Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

1	State of Arkansas	As Engrossed: S3/18/03	
2	84th General Assembly	A Bill	
3	Regular Session, 2003	SENATE B	ILL 933
4			
5	By: Senator J. Bookout		
6	By: Representative P. Bookout		
7			
8			
9	Fo	or An Act To Be Entitled	
10	AN ACT TO ALLO	DW THE EIGHTY-FIFTH GENERAL ASSEMBLY	
11	THE OPPORTUNIT	TY TO APPROVE ANY SCHOOL DISTRICT	
12	REORGANIZATION	N PLAN; TO ALLOW SCHOOL DISTRICTS	
13	ONE (1) YEAR 7	FO MEET STANDARDS NECESSARY TO	
14	PROVIDE AN ADE	EQUATE EDUCATION; TO RETAIN THE	
15	CURRENT STRUCT	TURE OF SCHOOL GOVERNANCE; TO	
16	REQUIRE REORGA	ANIZATION OF SCHOOL DISTRICTS	
17	CURRENTLY IN A	ACADEMIC DISTRESS; TO ENCOURAGE	
18	DISTANCE LEARN	NING PROGRAMS; AND FOR OTHER	
19	PURPOSES.		
20			
21		Subtitle	
22	TO ALLOW TH	HE EIGHTH-FIFTH GENERAL	
23	ASSEMBLY TH	HE OPPORTUNITY TO APPROVE ANY	
24	SCHOOL DIST	TRICT REORGANIZATION PLAN.	
25			
26			
27	BE IT ENACTED BY THE GENERAL	ASSEMBLY OF THE STATE OF ARKANSAS:	
28			
29	SECTION 1. <u>Findings.</u>		
30	<u>(a) The 84th General</u>	Assembly recognizes the mandate of the Arka	<u>ansas</u>
31	Supreme Court to ensure that	the state provide an equal opportunity for	<u>r</u>
32	<u>students to obtain an adequa</u>	te education.	
33	(b) The General Assem	bly further recognizes the important role of	of the
34		cating our children and finds that:	
35	<u>(1) Arkansas ha</u>	s more students attending small rural schoo	<u>ols</u>
36	than any other state in the	nation;	



1	(2) Arkansas' large rural population and high rural poverty make
2	it essential that the needs of rural students be especially considered in any
3	adequacy study conducted;
4	(3) Studies from other states have solidly concluded that
5	smaller districts are particularly beneficial to help overcome the effects of
6	poverty on student achievement in poorer communities;
7	(4) Equal school funding does make a difference in that the
8	effects of poverty and the disadvantages of rural geography can be mitigated
9	for rural students if they have equal educational opportunity; and
10	(5) Small schools benefit minority and low-income students.
11	
12	SECTION 2. Arkansas Code Title 6, Chapter 13, is amended to add an
13	additional subchapter to read as follows:
14	6-13-1601. Definitions:
15	For the purpose of this subchapter:
16	(1) "Affected district" means a school district that loses territory
17	or students as a result of annexation or consolidation;
18	(2) "Annexation" and "annexed" means the joining of an affected school
19	district or part thereof with a receiving district;
20	(3) "Consolidation" and "consolidate" means the joining of two (2) or
21	more school districts or parts thereof to create a new single school
22	district;
23	(4) "Receiving district" means a school district or districts that
24	receive territory or students, or both, from an affected district as a result
25	of annexation;
26	(5) "Resulting district" means the new school district created from an
27	affected district or districts as a result of consolidation; and
28	(6) "Voluntary reorganization" shall mean any consolidation,
29	annexation, or detachment that is not a result of an act of the State Board
30	of Education without approval of the local board or electors.
31	
32	6-13-1602. Standards for education.
33	(a)(1) Except as provided in subsection (b) of this section, no school
34	shall be required to reorganize for a period of one (1) year following
35	completion of the adequacy study under Act 94 of 2003.
36	(2) The current system of local school governance with local

