

MEETING SUMMARY
JOINT MEETING
OF THE
HOUSE AND SENATE INTERIM COMMITTEES ON EDUCATION

ADEQUACY

Tuesday, October 9, 2018

9:00 A.M.

Room 151, State Capitol

Little Rock, Arkansas

Representative Bruce Cozart, the Chair of the House Interim Committee on Education, called the meeting to order at 9:00 a.m.

MEMBERS OF THE SENATE INTERIM COMMITTEE ON EDUCATION IN ATTENDANCE: *Senators:* Jane English, Chair; Joyce Elliott, Vice Chair; Linda Chesterfield; Alan Clark; Jim Hendren; Bart Hester; Blake Johnson; and Uvalde Lindsey.

MEMBERS OF THE HOUSE INTERIM COMMITTEE ON EDUCATION IN ATTENDANCE: *Representatives:* Bruce Cozart, Chair; Charlotte V. Douglas, Vice Chair; Rick Beck; Frances Cavanaugh; Jana Della Rosa; Jon S. Eubanks; Grant Hodges; Mark Lowery; Mark D. McElroy; Stephen Meeks; Nelda Speaks; James Sturch; Dan Sullivan; DeAnn Vaught; and John W. Walker.

OTHER MEMBERS OF THE GENERAL ASSEMBLY IN ATTENDANCE: *Senator:* Larry Teague. *Representatives:* Fred Allen; Bob Ballinger; Jim Dotson; Dan M. Douglas; Trevor Drown; David Meeks, Reginald Murdock; and Matthew Shepherd.

Continued Discussion of Adequacy Issues and Potential Recommendations for the 2018 Adequacy Report

Representative Cozart referenced Handout #2, DRAFT Adequacy Worksheet, listing line items in the Matrix, which was thoroughly discussed in the meeting on October 8. He stated the Committees would revisit the Worksheet in today's meeting, continue the discussion of the various line items, and develop recommendations for the 2018 Adequacy Report.

A lengthy discussion ensued concerning suggested revisions, changes, recommendations, and procedures.

Contributors to the Discussion:

Dr. Richard Abernathy, Executive Director, Arkansas Association of Educational Administrators

Mr. Johnny Key, Commissioner, Arkansas Department of Education

Ms. Nell Smith, Administrator, Policy Analysis and Research Section, Bureau of Legislative Research

Ms. Kathryn Walden, Legislative Fiscal Analyst, Bureau of Legislative Research

Attachments:

The recommendations and results of pertinent motions are contained in the following attachments:

Attachment A – Committee Actions – Summary of Committee Actions

Attachments B1, B2 – Roll Call on Special Education, Catastrophic Occurrences

Attachments C1, C2 – Roll Call on Teacher Salaries

Attachments D1, D2 – Roll Call on Principal Salary

Handouts:

Handout #1 – DRAFT Final Report on the Legislative Hearings for the 2018 Educational Adequacy Study

Handout #2 – 2018 DRAFT Adequacy Worksheet

Next Scheduled Meeting:

Wednesday, October 10, 2018, at 9:00 a.m. in Room 138 of the State Capitol, Little Rock (*Legislative Task Force on Workforce Education Excellence*)

Adjournment:

The meeting adjourned at 11:48 a.m.

Approved: 11/19/2018

**91ST GENERAL ASSEMBLY
2018 ADEQUACY REPORT
Summary of Committee Actions
Senate Education Committee and House Education Committee**

CHAIRS: Senator Jane English/Representative Bruce Cozart

COMMITTEE STAFF: Mark Hudson/Gina Seaton

DATE: October 9, 2018 **TIME:** 9:00 a.m.

