

Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

Act 2321 of the Regular Session

1 State of Arkansas  
2 85th General Assembly  
3 Regular Session, 2005  
4

As Engrossed: H4/7/05

A Bill

HOUSE BILL 2646

5 By: Representative Elliott  
6 By: Senator Argue  
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8

9 **For An Act To Be Entitled**

10 AN ACT TO SET FORTH REPORTING REQUIREMENTS FOR  
11 ADMINISTRATIVELY CONSOLIDATED OR ADMINISTRATIVELY  
12 ANNEXED SCHOOL DISTRICTS TO ENSURE THAT STUDENTS  
13 FROM THE AFFECTED SCHOOL DISTRICTS CONTINUE TO  
14 RECEIVE EQUALITY OF EDUCATIONAL OPPORTUNITY; AND  
15 FOR OTHER PURPOSES.  
16

17 **Subtitle**

18 AN ACT TO SET FORTH REPORTING  
19 REQUIREMENTS FOR ADMINISTRATIVELY  
20 CONSOLIDATED OR ADMINISTRATIVELY ANNEXED  
21 SCHOOL DISTRICTS.  
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25 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:  
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27 SECTION 1. Arkansas Code Title 6, Chapter 13, Subchapter 16 is amended  
28 to add an additional section to read as follows:

29 6-13-1606. Reports.

30 (a) By October 1, 2005, and by October 1 each year thereafter, the  
31 resulting or receiving school districts of any school district that was  
32 administratively consolidated or administratively annexed under §§6-13-1601  
33 through 6-13-1605 shall file a written report with the House Interim  
34 Committee on Education, the Senate Interim Committee on Education, and the  
35 Department of Education indicating:



1 (1) What efforts were made and what are the results of those  
2 efforts for inclusion of parents from the affected school district in the  
3 receiving or resulting school district's activities, including but not  
4 limited to, parent-teacher associations, booster clubs, and parent  
5 involvement committees;

6 (2) The number and percentage of students from the affected  
7 school districts participating in an extracurricular activity, itemized by  
8 each extracurricular activity offered by the school district and for each  
9 activity indicate which school district the student attended prior to  
10 reorganization;

11 (3) The employment status of each administrator by name,  
12 gender, and race before the annexation or consolidation, which school  
13 employed the administrator prior to consolidation, and his or her employment  
14 status in the receiving or resulting school district.

15 (b) The Department of Education shall develop or approve a survey to  
16 be used by the resulting or receiving school districts to capture perceptual  
17 data from parents and students regarding their opinions on:

18 (1) Opportunities for inclusion or participation in the  
19 resulting or receiving school district; and

20 (2) The efforts, if any, that were made to include parents from  
21 the affected school district in the receiving or resulting school district's  
22 activities, including but not limited to parent-teacher associations, booster  
23 clubs, and parent involvement committees.

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25 /s/ Elliott

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28 APPROVED: 4/14/2005  
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