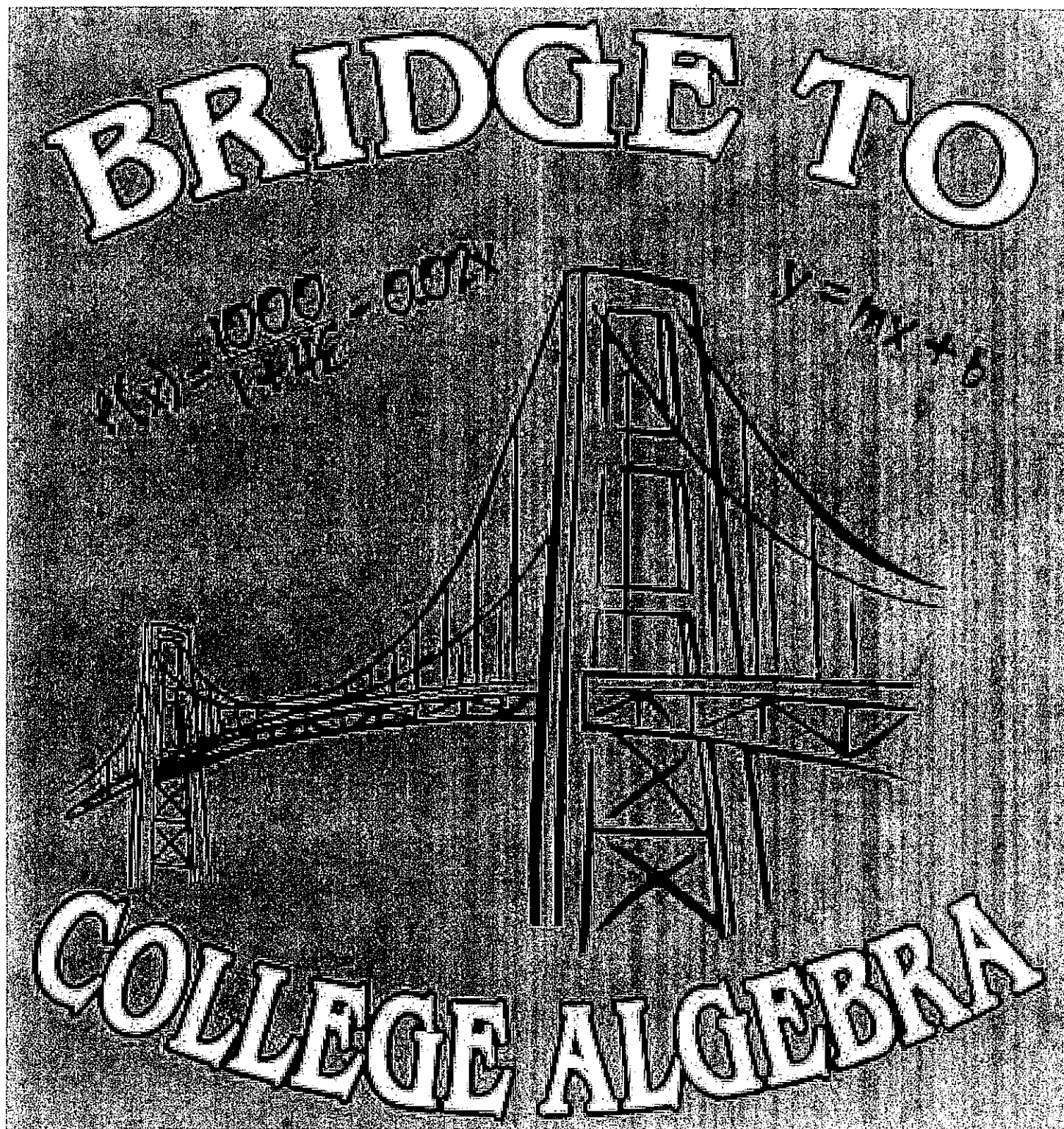


SUMMER 2012





Bridge to College Algebra

Ensuring Success at the High School Level

Dear Prospective Student:

The following information describes the Bridge to College Algebra Program, explains what it does, who qualifies for it, the commitment participants must make, and benefits of the program.

