



Research Report

Biennial Report on the Succeed Scholarship Program

March 1, 2020

Prepared for

The House and Senate Committees on Education

BUREAU OF LEGISLATIVE RESEARCH
One Capitol Mall, 5TH Floor | Little Rock, Ark., 72201 | (501) 682-1937

CONTENTS

Introduction	1
Methodology.....	2
Succeed Scholarship Overview	2
Participating Students	4
Grade Level.....	5
Student’s City/Town of Residence	6
Gender	7
Race.....	7
Free or Reduced Price Lunch Status.....	8
Previous Public School Experience	8
Students Leaving the Succeed Scholarship Program	9
Student Performance	10
Student Assessment.....	10
Testing Exemptions	13
Student Portfolios	14
Private School Accreditation and Administrative Costs	15
School Accreditation.....	15
Administrative Costs.....	17
Appendix A: Reporting Requirements Crosswalk	20
Appendix B: Private School Reporting Questionnaire	23
Appendix C: Succeed Scholarship Schools	27

INTRODUCTION

Act 827 of 2019 requires the House Committee on Education and the Senate Committee on Education to biennially conduct a study of the Succeed Scholarship Program. Under the statute, the study is to include the following information:

- (1) The number of **students currently participating** in the Succeed Scholarship Program;
- (2) The number of students currently participating in the Succeed Scholarship Program who **attended a traditional public school** before receiving a Succeed Scholarship;
- (3) The number of students currently participating in the Succeed Scholarship Program who **did not attend a traditional public school** before enrolling in a private school upon receipt of a Succeed Scholarship;
- (4) The number of **students who have been dismissed** from the Succeed Scholarship Program by a private school that is receiving funds through the Succeed Scholarship Program;
- (5) The number of students who attended a private school with a Succeed Scholarship and **voluntarily returned to a traditional public school**;
- (6) The number of **children in foster care** who have entered the Succeed Scholarship Program, **have been dismissed from the Succeed Scholarship Program**, or have **been removed from the Succeed Scholarship Program by the Department of Human Services**;
- (7) The number of private schools receiving Succeed Scholarship funds that are **currently accredited** by the Arkansas Nonpublic School Accrediting Association, Inc., its successor, or another accrediting association recognized by the State Board of Education;
- (8) The number of private schools receiving Succeed Scholarship funds that are **currently unaccredited but have applied for accreditation** to the Arkansas Nonpublic Accrediting Association, Inc., its successor, or another accrediting association recognized by the state board, and **where those schools are in the accreditation process**;
- (9) The number of students who are enrolled in the Succeed Scholarship Program and who **have taken a nationally recognized norm referenced test** and received the test results;
- (10) The **number of students with individualized education programs** under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., who are enrolled in the Succeed Scholarship Program **and have been exempted from standardized testing** requirements under § 6-41-903; and
- (11) The **number of student portfolios that have been developed** for exempt students and a general summary of the information contained in the student portfolios as required under § 6-41-903.

In addition to the information above, the House and Senate Education Committees are required to:

- (1) **Review norm-referenced test** results and student portfolios; and
- (2) **Provide comparative data regarding student performance** in the Succeed Scholarship Program.

Additionally, the House and Senate Education Committees' report must include, in relevant part, the following information from the annual reports each participating private school's is required to submit:

- Report of administrative costs required to implement the Succeed Scholarship Program; and
- Report regarding the demographic data of students who have applied for the Succeed Scholarship under this subchapter and students who were awarded the Succeed Scholarship under this subchapter, including without limitation the geographic location in the state of the students who are participating in the Succeed Scholarship Program.

(A crosswalk of the statutory reporting requirements for the House and Senate Education Committees, the participating private schools and the Division of Elementary and Secondary Education is provided in the Appendix A.)

The statute requires the House and Senate Education Committees to compile their biennial report that includes the findings described above, with the first report due on March 1, 2020. This report has been prepared in fulfillment of that requirement.

METHODOLOGY

The Bureau of Legislative Research (BLR) worked with the Division of Elementary and Secondary (DESE) at the Arkansas Department of Education to develop an annual reporting questionnaire for private schools to report the information they are statutorily required to provide. DESE sent the questionnaire to the private schools participating in the Succeed Scholarship in late December 2019 and received the final school report on February 6, 2020. All 38 schools submitted a report. (A copy of the questionnaire is provided in Appendix B.)

Additionally, in October 2019, DESE provided to the BLR a spreadsheet of Succeed Scholarship students that included a variety of information the division collects from student applications. The BLR used the information from DESE and the information collected from the private schools to produce this report. Additionally, school accreditation information provided by the schools was verified to the extent possible with each accrediting body.

SUCCEED SCHOLARSHIP OVERVIEW

The General Assembly created the Succeed Scholarship Program in 2015 with Act 1178. The program provides state-funded scholarships to students with disabilities and students in foster care to use at a private school of their choice. According to Arkansas statute § 6-41-905, the maximum scholarship amount per student is the foundation funding amount for the current school year (\$6,899 for 2019-20). The amount provided will be the lesser of the foundation funding amount or the cost of tuition and fees for the school. Payments are made in monthly installments directly to the private schools by mailing checks made payable to the student's parent/guardian where the parent/guardian must endorse the check for payment to the school. Scholarship funds do not come from the General Assembly's Public School Fund or any county, city, or district tax revenue.

To be eligible for the scholarship, a student must:

- Be in **foster care**¹ or have been in the foster care system and achieved permanency through adoption, reunification, or permanent guardianship; or
- Have an **individualized education program/individualized service plan**, or have been medically diagnosed as a child with a disability.

In addition, the student must be **currently enrolled in a public school** and have attended a public school for at least one full academic year (except for those students who participated in the Program during the prior school year). Exceptions are allowed for students who are **dependents of an active duty member in the U.S. Armed Forces** or if the **superintendent of the student's resident school district waives the school attendance requirement**.

The student must have also been accepted for admission into an eligible private school and have had a parent or legal guardian notify the student's current school district of the request for a scholarship by a specified time. For students in foster care, the Department of Human Service approves the student's placement in an eligible private school if placement in the eligible private school is in the best interest of the student. Students are also eligible if they participated in the Succeed Scholarship Program during the prior school year and have not yet attained 21 years of age.

¹ Foster care is defined in the Succeed Scholarship statute as "the care of a child by a group home or group facility on a twenty-four-hour-a-day basis away from the home of the child's parent or parents" (§ 6-41-901(a)(1)).

As of February 2020, there were 38 private schools eligible to accept scholarships². A list of the participating private schools is provided in Appendix C. According to Arkansas statute § 6-41-903(b), private schools must:

- Meet the accreditation requirements set forth by the State Board of Education (SBOE), Arkansas Nonpublic School Accrediting Association (or successor), or another accrediting association recognized by the SBOE as providing services to severely disabled individuals; or is an associate member of or has applied for accreditation by the Arkansas Nonpublic School Accrediting Association or its successor, or another accrediting association recognized by the SBOE as providing services to severely disabled individuals.
- Demonstrate fiscal soundness by being in operation for one school year or provide the Department of Education with a statement by a certified public accountant confirming the school is insured and has sufficient capital or credit to operate in the upcoming school year;
- Comply with antidiscrimination provisions of federal law;
- Meet state and local health and safety requirements;
- Be academically accountable to parents or legal guardians for meeting educational needs of students;
- Employ or contract with teachers who hold baccalaureate or higher degrees;
- Employ or contract with at least one teacher who holds a current, valid standard license in special education issued by the State Board of Education;
- Comply with all state laws and regulations governing private schools; and
- Adhere to the tenets of the schools' published disciplinary procedures before expulsion of students receiving scholarship.

Private schools maintain relative autonomy from the state, with the exception of receiving money for each student in the Succeed Scholarship Program. Each private school will still be responsible for administering a nationally recognized norm-referenced test as established by SBOE or prepare a portfolio for the student's parent or guardian regarding the student's progress. The school may also be required by the SBOE to confirm semiannually that the student is enrolled and still attending the school (5.04).³ However, the curriculum and education plans for students with a disability attending the private school are not subject to the regulatory authority of the SBOE.

