

Topic	FY18	FY19	FY20	FY21
<p>Definition of Adequacy</p>	<p>The definition the General Assembly uses for educational adequacy should be amended to include the following underlined language: 1. The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum, a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level, <u>and opportunities for students to develop career readiness skills</u>; 2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and 3. Sufficient funding to provide adequate resources as identified by the General Assembly.</p>		<p>Definition to be discussed Tuesday.</p>	<p>Definition to be discussed Tuesday.</p>
<p>Rationale:</p>				
<p>Arkansas Educational Support and Accountability System (formerly, ACTAAP)</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
<p>Rationale: The current policies for the Arkansas Educational Support and Accountability are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>				
<p>Academic Standards (formerly Curriculum Frameworks)</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
<p>Rationale: The current policies for Academic Standards are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>				
<p>Fiscal Distress</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
<p>Rationale: The current policies for Fiscal Distress are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>				
<p>Facilities Distress</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
<p>Rationale: The current policies for Facilities Distress are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>				
<p>ACSIP</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
<p>Rationale: The current policies for ACSIP (referred to as "school-level improvement plan" and "public school district support plan" outside the adequacy study statute) are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>				
<p>State's Standing Under the Every Student Succeeds Act (ESSA)</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
<p>Rationale: The current policies for implementing ESSA are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>				

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Special Education	<p>House: Increase Catastrophic Occurrences Funding by \$2,000,000 in FY18 and \$2,020,000 in FY19. The additional funding in both years is an increase over the FY17 funding level.</p> <p>Senate: Increase Catastrophic Occurrences Funding by \$2,000,000 in FY18 and \$2,020,000 in FY19. The appropriation of an additional \$2,020,000 million for FY19 for Special Education Catastrophic Funding is above the amount provided for FY18.</p>		<p>Add \$4 million to Catastrophic Occurrences funding for a total of \$17,020,000 in FY20.</p>	<p>Provide no increase to Catastrophic Occurrences funding in FY21, leaving the funding at \$17,020,000 for FY21.</p>
			<p>Rationale: The adequacy study report “Special Education Funding and Expenditures” noted that existing Catastrophic Occurrences funding in 2016-17 reimbursed districts for only \$11 million of nearly \$30 million worth of eligible expenditures. Similar unfunded amounts have occurred in other recent years.</p>	
Teacher Salaries	<p>Increase each step of the statutory minimum teacher salary schedule by the corresponding increase provided to the teacher salary line of the matrix.</p> <p>Increase the teacher salary in the matrix to \$64,998 in FY18 and \$65,811 in FY19.</p>		<p>Minimum salary schedule to be discussed Tuesday.</p>	<p>Minimum salary schedule to be discussed Tuesday.</p>
			<p>Rationale:</p>	
Partnership Program	<p>Provide up to \$100 million in new state funding for the Academic Facilities Partnership Program for the biennium. This funding should be in addition to the proposed \$41.8 million in General Revenue for the Partnership Program each year of the biennium and in addition to any transferred savings the Partnership Program receives from the Bonded Debt Assistance program.</p>		<p>Provide a total of \$90 million for the Partnership Program for FY20. The \$90 million is to include the funding that historically has been provided for the Partnership Program (about \$41.8 million in General Revenue, and about \$16 million in transfers from savings in facilities predecessor programs).</p>	<p>Provide a total of \$90 million for the Partnership Program for FY21. The \$90 million is to include the funding that historically has been provided for the Partnership Program (about \$41.8 million in General Revenue and about \$16 million in transfers from savings in facilities predecessor programs).</p>
			<p>Rationale: The Partnership Program has spent an average of about \$102 million annually on district facilities projects, but it has been funded with a patchwork of funding that has fluctuated from one year to the next. The program needs a consistent ongoing funding source to more effectively manage the state’s academic facilities needs. The Advisory Committee on Public School Academic Facilities estimated that \$90 million would be sufficient for ongoing facilities needs and recommended the General Assembly provide that amount for each year of the biennium.</p>	
Student Growth Funding	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for Student Growth Funding are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	
Declining Enrollment Funding	<p>Review declining enrollment funding.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for Declining Enrollment Funding are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	
Isolated Funding	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for Isolated Funding are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	