LOCATION: ROOM 151

TOPIC	RECOMMENDATION	MOTION	MADE BY	SECONDED BY	RESULTS	
Definition of Adequacy	The definition the General Assembly uses for educational adequacy should be amended as follows: 1. The standards included in the state's curriculum <u>and career and technical</u> frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum; <u>and</u> a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level; and opportunities for students to develop career readiness skills, 2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and 3. Sufficient funding to provide adequate resources as identified by the General Assembly.	Adopt Revised Adequacy Definition	Rep. Vaught	Rep. Lowery	Prevailed-Voice Vote	
Arkansas Educational Support and Accountability System (formerly, ACTAAP)	No change	No Change	Rep. Cozart	Sen. English	Prevailed without objection	
Academic Standards (formerly Curriculum Frameworks)	No change	No Change	Rep. Cozart	Sen. English	Prevailed without objection	
Fiscal Distress	No change	No Change	Rep. Cozart	Sen. English	Prevailed without objection	
Facilities Distress	No change	No Change	Rep. Cozart	Sen. English	Prevailed without objection	
Arkansas Comprehensive School Improvement Plan (ACSIP)	No change	No Change	Rep. Cozart	Sen. English	Prevailed without objection	
State's Standing Under the Every Student Succeeds Act (ESSA)	No change	No Change	Rep. Cozart	Sen. English	Prevailed without objection	
Special Education	FY20 House: Add \$4 million to Catastrophic Occurrences funding for a total of \$17,020,000 in FY20 with the understanding that this amount can be changed during budget hearings. Senate: No change from FY19 funding level (\$13,020,000).	FY21 House: Provide no increase to Catastrophic Occurrences funding in FY21, leaving the funding at \$17,020,000 for FY21 with the understanding that this amount can be changed during budget hearings. Senate: No change from FY20 funding level (\$13,020,000).	Adopt Recommendation Substitute: Defer Action Until Report Received	Rep. Douglas Sen. J. Hendren	Sen. Chesterfield Sen. Hester	Prevailed -Voice Vote; Division Requested (Senate); Roll Call: House: 14-1-5 Prevailed Senate: 3-4-1 Failed Failed – Voice Vote

TOPIC	RECOMMENDATION		MOTION	MADE BY	SECONDED BY	RESULTS
			from ADE			
Teacher Salaries	FY20 Increase all steps of the statutory minimum teacher salary by \$1,000 for teachers with a BA and teachers with an MA. This will bring the minimum salary for teachers with a BA to \$32,800 and for teachers with an MA to \$37,450 in FY20.	FY21 Increase all steps of the statutory minimum teacher salary by \$1,000 for teachers with a BA and teachers with an MA. This will bring the minimum salary for teachers with a BA to \$33,800 and for teachers with an MA to \$38,450 in FY21.	Increase \$1,000 for FY20 and \$1,000 for FY21	Rep. Meeks	Sen. Elliott	Prevailed-Voice Vote
			First Substitute: Increase \$4,000 for FY20 and \$4,700 for FY21	Rep. Walker	Rep. McElroy	Failed – Voice Vote Division Requested (House); Roll Call: House: 2-8-10 Failed Senate: 3-5-0 Failed
			Second Substitute: Increase minimum teacher salary to \$40,000	Sen. Clark	Sen. Chesterfield	Second Withdrawn
Partnership Program	FY20 No change in the regular funding that has been provided historically for the Partnership Program each year (about \$41.8 million in General Revenue and about \$16 million or so in transfers from savings in facilities predecessor programs).	FY21 Provide a total of \$90 million for the Partnership Program for FY21. The \$90 million is to include the funding that historically has been provided for the Partnership Program (about \$41.8 million in General Revenue and about \$16 million in transfers from savings in facilities predecessor programs).	Adopt Amended Recommendation (substitute No Change for \$90 Million in FY20)	Rep. Cozart	Sen. English	Prevailed-Voice Vote
Student Growth Funding	No change		No Change	Sen. Elliott	Rep. S. Meeks	Prevailed-Voice Vote
Declining Enrollment Funding	No change		No Change	Sen. Elliott	Rep. S. Meeks	Prevailed-Voice Vote
Isolated Funding	No change		No Change	Sen. Elliott	Rep. S. Meeks	Prevailed-Voice Vote
Adequacy Study	A new study of educational adequacy should be undertaken in the next biennium to reexamine the educational system and its finance structure, including the components and underpinning assumptions of the matrix.		Adopt Recommendation	Sen. Elliott	Rep. Lowery	Prevailed-Voice Vote
Categorical Funding						
National School Lunch (NSL) Funding	FY20 Leave the per-student funding rates at \$526, \$1,051 and \$1,576, but increase the funding for the NSL matching grants by \$1 million, for a total of \$5.3 million in FY20.	FY21 Leave the per-student funding rates at \$526, \$1,051 and \$1,576, and continue to provide a total of \$5.3 million for the NSL matching grants in FY21.	Adopt Proposal 1 (see attached worksheet) for FY20	Rep. Lowery	Sen. Chesterfield	Prevailed-Voice Vote
			Adopt Proposal 3 (see attached worksheet) for FY21	Rep. Lowery	Sen. J. Hendren	No Action
			Substitute:	Rep. C. Douglas	Sen. Elliott	Prevailed-Voice Vote

