1 2	State of Arkansas 84th General Assembly	As Engrossed: S12/31/03 A Bill	Call Item 6
3	Second Extraordinary Session	2 DIII	SENATE BILL 42
<i>3</i> 4	Second Extraordinary Sessic	·II, 2003	SENATE DILL 42
5	By: Senators Bisbee, Broad	way	
6	by. Schatols Bisoco, Bload		
7			
8		For An Act To Be Entitled	
9	AN ACT	TO PROVIDE EQUITABLE FUNDING TO PUBL	LIC
10		; TO PROVIDE A SYSTEM FOR MONITORING	
11	PUBLIC	SCHOOL EXPENDITURES; TO INCREASE MIN	NIMUM
12	TEACHE	R SALARIES; TO ESTABLISH A KNOWLEDGE	AND
13	SKILLS	-BASED PAY SYSTEM FOR TEACHERS; TO PI	ROVIDE
14	FOR SCI	HOOL-BASED PERFORMANCE AWARDS; AND FO	OR
15	OTHER 1	PURPOSES.	
16			
17		Subtitle	
18	THE	PUBLIC SCHOOL FUNDING ACT OF 2003.	
19			
20			
21	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF ARK	CANSAS:
22			
23	SECTION 1. Ark	ansas Code Title 6, Chapter 20, is a	mended to read as
24	follows:		
25	6-20-2001. Tit	<u>le.</u>	
26	This subchapter	shall be known and may be cited as	the "Public School
27	Funding Act of 2003".		
28			
29	<u>6-20-2002</u> . Leg	islative findings.	
30	(a) The Genera	1 Assembly recognizes that:	
31		lligence and virtue are the safeguar	ds of liberty and
32		and good government; and	
33		Arkansas Constitution, Article 14, §	
34		n a general, suitable, and efficient	<u> </u>
35	•	adopt all suitable means to secure	to the people the
36	advantages and opport	unities of education.	

1	(b) The General Assembly finds that because of the decision of the
2	Arkansas Supreme Court in November 2002 in the case of Lake View v. Huckabee,
3	et al., it is the absolute duty of the State of Arkansas to provide all
4	public school children with an opportunity for an adequate education.
5	(c) The General Assembly finds that a suitable and efficient system of
6	public education should:
7	(1) Assure the availability of substantially equal and
8	constitutionally appropriate expenditures by the state for the education of
9	each similarly situated child in the public schools, regardless of where that
10	child resides within the state;
11	(2) Assure that each school-age child resides in a school
12	district that offers a competitive minimum salary for classroom teachers;
13	(3) Assure:
14	(A) That all students graduating from high school are able
15	to demonstrate a defined adequate level of competence in:
16	(i) English, oral communications, reading, and
17	writing;
18	(ii) Mathematics skills; and
19	(iii) Science and social studies disciplines; and
20	(B) That an adequate level of competence evolves over time
21	to higher levels;
22	(4) Assure that students with disabilities have the opportunity
23	to graduate from high school by demonstrating alternative competencies or
24	alternative levels of competency;
25	(5) Assure that students who are not on track for high school
26	graduation are identified at a sufficiently early date so that they may be
27	provided an opportunity at a reasonable cost to achieve the minimum levels of
28	competence necessary to graduate from high school;
29	(6) Recognize that graduating from high school requires that the
30	student, as well as the parents or guardian of the student, work hard and
31	assume appropriate responsibility for the student's success or failure;
32	(7) Encourage parental involvement in the public schools and in
33	public school activities; and
34	(8) Recognize that early attention to and correction of student
35	deficiencies are substantially less expensive and more effective than
36	remedial efforts in the later school grades.

1	(d) The General Assembly recognizes that the supervision of public
2	schools and the execution of the laws regulating the schools shall be vested
3	in such officers as the General Assembly provides.
4	(e) It is the intent of this subchapter to provide a system of school
5	funding that provides to each public school child in the State of Arkansas an
6	opportunity for an adequate education.
7	
8	6-20-2003. Definitions.
9	As used in this subchapter:
10	(1) "Additional education categories" means state funds
11	distributed to school districts for alternative learning environments,
12	English language learners, national school lunch students, professional
13	development and technology;
14	(2) "Alternative learning environment" means a student
15	intervention program in compliance with §§ 6-18-508 and 6-18-509 that seeks
16	to eliminate traditional barriers to learning for students and includes a
17	component for the education of gifted and talented students;
18	(3)(A) "Average daily membership" means the total number of days
19	of school attended plus the total number of days absent by students in grades
20	kindergarten through twelve (K-12) during the first three (3) quarters of
21	each school year divided by the number of school days actually taught in the
22	school district during that period of time rounded up to the nearest
23	hundredth.
24	(B) In those instances in which the average daily
25	membership for less than three (3) quarters is specified, the number of days
26	used in the calculation shall be the days in the specified period of time.
27	(C) As applied to this subchapter, students who may be
28	counted for average daily membership are:
29	(i) Students who reside within the boundaries of the
30	school district and who are enrolled in a public school operated by the
31	school district or a private school for special education students, with
32	their attendance resulting from a written tuition agreement approved by the
33	Department of Education;
34	(ii) Legally transferred students living outside the
35	school district but attending a public school in the school district; and
36	(iii) Students who are eligible to attend and reside

1	within the boundaries of a school district and who are enrolled in the
2	Arkansas National Guard Youth Challenge Program, so long as the students are
3	participants in the program;
4	(4) "Classroom teacher" means:
5	(A) An individual who is required to hold a teaching
6	license from the department and who is engaged directly in instruction with
7	students in a classroom setting for more than seventy percent (70%) of the
8	<pre>individual's contracted time;</pre>
9	(B) A guidance counselor; or
10	(C) A librarian;
11	(5) "Debt service funding" means the state financial aid
12	provided to qualifying school districts for the purpose of reducing existing
13	debt service burdens.
14	(6) "English language learners" means students identified by the
15	$\underline{\textbf{State Board of Education as not proficient in the English language based upon}}$
16	approved English proficiency assessment instruments administered annually in
17	the fall of the current school year, which assessments measure oral, reading,
18	and writing proficiency;
19	(7) "Foundation funding" means an amount of money specified by
20	the General Assembly for each school year to be expended by school districts
21	for the provision of an adequate education for each student;
22	(8) "General facility funding" means the state financial aid
23	$\underline{\text{provided to each school district from funds made available for that line } \underline{\text{item}}$
24	<pre>purpose;</pre>
25	(9) "Legal revenues" means the revenues of a school district
26	including current balances, unrestricted state and local funding for the
27	$\underline{\text{current}}$ school year, proceeds from a revolving loan pursuant to § 6-20-801 $\underline{\text{et}}$
28	seq., proceeds from commercial bonds pursuant to § 6-20-1201 et seq., and
29	proceeds from funds received pursuant to § 6-20-402;
30	(10) "Mandatory callable bonds" means a bond issue in which all
31	net proceeds from debt service millage used to secure the issuance of that
32	$\underline{\text{bond must be applied to payment of the issue and cannot be used for any other}$
33	purposes;
34	(11) "Millage rate" means the millage rate listed in the most
35	recent tax ordinance approved by the county quorum court under the authority
36	of § 14-14-904;

1 (12) "Miscellaneous funds" means those average funds collected 2 in the previous five (5) school years or previous school year, whichever is 3 less, from funds received by a school district from federal forest reserves, federal grazing rights, federal mineral rights, federal impact aid, federal 4 5 flood control, wildlife refuge funds, severance taxes, funds received by the 6 school district in lieu of taxes, and local sales and use taxes dedicated to 7 education pursuant to §§ 26-74-201 et seq., 26-74-301 et seq., 26-75-301 et 8 seq., and 14-164-301 et seq.; 9 (13) "National school lunch students" means those students from 10 low socio-economic backgrounds as indicated by eligibility for free or 11 reduced-priced meals under the National School Lunch Act as calculated on 12 October 1 of each year and submitted to the department; 13 (14) "Previous year" means the school year immediately preceding 14 the school year in which funds are allocated; (15)(A) "Professional development" means a coordinated set of 15 16 planned learning activities for teachers and administrators that are 17 standards-based. (B) Professional development shall result in individual, 18 19 school-wide, and system-wide improvement designed to ensure that all students 20 demonstrate proficiency in the state academic standards; 21 (16) "School district" means a geographic area with an elected 22 board of directors that qualifies as a taxing unit for purposes of ad valorem 23 property taxes under § 26-1-101 et seq. and which board conducts the daily 24 affairs of public schools pursuant to the supervisory authority vested in it 25 by the General Assembly and Title 6 of the Arkansas Code; 26 (17) "Special education catastrophic occurrences" means 27 individual cases where special education and related services required by the 28 individualized education program of a particular student with disabilities 29 are unduly expensive, extraordinary, or beyond the routine and normal costs 30 associated with special education and related services provided by a school 31 district and funding is pursuant to rules promulgated by the state board; 32 (18) "State foundation funding aid" means the amount of state 33 financial aid provided to each school district and computed as the difference 34 between the foundation funding amount established by the General Assembly and 35 the sum of ninety-eight percent (98%) of the uniform rate of tax times the 36 property assessment of the school district plus seventy-five percent (75%) of