1	control vesting in the local school board of directors and the employment of
2	school district superintendents and other administrators with the authority
3	of the local school board of directors, shall remain as in existence on
4	January 1, 2003.
5	(b)(1) Beginning one (1) year from the date of the completion of the
6	adequacy study under Act 94 of 2003, the State Board of Education shall
7	conduct a review of all school districts to determine if the district is
8	providing an adequate education as defined by the General Assembly, including
9	complying with provisions with respect to:
10	(A) Curricula;
11	(B) Teacher salaries;
12	(C) Facilities; and
13	(D) Equipment.
14	(2) Prior to the review conducted under subdivision (b)(1) of
15	this section, any school district may petition the State Board of Education
16	for an advisory opinion and advice with respect to the district's compliance
17	with provision of state law or State Board of Education regulation.
18	(c) Following the review under subsection (b) of this section, any
19	school district that is not providing an adequate education as defined by the
20	General Assembly, may be consolidated or annexed as set forth under § 6-13-
21	1604(b) with the school district or districts that are:
22	(1) Geographically contiguous with the non-complying district;
23	and
24	(2) Determined to be providing an adequate education.
25	(d)(l)(A) Before January 1, 2005, school districts may voluntarily
26	consolidate, annex, or detach under §§ 6-13-1401 through 6-13-1501, and
27	school districts that do voluntarily consolidate, annex, or detach shall
28	receive consolidation incentive funding as may be determined by the General
29	Assembly.
30	(B)(i) Any school district that chooses to reorganize to
31	create a countywide school district may do so without approval of the State
32	Board of Education and shall be exempt from the requirements of §§ 6-13-1401
33	through 6-13-1409 and §§ 6-13-1501 through 6-13-1505.
34	(ii) To qualify as a countywide school under this section, two
35	(2) or more school districts primarily located in one (1) county shall
36	voluntarily agree to and shall consolidate on or before September 1, 2004.

SB933

1	(iii) School districts that agree to voluntarily consolidate
2	shall do so by a written agreement of understanding, which shall be approved
3	by a majority of the members of the each local school board.
4	(iv) A countywide school district may continue to have separate
5	local boards for each currently existing district, which may include areas
6	outside boundaries of the county if that area is currently in a school
7	district that is primarily located in the county, and may maintain the
8	existing boundaries and separate names and legal identities of each district
9	making up the countywide district, but must agree to share no less than three
10	(3) major functions of the school districts which may include, but shall not
11	be limited to:
12	(a) Transportation or purchasing departments;
13	(b) Development of enriched curriculum options, which may
14	include class sharing or vocational training options;
15	(c) Certain administrative functions; or
16	(d) Food service.
17	(2) School districts may continue to participate in education
18	cooperatives and may enter into agreements with other district or districts
19	to provide distance learning programs, alternative learning schools, services
20	for children with disabilities, employee and class sharing programs to offer
21	enhanced or curriculum requirements, or any other program or service as may
22	be necessary to provide an adequate education.
23	(3)(A) During the regular school term or during summer months, a
24	school district may enter into an agreement with another district or district
25	to create vocational training centers to offer career and technical education
26	courses or may enter into agreement with technical institutes or other post-
27	secondary educational institutions to provide an enriched curriculum or
28	career and technical education courses.
29	(B)(i) Any career and technical education courses made
30	available to students in a school district through an agreement allowed under
31	subdivision (d)(3)(A) shall qualify as being offered and taught by a every
32	participating school district for purposes of complying the Standards of
33	Accreditation for Arkansas Public Schools.
34	(ii) Any student taking classes in a school district
35	offered through an agreement allowed under subdivision (d)(3)(A), shall
36	receive credit for the coursework, which shall be transferable to other

SB933

1	public schools, for graduation purposes under the Standards of Accreditation
2	for Arkansas Public Schools and the local school board shall adopt a policy
3	to determine the numeric grade to be awarded for the grade received in the
4	course.
5	
6	6-13-1603. Consolidations.
7	The State Board of Education shall develop a plan to reorganize, by
8	consolidation or annexation, the following school districts that have been
9	declared by the State Board of Education to be in academic distress or are on
10	the watch list for academic distress.
11	
12	6-13-1604. Consolidation requirements.
13	(a) For reorganizations required under § 6-13-1603, the State Board of
14	Education shall:
15	(1)(A) Before September 30, 2003, develop a plan for the
16	consolidation or annexation of each school district listed in § 6-13-1603.
17	(B) The plan shall require the district to be consolidated
18	or annexed with an existing school or district that:
19	(i) Is geographically contiguous with the affected
20	district; and
21	(ii) Has not been declared by the State Board of
22	Education to be in academic distress.
23	(C) The Department of Education and the State Board of
24	Education may take actions before January 1, 2004, as necessary for an
25	orderly and efficient transition of personnel, property, and the boards of
26	<u>directors;</u>
27	(2) Between September 30, 2003 and November 30, 2003, the State
28	Board of Education shall hold no less than four (4) public hearings regarding
29	its proposed consolidation plan to address citizen concerns, comments, and
30	suggestions regarding the plan; and
31	(3) The State Board of Education shall finalize the
32	reorganization plan no later than December 15, 2002, and shall effectuate the
33	reorganization no later than January 1, 2004.
34	
	(b) For consolidations and annexations required as a result of § 6-13-
35	(b) For consolidations and annexations required as a result of § 6-13- 1602, the State Board of Education shall:

