Hall of the House of Representatives

84th General Assembly - Regular Session, 2003 Amendment Form

Subtitle of House Bill No. 2657

Amendment No. 1 to House Bill No. 2657.

Amend House Bill No. 2657 as originally introduced:

Page 1, line 25, delete "Three (3)" and substitute "Four (4)"

AND

Page 1, line 27, delete "<u>state; and</u>" and substitute "<u>state who has</u> <u>demonstrated an interest and commitment to working with disadvantaged youth;</u>"

AND



AND

Page 2, line 4, delete "<u>Hispanic person</u>" and substitute "<u>person who has</u> experience with working with children from low income families"

AND

Page 1, delete lines 7 through 33, and substitute the following: "commitment to education. (c)(1) Upon taking office, the members shall draw lots to determine the length of their terms. (2) The initial terms of office shall be staggered terms such that: (A) One (1) member appointed by each officer shall have an initial term that expires in 2005; (B) One (1) member appointed by each officer shall have an initial term that expires in 2006; and (C) One (1) member appointed by each officer shall have an initial term that expires in 2006; and (C) One (1) member appointed by each officer shall have an initial term that expires in 2007. (3) Subsequent appointments shall be for a term of four (4) years. (d)(1) If a vacancy occurs in an appointed position, for any reason,"

AND

Page 3, delete lines 1 and 2, and substitute the following:

"(e) The Governor shall designate one (1) of his appointees to serve as chairperson for the first year. Thereafter, the committee shall annually elect a chairperson from among themselves."

AND

Page 3, line 3, delete "(g)(1)" and substitute "(f)(1)"

AND

Page 3, line 10, delete "(h)" and substitute "(g)"

AND

Page 3, line 19, delete "<u>including but no limited to the</u>" and substitute "<u>including, but no limited to, the</u>"

AND

(3) Teacher preparation of student diversity;

(4) Response to language diversity;

(5) Methods of hiding the achievement gap;

(6) Success stories;

(7) Obstacles to overcome in closing the gap;

(8) Alternative intervention strategies for closing the gap;

(9) Leadership challenges in closing the gap;

(10) Role of parents, families and caregivers on closing the achievement gap;

(11) Parental and community diversity;

(12) Relationship of school of environment and student;

(13) Role of school and class size on the achievement;

(14) Conditional barriers to student access for additional

learning opportunities; and

(15) The profile of underachieving students.

AND

Page 3, delete lines 29 and 30, and substitute the following:
 "(h)(1) The Department of Education shall provide meeting space and
clerical support as needed by the committee."

AND

Page 3, line 34, delete "Higher"

AND

Page 7, delete lines 3 through 7 entirely

AND

Page 7, line 9, delete "SECTION 5." and substitute "SECTION 4."

The Amendment was read _____ By: Representative C. Johnson KAS/VJF - 033120031618 VJF806

Chief Clerk