TOPIC	RECOMMENDATION		MOTION	MADE BY	SECONDED BY	RESULTS
			Adopt Proposal 1 (see attached worksheet) for FY21			
Professional Development (PD) Funding	FY20 Keep the per-student funding rate at \$32.40, but increase the funding for Professional Learning Communities (PLCs) by \$4 million, for a total of \$12.5 million for PLCs.	FY21 Increase the per-student funding rate by \$8.40 (the equivalent of \$4 million statewide), for a per-student funding rate of \$40.80. Keep the funding for PLCs at \$12.5 million for FY21.	Adopt Recommendation	Rep. Beck	Rep. Vaught	Prevailed-Voice Vote
English Language Learner (ELL) Funding	FY20 Increase the per-student funding rate to \$345 per ELL student.	FY21 Increase the per-student funding rate to \$352 per ELL student.	Adopt Recommendation	Sen. Hester	Rep. Vaught	Prevailed-Voice Vote
Alternative Learning Environment (ALE) Funding	FY20 Increase the per-student funding rate to \$4,700 per ALE FTE student.	FY21 Maintain the per-student funding rate at \$4,700 per ALE FTE student.	Adopt Recommendation	Sen. Hester	Rep. Speaks	Prevailed-Voice Vote
Foundation Funding						
Classroom Teachers	FY20 Increase the teacher salary in the matrix to \$67,127 (2% Increase).	FY21 Increase the teacher salary in the matrix to \$68,470(2% Increase).	Adopt Recommendation	Sen. J. Hendren	Sen. Chesterfield	Prevailed-Voice Vote
			Substitute: Increase \$4,000 for FY20 and \$4,000 for FY21	Rep. Walker	Sen. Chesterfield	Failed–Voice Vote
Special Education Teachers						
Instructional Facilitators						
Librarian/Media Specialist						
Guidance Counselor/Nurse						
Principal	No change		Adopt Proposal 1 (see attached worksheet)	Sen. Chesterfield	Sen. Elliott	No Action
			First Substitute: Adopt Proposal 2 (see attached worksheet)	Sen. Hester	Rep. S. Meeks	Prevailed-Voice Vote
			Second Substitute: Adopt Proposal 1 (see attached worksheet)	Sen. Elliott	Sen. Chesterfield	Prevailed -Voice Vote; Division Requested (Senate); Roll Call: House: 2-11-7 Failed Senate: 1-7-0 Failed
Secretary	No change		Adopt Proposal 2 (see attached worksheet)	Sen. Hester	Sen. J. Hendren	No Action
			First Substitute: Adopt Proposal 1 (see attached worksheet)	Sen. Chesterfield	Sen. Elliott	No Action