SB933

1	districts not in compliance with this subchapter;
2	(2) Hold no less than four (4) public hearings regarding its
3	proposed reorganization plan to address citizen concerns, comments, and
4	suggestions regarding the plan; and
5	(3)(A) Present to the General Assembly on the first day of the
6	85th General Assembly, a final reorganization plan, specifically stating the
7	names of each school district proposed for reorganization and the board's
8	recommendation for that particular district's reorganization which may
9	include consolidation, annexation, detachment, or some form of remediation to
10	improve the district as it currently exists.
11	(B) No statewide reorganization plan shall be implemented
12	by the State Board of Education prior the adoption of a plan by the 85th
13	General Assembly.
14	(C) Those school districts that voluntarily reorganize
15	into a countywide district, shall not be subject to any reorganization action
16	by the State Board of Education or the General Assembly.
17	
18	SECTION 3. Arkansas Code Title 6, Chapter 13, Subchapter 14 is amended
19	to read as follows:
20	6-13-1401. Definitions.
21	As used in this subchapter, unless the context otherwise requires:
21 22	As used in this subchapter, unless the context otherwise requires: (1) "Affected district" means a school district that loses territory
22	(1) "Affected district" means a school district that loses territory
22 23	(1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation;
22 23 24	 (1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation; (2) "Annexation" means the joining of an affected school district or
22 23 24 25	 (1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation; (2) "Annexation" means the joining of an affected school district or part thereof with a receiving district;
22 23 24 25 26	 (1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation; (2) "Annexation" means the joining of an affected school district or part thereof with a receiving district; (3) "Consolidation" means the joining of two (2) or more school
22 23 24 25 26 27	 (1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation; (2) "Annexation" means the joining of an affected school district or part thereof with a receiving district; (3) "Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district;
22 23 24 25 26 27 28	 (1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation; (2) "Annexation" means the joining of an affected school district or part thereof with a receiving district; (3) "Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district; (4) "Receiving district" means a school district or districts that
22 23 24 25 26 27 28 29	 (1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation; (2) "Annexation" means the joining of an affected school district or part thereof with a receiving district; (3) "Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district; (4) "Receiving district" means a school district or districts that receive territory or students, or both, from an affected district as a result
22 23 24 25 26 27 28 29 30	 (1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation; (2) "Annexation" means the joining of an affected school district or part thereof with a receiving district; (3) "Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district; (4) "Receiving district" means a school district or districts that receive territory or students, or both, from an affected district as a result of annexation;
22 23 24 25 26 27 28 29 30 31	 (1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation; (2) "Annexation" means the joining of an affected school district or part thereof with a receiving district; (3) "Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district; (4) "Receiving district" means a school district or districts that receive territory or students, or both, from an affected district as a result of annexation; (5) "Resulting district" means the new school district created from an
22 23 24 25 26 27 28 29 30 31 32	 (1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation; (2) "Annexation" means the joining of an affected school district or part thereof with a receiving district; (3) "Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district; (4) "Receiving district" means a school district or districts that receive territory or students, or both, from an affected district as a result of annexation; (5) "Resulting district" means the new school district created from an affected district or districts as a result of consolidation; and
22 23 24 25 26 27 28 29 30 31 32 33	 (1) "Affected district" means a school district that loses territory or students as a result of annexation or consolidation; (2) "Annexation" means the joining of an affected school district or part thereof with a receiving district; (3) "Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district; (4) "Receiving district" means a school district or districts that receive territory or students, or both, from an affected district as a result of annexation; (5) "Resulting district" means the new school district created from an affected district or districts as a result of consolidation; and (6) "State board" means the State Board of Education-; and

6-13-1402. Consolidation and annexation authority.

2 There <u>Except as provided under §§ 6-13-1602 and 6-13-1604, there</u> shall 3 not be any consolidation or annexation of any public school district with any 4 other school district in the state without the prior consent and approval of 5 the State Board of Education.