What is Bridge to College Algebra?

Bridge to College Algebra is a grant funded, four-week program sponsored by the SHARE Foundation, El Dorado Public Schools, South Arkansas Community College, and the El Dorado Education Foundation. This activity-rich course will provide students with an authentic hands-on experience in higher-level mathematics. *Because it has been fully funded, services and activities provided by the program are at NO COST to participants.*

What does Bridge to College Algebra do?

Upon successful completion of the program, students may qualify to receive one semester credit for Algebra II from El Dorado High School. In addition, students will be expected to enroll in College Algebra during the next school year, either concurrently at El Dorado High School or as a freshman in college. Secondary goals of this bridge program are to improve ACT scores and to prepare students for their required fourth-year math course if they are entering their junior or senior year of high school.

Who qualifies for Bridge to College Algebra?

Bridge to College Algebra is designed to target students who have struggled in Algebra II on the high school level. El Dorado High School 10th through 12th graders are eligible for possible selection to the course. The class limit is twenty-five, and students will be selected according to need and application approval. Because this four-week course will require a commitment from students and their parents, a selection committee will interview qualified applicants. Final decisions will be made and applicants contacted by the third week in May, allowing students to opt out of summer school if needed.

What Benefits do students receive for taking the Bridge to College Algebra course?

Students participating in the program will have the opportunity to visit college and university campuses such as Henderson State University and Louisiana Tech University. After touring the universities on each of the three academic field trips, students will visit such places as the Boardwalk in Shreveport, MidAmerica Museum in Hot Springs, and the IMAX theater in Little Rock. In addition to the academic field trips, students will be provided with their own TI-84 Plus graphing calculators and will be trained in its usage.



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Typical Daily Schedule:

9:00 – 10:00 Classroom instruction
10:00 – 10:05 Break
10:05 – 11:00 Classroom instruction
11:00 – 11:15 Break with snacks
11:15 – 12:15 Activity-based, hands-on projects designed to reinforce classroom instruction
12:15 – 1:00 Small group tutoring and skill remediation

Semester Schedule:

Week one:	July 2 – 6	Tour of SouthArk campus, Trip to LA Tech/LSUS/Boardwalk
Week two:	July 9 – 13	Trip to HSU/OBU/Mid America Museum
Week three:	July 16 – 20	Trip to UCA/UALR
Week four:	July 23 – 26	Final Exam on Thursday, July 26 Reception and Awards Ceremony on Thurs, July 26 - 6:00 pm

Instructions and Information for Completing Application

The Student portion of the application must be completed by the student and the Parent/Guardian portion must be completed by the parent/guardian. Completed applications must be turned in to your teacher no later than *Friday, April 20, 2012*. Applications will not be accepted after this date.

What if I have questions or need help?

If you have questions or need help, please talk to your guidance counselor or call Tom Simmons, Math Chair for El Dorado School District, at 870.864.5167.

Application Checklist

Students and parent(s) or guardian(s) should provide all information in the following pages:

- Student Information
- Parent/Guardian Information
- Personal Essay

Your math teacher will be asked to complete the reference sheet once you turn in your completed application.



