1	State of Arkansas	As Engrossed: S12/31/03 S1/5/04	Call Ite	em 6
2	84th General Assembly	A Bill		
3	Second Extraordinary Sessio	n, 2003	SENATE BILL	42
4				
5	By: Senators Bisbee, Broady	way		
6				
7		For An Act To Be Entitled		
8				
9 10		TO PROVIDE EQUITABLE FUNDING TO PUBLIC ; TO PROVIDE A SYSTEM FOR MONITORING		
10		SCHOOL EXPENDITURES; TO INCREASE MINIM	ПМ	
11		SCHOOL EXPENDITORES; TO INCREASE MINIM R SALARIES; TO ESTABLISH A KNOWLEDGE AN		
12		BASED PAY SYSTEM FOR TEACHERS; TO PROV		
14		HOOL-BASED PERFORMANCE AWARDS; AND FOR		
15		PURPOSES.		
16				
17		Subtitle		
18	THE	PUBLIC SCHOOL FUNDING ACT OF 2003.		
19				
20				
21	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF ARKANS	SAS:	
22				
23	SECTION 1. Ark	ansas Code Title 6, Chapter 20, is ame	nded to read as	
24	follows:			
25	<u>6-20-2001. Tit</u>	<u>le.</u>		
26	<u>This subchapter</u>	shall be known and may be cited as the	e "Public School	L
27	Funding Act of 2003".			
28				
29	<u>6-20-2002. Leg</u>	islative findings.		
30	<u>(a)</u> The Genera	l Assembly recognizes that:		
31	<u>(1)</u> Inte	lligence and virtue are the safeguards	of liberty and	
32	the bulwark of a free	and good government; and		
33	<u>(2)</u> The	Arkansas Constitution, Article 14, § 1.	, requires the	
34	<u>state to ever maintai</u>	n a general, suitable, and efficient sy	<u>ystem of free</u>	
35	public schools and to	adopt all suitable means to secure to	the people the	
36	advantages and opport	unities of education.		



1	(b) The General Assembly finds that because of the decision of the
2	Arkansas Supreme Court in November 2002 in the case of Lake View v. Huckabee,
3	et al., it is the absolute duty of the State of Arkansas to provide all
4	public school children with an opportunity for an adequate education.
5	(c) The General Assembly finds that a suitable and efficient system of
6	public education should:
7	(1) Assure the availability of substantially equal and
8	constitutionally appropriate expenditures by the state for the education of
9	each similarly situated child in the public schools, regardless of where that
10	child resides within the state;
11	(2) Assure that each school-age child resides in a school
12	district that offers a competitive minimum salary for classroom teachers;
13	(3) Assure:
14	(A) That all students graduating from high school are able
15	to demonstrate a defined adequate level of competence in:
16	(i) English, oral communications, reading, and
17	writing;
18	(ii) Mathematics skills; and
19	(iii) Science and social studies disciplines; and
20	(B) That an adequate level of competence evolves over time
21	to higher levels;
22	(4) Assure that students with disabilities have the opportunity
23	to graduate from high school by demonstrating alternative competencies or
24	alternative levels of competency;
25	(5) Assure that students who are not on track for high school
26	graduation are identified at a sufficiently early date so that they may be
27	provided an opportunity at a reasonable cost to achieve the minimum levels of
28	competence necessary to graduate from high school;
29	(6) Recognize that graduating from high school requires that the
30	student, as well as the parents or guardian of the student, work hard and
31	assume appropriate responsibility for the student's success or failure;
32	(7) Encourage parental involvement in the public schools and in
33	public school activities; and
34	(8) Recognize that early attention to and correction of student
35	deficiencies are substantially less expensive and more effective than
36	remedial efforts in the later school grades.

1	(d) The General Assembly recognizes that the supervision of public
2	schools and the execution of the laws regulating the schools shall be vested
3	in such officers as the General Assembly provides.
4	(e) It is the intent of this subchapter to provide a system of school
5	funding that provides to each public school child in the State of Arkansas an
6	opportunity for an adequate education.
7	
8	<u>6-20-2003. Definitions.</u>
9	As used in this subchapter:
10	(1) "Additional education categories" means state funds
11	distributed to school districts for alternative learning environments,
12	English language learners, national school lunch students, professional
13	development and technology;
14	(2) "Alternative learning environment" means a student
15	intervention program in compliance with §§ 6-18-508 and 6-18-509 that seeks
16	to eliminate traditional barriers to learning for students;
17	(3)(A) "Average daily membership" means the total number of days
18	of school attended plus the total number of days absent by students in grades
19	kindergarten through twelve (K-12) during the first three (3) quarters of
20	each school year divided by the number of school days actually taught in the
21	school district during that period of time rounded up to the nearest
22	hundredth.
23	(B) In those instances in which the average daily
24	membership for less than three (3) quarters is specified, the number of days
25	used in the calculation shall be the days in the specified period of time.
26	(C) As applied to this subchapter, students who may be
27	counted for average daily membership are:
28	(i) Students who reside within the boundaries of the
29	school district and who are enrolled in a public school operated by the
30	school district or a private school for special education students, with
31	their attendance resulting from a written tuition agreement approved by the
32	Department of Education;
33	(ii) Legally transferred students living outside the
34	school district but attending a public school in the school district; and
35	(iii) Students who are eligible to attend and reside
36	within the boundaries of a school district and who are enrolled in the

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1	Arkansas National Guard Youth Challenge Program, so long as the students are
2	participants in the program;
3	(4) "Classroom teacher" means:
4	(A) An individual who is required to hold a teaching
5	license from the department and who is engaged directly in instruction with
6	students in a classroom setting for more than seventy percent (70%) of the
7	individual's contracted time;
8	(B) A guidance counselor; or
9	(C) A librarian;
10	(5) "Debt service funding" means the state financial aid
11	provided to qualifying school districts for the purpose of reducing existing
12	debt service burdens.
13	(6) "English language learners" means students identified by the
14	State Board of Education as not proficient in the English language based upon
15	approved English proficiency assessment instruments administered annually in
16	the fall of the current school year, which assessments measure oral, reading,
17	and writing proficiency;
18	(7) "Foundation funding" means an amount of money specified by
19	the General Assembly for each school year to be expended by school districts
20	for the provision of an adequate education for each student;
21	(8) "General facility funding" means the state financial aid
22	provided to each school district from funds made available for that line item
23	purpose;
24	(9) "Gifted and talented programs" means academic curriculum,
25	courses, and options designed to improve educational opportunities for gifted
26	and talented students pursuant to guidelines adopted by the State Board of
27	Education in accordance with § 6-42-106;
28	(10) "Gifted and talented students" means those students who
29	have been identified as meeting the criteria of the gifted program approval
30	standards established by the State Board of Education;
31	(11) "Legal revenues" means the revenues of a school district
32	including current balances, unrestricted state and local funding for the
33	current school year, proceeds from a revolving loan pursuant to § 6-20-801 et
34	seq., proceeds from commercial bonds pursuant to § 6-20-1201 et seq., and
35	proceeds from funds received pursuant to § 6-20-402;
36	(12) "Mandatory callable bonds" means a bond issue in which all

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1	net proceeds from debt service millage used to secure the issuance of that
2	bond must be applied to payment of the issue and cannot be used for any other
3	purposes;
4	(13) "Millage rate" means the millage rate listed in the most
5	recent tax ordinance approved by the county quorum court under the authority
6	<u>of § 14-14-904;</u>
7	(14) "Miscellaneous funds" means those average funds collected
8	in the previous five (5) school years or previous school year, whichever is
9	less, from funds received by a school district from federal forest reserves,
10	federal grazing rights, federal mineral rights, federal impact aid, federal
11	flood control, wildlife refuge funds, severance taxes, funds received by the
12	school district in lieu of taxes, and local sales and use taxes dedicated to
13	education pursuant to §§ 26-74-201 et seq., 26-74-301 et seq., 26-75-301 et
14	seq., and 14-164-301 et seq.;
15	(15) "National school lunch students" means those students from
16	low socio-economic backgrounds as indicated by eligibility for free or
17	reduced-priced meals under the National School Lunch Act as calculated on
18	October 1 of each year and submitted to the department;
19	(16) "Previous year" means the school year immediately preceding
20	the school year in which funds are allocated;
21	(17)(A) "Professional development" means a coordinated set of
22	planned learning activities for teachers and administrators that are
23	standards-based.
24	(B) Professional development shall result in individual,
25	school-wide, and system-wide improvement designed to ensure that all students
26	demonstrate proficiency in the state academic standards;
27	(18) "School district" means a geographic area with an elected
28	board of directors that qualifies as a taxing unit for purposes of ad valorem
29	property taxes under § 26-1-101 et seq. and which board conducts the daily
30	affairs of public schools pursuant to the supervisory authority vested in it
31	by the General Assembly and Title 6 of the Arkansas Code;
32	(19) "Special education catastrophic occurrences" means
33	individual cases where special education and related services required by the
34	individualized education program of a particular student with disabilities
35	are unduly expensive, extraordinary, or beyond the routine and normal costs
36	associated with special education and related services provided by a school