TOPIC	RECOMMENDATION		MOTION	MADE BY	SECONDED BY	RESULTS
			attached worksheet) Second Substitute: Adopt Proposal 2 (see attached worksheet)	Sen. Clark	Sen. Johnson	Prevailed-Voice Vote
Technology	No change		No Change	Sen. Chesterfield	Rep. C. Douglas	Prevailed-Voice Vote
Instructional Materials	FY20 Increase the per-student funding in the matrix for instructional materials to \$184.20.	FY21 Increase the per-student funding in the matrix for instructional materials to \$187.90.	Adopt Recommendation	Rep. C. Douglas	Sen. Chesterfield	Prevailed-Voice Vote
Extra Duty Funds	No change		No Change	Rep. C. Douglas	Sen. Chesterfield	Prevailed-Voice Vote
Supervisory Aides	No change		No Change	Rep. Lowery	Sen. Hester	Prevailed-Voice Vote
Substitutes	No change		No Change	Rep. Lowery	Sen. Hester	Prevailed-Voice Vote
Operations and Maintenance	FY20 Increase the per-student funding in the matrix for operations and maintenance to \$697.50.	FY21 Increase the per-student funding in the matrix for operations and maintenance to \$705.70.	Adopt Recommendation	Sen. Chesterfield	Sen. Hester	Prevailed-Voice Vote
Central Office	No change		No Change	Rep. Speaks	Sen. Chesterfield	Prevailed-Voice Vote
Transportation	FY20 Maintain the per-student funding level in the matrix for transportation at \$321.20. Increase the supplemental transportation for high cost districts by \$2 million , for a total of \$5 million in FY20.	FY21 Maintain the per-student funding level in the matrix for transportation at \$321.20. Maintain the supplemental transportation for high cost districts at a total of \$5 million in FY21.	Adopt Recommendation	Sen. Hester	Rep. S. Meeks	Prevailed-Voice Vote
Total Foundation Funding Rate	FY20 With the increases listed above, the per-student foundation funding rate should be \$6,883 for FY20.	FY21 With the increases listed above, the per-student foundation funding rate should be \$6,985 for FY21.	Adopt Recommendation	Rep. Cozart	Sen. English	Prevailed without objection

91ST GENERAL ASSEMBLY

ADEQUACY REPORT 2018

HOUSE INTERIM COMMITTEE ON EDUCATIONROLL CALLROLL CALL ON: **Special Ed., Catastrophic Occurrences** COMMITTEE: **EDUCATION**MOTION: Add \$4million in FY20
No increase in FY21 ROOM: 151, State CapitolRESULTS: **PASSED** DATE: October 9, 2018

MEMBERS	AYE	NAY	NOT VOTING
Rep. Stephen Meeks	X		
Rep. Gary Deffenbaugh			X
Rep. Jon S. Eubanks		X	
Rep. John W. Walker	X		
Rep. Mark Lowery	X		
Rep. Mark D. McElroy	X		
Rep. George B. McGill			X
Rep. Andy Davis			X
Rep. Jana Della Rosa	X		
Rep. Grant Hodges	X		
Rep. Rick Beck	X		
Rep. Dan Sullivan	X		
Rep. Nelda Speaks	X		
Rep. Mickey Gates			X
Rep. DeAnn Vaught	X		
Rep. James Sturch	X		
Rep. Frances Cavanaugh	X		
Rep. Sonia Eubanks Barker			X
Rep. Charlotte V. Douglas, Vice Chair	X		
Rep. Bruce Cozart, Chair	X		
TOTALS	14	1	5

91ST GENERAL ASSEMBLY

ADEQUACY REPORT 2018

HOUSE INTERIM COMMITTEE ON EDUCATIONROLL CALLROLL CALL ON: **Teacher Salaries**COMMITTEE: **EDUCATION**MOTION: \$4,000 increase in FY20
\$4,700 increase in FY21

ROOM: 151, State Capitol

RESULTS: **FAILED**

DATE: October 9, 2018

MEMBERS	AYE	NAY	NOT VOTING
Rep. Stephen Meeks		X	
Rep. Gary Deffenbaugh			X
Rep. Jon S. Eubanks		X	
Rep. John W. Walker	X		
Rep. Mark Lowery		X	
Rep. Mark D. McElroy	X		
Rep. George B. McGill			X
Rep. Andy Davis			X
Rep. Jana Della Rosa		X	
Rep. Grant Hodges		X	
Rep. Rick Beck		X	
Rep. Dan Sullivan		X	
Rep. Nelda Speaks		X	
Rep. Mickey Gates			X
Rep. DeAnn Vaught			X
Rep. James Sturch			X
Rep. Frances Cavanaugh			X
Rep. Sonia Eubanks Barker			X
Rep. Charlotte V. Douglas, Vice Chair			X
Rep. Bruce Cozart, Chair			X
TOTALS	2	8	10