DESE has a memorandum of understanding with a nonprofit organization called The Reform Alliance to administer the Succeed Scholarship Program. DESE receives funding appropriated for the program and transfers the funding to The Reform Alliance to issue checks made payable to a parent/guardian who must endorse the check for payment to the private school.

² <http://dese.ade.arkansas.gov/divisions/learning-services/special-education/policy-regulations/succeed-scholarship>

³ DESE, Rules Governing the Succeed Scholarship Program, Jan. 2016.

PARTICIPATING STUDENTS

Statutorily Required Information: *The number of students currently participating in the Succeed Scholarship Program.*

According to DESE's student data from October 21, 2019, there are **426 students** participating in the Succeed Scholarship Program in the 2019-20 school year.⁴

Method of Meeting Eligibility Criteria	Number of Students*
IEP (as indicated with an IEP date, with a listed disability or as noted as medically diagnosed)	370
ISP (as indicated with an ISP date)	37
Foster Care ⁵	15
Not specified in DESE's records ⁶	4

*Count includes corrections based on updated data DESE provided Feb. 27, 2020.

The following table provides the schools with the highest number of current students, according to DESE's data.

School	Current Students
Hannah School (Little Rock)	64
Access Group (Little Rock)	61
Compass Academy (Conway)	61
Prism Education Center (Fayetteville)	30
Easterseals Arkansas-The Academy at Riverdale (Little Rock)	28
Arkansas Christian Academy (Bryant)	21

According to DESE's October data, a total of 513 students have received a Succeed Scholarship since the program's start.

Private schools were asked to provide in a deidentified manner a list of "all students **who currently attend or attended** your school with a Succeed Scholarship," along with demographic data for each.

Statutorily Required Information: *Report from private schools regarding the demographic data of students who have applied for the Succeed Scholarship under this subchapter and students who were awarded the Succeed Scholarship under this subchapter, including without limitation the geographic location in the state of the students who are participating in the Succeed Scholarship Program.*

Private schools are required to annually submit to the DESE a report on the demographic data of Succeed Scholarship *applicants*. DESE advised that private schools would not know about applicants who did not actually receive a Succeed Scholarship.⁷ Instead, in addition to DESE's list of Succeed Scholarship recipients, DESE provided a list of applicants who did not receive the scholarship. The following tables provide the number of applicants each year who were not deemed eligible for a Succeed Scholarship and the reasons those students were deemed ineligible. Some applicants were deemed ineligible for more than one reason. (These numbers do not include students who were not awarded a scholarship because all available scholarships had already been awarded. Once all of the available scholarships have been awarded, DESE does not review remaining applications.)

⁴ Salas-Ford, C., DESE, Oct. 21, 2019 email

⁵ Numbers regarding groups smaller than 10 may be restricted based on a potential ability for personally identifiable information to be linked or become linkable to a particular student.

⁶ The data for some of these students are missing. DESE indicates that a system for tracking student data has developed over time, but there remain some missing information from the program's start-up. Salas-Ford, C., Feb. 12, 2020 email.

⁷ Salas-Ford, C., Division of Elementary and Secondary Education, Dec. 9, 2019 email.

	Applicants Deemed Ineligible for Succeed Scholarship
2016-17	35
2017-18	58
2018-19	15
2019-20	23
Total	131

	No enrollment verification/ superintendent waiver or signed district or state waiver	No IEP or ISP	No proof of private school acceptance
Ineligible Applicants	33	98	50
Percent of Ineligible Applicants	25%	75%	38%

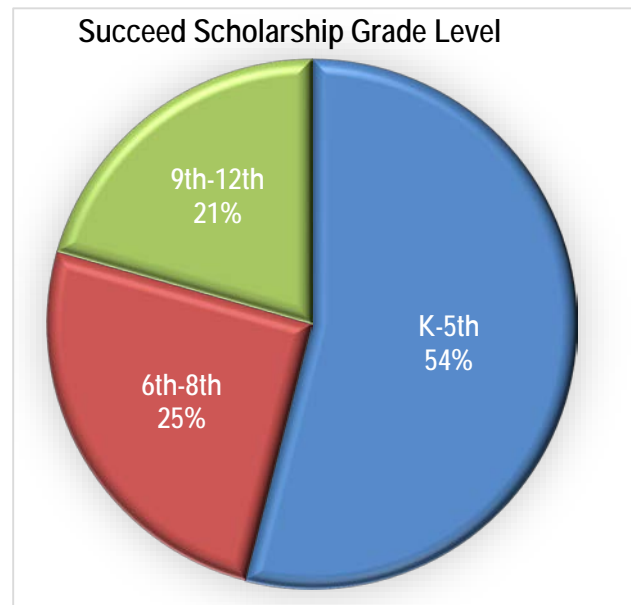
Note: Some applicants were deemed ineligible for more than one reason.

To obtain demographic information of Succeed Scholarship *recipients*, private schools were asked to provide the following information for each student who attends or has attended his/her school with a Succeed Scholarship.

- Grade level
- Student’s city/town of residence
- Gender
- Race
- Free or reduced price lunch status

GRADE LEVEL

The private school annual report questionnaire asked schools to identify the entering grade level of each student who currently attends or attended the school on a Succeed Scholarship. Because this variable followed a request for schools to enter the students’ initial application year, some schools may have interpreted the grade-level question to mean the grade level the first year the student applied, while others may have interpreted the grade-level question to mean the students’ grade level in 2019-20. The grade levels of Succeed Scholarship students that private schools reported appear to have a greater proportion of K-5th grade students and a smaller proportion of high school students when compared with the state’s total public school population (which consists of 46% K-5th; 24% 6th-8th, and 30% 9th-12th).