6

1

6-13-1403. Conditions under which the State Board of Education may
annex school districts.

9 (a) The State Board of Education shall consider the annexation of an 10 affected school district or districts to a receiving district or districts 11 under the following conditions:

12 (1) The State Board of Education determines whether it is in the 13 best interest of the affected district and the receiving district for a 14 school listed in § 6-13-1603 to be annexed rather than consolidated; or

15 (1)(A)(2)(A) The affected district or districts file a petition 16 with the state board requesting annexation to a particular receiving district 17 or districts, and a copy of the petition is filed with the county clerk's 18 office of each county where the affected district or districts are located;

19 (B) The county clerk's office of each county where the 20 affected district or districts are located certifies in writing that the 21 petition has been signed by a majority of the qualified electors of the 22 district or districts; and

(C) The receiving district or districts provide to the state board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by vote to approve annexation by a majority of the qualified electors of the receiving district as provided for in § 6-14-122;

29 (2)(A)(3)(A) A majority of the qualified electors in the 30 affected district or districts vote to approve the annexation of an affected 31 school district or districts to a receiving district or districts as provided 32 for in § 6-14-122; and

(B) The receiving district or districts provide to the
state board written proof of consent to receive the affected district or
districts by annexation as evidenced by either a vote to approve annexation
by resolution by a majority of the members of the local receiving board of

SB933

education or by vote to approve annexation by a majority of the qualified electors of the receiving district as provided for in § 6-14-122; or (3)(A)(4)(A) The local board of education of the affected district or districts vote to approve by resolution the annexation of the affected district or districts to a receiving district or districts by a majority of the members of the local board of education of the affected district or districts; and

8 (B) The receiving district or districts provide to the 9 state board written proof of consent to receive the affected district or 10 districts by annexation as evidenced by either a vote to approve annexation 11 by resolution by a majority of the members of the local receiving board of 12 education or by vote to approve annexation by a majority of the qualified 13 electors of the receiving districts as provided for in § 6-14-122.

(b) The state board may vote to approve, by a majority of a quorum
present of the members of the state board, the annexation of the affected
districts into a receiving district:

17

(1) As required under § 6-13-1604; or

(2) upon Upon receipt of a valid petition for annexation and 18 19 after receiving proof from the petitioning party of at least one (1) of the required conditions set forth in subsection (a) of this section and upon 20 21 receipt of proof of the issuance of public notice of the intent to annex 22 affected districts into a receiving district or districts in the local 23 newspapers of general circulation in the affected districts for a time period 24 of no less than once a week for two (2) consecutive weeks immediately prior 25 to the time the petition is filed with the state board.

(c) In order for the petition for annexation to be valid, it shall be filed with the state board at least thirty (30) days prior to the next regularly scheduled state board meeting, at which time the petition will be presented for hearing before the state board, except no petition is required for the State Board of Education to annex a school district listed under § 6-13-1604.

32 (d)(1) Upon <u>determination by the State Board of Education to annex</u> 33 <u>rather than consolidate a school district listed under § 6-13-1604 or</u> 34 approval of a petition requesting annexation, the state board shall issue an 35 order dissolving the affected districts and establishing the receiving school 36 district or districts.

SB933

1 (2)(A) The state board shall issue an order establishing the 2 boundary lines of the receiving district or districts. 3 (B) It shall be the duty of the Department of Education to 4 make changes in the maps of the school districts to properly show the 5 boundary lines of the receiving district or districts. 6 (e) The state board shall issue an order establishing the changed 7 boundaries and shall file the order with the county clerk or clerks of the 8 county or counties where the receiving district or districts are located. The 9 county clerk shall make a permanent record of the order and, thereafter, the 10 boundaries so established shall be boundaries of the receiving district until 11 changes are made according to the provisions of law. (f) The state board shall not annex affected districts that are not 12 geographically contiguous unless the following limited conditions are 13 14 determined to be valid reasons for annexation: 15 (1) The annexation will result in the overall improvement in the 16 educational benefit to students in all the school districts involved; or 17 The annexation will provide a significant advantage in (2) 18 transportation costs or service to all the school districts involved. 19 6-13-1404. Conditions under which the State Board of Education may 20 21 consolidate school districts. 22 (a) The State Board of Education shall consider the consolidation of 23 affected school districts into a new resulting school district or districts 24 under the following conditions: 25 (1) The State Board of Education determines it is in the best 26 interest of the affected district and the resulting district for a school to 27 be consolidated rather than annexed under § 6-13-1604; or 28 (1)(A)(2)(A) The affected districts file a petition with the 29 state board requesting that the affected districts be consolidated into a 30 resulting district or districts; 31 (B) A copy of the petition has been filed with the county 32 clerk's office of each county where the affected districts are located; and 33 (C) The county clerk's office certifies in writing to the 34 state board that the petition has been signed by a majority of the qualified 35 electors of the affected districts; 36 (2)(D) A majority of the qualified electors in the