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1	district and funding is pursuant to rules promulgated by the state board;
2	(20) "State foundation funding aid" means the amount of state
3	financial aid provided to each school district and computed as the difference
4	between the foundation funding amount established by the General Assembly and
5	the sum of ninety-eight percent (98%) of the uniform rate of tax times the
6	property assessment of the school district plus seventy-five percent (75%) of
7	miscellaneous funds of the school district;
8	(21)(A) "Student growth funding" means the amount of state
9	financial aid provided to each school district from the funds made available
10	for that purpose.
11	(B) For school year 2004-2005, student growth funding is
12	calculated as five thousand four hundred dollars (\$5,400) multiplied by the
13	increase, if any, in the school district's two-quarter average of the average
14	daily membership of the current school year over the local school district's
15	average daily membership for the previous school year, excluding any increase
16	resulting solely from consolidation or annexation with another school
17	<u>district;</u>
18	(22) "Teachers of the gifted and talented" means individuals
19	certified by the State Board of Education to teach identified gifted and
20	talented students.
21	(23) "Technology" means any equipment for instructional purposes
22	that is electronic in nature, including, but not limited to, computer
23	hardware, computer software, internet connectivity, and distance learning;
24	and
25	(24) "Uniform rate of tax" means a uniform rate of ad valorem
26	property tax of twenty-five (25) mills to be levied on the assessed value of
27	all taxable real, personal, and utility property in the state to be used
28	solely for the maintenance and operation of the schools as required by
29	Amendment 74 of the Arkansas Constitution.
30	
31	6-20-2004. Miscellaneous.
32	The State Board of Education shall have authority, acting pursuant to
33	its rule-making powers, to adopt regulations for the implementation of the
34	provisions of this subchapter.
35	
36	6-20-2005. School funding.

1	(a)(1) For each school year, a school district shall receive state
2	foundation funding aid computed as the difference between the foundation
3	funding amount pursuant to subdivision (a)(2) of this section and the sum of
4	ninety-eight percent (98%) of the uniform rate of tax times the property
5	assessment of the school district plus seventy-five percent (75%) of
6	miscellaneous funds of the school district.
7	(2) For the 2004-2005 school year, the foundation funding amount
8	is equal to five thousand four hundred dollars (\$5,400) times the average
9	daily membership of the previous school year.
10	(b)(1) In addition to state foundation funding aid, each school
11	district shall receive funding for additional education categories as
12	provided in subdivisions (b)(2) through (b)(6) of this section.
13	(2)(A) For the 2004-2005 school year, alternative learning
14	environment funding shall be three thousand two hundred fifty dollars
15	(\$3,250) for each identified alternative learning environment student.
16	(B) Funding for students in alternative learning
17	environments shall be distributed based on rules promulgated by the State
18	Board of Education.
19	(3)(A) For the 2004-2005 school year the English language
20	learners funding shall be one hundred ninety-five dollars (\$195) for each
21	identified English language learner.
22	(B) Funding for English language learner students shall be
23	distributed to school districts for students who have been identified as not
24	proficient in the English language based upon a state-approved English
25	proficiency assessment instrument.
26	(C) Funds allocated for English language learners to
27	school districts under this subchapter shall be expended only for eligible
28	activities as identified in current rules promulgated by the state board.
29	(4)(A) For the 2004-2005 school year, national school lunch
30	student funding for each identified national school lunch student shall be as
31	<u>follows:</u>
32	(i) For school districts in which ninety percent
33	(90%) or greater of the enrolled students are national school lunch students,
34	funding shall be one thousand four hundred forty dollars (\$1,440);
35	(ii) For school districts in which at least seventy
36	percent (70%) but less than ninety percent (90%) of the enrolled students are

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1	national school lunch students, funding shall be nine hundred sixty dollars
2	<u>(\$960); and</u>
3	(iii) For school districts in which less than
4	seventy percent (70%) of the enrolled students are national school lunch
5	students, funding shall be four hundred eighty dollars (\$480).
6	(B) Funding for national school lunch students shall be
7	based on the number of students eligible for free or reduced-price lunch
8	program under the National School Lunch Act identified on the Arkansas public
9	school computer network cycle two report.
10	(C)(i) By June 1, 2004, the State Board of Education shall
11	establish by rule a list of approved programs and purposes for which funds
12	allocated under this subdivision (b)(4) may be expended. School districts
13	shall expend funds allocated under this subdivision (b)(4) only on the
14	approved programs or purposes which include, but are not limited to:
15	(a) Classroom teachers;
16	(b) Before and after-school academic programs,
17	including transportation to and from the programs;
18	(c) Pre-kindergarten programs coordinated by
19	the Department of Human Services;
20	(d) Tutors, teacher's aides, counselors,
21	social workers, and nurses;
22	(e) Parent education; and
23	(f) Summer programs.
24	(ii) However, notwithstanding any other provision of
25	law, if the Department of Education determines that a school district's
26	expenditure of funds allocated under this subdivision (b)(4) would result in
27	the school district losing funding under any federal law, then the funds
28	allocated to a school district under this subdivision (b)(4) may be expended
29	for other academic programs or salaries.
30	(D) By the end of each school year, each school district
31	shall submit to the department a report listing each program upon which funds
32	allocated under this subdivision (b)(4) were expended, the amount expended,
33	and any other information required by the department. The department shall
34	develop appropriate reporting forms for use by school districts.
35	(5)(A) Professional development funding for the 2004-2005 school
36	year shall be equal to fifty dollars (\$50.00) times the school district's

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1	previous school year average daily membership.
2	(B) Funding for professional development for teachers in
3	Arkansas public schools may be used for professional development training
4	conferences, materials, and other professional development activities as
5	outlined in rules promulgated by the state board.
6	(c)(1) General facilities funding, debt service funding, isolated
7	funding under § 6-20-601, student growth funding and special education-
8	catastrophic occurrences funding shall be allocated and funded to school
9	districts in a line item appropriation within the Public School Fund pursuant
10	to law or rules promulgated by the State Board of Education.
11	(2) A school district shall only use general facilities funding
12	<u>for:</u>
13	(A) The purchase of school buses, furniture, equipment,
14	and computer software;
15	(B) The renovation or repairs of existing facilities; or
16	(C) The repayment of commercial bonds or revolving loans.
17	(d) The sum of subsections (a)(c) of this section shall be the total
18	state aid allocated and funded to school districts pursuant to this section.
19	(e) Funds distributed to school districts under subsection (b) of this
20	section shall be expended on:
21	(1) The students within each category of special needs for which
22	the funds were allocated;
23	(2) Any students within any category of special needs under
24	subsection (b) of this section as permitted by rules issued by the State
25	<u>Board of Education; or</u>
26	(3) If the Department of Education determines that a school
27	district's expenditure of funds allocated under subsection (b) of this
28	section would result in the school district losing funding under any federal
29	law, then the funds allocated to a school district under subsection (b) of
30	this section may be expended for other academic programs or salaries as
31	permitted by the department.
32	
33	<u>6-20-2006.</u> Department of Education to provide funding Adjustments
34	for overpayments.
35	(a) If the Department of Education determines that an overpayment has
36	been made to a school district under any appropriation authorized by this

1	subchapter, the department is authorized to:
2	(1) Withhold the overpayment from subsequent state funding;
3	(2) To transfer the amount withheld for the overpayment to the
4	line item appropriation from which the overpayment was initially made; and
5	(3) To request a refund from the school district in the amount
6	of the overpayment.
7	(b) The school district shall comply as directed by the department.
8	
9	6-20-2007. Monitoring of expenditures.
10	(a) The General Assembly determines that although funds may be
11	distributed to school districts under this subchapter, it is the duty and
12	responsibility of the State of Arkansas to monitor such expenditures to
13	ensure that each public school child in Arkansas is provided with an adequate
14	education.
15	(b) Each school district shall ensure that funds distributed by the
16	State of Arkansas to the district are utilized in an efficient manner in
17	order to provide an adequate education.
18	(c) Each school district shall:
19	(1) Expend sums for teacher salaries in order to meet the
20	requirements of Arkansas law;
21	(2)(A) Expend the sums allocated to the school district under
22	§ 6-20-2005(b) for salaries and other instructional aid components to benefit
23	students in the special needs categories within the school district unless
24	other expenditures are allowed by law or rule of the State Board of Education
25	or Department of Education.
26	(B) The school district shall further ensure that those
27	sums are used to improve the educational opportunity of those children, with
28	a primary emphasis on improving each student's proficiency;
29	(3) Expend other sums as may be allocated under this subchapter
30	and as may be required by law in order to provide an equal opportunity for an
31	adequate education;
32	(4) Ensure that sums appropriated by law and allocated to the
33	school district are used to meet standards for accreditation and to provide
34	the required curriculum for all students in the district;
35	(5) Ensure that sums allocated for facilities or other capital
36	needs are spent in accordance with law: and

