

**Which school quality and student success measures are currently available/ possible and which still need to be developed, added, and/or piloted?**

**a**

Data for indicator or proxy are available to calculate and model impact

- Student-level chronic absence
- Reading grade level proficiency
- Earned one or more AP/IB/approved endorsed concurrent credits
- Science achievement and growth in science achievement
- Gap closure: Growth of poverty, EL, SwD, and other groups to close achievement gaps
- Rates of ISS, OSS, and expulsions
- Reducing disproportionate discipline rates for minority and SwD student populations in the school
- 19 or above on ACT or silver or above on WorkKeys
- Earned one or more computer science course credits
- GPA 2.8 or better on 4 point scale
- Earned one or more community service learning credits
- On-time credits earned at grades 9, 10, and 11
- Bonus for students who met ACT Readiness Benchmarks: Reading 22, Math 22, and/or Science 23
- Earned one or more ACE concurrent credits
- Bonus for students earning AP exam score 3+ or A, B, or C in course; IB exam score 4+ or A, B, or C in course; concurrent credit (approved endorsed credit) A, B, or C

**b**

Data collection can be added to existing systems, and calculations can be determined, added, and piloted for inclusion

- K-3 reading readiness indicator using new K-2 assessments
- Access index: representativeness of students participating in courses for postsecondary credit
- Access index: representativeness of students participating in high value career preparation
- Percentage of students completing grade 8 with a foreign language credit
- Additional credit for students completing above grade-level mathematics courses and achieving a Ready score on above grade-level math assessment
- Career completer - ACE-state approved
- Pre-apprenticeship or internship (workplace learning)
- High school credit for 5-8 (academic or career pathway approved for high school credit)

**c**

An instrument/inventory and/or collection/reporting system needs developed, added, and/or piloted

- School climate survey
- Parent engagement survey
- Student engagement survey
- Access to student-focused learning systems (personalization, competency-based, etc.)
- Percentage of graduates completing high-quality apprenticeship/internships
- Percentage of students participating in high-quality community learning/engagement experiences
- Access to extracurricular and student leadership opportunities
- Access to ESL program for schools with EL not reaching the threshold for Title III funding
- Percentage of graduates earning High Value Industry Certification
- Student engagement in co-curricular activities

**Table 15. School Quality and Student Success Indicators Available for Inclusion**

Indicator	Grade Level or Cohort for Points Available	Points for Student
Student Engagement	Grades K -11	Point based on Chronic Absence (CA) risk level: CA < 5% = 1.0 Point 5 ≤ CA < 10% = 0.5 Point CA ≥ 10% = 0.0 Point
Science Achievement	Grades 3 – 10	Ready or Exceeds = 1.0 Point Close = 0.5 Point Not Ready = 0.0 Point
Science Growth	Grades 4 – 10	Using ACT Aspire SGPs for modeling purposes SGP ≥ 75 = 1.0 Point 25 ≤ SGP < 75 = 0.5 Point SGP ≤ 25 = 0.0 Point
Reading at Grade Level	Grades 3 – 10	Ready or Exceeds = 1.0 Point Close = 0.5 Point Not Ready = 0.0 Point
ACT/ WorkKeys	Grade 12 Cycle 7 Enrollment	Best ACT Composite Score ≥ 19 = 1.0 Point Use best ACT score from prior 3 years. WorkKeys data is being modeled.
Bonus for ACT Readiness Benchmark	Grade 12 Cycle 7 Enrollment	ACT Reading ≥ 22 = 0.5 extra point ACT Math ≥ 22 = 0.5 extra point ACT Science ≥ 23 = 0.5 extra point Use best ACT score from prior 3 years each subject.
GPA 2.8 or better on 4.0 scale	Grade 12 Cycle 7 Enrollment	High school final GPA ≥ 2.8 = 1.0 Point
Community Service Learning Credits Earned	Grade 12 Cycle 7 Enrollment	1 or more SL credits earned = 1.0 Point Act 648 of 1993 course #496010 or other state approved courses Credits earned at any time during grades 9 - 12
On-time Credits	Grades 9 -11	Grade 9 completed ≥ 5.5 credit = 1.0 Point Grade 10 completed ≥ 11.0 credits = 1.0 Point Grade 11 completed ≥ 16.5 credits = 1.0 Point
Computer Science Course Credits Earned	Grade 12 Cycle 7 Enrollment	Credits earned ≥ 1 = 1.0 Point Credits earned at any time during grades 9 - 12
Advanced Placement/International Baccalaureate or Concurrent Credit Courses (ACE included)	Grade 12 Cycle 7 Enrollment	Credits earned ≥ 1 = 1.0 Point Credits earned at any time during grades 9 - 12