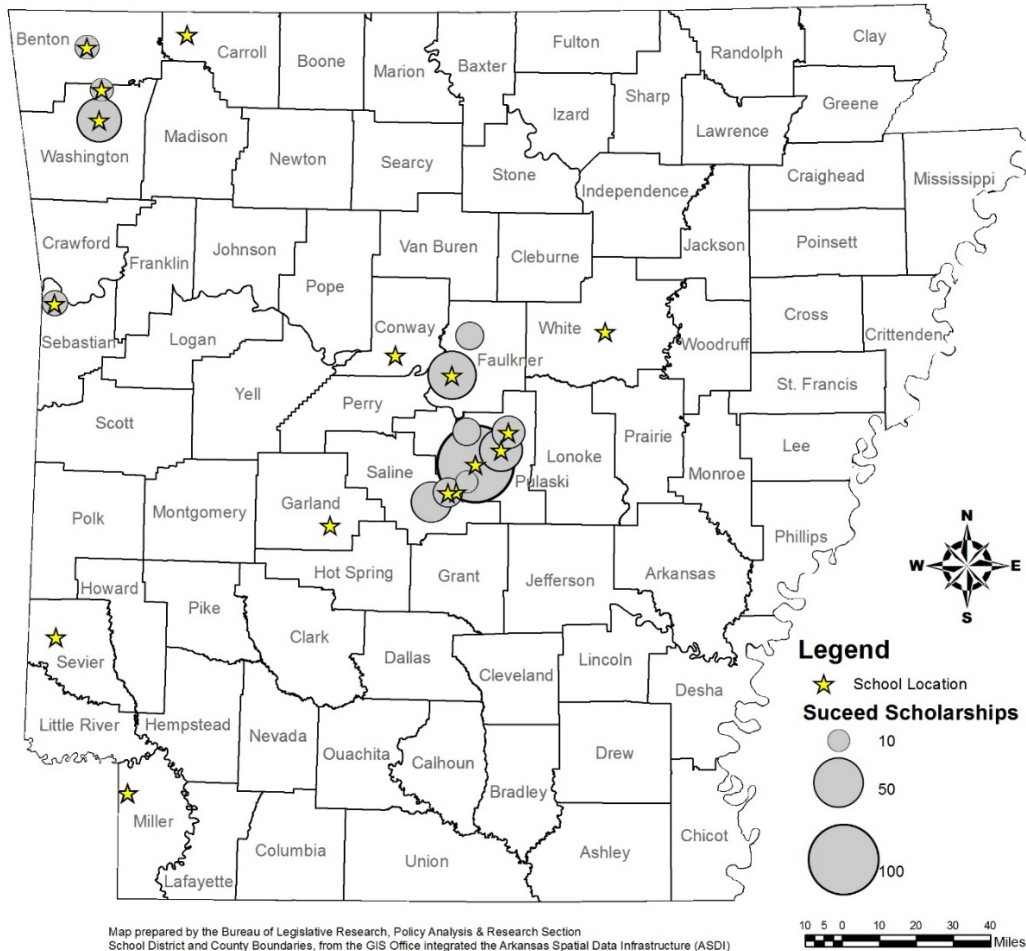


STUDENT’S CITY/TOWN OF RESIDENCE

Of the 500 students private schools reported as participating in the Succeed Scholarship Program, the city or town of residence was provided for 489. Of those students, the highest number of students were from the central and northwest Arkansas area. The following map shows the cities and towns where Succeed Scholarship students reside. The table shows the number of students in the cities with the largest number of Succeed Scholarship recipients.

City of Residence	Succeed Scholarship Students
Little Rock	121 (more than 25% of all Succeed Scholarship recipients reported by private schools)
Conway	48
Fayetteville	39
North Little Rock	37
Benton	33

The following map shows the locations of each private school participating in the Succeed Scholarship program (as indicated with a star) and the concentrations of student participants. Larger circles on the map indicate larger concentrations of Succeed Scholarship students.

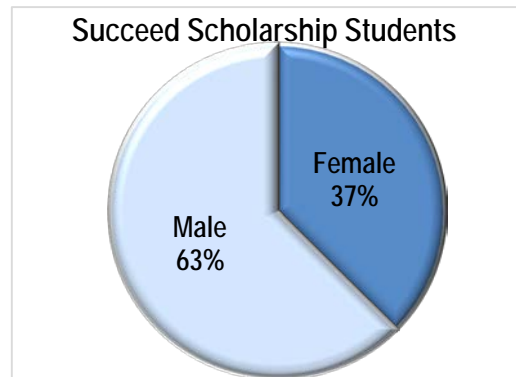


Another 93 students live in 38 other Arkansas cities and towns not represented on the map. This report limits data provided about student groups fewer than 10 in order to ensure that no personally identifiable information can be traced back to a particular student. While the federal Family Educational Rights and Privacy Act (FERPA) does not provide specific guidance in terms of a cut-off number that is considered "too small" for reporting data, this report has employed

methods to ensure that no data are linked or linkable to a particular student. In some cases within this report, numbers regarding groups smaller than 10 may be restricted based on a potential ability for personally identifiable information to be linked or become linkable to a particular student.⁸

GENDER

Of the 500 students private schools reported as participating in the Succeed Scholarship Program, the students' gender was provided for 491 students. Of those students, 184 were female students (37%), and 307 were male students (63%). The overrepresentation among male students among Succeed Scholarship recipients may reflect the overrepresentation among male students among the special education population generally. In 2018-19, male students made up 65.7% of all special education students in public schools.

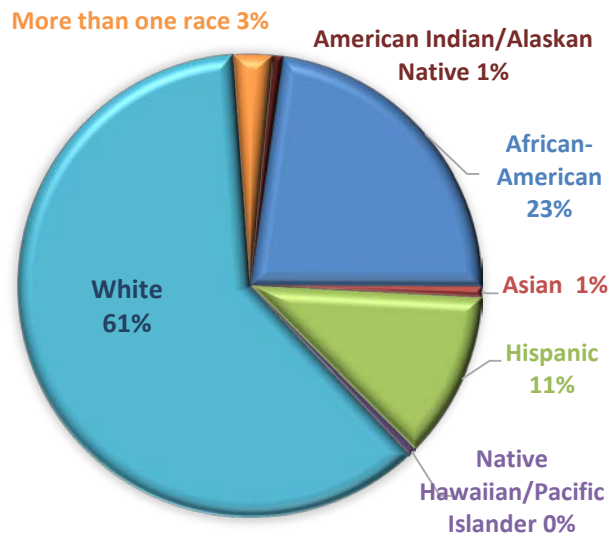
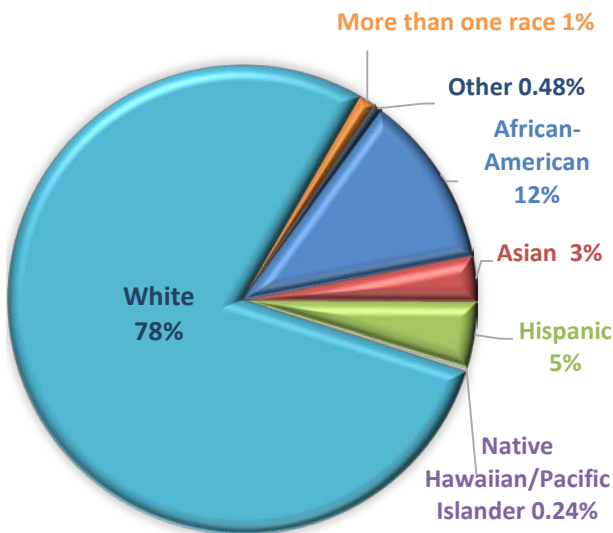


RACE

Private schools provided race data for 416 of the 500 students private schools reported. For the other 84 students, race was not provided, was not known to the private school or the information the school provided was unclear. Of the students where race was provided, 79% were white, 12% were African American, 5% were Hispanic and the remaining 9% were other races. This compares with the total special education population in public schools, where 61% of students are white, 23% are African American and 11% are Hispanic.

SUCCEED SCHOLARSHIP STUDENTS

PUBLIC SCHOOL STUDENTS WITH DISABILITIES



⁸ See also Ark. Code Ann. § 6-15-2909 (prohibiting any "material containing the personally identifiable information, including without limitation identifiable scores, of individual scores on any test taken ..." from being disseminated or otherwise made publicly available, but allowing "analyses, reports, and compilations of test scores that do not contain personally identifiable information" to be considered a public record within the meaning of the FOIA, so long as the release complies with the FERPA and with the Student Online Personal Information Protection Act, § 6-18-109).

FREE OR REDUCED PRICE LUNCH STATUS

Private schools provided data on whether their students are eligible for free or reduced-price lunch. In public schools, students are eligible for free or reduced price lunch (FRL) if their family income is below 185% of the federal poverty level. For a family of four in 2020, 185% of the federal poverty level is \$48,470. For the majority of students private schools reported (44%), FRL status was either not provided or not clear. Of those where FRL status was provided, 30% were considered eligible, while 70% were not eligible.⁹ Generally, statewide among all public school students, a little over 60% of students are FRL eligible, while 40% are not.

FRL Status	Students	% of All Succeed Scholarship Students	% of Succeed Scholarship Students With Known FRL Status
FRL Eligible	83	17%	30%
FRL Not Eligible	193	39%	70%
Not available or not known	212	42%	
No information provided or unclear	12	2%	

PREVIOUS PUBLIC SCHOOL EXPERIENCE

Statutorily Required Information: *The number of students currently participating in the Succeed Scholarship Program who attended a traditional public school before receiving a Succeed Scholarship*

Statutorily Required Information: *The number of students currently participating in the Succeed Scholarship Program who did not attend a traditional public school before enrolling in a private school upon receipt of a Succeed Scholarship.*

According to DESE's Succeed Scholarship data, 79% of the 426 students currently participating in the Succeed Scholarship Program were enrolled in a traditional school district, an open-enrollment public charter school or an education service cooperative at some point prior to receiving a scholarship.