1	(6) Expend state and local revenues on gifted and talented
2	programs:
3	(A) In an amount not less than fifteen hundredths percent
4	(0.15%) of the foundation funding amount multiplied times the lesser of the
5	previous year's average daily membership participating in gifted and talented
6	programs in the school district or five percent (5%) of the school district's
7	total average daily membership for the previous year; and
8	(B) In accordance with rules promulgated by the State
9	Board of Education.
10	(d)(1) During the appropriate Arkansas public school computer network
11	reporting cycle each year, each school district shall submit appropriate data
12	to the Department of Education establishing the school district's compliance
13	with this section.
14	(2) The data shall be timely, accurate, and in the format
15	required by rules promulgated by the State Board of Education.
16	(3) The data reported shall reflect the expenditure of each
17	category of additional education categories.
18	(4) Reports for each school district shall be developed by the
19	department and transmitted to the Governor, the Senate Interim Committee on
20	Education, and the House Interim Committee on Education.
21	
22	6-20-2008. School district budget and expenditure report.
23	(a)(1) The board of directors of each school district shall annually
24	prepare a budget of expenditures and receipts that shall be filed with the
25	Department of Education by August 15 of each year pursuant to the provisions
26	of this subchapter.
27	(2) Each budget shall be approved by the school district board
28	of directors at a legally held meeting and shall be signed by the president
29	of the board and the ex officio financial secretary of the school district.
30	The budget shall contain the information and be prepared in an electronic
31	format prescribed by rules of the State Board of Education governing
32	financial accounting for Arkansas school districts.
33	(3) A school district that utilizes an electronic format shall
34	file the budget with the department no later than August 15 of each year.
35	(b)(1)(A) Warrants or checks of the school district issued after the
36	date required by subsection (a) of this section shall be invalid unless a

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1	budget has been filed as required by this subchapter and in compliance with
2	appropriate rules.
3	(B) The ex officio financial secretary of the school
4	district and his surety shall be liable for any warrants or checks
5	countersigned after the date required by subsection (a) of this section if a
6	budget has not been filed.
7	(2) Distribution of all grants and aids from the state for which
8	the school district may be eligible shall be suspended until the requirements
9	of this subchapter are met.
10	(c)(1) School district budgets filed pursuant to this section shall be
11	reviewed by the auditors of the financial accountability office of the
12	department to determine if the requirements of state law and the rules of the
13	state board regarding the use of school funds and expenditure requirements
14	are being met.
15	(2) Upon approval by the auditors, copies of the approved budget
16	shall be filed with the school district, the county treasurer if serving as
17	school treasurer, and the department.
18	(d)(1) The ex officio financial secretary of each school district
19	shall keep a record of the daily expenditures and receipts of the school
20	district in the manner and on the forms as may be specified by rules of the
21	state board and the School Audit Section of the Division of Legislative
22	Audit. An annual record shall be filed by August 15 of each year with the
23	department.
24	(2) If the auditors of the financial accountability office of
25	the department or the School Audit Section of the Division of Legislative
26	Audit determine that the financial records of any school district are not
27	properly maintained or that the financial affairs of the school district are
28	not administered in accordance with state law or state board rules, grants
29	and aids from the state to which the school district may be entitled shall be
30	withheld until it is determined that the fiscal records of the school
31	district are in order or that the financial affairs are being properly
32	administered as established by statute or by rule promulgated by the board,
33	provided that the department has met all deadlines for providing information
34	to school districts.
35	(e)(1) The department may withhold state aid from any school district
36	that fails to file its budget or any other required report with the

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1	department by the deadline established by statute or by rule promulgated by
2	the state board, provided that the department has met all deadlines for
3	providing pertinent information to school districts.
4	(2) The department shall submit a list of all required financial
5	accountability reports along with due dates to each school district by July 1
6	of each year.
7	(f) The state board shall promulgate the necessary rules to fully
8	implement the provisions of this section.
9	(g) The Treasurer of State shall withhold the monthly distribution of
10	county aid provided under § 19-5-602(b) from any county that fails to provide
11	in a timely manner information to the department concerning the annual
12	abstract of assessment for each school district located wholly or in part in
13	the county.
14	
15	6-20-2009. Uniform budget and accounting system required.
16	(a) The State Board of Education shall adopt by rule a uniform budget
17	and accounting system as presented in the Handbook IIR2 or future revisions
18	as published by the U.S. Department of Education, Office of Educational
19	Research and Improvements, for school districts, education service
20	cooperatives, and open enrollment charter schools. The rules shall be
21	developed by the Department of Education in cooperation with representatives
22	from the Arkansas Association of School Administrators, the Arkansas
23	Association of School Business Officials, and the Legislative Joint Auditing
24	<u>Committee.</u>
25	(b) The definitions contained in the Federal Handbook IIR2 shall be
26	used for school districts in Arkansas and shall be used to allow for valid
27	comparisons of expenditures among schools and among school districts.
28	(c) In addition the State Board of Education shall adopt by rule
29	"Arkansas Revisions" to the Federal Handbook IIR2. The rules shall be
30	developed by the Department of Education in cooperation with representatives
31	from the Arkansas Association of School Administrators, the Arkansas
32	Association of School Business Officials, and the Legislative Joint Auditing
33	Committee. Arkansas Revisions shall include, but not be limited to:
34	(1) Categories to allow for the gathering of data on separate
35	functions and programs;
36	(2) Categories and descriptions of expenditures that each school

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1	or school district shall report on its annual school performance report
2	authorized by the School Performance Report Act, § 6-5-1401 et seq. The
3	reported expenditures shall include, but not be limited to, the following
4	categories:
5	(A) Total expenditures;
6	(B) Instructional expenditures;
7	(C) Administrative expenditures;
8	(D) Extracurricular expenditures;
9	(E) Capital expenditures; and
10	(F) Debt service expenditures; and
11	(3) Categories and descriptions of school and school district
12	expenditures that allow for the gathering of data on separate functions and
13	programs as described in the Education Funding Reform Act of 2003, § 6-20-
14	<u>2001 et seq.</u>
15	(d) The Department of Education shall have the authority to analyze
16	and inspect the financial records of any school or school district in order
17	to verify that a school or school district is correctly and accurately
18	reporting expenditures.
19	(e) By November 1 of each year, the Department of Education shall
20	submit a summary report to the State Board of Education, the Governor, and
21	the Senate and House Interim Committees on Education concerning public school
22	and public school district expenditures as described in the Education Funding
23	<u>Reform Act of 2003, § 6-20-2001 et seq.</u>
24	(f) All rules, regulations, and revisions adopted under this
25	subchapter shall be adopted and published prior to the start of any school
26	year for which they are applicable and shall allow for an implementation
27	schedule consistent with the method outlined in § 6-20-2012.
28	
29	6-20-2010. Required training.
30	(a)(1) Any person whose job responsibility includes preparing the
31	budget or recording expenditures of a school or school district shall obtain
32	training and instruction necessary to demonstrate basic proficiency, as
33	determined by the Arkansas Public School Computer Network Division of the
34	Department of Education, in areas including, but not limited to:
35	(A) School laws of Arkansas;
36	(B) Laws and rules governing the expenditure of public

1 education funds, fiscal accountability, and school finance; and 2 (C) Ethics. 3 (2) Each year thereafter, any person whose job responsibility 4 includes preparing the budget or recording expenditures of a school or school 5 district shall obtain by December 31 of each calendar year, additional hours 6 of training and instruction in, including but not limited to, the topics 7 described in subdivision (a)(l) of this section. Hours of training and 8 instruction obtained in excess of the minimum requirements may cumulate and be carried over from year to year. The State Board of Education shall 9 10 establish by rule the number of hours of training required by this subsection 11 (a). 12 (3)(A) The instruction shall be received from the Arkansas 13 Public School Network Division of the Department of Education, which may 14 approve other providers. 15 (B) Any instruction provider other than the department 16 shall request pre-approval as to form and content from the department. (4)(A) If a person fails to obtain the required training by the 17 end of the calendar year and fails to cure the deficiency by March 1 of the 18 following calendar year without filing a request for extension of time, as 19 determined from the records of the department, the department shall 20 immediately notify the superintendent of the employing school district by 21 22 certified mail, return receipt requested, with a copy of the notice provided 23 to the board president. 24 (B) The superintendent shall notify the person by 25 certified mail, return receipt requested, and the person shall be unable to 26 continue in his or her position from the date of receipt of notification by 27 the superintendent. (5) If the person fails to obtain all required training by the 28 end of the calendar year, this failure shall constitute one (1) citation 29 30 against the school district as measured by the Standards for Accreditation of Arkansas Public Schools issued by the department. 31 32 (6) If the person is unable to obtain the required training 33 because of military service or illness as verified by a written sworn 34 statement of the person's attending physician, the department shall grant an 35 extension permitting the person additional time to obtain the required