1	miscellaneous funds of the school district;
2	(19)(A) "Student growth funding" means the amount of state
3	financial aid provided to each school district from the funds made available
4	for that purpose.
5	(B) For school year 2004-2005, student growth funding is
6	calculated as five thousand dollars (\$5,000) multiplied by the increase, if
7	any, in the school district's two-quarter average of the average daily
8	membership of the current school year over the local school district's
9	average daily membership for the previous school year, excluding any increase
10	resulting solely from consolidation or annexation with another school
11	district;
12	(20) "Technology" means any equipment for instructional purposes
13	that is electronic in nature, including, but not limited to, computer
14	hardware, computer software, internet connectivity, and distance learning;
15	<u>and</u>
16	(21) "Uniform rate of tax" means a uniform rate of ad valorem
17	property tax of twenty-five (25) mills to be levied on the assessed value of
18	all taxable real, personal, and utility property in the state to be used
19	solely for the maintenance and operation of the schools as required by
20	Amendment 74 of the Arkansas Constitution.
21	
22	6-20-2004. Miscellaneous.
23	The State Board of Education shall have authority, acting pursuant to
24	its rule-making powers, to adopt regulations for the implementation of the
25	provisions of this subchapter.
26	
27	6-20-2005. School funding.
28	(a)(1) For each school year, a school district shall receive state
29	foundation funding aid computed as the difference between the foundation
30	funding amount pursuant to subdivision (a)(2) of this section and the sum of
31	ninety-eight percent (98%) of the uniform rate of tax times the property
32	assessment of the school district plus seventy-five percent (75%) of
33	miscellaneous funds of the school district.
34	(2) For the 2004-2005 school year, the foundation funding amount
35	is equal to five thousand four hundred dollars (\$5,400) times the average
36	daily membership of the previous school year.

1	(b)(l) In addition to state foundation funding aid, each school
2	district shall receive funding for additional education categories as
3	provided in subdivisions (b)(2) through (b)(6) of this section.
4	(2)(A) For the 2004-2005 school year, alternative learning
5	environment funding shall be three thousand two hundred fifty dollars
6	(\$3,250) for each identified alternative learning environment student.
7	(B) Funding for students in alternative learning
8	environments shall be distributed based on rules promulgated by the State
9	Board of Education.
10	(3)(A) For the 2004-2005 school year the English language
11	learners funding shall be one hundred ninety-five dollars (\$195) for each
12	identified English language learner.
13	(B) Funding for English language learner students shall be
14	distributed to school districts for students who have been identified as not
15	proficient in the English language based upon a state-approved English
16	proficiency assessment instrument.
17	(C) Funds allocated for English language learners to
18	school districts under this subchapter shall be expended only for eligible
19	activities as identified in current rules promulgated by the state board.
20	(4)(A) For the 2004-2005 school year, national school lunch
21	student funding for each identified national school lunch student shall be as
22	follows:
23	(i) For school districts in which ninety percent
24	(90%) or greater of the enrolled students are national school lunch students,
25	funding shall be one thousand four hundred forty dollars (\$1,440);
26	(ii) For school districts in which at least seventy
27	percent (70%) but less than ninety percent (90%) of the enrolled students are
28	national school lunch students, funding shall be nine hundred sixty dollars
29	(\$960); and
30	(iii) For school districts in which less than
31	seventy percent (70%) of the enrolled students are national school lunch
32	students, funding shall be four hundred eighty dollars (\$480).
33	(B) Funding for national school lunch students shall be
34	based on the number of students eligible for free or reduced-price lunch
35	program under the National School Lunch Act identified on the Arkansas public
36	school computer network cycle two report.

1	(C)(i) By June 1, 2004, the State Board of Education shall
2	establish by rule a list of approved programs and purposes for which funds
3	allocated under this subdivision (b)(4) may be expended. School districts
4	shall expend funds allocated under this subdivision (b)(4) only on the
5	approved programs or purposes which include, but are not limited to:
6	(a) Classroom teachers;
7	(b) Before and after-school academic programs,
8	including transportation to and from the programs;
9	(c) Pre-kindergarten programs coordinated by
10	the Department of Human Services;
11	(d) Tutors, teacher's aides, counselors,
12	social workers, and nurses;
13	(e) Parent education; and
14	(f) Summer programs.
15	(ii) However, notwithstanding any other provision of
16	law, if the Department of Education determines that a school district's
17	expenditure of funds allocated under this subdivision (b)(4) would result in
18	the school district losing funding under any federal law, then the funds
19	allocated to a school district under this subdivision (b)(4) may be expended
20	for other academic programs or salaries.
21	(D) By the end of each school year, each school district
22	shall submit to the department a report listing each program upon which funds
23	allocated under this subdivision (b)(4) were expended, the amount expended,
24	and any other information required by the department. The department shall
25	develop appropriate reporting forms for use by school districts.
26	(5)(A) Professional development funding for the 2004-2005 school
27	year shall be equal to fifty dollars (\$50.00) times the school district's
28	previous school year average daily membership.
29	(B) Funding for professional development for teachers in
30	Arkansas public schools may be used for professional development training
31	conferences, materials, and other professional development activities as
32	outlined in rules promulgated by the state board.
33	(c)(l) General facilities funding, debt service funding, isolated
34	funding under § 6-20-601, student growth funding and special education-
35	catastrophic occurrences funding shall be allocated and funded to school
36	districts in a line item appropriation within the Public School Fund pursuant

1	to law or rules promulgated by the State Board of Education.
2	(2) A school district shall only use general facilities funding
3	<pre>for:</pre>
4	(A) The purchase of school buses, furniture, equipment,
5	and computer software;
6	(B) The renovation or repairs of existing facilities; or
7	(C) The repayment of commercial bonds or revolving loans.
8	(d) The sum of subsections (a)(c) of this section shall be the total
9	state aid allocated and funded to school districts pursuant to this section.
10	(e) Funds distributed to school districts under subsection (b) of this
11	section shall be expended on:
12	(1) The students within each category of special needs for which
13	the funds were allocated;
14	(2) Any students within any category of special needs under
15	subsection (b) of this section as permitted by rules issued by the State
16	Board of Education; or
17	(3) If the Department of Education determines that a school
18	district's expenditure of funds allocated under subsection (b) of this
19	section would result in the school district losing funding under any federal
20	law, then the funds allocated to a school district under subsection (b) of
21	this section may be expended for other academic programs or salaries as
22	permitted by the department.
23	
24	6-20-2006. Department of Education to provide funding — Adjustments
25	for overpayments.
26	(a) If the Department of Education determines that an overpayment has
27	been made to a school district under any appropriation authorized by this
28	subchapter, the department is authorized to:
29	(1) Withhold the overpayment from subsequent state funding;
30	(2) To transfer the amount withheld for the overpayment to the
31	line item appropriation from which the overpayment was initially made; and
32	(3) To request a refund from the school district in the amount
33	of the overpayment.
34	(b) The school district shall comply as directed by the department.
35	
36	6-20-2007. Monitoring of expenditures.