Previous School Setting	Students	Percent of Total
Arkansas school district	292	69%
Arkansas open enrollment charter	31	7%
Arkansas education service cooperative	15	4%
Developmental disability services facility or Easterseals	26	6%
Out-of-state public school	11	3%
No traditional public school listed	49 (In these cases, the superintendent in each student's resident district waived the student attendance requirement.)	12%
Unknown	2	0.5%

DESE considers education service cooperatives and developmental disability facilities to be public school settings, just as school districts and open-enrollment charter schools are. Education service cooperatives provide early childhood services on behalf of the student's resident school district. The Department of Human Services Division of Developmental

⁹ Schools were asked to indicate whether students were "eligible" or "not eligible" for free or reduced-price lunch. Some schools responded with "yes" or "no." Students with a status of "Y" or "yes" were counted as students who were eligible for free or reduced-price lunch, while those with a status of "N" or "no" were counted as not eligible.

Disabilities Services (DDS) entered into an agreement with the Department of Education to provide special education preschool services in DDS provider facilities. According to DESE, “In most cases, the resident public school district was not responsible [for providing services to the student] because DDS assumed that responsibility via the agreement. However, DDS providers either had to “opt-in” and agree to develop an Individual Program Plan (IPP), legally equivalent to an IEP and a guarantee of a FAPE [free appropriate public education], to receive funding, or “opt-out” in which case the district remained responsible. As of July 1, 2019, DDS declined to accept federal Title VI-B funds for the provision of special education services to IDEA-eligible preschool age children and the agreement was terminated. Responsibility for FAPE shifted back to the resident districts.”¹⁰

STUDENTS LEAVING THE SUCCEED SCHOLARSHIP PROGRAM

Statutorily Required Information: *The number of students who have been dismissed from the Succeed Scholarship Program by a private school that is receiving funds through the Succeed Scholarship Program*

Of the 500 Succeed Scholarship students reported by the private schools, **52 were reported as having been dismissed by the school.** However, in clarifying notes the private schools submitted, it appears that they interpreted the term “dismissed” in different ways. The statute does not define this term. The table below provides the clarifying notes the private schools reported.

Transferred to different private school
Student withdrew
Two students transferred to another private school and another student graduated 8th grade at this private school
Went to a different school for the fall; school believes the student transferred to a different private school and that he continues to receive Succeed Scholarship
Returned to home school
Graduated
Residential group home/behavioral hospital placement
Incarcerated
Student withdrew from school. Their intention was to move to homeschooling prior to an upcoming move out of state. This student left voluntarily but did not return to a public school district.
Moved out of state January 2019

Statutorily Required Information: *The number of students who attended a private school with a Succeed Scholarship and voluntarily returned to a traditional public school.*

Of the 500 students private schools reported, **42 were reported as having returned to a traditional school district.** The additional information private schools provided regarding students who returned to a traditional school district is provided in the following table.

Previously attended Second Chance Youth Ranch, moved to adoptive home and continued to attend school, then adoptive parent withdrew student
Student did not return to traditional school. This student was pulled to get GED due to age
Couldn't pay tuition
Moved
Drive was too hard
Graduated and now attends private junior high

¹⁰ Salas-Ford, C., DESE, Feb. 12, 2020 email.

Statutorily Required Information: *The number of children in foster care who have entered the Succeed Scholarship Program, have been dismissed from the Succeed Scholarship Program, or have been removed from the Succeed Scholarship Program by the Department of Human Services*

Of the 513 students that DESE counts as having ever received a Succeed Scholarship, **31 are listed as qualifying for the scholarship due to being in foster care.** All of those students were listed as having attended one school.¹¹

The private schools, however, reported **25 Succeed Scholarship students who have been in foster care.** Of those students, 11 were removed from the Succeed Scholarship program by the Arkansas Department of Human Services (DHS), which administers the foster care system in Arkansas. The reporting school noted the removals resulted from foster care placement changes.¹²

STUDENT PERFORMANCE

STUDENT ASSESSMENT

Statutorily Required Information: *The number of students who are enrolled in the Succeed Scholarship Program and who have taken a nationally recognized norm referenced test and received the test results*

Statutorily Required Information: *Review norm-referenced test results and provide comparative data regarding student performance in the Succeed Scholarship Program.*

State law requires private schools participating in the Succeed Scholarship program to administer annually or make provisions for students to take a nationally recognized norm-referenced test as established by the State Board of Education. The following tests are those established by the State Board.¹³

- ACT Aspire
- Stanford 10 (SAT 10)—Grades 3-12
- Comprehensive Test of Basic Skills (CTBS)/ Terra Nova
- Terra Nova/CAT 6—Grades K-12
- The California Achievement Tests (CAT E/Survey)—Grades 4-12
- Iowa Test of Basic Skills (ITBS)—Grades K-9
- Iowa Test of Educational Development (ITED)—Grades 9-12
- Basic Achievement Skills Inventory (BAS I)—Grades 3-12
- Metropolitan Achievement Test (MAT8)—Grades K-12
- Cognitive Abilities Test (CogAT)—Grades 3-12
- Brigance Diagnostic Inventories—Grades birth to 7 yellow, PK-9 green

State law allows private schools to not test students with an individualized education program (IEP) or an individualized service plan (ISP) that exempts the student from standardized testing. For exempted students, private schools must annually “prepare a portfolio that provides information on a student’s progress to the student’s parent or guardian.” (See Arkansas Code § 6-41-903(d)(3)(A))

Because most schools do not test until the spring, after the deadline for this first biennial report, the questionnaire schools used to report their information requested tests taken by Succeed

¹¹ This report does not identify this school due to student privacy concerns under FERPA.

¹² Feb. 6, 2020 email, school name withheld.

¹³ Salas-Ford, C., DESE, Feb. 12, 2020 email.

Scholarship recipients in 2018-19 and in 2019-20, if any. For the 2018-19 tests, some schools may have reported test scores that students obtained while in their previous public school, while others reported not having test scores for those students who did not attend the private school before 2019-20. Of the 500 students private schools reported as ever having attended their school with a Succeed Scholarship, **174 were reported as having taken a standardized test in 2018-19 and 27 in 2019-20**. The following table provides the types of tests that private schools reported these students have taken. Some tests listed are not included in DESE's list of tests established by the State Board. The table also provides the number of students tested using each test. For tests where small numbers of students are tested, this report indicates a restricted value ("RV") in order to ensure no information is linked or becomes linkable to a particular student, as required under the FERPA.

Test Administered	Number of Students Tested in 2018-19	Number of Students Tested in 2019-20
ACT	RV	RV
ACT Aspire	RV	RV
Iowa Test of Basic Skills/Iowa Test of Educational Development	RV	
Istation's Indicators of Progress	RV	
Kaufman Test of Educational Achievement (KTEA)	35	
NWEA	RV	RV
PSAT	RV	RV
Stanford Achievement Test (SAT 10)	23	
TerraNova	40	
Woodcock-Johnson IV (WJ-IV)	33	RV
Total	174	27

The following table provides the type of test each school administered or the test for which the school reported test results.