36 <u>training</u>. The issuance of an extension shall not constitute a citation

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1	against the school district as measured by the Standards for Accreditation of
2	Arkansas Public Schools issued by the department and shall not operate to
3	remove the person from his or her job.
4	(b)(1) A school district board of directors is authorized to pay per
5	diem and reimburse the expenses of a person required to obtain training under
6	this section.
7	(2) The expenses must be incurred in attending in-service
8	workshops, conferences, and other courses of training and instruction
9	necessary for completing the hours of instruction required under this
10	section.
11	(3) Payments may be made from funds belonging to the school
12	<u>district.</u>
13	(c) The State Board of Education shall modify the Standards for
14	Accreditation of Arkansas Public Schools issued by the department as may be
15	required by this section.
16	(d) It is the responsibility of the department to receive and maintain
17	records of instructional hours obtained by any individual covered under this
18	section.
19	(e) The state board is authorized to promulgate rules and regulations
20	consistent with the provisions of this section.
21	
22	<u>6-20-2011. Penalties.</u>
23	Any school district that does not follow the provisions of this
24	subchapter shall be placed in fiscal distress as provided by law.
25	
26	<u>6-20-2012. Rule-making authority.</u>
27	(a)(1) Before the 2004-2005 school year, the State Board of Education
28	shall promulgate rules governing and providing compliance with an established
29	uniform chart of accounts for budgeting of school and school district
30	revenues and expenditures and financial reporting in order for school
31	districts to comply with § 6-22-2008.
32	(2) These rules shall be applied to all school districts on a
33	pilot basis for the 2004-2005 school year.
34	(b) For the 2005-2006 school year and subsequent school years, the
35	Department of Education shall amend, prior to the beginning of any fiscal
36	year, as necessary the rules provided for in subsection (a) of this section

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1	in order for school districts to comply with this subchapter.
2	(c) Any school district that fails to comply with state law or rules
3	governing and providing a uniform chart of accounts for budgeting of revenues
4	and expenditures and financial reporting shall be deemed to be in fiscal
5	distress and subject to the applicable enforcement provisions as provided by
6	law.
7	(d) Any school district that fails to comply with the expenditure
8	requirements of § 6-20-2005 shall be deemed to be in fiscal distress and
9	subject to the applicable enforcement provisions as provided by law.
10	
11	6-20-2013. Computation of classroom teacher salaries.
12	School districts may not include the cost of substitute teachers,
13	extended contracts for extracurricular activities, or supplementary pay for
14	extracurricular activities in meeting the expenditure requirements for
15	classroom teacher salaries pursuant to § 6-17-2401 et seq.
16	
17	6-20-2014. Calculation and disbursement of funds authorized.
18	(a) On or before July 1 of every school year, the Department of
19	Education shall establish a schedule of payments to school districts of funds
20	authorized under this subchapter.
21	(b) The department shall calculate the amount of funds authorized by
22	this subchapter:
23	(1) At the beginning of the school year;
24	(2) At any point during the school year for the purpose of
25	making corrections for clerical errors and student growth; and
26	(3) At the end of the school year for the purpose of settling
27	amounts due to school districts under this subchapter.
28	(c) If statistical data required by this subchapter is not available
29	at the time the data is required for calculations, or if the school program
30	is disrupted for any cause not controlled by the local board of education,
31	the State Board of Education shall develop procedures that will ensure that
32	the provisions of this subchapter are properly enforced.
33	
34	SECTION 2. Arkansas Code Title 6, Chapter 17, is amended to add the
35	following subchapter:
36	6-17-2401. Title.

1	<u>This</u> subchapte	r shall be known and a	may be cited as the "Teacher
2	Compensation Program	of 2003".	
3			
4	<u>6-17-2402</u> . De	finitions.	
5	As used in this	s subchapter:	
6	<u>(</u> 1) "Bas	sic contract" means a	teacher employment contract for a
7	number of days that o	loes not exceed the n	umber of days in the school year
8	required by the State	e Board of Education	for accreditation for the school
9	year in which the co	ntract is effective;	
10	<u>(2)</u> "Tea	acher" means:	
11	<u>(A</u>	) Any employee of a	public school district who is
12	compelled by law to a	secure a license from	the state board as a condition
13	precedent to employme	ent in a position in	or related to grades pre-
14	<u>kindergarten through</u>	twelve (preK-12) of	the public schools of this state and
15	who is teaching full	time or part time; a	nd
16	<u>(B</u>	) A licensed guidance	e counselor or librarian.
17			
18	<u>6-17-2403. Min</u>	nimum teacher compens	ation schedule for 2004-2005.
19	<u>(a) In school </u>	year 2004-2005, the b	oard of directors in each school
20	district in the state	e shall pay their tea	chers upon a salary schedule that:
21	<u>(1) Has</u>	annual increments for	r education and experience;
22	<u>(2)</u> Prov	vides for a base sala	ry; and
23	<u>(3)</u> Prov	vides for a minimum s	alary for a teacher with a master's
24	degree and at least	twenty (20) years of	experience.
25	<u>(b)(l) In sch</u>	ool year 2004-2005 and	d each year thereafter, each school
26	district whose teach	ers have not been ass	essed shall have in place a salary
27	schedule with at leas	st the following leve	ls of compensation for the basic
28	contract:		
29	Years Experience	<u>BA Degree Salary</u>	MA Degree Salary
30	<u>0</u>	<u>\$27,891</u>	<u>\$30,750</u>
31	<u>1</u>	28,449	<u>31,365</u>
32	<u>2</u>	<u>29,018</u>	<u>31,992</u>
33	<u>3</u>	<u>29,598</u>	32,632
34	<u>4</u>	<u>30,190</u>	33,285
35	<u>5</u>	<u>30,795</u>	<u>33,951</u>
36	<u>6</u>	<u>31,410</u>	34,630

1	<u>7</u>	32,039	<u>35,323</u>
2	<u>8</u>	32,679	<u>36,029</u>
3	<u>9</u>	<u>33,333</u>	<u>36,750</u>
4	<u>10</u>	<u>34,000</u>	<u>37,485</u>
5	<u>11</u>	34,680	<u>38,235</u>
6	<u>12</u>	35,374	<u>39,000</u>
7	<u>13</u>	<u>36,082</u>	<u>39,780</u>
8	<u>14</u>	36,804	40,576
9	<u>15</u>	37,540	41,388
10	<u>16</u>	<u>38,291</u>	42,216
11	<u>17</u>	39,057	43,060
12	<u>18</u>	<u>39,838</u>	<u>43,921</u>
13	<u>19</u>	40,634	44,799
14	<u>20 years or r</u>	<u>41,447</u>	<u>45,695</u>
15	<u>(2)</u> Fo	or purposes of the salary sch	edule described in this
16	subsection (b), the	e teacher's experience shall	be his or her total years in
17	any public school o	listrict in the state, and sh	all not be based only upon the
18	years in the school	l district in which he or she	is currently employed.
19			
20	<u>6-17-2404.</u>	Knowledge and skills-based pa	<u>y.</u>
21	<u>(a) The Depa</u>	artment of Education shall pr	epare a study on a knowledge
22	and skills-based to	eacher pay system and shall s	ubmit the study and
23	recommendations to	the Governor and the House a	nd Senate Committees on
24	Education not late:	r than January 1, 2005.	
25	<u>(b) The stue</u>	dy shall include, but not be	limited to, a salary schedule,
26	transition provisio	ons, proposed amendments to e	xisting law, and other
27	provisions necessa:	ry to implement the system.	
28			
29	<u>6-17-2405.</u>	Future adjustments of the com	pensation system.
30	<u>Each bienniu</u>	n, the House Interim Committe	e on Education and the Senate
31	<u>Interim Committee d</u>	on Education shall analyze th	e compensation levels provided
32	in this subchapter	, review relevant data, and m	ake recommendations to the
33	Conorrol Accomply f	or any adjustments to the com	nensation levels as needed to
21	General Assembly 10		pensation revers as needed to
34		ive provided in § 6-17-2402.	pensation revers as needed to
34 35			pensation revers as needed to

