

Hall of the House of Representatives
85th General Assembly - Regular Session, 2005
Amendment Form

Subtitle of House Bill No. 2824

"AN ACT PERTAINING TO PUBLIC SCHOOL ASSESSMENTS AND REMEDIATION."

Amendment No. 1 to House Bill No. 2824.

Amend House Bill No. 2824 as originally introduced:

Page 2, on line 3, delete "improvement plan" and substitute "improvement plan beginning"

AND

Page 2, delete line 4 and substitute the following:
"results are reported.

(2) If a student with disabilities identified under the Individuals with Disabilities Education Act, 20 U.S.C. 1400, et seq., has an individualized education program that addresses any academic area or areas in which the student is not proficient on state-mandated criterion-referenced assessments, the individualized education program meets the requirements of an academic improvement plan under this section."

AND

Page 2, on line 5 delete "(2)" and substitute "(3)"

AND

Page 2, on line 9 delete "(3)" and substitute "(4)"

AND

Page 2, delete lines 22 through 28 and substitute:
"reported in order to receive credit on his or her transcript for the course related to the end-of-course assessment.

(2) The individualized academic improvement plan shall include remediation activities focused on those areas in which a student failed to pass an end-of-course assessment."

AND



Page 3, delete line 3 and substitute:
"student or as allowed in subsection (f) of this section."

AND

Page 3, on line 7, delete "equivalent"

AND

Page 3, on line 10, delete "(b)(1)" and substitute "(d)(1)(B) of this section"

AND

Page 3, on line 25, delete "equivalent"

AND

Page 3, delete line 30 and substitute "15-2010."

AND

Page 3, on line 34, delete "(c)(1) above." and substitute "(e)(1) of this section."

AND

Page 3, on line 36, delete "subsection (c)" and substitute "subsections (d)(1)(B) and (e)(1) of this section"

AND

Page 4, delete line 8 and substitute:
"law, including the full range of students with disabilities."

AND

Page 4, line 10, delete "subsection" and substitute "section"

AND

Page 4, delete line 12 and substitute "this section."

AND

Page 4, on line 15 delete "teaching"

AND

Page 4, on line 16 delete "§ 6-117" and substitute "§ 6-17"

AND

Page 4, delete line 18 and substitute:

"(3) Each year, the Department of Education shall make public at least fifty percent (50%) of the test questions on the most recent initial benchmark and end-of-course assessments.

(4) The State Board of Education shall promulgate any rules"

AND

Page 4, on line 24 delete "equivalent"

AND

Page 4, on line 26 delete "(2)" and substitute "(2)(A)"

AND

Page 4, on line 28 delete "equivalent"

AND

Page 4, delete lines 32 through 36 and substitute:

"school.

(B) If a student with disabilities identified under the Individuals with Disabilities Education Act, 20 U.S.C. 1400, et seq., is unable to meet the requirements of subdivision (a)(2)(A) of this section because of the nature of his or her disabilities, the student may graduate from high school by demonstrating alternative competencies or alternative levels of competency as contained in the student's individualized education program.

(3) Prior to the administration of any additional end-of-course assessment as permitted under subdivision (d)(1)(B) of this section, a student shall be given a sufficient opportunity and time for remediation."

AND

Page 5, delete line 1.

The Amendment was read _____

By: Representative Mahony

BBC/VJF - 03-31-2005 09:42

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Chief Clerk