

SENATE AMENDMENT 1 TO HB1029.

inserting "AND INTENSIVE READING INSTRUCTION DURING THE REGULAR SCHOOL YEAR FOR STUDENTS IN GRADE THREE (3) WHO ARE IDENTIFIED AS IN DANGER OF NOT BEING ABLE TO READ AT GRADE LEVEL BY THE END OF THE SCHOOL YEAR" on line 11 of page 1 between "YEAR" and "AND"

AND

by striking lines 28 through 36 of page 1 in their entirety and substituting the following:

"(a) (1) The General Assembly hereby finds and acknowledges that if remediation is necessary, it should be provided when students are younger and before patterns of failure are established. The General Assembly further acknowledges that the expansion of summer remedial instruction programs during the summers of 1995 and 1996 did not generally prove to be as educationally advantageous and as cost effective as anticipated, that the people of Arkansas would be better served if the State acted to ensure that all public school students were able to read at or above grade level upon exiting grade three (3), and that local school districts are in the best position to determine if remediation is necessary for students in grades four (4) and five (5) and should have the option of providing summer school for such students and requiring attendance thereto to be eligible for promotion to the next grade.

(2) It is therefore the purpose of this section to require the public school districts of Arkansas to either individually or cooperatively provide free summer school and summer school transportation to students in kindergarten through grade three (K-3) who did not perform at grade level during the regular school year and to ensure that students in grade three (3) who are identified as in danger of not being able to read at grade level by the end of the school year receive intensive and individualized reading instruction during the regular school year.

(3) It is further the purpose of this section to allow the public school districts of Arkansas to either individually or cooperatively provide free summer school and summer school transportation to students in grades four (4) and five (5) who did not perform at grade level during the regular school year."

AND

by striking lines 1 through 8 on page 2 in their entirety

AND

by inserting on line 12 of page 2 a new subdivision to read as follows:

"(2) Students in grade (3) who are identified by the classroom teacher as in danger of not being able to read at grade level by the end of the school year shall receive intensive and individualized reading instruction during the regular school year."

AND

by striking "(2)" on line 12 of page 2 and substituting "(3)"

AND

by striking "and" on line 24 of page 2

AND

by inserting on line 25 of page 2 a new subdivision to read as follows:

"(3) Intensive and individualized instruction in reading; and"

AND

by striking "(3)" on line 25 of page 2 and substituting "(4)"

AND

by inserting on line 26 of page 2 a new subsection to read as follows:

"(e) The savings from not providing free summer school and summer school transportation to students in grades four (4) and five (5) who did not perform at grade level during the regular school year should be expended in the intensive and individualized reading instruction program provided to students in grade (3) who are identified by the classroom teacher as in danger of not being able to read at grade level by the end of the school year."