1 enrollment charter schools, is amended to read as follows: 2 (a)(1) An open-enrollment charter school shall receive funds equal to the amount that a public school would receive under § 6-20-2005(a) and (b) as 3 4 well as any other funding that a charter school is entitled to receive under 5 law or pursuant to rules promulgated by the State Board of Education the 6 minimum state and local revenue per average daily membership as defined in § 7 6 - 20 - 303. 8 (2) Funding for an open-enrollment charter school shall be based 9 upon the current year three-quarter average daily membership of the openenrollment charter school as follows: 10 11 (A) The initial funding estimate for each school year 12 shall be based on enrollment as of April 15 preceding the school year in 13 which the students are to attend; (B) In December, funding will be adjusted based on the 14 15 first quarter average daily membership; and 16 (C) A final adjustment will be made after the current year 17 three-quarter average daily membership is established. 18 (3) Funding for an open-enrollment charter school shall be paid 19 in twelve (12) equal installments each fiscal year. 20 21 SECTION 4. Arkansas Code Title 6, Chapter 20, Subchapter 3 is 22 repealed. 6-20-301. Title. 23 24 This subchapter shall be known as the "Equitable School Finance System 25 Act of 1995". 26 27 6-20-302. Legislative findings. 28 (a) The General Assembly recognizes that intelligence and virtue are 29 the safeguards of liberty and the bulwark of a free and good government and 30 that the Arkansas Constitution, Article 14, § 1 requires the state to ever 31 maintain a general, suitable, and efficient system of free public schools and to adopt all suitable means to secure to the people the advantages and 32 33 opportunities of education. 34 (b) The General Assembly finds that the education of the children of 35 this state is best secured by maintaining as much local control over the day-36 to-day management of school operations as is consistent with state

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1	constitutional requirements, and it is the intent of this subchapter to
2	maintain and foster such local control consistent with the state's
3	constitutional mandate to assure suitability and efficiency in the public
4	school system.
5	(c) The General Assembly finds that a suitable and efficient system of
6	public education should:
7	(1) Assure the availability of substantially equal and
8	constitutionally appropriate revenue for the education of each similarly
9	situated child in the public schools, regardless of where that child resides
10	within the state;
11	(2) Assure that each school-age child resides in a school
12	district that offers a competitive minimum salary for classroom teachers;
13	(3) Assure that there is incentive and opportunity for patrons
14	of each school district to provide a greater degree of financial support for
15	students of the district than may be provided in other districts;
16	(4) Assure that:
17	(A) All students graduating from high school are able to
18	demonstrate a defined minimum level of competence in:
19	(i) English communications, oral, reading, and
20	writing;
21	(ii) Mathematics skills; and
22	(iii) Science and social studies disciplines; and
23	(B) Such minimum level of competence evolves over time to
24	higher levels;
25	(5) Assure that students with disabilities have the opportunity
26	to graduate from high school by demonstrating alternative competencies or
27	alternative levels of competency;
28	(6) Assure that students who are not on track for high school
29	graduation are identified at a sufficiently early date that they may be
30	provided an opportunity at a reasonable cost to achieve the minimum levels of
31	competence necessary to graduate from high school;
32	(7) Recognize that graduating from high school requires that the
33	student, as well as the parent, parents, or guardian of the student, work
34	hard and assume appropriate responsibility for the student's success or
35	failure;
36	(8) Encourage parental involvement in the public schools and

1	public school activities;
1	
2	(9) Recognize that public schools must provide a safe,
3	disciplined, and drug-free environment for students and teachers;
4	(10) Avoid disproportionate variances among school districts in
5	the financial support burden imposed on taxpayers;
6	(11) Avoid unnecessary duplication of administrative and
7	operational expenses;
8	(12) Avoid disproportionate variances among school districts in
9	the use of classroom teachers and capital resources; and
10	(13) Recognize that early attention to and correction of student
11	deficiencies are substantially less expensive and more effective than
12	remedial efforts in the later school grades.
13	(d)(1) The General Assembly acknowledges that the Arkansas
14	Constitution requires the state to provide a general, suitable, and efficient
15	system of free public schools.
16	(2) Such obligation has been held by the Arkansas courts to be a
17	paramount duty of the state.
18	(e) The General Assembly recognizes that the supervision of public
19	schools and the execution of the laws regulating the schools shall be vested
20	in such officers as the General Assembly provides.
21	(f) The state has a limited pool of resources to provide a general,
22	suitable, and efficient system of free public schools.
23	(g) The state recognizes the importance of local decision-making in
24	the education process.
25	
26	6-20-303. Definitions.
27	As used in this subchapter, unless the context otherwise requires:
28	(1) "Additional base funding" means the state funding to local
29	school districts to ensure that a local school district's total state and
30	local revenue per average daily membership is no less than the minimum state
31	and local revenue per average daily membership;
32	(2) "Additional mills for maintenance and operation" means
33	millage levied by the electors of a local school district for maintenance and
34	operation in excess of those allocated to the uniform rate of tax;
35	(3) "Alternative learning environment" means an intervention
36	program in compliance with §§ 6-18-508 and 6-18-509 that seeks to eliminate

1	traditional barriers to learning for students and includes a component for
2	the education of gifted and talented students;
3	(4) "Average daily membership" means the total number of days
4	attended plus the total number of days absent by students in grades
5	kindergarten through twelve (K-12) during the first three (3) quarters of
6	each school year divided by the number of school days actually taught in the
7	district during that period of time rounded up to the nearest hundredth. In
8	those instances in which the average daily membership for less than three (3)
9	quarters is specified, the number of days used in the calculation shall be
10	the days in the specified period of time. As applied to this subchapter,
11	students who may be counted for average daily membership are:
12	(A) Students who reside within the boundaries of the
13	school district and who are enrolled in a public school operated by the
14	district or a private school for special education students, with their
15	attendance resulting from a written tuition agreement approved by the
16	Department of Education;
17	(B) Legally transferred students living outside the
18	district but attending a public school in the district; and
19	(C) Students who reside within the boundaries of the
20	school district and who are enrolled in the Arkansas National Guard Youth
21	Challenge Program, so long as the students are participants in the program;
22	(5) "Base local revenue per student" means:
23	(A) If Category l is fully funded, the local revenue per
24	student in the local school district with the highest amount of local revenue
25	per student; or
26	(B) If Category 1 is not fully funded, the revenue per
27	student to which the state equalizes, which is calculated by:
28	(i) Taking the sum of:
29	(a) The total available state aid for state
30	equalization funding per student;
31	(b) Ninety-eight percent (98%) of the uniform
32	rate of tax times the total state-assessed valuation; and
33	(c) Seventy-five percent (75%) of the average
34	miscellaneous funds collected in the previous five (5) years or previous
35	year, whichever is less; and
36	(ii) Dividing the sum by the total state average

1 daily membership for the previous year; 2 (6) "Classroom teacher" means: 3 (A) An individual who is required to hold a teaching 4 license from the department and who is engaged directly in instruction with 5 students in a classroom setting for more than seventy percent (70%) of the 6 individual's contracted time: 7 (B) A guidance counselor; or 8 (C) A librarian; 9 (7) "Debt service funding supplement" means the state financial 10 aid provided to qualifying local school districts for the purpose of reducing 11 existing debt service burdens and increasing the amount of local revenue 12 available for maintenance and operations expenditures and calculated as 13 follows: For each mill of eligible debt service millage required, the local 14 school shall be provided a dollar amount of no less than fifteen dollars 15 (\$15.00) per average daily membership times the state wealth index; 16 (8) "Debt service millage" means the total number of mills voted 17 by the electors of a school district to be pledged as security for the 18 retirement of bonded indebtedness; 19 (9) "Debt service millage required" means the calculated millage 20 rate equal to the amount of millage pledged to mandatory callable bonds plus 21 the result of the scheduled calendar year bonded debt payment divided by the 22 total assessed value of real, personal, and utility property in the local 23 school district: 24 (10) "Eligible debt service millage required" means, in the 25 computation of the debt service funding supplement, the debt service millage 26 required for bonds issued before May 30 of each year; 27 (11) "Excess debt service millage" means the difference between 28 the debt service millage levied and the debt service millage required. This 29 amount shall be presumed to be available for maintenance and operation but 30 may be used for other school purposes provided that the district is in 31 compliance with the uniform rate of tax; 32 (12) "General facility funding" means the state financial aid 33 provided to each local school district from funds made available for that purpose and based on a facilities needs assessment justification approved by 34 35 the department and calculated as follows: Multiply the local school 36 district's average daily membership for the previous year by the state wealth

1	index, times a rate established by the State Board of Education;
2	(13) "Incentive funding" means the state financial aid provided
3	to local school districts below the ninety-fifth percentile for the purpose
4	of eliminating the incentive a local school district may have to reduce its
5	additional mills available for maintenance and operations and which is
6	calculated by taking one-half (1/2) of the difference between the amount of
7	additional base funding a local school district would have received if it
8	only levied the uniform rate of tax and the additional base funding the
9	district receives in the current school year. For purposes of the calculation
10	of the amount of additional base funding a district would have received if it
11	had only levied the uniform rate of tax, twenty-five percent (25%) of the
12	miscellaneous funds received by any local school district shall be excluded
13	from the calculation;
14	(14) "Isolated funding" means the state financial aid provided
15	to local school districts with an average daily membership of fewer than
16	three hundred fifty (350) from funds made available for that purpose and
17	which is calculated as follows:
18	(A) (350-Previous year's average daily membership) divided
19	<del>by eight hundred fifty (850) times previous year's average daily membership</del>
20	times the base local revenue per student;
21	(B) Local school districts with an average daily
22	membership density of less than one and two tenths (1.2) shall receive
23	additional funds equal to fifty percent (50%) of aid received under
24	subdivision (14)(A) of this section;
25	(C) For the purpose of calculating isolated funding, any
26	local school district that has an average daily membership density greater
27	than 5.0 shall be excluded. Provided, however, if a local school district has
28	a local revenue per student less than sixty percent (60%) of the effective
29	average, it shall receive isolated funding;
30	(D) No school district shall receive less isolated funding
31	in future years than the district received during the 1996-1997 school year
32	because of subdivision (14)(C) of this section; and
33	(E) If the statewide amount for isolated funding
34	calculated pursuant to this section is less than the amount appropriated for
35	isolated funding, the state board may include a funding factor to the