1	(a) The General Assembly determines that although funds may be
2	distributed to school districts under this subchapter, it is the duty and
3	responsibility of the State of Arkansas to monitor such expenditures to
4	ensure that each public school child in Arkansas is provided with an adequate
5	education.
6	(b) Each school district shall ensure that funds distributed by the
7	State of Arkansas to the district are utilized in an efficient manner in
8	order to provide an adequate education.
9	(c) Each school district shall:
10	(1) Expend sums for teacher salaries in order to meet the
11	requirements of Arkansas law;
12	(2)(A) Expend the sums allocated to the school district under
13	§ 6-20-2005(b) for salaries and other instructional aid components to benefit
14	students in the special needs categories within the school district unless
15	other expenditures are allowed by law or rule of the State Board of Education
16	or Department of Education.
17	(B) The school district shall further ensure that those
18	sums are used to improve the educational opportunity of those children, with
19	a primary emphasis on improving each student's proficiency;
20	(3) Expend other sums as may be allocated under this subchapter
21	and as may be required by law in order to provide an equal opportunity for an
22	adequate education;
23	(4) Ensure that sums appropriated by law and allocated to the
24	school district are used to meet standards for accreditation and to provide
25	the required curriculum for all students in the district; and
26	(5) Ensure that sums allocated for facilities or other capital
27	needs are spent in accordance with law.
28	(d)(1) During the appropriate Arkansas public school computer network
29	$\underline{\text{reporting cycle each year, each school district shall submit appropriate } \underline{\text{data}}$
30	to the Department of Education establishing the school district's compliance
31	with this section.
32	(2) The data shall be timely, accurate, and in the format
33	required by rules promulgated by the State Board of Education.
34	(3) The data reported shall reflect the expenditure of each
35	category of additional education categories.
36	(4) Reports for each school district shall be developed by the

1	department and transmitted to the Governor, the Senate Interim Committee on
2	Education, and the House Interim Committee on Education.
3	
4	6-20-2008. School district budget and expenditure report.
5	(a)(1) The board of directors of each school district shall annually
6	prepare a budget of expenditures and receipts that shall be filed with the
7	Department of Education by August 15 of each year pursuant to the provisions
8	of this subchapter.
9	(2) Each budget shall be approved by the school district board
10	of directors at a legally held meeting and shall be signed by the president
11	of the board and the ex officio financial secretary of the school district.
12	The budget shall contain the information and be prepared in an electronic
13	format prescribed by rules of the State Board of Education governing
14	financial accounting for Arkansas school districts.
15	(3) A school district that utilizes an electronic format shall
16	file the budget with the department no later than August 15 of each year.
17	(b)(1)(A) Warrants or checks of the school district issued after the
18	date required by subsection (a) of this section shall be invalid unless a
19	budget has been filed as required by this subchapter and in compliance with
20	appropriate rules.
21	(B) The ex officio financial secretary of the school
22	district and his surety shall be liable for any warrants or checks
23	countersigned after the date required by subsection (a) of this section if a
24	budget has not been filed.
25	(2) Distribution of all grants and aids from the state for which
26	the school district may be eligible shall be suspended until the requirements
27	of this subchapter are met.
28	(c)(1) School district budgets filed pursuant to this section shall be
29	reviewed by the auditors of the financial accountability office of the
30	department to determine if the requirements of state law and the rules of the
31	state board regarding the use of school funds and expenditure requirements
32	are being met.
33	(2) Upon approval by the auditors, copies of the approved budget
34	shall be filed with the school district, the county treasurer if serving as
35	school treasurer, and the department.
36	(d)(l) The ex officio financial secretary of each school district

- 1 shall keep a record of the daily expenditures and receipts of the school
- 2 district in the manner and on the forms as may be specified by rules of the
- 3 <u>state board and the School Audit Section of the Division of Legislative</u>
- 4 Audit. An annual record shall be filed by August 15 of each year with the
- 5 department.
- 6 (2) If the auditors of the financial accountability office of
- 7 <u>the department or the School Audit Section of the Division of Legislative</u>
- 8 Audit determine that the financial records of any school district are not
- 9 properly maintained or that the financial affairs of the school district are
- 10 <u>not administered in accordance with state law or state board rules, grants</u>
- 11 and aids from the state to which the school district may be entitled shall be
- 12 <u>withheld until it is determined that the fiscal records of the school</u>
- 13 <u>district are in order or that the financial affairs are being properly</u>
- 14 administered as established by statute or by rule promulgated by the board,
- 15 provided that the department has met all deadlines for providing information
- 16 <u>to school districts.</u>
- 17 <u>(e)(1) The department may withhold state aid from any school district</u>
- 18 that fails to file its budget or any other required report with the
- 19 <u>department by the deadline established by statute or by rule promulgated by</u>
- 20 <u>the state board, provided that the department has met all deadlines for</u>
- 21 providing pertinent information to school districts.
- 22 (2) The department shall submit a list of all required financial
- $\underline{accountability\ reports\ along\ with\ due\ dates\ to\ each\ school\ district\ by\ July\ 1}$
- 24 of each year.
- 25 <u>(f) The state board shall promulgate the necessary rules to fully</u>
- 26 <u>implement the provisions of this section.</u>
- 27 (g) The Treasurer of State shall withhold the monthly distribution of
- 28 county aid provided under § 19-5-602(b) from any county that fails to provide
- 29 in a timely manner information to the department concerning the annual
- 30 abstract of assessment for each school district located wholly or in part in
- 31 the county.

- 33 6-20-2009. Uniform budget and accounting system required.
- 34 (a) The State Board of Education shall adopt by rule a uniform budget
- 35 and accounting system as presented in the Handbook IIR2 or future revisions
- 36 as published by the U.S. Department of Education, Office of Educational

1	Research and Improvements, for school districts, education service
2	cooperatives, and open enrollment charter schools. The rules shall be
3	developed by the Department of Education in cooperation with representatives
4	from the Arkansas Association of School Administrators, the Arkansas
5	Association of School Business Officials, and the Legislative Joint Auditing
6	Committee.
7	(b) The definitions contained in the Federal Handbook IIR2 shall be
8	used for school districts in Arkansas and shall be used to allow for valid
9	comparisons of expenditures among schools and among school districts.
10	(c) In addition the State Board of Education shall adopt by rule
11	"Arkansas Revisions" to the Federal Handbook IIR2. The rules shall be
12	developed by the Department of Education in cooperation with representatives
13	from the Arkansas Association of School Administrators, the Arkansas
14	Association of School Business Officials, and the Legislative Joint Auditing
15	Committee. Arkansas Revisions shall include, but not be limited to:
16	(1) Categories to allow for the gathering of data on separate
17	functions and programs;
18	(2) Categories and descriptions of expenditures that each school
19	or school district shall report on its annual school performance report
20	authorized by the School Performance Report Act, § 6-5-1401 et seq. The
21	reported expenditures shall include, but not be limited to, the following
22	categories:
23	(A) Total expenditures;
24	(B) Instructional expenditures;
25	(C) Administrative expenditures;
26	(D) Extracurricular expenditures;
27	(E) Capital expenditures; and
28	(F) Debt service expenditures; and
29	(3) Categories and descriptions of school and school district
30	expenditures that allow for the gathering of data on separate functions and
31	programs as described in the Education Funding Reform Act of 2003, § 6-20-
32	<u>2001 et seq.</u>
33	(d) The Department of Education shall have the authority to analyze
34	and inspect the financial records of any school or school district in order
35	to verify that a school or school district is correctly and accurately
36	reporting expenditures.

1	(e) By November 1 of each year, the Department of Education shall
2	submit a summary report to the State Board of Education, the Governor, and
3	the Senate and House Interim Committees on Education concerning public school
4	and public school district expenditures as described in the Education Funding
5	Reform Act of 2003, § 6-20-2001 et seq.
6	(f) All rules, regulations, and revisions adopted under this
7	subchapter shall be adopted and published prior to the start of any school
8	year for which they are applicable and shall allow for an implementation
9	schedule consistent with the method outlined in § 6-20-2012.
10	
11	6-20-2010. Required training.
12	(a)(1) Any person whose job responsibility includes preparing the
13	budget or recording expenditures of a school or school district shall obtain
14	training and instruction necessary to demonstrate basic proficiency, as
15	determined by the Arkansas Public School Computer Network Division of the
16	Department of Education, in areas including, but not limited to:
17	(A) School laws of Arkansas;
18	(B) Laws and rules governing the expenditure of public
19	education funds, fiscal accountability, and school finance; and
20	(C) Ethics.
21	(2) Each year thereafter, any person whose job responsibility
22	<u>includes</u> preparing the budget or recording expenditures of a school or school
23	district shall obtain by December 31 of each calendar year, additional hours
24	of training and instruction in, including but not limited to, the topics
25	described in subdivision (a)(l) of this section. Hours of training and
26	instruction obtained in excess of the minimum requirements may cumulate and
27	be carried over from year to year.
28	(3)(A) The instruction shall be received from the Arkansas
29	Public School Network Division of the Department of Education, which may
30	approve other providers.
31	(B) Any instruction provider other than the department
32	shall request pre-approval as to form and content from the department.
33	(4)(A) If a person fails to obtain the required training by the
34	end of the calendar year and fails to cure the deficiency by March 1 of the
35	following calendar year without filing a request for extension of time, as
36	determined from the records of the department, the department shall