School	2018-19 Test(s) Administered
Abundant Life Christian Academy	SAT 10
Academy of Excellence	No students enrolled in 2018-19
Access Group	Woodcock-Johnson IV
Arkansas Christian Academy	ACT and ACT Aspire
Avilla Christian Academy	Iowa
Bentonville Christian Academy	Iowa
Catholic High for Boys	PSAT
Chenal Valley Montessori School	No students enrolled in 2018-19
Children's ABA Team	No students enrolled in 2018-19
Christ Little Rock (Christ Lutheran) School	NWEA
Christ the King Fort Smith	TerraNova
Christ the King Little Rock	No students enrolled in 2018-19
Clover Community School	No students enrolled in 2018-19
Compass Academy Conway	SAT 10
Easterseals Arkansas	All students are exempt from testing
Fayetteville Christian School	No students enrolled in 2018-19
Hannah School	KTEA
Harding Academy	No students enrolled in 2018-19
Immaculate Conception Fort Smith	Istation's Indicators of Progress and TerraNova
Immaculate Conception-NLR	TerraNova
Immaculate Heart of Mary	TerraNova
Legacy Academy	No students enrolled in 2018-19
Mount St. Mary Academy	PSAT
North Little Rock Catholic Academy	School reports no students enrolled in 2018-19
Our Lady of the Holy Souls	TerraNova
Ozark Catholic Academy	No students enrolled in 2018-19

School	2018-19 Test(s) Administered
Prism Education Center	ACT Aspire and SAT 10
Sacred Heart Catholic School	TerraNova
Shiloh Christian	PSAT and TerraNova
St. John's Catholic	TerraNova
St. Joseph Catholic School (Fayetteville)	TerraNova
St. Joseph School	TerraNova
St. Theresa Catholic	TerraNova
The Anthony School	School reported that it starts standardized testing in the 2 nd grade. Students in 2018-19 were younger than 2 nd grade.
Trinity Catholic Junior High	No students listed as having been tested.
Trinity Christian School (Texarkana)	Iowa
Union Christian Academy	PSAT
UP Autism Center	No students enrolled in 2018-19

Providing meaningful comparative data regarding student performance based on the assessment scores private schools provide is hindered by several factors:

- There is significant variety in the types of tests schools administer. Schools reported test scores from 10 different types of tests that are not comparable. Even for tests given to larger numbers of students, the tests taken assess across a variety of grade levels. Additionally, although schools were asked to provide students' scale score, schools provided a mix of what appear to be different score types even on the same test (raw score, national stanine, etc.).
- The statutory requirement for private schools participating in the Succeed Scholarship Program to report students' test scores is new for school year 2019-20, and most schools have not yet administered student assessments for this school year. For this reason, the questionnaire requested student scores for 2018-19 and for 2019-20, where available. However, with only one year of data for most students (2018-19), individual student scores can't be compared year over year.
- Finally, comparison of students' scores prior to Succeed Scholarship participation and after participation is not possible. State statute specifies that student test score data must be provided in "a deidentified format," which prohibits the linking of students' individual test scores while in public schools with their private school test scores. Even with the ability to link the scores, comparability would be hindered by differences in the types of tests administered.

That said, student scores on tests where comparisons can be made are provided below. Percentages represent the percentage of students with an available test score scoring in the specified range. Not all students with a test score for each test type (KTEA, ACT Aspire, etc.) have a score for each subject tested.

KTEA

	Reading Composite	Math Computation
Average or Below Average	17%	62%
Low	41%	19%
Very Low	41%	19%

ACT Aspire

	Reading	Math
Exceeding or Ready	14%	7%
Close	29%	43%
In Need of Support	57%	50%

NWEA

2018-19				2019-20			
	Reading	Language	Math		Reading	Language	Math
Low or Low Average	33%	25%	33%	Low or Low Average	25%	46%	50%
Average	11%	13%	44%	Average	42%	23%	0%
High Average or High	55%	63%	22%	High Average	33%	30%	50%

WJ-IV

	Reading	Math	Writing
Below 2 nd grade equivalent	61%	67%	48%
2 nd grade to < 7 th grade equivalent	39%	33%	52%

TESTING EXEMPTIONS

Statutorily Required Information: *The number of students with individualized education programs under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., who are enrolled in the Succeed Scholarship Program and have been exempted from standardized testing requirements under § 6-41-903*

According to DESE, the language in state statute regarding student exemptions from assessments no longer matches current practice—at least in public schools. In public schools, “students are not ‘exempted’ from standardized testing. If they cannot take the regular assessment, then they take the alternate assessment. Previously, a portfolio would have been developed, but now all students either take the regular or alternate assessment.”¹⁴

Due to the statutory requirement, the questionnaire private schools were required to complete asked private schools to “list the Succeed Scholarship recipients in your school in 2018-19 with an individualized education program (IEP) or an individual services plan (ISP) that exempted the student from regular standardized testing or specified the student would take an alternate assessment.” The question included exemptions based on a student’s ISP because the law allows students with IEPs or ISPs to be exempted from testing requirements. A similar question was used for 2019-20 exemptions.

Of the 500 students private schools reported as participating in the Succeed Scholarship Program, 71 are listed as being exempted from testing required of other students. Only six schools reported exempting those 71 students from testing. In 2019-20, seven schools reported exempting 65 students. For tests with fewer than 10 students tested, this report indicates a restricted value (“RV”) to ensure that no personally identifiable information can be traced back to a particular student, as required under the FERPA.

Private School	2018-19 Students Exempted from Testing	2019-20 Students Exempted from Testing
Bentonville Christian Academy	RV	
Children’s ABA Team		RV
Clover Community School		RV
Compass Academy Conway	43	16
Easterseals Arkansas	23	25
Immaculate Conception-NLR	RV	
Immaculate Heart of Mary		RV

¹⁴ Salas-Ford, C., DESE, December 9, 2020 email.

Private School	2018-19 Students Exempted from Testing	2019-20 Students Exempted from Testing
Prism Education Center	RV	RV
Shiloh Christian	RV	RV
UP Autism Center		RV
Total	71	65

STUDENT PORTFOLIOS

Statutorily Required Information: *The number of student portfolios that have been developed for exempt students and a general summary of the information contained in the student portfolios as required under § 6-41-903.*

Statutorily Required Information: *Review student portfolios and provide comparative data regarding student performance in the Succeed Scholarship Program.*

State statute requires private schools participating in the Succeed Scholarship program to “annually prepare a portfolio that provides information on a student's progress to the student's parent or guardian if a student is exempt from standardized testing.” (See Arkansas Code § 6-41-903(d)(3)(A))

Of the 71 students who are listed as being exempt from testing, private schools indicated they **have developed portfolios for 62 of those exempt students**. Nine of the exempt students have not had portfolios developed. Three of those nine students attend two schools that indicated they do not develop portfolios for students. Five others attended a school that reported the students were no longer enrolled and may not have attended the school in 2018-19. The final student listed as exempt from regular testing but with no portfolio developed is a student listed as having actually taken a standardized assessment in 2018-19. A total of **69 students are listed as having a portfolio developed for them** in 2018-19. This includes the 62 listed as exempt and seven other students who are not listed as being exempt from testing but schools reported developing a portfolio for them anyway.

In 2019-20, private schools reported developing portfolios for 40 of the 64 students they listed as being exempt from testing. It is important to note that private schools submitted the information mid-year for 2019-20 before a full year's portfolio could be developed.

The questionnaire sent to private schools asked for a general summary of the information provided in their school's portfolios as well as a copy of the portfolios developed for each student. After DESE sent the questionnaire to private schools, one school indicated that student portfolios consist of 75-100 pages of student work including artwork that is not easily copied. Out of this concern, the Chairs of the House and Senate Education Committees were consulted, and a determination was made that the private schools would not be required to provide actual copies of student portfolios.

The following table provides the information schools reported as the general summary of information contained in student portfolios.

2018-19
2018-19 portfolios sent home at the end of the year
Our students that are not given assessments were each developed on an ongoing portfolio to show their growth pertaining to goals on their IEP. In 2018, it was our 2 nd year to administer a standardized assessment so we carefully selected a handful instead of all. Many of our students are enrolled in our school because of anxiety or learning disability and just struggle to [take] tests like “normal” kiddos do. Our portfolios are definitely not like ones required in public school (specific domains, etc.)
School does not develop portfolios for exempt students

2019-20
Evaluation reports from outside and/or in school therapists, long-term goal setting paperwork, quarterly IEP goal reports from instructional assistants, scanned and photo artifacts relating to student goals
School is not privy to requested information; would be with the public school
Student work samples for academic areas are kept in individualized portfolios
School provided details about individual students' work and portfolios. Portfolios the school describes include evidence of real life math work done outdoors, math skills including measuring, money, multiplication, subtraction with borrowing, reading comprehension and book reviews, cursive, Spanish vocabulary, sentence and storytelling, personal art work, science journal. One student with limited communication skills does all written work on a computer and has an electronic portfolio with typing lessons, math across all subjects, and book reviews.
Our portfolios are not like ones required in public school. We collect ongoing data on all students based only on their IEP goals.
Assessments-placement test scores for reading and math on MobyMax <ul style="list-style-type: none"> • Phonological Awareness Screening Test • Data Collection Work Samples organized by subject Transition-interest inventory This school submitted an example portfolio
Evaluation reports from outside and/or in school therapists, long-term goal setting paperwork, quarterly IEP goal reports from instructional assistants, scanned and photo artifacts relating to student goals
Samples of students' assignments from school year.