1 the appropriated amount; 2 (15) "Local revenue per student" means in each year ninety-eight 3 percent (98%) of the amount of revenue available, whether or not collected, 4 in a local school district solely from the levy of the uniform rate of tax 5 plus seventy-five percent (75%) of the average miscellaneous funds collected 6 in the previous five (5) years or the previous year, whichever is less, 7 divided by the average daily membership of the local school district for the 8 previous year; 9 (16) "Local school district" means a geographic area with an 10 elected board of directors that qualifies as a taxing unit for purposes of ad 11 valorem property taxes under § 26-1-101 et seq. and which board conducts the 12 daily affairs of public schools pursuant to the supervisory authority vested 13 in it by the General Assembly; 14 (17) "Local school district at the ninety-fifth percentile" 15 means, when ranking districts in descending order by the total state and 16 local revenue per average daily membership, a district that falls at the 17 ninety-fifth percentile of the total number of pupils in attendance in the schools of this state, as described by 34 C.F.R. § 222.63 (1994); 18 19 (18) "Mandatory callable bonds" means a bond issue in which all 20 net proceeds from debt service millage used to secure the issuance of that 21 bond must be applied to payment of the issue and cannot be used for any other 22 purpose; 23 (19) "Millage rate" means the millage rate listed in the most recent tax ordinance approved by the county quorum court under the authority 24 of § 14-14-904; 25 26 (20) "Minimum state and local revenue per average daily 27 membership" means an amount no less than eighty percent (80%) of the total 28 state and local revenue per average daily membership of the local school 29 district at the ninety-fifth percentile; 30 (21) "Miscellaneous funds" means those funds received by a local 31 school district from federal forest reserves, federal grazing rights, federal 32 mineral rights, federal impact aid, federal flood control, wildlife refuge 33 funds, severance taxes, funds received by the district in lieu of taxes, and 34 local sales and use taxes dedicated to education pursuant to \$\$ 26-74-201 et 35 seq., 26-74-301 et seq., 26-75-301 et seq., and 14-164-301 et seq.; 36 (22) "Previous year" means the school year immediately preceding

1	the school year in which funds are allocated;
2	(23) "State equalization funding per student" means the amount
3	of state financial aid per average daily membership for the previous year
4	provided to each local school district calculated by subtracting the local
5	revenue per student from the base local revenue per student;
6	(24) "State wealth index" means the result of one (1) minus the
7	ratio of local revenue per student divided by state equalization funding per
8	student;
9	(25) "Student classroom teacher funding" means the state
10	financial aid provided to each local school district calculated as an amount
11	equal to the amount allocated for student classroom teacher funding divided
12	by the total state average daily membership for the previous year times the
13	receiving school district's average daily membership for the previous year;
14	(26) "Student growth funding" means the amount of state
15	financial aid provided to each local school district from the funds made
16	available for that purpose calculated as the base local revenue per student
17	multiplied by the increase, if any, in the local school district's two-
18	quarter average of the average daily membership of the current year over the
19	local school district's average daily membership for the previous year;
20	(27) "Student needs funding" means the amount of state financial
21	aid provided to each local school district from available special education
22	funding, vocational education funding, at-risk funding, isolated funding,
23	transportation aid, and any other categories of student needs funding which
24	may be subsequently identified pursuant to rules and regulations promulgated
25	<del>by the state board;</del>
26	(28) "Student unit funding" means the state financial aid
27	provided to each local school district, which is calculated as follows: By
28	dividing the total funds available for textbook aid, alternative education,
29	including gifted and talented education programs, restructuring, and staff
30	development by the total state average daily membership for the previous year
31	and multiplying by the local school district's average daily membership for
32	the previous year;
33	(29) "Total state and local revenue per average daily
34	membership" means in each local school district, the amount calculated by:
35	(A) Taking the sum of:
36	(i) The local school district's uniform rate of tax

1	times ninety-eight percent (98%) of the district's assessed valuation;
2	(ii) The local school district's additional mills
3	for maintenance and operation times ninety-eight percent (98%) of the
4	district's assessed valuation;
5	(iii) The local school district's miscellaneous
6	funds; and
7	(iv) State equalization funding, student classroom
8	teacher funding, student unit funding, vocational funding, general facilities
9	funding, and student growth funding available to the local school district;
10	and
11	(B) By dividing by the average daily membership of the
12	local school district; and
13	(30) "Uniform rate of tax" means a uniform rate of ad valorem
14	property tax of twenty-five (25) mills to be levied on the assessed value of
15	all taxable real, personal, and utility property in the state to be used
16	solely for the maintenance and operation of the schools. In calculating the
17	uniform rate of tax imposed by Arkansas Constitution, Article 14, § 3, as
18	amended by Amendments 11, 40, and 74, the following categories of millage may
19	be utilized to meet the minimum millage requirement:
20	(A) The local school district's maintenance and operation
21	millage;
22	(B) The dedicated maintenance and operation millage;
23	(C) Excess debt service millage; and
24	(D) The millage derived from the ratio of the debt service
25	funding supplements divided by the total assessment.
26	
27	6-20-304. Liberal construction.
28	All general provisions, terms, phrases, and expressions used in this
29	subchapter or any related provisions of this Code shall be liberally
30	construed so as to effectuate its purposes.
31	
32	6-20-305. Miscellaneous.
33	The State Board of Education shall have authority, acting pursuant to
34	its rule-making powers, to adopt regulations for the implementation of the
35	provisions of this subchapter.
36	

1 6-20-306. School funding. 2 (a)(1) Beginning with the 1996-1997 school year, the Department of Education shall provide from available funds the following school funding 3 4 categories in the priorities listed to local school districts: 5 (A) Category 1. State equalization funding per student; 6 (B) Category 2. Student classroom teacher funding; 7 (C) Category 3. Student unit funding; and (D) Category 4. Student needs funding. 8 9 (2) No subsequent category of funding shall receive any funding until each prior category is fully funded. 10 11 (b)(1) If any category of funding excluding Category 1 is only partially funded, each local school district shall receive a pro rata share. 12 13 (2) However, if the General Assembly determines that any element 14 of Category 3 or 4 needs to be funded before full funding of any preceding 15 category is achieved, then that subset of either Category 3 or Category 4 16 shall be funded exclusive of the previously listed categories. 17 18 6-20-307. Facilities. 19 (a) General facilities funding, isolated funding, and student growth 20 shall be provided to local school districts from available funds in a line 21 item appropriation within the Public School Fund. 22 (b)(1) The state shall provide from available funds a debt service 23 funding supplement to qualifying local school districts for the purpose of 24 reducing debt service burdens issued before May 30 of each fiscal year and 25 increasing the amount of local revenue available for maintenance and 26 operations expenditures. 27 (2) The legislative intent is to continue providing a debt 28 service funding supplement to qualifying local school districts through 29 available funds in a line item appropriation within the fund. 30 31 6-20-308. Department of Education to provide funding - Adjustments for 32 overpayments. 33 (a)(1) After determining the amount of state equalization funding, 34 student classroom teacher funding, student unit funding, vocational funding, 35 general facilities funding, and student growth funding available to each 36 local school district, the Department of Education shall provide any

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1	additional base funding necessary to ensure that the total state and local
2	revenue per average daily membership of each local school district is no less
3	than the minimum state and local revenue per average daily membership.
4	(2) For the purposes of additional base funding, any questions
5	as to what revenue shall be included will be determined by reference to 34
6	C.F.R. § 222.63 (1994).
7	(b) A school district shall not lose any state funding as a result of
8	debt service savings produced by refunding outstanding bonds provided that:
9	(1) The yearly savings produced by the refunding is deposited
10	into a refunding savings building fund and is used by the district for the
11	building and equipping of school buildings, for major adaptations to a
12	facility, or for purchasing sites therefor; and that
13	(2) Prior to the date that the refunding bonds are sold at
14	public sale, the district submits a certificate to the Director of the
15	Department of Education certifying that the yearly debt service savings will
16	be used for the purposes described in this subsection (b).
17	(c) If the department shall determine that an overpayment has been
18	made to a local school district in any appropriation authorized by this
19	subchapter, the department is authorized to withhold the overpayment from
20	state equalization funding and is authorized to transfer the amount withheld
21	for the overpayment to the line item appropriation from which the overpayment
22	was initially made.
23	
24	6-20-309. Local school districts - Restrictions on use of specific
25	funding.
26	(a) Local school districts may expend Category 1 funds for student
27	classroom teacher funding, student unit funding, and student needs funding.
28	(b) A local school district may only use general facilities funding
29	for the purchase of school buses, furniture, equipment, and computer software
30	or for the renovation or repairs of existing facilities.
31	(c) Local school districts may not use student classroom teacher
32	funding to compensate anyone other than classroom teachers.
33	
34	6-20-310. Local school districts - Required expenditures.
35	(a) Local school districts shall expend state and local revenues on
36	students evaluated as special education students in accordance with existing

