



AUGENBLICK,
PALAICH AND
ASSOCIATES



School Size Policies, Public Input on School Sizes

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Presentation to the Senate Committee on Education
and the House Committee on Education

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Presentation Overview

- School enrollment sizes
 - Review the school size policies of other states (presented previously)
 - Review district survey responses for:
 - Current school enrollment size policies
 - Public input in school enrollment size policies
- Class size policies, student-teacher ratios, and caseloads
 - Review class size policies and funded student-teacher ratios in Arkansas (presented previously)
 - Review district survey responses for:
 - Current class size policies
 - Current caseload policies for other positions



School Enrollment Size Policies

States with Laws, Regulations, or Guidelines on School Size

State	Elementary	Middle	High
Arizona	500	500	1000
Florida – new schools	500	700	900
Florida – existing schools	820	1139	2180
North Carolina – based on school climate	300-400	300-600	400-800
North Carolina – based on economic efficiency	450-700	600-800	800-1200
Kentucky (minimum-maximum)	300-600	400-900	500-1500

- Arizona – from School Facilities Board’s 2007 21st Century Schools Report. Sizes not formally codified by state.
- Florida – adopted in 2000, recommends that schools create smaller learning environments within the larger structure.
- North Carolina – based on a study mandated by the legislature in 1999, recommendation only.
- Kentucky – Pre-school 100 minimum to 300 maximum, alternative schools-50 minimum, no maximum set.

Survey Results: School Size Policy Survey Responses

Has your district or charter system developed specific policies regarding the enrollment size of schools?

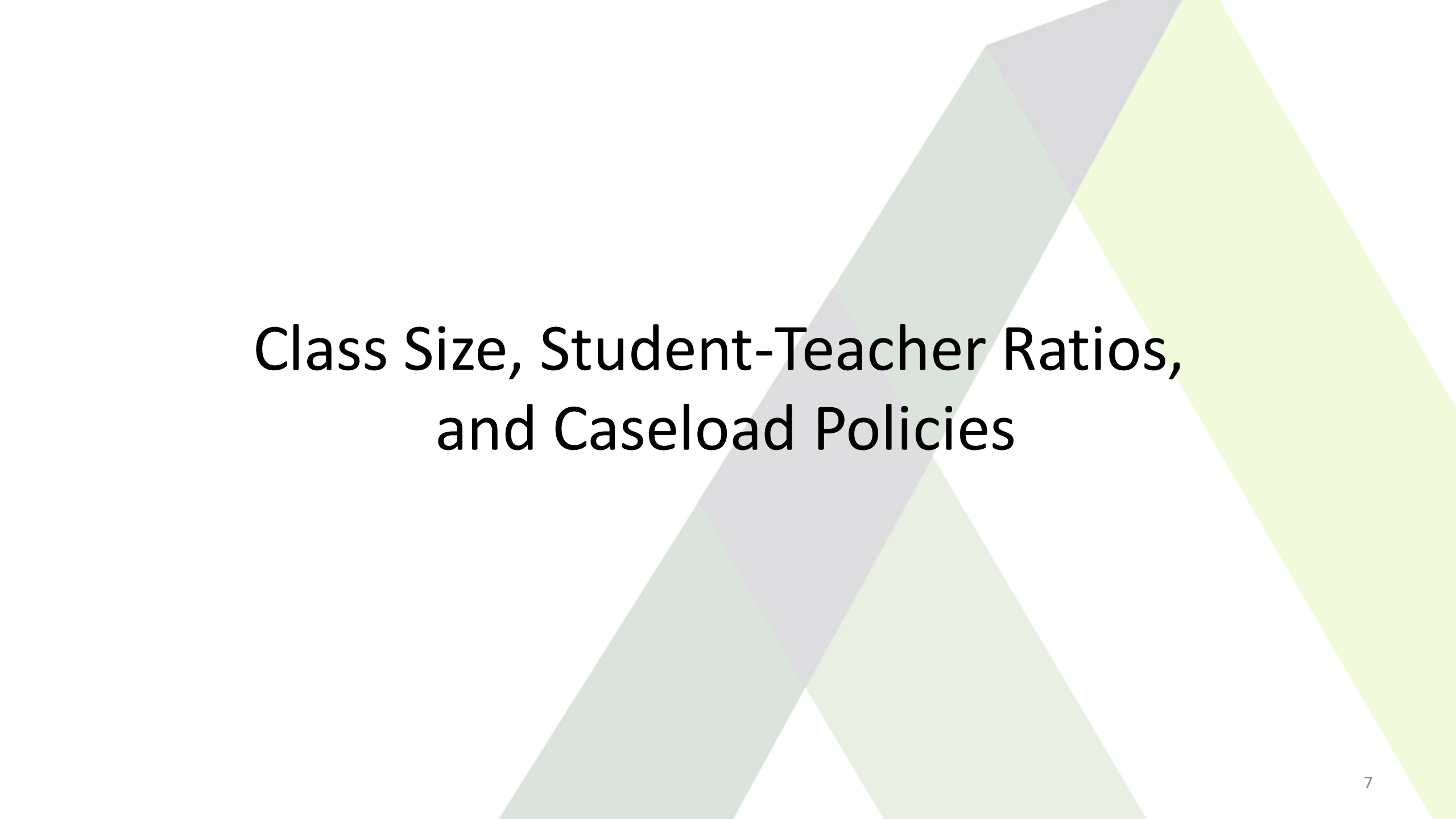
	Count	Percentage
Yes	30	17%
No	151	83%
Total	181	100%

- Very few district or charter system respondents reported having school size policies. About half of respondents that did were from charter systems.