91ST GENERAL ASSEMBLY

ADEQUACY REPORT 2018

SENATE INTERIM COMMITTEE ON EDUCATION

ROLL CALL

ROLL CALL ON: **Teacher Salaries**

COMMITTEE: **EDUCATION**

MOTION: \$4,000 increase in FY20
\$4,700 increase in FY21

ROOM: 151, State Capitol

RESULTS: **FAILED**

DATE: October 9, 2018

MEMBERS	AYE	NAY	NOT VOTING
Senator Linda Chesterfield	X		
Senator Uvalde Lindsey	X		
Senator Alan Clark		X	
Senator Jim Hendren		X	
Senator Bart Hester		X	
Senator Blake Johnson		X	
Senator Joyce Elliott, Vice Chair	X		
Senator Jane English, Chair		X	
TOTALS	3	5	0

91ST GENERAL ASSEMBLY

ADEQUACY REPORT 2018

HOUSE INTERIM COMMITTEE ON EDUCATIONROLL CALLROLL CALL ON: **Principal Salary**COMMITTEE: **EDUCATION**MOTION: Increase the principal salary by 2%
(Proposal 1) (Substitute Motion 2)

ROOM: 151, State Capitol

RESULTS: **FAILED**

DATE: October 9, 2018

MEMBERS	AYE	NAY	NOT VOTING
Rep. Stephen Meeks		X	
Rep. Gary Deffenbaugh			X
Rep. Jon S. Eubanks		X	
Rep. John W. Walker		X	
Rep. Mark Lowery		X	
Rep. Mark D. McElroy		X	
Rep. George B. McGill			X
Rep. Andy Davis			X
Rep. Jana Della Rosa		X	
Rep. Grant Hodges		X	
Rep. Rick Beck		X	
Rep. Dan Sullivan		X	
Rep. Nelda Speaks		X	
Rep. Mickey Gates			X
Rep. DeAnn Vaught	X		
Rep. James Sturch	X		
Rep. Frances Cavanaugh		X	
Rep. Sonia Eubanks Barker			X
Rep. Charlotte V. Douglas, Vice Chair			X
Rep. Bruce Cozart, Chair			X
TOTALS	2	11	7

Topic	FY18	FY19	FY20	FY21
<p>Definition of Adequacy</p>	<p>The definition the General Assembly uses for educational adequacy should be amended to include the following underlined language: 1. The standards included in the state's curriculum frameworks, which define what all Arkansas students are to be taught, including specific grade level curriculum, a mandatory thirty-eight (38) Carnegie units defined by the Arkansas Standards of Accreditation to be taught at the high school level, <u>and opportunities for students to develop career readiness skills</u>; 2. The standards included in the state's testing system. The goal is to have all, or all but the most severely disabled, students perform at or above proficiency on these tests; and 3. Sufficient funding to provide adequate resources as identified by the General Assembly.</p>		<p>Definition to be discussed Tuesday.</p>	<p>Definition to be discussed Tuesday.</p>
			<p>Rationale:</p>	
<p>Arkansas Educational Support and Accountability System (formerly, ACTAAP)</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for the Arkansas Educational Support and Accountability are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	
<p>Academic Standards (formerly Curriculum Frameworks)</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for Academic Standards are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	
<p>Fiscal Distress</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for Fiscal Distress are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	
<p>Facilities Distress</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for Facilities Distress are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	
<p>ACSIP</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for ACSIP (referred to as “school-level improvement plan” and “public school district support plan” outside the adequacy study statute) are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	
<p>State’s Standing Under the Every Student Succeeds Act (ESSA)</p>	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for implementing ESSA are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	