1 affected districts votes to approve consolidation of the affected districts 2 into a resulting district or districts pursuant to a valid election as 3 provided for in § 6-14-122; and 4 (3)(E) The local board of directors votes to approve by 5 resolution of a majority of the members of each local board of education the 6 consolidation of the affected districts into a resulting district or 7 districts. 8 (b) The state board: (1) Shall consolidate school districts as required under § 16-9 10 13-1604; or 11 (2) May may vote to approve by a majority of a quorum present of 12 the members of the state board the consolidation of the affected districts into a resulting district upon receipt of a valid petition for consolidation, 13 14 after receiving proof from the petitioning party of at least one (1) of the 15 required conditions set forth in subsection (a) of this section, and upon 16 receipt of proof of the issuance of public notice of the intent to 17 consolidate affected districts into a resulting district or districts in the local newspapers of general circulation in the affected districts for a time 18 19 period of no less than once a week for two (2) consecutive weeks immediately prior to the time the petition is filed with the state board. 20 21 (c) In order for the petition for consolidation to be valid, it shall 22 be filed with the state board at least thirty (30) days prior to the next 23 regularly scheduled state board meeting, at which time the petition will be 24 presented for hearing before the state board, except no petition is required for the State Board of Education to consolidate a school district listed 25 26 under § 6-13-1604. 27 (d)(1) Upon consolidation of a district listed in § 6-13-1603 or 28 approval of a petition requesting consolidation, the state board shall issue 29 an order dissolving the affected school districts and establishing the resulting school district or districts. 30 31 (2)(A) The state board shall issue an order establishing the 32 boundary lines of the resulting district or districts. 33 (B) It shall be the duty of the Department of Education to 34 make changes in the maps of the school districts to properly show the 35 boundary lines of the resulting district or districts. 36 (e)(1) The state board shall issue an order establishing the changed

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SB933

1 boundaries and shall file the order with the county clerk or clerks where the 2 resulting district or districts are located. (2) The county clerk shall make a permanent record of the order 3 4 and, thereafter, the boundaries so established shall be boundaries of the 5 resulting district until changes are made according to the provisions of law. 6 The state board shall not consolidate affected districts that are (f) not geographically contiguous unless the following limited conditions are 7 8 determined to be valid reasons for consolidation: 9 (1) The consolidation will result in the overall improvement in 10 the educational benefit to students in all the school districts involved; or 11 (2) The consolidation will provide a significant advantage in 12 transportation costs or service to all the school districts involved. 13 6-13-1405. Effective date of annexation or consolidation. 14 15 (a) Upon consolidation or annexation of a school district listed in § 16 6-13-1603 or not in compliance with the provisions of § 6-13-1602: 17 (1) The effective date of the annexation or consolidation shall be as set forth under § 6-13-1604; 18 19 (2) The State Board of Education shall prescribe the number of 20 members of the board of directors of the resulting district; 21 (3) The consolidation plan adopted by the State Board of 22 Education shall be filed with the county clerk of each county that contains 23 territory or a portion of the territory of each affected school district; and 24 (4) All terms and conditions of the consolidation shall be as 25 set forth in the State Board of Education reorganization plan. 26 (a) (b) Upon a voluntary consolidation: 27 (1) Unless an agreement is reached in the consolidation or 28 annexation agreement to be different, the effective date of the annexation or consolidation shall be the July 1 following the order of the state board 29 30 directing the annexation or the consolidation-; 31 (b) (2) Each board of directors of the affected districts by 32 majority approval of the members of the local board may enter into a written 33 agreement executed by the former president and secretary of each district.