PRIVATE SCHOOL ACCREDITATION AND ADMINISTRATIVE COSTS

SCHOOL ACCREDITATION

Statutorily Required Information: *The number of private schools receiving Succeed Scholarship funds that are currently accredited by the Arkansas Nonpublic School Accrediting Association, Inc., its successor, or another accrediting association recognized by the State Board of Education.*

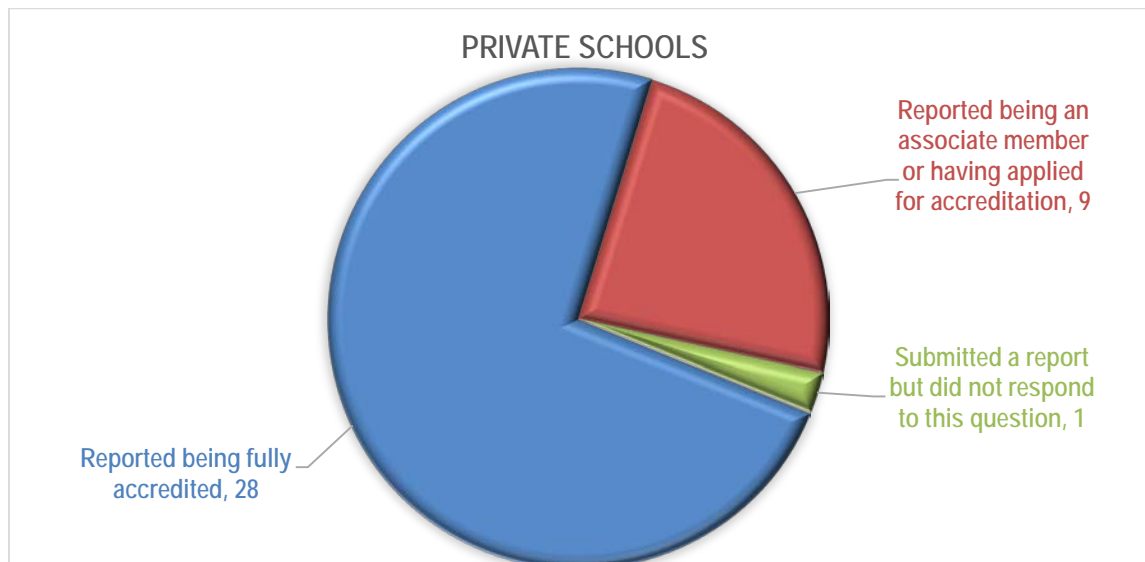
Statutorily Required Information: *The number of private schools receiving Succeed Scholarship funds that are currently unaccredited but have applied for accreditation to the Arkansas Nonpublic Accrediting Association, Inc., its successor, or another accrediting association recognized by the state board, and where those schools are in the accreditation process*

The State Board of Education recognizes three private school accrediting bodies:

- Arkansas Nonpublic School Accrediting Association, Inc. (ANSAA)
- AdvancEd (now known as Cognia) and
- The American Montessori Society¹⁵

Of the 38 private schools eligible to receive Succeed Scholarship funds, 28 (74%) are fully accredited, while nine (24%) reported that they have applied for accreditation or are an associate member of a recognized accrediting body.

¹⁵ Salas-Ford, C., February 5, 2020 email.



Of the 28 schools that reported being fully accredited, 24 are accredited by ANSAA.¹⁶ The only school that did not respond to this question, Trinity Catholic Junior High School, is listed as a fully accredited school by the ANSAA 2019-20 directory. The remaining four schools that reported being fully accredited are accredited by Cognia, formerly known as AdvancED.¹⁷

Of the nine schools that reported being an associate member or having applied for accreditation, three are associate members of the ANSAA, according to the ANSAA 2019-20 directory. The remaining six schools reported that they have applied for or have started the application process with AdvancED/Cognia.

Under state law, a private school becomes ineligible to participate in the Succeed Scholarship program if:

- The school has not received accreditation within four years of becoming eligible or it becomes impossible to obtain accreditation within four years or
- The accrediting association determines the private school is ineligible or unable to continue the accreditation process

The nine schools that reported being an associate member or having applied for accreditation provided a description of their school's progress toward accreditation. The following table provides those descriptions.

One school, Chenal Valley Montessori School, indicated that it is in the accreditation process with Cognia/AdvancED. BLR checked the school's accreditation status with AdvancED/Cognia and was told Chenal Valley Montessori School began the accreditation process, but never reached accreditation. The school is "no longer in the accreditation process or part of the Cognia network."¹⁸ When the school applied to participate in the Succeed Scholarship program in 2017, it provided evidence of having applied for accreditation with a different organization, the American Montessori Society.¹⁹

¹⁶ Arkansas Nonpublic School Accrediting Association, Inc. Directory, 2019-20

¹⁷ Cognia website, www.advanc-ed.org/oasis2/u/par/search#

¹⁸ Noble, T., Cognia, Feb. 12 and 13 emails.

¹⁹ Salas-Ford, C., DESE, Feb. 12, 2020 email.

School	School-Provided Description of Progress Toward Accreditation
Academy of Excellence	Associate member of ANSAA , in the accreditation process; school's self-study document has been submitted and approved. School has site visit to determine accreditation on March 1-3, 2020.
Access Group	Seeking accreditation through AdvancED/Cognia ; school is awaiting site visit to complete the process.
Bentonville Christian Academy	Associate member of ANSAA and beginning accreditation process with National Christian Schools Association
Chenal Valley Montessori School	Applied to AdvancEd/Cognia , in the beginning stages of self-study (BLR checked school's accreditation status with AdvancED/Cognia and was told Chenal Valley Montessori School began the accreditation process, but never reached accreditation. The school is "no longer in the accreditation process or part of the Cognia network." ²⁰)
Children's ABA Team	School has started the accreditation process with Cognia/AdvancED
Clover Community School	Associate member of AdvancED/Cognia , working toward accreditation; school is working on formalizing policies and procedures in pursuit of accreditation; school has begun formalizing the assessment process using research-based assessments developed specifically for the student population it serves.
Legacy Academy	School has applied for accreditation through AdvancED/Cognia . Currently working through initial review and compliance efforts to prepare for our onsite evaluation
Ozark Catholic Academy	ANSAA , school is in the self-study year
UP Autism Center	We are in the initial data gathering process of accreditation with AdvancED/Cognia .

ADMINISTRATIVE COSTS

Statutorily Required Information: Report from private schools of administrative costs required to implement the Succeed Scholarship Program.

State law requires private schools to annually submit a report of their "administrative costs required to implement the Succeed Scholarship Program." The statute does not define "administrative costs," and schools listed a variety of types of costs as administrative costs. Thirteen of the 38 schools reported having any administrative costs associated with the Succeed Scholarship program. The total administrative costs schools listed for each year are provided in the following table.

	School-Reported Administrative Costs
Undated	\$2,100
2016-17	\$11,852
2017-18	\$44,325
2018-19	\$46,564
2019-20	\$39,702

*For annual totals, BLR counted costs listed as being incurred in "2016" and "2017" as costs for the 2016-17 school year since the program did not begin until 2016-17. Costs listed as being incurred in "2018" and "2019" were counted as costs for 2017-18 and 2018-19, respectively.

**Sacred Heart Catholic School listed its administrative costs as occurring "annually." Because the school's original application to participate in the Succeed Scholarship is dated July 13, 2017, the school's first year of participation would have been 2017-18. In totaling the school's annual costs, BLR counted the costs listed by this school each year for 2017-18 through 2019-20.

²⁰ Noble, T., Cognia, Feb. 12 and 13 emails.