Topic	FY18	FY19	FY20	FY21
Special Education	<p>House: Increase Catastrophic Occurrences Funding by \$2,000,000 in FY18 and \$2,020,000 in FY19. The additional funding in both years is an increase over the FY17 funding level.</p> <p>Senate: Increase Catastrophic Occurrences Funding by \$2,000,000 in FY18 and \$2,020,000 in FY19. The appropriation of an additional \$2,020,000 million for FY19 for Special Education Catastrophic Funding is above the amount provided for FY18.</p>		<p>Add \$4 million to Catastrophic Occurrences funding for a total of \$17,020,000 in FY20.</p>	<p>Provide no increase to Catastrophic Occurrences funding in FY21, leaving the funding at \$17,020,000 for FY21.</p>
			<p>Rationale: The adequacy study report “Special Education Funding and Expenditures” noted that existing Catastrophic Occurrences funding in 2016-17 reimbursed districts for only \$11 million of nearly \$30 million worth of eligible expenditures. Similar unfunded amounts have occurred in other recent years.</p>	
Teacher Salaries	<p>Increase each step of the statutory minimum teacher salary schedule by the corresponding increase provided to the teacher salary line of the matrix.</p> <p>Increase the teacher salary in the matrix to \$64,998 in FY18 and \$65,811 in FY19.</p>		<p>Minimum salary schedule to be discussed Tuesday.</p>	<p>Minimum salary schedule to be discussed Tuesday.</p>
			<p>Rationale:</p>	
Partnership Program	<p>Provide up to \$100 million in new state funding for the Academic Facilities Partnership Program for the biennium. This funding should be in addition to the proposed \$41.8 million in General Revenue for the Partnership Program each year of the biennium and in addition to any transferred savings the Partnership Program receives from the Bonded Debt Assistance program.</p>		<p>Provide a total of \$90 million for the Partnership Program for FY20. The \$90 million is to include the funding that historically has been provided for the Partnership Program (about \$41.8 million in General Revenue, and about \$16 million in transfers from savings in facilities predecessor programs).</p>	<p>Provide a total of \$90 million for the Partnership Program for FY21. The \$90 million is to include the funding that historically has been provided for the Partnership Program (about \$41.8 million in General Revenue and about \$16 million in transfers from savings in facilities predecessor programs).</p>
			<p>Rationale: The Partnership Program has spent an average of about \$102 million annually on district facilities projects, but it has been funded with a patchwork of funding that has fluctuated from one year to the next. The program needs a consistent ongoing funding source to more effectively manage the state’s academic facilities needs. The Advisory Committee on Public School Academic Facilities estimated that \$90 million would be sufficient for ongoing facilities needs and recommended the General Assembly provide that amount for each year of the biennium.</p>	
Student Growth Funding	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for Student Growth Funding are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	
Declining Enrollment Funding	<p>Review declining enrollment funding.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for Declining Enrollment Funding are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	
Isolated Funding	<p>No change.</p>		<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current policies for Isolated Funding are sufficient to ensure Arkansas children have an equal opportunity for an adequate education.</p>	

