

1 INTERIM STUDY PROPOSAL 2017-096
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3 REQUESTING THAT THE HOUSE COMMITTEE ON EDUCATION STUDY THE
4 GRADING OF KINDERGARTEN THROUGH GRADE TWELVE (K-12) STUDENTS
5 USING A PERFORMANCE-BASED METHOD RATHER THAN ON THE SUCCESSFUL
6 COMPLETION OF A CERTAIN NUMBER OF HOURS OF INSTRUCTION.
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8 WHEREAS, each public school student approaches a subject with a unique
9 base of knowledge and ability; and
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11 WHEREAS, some students can best display their competence in a subject
12 in a manner outside of the traditional classroom structure; and
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14 WHEREAS, each student should be given the opportunity to succeed by
15 allowing him or her to be graded in a manner that accurately measures the
16 student's knowledge and competence in a subject; and
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18 WHEREAS, grading students using a performance-based method rather than
19 on the successful completion of a certain number of hours of instruction may
20 provide a student-focused system that accurately measures a student's
21 knowledge and competence in a subject,
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23 NOW THEREFORE,

24 BE IT PROPOSED BY THE HOUSE COMMITTEE ON EDUCATION OF THE NINETY-FIRST
25 GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
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27 THAT the House Committee on Education study the grading of kindergarten
28 through grade twelve (K-12) students using a performance-based method rather
29 than on the successful completion of a certain number of hours of
30 instruction.
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32 BE IT FURTHER PROPOSED THAT in carrying out the study, the House
33 Committee on Education research and review the experiences of other states in
34 using a performance-based method to grade kindergarten through grade twelve
35 (K-12) students, paying particular attention to any problems from, or
36 benefits of, using a performance-based method.

1 BE IT FURTHER PROPOSED THAT the Department of Education participate in
2 the study and the House Committee on Education invite all willing and able
3 stakeholders to participate in the study.

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5 Respectfully submitted,

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7 Representative Stephen Meeks

8 District 67

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10 By: PIL/PIL

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