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1	federal and state laws and Department of Education regulations.
2	(b) Local school districts shall expend state and local revenues on
3	students in alternative learning environments and in gifted and talented
4	programs in accordance with existing state laws and department regulations.
5	
6	6-20-311. Local school districts.
7	(a) Beginning with the 1995-1996 school year, each local school
8	district shall prepare an annual certified audit of the financial condition
9	and transactions of the local school district as of June 30 of each year in
10	accordance with generally accepted accounting practices and containing any
11	other data as determined by the State Board of Education.
12	(b) Nothing in this legislation shall be construed to authorize,
13	permit, or require consolidation of any school district.
14	(c) [Repealed.]
15	
16	6-20-319. Other requirements for state aid.
17	In order for a district to be entitled to state aid under the
18	provisions of this subchapter, each district shall satisfy the following
19	requirements:
19 20	requirements: (1) Expenditures for any fiscal year shall not exceed the legal
	-
20	(1) Expenditures for any fiscal year shall not exceed the legal
20 21	(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year;
20 21 22	(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year; (2) The district shall maintain such records and make such
20 21 22 23	(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year; (2) The district shall maintain such records and make such reports relative to attendance, receipts, and disbursements and other reports
20 21 22 23 24	(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year; (2) The district shall maintain such records and make such reports relative to attendance, receipts, and disbursements and other reports as required by the Department of Education for the administration of this
20 21 22 23 24 25	(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year; (2) The district shall maintain such records and make such reports relative to attendance, receipts, and disbursements and other reports as required by the Department of Education for the administration of this subchapter;
20 21 22 23 24 25 26	(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year; (2) The district shall maintain such records and make such reports relative to attendance, receipts, and disbursements and other reports as required by the Department of Education for the administration of this subchapter; (3) The district shall maintain proper financial records in
20 21 22 23 24 25 26 27	(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year; (2) The district shall maintain such records and make such reports relative to attendance, receipts, and disbursements and other reports as required by the Department of Education for the administration of this subchapter; (3) The district shall maintain proper financial records in accordance with the state's school accounting manual and regulations
20 21 22 23 24 25 26 27 28	(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year; (2) The district shall maintain such records and make such reports relative to attendance, receipts, and disbursements and other reports as required by the Department of Education for the administration of this subchapter; (3) The district shall maintain proper financial records in accordance with the state's school accounting manual and regulations promulgated by the State Board of Education;
20 21 22 23 24 25 26 27 28 29	<pre>(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year;         (2) The district shall maintain such records and make such reports relative to attendance, receipts, and disbursements and other reports as required by the Department of Education for the administration of this subchapter;         (3) The district shall maintain proper financial records in accordance with the state's school accounting manual and regulations promulgated by the State Board of Education;         (4) The district shall file with the board annually a salary</pre>
20 21 22 23 24 25 26 27 28 29 30	(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year; (2) The district shall maintain such records and make such reports relative to attendance, receipts, and disbursements and other reports as required by the Department of Education for the administration of this subchapter; (3) The district shall maintain proper financial records in accordance with the state's school accounting manual and regulations promulgated by the State Board of Education; (4) The district shall file with the board annually a salary schedule for its certified employees which recognizes a minimum level of
20 21 22 23 24 25 26 27 28 29 30 31	(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year; (2) The district shall maintain such records and make such reports relative to attendance, receipts, and disbursements and other reports as required by the Department of Education for the administration of this subchapter; (3) The district shall maintain proper financial records in accordance with the state's school accounting manual and regulations promulgated by the State Board of Education; (4) The district shall file with the board annually a salary schedule for its certified employees which recognizes a minimum level of training and experience. This schedule shall reflect the actual pay practices
20 21 22 23 24 25 26 27 28 29 30 31 32	<pre>(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year;</pre>
20 21 22 23 24 25 26 27 28 29 30 31 32 33	<pre>(1) Expenditures for any fiscal year shall not exceed the legal revenues for that year;</pre>

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1	department. Original attendance records shall be kept on file in the office
2	of the superintendent of schools after the school term is ended for a period
3	of three (3) years, and these records shall be available for monitoring
4	purposes during any day of the school term by the teachers or other persons
5	designated to keep attendance.
6	
7	6-20-320. Computation of classroom teacher salaries.
8	Local school districts may not include the cost of substitute teachers,
9	extended contracts for extracurricular activities, or supplementary pay for
10	extracurricular activities in meeting the expenditures requirement for
11	student classroom teacher salaries.
12	
13	6-20-323. Special needs students.
14	(a) The Department of Education shall provide special assistance for
15	students with special needs to local school districts from available revenues
16	from line item appropriations in the Public School Fund.
17	(b) Funding for students with limited English proficiency shall be
18	based upon actual students who have been identified based on the use of an
19	English proficiency assessment instrument. These funds shall be distributed
20	pro rata based upon the number of students identified as limited English
21	proficient.
22	(c) Funding for special education - catastrophic occurrences shall be
23	based upon those individual cases where special education and related
24	services required by the individualized education program of a particular
25	student with disabilities are unduly expensive, extraordinary, or beyond the
26	routine and normal costs associated with special education and related
27	services provided by a local school district.
28	(d)(1) Funding for students with low socioeconomic status shall be
29	based on students in kindergarten through grade one (K-1) living in areas
30	with high concentrations of low income families or from low income families
31	as indicated by eligibility for the free or reduced price lunch program under
32	the National School Lunch Act or any other act of Congress. These funds shall
33	be used only for early intervention strategies sanctioned by the department
34	in reading and writing literacy or mathematics for students in pre-
35	kindergarten through grade one (preK-1).
36	(2) Funding for students with low socioeconomic status shall

1	only be funded through June 30, 2005.
2	(e) Funding for students in alternative learning environments shall be
3	distributed either through grants, competitive or otherwise, or pro rata
4	based upon the number of full-time-equivalent students participating in a
5	nontraditional or flexible instructional program designed to improve student
6	achievement in the core academic subjects which the students could not
7	achieve in a regular classroom environment.
8	(f) The State Board of Education shall promulgate rules and
9	regulations for the disbursement of available funds for special needs
10	students explicated in this section.
11	
12	6-20-324. Incentive revenues to encourage local millage.
13	After the calculation and provision of additional base funding, the
14	Department of Education shall provide incentive funding to local school
15	districts below the district at the ninety-fifth percentile in order to
16	reward local school districts for levying additional mills available for
17	maintenance and operations and in order to remove the potential disincentive
18	for a local school district to reduce its additional mills available for
19	maintenance and operations in order to receive additional base funding or in
20	order to receive an increase in additional base funding.
21	
22	6-20-325. State equalization funding for natural disaster areas.
23	(a) When any county in the State of Arkansas is declared a disaster
24	area by the Federal Emergency Management Administration, the school districts
25	that experienced loss of students due to the disaster and that are located
26	within that county shall receive funding.
27	(b)(1) The school district shall be responsible for requesting these
28	funds and for providing documentation required by the Department of
29	Education.
30	(2) The school district is required to document the loss in
31	enrollment specifically due to the disaster.
32	(c)(l) Funding shall be provided for two (2) years, based on the loss
33	in revenues from the loss in average daily membership in the first year
34	subsequent to the natural disaster as compared to the year in which the
35	natural disaster occurred.
36	(2) Funding shall be calculated each fiscal year, with each

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1	qualifying school district receiving either full reimbursement or a pro rata
2	share of the total funds available.
3	(d) A school district may not receive funds both for a loss in
4	students due to a natural disaster and for a loss in revenues due to a loss
5	in students.
6	(e) These funds shall be distributed in accordance with rules and
7	regulations promulgated by the department.
8	
9	6-20-326. Districts losing revenues.
10	(a) The Department of Education shall provide funding to local school
11	districts from available funds to aid local school districts which have
12	suffered a significant loss of revenues. The loss of revenues considered
13	under this section shall have occurred in a one-year period. Funding under
14	this section shall only be for one (1) year and shall be considered
15	nonrestricted revenues included in the calculation of total state and local
16	funding per average daily membership.
17	(b) Under no circumstances may a school district receive both student
18	growth funding and loss funding authorized by this section. If a school
19	district qualifies for both student growth funding and loss funding, then the
20	school district shall receive the greater of the two (2) amounts.
21	(c) The State Board of Education shall promulgate rules and
22	regulations for the disbursement of available funds for local school
23	districts' lost revenues.
24	
25	6-20-327. Calculation and disbursement of funds authorized.
26	(a) The Department of Education shall calculate the amount of funds
27	authorized by this subchapter on three (3) occasions during the year. The
28	first of these shall be done at the beginning of the year. A second
29	calculation shall occur at some point during the year, making corrections for
30	clerical errors and student growth. The third of these calculations shall be
31	done at the end of the year and shall settle all funding amounts due to
32	school districts under this subchapter.
33	(b) On or before July 1 of every year, the department shall set a
34	schedule of payments of funds authorized under this subchapter to school
35	districts.
36	(c) If statistical data required in this subchapter are not available