Bridge to College Algebra

Ensuring Success at the High School Level

Student Information

Provide the following information as requested. **Please print all written responses.**

Name: _____ Social Security Number: _____
Last First Middle

What is your preferred name? _____ Date of Birth: ____/____/____

Address: _____ City: _____ State: _____ Zip: _____

Parent phone: (____) ____-____ Student Phone: (____) ____-____

Gender: ___ Male ___ Female

In what grade are you currently? _____

Are you: ___ a U.S. citizen
 ___ an eligible non-citizen
 ___ other _____

Ethnic Origin: ___ African American/Black
 ___ Asian
 ___ Caucasian
 ___ Hispanic/Latin American
 ___ Native American

What do you plan to do after you graduate high school? (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Attend a four-year university
<input type="checkbox"/> Attend a community college
<input type="checkbox"/> Enroll in a technical program
<input type="checkbox"/> Get a job | <input type="checkbox"/> Enlist in the military
<input type="checkbox"/> Attend a trade school
<input type="checkbox"/> Other (Please specify) _____ |
|---|--|

Check the statement that **best** describes you:

- I failed or may fail one semester of Algebra II.
 I am passing Algebra II but don't really get it.
 I make OK grades in math but I really need to understand it better.

What obstacles or difficulties, if any, do you face that may affect your educational and career plans?



Bridge to College Algebra

Ensuring Success at the High School Level

Parent(s)/Guardian(s) Information

This section must be completed by the student's parent(s)/guardian(s). If you have questions or would like assistance with the application, please call Tom Simmons at 870.864.5167.

Confidentiality

No one is allowed to see the information you provide unless he/she is an employee of the El Dorado School District, South Arkansas Community College, or the El Dorado Education Foundation. All information provided in this application is protected by the Privacy Act.

Father/Male Guardian

Mother/Female Guardian

Last First Middle Initial

Last First Middle Initial

Highest Education Level Completed

- ___ Elementary School (K-8)
- ___ High School (9-12)
- ___ Associate's Degree
- ___ Bachelor's Degree or beyond

Highest Education Level Completed

- ___ Elementary School (K-8)
- ___ High School (9-12)
- ___ Associate's Degree
- ___ Bachelor's Degree or beyond

Marital Status: ___ Married ___ Divorced ___ Separated ___ Unmarried ___ Widowed
 ___ Other _____

Student's Primary Residence:

Parent(s)/Guardian(s) Name(s)

Father's/Male Guardian's Place of Employment

Work Phone Number

Mother's/Female Guardian's Place of Employment

Work Phone Number

Parent/Guardian Signature

Date



Bridge to College Algebra

Ensuring Success at the High School Level

Math Teacher Reference

Student Name _____ **School** _____

Teacher Name _____ **Grade** _____ **Course** _____

Teacher: The applicant above has applied to the Bridge to College Algebra summer enrichment program sponsored by the SHARE Foundation, El Dorado School District, South Arkansas Community College, and the El Dorado Education Foundation. Please answer the following questions and evaluate this student as objectively as possible, as your answers will be kept confidential. If you have questions, please call Tom Simmons at 870.864.5167. Thank you for your assistance.

Important: After completion, please place this form in Tom Simmons' mailbox as soon as possible. *Do not return it to the student.*

Yes No

- | | | |
|-----|-----|--|
| ___ | ___ | 1. Do you feel that this student had/has an adequate background for this class? |
| ___ | ___ | 2. Did/Does this student ask for additional help during class? |
| ___ | ___ | 3. Did/Does this student ask for additional help outside of class? |
| ___ | ___ | 4. Did/Does this student take adequate notes in class? |
| ___ | ___ | 5. Did/Does this student have a positive attitude in class and on campus? |
| ___ | ___ | 6. Did/Does this student complete and turn in homework assignments consistently? |
| ___ | ___ | 7. Do you feel that this student knows how to study? |
| ___ | ___ | 8. Did/Does this student demonstrate punctuality? |
| ___ | ___ | 9. Did/Does this student cooperate with school officials? |
| ___ | ___ | 10. Has this student expressed an interest in post-secondary education? |
| ___ | ___ | 11. Has this student ever been sent out of your class for a disciplinary reason? |
| ___ | ___ | 12. Do you feel that this student interacts well with his/her peers? |
| | | 13. Additional comments: |

Teacher Signature _____ **Date** _____