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Categorical Funding				
<p>National School Lunch Funding</p>	<p>House: No change to the NSL funding rates, but create a separate \$4.3 million NSL matching grant program to help districts provide tutoring services, pre-K programs and before- and after-school programs in FY18 and FY19. The additional funding in both years is an increase over the FY17 funding level. Senate: No change to the NSL funding rates, but create a separate \$4.3 million NSL matching grant program to help districts provide tutoring services, pre-K programs and before- and after-school programs.</p>		<p>Four proposals: Proposal 1: Leave the per-student funding rates at \$526, \$1,051 and \$1,576, but increase the funding for the NSL matching grant by \$1 million, for a total of \$5.3 million in FY20. Proposal 2: Reduce the per-student funding rates by 10% to \$473.40, \$945.90, and \$1,418.40 and provide a total of \$23.2 million for the NSL matching grant in FY20. [IS THE \$23.2 MILLION IN ADDITION TO THE \$4.3 MILLION PROVIDED IN 2018 AND 2019?] Proposal 3: Reduce the per-student funding rates by 5% to \$499.7, \$998.5, and \$1,497.20 and provide a total of \$11.5 million for the NSL matching grant in FY20. [IS THE \$11.5 MILLION IN ADDITION TO THE \$4.3 MILLION PROVIDED IN 2018 AND 2019?] Proposal 4: Change the NSL supplemental grant so that it is awarded by application rather than as a matching grant based on prior year spending.</p> <p>Rationale:</p>	<p>Four proposals: Proposal 1: Leave the per-student funding rates at \$526, \$1,051 and \$1,576, and continue to provide a total of \$5.3 million in FY21. Proposal 2: Reduce the per-student funding rates by 10% to \$473.40, \$945.90, and \$1,418.40 and provide a total of \$23.2 million for the NSL matching grant in FY21. Proposal 3: Reduce the per-student funding rates by 5% to \$499.7, \$998.5, and \$1,497.20 and provide a total of \$11.5 million for the NSL matching grant in FY21. Proposal 4: Continue the NSL supplemental grant as funding awarded by application.</p>
<p>Professional Development Funding</p>	<p>Increase PD funding rate from \$32.40 to \$41 per student in FY18 and set aside the increased amount to be used exclusively for professional learning communities.</p>	<p>Increase PD funding to \$50 per student in FY 19 and set aside the increased amount to be used exclusively for professional learning communities.</p>	<p>Keep the per-student funding rate at \$32.4, but increase the funding for PLCs by \$4 million, for a total of \$12.5 million for PLCs.</p> <p>Rationale:</p>	<p>Increase the per-student funding rate by \$8.40 (the equivalent of \$4 million statewide), for a per-student funding rate of \$40.80. Keep the funding for PLCs at \$12.5 million for FY21.</p>
<p>English Language Learner Funding</p>	<p>Increase ELL funding to \$338 per ELL student in FY18.</p>	<p>No change.</p>	<p>Increase the per-student funding rate to \$345 per ELL student</p> <p>Rationale:</p>	<p>Increase the per-student funding rate to \$352 per ELL student</p>
<p>Alternative Learning Environment Funding</p>	<p>Increase ALE funding to \$4,640 per ALE FTE student in FY18.</p>	<p>No change.</p>	<p>Increase the per-student funding rate to \$4,700 per ALE FTE student.</p> <p>Rationale:</p>	<p>Increase the per-student funding rate to \$4,700 per ALE FTE student</p>

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Foundation				
Classroom Teachers	Increase the teacher salary in the matrix to \$64,998 in FY18, or \$4,379.60 per student for these school staff.	Increase the teacher salary in the matrix to \$65,811 in FY19, or \$4,434.40 per student for these school staff.	Increase the teacher salary in the matrix to \$67,127.	Increase the teacher salary in the matrix to \$68,470.
Special Education Teachers				
Instructional Facilitators				
Librarian/Media Specialist				
Guidance Counselor/Nurse				
<p>Rationale: The House and Senate Education Committees have proposed adjusting the state’s minimum teacher salary schedule by [DESCRIPTION OF PROPOSED CHANGES]. The salary in the matrix is to be adjusted to support the changes made to the minimum salary.</p>				
Principal	No change.	No change.	<p>Two proposals: Proposal 1: Increase the principal salary by 2% Proposal 2: No change.</p>	<p>Two proposals: Proposal 1: Increase the principal salary by 2% Proposal 2: No change.</p>
<p>Rationale:</p>				
Secretary	Increase the per-student amount for a secretary to \$80.90 in FY18. No change.	Increase the per-student amount for a secretary to \$81.70 in FY19. No change.	<p>Two proposals: Proposal 1: Increase the school secretary salary by 2% Proposal 2: No change.</p>	<p>Two proposals: Proposal 1: Increase the school secretary salary by 2% Proposal 2: No change.</p>
<p>Rationale:</p>				
Technology	No change.	No change.	No change.	No change.
<p>Rationale: The current funding level for technology is sufficient to provide Arkansas children with an equal opportunity for an adequate education.</p>				