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1	at the time they are required for calculations or if the school program is
2	disrupted for any cause not controlled by the local board of education, the
3	State Board of Education shall cause procedures to be developed which will
4	ensure that the provisions of this subchapter are properly enforced.
5	
6	SECTION 5. Arkansas Code §§ 6-17-1001 through 6-17-1004 are repealed.
7	<del>6-17-1001. Minimum base salary - Master's degree.</del>
8	(a)(1) The board of directors in each school district in the state
9	shall pay its teachers upon a salary schedule which has annual increments for
10	education and experience and which provides for a base salary, a minimum
11	salary for a teacher with a master's degree, and at least fifteen (15) years
12	of experience as described in this section.
13	(2) Beginning with the 2003-2004 school year, the teacher's
14	experience for purposes of salary and benefits shall be his or her total
15	years in any school district in the state and shall not be based on only the
16	years in the district in which he or she is currently employed.
17	(b) In school year 2000-2001 and in each school year thereafter, no
18	school district shall pay its teachers with a bachelor's degree and no
19	experience less than twenty one thousand eight hundred sixty dollars
20	<del>(\$21,860).</del>
21	(c) In school year 2000-2001 and in each school year thereafter,
22	school districts shall pay teachers with a master's degree and no experience
23	at least one hundred fifteen percent (115%) of the minimum base salary
24	prescribed in subsection (b) of this section.
25	(d) In school year 2001–2002 and in each school year thereafter,
26	school districts shall pay a teacher with a master's degree and at least
27	fifteen (15) years of experience one hundred fifty percent (150%) of the
28	<del>state minimum base salary.</del>
29	(c)(1) In school year 1995-1996 and in each school year thereafter,
30	each school district in the state shall have in place a salary schedule which
31	provides at least fourteen (14) annual increments for experience.
32	(2) In school year 2001-2002 and in each school year thereafter,
33	each school district in the state shall have in place a salary schedule which
34	provides at least fifteen (15) annual increments for experience.
35	(3) In school year 2001-2002 and in each school year thereafter,
36	each school district in the state shall have in place a salary schedule with

<del>Years Experience</del>	BA Degree Salary	MA Degree Salary
0		405 100
0	\$21,860	<u>\$25,139</u>
1	22,304	<del></del>
2	22 7/0	26 150
<u>2</u>	22,748	<u> </u>
3	23,192	<u> </u>
4	23,636	<del>27,179</del>
5	24,080	27,689
6	24,524	<del></del>
0	24,324	<u> </u>
7	24 <b>,9</b> 68	<u>28,709</u>
	<del></del>	
9	25,856	
	<del>26,300</del>	<u> </u>
11	26,744	<del>30,749</del>
	27,188	<u> </u>
	27,632	<del>31,769</del>
14	28,076	<del>32,279</del>
<u> </u>		<u> </u>

### at least the following minimum levels of compensation:

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1	school district shall provide no less than four-hundred-dollar increments for
2	experience for teachers with one (1) and two (2) years of experience.
3	<del>(g) For the 1998–1999 school year and for each year thereafter, each</del>
4	school district shall provide no less than four-hundred-dollar increments for
5	experience for teachers with three (3) and four (4) years of experience.
6	(h) For the 1999-2000 school year and for each year thereafter, each
7	school district shall provide no less than four-hundred-dollar increments for
8	experience for teachers with five (5) and six (6) years of experience.
9	(i) For the 2000-2001 school year and for each year thereafter, each
10	school district shall provide no less than four-hundred-dollar increments for
11	experience for teachers with seven (7) and eight (8) years of experience.
12	(j) For the 2001-2002 school year and for each year thereafter, each
13	school district shall provide no less than four-hundred-dollar increments for
14	experience for teachers with nine (9) and ten (10) years of experience.
15	(k) For the 2002-2003 school year and for each year thereafter, each
16	school district shall provide no less than four-hundred-dollar increments for
17	experience for teachers with eleven (11) and twelve (12) years of experience.
18	<del>(1)(1) For the 2003-2004 school year and for each year thereafter,</del>
19	each school district shall provide no less than four-hundred-dollar
20	increments for experience for teachers with thirteen (13) years of
21	experience.
22	(2) For the 2004–2005 school year and for each year thereafter,
23	each school district shall provide no less than four-hundred-dollar
24	increments for experience for teachers with fourteen (14) years of
25	experience.
26	(3) For the 2005-2006 school year and for each year thereafter,
27	each school district shall provide no less than four-hundred-dollar
28	increments for experience for teachers with fifteen (15) years of experience.
29	<del>(m) Subsections (f)-(l) of this section shall not apply to any local</del>
30	school district whose minimum salary for teachers exceeds twenty-one thousand
31	eight hundred sixty dollars (\$21,860) and whose average salary exceeds the
32	state average salary for teachers for the previous year.
33	(n) As used in this section, "teacher" shall include any full-time
34	employee of a local public school district:
35	(1) Who is compelled by law to secure a license from the State
36	Board of Education as a condition precedent to employment in a position in or

1	<del>related to grades prekindergarten through twelve (preK-12) of the public</del>
2	schools of this state; and
3	<del>(2) Who is:</del>
4	(A) Engaged directly in instruction with students in a
5	classroom setting for more than seventy percent (70%) of the individual's
6	contracted time;
7	(B) A guidance counselor; or
8	<del>(C) A librarian.</del>
9	(o) All minimum salaries set forth in this section shall be for a
10	contract number of days that is not more than the number of days in the
11	school year required by the State Board of Education's regulations for
12	accreditation for the school year in which the contract is effective.
13	<del>(p)(1) A district that determines that it cannot meet the minimum</del>
14	salary requirements of this section from funds available may petition the
15	Department of Education for a waiver of the requirements of this section for
16	up to three (3) school years based on regulations promulgated by the State
17	Board of Education.
18	(2) The department shall not grant a waiver to any district that
19	is not in compliance with the uniform rate of tax requirements under Arkansas
20	Constitution, Amendment 74.
21	
22	<del>6-17-1002. Salary amount - Annual review.</del>
23	(a) The salaries fixed herein shall be regarded as minimum salaries
24	only, and each district may supplement such salaries. No teacher shall
25	receive a reduced salary as a result of this subchapter's requirements.
26	(b) Base salary shall not be raised until all teachers within a
27	district are paid equal to or greater than the minimum requirements
28	established herein. Each school district shall develop its own salary
29	schedule with salaries equal to or greater than the required minimums set
30	forth herein.
31	(c) The Arkansas Teachers' Salaries Study Commission shall annually
32	review the minimum base salary and make recommendations to the Department of
33	Education, the Governor, and the General Assembly for such modifications as
34	the commission shall deem appropriate.
35	
36	6-17-1003. Enforcement - Appeal - Rules and regulations.

1	(a) The State Board of Education is empowered to enforce the
2	provisions of this subchapter and is specifically authorized to order the
3	dissolution and merger of any school district which fails to comply with the
4	minimum salary requirements established by this subchapter. Any appeal from a
5	decision of the board ordering the dissolution and merger of a school
6	district for failure to comply with the provisions of this subchapter shall
7	be filed in the Circuit Court of Pulaski County and must be filed within
8	thirty (30) days of the decision of the board.
9	(b) The board shall issue rules and regulations to implement this
10	subchapter.
11	
12	<del>6-17-1004. Salary goals.</del>
13	(a) The personnel policies committees and negotiating teams
14	established and maintained in Arkansas public schools are encouraged to set
15	and meet five-year goals to substantially increase teacher salaries. In
16	setting realistic yet meaningful salary goals, the committees and teams shall
17	consider exceeding the state, regional Southern Regional Education Board
18	states, border states, or national average salaries for teachers.
19	(b) Within two (2), four (4), and five (5) years following the
20	adoption of this section, school districts shall report to the Arkansas
21	Teachers' Salaries Study Commission and the Department of Education the goals
22	developed, adopted, and met.
23	
24	SECTION 6. Effective Date. This act shall become effective on July 1,
25	2004.
26	
27	/s/ Bisbee
28	
29	
30	
31	
32	
33	
34	
35	
36	