

CROSSWALK OF CURRENT ARKANSAS REPORTS AND APA PROPOSED WORK				
BLR Report	BLR Statute	RFP Section	Brief Summary of BLR Report	Comparison of Reports and APA Work
Academic Standards	Yes § 10-3-2102(f)(2)	3.0.A.7 - College and Career Readiness Standard	Examines the state's current academic standards and provides a historical background of the standards with an emphasis on recent changes.	BLR report appears to be a summary of history, recent changes and other context. APA study will dig more into comparing Arkansas' standard to other states, including stakeholder feedback in the definition, determining criteria of success, and addressing CTE access.
Special Education	Yes § 10-3-2102(h)(1)(E)	3.0.A.6 - Review of Resources in Matrix; 3.0.C.9 - Case Studies; 3.0.C.16- Educator Panels	Looks at the history of special education funding and current funding.	BLR report is a summary of history of special education funding and information on total funding. Information on special education resources/funding may come up in the listed three RFP areas, but APA is not explicitly looking at special education separately.
Fiscal Distress	Yes § 10-3-2102(f)(4)	None	Focuses on current distressed districts in the state.	Focus is on distressed districts, not part of this scope of work.
Legislative Audit report, not a BLR report	Yes § 10-3-2102(f)(1)	None	It is a data layout of available fiscal data.	BLR report is basically a set of data tables; we will likely use similar data, but it is not a comparable report to what APA will produce.
Review of 2018 Adequacy Report prior to Fiscal Session, not a BLR report	Yes § 10-3-2104(d)(1) and (3)	None	Short memo codifying what recommended changes were made to the law.	This is a recap of recommended changes for Adequacy, not a study of information.

Declining Enrollment Funding	Yes § 10-3-2102(h)(1)(C)	3.0.C.3 - Impacts of enrollment changes	Provides history and information on declining enrollment in the state.	BLR report describes the history and current funding. APA study will look at quantitative research to understand the impact of declining enrollment in a number of areas. Findings could inform the current funding formula.
Student Growth Funding	Yes § 10-3-2102(h)(1)(D)	3.0.C.3 - Impacts of enrollment changes	Provides history and information on student growth districts and charters in the state.	BLR report describes the history and current funding. APA study will look at quantitative research to understand the impact of student growth funding in a number of areas. Findings could inform the current funding formula.
Career and Technical Education	No	3.0.A.7 - College and Career Readiness Standard	Provides a history of CTE rules in the state and detail on the courses being offered by districts.	Appears to be a direct overlap between the data collected on CTE course offerings in this report and the requirement for such information in the RFP.
Waivers of Statutory and Regulatory Requirements	No	3.0.C.11 - Impact of Waivers	Provides detailed history and descriptive data on the waivers in the state. Provides some look at differences between schools with and without waivers.	The descriptive data and some of the expenditure analysis is likely an overlap. APA can likely go deeper by leveraging information gained through the data analysis.

Resource Allocation-School Staffing	<p>Yes § 10-3-2102(i)(1)</p>	<p>Survey, Engagement, 3.0.B.7 - Classroom Teacher Ratios, 3.0.C.5 - Nurses</p>	<p>Report provides detailed analysis of each of the school's staffing positions in the Matrix. This includes history on the figures, comparison to national data, and to actual implementation.</p>	<p>BLR does a survey as part of this work; APA's survey could overlap but we believe the BLR survey would already have been done. BLR study looks at what other states do, but not at underlying requirements. For example, APA study will look not just at what ratios are, but also what the rules are underlying these ratios in other states. APA will also look at best practice information on recruiting and retaining nurses. This will include looking at comparative salaries across the state, not only in school districts.</p>
Resource Allocation-School Resources		<p>Survey</p>	<p>Detailed information on the history, current funding, current resource use of non-personnel school resources and comparisons to national data. This includes information from survey results.</p>	<p>Might be some overlap with the survey, but most of this is descriptive and a different focus than the RFP.</p>
Resource Allocation-District Resources		<p>Survey</p>	<p>Detailed information on the history, current funding, current resource use of district resources school resources and comparisons to national data. This includes information from survey results.</p>	<p>Might be some overlap with the survey, but most of this is descriptive and a different focus than the RFP.</p>

Alternative Learning Environment Categorical Funding	No , but categorical funds are a major part of adequacy that is voted on every two years	None	Report focuses on Alternative Learning Environments. Provides detailed history and current data on ALEs.	Addressing Alternative Learning Environments is not a specific requirement of the RFP.
Professional Development Categorical Funding	No , but categorical funds are a major part of adequacy that is voted on every two years	Survey, 3.0.C.14 - Professional Development and Extra Duty Time	Explores professional development funding and provides information from a survey.	Likely overlap with BLR survey information.
Equity	Yes § 10-3-2102(a)(3)	3.0.C.2 - Equity	Provides a look at equity through horizontal, vertical, and fiscal neutrality.	Likely high overlap with APA's equity work. We might go into some more detail and would likely look at vertical equity differently.
Teacher Salaries	Yes § 10-3-2102(a)(5) and (g)(1) and (g)(2)	3.0.B.7 - Teacher Salaries	Describes the distribution of current salaries, some comparison to other states, and information from survey.	Some overlap in the data being analyzed on teacher salaries and relationship to class size. The BLR report focus is much more descriptive. APA report will be more focused on class size and pupil/teacher ratios and then the relationship to teacher salaries and understanding why salaries vary.
Teacher Recruitment and Retention	No	3.0.B.7 - Teacher Salaries	Data on teacher attraction and retention, including detailed survey data.	Main overlap seems to be on the question in RFP on why are salaries different. Most of the other work of the BLR report is detail APA will not go into.