- 1 immediately notify the superintendent of the employing school district by
- 2 <u>certified mail, return receipt requested, with a copy of the notice provided</u>
- 3 <u>to the board president.</u>
- 4 <u>(B) The superintendent shall notify the person by</u>
- 5 <u>certified mail, return receipt requested, and the person shall be unable to</u>
- 6 <u>continue in his or her position from the date of receipt of notification by</u>
- 7 <u>the superintendent.</u>
- 8 (5) If the person fails to obtain all required training by the
- 9 <u>end of the calendar year, this failure shall constitute one (1) citation</u>
- 10 <u>against the school district as measured by the Standards for Accreditation of</u>
- 11 Arkansas Public Schools issued by the department.
- 12 <u>(6) If the person is unable to obtain the required training</u>
- 13 because of military service or illness as verified by a written sworn
- 14 statement of the person's attending physician, the department shall grant an
- 15 <u>extension permitting the person additional time to obtain the required</u>
- 16 training. The issuance of an extension shall not constitute a citation
- 17 against the school district as measured by the Standards for Accreditation of
- 18 Arkansas Public Schools issued by the department and shall not operate to
- 19 <u>remove the person from his or her job.</u>
- 20 (b)(1) A school district board of directors is authorized to pay per
- 21 <u>diem and reimburse the expenses of a person required to obtain training under</u>
- 22 this section.
- 23 (2) The expenses must be incurred in attending in-service
- 24 workshops, conferences, and other courses of training and instruction
- 25 <u>necessary for completing the hours of instruction required under this</u>
- 26 section.
- 27 (3) Payments may be made from funds belonging to the school
- 28 district.
- 29 (c) The State Board of Education shall modify the Standards for
- 30 Accreditation of Arkansas Public Schools issued by the department as may be
- 31 required by this section.
- 32 (d) It is the responsibility of the department to receive and maintain
- 33 records of instructional hours obtained by any individual covered under this
- 34 section.
- 35 <u>(e) The state board is authorized to promulgate rules and regulations</u>
- 36 <u>consistent with the provisions of this section.</u>

1	
2	6-20-2011. Penalties.
3	Any school district that does not follow the provisions of this
4	subchapter shall be placed in fiscal distress as provided by law.
5	
6	6-20-2012. Rule-making authority.
7	(a)(1) Before the 2004-2005 school year, the State Board of Education
8	shall promulgate rules governing and providing compliance with an established
9	uniform chart of accounts for budgeting of school and school district
10	revenues and expenditures and financial reporting in order for school
11	districts to comply with § 6-22-2008.
12	(2) These rules shall be applied to all school districts on a
13	pilot basis for the 2004-2005 school year.
14	(b) For the 2005-2006 school year and subsequent school years, the
15	Department of Education shall amend, prior to the beginning of any fiscal
16	year, as necessary the rules provided for in subsection (a) of this section
17	in order for school districts to comply with this subchapter.
18	(c) Any school district that fails to comply with state law or rules
19	governing and providing a uniform chart of accounts for budgeting of revenues
20	and expenditures and financial reporting shall be deemed to be in fiscal
21	distress and subject to the applicable enforcement provisions as provided by
22	<u>law.</u>
23	(d) Any school district that fails to comply with the expenditure
24	requirements of § 6-20-2005 shall be deemed to be in fiscal distress and
25	subject to the applicable enforcement provisions as provided by law.
26	
27	6-20-2013. Computation of classroom teacher salaries.
28	School districts may not include the cost of substitute teachers,
29	extended contracts for extracurricular activities, or supplementary pay for
30	extracurricular activities in meeting the expenditure requirements for
31	classroom teacher salaries pursuant to § 6-17-2401 et seq.
32	
33	6-20-2014. Calculation and disbursement of funds authorized.
34	(a) On or before July 1 of every school year, the Department of
35	Education shall establish a schedule of payments to school districts of funds
36	authorized under this subchapter.

1	(b) The department shall calculate the amount of funds authorized by
2	this subchapter:
3	(1) At the beginning of the school year;
4	(2) At any point during the school year for the purpose of
5	making corrections for clerical errors and student growth; and
6	(3) At the end of the school year for the purpose of settling
7	amounts due to school districts under this subchapter.
8	(c) If statistical data required by this subchapter is not available
9	at the time the data is required for calculations, or if the school program
10	is disrupted for any cause not controlled by the local board of education,
11	the State Board of <i>Education shall</i> develop procedures that will ensure that
12	the provisions of this subchapter are properly enforced.
13	
14	SECTION 2. Arkansas Code Title 6, Chapter 17, is amended to add the
15	following subchapter:
16	6-17-2401. Title.
17	This subchapter shall be known and may be cited as the "Teacher
18	Compensation Program of 2003".
19	
20	6-17-2402. Definitions.
21	As used in this subchapter:
22	(1) "Basic contract" means a teacher employment contract for a
23	number of days that does not exceed the number of days in the school year
24	required by the State Board of Education for accreditation for the school
25	year in which the contract is effective;
26	(2) "Teacher" means any employee of a public school district who
27	is compelled by law to secure a license from the state board as a condition
28	precedent to employment in a position in or related to grades pre-
29	$\underline{\text{kindergarten through twelve (preK-12)}}$ of the public schools of this $\underline{\text{state and}}$
30	who is teaching full time or part time.
31	
32	6-17-2403. Minimum teacher compensation schedule for 2004-2005.
33	(a) In school year 2004-2005, the board of directors in each school
34	district in the state shall pay their teachers upon a salary schedule that:
35	(1) Has annual increments for education and experience;
36	(2) Provides for a base salary; and

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1 (3) Provides for a minimum salary for a teacher with a master's
2 degree and at least twenty (20) years of experience.

(b)(1) In school year 2004-2005 and each year thereafter, each school district whose teachers have not been assessed shall have in place a salary schedule with at least the following levels of compensation for the basic contract:

7	Years Experience	BA Degree Salary	MA Degree Salary	
8	<u>0</u>	\$27 , 891	\$30 , 750	
9	<u>1</u>	28,449	<u>31,365</u>	
10	<u>2</u>	<u>29,018</u>	31,992	
11	<u>3</u>	29,598	<u>32,632</u>	
12	<u>4</u>	<u>30,190</u>	<u>33,285</u>	
13	<u>5</u>	30,795	<u>33,951</u>	
14	<u>6</u>	<u>31,410</u>	<u>34,630</u>	
15	<u>7</u>	<u>32,039</u>	<u>35,323</u>	
16	<u>8</u>	<u>32,679</u>	<u>36,029</u>	
17	<u>9</u>	33,333	<u>36,750</u>	
18	<u>10</u>	34,000	<u>37,485</u>	
19	<u>11</u>	34,680	<u>38,235</u>	
20	<u>12</u>	<u>35,374</u>	<u>39,000</u>	
21	<u>13</u>	36,082	<u>39,780</u>	
22	<u>14</u>	36,804	40,576	
23	<u>15</u>	<u>37,540</u>	41,388	
24	<u>16</u>	<u>38,291</u>	42,216	
25	<u>17</u>	39,057	43,060	
26	<u>18</u>	<u>39,838</u>	43,921	
27	<u>19</u>	40,634	44,799	
28	20 years or mor	<u>41,447</u>	45,695	
29	<u>(2)</u> For	purposes of the sala	ry schedule described i	n this

(2) For purposes of the salary schedule described in this subsection (b), the teacher's experience shall be his or her total years in any public school district in the state, and shall not be based only upon the years in the school district in which he or she is currently employed.

6-17-2404. Knowledge and skills-based pay.

(a) The Department of Education shall prepare a study on a knowledge and skills-based teacher pay system and shall submit the study and

repealed.