The administrative costs reported by each school and their descriptions are provided below. Schools that listed having more than one year of costs are listed in the table for each year of costs they reported incurring.

School	Administrative Cost Description	Year Cost Incurred	Admin. Cost Amt.
Easterseals Arkansas	Submit application to be an eligible school and provide support to families in completing application and renewing application	2017-18	\$667
Easterseals Arkansas	Provide application support to families; request families sign checks over to the school	2018-19	\$217
Easterseals Arkansas	Provide application support to families; request families sign checks over to the school	2019-20	\$165
Sacred Heart Catholic School	New para-professional position; counselor time reviewing ISPs; SPED teacher time with IEPs, bookkeeper asking parents to sign checks over to school	Annually	\$21,500
Access Group	Managing checks when they come in	2017-18	\$1,730
Access Group	Managing checks when they come in	2018-19	\$1,730
Access Group	Managing checks when they come in	2019-20	\$1,730
Arkansas Christian Academy	Initial application, bookkeeping/billing hours, student evaluations	2016-17	\$2,748
Arkansas Christian Academy	Bookkeeping/billing hours, student evaluations	2017-18	\$3,756
Arkansas Christian Academy	Bookkeeping/billing hours, student evaluations, completing private school report	2018-19	\$5,664
Arkansas Christian Academy	Bookkeeping/billing hours, student evaluations	2019-20	\$2,327
Children's ABA Team	Helping families, mail, parents signatures, deposits	2019	\$300
Abundant Life Christian Academy	Special Education Contracted	2016	\$1,500
Abundant Life Christian Academy	Special Education Contracted	2017	\$2,800
Abundant Life Christian Academy	Special Education Contracted	2018	\$5,500
Abundant Life Christian Academy	Special Education Contracted	2019	\$7,500
Clover Community School	5% of administrator's time		\$2,100
Compass Academy	Completion of transmittal forms; monthly invoicing-fill out and scanning to AR Reform Alliance; scanning of transmittal forms back to AR Reform Alliance; Catching all families to have sign monthly checks and transmittal forms; printing copies of scholarship apps for families who don't have access to printer;	2017-2019	\$60
Compass Academy	Mileage and stamps for mailing in apps driving apps to Little Rock to be submitted	2017 and 2018	\$150
Compass Academy	Purchase of standardized testing materials	2017	\$194
Compass Academy	Purchase of standardized testing materials	2018	\$195
Compass Academy	Purchase of standardized testing materials	2019	\$243
Legacy Academy	Invoicing, tracking, evaluating, planning X 10 hours semester	2019	\$350
Prism Education Center	Coordination	2017	\$400
Prism Education Center	Coordination	2018	\$769
St. Theresa Catholic	Additional employee	2019-20	\$10,000

School	Administrative Cost Description	Year Cost Incurred	Admin. Cost Amt.
St. Theresa Catholic	Additional employee	2018-19	\$9,000
St. Theresa Catholic	Additional employee	2017-18	\$10,000
St. Theresa Catholic	Additional employee (one semester)	2016-17	\$4,000
Catholic High for Boys	Student planners X 8	2019-20	\$80
NLR Catholic Academy	Cost for this student	2019-20	\$3,900

APPENDIX A: REPORTING REQUIREMENTS CROSSWALK

The following table provides information that each entity is required to report under the Succeed Scholarship statute. Some information that the private schools are required to report also must be included in the House and Senate Education Committees report. These items are highlighted in yellow.

Reporting Requirements Under 6-41-903 and 6-41-908		
House and Senate Education Committees Report	Private School Annual Report	DESE Required Report
(1) The number of students currently participating in the Succeed Scholarship Program;		(A) List of students who have received a Succeed Scholarship under this subchapter;
		(B) Eligible private school attended by each student who has received a Succeed Scholarship under this subchapter; and
		(C) Amount of each Succeed Scholarship received by a student under this subchapter.
(2) The number of students currently participating in the Succeed Scholarship Program who attended a traditional public school before receiving a Succeed Scholarship;		
(3) The number of students currently participating in the Succeed Scholarship Program who did not attend a traditional public school before enrolling in a private school upon receipt of a Succeed Scholarship;		
(4) The number of students who have been dismissed from the Succeed Scholarship Program by a private school that is receiving funds through the Succeed Scholarship Program;	(i) Report that lists all students who have received a Succeed Scholarship under this subchapter who have been dismissed from the Succeed Scholarship Program by the private school;	
(5) The number of students who attended a private school with a Succeed Scholarship and voluntarily returned to a traditional public school;	(ii) Report that lists all students who have received a Succeed Scholarship under this subchapter who have voluntarily returned to a traditional public school;	
(6) The number of children in foster care who have entered the Succeed Scholarship Program, have been dismissed from the Succeed Scholarship Program, or have been removed from the Succeed Scholarship Program by the Department of Human Services;	(iii) List of foster children who have: (a) Entered the Succeed Scholarship Program; (b) Been dismissed from the Succeed Scholarship Program; or (c) Been removed from the Succeed Scholarship Program by the Department of Human Services;	

House and Senate Education Committees Report	Private School Annual Report	DESE Required Report
(7) The number of private schools receiving Succeed Scholarship funds that are currently accredited by the Arkansas Nonpublic School Accrediting Association, Inc., its successor, or another accrediting association recognized by the State Board of Education;		
(8) The number of private schools receiving Succeed Scholarship funds that are currently unaccredited but have applied for accreditation to the Arkansas Nonpublic Accrediting Association, Inc., its successor, or another accrediting association recognized by the state board, and where those schools are in the accreditation process;	(iv) A private school that is not fully accredited shall report annually to the state board its progress towards accreditation;	
(9) The number of students who are enrolled in the Succeed Scholarship Program and who have taken a nationally recognized norm referenced test and received the test results;	(B) A list, in a deidentified format, of students who have taken a nationally recognized norm-referenced test under subdivision (d)(1)(A) of this section and the students' test results shall be forwarded annually to the state board or its designee.	
(10) The number of students with individualized education programs under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., who are enrolled in the Succeed Scholarship Program and have been exempted from standardized testing requirements under § 6-41-903;	(B) A list, in a deidentified format, of students with an individual education plan that provides for an exemption to standardized testing under subdivision (d)(2)(A) of this section shall be provided annually to the state board or its designee.	
(11) The number of student portfolios that have been developed for exempt students and a general summary of the information contained in the student portfolios as required under § 6-41-903.	(B) A list, in a deidentified format, of students with portfolios under subdivision (d)(3)(A) of this section and a general summary of the information provided in the portfolios shall be provided annually to the state board or its designee.	
	(iv) Report of administrative costs required to implement the Succeed Scholarship Program; and	
In addition to the information above, the House and Senate Education Committees are required to: (1) Review norm-referenced test results and student portfolios; and (2) Provide comparative data regarding student performance in the Succeed Scholarship Program.		

House and Senate Education Committees Report	Private School Annual Report	DESE Required Report
	<p>(v) Report regarding the demographic data of students who have applied for the Succeed Scholarship under this subchapter and students who were awarded the Succeed Scholarship under this subchapter, including without limitation the geographic location in the state of the students who are participating in the Succeed Scholarship Program.</p>	
<p>(5) All information under this subsection (highlighted in yellow in the next column) shall be included in the Succeed Scholarship Program biennial study under § 6-41-908.</p>		

APPENDIX B: PRIVATE SCHOOL REPORTING QUESTIONNAIRE

Private School Reporting Questionnaire

State statute §6-41-903 calls for private schools participating in the Succeed Scholarship to provide information on an annual basis. Please use this form to provide the required information, and return it by mail or email no later than Jan. 8, 2020, to:

Courtney Silas-Ford
 Division of Elementary and Secondary Education
 4 Capitol Mall, Rm. 301-A
 Little Rock, AR 72201
Courtney.Salas-Ford@arkansas.gov

State law requires private schools participating in the Succeed Scholarship to provide several different lists of deidentified students who meet specified criteria. To do this, please **assign a random number to each individual student**, and use this same number throughout your responses to questions seeking a “Unique Student Number”. For example, you might assign John Smith the number 1234. Any time John Smith is among the students you’re listing, use the number 1234 for that student. **DO NOT** provide the student’s name or social security number.