Topic	FY18	FY19	FY20	FY21
Categorical Funding				
<p>National School Lunch Funding</p>	<p>House: No change to the NSL funding rates, but create a separate \$4.3 million NSL matching grant program to help districts provide tutoring services, pre-K programs and before- and after-school programs in FY18 and FY19. The additional funding in both years is an increase over the FY17 funding level. Senate: No change to the NSL funding rates, but create a separate \$4.3 million NSL matching grant program to help districts provide tutoring services, pre-K programs and before- and after-school programs.</p>		<p>Four proposals: Proposal 1: Leave the per-student funding rates at \$526, \$1,051 and \$1,576, but increase the funding for the NSL matching grant by \$1 million, for a total of \$5.3 million in FY20. Proposal 2: Reduce the per-student funding rates by 10% to \$473.40, \$945.90, and \$1,418.40 and provide a total of \$23.2 million for the NSL matching grant in FY20. [IS THE \$23.2 MILLION IN ADDITION TO THE \$4.3 MILLION PROVIDED IN 2018 AND 2019?] Proposal 3: Reduce the per-student funding rates by 5% to \$499.7, \$998.5, and \$1,497.20 and provide a total of \$11.5 million for the NSL matching grant in FY20. [IS THE \$11.5 MILLION IN ADDITION TO THE \$4.3 MILLION PROVIDED IN 2018 AND 2019?] Proposal 4: Change the NSL supplemental grant so that it is awarded by application rather than as a matching grant based on prior year spending.</p> <p>Rationale:</p>	<p>Four proposals: Proposal 1: Leave the per-student funding rates at \$526, \$1,051 and \$1,576, and continue to provide a total of \$5.3 million in FY21. Proposal 2: Reduce the per-student funding rates by 10% to \$473.40, \$945.90, and \$1,418.40 and provide a total of \$23.2 million for the NSL matching grant in FY21. Proposal 3: Reduce the per-student funding rates by 5% to \$499.7, \$998.5, and \$1,497.20 and provide a total of \$11.5 million for the NSL matching grant in FY21. Proposal 4: Continue the NSL supplemental grant as funding awarded by application.</p>
<p>Professional Development Funding</p>	<p>Increase PD funding rate from \$32.40 to \$41 per student in FY18 and set aside the increased amount to be used exclusively for professional learning communities.</p>	<p>Increase PD funding to \$50 per student in FY 19 and set aside the increased amount to be used exclusively for professional learning communities.</p>	<p>Keep the per-student funding rate at \$32.4, but increase the funding for PLCs by \$4 million, for a total of \$12.5 million for PLCs.</p> <p>Rationale:</p>	<p>Increase the per-student funding rate by \$8.40 (the equivalent of \$4 million statewide), for a per-student funding rate of \$40.80. Keep the funding for PLCs at \$12.5 million for FY21.</p>
<p>English Language Learner Funding</p>	<p>Increase ELL funding to \$338 per ELL student in FY18.</p>	<p>No change.</p>	<p>Increase the per-student funding rate to \$345 per ELL student</p> <p>Rationale:</p>	<p>Increase the per-student funding rate to \$352 per ELL student</p>
<p>Alternative Learning Environment Funding</p>	<p>Increase ALE funding to \$4,640 per ALE FTE student in FY18.</p>	<p>No change.</p>	<p>Increase the per-student funding rate to \$4,700 per ALE FTE student.</p> <p>Rationale:</p>	<p>Increase the per-student funding rate to \$4,700 per ALE FTE student</p>

Topic	FY18	FY19	FY20	FY21
Foundation				
Classroom Teachers	Increase the teacher salary in the matrix to \$64,998 in FY18, or \$4,379.60 per student for these school staff.	Increase the teacher salary in the matrix to \$65,811 in FY19, or \$4,434.40 per student for these school staff.	Increase the teacher salary in the matrix to \$67,127.	Increase the teacher salary in the matrix to \$68,470.
Special Education Teachers				
Instructional Facilitators				
Librarian/Media Specialist				
Guidance Counselor/Nurse				
<p>Rationale: The House and Senate Education Committees have proposed adjusting the state’s minimum teacher salary schedule by [DESCRIPTION OF PROPOSED CHANGES]. The salary in the matrix is to be adjusted to support the changes made to the minimum salary.</p>				
Principal	No change.	No change.	<p>Two proposals: Proposal 1: Increase the principal salary by 2% Proposal 2: No change.</p>	<p>Two proposals: Proposal 1: Increase the principal salary by 2% Proposal 2: No change.</p>
<p>Rationale:</p>				
Secretary	Increase the per-student amount for a secretary to \$80.90 in FY18. No change.	Increase the per-student amount for a secretary to \$81.70 in FY19. No change.	<p>Two proposals: Proposal 1: Increase the school secretary salary by 2% Proposal 2: No change.</p>	<p>Two proposals: Proposal 1: Increase the school secretary salary by 2% Proposal 2: No change.</p>
<p>Rationale:</p>				
Technology	No change.	No change.	No change.	No change.
<p>Rationale: The current funding level for technology is sufficient to provide Arkansas children with an equal opportunity for an adequate education.</p>				