1	recommendations to the Governor and the House and Senate Committees on
2	Education not later than January 1, 2005.
3	(b) The study shall include, but not be limited to, a salary schedule,
4	transition provisions, proposed amendments to existing law, and other
5	provisions necessary to implement the system.
6	
7	6-17-2405. Future adjustments of the compensation system.
8	Each biennium, the House Interim Committee on Education and the Senate
9	Interim Committee on Education shall analyze the compensation levels provided
10	in this subchapter, review relevant data, and make recommendations to the
11	General Assembly for any adjustments to the compensation levels as needed to
12	further the objective provided in § 6-17-2402.
13	
14	SECTION 3. Arkansas Code § 6-23-501(a), concerning funding for open-
15	enrollment charter schools, is amended to read as follows:
16	(a)(1) An open-enrollment charter school shall receive funds equal to
17	the amount that a public school would receive under § 6-20-2005(a) and (b) as
18	well as any other funding that a charter school is entitled to receive under
19	law or pursuant to rules promulgated by the State Board of Education the
20	minimum state and local revenue per average daily membership as defined in §
21	6-20-303 .
22	(2) Funding for an open-enrollment charter school shall be based
23	upon the current year three-quarter average daily membership of the open-
24	enrollment charter school as follows:
25	(A) The initial funding estimate for each school year
26	shall be based on enrollment as of April 15 preceding the school year in
27	which the students are to attend;
28	(B) In December, funding will be adjusted based on the
29	first quarter average daily membership; and
30	(C) A final adjustment will be made after the current year
31	three-quarter average daily membership is established.
32	(3) Funding for an open-enrollment charter school shall be paid
33	in twelve (12) equal installments each fiscal year.
34	
35	SECTION 4. Arkansas Code Title 6, Chapter 20, Subchapter 3 is

1	6-20-301. Title.
2	This subchapter shall be known as the "Equitable School Finance System
3	Act of 1995".
4	
5	6-20-302. Legislative findings.
6	(a) The General Assembly recognizes that intelligence and virtue are
7	the safeguards of liberty and the bulwark of a free and good government and
8	that the Arkansas Constitution, Article 14, § 1 requires the state to ever
9	maintain a general, suitable, and efficient system of free public schools and
10	to adopt all suitable means to secure to the people the advantages and
11	opportunities of education.
12	(b) The General Assembly finds that the education of the children of
13	this state is best secured by maintaining as much local control over the day-
14	to-day management of school operations as is consistent with state
15	constitutional requirements, and it is the intent of this subchapter to
16	maintain and foster such local control consistent with the state's
17	constitutional mandate to assure suitability and efficiency in the public
18	school system.
19	(c) The General Assembly finds that a suitable and efficient system of
20	public education should:
21	(1) Assure the availability of substantially equal and
22	constitutionally appropriate revenue for the education of each similarly
23	situated child in the public schools, regardless of where that child resides
24	within the state;
25	(2) Assure that each school-age child resides in a school
26	district that offers a competitive minimum salary for classroom teachers;
27	(3) Assure that there is incentive and opportunity for patrons
28	of each school district to provide a greater degree of financial support for
29	students of the district than may be provided in other districts;
30	(4) Assure that:
31	(A) All students graduating from high school are able to
32	demonstrate a defined minimum level of competence in:
33	(i) English communications, oral, reading, and
34	writing;
35	(ii) Mathematics skills; and
36	(iii) Science and social studies disciplines; and

2	higher levels;
3	(5) Assure that students with disabilities have the opportunity
4	to graduate from high school by demonstrating alternative competencies or
5	alternative levels of competency;
6	(6) Assure that students who are not on track for high school
7	graduation are identified at a sufficiently early date that they may be
8	provided an opportunity at a reasonable cost to achieve the minimum levels of
9	competence necessary to graduate from high school;
10	(7) Recognize that graduating from high school requires that the
11	student, as well as the parent, parents, or guardian of the student, work
12	hard and assume appropriate responsibility for the student's success or
13	failure;
14	(8) Encourage parental involvement in the public schools and
15	<pre>public school activities;</pre>
16	(9) Recognize that public schools must provide a safe,
17	disciplined, and drug-free environment for students and teachers;
18	(10) Avoid disproportionate variances among school districts in
19	the financial support burden imposed on taxpayers;
20	(11) Avoid unnecessary duplication of administrative and
21	operational expenses;
22	(12) Avoid disproportionate variances among school districts in
23	the use of classroom teachers and capital resources; and
24	(13) Recognize that early attention to and correction of student
25	deficiencies are substantially less expensive and more effective than
26	remedial efforts in the later school grades.
27	(d)(1) The General Assembly acknowledges that the Arkansas
28	Constitution requires the state to provide a general, suitable, and efficient
29	system of free public schools.
30	(2) Such obligation has been held by the Arkansas courts to be a
31	paramount duty of the state.
32	(e) The General Assembly recognizes that the supervision of public
33	schools and the execution of the laws regulating the schools shall be vested
34	in such officers as the General Assembly provides.
35	(f) The state has a limited pool of resources to provide a general,
36	suitable, and efficient system of free public schools.

(B) Such minimum level of competence evolves over time to

1	(g) The state recognizes the importance of local decision-making in
2	the education process.
3	
4	6-20-303. Definitions.
5	As used in this subchapter, unless the context otherwise requires:
6	(1) "Additional base funding" means the state funding to local
7	school districts to ensure that a local school district's total state and
8	local revenue per average daily membership is no less than the minimum state
9	and local revenue per average daily membership;
10	(2) "Additional mills for maintenance and operation" means
11	millage levied by the electors of a local school district for maintenance and
12	operation in excess of those allocated to the uniform rate of tax;
13	(3) "Alternative learning environment" means an intervention
14	program in compliance with §§ 6-18-508 and 6-18-509 that seeks to eliminate
15	traditional barriers to learning for students and includes a component for
16	the education of gifted and talented students;
17	(4) "Average daily membership" means the total number of days
18	attended plus the total number of days absent by students in grades
19	kindergarten through twelve (K-12) during the first three (3) quarters of
20	each school year divided by the number of school days actually taught in the
21	district during that period of time rounded up to the nearest hundredth. In
22	those instances in which the average daily membership for less than three (3)
23	quarters is specified, the number of days used in the calculation shall be
24	the days in the specified period of time. As applied to this subchapter,
25	students who may be counted for average daily membership are:
26	(A) Students who reside within the boundaries of the
27	school district and who are enrolled in a public school operated by the
28	district or a private school for special education students, with their
29	attendance resulting from a written tuition agreement approved by the
30	Department of Education;
31	(B) Legally transferred students living outside the
32	district but attending a public school in the district; and
33	(C) Students who reside within the boundaries of the
34	school district and who are enrolled in the Arkansas National Guard Youth
35	Challenge Program, so long as the students are participants in the program;
36	(5) "Base local revenue per student" means:

1	(A) If Category 1 is fully funded, the local revenue per
2	student in the local school district with the highest amount of local revenue
3	per student; or
4	(B) If Category 1 is not fully funded, the revenue per
5	student to which the state equalizes, which is calculated by:
6	(i) Taking the sum of:
7	(a) The total available state aid for state
8	equalization funding per student;
9	(b) Ninety-eight percent (98%) of the uniform
10	rate of tax times the total state-assessed valuation; and
11	(c) Seventy-five percent (75%) of the average
12	miscellaneous funds collected in the previous five (5) years or previous
13	year, whichever is less; and
14	(ii) Dividing the sum by the total state average
15	daily membership for the previous year;
16	(6) "Classroom teacher" means:
17	(A) An individual who is required to hold a teaching
18	license from the department and who is engaged directly in instruction with
19	students in a classroom setting for more than seventy percent (70%) of the
20	individual's contracted time;
21	(B) A guidance counselor; or
22	(C) A librarian;
23	(7) "Debt service funding supplement" means the state financial
24	aid provided to qualifying local school districts for the purpose of reducing
25	existing debt service burdens and increasing the amount of local revenue
26	available for maintenance and operations expenditures and calculated as
27	follows: For each mill of eligible debt service millage required, the local
28	school shall be provided a dollar amount of no less than fifteen dollars
29	(\$15.00) per average daily membership times the state wealth index;
30	(8) "Debt service millage" means the total number of mills voted
31	by the electors of a school district to be pledged as security for the
32	retirement of bonded indebtedness;
33	(9) "Debt service millage required" means the calculated millage
34	rate equal to the amount of millage pledged to mandatory callable bonds plus
35	the result of the scheduled calendar year bonded debt payment divided by the
36	total assessed value of real, personal, and utility property in the local

