cosponsor of the bill

AND

Delete Section 1 of the bill in its entirety

AND

Delete Section 3 of the bill in its entirety and substitute:

"SECTION 3. Arkansas Code § 6-85-207(1) and (2), concerning the eligibility requirements for traditional students, are amended to read as follows:

"~~(1)(A)~~ Graduated from an Arkansas public high school and has+

- ~~(i) Successfully completed the Smart Core curriculum established by the Department of Education; and~~
- ~~(ii) Either:~~
 - ~~(a) Achieved a high school grade point average of at least 2.5; or~~
 - ~~(b) Had a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent.~~
- ~~(B) Graduated from an Arkansas public high school before the 2013-2014 school year, but did not complete the Smart Core curriculum, he or she shall have achieved a high school grade point average of at least 2.5 and either:~~
 - ~~(i) Have a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or~~
 - ~~(ii) Scored proficient or higher on all state-mandated end-of-course assessments, including without limitation end-of-course assessments on:~~
 - ~~(a) Algebra I;~~
 - ~~(b) Geometry; and~~
 - ~~(c) Biology;~~



(2) Has a disability identified under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., as it existed on July 1, 2009, and graduated from an Arkansas public high school ~~but did not complete the Smart Core curriculum because the applicant's individualized education program under § 6-41-217 did not require it, achieved a high school grade point average of at least 2.5,~~ and either:

(A) Had a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or

(B) Scored proficient or higher on all state-mandated end-of-course assessments, including without limitation end-of-course assessments on:

(i) Algebra I;

(ii) Geometry;

(iii) Biology; and

(iv) ~~Beginning with the 2013-2014 school year,~~
literacy Literacy; or"

AND

Page 4, line 32, delete "2013-2014" and substitute "~~2013-2014~~ 2015-2016"

AND

Page 4, line 36, delete "Two thousand dollars (\$2,000)" and substitute "~~Two thousand dollars (\$2,000)~~ One thousand dollars (\$1,000)"

AND

Page 5, line 2, delete "Three thousand dollars (\$3,000)" and substitute "~~Three thousand dollars (\$3,000)~~ Four thousand dollars (\$4,000)"

AND

Page 5, delete lines 11 through 23

AND

Page 5, line 31, delete "6-82-212(e)(3)-(6)" and substitute "6-85-212(e)(3)-(6)"

AND

Page 5, line 34, delete "(3)(A)" and substitute "(3)"

AND

Page 5, line 36, delete "is two thousand dollars (\$2,000)" and substitute "is one thousand dollars (\$1,000) for the first year and three thousand dollars (\$3,000) for the second year"

AND

Page 6, line 1, delete "~~(A)(i)~~" and substitute "(A)"

AND

Page 6, line 3, delete "~~(B)(ii)~~" and substitute "(B)"

AND

Page 6, line 5, delete "~~(C)(iii)~~" and substitute "(C)"

AND

Page 6, delete lines 6 through 19

AND

Page 6, delete lines 29 through 31

AND

Page 6, line 32, delete "(6)" and substitute "(5)"

AND

Page 6, line 35, delete "~~(6)(7)~~" and substitute "(6)"

AND

Page 8, line 10, delete "(3)" and substitute "(3)(A)"

AND

Page 8, delete line 14, and substitute the following:
"scores.

(B) If after prioritizing first-time applicants based upon the applicants' ACT or ACT equivalent scores funding is insufficient to fund all applicants with like ACT or ACT equivalent scores, the department shall determine who receives an award by random drawing."

AND

Appropriately renumber the sections of the bill

The Amendment was read the first time, rules suspended and read the second time and _____

By: Senator Hickey
SAG/PKJ - 02-26-2015 12:54:54
SAG168

Secretary