Survey Results: Public Input on Size Policies

How does the public provide input on school enrollment size?

	Count	Percentage
Does Not Provide Input	11	32%
Public hearing, written or oral testimony	2	6%
Through survey(s)	7	21%
Planning committee	8	24%
Other	6	18%
Total	34	100%



Class Size, Student-Teacher Ratios, and Caseload Policies

Class Size and Student/Teacher Ratio Policies in Arkansas

Class Size (Maximum Unless Otherwise Noted)	Matrix Funded Ratios
K: 20 1-3: avg of 22, max of 25 4-6: avg of 25, max of 28 7-12: max of 30	Kindergarten: 20:1 1-3: 23:1 4-12: 25:1 Electives: 20% of classroom

Survey Results: Class Size Policies

Does your school district or charter system have a policy or guidelines on class sizes?

	Yes		No		N/A	
	Count	Percentage	Count	Percentage	Count	Percentage
Lower elementary grades (K-3)	10	62.50%	2	12.50%	4	25.00%
Upper elementary grades (4-5)	8	57.14%	2	14.29%	4	28.57%
Middle/junior high grades	8	61.54%	1	7.69%	4	30.77%
High school grades	8	66.67%	1	8.33%	3	25.00%

- Again, very few respondents indicated that their district/charter system had class size policies. Majority of respondents said they follow state rules for class sizes.

Survey Results: Case Load Policies

Does your district have caseload maximums for the following positions?						
	Yes		No		N/A	
	Number	Percentage	Number	Percentage	Number	Percentage
Counselors	55	74.32%	13	17.57%	6	8.11%
Nurses	36	50.70%	25	35.21%	10	14.08%
Reading/ Math Specialists	12	16.44%	39	53.42%	22	30.14%
Special Education Teachers (Full day/ self-contained programs)	58	81.69%	9	12.68%	4	5.63%
Special Education Teachers (Partial day/ resource programs)	40	56.34%	12	16.90%	19	26.76%
Speech Therapists	39	54.17%	21	29.17%	12	16.67%
Occupational Therapists/ Physical Therapists	28	38.89%	22	30.56%	22	30.56%
Assistant Principals	29	39.19%	25	33.78%	20	27.03%
Classified/support staff	13	18.06%	41	56.94%	18	25.00%
Other instructional staff	9	12.68%	40	56.34%	22	30.99%

Survey Results: Case Load Policy Figures

	Min	Max	Mode
Counselors	135	750	450
Nurses	200	3,100	750
Reading/ Math Specialists	50	600	500
Special Education Teachers (Full day/ self-contained programs)	6.1	30	15
Special Education Teachers (Partial day/ resource programs)	10	45	45
Speech Therapists	10	60	45
Assistant Principals	175	1,000	500



Appendix Slides

Class Size and Student/Teacher Ratio Policies in SREB States and Massachusetts

	Class Size (Maximum Unless Otherwise Noted)	Student Teacher/Ratio
Alabama	K-3: 18 4-6: 26 7-8: 28 9-12: 24	Funded ratios: K-3: 14.25:1 4-6: 21.03:1 7-8: 19.7:1 9-12: 17.95:1
Arkansas	K: 20 1-3: avg of 22, max of 25 4-6: avg of 25, max of 28 7-12: max of 30	Matrix funded ratios: Kindergarten: 20:1 1-3: 23:1 4-12: 25:1 Electives: 20% of classroom
Delaware		K-3: 22:14 maximum ratio
Florida	K-3: 18 4-8: 22 9-12 (core courses): 25	
Georgia	K: 18 1-3: 21 4-8 (core courses): 28 9-12 (core courses): 32 9-12 (other subjects): 35 6-8 Remedial: 18	

Class Size and Student/Teacher Ratio Policies in SREB States and Massachusetts, continued

	Class Size (Maximum Unless Otherwise Noted)	Student Teacher/Ratio
Kentucky	K-3: 24 4: 28 5-6: 29 7-12: 31	
Louisiana	K-3: 20 (except PE)	
Maryland		
Massachusetts	K-3 Average 25:1	
Mississippi	K: 22 1-4: 27 5-8 Self-Contained: 30 5-12, Departmentalized: 33	
North Carolina	K-3: 18	
Oklahoma	K-7: 20	
South Carolina	PreK: 20 K-3: 30 4-5 ELA/Math: 30; other: 35; PE: 40 6 ELA/MATH: 30; other: 35 7-8: 35 9-12: 35	Maximum: 28:1 in a school K-3 Maximum: 21:1 in district

Class Size and Student/Teacher Ratio Policies in SREB States and Massachusetts, continued

	Class Size (Maximum Unless Otherwise Noted)	Student Teacher/Ratio
Tennessee	K-3: 20 4-6: 25 7-12: 35	
Texas	K-4: 22	Maximum: 20:1 in District
Virginia	Average/Maximum: K: 24/29 1-3: 24/30 4-6: 25/35	
West Virginia	K: 20 1-6: 25	



Questions?