1	school district;
2	(10) "Eligible debt service millage required" means, in the
3	computation of the debt service funding supplement, the debt service millage
4	required for bonds issued before May 30 of each year;
5	(11) "Excess debt service millage" means the difference between
6	the debt service millage levied and the debt service millage required. This
7	amount shall be presumed to be available for maintenance and operation but
8	may be used for other school purposes provided that the district is in
9	compliance with the uniform rate of tax;
10	(12) "General facility funding" means the state financial aid
11	provided to each local school district from funds made available for that
12	purpose and based on a facilities needs assessment justification approved by
13	the department and calculated as follows: Multiply the local school
14	district's average daily membership for the previous year by the state wealth
15	index, times a rate established by the State Board of Education;
16	(13) "Incentive funding" means the state financial aid provided
17	to local school districts below the ninety-fifth percentile for the purpose
18	of eliminating the incentive a local school district may have to reduce its
19	additional mills available for maintenance and operations and which is
20	calculated by taking one-half $(1/2)$ of the difference between the amount of
21	additional base funding a local school district would have received if it
22	only levied the uniform rate of tax and the additional base funding the
23	district receives in the current school year. For purposes of the calculation
24	of the amount of additional base funding a district would have received if it
25	had only levied the uniform rate of tax, twenty-five percent (25%) of the
26	miscellaneous funds received by any local school district shall be excluded
27	<pre>from the calculation;</pre>
28	(14) "Isolated funding" means the state financial aid provided
29	to local school districts with an average daily membership of fewer than
30	three hundred fifty (350) from funds made available for that purpose and
31	which is calculated as follows:
32	(A) (350-Previous year's average daily membership) divided
33	by eight hundred fifty (850) times previous year's average daily membership
34	times the base local revenue per student;
35	(B) Local school districts with an average daily
36	membership density of less than one and two tenths (1.2) shall receive

1 additional funds equal to fifty percent (50%) of aid received under 2 subdivision (14)(A) of this section; 3 (C) For the purpose of calculating isolated funding, any 4 local school district that has an average daily membership density greater 5 than 5.0 shall be excluded. Provided, however, if a local school district has 6 a local revenue per student less than sixty percent (60%) of the effective 7 average, it shall receive isolated funding; 8 (D) No school district shall receive less isolated funding 9 in future years than the district received during the 1996-1997 school year 10 because of subdivision (14)(C) of this section; and 11 (E) If the statewide amount for isolated funding 12 calculated pursuant to this section is less than the amount appropriated for 13 isolated funding, the state board may include a funding factor to the 14 calculation in subdivision (14)(A) of this section in order to expend up to 15 the appropriated amount; 16 (15) "Local revenue per student" means in each year ninety-eight 17 percent (98%) of the amount of revenue available, whether or not collected, 18 in a local school district solely from the levy of the uniform rate of tax 19 plus seventy five percent (75%) of the average miscellaneous funds collected 20 in the previous five (5) years or the previous year, whichever is less, 21 divided by the average daily membership of the local school district for the 22 previous year; 23 (16) "Local school district" means a geographic area with an 24 elected board of directors that qualifies as a taxing unit for purposes of ad 25 valorem property taxes under § 26-1-101 et seq. and which board conducts the 26 daily affairs of public schools pursuant to the supervisory authority vested 27 in it by the General Assembly; 28 (17) "Local school district at the ninety-fifth percentile" 29 means, when ranking districts in descending order by the total state and 30 local revenue per average daily membership, a district that falls at the 31 ninety-fifth percentile of the total number of pupils in attendance in the 32 schools of this state, as described by 34 C.F.R. § 222.63 (1994); 33 (18) "Mandatory callable bonds" means a bond issue in which all net proceeds from debt service millage used to secure the issuance of that 34 35 bond must be applied to payment of the issue and cannot be used for any other 36 purpose;

1 (19) "Millage rate" means the millage rate listed in the most 2 recent tax ordinance approved by the county quorum court under the authority of § 14-14-904: 3 4 (20) "Minimum state and local revenue per average daily 5 membership" means an amount no less than eighty percent (80%) of the total 6 state and local revenue per average daily membership of the local school 7 district at the ninety-fifth percentile; (21) "Miscellaneous funds" means those funds received by a local 8 9 school district from federal forest reserves, federal grazing rights, federal 10 mineral rights, federal impact aid, federal flood control, wildlife refuge 11 funds, severance taxes, funds received by the district in lieu of taxes, and 12 local sales and use taxes dedicated to education pursuant to §§ 26-74-201 et 13 seq., 26-74-301 et seq., 26-75-301 et seq., and 14-164-301 et seq.; 14 (22) "Previous year" means the school year immediately preceding 15 the school year in which funds are allocated; 16 (23) "State equalization funding per student" means the amount 17 of state financial aid per average daily membership for the previous year 18 provided to each local school district calculated by subtracting the local 19 revenue per student from the base local revenue per student; 20 (24) "State wealth index" means the result of one (1) minus the 21 ratio of local revenue per student divided by state equalization funding per 22 student; 23 (25) "Student classroom teacher funding" means the state 24 financial aid provided to each local school district calculated as an amount 25 equal to the amount allocated for student classroom teacher funding divided 26 by the total state average daily membership for the previous year times the 27 receiving school district's average daily membership for the previous year; 28 (26) "Student growth funding" means the amount of state 29 financial aid provided to each local school district from the funds made 30 available for that purpose calculated as the base local revenue per student 31 multiplied by the increase, if any, in the local school district's two-32 quarter average of the average daily membership of the current year over the 33 local school district's average daily membership for the previous year; 34 (27) "Student needs funding" means the amount of state financial 35 aid provided to each local school district from available special education funding, vocational education funding, at risk funding, isolated funding, 36