The agreement shall prescribe the date of the annexation of the affected 35 district or districts to the receiving district or the formation of the 36 resulting district from consolidation of affected districts+;

1 (c)(3) The agreement shall also prescribe the number of members 2 of the board of directors of the resulting district as provided for in § 6-3 13-1205 (repealed).; and 4 (d) (4) An executed copy of the agreement shall be filed with the 5 county clerk of each county that contains territory or a portion of the 6 territory of each affected school district. 7 6-13-1406. Board of directors - Term - Election. 8 9 (a)(1) Unless the board of directors of the affected district or 10 districts and the board of directors of the receiving district or districts 11 agree otherwise, the The board of directors of the receiving district or districts after annexation shall be the same board of directors of the 12 receiving district prior to annexation until the next regular school 13 14 election. 15 (2) The boards of directors of the affected districts may by 16 agreement establish a new board of directors other than the current board of 17 directors of the receiving district composed of not fewer than five (5) nor more than seven (7) directors except for those school districts allowed to do 18 19 otherwise pursuant to § 6-13-604. 20 (3)(2) The At the next regular school election following the 21 annexation, the board of directors of the receiving district created by 22 agreement shall be elected from single-member zones of substantially equal 23 population based upon the most recent census information and from which 24 racial minorities may be represented on the board in proportions reflected in 25 the district as a whole. 26 (b)(1) Unless the boards of directors of the affected districts agree 27 otherwise, the board of directors of the resulting district after 28 consolidation shall be composed of seven (7) members until the next regular 29 school election. 30 (2) The boards of directors of the affected districts may by agreement establish a board of directors of the resulting district composed 31 32 of not fewer than five (5) nor more than seven (7) directors except for those 33 school districts allowed to do otherwise pursuant to § 6-13-604. 34 (3)(2) The At the next regular school election following the 35 annexation, the board of directors of the resulting district shall be elected 36 from single-member zones of substantially equal population based upon the

most recent census information and from which racial minorities may be represented on the board in proportions reflected in the district as a whole. (c) The length of the term of each member of the board of directors after annexation or consolidation shall be for a time period as allowed by law.

6 (d) At the first meeting of a new board after annexation or
7 consolidation, the members shall determine their terms by lot so that no more
8 than two (2) members' terms expire during any one (1) year.

9 (e) Any vacancy on the board shall be filled in the manner provided 10 for by law.

(f) The establishment of a board of directors with an even number of members following annexation or consolidation is hereby prohibited.

14

6-13-1407. Creation of a district - When part of a district taken.

(a) Any receiving or resulting district created under this section or
<u>as a result of § 6-13-1604</u>, shall become the successor in interest to the
property of the district dissolved, shall become liable for the contracts and
debts of such a district, and may sue and be sued therefor.

19 (b) When territory less than the entire district is annexed or consolidated to a district, the receiving or resulting district shall take 20 21 the property of the district from which the territory was taken, as the State 22 Board of Education shall deem proper, and shall be liable for that part of 23 all indebtedness of the district from which the territory was taken as shall 24 be assigned to it by the state board unless otherwise approved by a majority 25 vote of the affected school district's or districts' board or boards of 26 directors.

27

28 6-13-1408. Annexation or consolidation not to negatively impact state29 assisted desegregation.

30 (a) The State Board of Education shall not order any annexation or 31 consolidation under this subchapter or any other act or any combination of 32 acts which hampers, delays, or in any manner negatively affects the 33 desegregation efforts of a school district or districts in this state.

34 (b) Prior to the entry of any order under this subchapter or § 6-1335 <u>1604</u>, the state board shall seek an advisory opinion from the Attorney
36 General concerning the impact of the proposed annexation or consolidation on

SB933

1 the effort of the state to assist a district or districts in desegregation of 2 the public schools of this state. (c) Any order of annexation or consolidation or combination thereof 3 4 that violates the provisions of this section shall be null and void. 5 6 6-13-1409. State Board of Education. 7 (a) The State Board of Education shall have the following duties 8 regarding consolidations and annexations: 9 (1) To form local school districts, change boundary lines of 10 school districts, dissolve school districts and annex the territory of such 11 districts to another district, create new school districts, and perform all 12 other functions regarding changes in school districts in accordance with the 13 law: 14 (2) To transfer funds and attach territory that is in no school 15 district to other school districts as may seem best for the educational 16 welfare of the children; and 17 (3) To enact rules and regulations regarding the consolidation and annexation of school districts under this title. 18 19 (b)(1) Any person any school district being a party to a proceeding before the state board concerning consolidation or annexation who feels 20 21 aggrieved or that is affected by any final order or decision of the state 22 board may file a petition for appeal from such a final order or decision, 23 provided, within thirty (30) days from the date of the final order or 24 decision complained of, the person shall board of directors of the district 25 approve the appeal by a majority vote, and: 26 (A) Make an affidavit that the appeal taken from such a 27 final order or decision of the state board is not taken for purposes of 28 delay; and 29 (B) Enter into a bond with good and sufficient surety 30 thereon in such sum as shall be ordered by the state board, not to exceed 31 twice the amount of property tax revenues involved in the appeal. 32 The appeal provided in this section shall be to the Circuit (2) 33 Court of Pulaski County. 34 35 SECTION 4. Arkansas Code Title 6, Chapter 47, Subchapter 1 is 36 repealed.

