







ADHE Sponsorships

- AATYC's annual higher education conference
- Arkansas School Counselor Association's annual summer conference
- Conference on Educational Access
- UCA's annual Student Success Symposium

Grant Projects (privately funded)

Achieving the Dream

- Privately funded through a partnership between Jobs for the Future and Winthrop Rockefeller Foundation (\$75,000 per year, ongoing)
- National initiative that helps community college students succeed, and provides institutions with the tools they need to close achievement gaps that exist for low income and minority students

Grant Projects (privately funded)

Completion Innovation Challenge

- Privately funded through Complete College America, Inc. (\$1M for one year beginning September 2011)
- Remediation will be transformed by redesigning the delivery of developmental math, reading and English (module-based)
- A reduction in time-to-degree and accelerating success will be accomplished through:
 - Redesigning developmental math, English and reading
 - Accelerating select career-technical (CTE) certificate programs so that high school students can complete 50% of an associate's degree and earn a marketable credential through dual enrollment at Secondary Career Centers
 - Systemically adopting the use of Prior Learning Assessments (PLA) to award college credit for students' knowledge and experience

Grant Projects (privately funded)

Completion Innovation Challenge

- A total of nine colleges and universities will participate:

4-Year Universities	2-Year Colleges
ASUJ	ANC
ATU	ASUB
UALR	NAC
UAPB	SAUT
UCA	

Grant Projects (privately funded)

Getting Past Go

- Privately funded through the Lumina Foundation for Education (Arkansas receives no direct funding)
- Getting Past Go is a partnership of the Education Commission of the States (ECS), Knowledge in the Public Interest (KPI), and Policy Research on Preparation, Access and Remedial Education (PREPARE) at the University of Massachusetts Boston which is exploring how states can increase college success of students who require remediation
- Getting Past Go will analyze the current policy landscape for remedial education, explore the critical policy levers that guide the delivery of remedial education on college campuses and study how policy has either facilitated or impeded innovation in the delivery of remedial education

Grant Projects (privately funded)

Marginalized Males Workforce and Education Consortium

- Privately funded through the Winthrop Rockefeller Foundation
- Marginalized males: African American, Latino, and low-income white males of all ages who have trouble connecting to the labor market and educational opportunities
- Supports the development of higher education and community programs focused on retention and graduation rates for marginalized males in Arkansas

Grant Projects (privately funded)

Non-Traditional No More

- Privately funded through the Lumina Foundation for Education and the Western Interstate Commission for Higher Education (\$67,960 total over 3 years ending in 2010)
- Goals:
 - Increase access and success for the adult learner population in postsecondary education
 - Stimulate and guide policy and practice changes that will make it easier for “ready adults”—those who are just shy of having enough credits to obtain a degree but haven’t yet returned to college—to earn their diplomas
 - Define and identify “ready adults” and determine target population
 - Identify state- and institutional-level practices and policies that create barriers for the target group of students to earn their degrees

Grant Projects (privately funded)

Non-Traditional No More

- Goals (continued):
 - Improve the capabilities of the state’s longitudinal database to provide needed data on targeted students
 - Develop action plan with short-term and long-term objectives that will increase the number of “ready adults” that complete two- and four-year degrees
 - Create a statewide group of advocates, led by the Arkansas Higher Education Coordinating Board, that will actively support the implementation of the plan of action

Grant Projects (federally funded)

Carl D. Perkins Career & Technical Education Program (U.S. Department of Education, Office of Vocational and Adult Education)

- Federally-funded program in Arkansas since 1984
- Arkansas colleges and universities received \$2.7 million for FY12
- Purpose is to strengthen U.S. economic competitiveness by integrating rigorous academics into technical programs, linking secondary and postsecondary education for effective student transition, improving instruction, and modernizing CTE programs
- Program funds salaries, equipment, professional development, tutoring and student retention and completion initiatives, and activities that increase technical skills proficiencies for enhanced employment opportunities



Grant Projects (federally funded)

Career Pathways Initiative

- Federally-funded through TANF, has provided more than \$70 million to Arkansas since 2005. FY12 - \$13 million
- Participants must be relative/caregiver of a financially-needy child living in the home under the age of 21
- Provides for tuition and textbooks, childcare, transportation
- CPI student success rate is over 10 points higher than other community college students
 - Nearly 21,000 students have enrolled through CPI at 25 community colleges, technical sites across the state
 - Average student's age is 32 and 58% are a single parent
 - 10% male
 - 90% female



Grant Projects (federally funded)

College Access Challenge Grant

- Federally-funded program through U.S. Department of Education, awarded to all 50 states, ranging from \$1.5M (25 states) to \$15M
- Renewable up to five years
- Arkansas received \$1.5 million for FY11
 - Used to target students in Arkansas's underserved/low income Tier 4 counties and associated schools
 - Supports with training, other materials the 42 Arkansas Workforce College and Career Coaches who serve 56 school districts in 21 counties



Other Initiatives/Projects

- Complete College America & National Center for Higher Education Management System policy audit and collaboration
- K-12 ACHIEVE College and Career Readiness Policy Initiative (NGA)
- Partnership for Assessment of Readiness for College and Careers (PARCC)
- Race to the Top proposal

Other Initiatives/Projects

Pending/Not Yet Approved

- U.S. Department of Labor Trade Assistance Grant (\$20M)
- National Governors' Association (NGA) Policy Institute and Strategy Grant (\$30K)