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<p>Instructional Materials</p>	<p>No change.</p>	<p>No change.</p>	<p>Increase the per-student funding in the matrix for instructional materials to \$184.20.</p>	<p>Increase the per-student funding in the matrix for instructional materials to \$187.90.</p>
			<p>Rationale: The adequacy study report “The Resource Allocation of Foundation Funding for Arkansas School Districts and Open-Enrollment Charter Schools: School-Level Resources” noted that school districts and charter schools were spending more on instructional materials than what they were provided through foundation funding. More funding should be provided in this area to support the documented needs.</p>	
<p>Extra Duty Funds</p>	<p>Increase the per-student amount for extra duty funds to \$65.50 in FY18.</p>	<p>Increase the per-student amount for extra duty funds to \$66.20 in FY19.</p>	<p>No change.</p>	<p>No change.</p>
<p>Rationale: The current funding level for extra duty funds is sufficient to provide Arkansas children with an equal opportunity for an adequate education.</p>				
<p>Supervisory Aides</p>	<p>No change.</p>	<p>No change.</p>	<p>No change.</p>	<p>No change.</p>
<p>Rationale: The current funding level for supervisory aides is sufficient to provide Arkansas children with an equal opportunity for an adequate education.</p>				
<p>Substitutes</p>	<p>Increase the per-student amount for substitutes to \$70.40 in FY18.</p>	<p>Increase the per-student amount for substitutes to \$71.80 in FY19.</p>	<p>No change.</p>	<p>No change.</p>
<p>Rationale: The current funding level for substitutes is sufficient to provide Arkansas children with an equal opportunity for an adequate education.</p>				
<p>Operations and Maintenance</p>	<p>Increase the per-student amount for O&M to \$674.90 in FY18.</p>	<p>Increase the per-student amount for O&M to \$685.00 in FY19.</p>	<p>Increase the per-student funding in the matrix for operations and maintenance to \$697.50.</p>	<p>Increase the per-student funding in the matrix for operations and maintenance to \$705.70.</p>
			<p>Rationale: The adequacy study report “The Resource Allocation of Foundation Funding for Arkansas School Districts and Open-Enrollment Charter Schools: District-Level Resources” noted that school districts and charter schools were spending more on operations and maintenance than what they were provided through foundation funding. More funding should be provided in this area to support the documented needs.</p>	

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Central Office	No change.	No change.	No change.	No change.
			Rationale: The current funding level for central office is sufficient to provide Arkansas children with an equal opportunity for an adequate education.	
Transportation	<p>House: Leave the per-student amount for transportation flat, but create a separate \$3 million supplemental transportation program for FY18 and FY19. The additional funding in both years is an increase over the FY17 funding level.</p> <p>Senate: Leave the per-student amount for transportation flat, but create a separate \$3 million supplemental transportation program for FY18 and FY19. The Senate recommendations noted that the appropriation of an additional \$3 million for FY19 for supplemental transportation funding is above the amount provided for FY18.</p>		<p>Maintain the per-student funding level in the matrix for transportation at \$321.20. Increase the supplemental transportation for high cost districts by \$2 million, for a total of \$5 million in FY20.</p>	<p>Maintain the per-student funding level in the matrix for transportation at \$321.20. Maintain the supplemental transportation for high cost districts at a total of \$5 million in FY21.</p>
			Rationale:	
Total Foundation Funding Rate	With the increases noted above and any necessary rounding adjustments, increase the per-student foundation funding rate to \$6,713 in FY18.	With the increases noted above and any necessary rounding adjustments, increase the per-student foundation funding rate to \$6,781 in FY19.		
			Rationale:	