1	6-47-101. Title.
2	This subchapter shall be known as and may be cited as the "Arkansas
3	Distance Learning Demonstration Project Act of 1995".
4	
5	6-47-102. Purpose.
6	The purpose of this subchapter is to serve as a legislative mandate for
7	the establishment, organization, and administration of a demonstration
8	project designed to improve course offerings available to high school
9	students throughout the state. The project will demonstrate the efficiency of
10	using distance learning to enhance education and prepare students for greater
11	success in a postsecondary educational environment.
12	
13	6-47-103. Definitions.
14	As used in this subchapter, unless the context otherwise requires:
15	(1) "Board" means the State Board of Education;
16	(2) "Department" means the Department of Education;
17	(3) "Director" means the Director of the Department of
18	Education;
19	(4) "Distance learning" means an interactive telecommunications
20	system that utilizes information technology, audio, video, and similar
21	technological elements, is compatible with other distance learning networks,
22	and is used for the purpose of enhancing instructional opportunities in
23	Arkansas public schools;
24	(5) "Infrastructure" means an interlinked system of wires,
25	cables, fiber optics, or other wireline or wireless communications media;
26	(6) "OURNET" means the Ozark Unlimited Resources Educational
27	Cooperative Network;
28	(7) "Project" means the Arkansas Distance Learning Demonstration
29	Project; and
30	(8) "Public telecommunications" means the facilities used in
31	providing telecommunication services to the public, including, but not
32	limited to, facilities owned and operated by public utilities.
33	
34	6-47-104. Establishment and implementation.
35	(a) There is hereby established the Arkansas Distance Learning
36	Demonstration Project, which shall be conducted by OURNET and administered

1	through the Director of the Department of Education.
2	(b)(1) The funding necessary to carry out the provisions of this
3	subchapter may be derived from donations, grants, or legislative
4	appropriation.
5	(2) The director may solicit and receive donations and grants
6	for the purpose of administering the project.
7	(3) All donations, grants, and appropriations received shall be
8	accounted for by the Department of Education.
9	(c) The director shall review the implementation of this project
10	annually and make recommendations to the board regarding the number and
11	amount of awards to ensure that the purpose of the project is realized.
12	
13	6-47-105. Rules and regulations.
14	The board is authorized to promulgate rules and regulations necessary
15	for the implementation of this subchapter.
16	
17	
18	SECTION 5. Arkansas Code Title 6, Chapter 47, is amended to add
19	an additional subchapter to read as follows:
20	<u>6-47-401. Title.</u>
21	This subchapter shall be known as and may be cited as the "Arkansas
22	Distance Learning Development Project Act of 2003".
23	
24	6-47-402. Purpose.
25	(a)(1) The purpose of this subchapter is to provide for the
26	establishment, organization, and administration of a distance learning
27	program designed to improve course offerings available to students throughout
28	the state.
29	(2) The program will demonstrate the efficiency of using
30	distance learning to enhance elementary and secondary education and prepare
31	students for greater success in a postsecondary educational environment.
32	
33	6-47-403. Definitions.
34	As used in this subchapter:
35	(1) "Board" means the State Board of Education;
36	(2) "Department" means the Department of Education;