Topic	FY18	FY19	FY20	FY21
<p>Instructional Materials</p>	<p>No change.</p>	<p>No change.</p>	<p>Increase the per-student funding in the matrix for instructional materials to \$184.20.</p>	<p>Increase the per-student funding in the matrix for instructional materials to \$187.90.</p>
			<p>Rationale: The adequacy study report “The Resource Allocation of Foundation Funding for Arkansas School Districts and Open-Enrollment Charter Schools: School-Level Resources” noted that school districts and charter schools were spending more on instructional materials than what they were provided through foundation funding. More funding should be provided in this area to support the documented needs.</p>	
<p>Extra Duty Funds</p>	<p>Increase the per-student amount for extra duty funds to \$65.50 in FY18.</p>	<p>Increase the per-student amount for extra duty funds to \$66.20 in FY19.</p>	<p>No change.</p>	<p>No change.</p>
		<p>Rationale: The current funding level for extra duty funds is sufficient to provide Arkansas children with an equal opportunity for an adequate education.</p>		
<p>Supervisory Aides</p>	<p>No change.</p>	<p>No change.</p>	<p>No change.</p>	<p>No change.</p>
			<p>Rationale: The current funding level for supervisory aides is sufficient to provide Arkansas children with an equal opportunity for an adequate education.</p>	
<p>Substitutes</p>	<p>Increase the per-student amount for substitutes to \$70.40 in FY18.</p>	<p>Increase the per-student amount for substitutes to \$71.80 in FY19.</p>	<p>No change.</p>	<p>No change.</p>
		<p>Rationale: The current funding level for substitutes is sufficient to provide Arkansas children with an equal opportunity for an adequate education.</p>		
<p>Operations and Maintenance</p>	<p>Increase the per-student amount for O&M to \$674.90 in FY18.</p>	<p>Increase the per-student amount for O&M to \$685.00 in FY19.</p>	<p>Increase the per-student funding in the matrix for operations and maintenance to \$697.50.</p>	<p>Increase the per-student funding in the matrix for operations and maintenance to \$705.70.</p>
			<p>Rationale: The adequacy study report “The Resource Allocation of Foundation Funding for Arkansas School Districts and Open-Enrollment Charter Schools: District-Level Resources” noted that school districts and charter schools were spending more on operations and maintenance than what they were provided through foundation funding. More funding should be provided in this area to support the documented needs.</p>	

Topic	FY18	FY19	FY20	FY21
Central Office	No change.	No change.	No change.	No change.
			Rationale: The current funding level for central office is sufficient to provide Arkansas children with an equal opportunity for an adequate education.	
Transportation	<p>House: Leave the per-student amount for transportation flat, but create a separate \$3 million supplemental transportation program for FY18 and FY19. The additional funding in both years is an increase over the FY17 funding level.</p> <p>Senate: Leave the per-student amount for transportation flat, but create a separate \$3 million supplemental transportation program for FY18 and FY19. The Senate recommendations noted that the appropriation of an additional \$3 million for FY19 for supplemental transportation funding is above the amount provided for FY18.</p>		<p>Maintain the per-student funding level in the matrix for transportation at \$321.20. Increase the supplemental transportation for high cost districts by \$2 million, for a total of \$5 million in FY20.</p>	<p>Maintain the per-student funding level in the matrix for transportation at \$321.20. Maintain the supplemental transportation for high cost districts at a total of \$5 million in FY21.</p>
			Rationale:	
Total Foundation Funding Rate	With the increases noted above and any necessary rounding adjustments, increase the per-student foundation funding rate to \$6,713 in FY18.	With the increases noted above and any necessary rounding adjustments, increase the per-student foundation funding rate to \$6,781 in FY19.		
			Rationale:	