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transportation aid, and any other categories of student needs funding which
 1
 2
    may be subsequently identified pursuant to rules and regulations promulgated
 3
    by the state board;
 4
                 (28) "Student unit funding" means the state financial aid
 5
    provided to each local school district, which is calculated as follows: By
 6
    dividing the total funds available for textbook aid, alternative education,
 7
    including gifted and talented education programs, restructuring, and staff
8
    development by the total state average daily membership for the previous year
9
    and multiplying by the local school district's average daily membership for
10
     the previous year;
11
                 (29) "Total state and local revenue per average daily
12
    membership" means in each local school district, the amount calculated by:
                      (A) Taking the sum of:
13
14
                             (i) The local school district's uniform rate of tax
15
     times ninety-eight percent (98%) of the district's assessed valuation;
16
                             (ii) The local school district's additional mills
17
    for maintenance and operation times ninety-eight percent (98%) of the
18
    district's assessed valuation;
19
                             (iii) The local school district's miscellaneous
20
    funds; and
21
                             (iv) State equalization funding, student classroom
22
    teacher funding, student unit funding, vocational funding, general facilities
23
    funding, and student growth funding available to the local school district;
24
    and
25
                       (B) By dividing by the average daily membership of the
26
    local school district; and
                 (30) "Uniform rate of tax" means a uniform rate of ad valorem
27
28
    property tax of twenty-five (25) mills to be levied on the assessed value of
29
    all taxable real, personal, and utility property in the state to be used
30
    solely for the maintenance and operation of the schools. In calculating the
    uniform rate of tax imposed by Arkansas Constitution, Article 14, § 3, as
31
32
    amended by Amendments 11, 40, and 74, the following categories of millage may
33
    be utilized to meet the minimum millage requirement:
34
                       (A) The local school district's maintenance and operation
35
    millage;
36
                       (B) The dedicated maintenance and operation millage;
```

1	(C) Excess debt service millage; and
2	(D) The millage derived from the ratio of the debt service
3	funding supplements divided by the total assessment.
4	
5	6-20-304. Liberal construction.
6	All general provisions, terms, phrases, and expressions used in this
7	subchapter or any related provisions of this Code shall be liberally
8	construed so as to effectuate its purposes.
9	
10	6-20-305. Miscellaneous.
11	The State Board of Education shall have authority, acting pursuant to
12	its rule-making powers, to adopt regulations for the implementation of the
13	provisions of this subchapter.
14	
15	6-20-306. School funding.
16	(a)(1) Beginning with the 1996-1997 school year, the Department of
17	Education shall provide from available funds the following school funding
18	categories in the priorities listed to local school districts:
19	(A) Category 1. State equalization funding per student;
20	(B) Category 2. Student classroom teacher funding;
21	(C) Category 3. Student unit funding; and
22	(D) Category 4. Student needs funding.
23	(2) No subsequent category of funding shall receive any funding
24	until each prior category is fully funded.
25	(b)(1) If any category of funding excluding Category 1 is only
26	partially funded, each local school district shall receive a pro rata share.
27	(2) However, if the General Assembly determines that any element
28	of Gategory 3 or 4 needs to be funded before full funding of any preceding
29	category is achieved, then that subset of either Category 3 or Category 4
30	shall be funded exclusive of the previously listed categories.
31	
32	6-20-307. Facilities.
33	(a) General facilities funding, isolated funding, and student growth
34	shall be provided to local school districts from available funds in a line
35	item appropriation within the Public School Fund.
36	(b)(1) The state shall provide from available funds a debt corvide

1 funding supplement to qualifying local school districts for the purpose of 2 reducing debt service burdens issued before May 30 of each fiscal year and 3 increasing the amount of local revenue available for maintenance and 4 operations expenditures. 5 (2) The legislative intent is to continue providing a debt 6 service funding supplement to qualifying local school districts through 7 available funds in a line item appropriation within the fund. 8 9 6-20-308. Department of Education to provide funding - Adjustments for 10 overpayments. 11 (a)(1) After determining the amount of state equalization funding, 12 student classroom teacher funding, student unit funding, vocational funding, 13 general facilities funding, and student growth funding available to each 14 local school district, the Department of Education shall provide any 15 additional base funding necessary to ensure that the total state and local 16 revenue per average daily membership of each local school district is no less 17 than the minimum state and local revenue per average daily membership. 18 (2) For the purposes of additional base funding, any questions as to what revenue shall be included will be determined by reference to 34 19 20 C.F.R. § 222.63 (1994). 21 (b) A school district shall not lose any state funding as a result of 22 debt service savings produced by refunding outstanding bonds provided that: 23 (1) The yearly savings produced by the refunding is deposited 24 into a refunding savings building fund and is used by the district for the building and equipping of school buildings, for major adaptations to a 25 26 facility, or for purchasing sites therefor; and that 27 (2) Prior to the date that the refunding bonds are sold at 28 public sale, the district submits a certificate to the Director of the 29 Department of Education certifying that the yearly debt service savings will 30 be used for the purposes described in this subsection (b). 31 (c) If the department shall determine that an overpayment has been 32 made to a local school district in any appropriation authorized by this 33 subchapter, the department is authorized to withhold the overpayment from state equalization funding and is authorized to transfer the amount withheld 34 35 for the overpayment to the line item appropriation from which the overpayment 36 was initially made.

1	
2	6-20-309. Local school districts - Restrictions on use of specific
3	funding.
4	(a) Local school districts may expend Category 1 funds for student
5	classroom teacher funding, student unit funding, and student needs funding.
6	(b) A local school district may only use general facilities funding
7	for the purchase of school buses, furniture, equipment, and computer software
8	or for the renovation or repairs of existing facilities.
9	(c) Local school districts may not use student classroom teacher
10	funding to compensate anyone other than classroom teachers.
11	
12	6-20-310. Local school districts - Required expenditures.
13	(a) Local school districts shall expend state and local revenues on
14	students evaluated as special education students in accordance with existing
15	federal and state laws and Department of Education regulations.
16	(b) Local school districts shall expend state and local revenues on
17	students in alternative learning environments and in gifted and talented
18	programs in accordance with existing state laws and department regulations.
19	
20	6-20-311. Local school districts.
21	(a) Beginning with the 1995-1996 school year, each local school
22	district shall prepare an annual certified audit of the financial condition
23	and transactions of the local school district as of June 30 of each year in
24	accordance with generally accepted accounting practices and containing any
25	other data as determined by the State Board of Education.
26	(b) Nothing in this legislation shall be construed to authorize,
27	permit, or require consolidation of any school district.
28	(c) [Repealed.]
29	
30	6-20-319. Other requirements for state aid.
31	In order for a district to be entitled to state aid under the
32	provisions of this subchapter, each district shall satisfy the following
33	requirements:
34	(1) Expenditures for any fiscal year shall not exceed the legal
35	revenues for that year;
36	(2) The district shall maintain such records and make such

1 reports relative to attendance, receipts, and disbursements and other reports as required by the Department of Education for the administration of this 2 3 subchapter; 4 (3) The district shall maintain proper financial records in 5 accordance with the state's school accounting manual and regulations 6 promulgated by the State Board of Education; 7 (4) The district shall file with the board annually a salary 8 schedule for its certified employees which recognizes a minimum level of 9 training and experience. This schedule shall reflect the actual pay practices 10 of the district, including all fringe benefits. Salary increments for 11 experience or education, or both, shall be identified on the schedule; 12 (5) All pupil attendance records shall be kept in their original 13 form and shall be public records. They shall be kept according to law and regulations, on paper or electronic forms either furnished or approved by the 14 15 department. Original attendance records shall be kept on file in the office 16 of the superintendent of schools after the school term is ended for a period 17 of three (3) years, and these records shall be available for monitoring purposes during any day of the school term by the teachers or other persons 18 19 designated to keep attendance. 20 2.1 6-20-320. Computation of classroom teacher salaries. 2.2 Local school districts may not include the cost of substitute teachers, 23 extended contracts for extracurricular activities, or supplementary pay for 24 extracurricular activities in meeting the expenditures requirement for student classroom teacher salaries. 25 26 27 6-20-323. Special needs students. 28 (a) The Department of Education shall provide special assistance for 29 students with special needs to local school districts from available revenues 30 from line item appropriations in the Public School Fund. 31 (b) Funding for students with limited English proficiency shall be 32 based upon actual students who have been identified based on the use of an 33 English proficiency assessment instrument. These funds shall be distributed pro rata based upon the number of students identified as limited English 34 35 proficient.

(c) Funding for special education - catastrophic occurrences shall be

based upon those individual cases where special education and related
services required by the individualized education program of a particular
student with disabilities are unduly expensive, extraordinary, or beyond the
routine and normal costs associated with special education and related
services provided by a local school district.

(d)(1) Funding for students with low socioeconomic status shall be based on students in kindergarten through grade one (K-1) living in areas with high concentrations of low income families or from low income families as indicated by eligibility for the free or reduced price lunch program under the National School Lunch Act or any other act of Congress. These funds shall be used only for early intervention strategies sanctioned by the department in reading and writing literacy or mathematics for students in pre-kindergarten through grade one (preK-1).

(2) Funding for students with low socioeconomic status shall only be funded through June 30, 2005.

(e) Funding for students in alternative learning environments shall be distributed either through grants, competitive or otherwise, or pro rata based upon the number of full-time-equivalent students participating in a nontraditional or flexible instructional program designed to improve student achievement in the core academic subjects which the students could not achieve in a regular classroom environment.

(f) The State Board of Education shall promulgate rules and regulations for the disbursement of available funds for special needs students explicated in this section.

6-20-324. Incentive revenues to encourage local millage.

After the calculation and provision of additional base funding, the