SB933

1	(3) "Director" means the Director of the Department of
2	Education;
3	(4) "Distance learning" means an interactive telecommunications
4	system that utilizes information technology, audio, video, and similar
5	technological elements, is compatible with other distance learning networks,
6	and is used for the purpose of enhancing instructional opportunities in
7	Arkansas public schools;
8	(5) "Infrastructure" means an interlinked system of wires,
9	cables, fiber optics, or other wireline or wireless communications media;
10	(6) "Program" means the Arkansas Distance Learning Development
11	Project; and
12	(7) "Public telecommunications" means the facilities used in
13	providing telecommunication services to the public, including, but not
14	limited to, facilities owned and operated by public utilities.
15	
16	6-47-404. Establishment and implementation.
17	(a) There is established the Arkansas Distance Learning Development
18	Project, which shall be conducted by the Department of Education and
19	administered through the Director of the Department of Education.
20	(b) The project shall have four (4) focus areas:
21	(1) To help alleviate the increasing shortage of available
22	<u>qualified teachers;</u>
23	(2) To provide additional course scheduling opportunities of
24	students currently forced to choose between courses that are scheduled
25	infrequently or currently;
26	(3) To provide an opportunity for students to access an enriched
27	curriculum and additional courses beyond those mandated by the Standards for
28	Accreditation of Arkansas Public Schools; and
29	(4) To develop and make available online professional
30	development and instructional resources for all teachers and administrators.
31	(c)(l)(A) The funding necessary to carry out the provisions of this
32	subchapter may be derived from donations, grants, or legislative
33	appropriation.
34	(B) The project shall receive from the Public School Fund
35	an amount equal to one-sixth $(1/6)$ of the previous year's base local revenue
36	per student for each student enrolled in a course at the secondary level of

1	for each subject at the elementary level.
2	(2) The director may solicit and receive donations and grants
3	for the purpose of administering the program.
4	(3)(A) All donations, grants, and appropriations received shall
5	be accounted for by the Department of Education.
6	(B) Fund balances may be carried over from one year to the
7	next to continue the project.
8	(c) The director shall review the implementation of this program
9	annually and make recommendations to the board regarding the number and
10	amount of awards to ensure that the purpose of the program is achieved.
11	(d) The director may enter into contracts or provide grants to local
12	education agencies, education service cooperatives, or other entities for
13	personnel, facilities, and services necessary to implement this project.
14	(e) Students taking courses through this project shall be considered
15	entitled to any public education credits and grades assigned through this
16	project and those credits and grades shall be accepted by all public schools
17	in Arkansas.
18	
19	6-47-405. Rules and regulations.
20	The board shall promulgate rules and regulations necessary for the
21	implementation of this subchapter.
22	
23	SECTION 7. EMERGENCY CLAUSE. It is found and determined by the
24	General Assembly of the State of Arkansas that the Arkansas Supreme Court in
25	Lake View School District No. 25 v. Huckabee, 351 Ark. 31 (2002) declared the
26	
	now extent system of education to be unconstitutional because it is both
27	now extent system of education to be unconstitutional because it is both inequitable and inadequate; and the Arkansas Supreme Court set forth the test
27 28	
	inequitable and inadequate; and the Arkansas Supreme Court set forth the test
28	inequitable and inadequate; and the Arkansas Supreme Court set forth the test for a constitutional system to be one in which the State has an "absolute
28 29	inequitable and inadequate; and the Arkansas Supreme Court set forth the test for a constitutional system to be one in which the State has an "absolute duty" to provide an "equal opportunity to an adequate education"; and the
28 29 30	inequitable and inadequate; and the Arkansas Supreme Court set forth the test for a constitutional system to be one in which the State has an "absolute duty" to provide an "equal opportunity to an adequate education"; and the Arkansas Supreme Court instructed the General Assembly to define and provide
28 29 30 31	inequitable and inadequate; and the Arkansas Supreme Court set forth the test for a constitutional system to be one in which the State has an "absolute duty" to provide an "equal opportunity to an adequate education"; and the Arkansas Supreme Court instructed the General Assembly to define and provide what is necessary to provide an adequate and equitable education for the
28 29 30 31 32	inequitable and inadequate; and the Arkansas Supreme Court set forth the test for a constitutional system to be one in which the State has an "absolute duty" to provide an "equal opportunity to an adequate education"; and the Arkansas Supreme Court instructed the General Assembly to define and provide what is necessary to provide an adequate and equitable education for the children of Arkansas-forthwith. Therefore, an emergency is declared to exist
28 29 30 31 32 33	inequitable and inadequate; and the Arkansas Supreme Court set forth the test for a constitutional system to be one in which the State has an "absolute duty" to provide an "equal opportunity to an adequate education"; and the Arkansas Supreme Court instructed the General Assembly to define and provide what is necessary to provide an adequate and equitable education for the children of Arkansas-forthwith. Therefore, an emergency is declared to exist and this act being immediately necessary for the preservation of the public

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