- List all students who currently attend or attended your school with a Succeed Scholarship. For each student provide:
 - The student’s unique number
 - The year the student originally applied
 - The grade level the student will be entering for the school year to be covered by the Succeed Scholarship
 - Whether the student actually received the scholarship
 - The school district in which the student resides
 - The student’s gender: male or female
 - The student’s race: Hispanic, Native American/Alaskan Native, Asian, African American, Native Hawaiian/Pacific Islander, White, more than one race
 - Free or reduced price lunch status: ELIGIBLE for free or reduced price lunches or NOT ELIGIBLE for free or reduced price lunch

For any demographic information that is not known by the school, enter “NOT KNOWN”.

Applicant’s Unique Student #	Initial Application Year	Entering Grade Level	Received the Scholarship? Y/N	Student’s City/Town of Residence	Gender M/F	Race	Free or Reduced Price Lunch Status

Provide any clarification needed.

- List all Succeed Scholarship recipients who have been dismissed from the Succeed Scholarship program by your school and the year in which the dismissal occurred.

Unique Student # of Student Dismissed	School Year Dismissed

Provide any clarification needed.

3. List all Succeed Scholarship recipients who attended your school and have voluntarily returned to a traditional school district. Please also provide the last school year the student was enrolled in your school.

Unique Student # of Student Returned to Traditional School District	Last School Year Enrolled in Your School

Provide any clarification needed.

4. List all Succeed Scholarship recipients who attend or attended your school who were in foster care while they were in the Succeed Scholarship program. Indicate whether the student was dismissed from the Succeed Scholarship program and whether the student was removed from the Succeed Scholarship program by the Department of Human Services.

Unique Student # of Students in Foster Care	Dismissed from the Succeed Scholarship Program? Y/N	Removed from the Succeed Scholarship Program by DHS? Y/N

Provide any clarification needed.

5. Please describe all of the administrative costs your school has incurred in implementing the Succeed Scholarship. Include only the costs related to administering the Succeed Scholarship for the students applying to or enrolled in your school that are beyond the cost of educating the student. Do not include administrative costs that are routinely provided to ALL students in your school (routine record-keeping costs, administrator salaries, etc.). Provide the school year in which each cost was incurred and the amount of each administrative cost.

Description of Administrative Cost	Year the Cost Was Incurred	Administrative Cost Amount

Provide any clarification needed.

6. Is your school fully accredited by the Arkansas Nonpublic School Accrediting Association, Inc. (ANSAA), its successor or another accrediting association recognized by the Arkansas State Board of Education as providing services to severely disabled individuals?

A. Yes, our school is fully accredited.

B. Our school has applied for ANSAA or other accreditation and/or is an associate member of ANSAA.

C. None of the above. Explain:

If you answered "A" above, skip to question 7.

If you answered "B" above, name the accrediting authority to which you are applying, and describe your school's progress toward accreditation.

--

Provide any clarification needed.

2018-19 School Year Student Assessment

7. List the Succeed Scholarship recipients enrolled in your school in 2018-19 who took a nationally recognized norm-referenced test in 2018-19. Provide the assessment administered to each student (e.g., ACT Aspire), the test grade level the student is taking (e.g., 4th grade) and the scale scores received by each student on each assessment subject (e.g., math, English language arts).

Unique Student #	Test Grade Level	Test Administered	Test Subject 1	Test Subject 1 Score	Test Subject 2	Test Subject 2 Score	Test Subject 3	Test Subject 3 Score	Test Subject 4	Test Subject 4 Score

Provide any clarification needed.

8. List the Succeed Scholarship recipients in your school in 2018-19 with an individualized education program (IEP) or an individual services plan (ISP) that exempted the student from regular standardized testing or specified the student would take an alternate assessment. For each student, please also indicate whether the guiding plan was an IEP or an ISP.

Unique Student # of Students Exempted from Standardized Testing or Who Took an Alternate Assessment	By IEP or ISP?

Provide any clarification needed.

9. List the Succeed Scholarship recipients in your school in 2018-19 with a portfolio (as required by A.C.A § 6-41-903) and a general summary of the information provided in the portfolios. (A portfolio provides individualized information on the progress of students who are exempt from standardized testing.) Please also submit a copy of the portfolios developed for each student. If your school does not develop portfolios for students exempted from taking regular standardized assessments, please note that below.

Unique Student # of Students with Portfolios in 2018-19	Description of Information Provided in the Portfolios

Provide any clarification needed.

2019-20 School Year Student Assessment

10. List the Succeed Scholarship recipients enrolled in your school in 2019-20 who took a nationally recognized norm-referenced test in 2019-20. Provide the assessment administered to each student (e.g., ACT Aspire), the grade level of the test the student is taking (e.g., 4th grade), and the scores received by each student on each assessment subject (e.g., math, English language arts). If students have not taken an assessment in 2019-20, please enter "None".

Unique Student #	Test Grade Level	Test Administered	Test Subject 1	Test Subject 1 Score	Test Subject 2	Test Subject 2 Score	Test Subject 3	Test Subject 3 Score	Test Subject 4	Test Subject 4 Score

Provide any clarification needed.

11. List the Succeed Scholarship recipients in your school in 2019-20 with an individualized education program or an individual services plan (ISP) that exempted the student from regular standardized testing or specified the student would take an alternate assessment. For each student, please also indicate whether the guiding plan was an IEP or an ISP.

Unique Student # of Students Exempt from Standardized Testing or Who Took an Alternate Assessment	By IEP or ISP?

Provide any clarification needed.

12. List the Succeed Scholarship recipients in your school in 2019-20 with a portfolio (as required by A.C.A § 6-41-903), and provide a general summary of the information provided in the portfolios. (A portfolio provides individualized information on the progress of students who are exempt from standardized testing.) Please also submit a copy of the portfolios developed for each student. If your school does not develop portfolios for students exempted from taking regular standardized assessments, please note that below.

Unique Student # of Students with Portfolios in 2019-20	Description of Information Provided in the Portfolios

Provide any clarification needed.

APPENDIX C: SUCCEED SCHOLARSHIP SCHOOLS

The following is a list of the 38 private schools currently eligible to participate in the Succeed Scholarship program.

Abundant Life School (Sherwood)
Academy of Excellence (Eureka Springs)
Access Group (Little Rock)
The Anthony School (Little Rock)
Arkansas Christian Academy (Bryant)
Avilla Christian Academy (Alexander)
Bentonville Christian Academy (Bentonville)
Catholic High School for Boys (Little Rock)
Chenal Valley Montessori (Little Rock)
Children's ABA TEAM (Fayetteville)
Christ Lutheran School (Little Rock)
Christ the King School (Fort Smith)
Christ the King School (Little Rock)
Clover Community School (Bentonville)
Compass Academy (Conway)
Easterseals Arkansas – The Academy at Riverdale (Little Rock)
Fayetteville Christian School (Fayetteville)
Hannah School (North Little Rock)
Harding Academy (Searcy)
Immaculate Conception Catholic School (North Little Rock)
Immaculate Conception School (Fort Smith)
Immaculate Heart of Mary School (North Little Rock)
Legacy Academy (DeQueen)
Mount St. Mary Academy (Little Rock)
North Little Rock Catholic Academy (North Little Rock)
Our Lady of the Holy Souls (Little Rock)
Ozark Catholic Academy (Springdale)
Prism Education Center (Fayetteville)
Sacred Heart Catholic Schools (Morrilton)
Shiloh Christian School (Springdale)
St John's Catholic School (Hot Springs)
St. Joseph Catholic School (Fayetteville)
St. Joseph School (Conway)
St. Theresa Catholic School (Little Rock)
Trinity Catholic Junior High School (Fort Smith)
Trinity Christian (Texarkana)
Union Christian Academy (Ft. Smith)
UP Autism Center (Little Rock)