Department of Education shall provide incentive funding to local school

districts below the district at the ninety-fifth percentile in order to

reward local school districts for levying additional mills available for

maintenance and operations and in order to remove the potential disincentive

for a local school district to reduce its additional mills available for

maintenance and operations in order to receive additional base funding or in

6-20-325. State equalization funding for natural disaster areas.

order to receive an increase in additional base funding.

1	(a) When any county in the State of Arkansas is declared a disaster
2	area by the Federal Emergency Management Administration, the school districts
3	that experienced loss of students due to the disaster and that are located
4	within that county shall receive funding.
5	(b)(1) The school district shall be responsible for requesting these
6	funds and for providing documentation required by the Department of
7	Education.
8	(2) The school district is required to document the loss in
9	enrollment specifically due to the disaster.
10	(c)(1) Funding shall be provided for two (2) years, based on the loss
11	in revenues from the loss in average daily membership in the first year
12	subsequent to the natural disaster as compared to the year in which the
13	natural disaster occurred.
14	(2) Funding shall be calculated each fiscal year, with each
15	qualifying school district receiving either full reimbursement or a pro rata
16	share of the total funds available.
17	(d) A school district may not receive funds both for a loss in
18	students due to a natural disaster and for a loss in revenues due to a loss
19	in students.
20	(e) These funds shall be distributed in accordance with rules and
21	regulations promulgated by the department.
22	
23	6-20-326. Districts losing revenues.
24	(a) The Department of Education shall provide funding to local school
25	districts from available funds to aid local school districts which have
26	suffered a significant loss of revenues. The loss of revenues considered
27	under this section shall have occurred in a one-year period. Funding under
28	this section shall only be for one (1) year and shall be considered
29	nonrestricted revenues included in the calculation of total state and local
30	funding per average daily membership.
31	(b) Under no circumstances may a school district receive both student
32	growth funding and loss funding authorized by this section. If a school
33	district qualifies for both student growth funding and loss funding, then the
34	school district shall receive the greater of the two (2) amounts.
35	(c) The State Board of Education shall promulgate rules and
36	regulations for the disbursement of available funds for local school

1 districts' lost revenues. 2 3 6-20-327. Calculation and disbursement of funds authorized. 4 (a) The Department of Education shall calculate the amount of funds 5 authorized by this subchapter on three (3) occasions during the year. The 6 first of these shall be done at the beginning of the year. A second 7 calculation shall occur at some point during the year, making corrections for 8 clerical errors and student growth. The third of these calculations shall be 9 done at the end of the year and shall settle all funding amounts due to 10 school districts under this subchapter. 11 (b) On or before July 1 of every year, the department shall set a 12 schedule of payments of funds authorized under this subchapter to school 13 districts. 14 (c) If statistical data required in this subchapter are not available 15 at the time they are required for calculations or if the school program is 16 disrupted for any cause not controlled by the local board of education, the 17 State Board of Education shall cause procedures to be developed which will ensure that the provisions of this subchapter are properly enforced. 18 19 20 SECTION 5. Arkansas Code §§ 6-17-1001 through 6-17-1004 are repealed. 2.1 6-17-1001. Minimum base salary - Master's degree. (a)(1) The board of directors in each school district in the state 2.2 23 shall pay its teachers upon a salary schedule which has annual increments for 24 education and experience and which provides for a base salary, a minimum 25 salary for a teacher with a master's degree, and at least fifteen (15) years 26 of experience as described in this section. 27 (2) Beginning with the 2003-2004 school year, the teacher's 28 experience for purposes of salary and benefits shall be his or her total 29 years in any school district in the state and shall not be based on only the 30 years in the district in which he or she is currently employed. 31 (b) In school year 2000-2001 and in each school year thereafter, no 32 school district shall pay its teachers with a bachelor's degree and no 33 experience less than twenty-one thousand eight hundred sixty dollars 34 (\$21,860). 35 (c) In school year 2000-2001 and in each school year thereafter,

school districts shall pay teachers with a master's degree and no experience

1 at least one hundred fifteen percent (115%) of the minimum base salary 2 prescribed in subsection (b) of this section. 3 (d) In school year 2001-2002 and in each school year thereafter, 4 school districts shall pay a teacher with a master's degree and at least 5 fifteen (15) years of experience one hundred fifty percent (150%) of the 6 state minimum base salary. 7 (e)(1) In school year 1995-1996 and in each school year thereafter, 8 each school district in the state shall have in place a salary schedule which 9 provides at least fourteen (14) annual increments for experience. (2) In school year 2001-2002 and in each school year thereafter, 10 11 each school district in the state shall have in place a salary schedule which 12 provides at least fifteen (15) annual increments for experience. 13 (3) In school year 2001-2002 and in each school year thereafter, 14 each school district in the state shall have in place a salary schedule with 15 at least the following minimum levels of compensation: 16 17 Years Experience BA Degree Salary MA Degree Salary 18 19 \$21,860 \$25,139 20 22,304 21 25,649 22 23 22,748 26,159 24 25 23.192 26,669 26 27 23,636 27,179 28 24,080 29 27,689 30 24,524 31 28,199 32 33 24,968 28,709 34 35 25.412 29,219

1	9	25,856	29,729
2			
3	10	26,300	30,239
4			
5	11	26,744	30,749
6			
7	12	27,188	31,259
8			
9	13	27,632	31,769
10			
11	14	28,076	32,279
12			
13	——————————————————————————————————————	28,520	32,789
14	(f) For th	ie 1997-98 school year and i	for each year thereafter, each
15	school district o	thall provide no less than t	four-hundred-dollar increments for
16	experience for to	eachers with one (1) and two	o (2) years of experience.
17	(g) For th	e 1998-1999 school year and	d for each year thereafter, each
18	school district s	hall provide no less than t	four-hundred-dollar increments for
19	experience for to	eachers with three (3) and t	four (4) years of experience.
20	(h) For th	e 1999-2000 school year and	d for each year thereafter, each
21	school district s	thall provide no less than t	four-hundred-dollar increments for
22	experience for to	eachers with five (5) and sa	ix (6) years of experience.
23	(i) For th	e 2000-2001 school year and	d for each year thereafter, each
24	school district s	hall provide no less than t	four-hundred-dollar increments for
25	experience for to	eachers with seven (7) and c	eight (8) years of experience.
26	(j) For th	e 2001-2002 school year and	d for each year thereafter, each
27	school district s	hall provide no less than t	four-hundred-dollar increments for
28	experience for to	achers with nine (9) and to	en (10) years of experience.
29	(k) For th	e 2002-2003 school year and	d for each year thereafter, each
30	school district s	hall provide no less than t	four-hundred-dollar increments for
31	experience for to	achers with eleven (11) and	d twelve (12) years of experience.
32	(1)(1) For	the 2003-2004 school year	and for each year thereafter,
33	each school distr	rict shall provide no less t	than four-hundred-dollar
34	increments for ex	sperience for teachers with	thirteen (13) years of
35	experience.		
36	(2)	For the 2004-2005 school w	ear and for each wear thereafter

1 each school district shall provide no less than four-hundred-dollar 2 increments for experience for teachers with fourteen (14) years of 3 experience. 4 (3) For the 2005-2006 school year and for each year thereafter, 5 each school district shall provide no less than four-hundred-dollar 6 increments for experience for teachers with fifteen (15) years of experience. 7 (m) Subsections (f) (1) of this section shall not apply to any local 8 school district whose minimum salary for teachers exceeds twenty one thousand eight hundred sixty dollars (\$21,860) and whose average salary exceeds the 9 10 state average salary for teachers for the previous year. 11 (n) As used in this section, "teacher" shall include any full-time 12 employee of a local public school district: (1) Who is compelled by law to secure a license from the State 13 Board of Education as a condition precedent to employment in a position in or 14 15 related to grades prekindergarten through twelve (preK-12) of the public 16 schools of this state; and 17 (2) Who is: (A) Engaged directly in instruction with students in a 18 19 classroom setting for more than seventy percent (70%) of the individual's 20 contracted time; 21 (B) A guidance counselor; or 22 (C) A librarian. (o) All minimum salaries set forth in this section shall be for a 23 24 contract number of days that is not more than the number of days in the 25 school year required by the State Board of Education's regulations for 26 accreditation for the school year in which the contract is effective. 27 (p)(1) A district that determines that it cannot meet the minimum 28 salary requirements of this section from funds available may petition the Department of Education for a waiver of the requirements of this section for 29 30 up to three (3) school years based on regulations promulgated by the State Board of Education. 31 32 (2) The department shall not grant a waiver to any district that 33 is not in compliance with the uniform rate of tax requirements under Arkansas 34 Constitution, Amendment 74. 35

6-17-1002. Salary amount - Annual review.

developed, adopted, and met.

1 (a) The salaries fixed herein shall be regarded as minimum salaries 2 only, and each district may supplement such salaries. No teacher shall receive a reduced salary as a result of this subchapter's requirements. 3 4 (b) Base salary shall not be raised until all teachers within a 5 district are paid equal to or greater than the minimum requirements 6 established herein. Each school district shall develop its own salary 7 schedule with salaries equal to or greater than the required minimums set 8 forth herein. 9 (c) The Arkansas Teachers' Salaries Study Commission shall annually 10 review the minimum base salary and make recommendations to the Department of 11 Education, the Governor, and the General Assembly for such modifications as 12 the commission shall deem appropriate. 13 14 6-17-1003. Enforcement - Appeal - Rules and regulations. 15 (a) The State Board of Education is empowered to enforce the 16 provisions of this subchapter and is specifically authorized to order the 17 dissolution and merger of any school district which fails to comply with the minimum salary requirements established by this subchapter. Any appeal from a 18 19 decision of the board ordering the dissolution and merger of a school 20 district for failure to comply with the provisions of this subchapter shall 21 be filed in the Circuit Court of Pulaski County and must be filed within 22 thirty (30) days of the decision of the board. (b) The board shall issue rules and regulations to implement this 23 24 subchapter. 2.5 26 6-17-1004. Salary goals. 27 (a) The personnel policies committees and negotiating teams 28 established and maintained in Arkansas public schools are encouraged to set 29 and meet five year goals to substantially increase teacher salaries. In 30 setting realistic yet meaningful salary goals, the committees and teams shall 31 consider exceeding the state, regional Southern Regional Education Board 32 states, border states, or national average salaries for teachers, 33 (b) Within two (2), four (4), and five (5) years following the adoption of this section, school districts shall report to the Arkansas 34 35 Teachers' Salaries Study Commission and the Department of Education the goals

1							
2	SECT	CION 6.	Effective Date.	This act shall	become eff	ective on .	July 1,
3	2004.						
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